



Principal's Message

July 1, 2024

Dear Parent/Guardian,

Welcome to Bullard High School for the 2024-2025 school year! We are excited to have you and your student join our vibrant school community. Our dedicated team is committed to providing a supportive and enriching environment that will help your student thrive in high school and beyond.

The high school years are pivotal in shaping a young person's life, and we are here to support your student every step of the way. Our mission is to foster a culture of hard work, continuous learning, and personal responsibility. At Bullard, we champion the values of Grit, Grind, and Greatness. We aim to instill these principles in our students, both in their academic pursuits and in their daily lives.

Our objective is to mentor, train, and equip our students with the tools they need to succeed. We strive to cultivate champions by promoting qualities such as courage, honor, a positive attitude, motivation, perseverance, integrity, optimism, and a relentless drive to never give up. We set high standards and encourage our students to strive for excellence in all they do.

Maintaining open lines of communication with our students and families is crucial. Ensure your contact information is up to date in ATLAS to receive our weekly updates via Parent Square and to access information from our website at <http://www.bullard.fresnounified.org>).

Please take a moment to review the enclosed materials, which include essential information about our daily schedule, expectations, parent handbook, and guidelines for starting the school year. If you have any questions, please contact our main office at 451-4320, and one of our office staff will be more than happy to assist you!

We recognize that high school can be challenging and want you to know that our Bullard family is here to support you. We are committed to providing an excellent year of learning and growth for your student. Together, we can overcome any obstacles and achieve greatness. Go Knights!

Sincerely,



Armen Torigian
Principal
Bullard High School



@Bhsknights55



<https://bullard.fresnounified.org/>



@Bhsknights55



Contact Info—Important Numbers



Armen Torigian	Principal	Armen.Torigian@fresnounified.org	451-4321
Angela Imirian	Vice Principal	Angela.Imirian@fresnounified.org	451-4324
Jessica Salinas	Vice Principal	Jessica.Salinas@fresnounified.org	451-4381
Alicia Jackson	Vice Principal	Alicia.Jackson@fresnounified.org	451-4380
Dave Peters	Vice Principal	David.Peters@fresnounified.org	451-4335
Shane Riddle	Vice Principal	Shane.Riddle@fresnounified.org	451-4339
LaPreya Stewart	Vice Principal	Lapreya.Stewart@fresnounified.org	451-4330
Whitney Godfirnon	Head Counselor	Whitney.Godfirnon@fresnounified.org	451-4387
Dayna Clark	Counselor (A-Bri)	Dayna.Hill-Clark@fresnounified.org	451-4327
Angelica Haro	Counselor (Bro-Dea)	Angelica.Haro-DeLaO@fresnounified.org	451-4379
Andreina Tobin	Counselor (Deb-Gas)	Andreina.Tobin@fresnounified.org	451-4420
Korrie Gallardo	Counselor (Gat-I)	Korrie.Gallardo@fresnounified.org	451-4391
Desiree Fraker	Counselor (J-Man)	Desiree.Fraker@fresnounified.org	451-4392
Vanessa Russel	Counselor (Mao-Ort)	Vanessa.Russel@fresnounified.org	451-4336
Cesar Heras	Counselor (Os-Rom)	Cesar.Heras@fresnounified.org	451-4331
Laura Rheault	Counselor (Ron-Thi)	Laura.Rheault@fresnounified.org	451-4388
Danielle Payn	Counselor (Tho-Z)	Danielle.Payn@fresnounified.org	451-4389
Stephanie Maly	Office Manager	Stephanie.Maly@fresnounified.org	451-4320
Clara Chavez	Registrar	Clara.Chavez@fresnounified.org	451-4325
Cynthia Bostick	Nurse	Cynthia.Bostick@fresnounified.org	451-4382
Brandon Gilbert	Athletic Director	Brandon.Gilbert@fresnounified.org	451-4385
Betty Velasco	Financial Secretary	Betty.Velasco@fresnounified.org	451-4329
Candice Desrosiers	Attendance & Records	Candis.Desrosiers@fresnounified.org	451-4334
Amelia Gonzalez	Attendance & Records	Amelia.Gonzalez@fresnounified.org	451-4333

Opening School Events

Date	Time	Event	Location
June 24th—28th	9am-2pm	Summer Bridge	Bullard High School
August 9th	8:30am-12:30pm	9th Grade Orientation (A-I)	BHS - South Gym
August 12th	8:30am-12:30pm	9th Grade Orientation (J-Q)	BHS - South Gym
August 13th	8:30am-12:30pm	9th Grade Orientation (R-Z)	BHS—South Gym
August 13th	6pm-7pm	9th Grade Parent Night	Cafeteria
August 13th	6pm-8pm	All School Beginning of School Mixer	Quad
August 13th	4pm-7pm	Late Night Registration	BHS Main Office
August 19h	8:30am Start Time	1st Day of School—Regular Schedule	BHS
August 21st	All Day	Picture Day	PE/History Classes @ South Gym/Cafeteria
August 22nd	7pm-9pm	Welcome Back Dance	Quad
August 23rd	5pm/7:30pm	First Football Game	@Merced
August 30th	All Day	Last day for Class Changes	Counseling Office
September 9th	Class Visits 6:00-8:00	Back to School Knight	BHS
September 2nd	All Day	Labor Day	No School
September 13th	Lunch Time	Club Rush	Quad
September 16-20th	All Day	Hispanic Heritage Week	BHS/Quad
September 17th	By 4:00pm	1st Quarter Progress Grades	Check Parent Portal
September 13th	TBD	FCOE College Night	Fresno Convention Center
September 27th	5:30am-8:00am	Senior Sunrise	Bowl
September 27th	5:30pm-7:30pm	Bullard Region Family Engagement Night	BHS Quad
September 24th	Lunch	Student of the Month	Cafeteria
October 9th	All Day	Make Up Picture Day	PE/History Classes
October 14-18th	All Week	Homecoming Week	BHS

Counseling Department—Head Counselor Whitney Godfirnon

Bullard has a dynamic team of counselors ready to support your students! 2024-2025 Counseling Assignments have changed and are listed in the table shown. You may request an appointment with your child's counselor by emailing or visiting BHS website, and clicking on the counseling tab in the drop down menu labeled Our School.

Last Name	Counselor	Counselor Email
A-Bri	Dayna Clark	Dayna.Hill-Clark@fresnounified.org
Bro-Dea	Angelica Haro	Angelica.Haro-DeLaO@fresnounified.org
Deb-Gas	Andreina Tobin	Andreina.Tobin@fresnounified.org
Gat-I	Korrie Gallardo	Korrie.Gallardo@fresnounified.org
J-Man	Desiree Fraker	Desiree.Fraker@fresnounified.org
Mao-Ort	Vanessa Russell	Vanessa.Russell@fresnounified.org
Os-Rom	Cesar Heras	Cesar.Heras@fresnounified.org
Ron-Thi	Laura Rheault	Laura.Rheault@fresnounified.org
Tho-Z	Danielle Payn	Danielle.Payn@fresnounified.org

Student Schedules

Student schedules will be emailed to FUSD emails on Monday, August 12th. Schedule changes will be made via online link which will be sent out to student emails and listed at bhsguidance.com in August. Schedule changes will be limited. **The final day to request a schedule change will be Friday, August 30th.** On the first day of school, students should check the posted list to ensure their 1st period room or class has not changed and student paper schedules will be distributed in their 1st period classes.



Parking, Drop-off and Pick-up

Bullard High School values the safety and security of our students. Our administration and campus safety assistants start arriving around 7:30 am to ensure proper supervision. The main office hours are from 8:00-4:30pm.

Parents are asked to drop off/pick up their students at the Palm, Barstow or Browning curbs to eliminate congestion in the parking lots designed for our staff and students' vehicles.

All students who drive to school **must obtain BHS Student parking Permit from our Financial Secretary, Betty Velasco.** Parking permits will be available starting August 14th, 2024. Students are required to complete the online application and provide a copy of their Driver's license and car registration. Student parking will be allowed in the North Parking Lot (Browning) with a permit only.

Any student who is parked in Staff Designated Parking, the South Parking Lot, or is parked outside of lines will receive a parking ticket issued by Fresno PD. Students without visible parking permit will be issued a ticket by Fresno PD.

Student Medication

Education Code Section 49423 defines certain requirements for administration of medication,"..... any pupil who is required to take, during the school day, medication prescribed for him/her by a physician, if the school district receives (1) a written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken and (2) a written statement from the parent or guardian of the pupil indicating the desire that the school district assist the pupil in the matter set forth in the physician's statement."

Students may NOT carry medications on campus without proper approval. In order for medication to be administered at school, a Medication at School Form must be signed by the parent and physician and renewed each academic school year. **All medications, including inhalers, prescription meds, & over-the-counter meds are to be reviewed by the School Nurse and kept in the Nurse Office in a locked cabinet.** Any emergency medication, such as glucagon, EpiPen and inhaler can be carried by student with a written order from a physician and cleared by the School Nurse.

Building Champions!



Building Champions!

The athletics department is headed by Athletic Director, Brandon Gilbert. Bullard High School offers over 20 sports over 3 seasons for students to participate in. The benefits from participating in extra-curricular and interscholastic activities are as important as a student's academic endeavors. Good character, sportsmanship, ethics, and integrity are priorities in our programs. Bullard High promotes equal opportunity for all students to participate in co-curricular activities and athletics. We have the privilege of offering Unified Sports which are designed to promote the well-being of our special Olympians along with our general education students.

Students who participate in the athletic program at Bullard High School are expected to abide by the regulations of the school, C.I.F. and the school district. Please be advised that all students must maintain a grade point average of a 2.0 or better in order to participate in any sport.

Fall

Football
Boys/Girls Water Polo
Girls Volleyball
Girls Tennis
Cross Country
Girl's Golf

Winter

Boys/Girls Basketball
Boys/Girls Soccer
Boys/Girls Wrestling

Spring

Baseball
Swim/Dive
Boys Tennis
Boys Volleyball
Softball
Track and Field
Badminton
Lacrosse
Beach Volleyball

In order to compete in Bullard High Athletics, you must complete the following:

1. Fill out the Athletic Sports Packet that can be found in our Main Office or on our Bullard Website under the Extra – curricular tab. Be sure to select ALL sports that you will be playing during the school year.
2. Proof of Insurance must be provided with the sports packet.
3. Sports Physical must be completed and dated after May 1, 2024 by an MD or DO and submitted to the Bullard Main Office.
4. Physical must be stamped by the office where you obtained the physical.
5. You must answer all health history questions on the form provided and submitted WITH physical.
6. If you have any questions please contact Athletic Director, Brandon Gilbert at brandon.gilbert@fresnounified.org

Career Technical Education

To prepare our students for success in their future careers, Bullard has expanded offerings and increased enrollment in Career Technical Education (CTE) programs shown below.



Biomedicine

The Biomedicine Pathway is designed to expose students to a wide range of careers in the health care industry. Students will engage in real-world health issues and topics to develop an understanding of anatomy and physiology with the goal to be effective, compassionate health care practitioners in their community.

Sports Medicine

Get ready to dive into the world of sports medicine! Learn how to prevent and treat injuries, gain hands-on experience with athletic taping and rehabilitation techniques, and discover the exciting field of sports medicine. Join us for an engaging class full of learning and preparation for a career in kinesiology!

Business Marketing and Technology

The Business Marketing and Technology Pathway is designed to provide students with hands-on experience in design and marketing. Students will utilize relevant technologies/software used in the industry as they engage in learning about graphic design, social media marketing and video production to strengthen their skills to build a strong online presence for business.

Law and Social Justice

Students in The Law & Social Justice Pathway will build their knowledge of law to address the needs of society and serve those who need guidance and assistance in their search for justice and fairness. Students will develop strong communication skills, identify issues with justice and equity in society and become well-informed agents of change in their community.

Computer Science

The Computer Science program of study engages students in the field of information technology with an emphasis placed on computer programming and software development. Students learn to apply programming languages and analytical thinking to create solutions for a wide range of scientific, technological and social problems.

Digital Photography

Students learn design elements, how to work with different forms of art, and how to express themselves visually. Students learn advanced aspects of photography, with both cameras and smartphones. Students also learn portraits and staged photography.

Teacher Academy

Students study human development, positive guidance and counseling techniques, age-appropriate teaching strategies and learning theories. Students will also learn about the structure and challenges of the school system and develop skills through working in elementary, middle or high schools.

Video Production

Students will receive task-oriented training in pre and post-production jobs, current and emerging technologies, and the collaborative nature of the creative process involved in video production. Students learn videography, 3D graphics, animation and interactive multimedia, and advanced techniques in recording and editing.

Internship

Gain real-world experience and explore potential careers through our high school internship program. Work alongside professionals in fields ranging from architecture to real estate, engineering to finance. This is your chance to get a behind-the-scenes look at the careers that interest you most.

Student Store

The Blue Nation Student Store is the only 100% student-run store in Fresno. It is open at lunch and takes all standard forms of payment along with Google Pay and Apple Pay.



Academic Competitions—Ways to enrich your child's high school experience at Bullard!

Forensic Speech and Debate

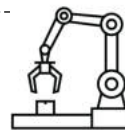


Forensics/speech and debate class at Bullard HS is a long-standing tradition and has supported many alumni in the business and law professions. However, developing one's speaking skills supports anyone's skills in any career. BHS belongs to California Speech and Debate, as well as the National Speech and Debate Association. Because Forensics is a class in the academic schedule, students compete all throughout the year and into the summer. The BHS Forensics Team competes in person and online in various states, time zones, and all around California. Please consider forensics/speech and debate as part of your child's high school experience.

Contact your counselor if you would like to add Forensics to your schedule.

Contact Luis.Ramirez1@fresnounified.org

Robotics



Bullard is an award-winning school and we have won first place in the district for two years now. We build our robots from scratch using various microprocessors, actuators, servos, motors, ultrasonics, and cameras. We code in multiple languages like Arduino code, C++, and python and use libraries like OpenCV for vision detection. We build AI systems for autonomous movement and use RF and Bluetooth for user-controlled interfaces. All systems are wired and run using First Robotics specs and judged by First Robotics judges. We model parts using 3D software like OnShape, Blender, SolidWorks, and Sketchup. We use Pis, Arduinos, wire, and solder as part of our advanced circuitry from our power distribution unit. We print our own custom parts using 3D printers and compete annually with all the schools in our district. We have industry partners from as far away as Philadelphia (LocoRobo) as well as local partners (like Root Access) in addition to a talented district tech personnel. We are branching into the use of drones and will have drone aviation integrated soon into our program.

Contacts Robert.Hanna@fresnounified.org

Mock Trial



Mock Trial is a competition that takes place in a real courtroom in front of a practicing judge and attorneys. Students spend the time before competition preparing a case for both the prosecution and the defense. The preparation includes memorizing and understanding witness statements, using supreme court rulings to include/exclude evidence, preparing opening/closing statements, developing questions for witnesses, and much more. It is a competition that utilizes many different skill-sets of students. It is a great activity for students that want to practice law, students that want to act, students that want to practice argumentative skills, or students that want to be better public speakers.

Contact Hunter.Toews@fresnounified.org

After School Program



The purpose of our After School Program is to create enriching educational experiences for our students by providing academic supports along with variety of activities. **Tutoring will be available in the Library from 3:30-5:30pm every day. SuperSnack will be available in the cafeteria from 3:45pm-4:20 pm.** Students who participate in ASP can use the Late Bus to get home. Be on the lookout for more information and encourage your students to attend ASP!



Restorative Practices—Relationship, Respect, Responsibility, Repair, Reintegrate!

Bullard High School is implementing restorative practices to meet the academic, social emotional and behavioral needs of our students. The goal of restorative practices is to develop community and to manage conflict and tensions by repairing harm and building relationships. A restorative approach in the classroom is intended to improve relationships and behaviors for all students and staff, with the emphasis on the “whole child”. The premise of restorative practices is to restore student-to-student or student-to-staff relationships due to conflict which may arise as a result of different thought processes, attitudes, opinions, understanding, interests and expectations. Bullard High School has a Reengagement Center designed to support students who may have made poor choices inside the classroom. When a student is referred to the reengagement center due to not following expectations, they will be given an opportunity to reflect on their choices in order to successfully reintegrate back into their classrooms. Our Restorative Practices Counselors are available to provide support to our students and they work with both students and staff for a successful reentry. **While restorative approaches are intended to repair harm, they do not remove consequences.**

Bullard’s Academic Programs—College and Career Ready!

College Ready Graduates

Bullard High School offers many ways for students to meet their A-G requirements and be on track for 4-year college entrance. Bullard High students are enrolled in college prep courses and are scheduled to complete A- G requirements through their 4-year course of study. Each Fall, all grade levels are given a counselor presentation reviewing A-G requirements et with their counselors. Additionally, in the Spring, all 9th –11th grade students receive an individual conference to review course selection for the following year. This conference includes an emphasis on meeting graduation and A-G requirements. Students can credit recover a D or F in a course during 7th period, Winter or Summer Session.



Arts - Band Camp—August 5-8, 2024

Students can take part in Visual and Performing arts at BHS through classes, clubs, and activities. Some classes available are: Art, Ceramics, 3D-Design, Multimedia, Digital Photography, Dance Exploration, Cultural Dance, Mariachi Band, Jazz Band, Orchestra, Choir, Percussion, Color guard, Drama, and Stage Craft. Students can also join the Jewelry Club, Drama Club, Feast of Fools, or even start their own Arts club! In the past Bullard students participated in Yarn-bombing, the Real Arts Collaborative, dance and band concerts, and showcased their work at Idea Fest and other festivals throughout the Fresno County area. **BHS Band and Choir groups are looking for students interested in Brass, Percussion, Strings, Wind Instruments, singing, and color guard to be a part of this year's Marching Season and more! Students attend football games, parades, and competitions and showcase their Bullard spirit through the arts. For more information, please reach out to your counselor or Mr. Joseph Cargill at (email: Joseph.Cargill@fresnounified.org).**



Advanced Placement



Bullard High School offers variety of Advanced Placement courses (AP Biology, AP Chemistry, AP Calculus AB, AP Calculus BC, AP Computer Science, AP English Language & Composition, AP English Literature & Composition, AP World History, AP Environmental Science, AP Human Geography, AP Psychology AP Spanish Language, AP Statistics, AP U.S. Government/Politics, AP U.S. History, AP Micro Economics, & AP African American Studies). The advanced placement curriculum is designed to attract and challenge students, who have strong reading, writing and critical thinking skills, and who are interested in challenging themselves academically in preparation for post-secondary education. **Students who take and pass the AP exam with a score of 3 or higher maybe able to receive college credits.**

Dual Enrollment—Opportunities for College Credit!

Dual Enrollment gives students the opportunity to earn college credits and high school credits for the same course. This is a great opportunity for students to get ahead on their college requirements while still in high school.

In 2024-25 Bullard is offering four dual enrollment courses. Additional courses are being added to prepare students for college and provide them with rigorous coursework. Dual enrollment courses are weighted towards a student’s cumulative GPA. The following dual enrollment courses are available to Bullard students.

English 1A
Communication 8
Criminology 1 & 5
Math 3A and 11
HBSU Step Up

History 12
American Sign Language 1 & 2
Music 17
Deserv 264

Student Involvement

Students who are involved in activities beyond the classroom are more likely to perform better academically. Participation in extracurricular activities, clubs, and school sponsored events, builds teamwork, communication, relationships, and a sense of belonging; all vital for students' social development. Bullard High provides our students various opportunities to get involved. Please, encourage your students to get involved!

Contact shelbie.newman@fresnounified.org



Parent Involvement

Decades of research studies indicate that parent involvement in their child's education can have positive effects on their academic achievement and social-emotional development. Here at Bullard we encourage parents to **get involved through attending Back to School Night and Open House, by joining PTSA—Parent Teacher Student Association, SSC—School Site Council, ELAC—English Learner Advisory Committee, and Athletic Booster Groups.**

Link Crew—Freshman year sets the foundation for the rest of high school career!

Link Crew is a high school year long transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Bullard's Link Crew program trains mentors from Junior and Senior classes to be Link Crew Leaders.



The four components that contribute to success of Link Crew program are:

High School Orientation—Link leaders and freshmen start building positive relationships. Freshmen receive information about how to be successful in high school.

Academic Follow Ups—Link leaders support freshman academic success and character development through structured classroom visits.

Social Follow Ups—Link leaders and freshmen connect outside the classroom at school sponsored social events to increase student engagement and promote positive school culture.

Leader Initiated Contacts—Link Leaders connect with their freshmen on a more individual basis.

Freshmen Orientation - Save the date:

August 9th - Last Names: A-I - 8:30-12:30pm in South Gym

August 12th - Last Names: J-Q - 8:30-12:30pm in South Gym

August 13th - Last Names: R-Z—8:30-12:30pm in South Gym

School Climate or Culture— Change starts with YOU!



Dress Code Policy 2024-2025— Dress for Success!

To learn about Bullard's new Dress Code Policy that was approved and adopted by the School Site Council, please, use the QR code below!



Tardy Policy—Be Punctual!

Tardiness is disrespectful and disruptive to the learning environment and everyone who has made the effort to be in class on time. Punctuality is a skill for future success in college and careers. For that matter, Bullard High School administration, teachers and staff expect all students to be in class and prepared to work before the sound of the tardy bell every period and every class. **Random Tardy sweeps will be conducted, and students who are out of class will be assigned consequences, i.e. lunch/after school detention. Students who fail to serve Lunch or After School detention, will be placed on a progressive discipline plan.**

Knights, Be Punctual!



Bullard is a Smartphone Free School!

California Assembly Bill 272 added Education Code section 48901.7 to the law in 2020 which allows schools to adopt a policy to **limit or prohibit the use of smartphones and/or wearable technology, such as smartwatches, by students while at school.** Bullard's learning environment has been Smart Phone Free for the past two years and we will continue using the Yondr Pouches during the 2024-2025 school year. Our goal is to improve the climate and culture in our classrooms and on campus by eliminating Smart Phone distractions **during instructional time.** Students will place their Smart Phone in the Yondr pouch at the start of each school day and will be able to access their phones only during lunch and after their last class has ended. Smartwatches that have the ability to connect to cell service, and AirPods/headphones will also be asked to be placed in pouches at the start of the school day. **Students must be in possession of their pouch at all times during the school day, even if they do not bring their phones to school.** Unlocking devices are located in every classroom and in every office. Students will be charged a \$25 replacement fee if the pouch is lost or damaged, just like they would for a textbook.



Food Delivery Policy



Due to safety concerns, and strangers, who deliver food claiming to be a mom or a dad, ***no outside food from any food delivery service (such as Uber Eats, DoorDash, etc.) or PARENTS/Guardians will be accepted.*** All food will be turned away and Bullard High School will not be responsible for any refunds. If a student attempts to order food and have it delivered, the food will be confiscated.



Senior Off Campus Lunch



Eligible 12th grade students may go off campus for lunch as long as their parent or legal guardian fills out and signs the Senior Off Campus Lunch Permit. Once the permit is turned in, 12th grade students will receive a special ID card. Going off campus for lunch is a privilege that can be revoked by the school administration at ANY time if a senior student is not in good standing with: Academics, Behavior and Attendance. 12th grade students must have met the minimum requirement to go off campus: 170 credits (Fall)/200 credits (Spring).

Students must leave campus within the first 10 minutes of the lunch dismissal bell. **If a student is tardy to class after lunch, then the student's ID card will be confiscated and turned over to their academic Vice Principal for TWO DAYS. If a senior student is tardy to class for the second time, they will lose their Off Campus Lunch privilege for ONE WEEK. Third tardy after lunch will result in losing Off Campus Lunch Permit for the remainder of the SEMESTER.**



End of Academic Day

After the last bell for student dismissal it is an expectation that all students will make their way to their designated locations.

If a student is a bus rider, they must go to the BUS Pick-Up and Drop-Off location on Barstow.

If a student is being picked up, they must walk to their pick up location.

If a student is in After School program, they must go to the library.

Student athletes must make their way to their athletic location.

Students will not be allowed to hang out on campus after school unless they are in after school program, athletics or receiving extra help from their teachers.

Release of Students During School Hours

Students will only be released to an adult 18 years of age or older that is listed on the emergency card.

Please schedule all appointments after school hours to ensure your student is present during instruction. If your student has an appointment during school hours, please go to the main office. We will not pull a student from class until a parent/guardian has entered the office to request the release in person. The front office staff will not pull a student out of class before you arrive to pick them up.

**Please note: To ensure full instructional participation of our students, our office will document all early releases for all students. We will monitor and note time missed from class. Vice Principals and teacher can request a meeting to discuss impact on student progress.*

Parent Corner



Follow These Easy Steps to Register for EduText

Type your unique EduText Parent PIN to 28527 (ATLAS) and hit send.

EduText Parent PINs are noted on your child's progress report, available through your child's school site and listed on the ATLAS Parent Portal. For families with multiple Fresno Unified students, you will need to text 28527 (ATLAS) separately for each of your EduText Parent PINs.



Parking Permits:

All students who drive to school **must obtain BHS Student parking Permit from our Financial Secretary**, Betty Velasco. Parking permits will be available starting August 14th, 2024. Students are required to complete the application and provide a copy of their Driver's license and car registration. Student parking will be allowed in the North Parking Lot (Browning) with a permit only.

Any student who is parked in Staff Designated Parking, the South Parking Lot, or is parked outside of lines will receive a parking ticket issued by Fresno PD. Students without visible parking permit will be issued a ticket by Fresno PD.

Bullard High School Student
Parking Permit Application



BULLARD HIGH SCHOOL

HOW TO OBTAIN WORK PERMITS





BULLARD HIGH Bell Schedule 2024-25

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Collaboration Schedule			
0	7:30-8:25	7:30-8:25	7:30-8:25	7:30-8:25	7:30-8:25
1	8:30 - 9:26	8:30 - 9:16	8:30 - 9:26	8:30 - 9:26	8:30 - 9:26
2	9:33 - 9:26	9:23 - 10:13	9:33 - 10:33	9:33 - 10:33	9:33 - 10:33
3	10:40 - 11:36	10:20 - 11:06	10:40 - 11:36	10:40 - 11:36	10:40 - 11:36
4	11:43 - 12:39	11:13 - 11:59	11:43 - 12:39	11:43 - 12:39	11:43 - 12:39
Lunch	12:39 - 1:14	11:59 - 12:34	12:39 - 1:14	12:39 - 1:14	12:39 - 1:14
5	1:21 - 2:17	12:41 - 1:27	1:21 - 2:17	1:21 - 2:17	1:21 - 2:17
6	2:24 - 3:20	1:34 - 2:20	2:24 - 3:20	2:24 - 3:20	2:24 - 3:20
PLC Meetings		2:29 - 3:29			
7	3:29 - 4:39		3:29 - 4:39	3:29 - 4:39	3:29 - 4:39

PERIOD	FINALS
1 & 2	8:30 - 10:29
Break	10:29 - 10:40
3 & 4	10:40 - 12:39
Lunch	12:39 - 1:14
5 & 6	1:21 - 3:20
Period 0: 7:30 - 8:25	
Period 7: 3:29 - 4:26	
Fall Finals - 12.18 & 12.19	
Spring Finals - 6.10 & 6.11	
Last Day of School Schedule	
6.12 with release time at 12:29	

PERIOD	EARLY RELEASE
1	8:30 - 9:10
2	9:17 - 9:57
3	10:04 - 10:44
4	10:56 - 11:36
5	11:43 - 12:23
6	12:30 - 1:10
Lunch	1:10 - 1:40
Period 0: 7:30-8:25	
Period 7: 1:40-2:10	
Dates: 11.22, 12.20, 5.30	

PERIOD	CLASS MEETING
1	8:30 - 9:22
2	9:29 - 10:25
3	10:32 - 11:24
4	11:31 - 12:47
Class Mtg	11:31 - 11:55
Instruction	11:55 - 12:47
Lunch	12:47 - 1:22
5	1:29 - 2:21
6	2:28 - 3:20
Dates: 8.19, 8.21, 8.22, 8.28, 9.11, 9.25, 10.09, 10.23, 11.13, 12.4, 1.15, 1.29, 2.12, 2.26, 3.12, 3.26, 4.9	

PERIOD	ASSEMBLY SCHEDULE
1	8:30 - 9:15
2	9:22 - 10:11
3	10:18 - 11:03
4	11:10 - 1:01
Assembly A	11:10 - 12:05
Assembly B	12:05 - 1:01
Lunch	1:01 - 1:36
5	1:43 - 2:28
6	2:35 - 3:20
Per. 0: 7:30-8:25 Per. 7: 3:27-4:12	
Dates: 8.30, 10.11, 1.24, 4.4	



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INTERIM SUPERINTENDENT

Mao Misty Her

August 2024

TO: Fresno Unified School District Families

FROM: Fresno Unified School District

RE: **2024-2025 ANNUAL OPT-OUT NOTIFICATIONS**

The Divisions of College and Career Readiness, Communications, Analysis, Measurement & Accountability, Prevention and Intervention, and Technology Services at Fresno Unified School District would like to provide you with the following notifications *as required by Federal law, State law, Education Code, and Board Policy* for the 2024-2025 school year.

Annual Assessments/Surveys:

➤ ***California Assessment System:**

- **California Assessment of Student Performance and Progress (CAASPP)**
- **English Language Proficiency Assessments for California (ELPAC) and Alternate English Language Proficiency Assessments for California (Alt-ELPAC)**
- **California Science Test (CAST), California Alternative Assessment (CAA), California Alternate Assessment-Science (CAA-Science), California Spanish Assessment (CSA)**

➤ ***Climate and Culture (CC) Surveys**

➤ ***Devereaux Student Strengths Assessment (DESSA)**

Release of Student Information:

➤ ***Student Directory Information¹**

➤ ***California College Guidance Initiative (CCGI)**

➤ ***California Student Aid Commission (CSAC)**

➤ ***University of California, Eligibility in the Local Context (ELC)**

Brief descriptions for each item listed can be found below. Parents/Guardians may also review more detailed information and choose for their children not to participate in any of the programs, activities, and/or initiatives identified by visiting the web addresses or contacting the phone numbers listed.

Please contact your student's school site office assistant if you need assistance or have additional questions regarding the notifications and/or opt-out forms mentioned.

1. As stated in BP/AR 5125 and E.C. 49061, the directory does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the district receives consent as required by law).

FUSD prohibits discrimination, harassment (including sexual harassment), intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. For questions or complaints, contact, Teresa Plascencia, Equity Compliance Officer, 2309 Tulare Street, (559) 457-3736, Constituent.Services@fresnounified.org; and David Chavez, Title IX Coordinator, 2309 Tulare Street, (559) 457-3593, TitleIX@fresnounified.org; and Patrick Morrison, District Section 504 Coordinator, 890 S 10th Street, Bldg C (559) 457- 3275, 504@fresnounified.org; and Steven Shubin, Title II/ADA Coordinator, 2309 Tulare Street, (559) 457-3514, Steven.Shubin@fresnounified.org.

2024-2025 ANNUAL OPT-OUT NOTIFICATIONS

Visit the web addresses below for additional information or to access opt-out forms, where applicable

2024-2025 ANNUAL OPT-OUT NOTIFICATIONS					
Document	Audience	Purpose	Dates	Opt-Out Deadline:	To Opt-Out:
California Assessment System	Varied	Adaptive assessments administered throughout California to measure students' academic performance.	Varied	Prior to Testing	https://ea.fresnounified.org/student-testing/ Contact (559) 457-3851
Climate and Culture (CC) Surveys	Parents, Staff, Students in Grades 3 - 12	Confidential surveys to assess the climate and culture of our school sites and social-emotional learning of our students.	Year-Round	August 30, 2024	https://ea.fresnounified.org/student-testing/ Contact (559) 457-3958
Devereaux Student Strengths Assessment (DESSA)	Students in grades TK-12 for select sites	Universal social emotional screener used to identify students in need of additional social and emotional skills and supports.	9/30-10/11 3/3-3/14	October 2, 2024	Contact the Department of Prevention and Intervention at (559) 457-6057
Student Directory Information	Students in Grades 7 - 12	Upon request, a list of student names and addresses will be provided to military, college, and university recruiters as legally obligated. They are typically requested twice a year (once in Fall and once in Spring).	Year-Round	Fall: September 6, 2024 Spring: April 25, 2025	https://www.fresnounified.org/release/ Contact (559) 457-3362
California College Guidance Initiative (CCGI)	Students in Grades 6- 12	Partnership between FUSD and California College Guidance Initiative (CCGI), to support students with college and career planning. Students launch their college application using this platform and their grades import from their transcript.	Year-Round	September 9, 2024	Contact the College & Career Readiness department at (559) 248-7465 collegereadiness@fresnounified.org
California Student Aid Commission (CSAC)	Students in Grade 11	GPA information for all Juniors is submitted to the California Student Aid Commission (CSAC) to be considered for Cal Grant awards during their Senior year.	May 30, 2024	September 9, 2024	Contact the College & Career Readiness department at (559) 248-7465 collegereadiness@fresnounified.org
University of California, Eligibility in the Local Context (ELC)	Students in Grade 11	Student record information, including name, address, and transcript, for the top 15% of the Junior class will be shared with the University of California (UC) to identify students for Eligibility in the Local Context (ELC). ELC advantages students in the UC admission process.	May 30, 2024	September 9, 2024	Contact the College & Career Readiness department at (559) 248-7465 collegereadiness@fresnounified.org

California State University, Fresno (CSUF)	Students in Grades 9-12	Partnership between FUSD and California State University, Fresno's Bulldog Bound Auto-Enrollment program. Students who maintain GPA and A-G requirements will have auto admission. Students will be supported with college and career planning. Student Information will be shared including name, address, GPA, transcript, or any information necessary to automatic admission.	October -June 2025	September 9, 2024	Contact the College & Career Readiness department at (559) 248-7465 collegereadiness@fresnounified.org
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California Assessment System, 2025

TO PARENTS/GUARDIANS: California's academic standards—the things we want students to know and be able to do—are designed so students graduate ready for college and career. Students across California in grades 3-8 and grade 11 take the California Assessment of Student Performance and Progress (CAASPP) assessments each spring. The online tests were created specifically to gauge each student's performance in English language arts/literacy (ELA), mathematics, and science. These tests measure the skills called for by the academic standards, including the ability to write clearly, think critically, and solve problems.

The English Language Proficiency Assessments for California (ELPAC) measure how well English learner students are progressing with English language development in each of four domains: Listening, Speaking, Reading, and Writing.

IMPORTANT: Parents/Guardians have the right to exempt their child from CAASPP assessments pursuant to CA *EdCode* Section 60615. You may annually submit a written request to the principal of your child's school to excuse your child from any or all parts of the CAASPP assessments. The regulations do not provide a parent exemption option for any ELPAC tests.

Test	Grades Tested	Content Area	When
Smarter Balanced Summative Assessments (SBAC)	Grades 3 – 8, 11	English language arts/literacy Mathematics	April 1 – June 12
California Science Test (CAST)	Grades 5, 8, 11	Science	April 1 – June 12
California Alternate Assessment (CAA) *	Grades 3-8, 11	English language arts/literacy Mathematics	April 1 – June 12
California Alternate Assessment-Science (CAA-Science) *	Grades 5, 8, 11	Science	September 16 – June 12
California Spanish Assessment (CSA)	Grades 3-8, 11 Optional Test	Reading language arts in Spanish	April 1 – June 12

Test – English Learner Students Only	Grades Tested	Content Area	When
English Language Proficiency Assessments for California (ELPAC)	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 1 – May 31
Alternate English Language Proficiency Assessments for California (Alt-ELPAC) *	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 1 – May 31

* Students with the most significant cognitive disabilities, as designated in their individualized education program (IEP), are eligible to take alternate assessments instead of SBAC.

For more information on our Fresno Unified Aligned Assessment System which includes additional Federal and local assessments, please visit here: <https://go.fresnou.org/assessments>.

Smarter Balanced Summative Assessments (SBAC)

The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the State Standards for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness. More information is available on the CDE Web page <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

To learn more about these tests, please visit CAASPP Starting Smarter Web page <https://ca.startingsmarter.org/> which provides informative guides, practice tests, and test score descriptions as well as sample test items at different levels of difficulty.

California Alternate Assessments (CAA)

Students in grades three through eight and grade 11 who have an IEP that designates the use of an alternate assessment are eligible to take the CAA in ELA and mathematics. The goal of the CAA is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the State Standards for ELA and mathematics and are based on the Core Content Connectors. The CAAs are computer-based two-stage adaptive tests. They are administered to students in a one-on-one environment by a test examiner who is familiar with the student. Information about the alternate assessments and the alternate achievement standards can be found on the CDE Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

California Science Tests (CAST)

The CAST is part of California's state testing program. The purposes of the CAST are to assess student knowledge and skills in science and to foster science education. The CAST measures what students know and can do using the California Next Generation Science Standards, which focus on understanding the scientific concepts found in the Life Sciences, Earth and Space Sciences, and Physical Sciences. More information is available at <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the California Alternate Assessment for Science. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Summative English Language Proficiency Assessments for California (ELPAC)

English Language Learners Only

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. Results on the ELPAC are important to ensure students continue to receive the support they need to do well in school. For more information, please visit the CDE's ELPAC Web page <https://www.cde.ca.gov/ta/tg/ep/>.

English learner students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the Alternate ELPAC. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ep/alternateelpac.asp>

California Spanish Assessment (CSA)

The CSA is an optional test that assesses students' skills in reading, writing mechanics, and listening using the State Standards en Español. The purpose of the CSA is to give students information on their Spanish competency and help identify gaps in knowledge or skills to be on track to graduate biliterate. Sample test questions on the training tests can be found on the CAASPP Web Page <https://www.cde.ca.gov/ta/tg/ca/csa.asp>



2024-2025 School Year

* Phone: 248-7157, all services by appointment only - No walk-ins

Open School Days only

8:00am-2:30pm

Student Health Services Clinic

Serving Fresno Unified School District Students

3232 E. Fairmont – RM 36

Fresno, 93726



**If no answer, leave a message, someone will get back with you as soon as possible to schedule an appointment*
No animals are allowed in the clinic for the health and safety of others.

Clinic Staff

Cheryl Martinez CPNP
Elizabeth Mojarro LVN
Martha Mertens HA



IMMUNIZATIONS for Medi-Cal/Uninsured Fresno Unified Students Only

- ✓ **Parent/Legal guardian** must accompany the student. Student 18 and over can receive services without parents.
- ✓ **MUST** bring current immunization record.
- ✓ **MUST** bring a current Medi-Cal card if your child has Medi-Cal insurance.

PRIVATE INSURED STUDENTS, needing vaccines, please call your health care provider for immunizations, or you can call pharmacies that offer vaccines i.e., CVS, Walgreens, Costco, Rite Aid or Walmart to see if they accept your insurance and offer the immunizations your child needs.

SCHOOL ENTRY & SPORTS PHYSICALS FOR FUSD STUDENTS

- ✓ **ONLY Parent/Legal guardian** to accompany student and must be present the entire appointment. Students 18 and over can receive services without parents.
- ✓ Bring current immunization record.
- ✓ **MUST** bring a current Medi-Cal card if your child has Medi-Cal insurance.
- ✓ **PLEASE** bring your glasses or have contacts on for vision screening.

Sports Physicals: *students need to wear tennis shoes to run in place.*

**2024-2025
BULLARD HIGH SCHOOL
FIRST DAY PACKET CHECKLIST**

****It is the responsibility of the parent/guardian and student to read all forms that are in the packet. Below is a checklist of all the forms that must be signed and returned at the Beginning of School Mixer, Tuesday, August 13th, or on the first day of school.**

- ✓ **Bullard's Dress Code Policy (Read Only)**
- ✓ **Cell Phone Use Policy, Release of Students During School, and Food Delivery Policy (Read and Sign)**
- ✓ **Consent/Notification/Opt-Out Letters**
- ✓ **Housing Questionnaire**
- ✓ **Notification Regarding Expulsion**



BULLARD HIGH SCHOOL DRESS CODE



Fresno Unified Administrative Regulation (AR) 5132 Educationally Appropriate Dress and Appearance

The responsibility for the dress and appearance of a student rests primarily with the student and their parents or guardians. In the interest of maintaining an appropriate learning environment, the district believes in the following basic principles:

- All students are encouraged to dress in a manner that is appropriate, comfortable, and conducive to an active academic school day.
- Students should be able to wear clothing without fear of or actual unnecessary discipline or body shaming.
- The student dress code should serve to support all students to develop a body-positive self-image.
- The district standard dress and appearance policy is gender neutral and applies to all students equally regardless of gender on school campuses and at school-sponsored functions and will be enforced consistently and fairly by all members of the school staff.
- Clothing and hair styles are a matter of personal choice (except for schools with uniforms). The school shall be concerned only when these impact the health and safety of students and staff.

Examples of inappropriate clothing include:

- clothing where the buttocks or torso is exposed, i.e., tube tops, half shirts, crop tops, halters
- clothing that is see-through. (clothing must be opaque)
- clothing or accessories which show profanity, obscene words or pictures, sexually suggestive statements, or incites to violence
- clothing representing gang-related activities
- clothing where the entire thigh is exposed, such as micro minis or short shorts.
- bathing suits or cut-offs
- the wearing and carrying of tobacco promotional items, or items promoting controlled substances (drugs) and/or alcohol
- clothing where undergarments are exposed or worn as tops
- clothing that has text that is libelous, bullying, constitutes harassment or discrimination
- articles of clothing that are 50% or more red or royal blue
- all hats, caps, and beanies must be Bullard hats or solid navy/Columbia blue
- footwear must be worn at school and all functions

Additionally, Bullard leadership may establish a site-specific dress code addendum in the following circumstances:

1. Times when students are engaged in extracurricular or other special school activities and where the standard dress and appearance policy would not be appropriate for the activity.
2. Times when students are engaged in specific courses where modification is needed to ensure the safety of the students engaged in the class. Examples include lab sciences, CTE classes or other classes that contain potential hazards.
3. There shall be no restriction on student head coverings worn for bona fide religious purposes.

Sun Protective Clothing

Each school site shall allow for outdoor use during the school day, articles of sun-protective clothing, including, but not limited to, hats, provided that sun-protective clothing does not otherwise violate this regulation. Each school site may set a policy related to the type of sun protective clothing, including, but not limited to, hats, that students will be allowed to use outdoors if that policy is stricter than this regulation. Specific clothing and hats determined by the school district or school site to be gang-related or inappropriate apparel may be prohibited by the school site's dress code policy.

Consequences of Dress and Appearance Code Violations

Site Leadership can determine consequences for dress and appearance code violations provided these consequences are applied consistently and equitably. Except under exigent circumstances, suspension or expulsion will not be used as a consequence for the violation of a dress code.

Site Staff shall provide students with an opportunity to remedy the violation. Opportunities to remediate may include, but are not limited to, parental contact or offer of exchange of clothing. Any discipline that shall arise out of dress code violations shall have minimal loss of instructional time as its goal.

If a parent/guardian or student disagrees with the site administrator's decision on a standard violation, the parent/guardian or student shall attempt to resolve the problem by requesting a personal conference with the site administrator. If the problem cannot be resolved informally to the parent/guardian or student's satisfaction, the site administrator's decision may be appealed to the Superintendent's designee, whose decision shall be final.

Dangerous or Disruptive Violations: Dress or appearance violations that cause actual disruption of the educational environment, result in actual violation of law or other school rules, including hate-crime laws, or cause actual injury may result, at the discretion of the district Administration, in more serious disciplinary action, up to and including expulsion without regard to the policy set forth above for standard violations. The process for appeal of these dangerous or disruptive violations shall be consistent with standard district disciplinary procedures.

Physical Education Grades: No grade of a student participating in a physical education class shall be adversely affected due to the fact that the student does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the student's control. (Education Code 49066)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Exception to Regulations

Generally, these neutral dress rules will be applied to all students without regard to personal circumstances. However, religious beliefs, medical requirements or other reasons may be grounds for an exception to a specific portion of the district Standard Dress & Appearance policy with specific advance approval from the district. A petition for an exemption from enforcement of a specified portion of district Standard Dress & Appearance policy may be submitted to the principal. Under no circumstances will the principal allow an exception for dress that displays gang symbols, uses profanity, displays products or slogans that promote tobacco, alcohol, drugs or sex, materially interferes with schoolwork, materially disrupts the school environment, substantially disrupts the school environment or which creates a risk of safety.

Gang-Related Apparel

Gang-related apparel is not acceptable. If individual schools that have a dress code prohibiting gang related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Principals will collaborate with Law Enforcement Agencies to update changes in gang-related apparel at the beginning of each semester or as often as needed. Because gang-related symbols are constantly changing, definitions of gang related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.



Cell Phone Use Policy

Per District Board Policy (BP 5139) and Administrative Regulation (AR 5139), Bullard students may possess a cell phone on campus. **However, with the passing of California Assembly Bill (AB272), which adds section 48901.7 to the Education Code stating that schools may adopt a policy to limit or prohibit the use of smartphones and/or smartwatches by students while at school.** Beginning on August 20th of this 2024-2025 school year, students will be required to, “turn off their cell phone and place it in and lock it in a Yondr pouch.” Yondr pouches will be provided to every student this school year. **Students are required to bring their pouches to school every day, and place and lock their cell phones in the pouch during school hours.** However, as an incentive, this year students will have access to their phones only during the school lunch hour. Once the school lunch hour is over, students are required to place and lock their cell phones up till the end of the school day. Cell phones and pouches will always remain with the student. Unlocking mechanisms will be in every classroom and offices around campus for safety and medical purposes. A student who violates this policy will have consequences and may have the equipment confiscated. More information on the Cell Phone Policy will be communicated to parents and students prior to implementation. Cell phones and pouches are the responsibility of the student and if a cell phone is lost or stolen, administration reserves the right to not search and/or investigate for lost or stolen cell phones. Students who tamper or vandalize a pouch, which is considered school property, will be suspended and will be required to purchase a new pouch for the cost of \$25.00.

Food Delivery Policy

Due to safety concerns, and strangers, who deliver food claiming to be a mom or a dad, ***no outside food from any food delivery service (such as Uber Eats, DoorDash, etc.) or PARENTS/Guardians will be accepted.*** All food will be turned away and Bullard High School will not be responsible for any refunds. If a student attempts to order food and have it delivered, the food will be confiscated.

Release of Students During School Hours

Students will only be released to an adult 18 years of age or older that is listed on the emergency card and must show a valid California ID to verify their identity.

Please schedule all appointments after school hours to ensure your student is present during instruction.

If your student has an appointment during school hours, please go to the main office. We will not pull a student from class until a parent/guardian has entered the office to request the release in person. The front office staff will not pull a student out of class before you arrive to pick them up.

Bullard will not allow students to use ride sharing services such as, but not limited to, Taxis, Uber, and LYFT without an adult present who is on the emergency card and has proof of identification (Driver's License).

I have read and understand Bullard's policy regarding cell phones, food delivery and the release of students during school hours.

Student Name _____

Student Signature _____

Date _____

Parent Name _____

Parent Signature _____

Date _____

INSTRUCTIONS FOR 2024-25

CONSENT – NOTIFICATION – OPT-OUT LETTERS

Please distribute the “Annual Parent Student Notification and Consent Form” to all parents at the beginning of school. Versions have been provided on the go/opening website in English, Spanish, and Hmong.

Reporting Required from the Annual Parent Student Notification and Consent Form

The California Department of Education (CDE) requires districts to provide data indicating students who have parents/guardians serving in the armed forces:

In order to report this data accurately, please review all returned Annual Parent Student Notification and Consent Forms (in all languages). If you have any returned forms that note a parent/guardian actively serving in the armed forces or full-time National Guard, please make a copy of that Parent Student Notification and Consent Form and **send a copy by Friday, September 6, 2024 to:**

Analysis, Measurement & Accountability (AMA) Attention: Teresa Bejarano

Circled in **red** for your reference, you will see the specific question being asked to acquire the CDE’s data request. Please send only copies where **“YES”** has been noted.



Fresno Unified School District

Annual Parent Student Notification and Consent Form 2024-2025

DIRECTIONS: Complete and return this form to your child’s school/teacher by August 30th, 2024.

Student’s First Name: _____ Last Name: _____ M.I.: _____
Birthdate: ____/____/____ Grade: _____ Teacher: _____ School: _____

Does this student have a parent/guardian on active military duty or serving on full-time National Guard duty?

YES ☐ **NO** ☐

PARENT STUDENT NOTIFICATION HANDBOOK FORM

California Education Code (EC) 48980 requires school districts to annually notify parents of their rights and responsibilities with respect to a number of topics listed in the California Education Code. Additionally, EC 48982 requires that schools collect signatures from parents to ensure that they have been made aware of how to access the information contained in the Notification of Parental Rights and Responsibilities.



Annual Parent Student Notification and Consent Form 2024-2025

DIRECTIONS: Complete and return this form to your child's school/teacher by August 30, 2024.

Student's First Name: _____ Last Name: _____ M.I.: _____
Birthdate: ____/____/____ Grade: _____ Teacher: _____ School: _____

Does this student have a parent/guardian on active military duty or serving on full-time National Guard duty?
YES ☐ NO ☐

PARENT STUDENT NOTIFICATION HANDBOOK FORM

California Education Code (EC) 48980 requires school districts to annually notify parents of their rights and responsibilities with respect to a number of topics listed in the California Education Code. Additionally, EC 48982 requires that schools collect signatures from parents to ensure that they have been made aware of how to access the information contained in the Notification of Parental Rights and Responsibilities.

Each student is responsible for his/her own acceptable behavior as well as the protection of other students' rights to due process and to fair and just treatment. Please read and use this handbook to answer questions you may have.

Please read the Annual Parent Student Notification Handbook and return the signed form below to your child's school. Your signature does not constitute consent to take part in any particular program.

I acknowledge, with my signature below, the receipt of the required annual notification of parent/student rights on behalf of my son/daughter.

Parent/Guardian Name (Print)	Signature	Date
------------------------------	-----------	------

PHOTO AND MEDIA RELEASE CONSENT FORM

Fresno Unified offers a number of opportunities to publicize positive school and student accomplishments and events. Throughout the year, district staff and/or media escorted by district staff may come to our classrooms or to school events in order to photograph students for district publications, displays, web sites news stories or similar purposes. Your child may appear in a photograph or a video, or his/her voice may be recorded for district messages.

Note: Parent-signed media releases are not needed when photographing or videotaping anonymous students engaged in normal classroom/school activities or when photographing or videotaping students at events that are open to the public, such as music concerts, theater productions, or athletic events.

YES ☐ I give permission to Fresno Unified to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

NO ☐ I **DO NOT** give permission to Fresno Unified School District to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

Parent/Guardian Name (Print)	Signature	Date
------------------------------	-----------	------

EMAIL, PHONE, AND TEXT MESSAGING CONSENT FORM

To support student achievement, two-way communication between home and school is important. Fresno Unified School District is offering attendance, academic, and general school information by email, phone and/or by text message to your cell or home phone. This service is optional, and participation can be stopped at any time by contacting your child's school. Text message charges may apply, depending on your text message plan.

YES ☐ I want to receive text messages on my cell phone: _____
NO ☐ I **DO NOT** want text messages.

YES ☐ I want to receive informational phone messages on my cell phone: _____
NO ☐ I **DO NOT** want informational phone messages.

YES ☐ I want to receive Email messages: _____
NO ☐ I **DO NOT** want Email messages.

Parent/Guardian Name (Print)	Signature	Date
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Robert G. Nelson, Ed.D.

Housing Questionnaire for

Student Last Name	First	DOB	School

Name of School:

The information provided below will help Fresno Unified School District determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?

1. ☐ Living in a single-home residence that is permanent

Do not continue if question #1 was selected

2. ☐ Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer

3. ☐ Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason

4. ☐ Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)

5. ☐ Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason

6. I am a student under the age of 18 and living apart from parent(s) or guardian

☐ Yes ☐ No

Housing Questionnaire

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Print Parent/Guardian Name	Signature	Date

Phone Number	Street Address	City	State	Zip

Housing Questionnaire

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

Name	Gender	Birthdate	Grade	School

If you have any questions about these rights, please contact your Fresno Unified School District Homeless Liaison:

District Liaison: Tumani Heights

Phone: (559) 457-3359

District Office Email:

Tumani.Heights@fresnounified.org or
Alexandra.Contreras@fresnounified.org



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NOTIFICATION REGARDING EXPULSION

The Fresno Unified School District Board of Education has established policies and standards of behavior which promote learning and protect the safety and well-being of students. When these policies are violated, it may be necessary to suspend or expel a student. Board Policy 5144.1 aligns with California Education Code in its approach to serious offenses.

The following offenses will warrant a mandatory referral for expulsion:

1. Possessing loaded or unloaded firearms
2. Brandishing a knife at another person
3. Unlawfully selling a controlled substance
4. Sexual assault (including attempt) or sexual battery
5. Possessing an explosive

The offenses listed above will not be tolerated in school buildings, school grounds, and buses, going to or coming from lunch or school or at any school-sponsored activity.

For all other violations, the principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct;
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

Students who violate applicable Penal Codes, referenced by Board policy, will be referred to the appropriate law enforcement authorities.

This Board policy is publicized and each student and parent/guardian will be asked to sign a copy of the Notification Regarding Expulsion. If the letter is not returned to the school, the policy still applies to all students.

I have read the Notification Regarding Expulsion and I have discussed it with my school-age child(ren). We understand the intent of the policy, and the possible consequences associated with violation of the policy.

Parent/Guardian Name

Parent/Guardian Signature

Student Name

Student Signature