

# **Monadnock Regional School District**

## **Annual Report**

February 2022



**Monadnock Regional School District**  
**Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,**  
**Swanzey, and Troy**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*

**SAU #93, 600 Old Homestead Highway, Swanzey, NH 03446**

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## **NOTICE OF NON-DISCRIMINATION**

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2021**

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The Annual Report is also available on the MRSD District website. <a href="http://www.mrsd.org">www.mrsd.org</a>	
Monadnock Regional School District Audit Report will be made available on the MRSD District website when released by the auditors. <a href="http://www.mrsd.org">www.mrsd.org</a>	

## **Our Mission**

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

## **Our Vision**

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

## **Our Goals and Objectives**

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

**School Board Members****Town****Term Expires**

Scott Peters – Chair	Troy	2024
Lisa Steadman – Vice Chair	Troy	2023
Cheri McDaniel-Thomas	Swanzey	2024
Eric Stanley	Swanzey	2022
Colleen Toomey	Swanzey	2023
Karen Wheeler	Gilsum	2022
Michelle Connor	Richmond	2023
Elizabeth Tatro	Swanzey	2023
Winston Wright	Fitzwilliam	2023
Brian Bohannon	Swanzey	2024
Daniel LeClair	Swanzey	2022
Nicholas Mosher	Roxbury	2024
Kristen Noonan	Fitzwilliam	2024

**Budget Committee Members****Town****Term Expires**

Adam Hopkins – Chair	Troy	2024
Ed Sheldon – Vice Chair	Swanzey	2023
Wayne Lechlides	Swanzey	2023
Wayne LaCoste	Swanzey	2022
Doug Bersaw	Richmond	2023
Richie HKS Thackston	Troy	2023
Phyllis Peterson	Fitzwilliam	2023
Wendy Martel	Fitzwilliam	2022
Dan Coffman	Swanzey	2024
Jon Hoden	Swanzey	2022
Vacant	Gilsum	
Vacant	Roxbury	

Scott Peters- Board Representative

Laura Aivaliotis –Recording Secretary  
All Committees

**SAU #93 Administration & District Wide Personnel**

Lisa A. Witte	Superintendent of Schools
Jeremy Rathbun	Assistant Superintendent
Janel Morin	Business Administrator
Catherine Woods	Director of Student Services
Anthony Breen	Interim Director of Facilities & Project Manager
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services
Frances Ashworth	Beyond The Bell Program Director
Linda Heath	Beyond The Bell Asst. Program Director
Robert Johns	Interim Building and Grounds Manager
Doug Robbits	Network Administrator
Brittany Therrien	District Data Manager/PowerSchool
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer
Sharon Arnone	Title 1 Administrative Coordinator
Barb Arguin	Title 1 Project Manager

**SAU #93 Support Staff**

Lillian Sutton	Admin. Asst. to the Superintendent & Asst. Superintendent
Ann DeTurris	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable
Michele Robidoux	Office Coordinator, Van Coordinator, Frontline Coordinator
Cheryl Wagner	Admin. Asst. to Director of Nutritional Services

**MRSD Officers**

Bill Hutwelker	Moderator
Susan Ells	Treasurer
Nancy Carlson	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

**Deputy Clerks**

Nancy Nye	Fitzwilliam
Heather Estrella	Swanzey
Karen O'Brien	Richmond
Marcia Press	Troy
Robin Buffum	Roxbury
Barbara Ware	Gilsum
Michele Robidoux	SAU 93

**District Certified  
Personnel**

Natalia Rogova	ESOL Teacher
Sandraleigh Sprecker	Psychologist
Evan Gannon	Psychologist
Beth Tom	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Maureen McCarthy	Occupational Therapist
Kris Kleine	Occupational Therapist

**School Nurses**

Amy Adams  
Jody Bates  
Carrie Frederiksen  
Alexis Heaphy  
Carol Mitchell-Boudreau  
Shannon Tarbox

MRMHS  
Gilsum STEAM Academy  
Mt. Caesar Elementary School  
Dr. George S. Emerson Elementary School  
Cutler Elementary School  
Troy Elementary School

**Administrative Assistants**

Amy Fisk  
Pat Poole  
Lisa Fisk  
Sarah Hartmann  
Pat Wielosinski  
Sandy Smith  
Melissa Alexander  
Sharon Duquette  
Karin Willson  
Heidi Grotton  
Sharon Arnone

Mt. Caesar Elementary  
Dr. George S. Emerson Elementary School  
Cutler Elementary School  
Gilsum STEAM Academy  
Troy Elementary School  
MRMHS – Principal's Office  
MRMHS – Asst. Principal's Office HS  
MRMHS – Asst. Principal's Office MS  
MRMHS – Guidance Office  
MRMHS – Student Services  
Title 1 (G)

**Title I Support Staff**

Betty Audette (G)  
Rachel Borgesen (G)  
Gerty Flagg(G)  
Kevin Royce(G)  
Marypat Szep (G)  
Lynn Speckman(G)  
Linda Underwood(G)

**Maintenance Personnel**

William Dragoon  
Derek Goodrich - Electrician  
Dennis Weston  
Michael Thieme - Plumber

**Custodial Personnel**

Ron Ollikkala  
Tyler Breed  
Lee Ann Matson  
Charles Martin  
Richard Hoffman  
Rana Shaw  
Alexander Rabel  
Lawrence Jackson  
Dennis LaPointe  
Carleton, Starkey, Jr.  
Jonathan Scott  
John Silander  
Charles Brackett  
Carrie Peets  
Floyd Willis  
Arthur Whipple  
Mark Paquette

Mt. Caesar Elem. School (Day)  
Mt. Caesar Elem. School (Night)  
Dr. George S. Emerson Elem School (Day)  
Dr. George S. Emerson Elem School (Night)  
Cutler Elementary School (Day)  
Cutler Elementary School (Night)  
Gilsum STEAM Academy (Day)  
Gilsum STEAM Academy (Night)  
Troy Elementary School (Day)  
Troy Elementary School (Night)  
MRMHS (Day)  
MRMHS (Day)  
MRMHS (Night)  
MRMHS (Night)  
SAU/MRMHS (Night)  
MRMHS (Night)  
MRMHS(Night)

**(G) Grant Funded Position**



**Lisa Witte**  
**Superintendent of Schools**

It has been almost two full years that we have been operating through the first pandemic most people alive have experienced. The idea of returning to 'normal' has evolved to an understanding that there is a 'new normal' that has yet to be fully defined or understood, and we continue to operate under a veil of uncertainty and caution. That being said, there is definitely a sense of 'more normal' in some areas. Students returned to school this fall to a normal schedule and school day, with extracurricular activities up and running once again. Boards of elected officials returned to meeting in person, and for the first time in a long while, we were able to unmask and engage in life activities that had been put on hold. Our employees have once again demonstrated a dedication and commitment to our students and our community, collectively doing what needs to be done to keep our schools open. Thank you, Monadnock Community, for your continued support.

For the 2022/23 school year, the School Board once again proposed a reasonable budget with an increase driven by uncontrollable costs (primarily health insurance). The proposed budget (\$33,326,507) represents a modest 1.36% increase over the 2021/22 operating budget, is just slightly higher than the default budget (\$33,209,787), and is supported by both the School Board and the Budget Committee.

The School Board has been continuing its efforts to identify a long-range solution to meet our students' and communities' needs in the future. For years, the District has taken a 'pay-as-you-go' approach to address significant building needs. Still, with aging buildings and shifts in population, there were concerns that this approach may not be the best financially or educationally.

Discussions about the configuration of the District go back many years. In recent history, since early 2017, those discussions began to evolve with an eye to identifying feasible options that are best for our communities and our students. In 2017, the Board authorized H.L. Turner to conduct facilities assessments of all schools except Mt. Caesar, the purpose of which was to help the Board understand the current, short-term, and long-term costs of keeping these buildings operational. In 2018, the Board's discussions started to take shape and eventually initiated the process that led to a feasibility study. The goal was to identify options for potential reconfigurations of school spaces. In December 2019, the Board selected an option from the feasibility study to explore further, creating a warrant article to raise and appropriate the necessary funds to complete engineering and design work for the potential building project. This article failed in March 2020. A second attempt in March 2021 was successful, and the engineering and design process is well underway. Multiple community input sessions have been held and tentative blueprints are nearing completion. As a result, the District is poised to be ready to apply for State Building Aid in July 2022, and the earliest a bond could be presented to the public for a vote is in March 2023. Please visit [www.mrsd.org/feasibility](http://www.mrsd.org/feasibility) to learn more about the project and process.

It has been a privilege to serve as your Superintendent for the past seven years. We have much to celebrate here in Monadnock, and I look forward to continuing our journey together!

Respectfully Submitted,

A handwritten signature in blue ink, appearing to read 'Lisa A. Witte', written in a cursive style.

Lisa A. Witte  
Superintendent of Schools





**Jeremy Rathbun**  
**Assistant Superintendent**

To the Monadnock Community,

Like the last two, this year has been one of significant challenges for our students. The start of the year saw all of our students back in classrooms together for the first time since the beginning of the pandemic. As a result, we find ourselves rethinking what our classrooms look like and how and what we are teaching in many ways. The curriculum has had to be revisited and retaught based on the needs of the students. Doing what we have always done is no longer an option. All of this affects our students and their experiences at school.

Yet, what stands out to me is the perseverance and resiliency of these kids! They have demonstrated the ability to take it all in stride and, in many ways, are stronger now than ever before. For many of them, the routines and schedules are a welcomed return to “normal,” but for some, it has been a difficult transition back. However, all of them are being asked to be patient, flexible, and understanding, and they are rising to that challenge. Our Monadnock students, like kids everywhere, have experienced a once-in-a-lifetime disruption to school that very few of us could even begin to understand from their perspective. Accordingly, we have spent the last six months ensuring that our students are safe and comfortable, that the learning environment is such that they want to be here, and teaching them how to interact in groups and how to deal with the ups and downs that are unavoidable in every school.

This has not been neat and easy, but it is necessary because they come every day ready to learn; ready to trust that this is where they need to be and that those who have been entrusted with their well-being are doing everything in our power to meet those expectations. And that work is paying off. The educators that are with your children everyday are facing these challenges head-on. The culture is one of learning, and the focus is shifting to academics; what do we need kids to know, how will we know when they have learned it, and what will we do if they haven’t?

Again, it has been a year of great challenges for our students, but it has also been a year of great learning and growth. On behalf of the educators of Monadnock Regional School District, I want to thank all of you for your understanding, patience, and trust in us to do what is best for your kids during these challenging days.

Respectfully,

A handwritten signature in blue ink, appearing to read "HJR", written over a light blue horizontal line.

Jeremy Rathbun



**Janel Morin**  
**Business Administrator**

The Business Office oversees all of the operational functions of the school district, including the budget, finance, facilities, nutrition services and transportation. My goal is to do as much as possible to meet these needs so that the schools can focus on the education piece, all while maintaining a responsible budget.

The Nutrition Services program, under Director Tom Walsh, has been working hard over the past two years to be flexible with the changing needs as dictated by the current pandemic. They provided thousands of bagged breakfasts and lunches to children while we were remote learning, and have been coordinating with principals on serving some students in our cafeterias and others in classrooms in an effort to work within the recommended guidelines. Meals were free to families all of the 2020-21 school year, which continues for the 2021-22 school year. While this is certainly great for families, it has resulted in a significant drop in our Free and Reduced meals applications. This in turn affects the amount of State Adequacy Aid and Federal Aid that we receive for programs such as Title I, IDEA, eRate and our afterschool programming. These forms can still be completed this year to benefit the school district. If you have qualified in the past, or believe you would now, I encourage you to complete and submit the application which can be found here: <https://family.titank12.com/application/new?lang=English>

Our Facilities Department, led by Interim Facilities Director Tony Breen, likewise has been doing a great job being flexible under the pandemic. From the endless swapping out and storage of furniture for social distancing, sanitizing desks, bathrooms, and high-touch surfaces, and extra meal clean-up to accommodate eating in classrooms, they have really gone the extra mile. Additionally, over the past couple of years a lot of work has been done between Facilities, the Finance and Facilities Committee, and Barker Architects in creating a capital improvement plan for the district. This exercise has highlighted the fact that if we continue with piece mailing projects each year that we will never “catch up”, and in fact will fall further and further behind in maintaining our buildings. When we do this, it puts us at a greater risk of having more emergency repair situations arise that we need to find funding to address. To solve this, we are putting together a plan to apply for State Building Aid in June/July 2022 for a comprehensive project for our elementary schools. The remaining funds to be paid by the District would be in the form of a bond, of which the annual payments would be similar to or less than the annual warrant article that we put forward to the taxpayers for our capital improvements.

The operational group here at the SAU has dealt with a lot of curve balls and added work over the past couple of years as well. With additional grants, changes to Medicaid, new federal leave requirements and tracking to name a few, it has been a challenge that we have met head on. I am super proud of our staff and their efforts to make our district a place to celebrate!

All my best,

Janel Morin  
Business Administrator



**Catherine Woods**  
**Director of Student Services**

### Overview

In the fall of 2021, the district was excited to be opening its doors to students for in-person learning! This was in spite of being short-staffed. The district was missing school psychologists, a social worker, two special education teachers, American Sign Language interpreters, 1:1 LPN staff, and a number of paraprofessionals. The district continued efforts to hire employees for these positions. The district attempted to locate contractors to fill these employee roles. When that proved impossible, the district turned to telehealth options for school psychology and social work. Contracted service providers were located for interpretation and nursing. The elementary special education coordinator was assigned to fill one of the teaching positions. It was truly all hands on deck! We are hopeful that we can fully employ folks for every available position for the fall. This year, we suspect due to COVID, we simply lacked applicants.

### Funding

In 1975 when President Ford signed the Education for all Handicapped Children Act, the law promised federal funding for special education at 40% of the costs. To date, federal funding has fallen short of this promise. President Biden continues his goal to fully fund the Individuals with Disabilities Act at the original commitment level within ten years. In the meantime, special education is funded by you, the voters, in combination with grant funding, the receipt of reimbursement through Special Education Aide, Catastrophic Aide, NH Medicaid to Schools, and Chapter 402 funding. NH Medicaid continues its ongoing evolution and currently is providing less than half the reimbursement received by the district in the past. In Monadnock Regional School District, a special education trust fund is also available. The district employs and contracts: special education teachers, occupational therapists, speech-language therapists, physical therapists, teachers of the deaf, teachers of the visually impaired, orientation and mobility specialists, assistive technology specialists, augmentative alternative communication specialists, educational audiologists, special education coordinators, Out of District Coordinator/Court Liaison, school psychologists, and paraprofessionals.

### Change

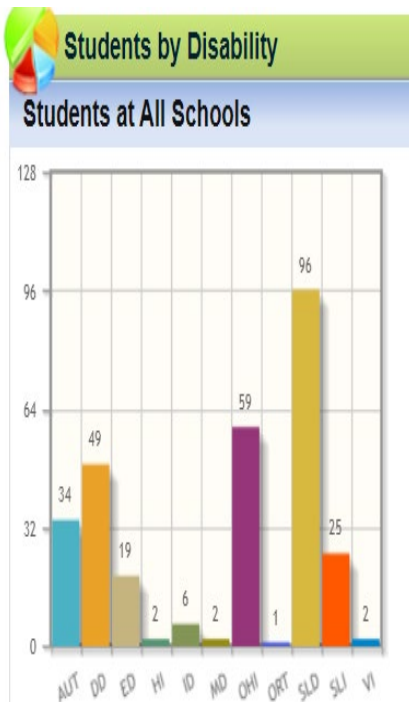
Change is good but not simply for the sake of change. The coordinators and I meet to discuss the current state of special education and I keep an eye on all things Section 504 to ensure that our current practices are keeping up with the demands of the year. This year's demands include a higher number of referrals for special education due to remote learning, increases in student anxiety and depression, and heightened awareness of student performance. With the lack of school psychologists to conduct testing, assessing students via telehealth has become necessary. This is a researched methodology for conducting special education evaluations and does lead to valid results. For some students, simply being in school, in person, leads to greater gains in their achievement, and therefore no special education is needed. For others, the outcomes are different. Below, you will find data collected over the past five years and most recently collected on February 1, 2022. You will find the students by disability (1 & 2), students by grade level (3), and students by school for both students educated outside of our district (4) and those educated within the district's school buildings (5), and the five-year comparison for eligibility in special education (6).

(1)

### IEP Students by Disability

Disability	# Students
-none-	6
Autism	34
Developmental Delay	49
Emotional Disturbance	19
Hearing Impairments	2
Intellectual Disability	6
Multiple Disabilities	2
Orthopedic Impairment	1
Other Health Impairments	59
Specific Learning Disability	96
Speech-Language Impairments	25
Visual Impairments	2

(2)



(3)

### Students by Grade Level

Grade Level	# Students
PreSchool	29
Kindergarten	11
1st	13
2nd	18
3rd	28
4th	24
5th	25
6th	22
7th	24
8th	29
9th	20
10th	23
11th	19
12th	16

Students with no disability category are currently under evaluation to determine if they qualify for special education as a student with a disability (chart 1).

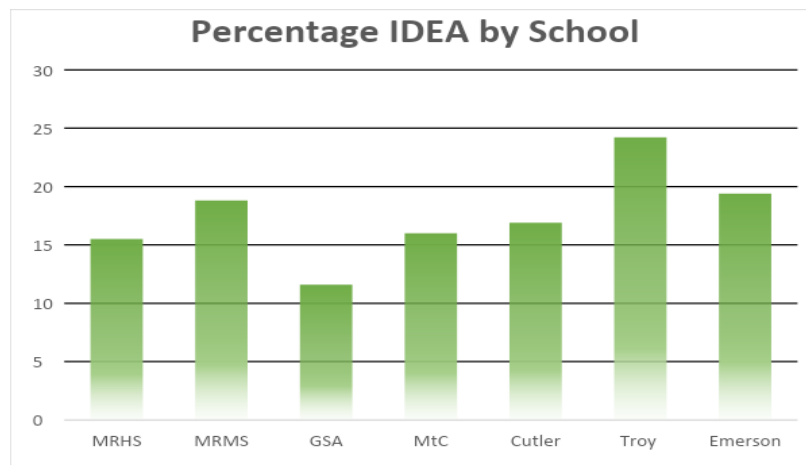
(4)

<b>Out-of-District SCHOOL</b>	NUMBER OF STUDENTS
Ashuelot Valley Academy	9
Devereux	1
Granite Hill	1
Kindle Farm	2
Legacy by Gersh at Crotched Mtn.	2
Regional Svcs & Ed Center	2
Wediko	1
<b>CHARTERED SCHOOLS</b>	
Gathering Waters	1
Making Community Connections	2
Surry Village Charter School	3

(5)

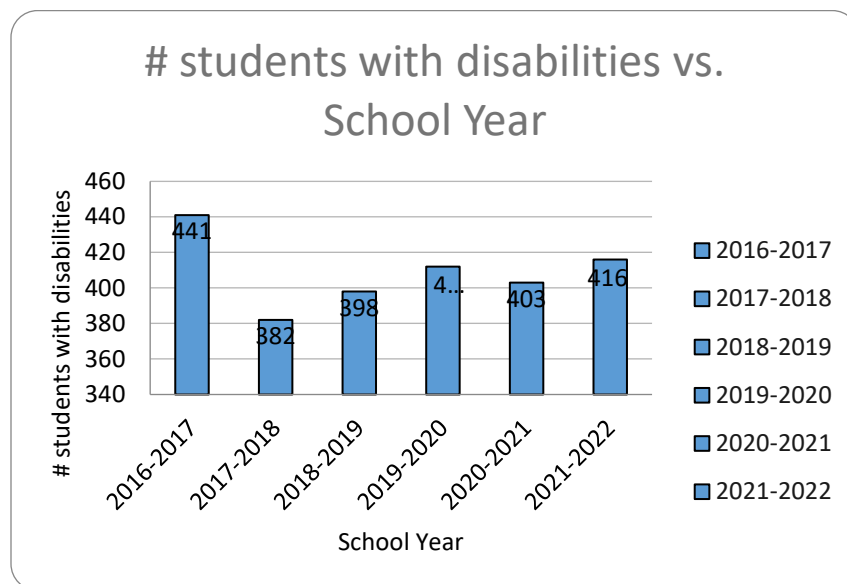
(February 1, 2022)

School	Percentage	SWD	Total Enrollment
MRHS	14.6	63	431
MRMS	19.1	47	246
GSA	11.6	7	60
MtC	17.4	45	258
Cutler	16.9	47	277
Troy	23.8	32	134
Emerson	20.1	34	169



(6)

School Year	# students with disabilities
2016-2017	441
2017-2018	382
2018-2019	398
2019-2020	412
2020-2021	403
2021-2022	416



It is a pleasure to continue to work in Monadnock Regional with such dedicated and committed special education staff and providers! I recently was telling them just how proud I am of them, the job they are doing, and the commitment they have to the Monadnock Educational Community!

Respectfully submitted,

Catherine Woods

Director of Student Services

[cwoods@mrdsd.org](mailto:cwoods@mrdsd.org)

(603) 903-6967

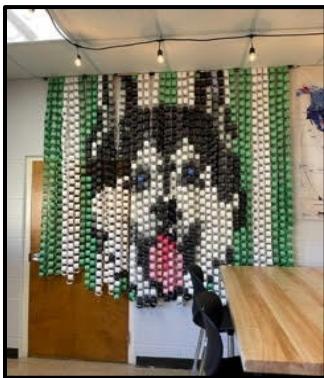


**Monadnock Regional Middle High School**  
**Lisa Spencer, Principal**

Hello Husky community!

It has been such a wonderful feeling to have all of our students back in the building for in-person learning. We have had to make some adjustments throughout the year but so far, the staff and students have been fantastic dealing with the changes.

Our new PAWSS (Positive Activity with Staff and Students) is off to a great start. The students are enjoying having time with their teachers outside of the classroom. Our teachers have also done a great job of creating some really engaging activities for our students. Our community has taken this time to connect with each other through different activities. On another positive note, our PAWSS group has also been recognized by Brooklyn Raney, author of *One Trusted Adult: How to Build Strong Connections & Healthy Boundaries with Young People*. She wrote, “The group commented that, after a year and half of distance learning and hybrid learning, the transition back to school has been hard. The PAWSS program has allowed students to socialize face to face, meet new students who share common interests, and connect with teachers who also share those interests.”



This Husky decoration was an activity done with Mrs. Condap's PAWSS group.

Ms. Donohue's PAWSS made blankets for the animals at theMonadnock Humane Society.





The Huskies are off and running with winter sports. They have teams participating in Swim, Indoor Track, Basketball, and Ice Hockey. The swim team will head off to the state meet on Saturday February 12th in Salem. We wish them the best of luck. The indoor track season has been far from traditional with no state meet this year but our team has run in 3 different meets against some bigger schools and has performed really well. Look for them to be a great outdoor track team this spring. The Girls and Boys Basketball teams have performed very well so far this season and will head into the playoffs in mid-February. If standings stay the same, both teams will host home playoff games (boys 2/15 and girls 2/16). Ice Hockey has the lowest numbers we have seen in some time and we have coupled that with injuries to key players. With that said our kids and coaches are battling hard to maintain the season and have performed well for what they have. The perseverance they have shown is what Monadnock is all about.

Senior, Veronika Sokol, won the statewide competition essay called Voice of Democracy. The theme of this year's essay was "America: Where do we go from here?" When asked what she decided to focus her essay on, Veronika said "I chose to use my grandmother's immigration story as the basis for my essay, connecting it to my own dreams and hopes for our country." Veronika will continue to the National Competition and represent the state of New Hampshire in April.



Veronika has attended MRSD since she was a 1st grader in Troy Elementary. During her time here at MRMHS, Veronika has taken a diverse range of classes, participated in her Class Council; is New Hampshire's teen poet laureate ambassador, and is a standout performer in our theater arts department. After high school, Veronika plans to obtain a degree as an Occupational Therapist. A big Husky congratulations to Veronika!

We are looking forward to continuing to work with our students, staff and community to make the rest of our year a fantastic one. If you have any questions or concerns please do not hesitate to contact me directly.

Thank you,

Lisa Spencer  
Principal



**Mt. Caesar Elementary School**  
**Melissa Suarez, Principal**



**Mission:** Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

**Vision:** Together, as a team, we prepare students to create, innovate, discover, and thrive.



Welcoming our students to full time in person learning for the 2021-2022 school year was a welcome change from last year. Despite the challenges presented due to the pandemic, we are thrilled to have our classrooms and hallways buzzing again with laughter and learning.

Once again, our summer was busy with our annual Kindergarten Blitz. Over the course of three days, we visited the homes of 78 incoming kindergarten students. This tradition continues to foster the beginning of positive school and family relationships.



It has been over a year since our staff has been able to do some team building so we were grateful to have the time before school started to embark on a kindness challenge. Over the last 18 months, the MTC staff has been blessed with lots of love and support from our community and it was time to pay it forward. On our first day back with staff, we divided into 5 groups and each group was given \$20 to use to brighten and positively impact members of our



community! The Swanze Town Hall, Monadnock Humane Society, Cheshire Medical Emergency Room, MRSD Title 1, End 68 Hours of Hunger Monadnock, and the Swanze Highway Department were each recipients of this pay it forward challenge.

Kindness does not just feel good. Acts of kindness can actually reduce stress, increase empathy, and help us to connect with others. This simple pay it forward activity was just as meaningful and uplifting for our staff as it was for the recipients. It will surely become a new MTC tradition.



Recognizing that our students were returning to full time in person learning with a variety of academic and social/emotional skills, we spent a good amount of time reteaching and relearning how to do school. We are continuing with several of the SEL initiatives that we put in place at the start of the last school year including:

- SEL leadership team to guide the implementation of interventions in the school. The team is representative of the staff and meets regularly.
- Monthly themes that support SEL and guide our daily morning message. An announcement calendar is generated each month that includes a weekly class discussion topic, a class and/or student challenge and a family discussion topic.
- A morning message, which is delivered each day via Zoom by Mrs. Suarez. The message discusses the monthly theme, involves the discussion topic or challenge for the class and students, and includes SEL vocabulary word of the day. Themes include Friendship, Gratitude, Generosity, Commitment, Kindness, Patience, Peace, Honesty and Creativity. Some of the vocabulary words are Accepting, Brave, Loyal, Patient, Pledge, Persevere, Disappointed, Responsible and Content.
- A daily check in asking about students' emotions each morning.
- Sprinkled throughout the building and on the building windows are the SEL vocabulary words discussed during the morning message. Bulletin Boards and word walls have been created to support the themes and vocabulary words.



Even though things continue to be different this year, we are proud of the educational experiences we have been able to provide to our school community. While it is impossible to share all the things that make MTC such a great school, we hope that this report gives you a flavor of how truly amazing our students, staff and community are. I would also like to extend our deepest appreciation to our PTO for all that they have done and continue to do for our school community.

As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.



**Cutler Elementary School**  
**Audrey Salzmänn, Principal**



The Cutler School community continues to persevere through the pandemic. We come together with the common goal of supporting students in new and creative ways. Having all of our students in the building to start the year has provided us with the opportunity return to many of our traditions, although some continue to look differently.

While the pandemic changed many aspects of school, it has also provided us with some new approaches to doing it better. For example, we once again started with a Soft Opening. We invited families into the school individually at the start of the year instead of hosting an Open House. Our parent teacher conferences were held virtually or in person to make them more convenient for families.

We are grateful to bring back many traditions, including our Halloween parade and monthly schoolwide assemblies. We were once again able to celebrate the accomplishments of our 6<sup>th</sup> graders with an outdoor Promotion Ceremony. The Cutler Cardinal Basketball teams are once again on the court. Many students are also participating on middle school sports teams.

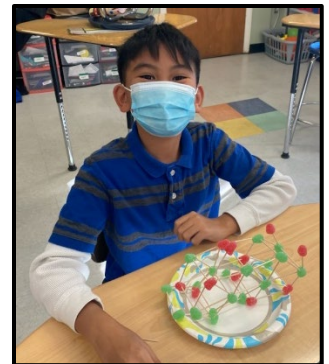
We continue to look forward to a time without the concerns and stress of the pandemic, but in the meantime, we continue to be grateful for the time have with the children in our community.

### **Active Stewardship**

“Stewardship is leaving a system better than you found it.” - Michael Barber

Cutler School is committed to continuous improvement upon our past to positively impact the growth and development of our students and prepare them for high school, college and careers. The team at Cutler works hard to continue traditions while building new and innovative opportunities for students to grow academically, socially, and emotionally.

- Each classroom starts the day with a Morning Meeting either in person or virtually. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- Project Beyond the Bell extends learning after the school day ends. Students participate in clubs, such as science, sewing, cooking, and more.
- Cutler School continues to participate in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.
- Students have a daily What I Need (WIN) block. This time allows for differentiated instruction in that each individual child needs. For many of our students, we are able to meet virtually for small group support on their remote days as well as meeting in person.
- To increase our ability to monitor student progress, all students will take the I-Ready Diagnostic Assessment at key point through the year. The data is also used to adjust instruction within the classroom.





## Unfailing Integrity

The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle

Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- All students are taking part in Choose Love. This is a social, emotional learning curriculum developed by Scarlett Lewis, mother of a victim of the Sandy Hook school shooting. The program teaches courage, gratitude, forgiveness and compassion in action as skills to support students in making positive and healthy life choices.
- The teaching staff is participating in ongoing professional development on the Choose Love curriculum.
- Family Nights will focus on social/emotional skills and writing using Picture and Writing techniques.

## Perpetual Innovation

Our future growth relies on competitiveness and innovation, skills and productivity... and these in turn rely on the education of our people. – Julia Gillard

We hope to evoke a desire for learning in our students. To achieve this goal, we must constantly be looking for new opportunities to excite our students about the process of learning.

- The 1<sup>st</sup> Annual Cardinal Fly By welcomed our incoming 3<sup>rd</sup> graders. In early August, the 3<sup>rd</sup> grade teachers visited the homes of their students to welcome them to Cutler and announce their teacher for the year.
- Cutler School is a Title 1 Schoolwide Program. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. The Title 1 Instructional Assistants provide support to students in person and virtually. After school tutoring is now available for student. Also, we are adding 8 new interactive touchscreen displays to classrooms to replace projectors.
- Cutler School, along with Mt. Caesar School, is in its 5th year of a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment. Spring 2022 brings 5 KSC student teachers and 8 Methods II students into our classrooms.
- We have been fortunate to increase the 1:1 Chromebooks to our 5<sup>th</sup> grade students giving us greater access to innovative learning opportunities.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences. A group of staff will be attending the Model School Conference in June 2022.



I would like to express my gratitude for our community. This has been another trying year for each of us in unique ways. We would not be able to do what we do without the enduring support from you. The Swanzey PTO has provided our classrooms with tools and resources and our staff with recognition for their work. The End 68 Program and Tiny Tummy have provided food for families. In addition, our parents and caregivers, who have spent countless hours, helping with assignments, providing tech support, and being a teacher for the children when they are not at school. Thank you for your ongoing work for our students!

Respectfully Submitted,  
Audrey Salzmann  
Principal  
Cutler Elementary School



**Emerson Elementary School**  
**Lori Stevens, Principal**



### **Who are we?**

Dr. George S. Emerson Elementary School is comprised of about 170 students in grades pre-k through sixth. We have one preschool and one kindergarten, two multi-age  $\frac{1}{2}$  classrooms, one multi-age  $\frac{2}{3}$  classroom, two multi-age  $\frac{3}{4}$  classrooms and 3 multi-age  $\frac{5}{6}$  classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

### **2021-2022 Goals**

At Emerson School, we feel strongly that connecting to the community and showing our families what we are working on bridging the gap between home and school. Through social media and newsletters, we have enjoyed sharing what we are working on at school with our families and community. If you do not currently follow us on facebook, please like our Dr. George S. Emerson facebook page! Another goal we will continue to work on is fostering the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. In math, our teachers have a great resource called EnVisions that they may utilize to enhance their instruction. Math instruction is always an opportunity to discuss real life situations and our staff continue to encourage our students to deepen their thinking through experiences and activities.

## **S.O.A.R**

At Emerson we practice S.O.A.R-ing. This stands for Show Responsibility, **O**wn Your Community, **A**lways Persevere, and **R**espect Yourself and Others. Using this has taught our students strategies in each of the areas and we have seen a positive correlation between this acronym and our students actions at school. With SOAR at our forefront, we also continue to focus on another goal around helping each other to do our best and support one another and by doing this we create a positive place where we all want to be.

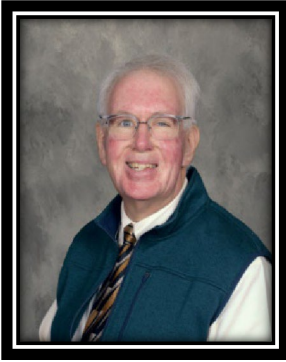
This year, we have incorporated TREE HOUSES into our S.O.A.R expectations. At the beginning of the year every student and staff member spun a wheel to be placed into one of four houses; Maple, Oak, Spruce and Willow. This allowed us to have students from all grade levels as well as staff from across the school together once a month for community building! Each month we focus on a different SOAR expectation in our tree house meetings and the students work on an activity together. So far, we have cleaned around our school, made cards for different agencies during the holidays, made gingerbread houses, bird feeders and a lot more! We also read together during each meeting with the students' love! This school wide connection has created bonds that otherwise may not have been made between students in different grade levels as well as staff in different areas of the building.



## **Thank you!**

Thank you to everyone who continues to support our school and all of the students and staff. We are so lucky to have all of you in our corner and we appreciate all that you do for us!





## **Troy Elementary School**

### **Kevin Stone, Principal**

*"I always like to look on the optimistic side of life, but I am realistic enough to know that life is a complex matter."*

*~ Walt Disney*



Troy Elementary School, situated at 44 School Street in Troy New Hampshire has been educating students since 1895 when it served 225 students of all ages. As history explains, Troy School is a granite and brick building that sits on a muster field, and is seventy-six by

forty-seven feet. It has three stories and a basement. The entrances of the school are located on the east and west sides of the building, with the school office located in the back. Halls and corridors occupy the entire north side of the building with four school rooms on the south side. The floors are of hard pine and the walls sheathed with the same natural slate blackboards found in the original building.

Classrooms measure twenty-eight by thirty-four feet, with five rooms on each floor connected by a door. Student lockers are located outside of the classroom. The building is heated with steam; with boilers located in the basement of the building. The basement also houses two large classrooms, each twenty-eight by thirty-three feet and have a concrete bottom.

It is again with great pleasure that I present to you the Annual Report for Troy Elementary School. Our mission states that Troy Elementary School strives to create a learning environment that embraces the child in all developmental areas and supports student academic and social emotional growth by responding to individual needs based on a growth mindset model; promoting social-emotional well-being and academic success. We embrace our shared responsibility with families and the entire Troy Community in an effort to guide students to become lifelong learners, empowered and inspired to lead the world of the 21st century. The staff, leadership and families of Troy take great pride in working together toward these goals.

This year, we welcomed 140 students to Troy School, with a pandemic that continued to hover over the community, the state, and the world. As such, changes in our daily routine were necessary to guarantee the continued safety of our students and staff. While students returned in a full-time capacity, social distancing and masks continued to be part of the school culture. In addition, the Troy School Community welcomed several new staff members to our team. **Shena Bellerose**, known as "Ms. Belle" joined the team as the Kindergarten teacher.

She has been teaching for almost 26 years; teaching kindergarten for the last seven. Other experiences include teaching preschool through Grade 2. Shena has also worked with prenatal mothers. She lives with her daughter in Keene, having moved from Maine.

**Mary Frazier**, the new guidance counselor in Troy, lives in Fitzwilliam with her husband and three children. While her experience is in community health, as a social worker, parent educator, and therapist, her contribution to the Troy Community has been immense. In her short time in Troy, Mary has supported students, staff, and families through the broad services she is able to provide. She is excited to be part of the Troy School family.

**Todd Thompson** has also joined the Troy team. Todd grew up in Keene and graduated from Keene State College. Life took him away from his hometown for almost 30 years, but Todd is happy to be back, making a difference in the lives of students in Troy. Todd has been a classroom teacher in Cumberland, Rhode Island for the past twenty years. Troy School is very appreciative of Mr. Thompson's flexibility and positive influence he has had on our students.

**Jennifer Main** joined the Troy Team recently. Jennifer has been a Phys. Ed teacher, a tutor, a coach, and a paraprofessional in the Monadnock Region for nineteen years! She lives in Marlborough with her family and loves the beach, Disney World, and spreading kindness! She looks forward to making a difference in Troy for years to come.

## **Student Learning and Achievement**

*"Venture outside your comfort zone. The rewards are with it!" ~ Rapunzel (Tangled)*

Troy Elementary School strives to provide students with a well-rounded education that addresses the WHOLE child. To this end, given the continued pandemic and the impacts that it has had on our community, we have been fortunate to add Mary Frazier to the Troy family.

The School Counselor's primary responsibility is to promote the academic and social/emotional development of all students. Mrs. Frazier has forged strong relationships with families and looks forward to continuing to offer support to the students, staff, families, and community. Mrs. Frazier will be meeting with students individually and in small groups, conducting classroom guidance lessons, meeting with parents, collaborating with teachers and staff, and consulting with community organizations to benefit and meet the needs of Troy Elementary School students.

What Mrs. Frazier loves most about the elementary level is the genuine curiosity students have in their learning and the world around them, as well as the opportunity for early intervention support that can have a lifetime positive impact on a child.

Sometimes when the term "counselor" is heard, some may perceive that a counselor may only work with a select few students in a 1:1 counseling capacity, but that is not the case! School Counseling programs reach and meet the needs of all students in a school through many various ways, including those listed above. Mrs. Frazier is here to advocate for all students.

As we continue to forge through the pandemic years, it is important to recognize the monumental life experience our students, staff, and community and world have gone through. We have all collectively experienced a form of trauma that has been life changing. For our students, they may fear adjusting to the return to the large group after being removed from the school for such a long period of time. This fear goes beyond our students and will also affect the adults in our community as well. As we continue to recover, it is imperative that we form strong relationships between the school and home communities. Please be sure to connect with your child's teacher to make strong connections between home and school.

Students at Troy School are known as the Troy Tigers and are encouraged to grow and develop using our "**ROAR**" philosophy. **ROAR** stands for **RESPECT** yourself, **OWN** your community, Always **PERSEVERE** and the **RESPONSIBILITY** to do what is right. These ideals identify our core values of respect, community, perseverance, and responsibility. Students are recognized for their efforts weekly as they demonstrate the pillar of the month.

### **Lifelong Learning**

*"Get a good idea and stay with it. Do it, and work at it until it is done right!" ~ Disney*

Education continues to be in constant motion. Educational research constantly provides information that allows educators to improve their instructional delivery to students. To this end, teachers at Troy School have embraced students' efforts and achievements during the pandemic, assisting them in returning to a "new normal". Instructional practices have changed and been modified to meet students' learning needs.

During the pandemic, the Troy School Community continues to embrace the ideals of social emotional learning. Social Emotional Learning, defined as "the development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize the emotions of others", are addressed daily. Lessons are presented and reinforced throughout a span of time.

### **Community Awareness**

*"You can design and create and build the most wonderful place in the world, but it takes people to make the dream a reality." ~ Disney*

Community awareness has certainly looked different during the pandemic. Nonetheless, Troy School continues to have a dedicated group of parents who continue to play a vital role in building the educational community of Troy. PTO supports so many of the learning experiences for students at Troy School. Teachers and students appreciate their efforts.

Troy is also fortunate to have the support of the local police and fire departments who check on us regularly to be sure that we are safe. Each department has become an integral part of the Troy School Community.

### **Fiscal Responsibility**

*"I always like to look on the optimistic side of life, but I am realistic enough to know that life is a complex matter " ~Disney*

Budgets and spending continue to be a priority at Troy Elementary. We continually strive to balance the needs of our students and the associated costs.

Beyond the Bell, our after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify. If you are interested in the outstanding program, please contact Maggie Tremblay, Site Coordinator at 603)242-7741.





**Gilsum STEAM Academy**  
**Taylene Givetz, Teaching Principal**



### **Who we are...**

Gilsum S.T.E.A.M. Academy is comprised of 60 students ranging from Kindergarten to 6th grade. We have a Kindergarten class, a 1st and 2nd multiage class, a 3rd and 4th multiage class and a 5th and 6th multiage class. We share our specialists with Emerson and Troy. Students at Gilsum S.T.E.A.M. Academy (GSA) are challenged to think critically and develop skills using a hands-on interactive approach. Throughout the year, we explore several themes with integrated units where students learn about science, reading, math, writing, and social studies through the lens of the theme. During these themes, students often work across grade levels. Our team approach to learning provides opportunities for students to learn from and model for one another.

### **2021-2022 Goals**

Our goal here at Gilsum S.T.E.A.M. Academy is to build a strong foundation for learning. We believe that learning does not live solely within the walls of our building, but rather in our larger community as well. We strive to build positive home and school connections through monthly newsletters and social media.

We endeavor to provide an engaging learning environment utilizing a variety of tools. In literacy, we provide a balanced approach, engaging students in authentic reading and writing activities where students are able to apply the literacy skills they have learned. As a school, we use the Envisions math program to guide our daily lessons. Our classroom teachers often use a centers based approach to help facilitate a more individualized learning environment. Science and social studies are often project based learning opportunities where students work in small groups to accomplish a task. We also utilize technology to expand opportunities for student's individual growth.





### **School Expectations**

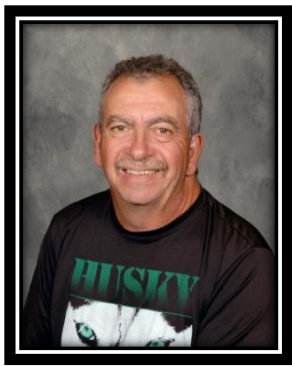
At Gilsum S.T.E.A.M. Academy we instill the values Be Kind, Be Safe, Work Hard and Have Fun. These values have provided staff and students alike with a common focus to make our school community an inviting and safe place to be.

This year we worked with students to identify what these values look like in our school community. As a result we have determined “the way we do school” and utilize this to frame our behavior expectations. We have developed a set of I can statements, providing staff and students with a common language. We work to reinforce these ideas on a regular basis. As a result our community is growing stronger in our goal to make our school a place we all want to be.

### **We are grateful!**

Thank you to all who continue to support our school. We appreciate the efforts to continue to grow our community. I would like to send a special thank you out to our PTCA who has been a constant support this year and has helped us purchase a mascot costume for our students to enjoy our new identity and the Gilsum S.T.E.A.M. Academy Wildcats!





**Anthony Breen**  
**Interim Director of Facilities**

## **Facilities**

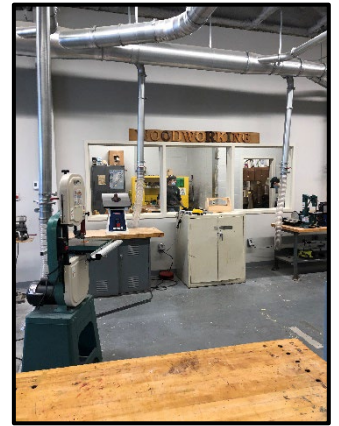
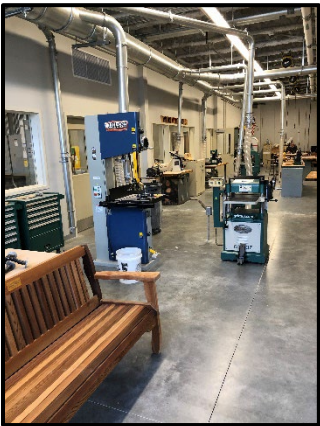


The Technical Education addition at the Monadnock Regional Middle-High School, which holds our Welding and Woodworking classes, was completed between the summer and fall. Classes are enjoying the new space and equipment.

We are currently working on the new four-classroom addition at the Monadnock Regional Middle-High School. We plan to break ground in April. Our intention is to have this project completed by the start of the 2022-2023 school year.

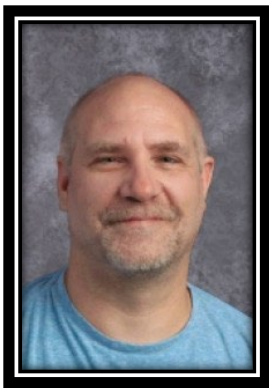
Moving forward, planning for HVAC upgrades in 15 classrooms at the Monadnock Regional Middle-High School is underway. This work entails new heat panels and roof top units allowing for improved heating, air conditioning and fresh air circulation in these rooms. Other projects on the horizon include a new electrical panel at Gilsum Steam Academy, a new fire panel at Emerson Elementary School, and the removal of the temporary classrooms off the front of the Middle-High School.

Lastly, please help me welcome Robert Johns as Interim Maintenance Supervisor and Derek Goodrich, Electrician, to our Maintenance Team. They joined us in July and have been a wonderful addition to the District.



Respectfully submitted,

Anthony Breen, Interim Director of Facilities



**Christopher M. Czifrik**  
**Director of Technology**

The 2020-2021 school year introduced the hybrid school model to the Monadnock Regional School District. Hybrid support meant not only on-site, but also support over the phone to remote students. New Chromebook distributions took a little longer than previous years given the alternating days on the schedule for students. Device repairs were a challenge that the whole IT department stepped up to meet. Continued upgrades to the District's wireless infrastructure included updating wireless access points. Server updates and upgrades were performed by the Network Administrator.

With the help of COVID relief funds, we were able to update all the elementary Chromebook carts throughout the District, as well as purchase new devices for teachers to assist in remote learning. A network bridge was installed on the High School to provide network access, including Wi-Fi at the Husky House.

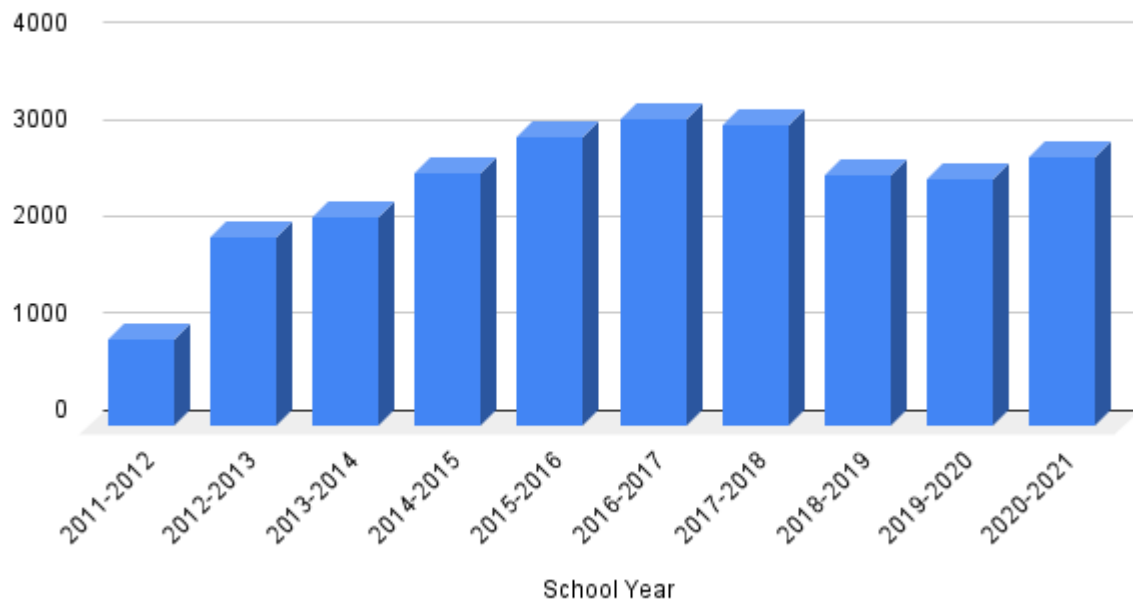
Our IT department consists of three IT support specialists, a network administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 300 staff members. The network administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

• 1600+ Chromebooks	• 400+ Desktops/Laptops/Servers
• 80+ Access Points	• 100+ Document Cameras
• 50+ Printers/Copiers	• 200+ Tablet / District Phone
• 20+ Interactive Touch Panels	

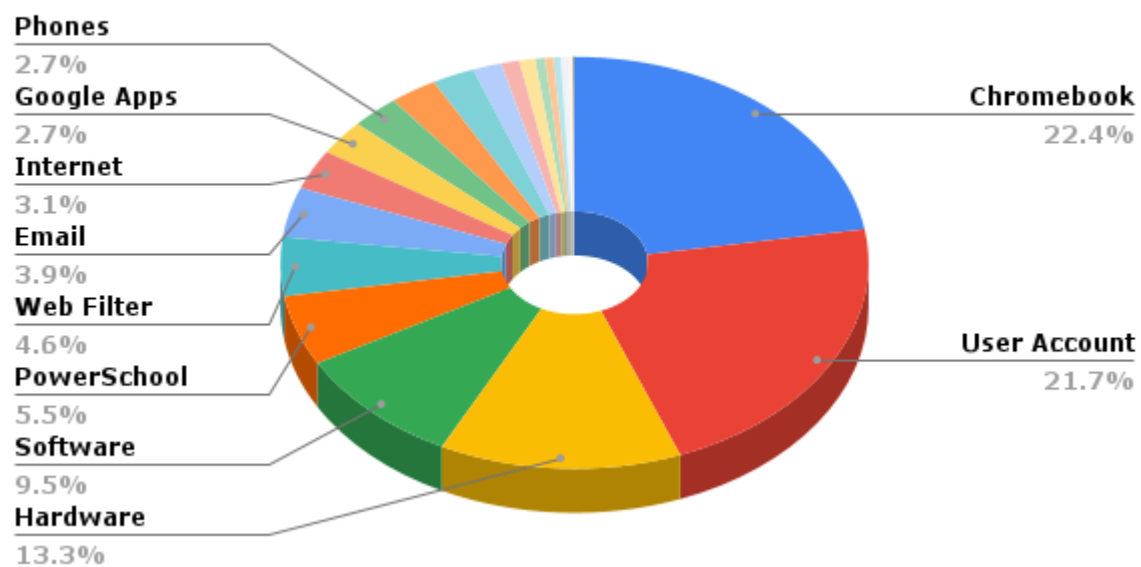
There had been an uptick in helpdesk requests for the 2020-2021 school year. Chromebook requests had increased over 25%, which made User Account tickets a close 2<sup>nd</sup> in the IT department's time consumption. Hardware requests had also increased over 25%, due to web cameras being needed

to Zoom. This only told half the story however, because call volume due to hybrid learning had increased significantly.

## Helpdesk Requests



## Helpdesk Categories



Respectfully submitted,

Christopher M. Czifrik  
Director of Technology





**Monadnock Nutrition Services**  
**Thomas A. Walsh, Director**



The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, The Fresh Fruit & vegetable Program (FFVP) and after School Snack program. We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.

*Monadnock Nutrition Services* tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

**Meals:** We are required to plan menus that comply with the US dietary guidelines. In our efforts to meet this requirement, we will be using as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible. In order to make a lunch or breakfast your child must have a minimum of 3 of the 5 food items offered including one serving of fruit or vegetable on his/her tray.

#### **Meal Benefits:**

While all meals are provided Free till the end of the 2021-22 School year, if you have qualified in the past or think you may qualify, it is important to apply.

The USDA & the State of NH have authorized additional family benefits for meals at home in the last 18 months. The only way to make sure that you are eligible for these is to have a current approved meal application on file when the benefits become available.

Please remember applications for meal benefits can be submitted at any time during the school year, you can apply anytime using an easy online application at: <http://mrsd.org/departments.Nutrition>

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website.

**TITAN-** Titan is our student meals account support program- You can easily set up a student account at <https://family.titank12.com>, from there you can make debit & credit card payments, apply for meal benefits. Monitor and view account balances. We remind parents and Guardians that school meals are to be prepaid and credit is for emergency use.

Calls & emails for low balance & negative balances are made weekly. If you need assistance or have any questions, please call the main office (603) 903-6818

Thank you for your continued support.

<b>Monadnock Nutritional Services 2021-2022</b>		
<b>Employee</b>	<b>School</b>	<b>Title</b>
<b>Thomas Walsh</b>	<b>District</b>	<b>Director</b>
<b>Cheryl Wagner</b>	<b>MRHS/ Office</b>	<b>Site Manager /Coordinator</b>
<b>Erin Whitcomb</b>	<b>MRHS</b>	<b>Kitchen Manager</b>
<b>Heather Goodell</b>	<b>MRHS</b>	<b>Kitchen Assistant / Cashier</b>
<b>Allyn Thompson</b>	<b>MRHS</b>	<b>Food Production</b>
<b>Isabelle Bartos</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Kayla Sheldon</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Linda Ouellette</b>	<b>Mt. Caesar</b>	<b>Kitchen Manager / Cook</b>
<b>Jennifer Allison</b>	<b>Mt. Caesar</b>	<b>Kitchen Assistant</b>
<b>Rebecca Leavitt</b>	<b>Cutler</b>	<b>Kitchen Manager / Cook interim</b>
<b>Margaret French</b>	<b>Cutler</b>	<b>Kitchen Assistant</b>
<b>Debra Wilson</b>	<b>Troy</b>	<b>Kitchen Manager / Cook</b>
<b>Beth Cox</b>	<b>Troy</b>	<b>Kitchen Assistant</b>
<b>Melanie Doyle</b>	<b>Emerson</b>	<b>Kitchen Manager / Cook</b>
<b>Elizabeth Martin</b>	<b>Emerson</b>	<b>Kitchen Assistant</b>
<b>Lyndsay Lapp</b>	<b>District</b>	<b>Sub Assistant</b>
<b>Lisa McCloud</b>	<b>District</b>	<b>Sub Assistant</b>

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If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2022-2023

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzezy and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 5th day of February, 2022 at 10:00 o'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 8, 2022 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 8, 2022, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm  
Gilsum- Gilsum Community Center, 1 pm -7 pm  
Richmond- Veterans Hall, 11 am -7 pm  
Roxbury- Meeting House, 6 pm - 8 pm (7 pm town meeting)  
Swanzezy- Monadnock Regional Middle-High School Gymnasium, 8 am -7 pm  
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$33,326,507 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,209,787 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,193,000 for renovations at the Monadnock Regional Middle-High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2025, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2022/23	\$280,775 - Salaries \$ 18,608 – Unused leave day buyback <u>\$ 85,313</u> - Wage associated benefits \$384,696
2023/24	\$284,725 - Salaries <u>\$ 81,110</u> - Wage associated benefits \$365,835
2024/25	\$287,698 - Salaries <u>\$ 81,912</u> - Wage associated benefits \$369,610

And further to raise and appropriate the sum of **\$384,696** for the 2022-23 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2021-22 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to discontinue the MRSD Health and Dental Expendable Trust Fund created in 2010. Said funds and accumulated interest to date of withdrawal are to be transferred to the district's general fund. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$63,347 to be added to the School Bldg Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Before and After School Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five and Six, then Articles Five and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)



ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, and Seven, then Articles Five, Six, and Seven will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE NINE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$40,000 to be added to the School Grounds Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, Seven, and Eight, then Articles Five, Six, Seven, and Eight will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE TEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**By the Monadnock Regional School Board:** Given under our hands and seal this 21<sup>st</sup> day of January, 2022.

Copy of notice – Attest:

Lillian Sutton  
District Clerk

1/28/2022  
Date



School Board Signatures:

[Signature]  
[Signature]  
Colleen Lundy  
[Signature]  
[Signature]

Michelle A. Connor  
[Signature]  
[Signature]  
Wendee A. Wright

**State of New Hampshire  
Monadnock School District  
Warrant for 2022-2023  
Deliberative Session February 5, 2022  
Monadnock Regional MSHS Auditorium  
Swanzey, NH**

**BOARD MEMBERS PRESENT:** Lisa Steadman, Kristen Noonan, Brian Bohannon, Michelle Connor, Eric Stanley, Betty Tatro, Colleen Toomey, Dan LeClair and Winston Wright. **Absent:** Scott Peters, Cheryl McDaniel-Thomas, Karen Wheeler and Nick Mosher.

**BUDGET COMMITTEE MEMBERS PRESENT:** Wayne Lechlides, Adam Hopkins, Meghan Foley, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Wendy Martel, Jon Hoden and Edward Sheldon. **Absent:** Phyllis Peterson and Wayne LaCoste.

**ADMINISTRATION PRESENT:** L. Witte, Superintendent, J. Rathbun, Assistant Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

**ALSO PRESENT:** William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

**CALL TO ORDER:** W. Hutwelker opened the Deliberative Session at 10:00 AM. Everyone stood for the Pledge of Allegiance. Andrew Scandova, a Boy Scout from Troy School and Leah Joyal, a Girl Scout from Culter led the group in the Pledge of Allegiance.

W. Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign-up you may still speak. Everyone will be given 3 minutes to speak.

L. Steadman introduced the School Board Members and A. Hopkins introduced the Budget Committee members present.

L. Witte introduced J. Rathbun, Assistant Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator, C. Czifrik, Director of Technology, L. Stephens, principal at Emerson, L. Sutton, Adm. Assistant to the Superintendent also District Clerk and M. Robidoux, Assistant District Clerk.

Senator Kahn addressed the audience. He said he is grateful for the opportunity to speak and thanked the members of the School Board, Budget Committee, administration, teachers and the entire staff. He is very grateful for the service for the benefit of the children. It is important to recognize what the staff are doing for the kids. J. Kahn asked L. Witte to the microphone. He explained that the NH Senate would like to recognize and honor her for being named

Superintendent of the Year. J. Kahn read the decree to the audience. He thanked her for all that she does and her response to education today. (L. Witte received a standing ovation).

Moderator Hutwelker explained that the District is tremendously grateful to the School Board, Budget Committee, administration, staff, para professionals, tech dept., maintenance and custodians for the work over the past 3 years. He explained a copy of the rules on how we will be handling the meeting are on the screen. He said a member of the School Board will move the article followed by a second and then the article will be moved to the ballot.

Moderator Hultwelker read the ballot. He also thanked the School Board and administration for allowing the public to use the gym on the day of voting.

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$33,326,507 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,209,787 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** D. LeClair **MOVED** to place Article One on the ballot as presented. **SECOND:** W. Wright. **Moderator Hutwelker explained Article One will be moved to the ballot as presented.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,193,000 for renovations at the Monadnock Regional Middle-High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2025, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Two on the ballot as presented. **SECOND:** B. Tatro. **Moderator Hutwelker explained Article Two will be moved to the ballot as presented.**

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<u>Year</u>	<u>Estimated Increase</u>
2022/23	\$280,775 - Salaries \$ 18,608 – Unused leave day buyback \$ 85,313 - Wage associated benefits \$384,696
2023/24	\$284,725 - Salaries \$ 81,110 - Wage associated benefits \$365,835
2024/25	\$287,698 - Salaries \$ 81,912 - Wage associated benefits \$369,610

And further to raise and appropriate the sum of \$384,696 for the 2022-23 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2021-22 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** L. Steadman **MOVED** to place Article Three on the ballot as presented. **SECOND:** W. Wright. **DISCUSSION:** L. Steadman explained the MDEA and the Negotiations Committee are very proud of the work we have done on the contract. She would like to ask the members of the Union to speak to the article. D. Gove and K. Tomer explained there was give and take on both sides during negotiations. They explained this is a three-year contract. This will allow the District the ability to only negotiate one contract a year. It includes competitive pay. The goal is to retain and keep staff. In the contract teachers can cover classes other than their own and also outside of the school year and receive compensation. This is fair compensation for highly skilled workers. **Moderator Hutwelker explained Article Three will be moved to the ballot as presented.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to discontinue the MRSD Health and Dental Expendable Trust Fund created in 2010. Said funds and accumulated interest to date of withdrawal are to be transferred to the district's general fund. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** K. Noonan **MOVED** to place Article Four on the ballot as presented. **SECOND:** B. Tatro. **Moderator Hutwelker explained Article Four will be moved to the ballot as presented.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$63,347 to be added to the School Bldg Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available

for transfer on July 1, 2022. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** K. Noonan **MOVED** to place Article Five on the ballot as presented. **SECOND:** W. Wright. **Moderator Hutwelker explained Article Five will be moved to the ballot as presented.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** to place Article Six on the ballot as presented. **SECOND:** C. Toomey **Moderator Hutwelker explained Article Six will be moved to the ballot as presented.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Before and After School Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five and Six, then Articles Five and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Tatro **MOVED** to place Article Seven on the ballot as presented. **SECOND:** D. LeClair **Moderator Hutwelker explained Article Seven will be moved to the ballot as presented.**

**ARTICLE EIGHT:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, and Seven, then Articles Five, Six, and Seven will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Eight on the ballot as presented. **SECOND:** W. Wright **Moderator Hutwelker explained Article Eight will be moved to the ballot as presented.**

**ARTICLE NINE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$40,000 to be added to the School Grounds Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, Seven, and Eight, then Articles Five, Six, Seven, and Eight will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Nine on the ballot as presented. **SECOND:** B. Tatro Moderator Hutwelker explained Article Nine will be moved to the ballot as presented.

**ARTICLE TEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**MOTION:** K. Noonan **MOVED** to place Article Ten on the ballot as presented. **SECOND:** C. Toomey Moderator Hutwelker explained Article Ten will be moved to the ballot as presented.

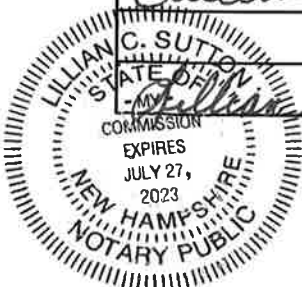
Moderator Hutwelker recessed the Deliberative Session until the vote on March 8, 2022.

Respectfully submitted,

Laura L. Aivaliotis  
MRSD Recording Secretary

By the Monadnock Regional School Board:  
Given under our hands and seal this 10<sup>th</sup> day of February 2022  
Monadnock Regional School Board:

Name	Position	Date
<i>Nickelle A. Connor</i>	SCHOOL BOARD - RICHMOND	2/10/22
<i>Cynthia A. Wright</i>	WINSTON R. WRIGHT	2/10/2022
<i>Chad Thomas</i>	Swansey School Board	2/10/22
<i>[Signature]</i>	Swansey School Board	2/10/22
<i>Calvin [Signature]</i>	School Board Swansey	2.10.22
<i>Lillian Sutton</i>	District Clerk	2/10/2022





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## Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for Appropriations for period ending 6/30/2023 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	01	\$11,549,732	\$11,320,742	\$11,080,753	\$0	\$11,080,753	\$0
1200-1299	Special Programs	01	\$7,210,564	\$7,522,103	\$7,816,403	\$0	\$7,816,403	\$0
1300-1399	Vocational Programs	01	\$34,362	\$68,000	\$68,000	\$0	\$68,000	\$0
1400-1499	Other Programs	01	\$344,690	\$411,784	\$434,002	\$0	\$434,002	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,139,348</b>	<b>\$19,322,629</b>	<b>\$19,399,158</b>	<b>\$0</b>	<b>\$19,399,158</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	01	\$2,352,738	\$2,721,591	\$2,792,994	\$0	\$2,792,994	\$0
2200-2299	Instructional Staff Services	01	\$639,213	\$808,440	\$861,780	\$0	\$861,780	\$0
<b>Support Services Subtotal</b>			<b>\$2,991,951</b>	<b>\$3,530,031</b>	<b>\$3,654,774</b>	<b>\$0</b>	<b>\$3,654,774</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$249,434	\$263,050	\$257,300	\$0	\$257,300	\$0
<b>General Administration Subtotal</b>			<b>\$249,434</b>	<b>\$263,050</b>	<b>\$257,300</b>	<b>\$0</b>	<b>\$257,300</b>	<b>\$0</b>





## Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	01	\$254,296	\$248,595	\$259,187	\$0	\$259,187	\$0
2320-2399	All Other Administration	01	\$38,226	\$142,825	\$142,825	\$0	\$142,825	\$0
2400-2499	School Administration Service	01	\$1,827,511	\$1,991,207	\$2,012,080	\$0	\$2,012,080	\$0
2500-2599	Business	01	\$811,575	\$855,747	\$873,026	\$0	\$873,026	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,381,023	\$2,473,211	\$2,553,723	\$0	\$2,553,723	\$0
2700-2799	Student Transportation	01	\$1,590,189	\$1,967,111	\$2,076,244	\$0	\$2,076,244	\$0
2800-2999	Support Service, Central and Other	01	\$1,320,750	\$1,128,030	\$1,128,190	\$0	\$1,128,190	\$0
<b>Executive Administration Subtotal</b>			<b>\$8,223,570</b>	<b>\$8,806,726</b>	<b>\$9,045,275</b>	<b>\$0</b>	<b>\$9,045,275</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$299,999	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$299,999</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	01	\$0	\$400,000	\$400,000	\$0	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$570,000	\$570,000	\$0	\$570,000	\$0
5230-5239	To Capital Projects		\$1,563,414	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$1,563,414</b>	<b>\$970,000</b>	<b>\$970,000</b>	<b>\$0</b>	<b>\$970,000</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>								
					<b>\$33,326,507</b>	<b>\$0</b>	<b>\$33,326,507</b>	<b>\$0</b>



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4600	Building Improvement Services	02	\$1,193,000	\$0	\$1,193,000	\$0
		<i>Purpose: Renovations</i>				
5252	To Expendable Trusts/Fiduciary Funds	05	\$63,347	\$0	\$63,347	\$0
		<i>Purpose: Appropriate to School Bldg Maintenance Expendable</i>				
5252	To Expendable Trusts/Fiduciary Funds	06	\$1	\$0	\$1	\$0
		<i>Purpose: Fund Special Ed Expendable Trust</i>				
5252	To Expendable Trusts/Fiduciary Funds	07	\$1	\$0	\$1	\$0
		<i>Purpose: Appropriate to Before and After School Expendable</i>				
5252	To Expendable Trusts/Fiduciary Funds	08	\$50,000	\$0	\$50,000	\$0
		<i>Purpose: Appropriate to District Vehicle Expendable Trust F</i>				
5252	To Expendable Trusts/Fiduciary Funds	09	\$40,000	\$0	\$40,000	\$0
		<i>Purpose: Appropriate to School Grounds ETF from Fund Balance</i>				
<b>Total Proposed Special Articles</b>			<b>\$1,346,349</b>	<b>\$0</b>	<b>\$1,346,349</b>	<b>\$0</b>



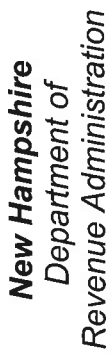
Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
1100-1199	Regular Programs	03				
		<i>Purpose: Collective Bargaining Agreement MDEA</i>	\$296,719	\$0	\$0	\$296,719
1200-1299	Special Programs	03	\$49,795	\$0	\$0	\$49,795
		<i>Purpose: Collective Bargaining Agreement MDEA</i>				
2000-2199	Student Support Services	03	\$32,714	\$0	\$0	\$32,714
		<i>Purpose: Collective Bargaining Agreement MDEA</i>				
2200-2299	Instructional Staff Services	03	\$5,468	\$0	\$0	\$5,468
		<i>Purpose: Collective Bargaining Agreement MDEA</i>				
Total Proposed Individual Articles			\$384,696	\$0	\$0	\$384,696



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
<b>Local Sources</b>					
1300-1349	Tuition	01	\$137,675	\$94,250	\$94,250
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$5,000	\$3,000	\$3,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$170,850	\$102,350	\$102,350
<b>Local Sources Subtotal</b>			<b>\$313,525</b>	<b>\$199,600</b>	<b>\$199,600</b>
<b>State Sources</b>					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$355,090	\$480,000	\$480,000
3240-3249	Vocational Aid	01	\$7,000	\$4,000	\$4,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$100,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$462,090</b>	<b>\$584,000</b>	<b>\$584,000</b>



**2022**  
**MS-27**

Account	Source
1000	1000
1001	1001
1002	1002
1003	1003
1004	1004
1005	1005
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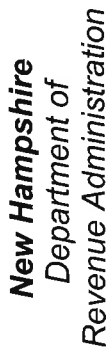
Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
Federal Sources					
4100-4539	Federal Program Grants	01	\$570,000	\$570,000	\$570,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$300,000	\$300,000	\$300,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$150,000	\$200,000	\$200,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,020,000	\$1,070,000	\$1,070,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	08, 07, 09, 06, 05	\$0	\$153,349	\$153,349
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$0	\$153,349	\$153,349
Total Estimated Revenues and Credits			\$1,795,615	\$2,006,949	\$2,006,949





Budget Summary

Item	School Board Period ending 6/30/2023 (Recommended)	Budget Committee Period ending 6/30/2023 (Recommended)
Operating Budget Appropriations	\$33,326,507	\$33,326,507
Special Warrant Articles	\$1,346,349	\$1,346,349
Individual Warrant Articles	\$384,696	\$0
Total Appropriations	\$35,057,552	\$34,672,856
Less Amount of Estimated Revenues & Credits	\$2,006,949	\$2,006,949
Less Amount of State Education Tax/Grant	\$12,754,712	\$12,754,712
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$20,295,891</b>	<b>\$19,911,195</b>



## Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$34,672,856</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$0
<b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>	<b>\$34,672,856</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$3,467,286
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)</b>	<b>\$38,140,142</b>

## Default Budget of the Regional School

## Monadnock

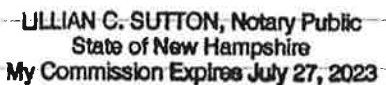
For the period beginning July 1, 2022 and ending June 30, 2023

*RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.*

This form was posted with the warrant on: 1/28/2022

### SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Adam Hopkins	BUDGET COMMITTEE CHAIR	Adam Hopkins
Jonathan P. Hudson	Budget Comm.	[Signature]
✓ Douglas Bersaw	Budget Comm.	[Signature]
Meghan Foley	Budget Committee	[Signature]
Wayne Leach	Budget Comm. Hrs	[Signature]
Richard H. Thickett		[Signature]
<p>  </p>		
Lillian Sutton	District Clerk	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$11,320,742	(\$252,053)	\$0	\$11,068,689
1200-1299	Special Programs	\$7,522,103	\$168,100	\$0	\$7,690,203
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$411,784	\$4,446	\$0	\$416,230
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>		<b>\$19,322,629</b>	<b>(\$79,507)</b>	<b>\$0</b>	<b>\$19,243,122</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$2,721,591	\$71,863	\$0	\$2,793,454
2200-2299	Instructional Staff Services	\$808,440	\$50,440	\$0	\$858,880
<b>Support Services Subtotal</b>		<b>\$3,530,031</b>	<b>\$122,303</b>	<b>\$0</b>	<b>\$3,652,334</b>
<b>General Administration</b>					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$263,050	\$0	\$0	\$263,050
<b>General Administration Subtotal</b>		<b>\$263,050</b>	<b>\$0</b>	<b>\$0</b>	<b>\$263,050</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$248,595	\$10,592	\$0	\$259,187
2320-2399	All Other Administration	\$142,825	\$0	\$0	\$142,825
2400-2499	School Administration Service	\$1,991,207	\$32,693	\$0	\$2,023,900
2500-2599	Business	\$855,747	\$21,914	\$0	\$877,661
2600-2699	Plant Operations and Maintenance	\$2,473,211	\$98,868	\$0	\$2,572,079
2700-2799	Student Transportation	\$1,967,111	\$89,058	\$0	\$2,056,169
2800-2999	Support Service, Central and Other	\$1,128,030	\$21,430	\$0	\$1,149,460
<b>Executive Administration Subtotal</b>		<b>\$8,806,726</b>	<b>\$274,555</b>	<b>\$0</b>	<b>\$9,081,281</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$970,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$970,000</b>
<b>Total Operating Budget Appropriations</b>		<b>\$32,892,436</b>	<b>\$317,351</b>	<b>\$0</b>	<b>\$33,209,787</b>



**Reasons for Reductions/Increases & One-Time Appropriations**

<b>Account</b>	<b>Explanation</b>
2500-2599	contractual based on current staffing
2200-2299	contractual based on current staffing
1400-1499	contractual based on current staffing
2600-2699	contractual based on current staffing
1100-1199	contractual based on current staffing
2320 (310)	contractual based on current staffing
2400-2499	contractual based on current staffing
1200-1299	contractual based on current staffing
2000-2199	contractual based on current staff/one-time purchase of equipment in prior year
2700-2799	contractual increase
2800-2999	contractual based on current staffing



**NH Department of Education  
Office of School Finance**

**FY2022 Cooperative District Apportionment  
271-2752**

November 3, 2021

**Monadnock Regional**

Amount to Apportion (MS-24) 29,362,902

Less:

State Education Tax	2,208,517
Equitable Education Grants	<u>10,751,158</u>
	12,959,675

To be raised from local taxes

16,403,227

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	5,586,188	1,365,009	4,221,179
Gilsum	1,432,096	633,552	798,544
Richmond	2,520,386	1,200,595	1,319,791
Roxbury	500,860	137,631	363,229
Swanzey	14,842,692	6,915,266	7,927,426
Troy	<u>4,480,680</u>	<u>2,707,622</u>	<u>1,773,058</u>
	29,362,902	12,959,675	16,403,227

Prepared by:

Matthew Welch

Financial Analyst

11/5/21

Date

Reviewed by:

Ronald M. Leclerc

Ronald M. Leclerc (Nov 5, 2021 07:47 EDT)

Business Analyst

Nov 5, 2021

Date

Caitlin Davis

Caitlin Davis (Nov 5, 2021 08:00 EDT)

Director, Division of Education Analytics and Resources  
NH Department of Education

Nov 5, 2021

Date

James P. [Signature]  
Director, Division of Municipal Services  
NH Department of Revenue Administration

11-8-21

Date

Page 2 of 3

## FY2022 Cooperative Apportionment

Page 3 of 3

NAME:	DIST	LOC	Acct No	(1)	(2)	DOE 25 2020-2021	(4)	(5)	(6)	(7)
Monadnock Regional School District										
TITLES	PAGE	LINE								
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)										
INSTRUCTION				100	200	300,400,500	600	700	800/900	Total
Elementary	21	1		1,709,108.16	1,396,649.55	1,274,689.11	28,649.30	6,703.16	620.86	4,416,420.14
Middle/Junior High	21	2		351,335.42	248,758.85	341,214.47	7,876.13	1,785.04	165.33	951,135.24
High	21	3		688,092.62	487,195.75	668,270.66	15,425.47	3,496.01	323.81	1,862,804.32
Subtotal (Lines 1 thru 3)	21	4		2,748,536.20	2,132,604.15	2,284,174.24	51,950.90	11,984.21	1,110.00	7,230,359.70
RELATED SERVICES										
Elementary	21	5		355,811.17	192,075.26	25,016.77	29,906.87			602,810.07
Middle/Junior High	21	6		91,872.35	49,904.87	6,661.92	6,937.90			155,377.04
High	21	7		179,932.57	97,739.00	13,047.41	13,587.91			304,306.89
Subtotal (Lines 5 thru 7)	21	8		627,616.09	339,719.13	44,726.10	50,432.68	0.00	0.00	1,062,494.00
ADMINISTRATION										
Elementary	21	9		81,442.23	41,097.19	965.97	59.83		847.39	124,412.61
Middle/Junior High	21	10		21,687.93	10,944.11	257.24	15.93		225.66	33,130.87
High	21	11		42,475.95	21,434.12	503.80	31.21		441.95	64,887.03
Subtotal (Lines 9 thru 11)	21	12		145,606.11	73,475.42	1,727.01	106.97	0.00	1,515.00	222,430.51
LEGAL										
Elementary	21	13								0.00
Middle/Junior High	21	14								0.00
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION										
Elementary	21	17		17,553.20	1,476.41	182,659.41	3,197.13			204,886.15
Middle/Junior High	21	18		4,674.39	393.17	48,641.90	851.39			54,560.85
High	21	19		9,154.82	770.02	95,265.46	1,667.45			106,857.75
Subtotal (Lines 17 thru 19)	21	20		31,382.41	2,639.60	326,566.77	5,715.97	0.00	0.00	366,304.75
TOTAL (Lines 4,8,12,16,20)	21	21		3,553,140.81	2,548,438.30	2,657,194.12	108,206.52	11,984.21	2,625.00	8,881,588.96
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13,14,15	(5) Transportation Lines 17,18,19	(6) Total	
Elementary	21	22		4,416,420.14	602,810.07	124,412.61	0.00	204,886.15	5,348,528.97	
Middle/Junior High	21	23		951,135.24	155,377.04	33,130.87	0.00	54,560.85	1,194,204.00	
High	21	24		1,862,804.32	304,306.89	64,887.03	0.00	106,857.75	2,338,855.99	
TOTAL	21	25		7,230,359.70	1,062,494.00	222,430.51	0.00	366,304.75	8,881,588.96	

**Monadnock Regional School District  
Student Enrollment by Towns and Schools  
as of 10/1/2021**

<b>Town</b>	<b>Cutler</b>	<b>Emerson</b>	<b>Gilsum</b>	<b>MRHS</b>	<b>MRMS</b>	<b>MTC</b>	<b>TROY</b>	<b>*OOB</b>		<b>TOTALS</b>
Fitzwilliam	3	129	0	61	35	0	3	3		234
Gilsum	0	0	43	12	6	1	0	3		65
Richmond	44	8	3	29	24	24	0	0		132
Roxbury	7	0	2	6	3	4	0	0		22
Swanzey	223	5	12	239	127	201	1	6		814
Troy	4	7	0	91	51	1	128	4		286
<b>Town Totals</b>	<b>281</b>	<b>149</b>	<b>60</b>	<b>438</b>	<b>246</b>	<b>231</b>	<b>132</b>	<b>16</b>		<b>1553</b>
Parent Paid Tuition for Preschool	0	12	0	0	0	29	0	0		41
District to District Tuition K-12	4	8	0	6	5	7	2	0		32
<b>Town Totals</b>	<b>285</b>	<b>169</b>	<b>60</b>	<b>444</b>	<b>251</b>	<b>267</b>	<b>134</b>	<b>16</b>		<b>1626</b>

\*Out of Building



**State of New Hampshire  
Monadnock School District  
Warrant for 2021-2022  
Deliberative Session January 30, 2021  
Monadnock Regional MSHS Auditorium  
Swanzey, NH**

**BOARD MEMBERS PRESENT:** Scott Peters, Lisa Steadman, Kristen Noonan, Karen Wheeler, Brian Bohannon, Michelle Connor, Eric Stanley, Colleen Toomey, Cheryl McDaniel-Thomas, Dan LeClair and Winston Wright. **Absent:** Betty Tatro and Nick Mosher.

**BUDGET COMMITTEE MEMBERS PRESENT:** Wayne Lechliden, Adam Hopkins, Jillian Exel, Meghan Foley, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Wayne LaCoste and Edward Sheldon. **Absent:** Phyllis Peterson and Joanne Daris.

**ADMINISTRATION PRESENT:** L. Witte, Superintendent, J. Rathbun, Director of Curriculum and Assessment and J. Morin, Business Administrator.

**ALSO PRESENT:** William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

**CALL TO ORDER:** W. Hutwelker opened the Deliberative Session at 10:30 AM and read the warrant.

Everyone stood for the Pledge of Allegiance.

W. Hutwelker thanked the IT Staff, AMT Productions, J. Rathbun, the principals, the administration, teachers, School Board, Budget Committee, the assistant moderators, D. LaPointe, the custodian staff, Lillian Sutton, Michelle Robidoux and the Swanzey PD for their contributions to the Deliberative Session and for all they do for the District.

W. Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign-up you may still speak. Voters were given a card green on one side and red on the other. These cards will be used to vote, green for yes and red for no. He explained we will not be following Robert's Rules of Order. Everyone will be given 3 minutes to speak.

**PUBLIC COMMENTS:** Amanda Grayson would like to know who wrote the public notice regarding those who do not wear masks must go to the Annex. She would like to know who authorized this notice. She has an 87-year-old grandmother who is in attendance and was told could not use the facilities. W. Hutwelker said he appreciates her comments and there are facilities available. Amanda Grayson would also like to know how many people are in attendance at each school.



**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,452,289 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,564,758 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article (majority vote required) **MOTION:** C. Toomey **MOVED** Article One to the ballot as written. **SECOND:** D. Coffman **DISCUSSION:** A. Hopkins of Troy and Chair of the Budget Committee explained the Budget Committee approved a \$855,000.00 reduction to the administrator's proposed budget. The committee averaged the surplus for the past 4 years and divided by 2. The committee believes the administration can find the cuts to make the adjustments. There is a Special Education Expendable Trust and an Emergency Fuel Fund to access. **MOTION:** Nikki Tommila **MOVED** to amend the proposed budget to \$33,307,289.00 which is the School Board's proposed budget. **SECOND:** K. Noonan **DISCUSSION:** D. Bersaw of Roxbury said he is against the motion. B. Robuski of Richmond is against the motion. The taxpayers are being sacked enough. Greg Butko of Richmond said the School Board has plenty of money. W. Lechlinder is opposed to this amendment on the facts stated by A. Hopkins. D. Connell of Richmond said to give the voters a choice in regards to the default and the Budget Committee's proposed. L. Witte explained the default budget is set by the Budget Committee. **VOTE on the amendment: 37-yes and 69-no. Amendment fails. MOTION:** D. Bersaw **MOVED** to amend the proposed budget to \$31,970,000.00 which includes the \$970,000.00 for Federal Grants and Nutrition Grants. **SECOND:** Lisa Trager. **DISCUSSION:** D. Bersaw said for the past 4 years the district has spent \$30,000,000.00. There is plenty of room in the budget and without leaving a large surplus. This is reasonable for what has been actually spent to run the district. L. Witte explained the voters passed an article last year that will allow the district to obtain 2.5% of the surplus. To obtain the funds will require a Public Hearing and a vote of the public. B. Bohannon explained the district had received one time funds from the State. Without the funds the surplus would have been closer to \$300,000.00. He does not agree with the Budget Committee. W. Lechlinder would suggest sticking with the Budget Committee's proposed budget. He will not support this proposed number. K. Noonan from Fitzwilliam is against this amendment. The district will not have a large surplus. The surplus was due to COVID funds and one time funds from the State. **VOTE on the amendment: 41-yes and 61-no. Amendment fails. MOTION:** K. Wheeler **MOVED** to amend the proposed budget amount to \$33,000,000.00 which includes Federal Grants and Nutrition Grants. **SECOND:** E. Kaplan. **DISCUSSION:** K. Wheeler explained the surplus was due to unexpected funds. S. Peters of Troy said they were unexpected funds from the State. The position of the School Board is we budget for the worst case scenario and hope for the best. We focus on not having a deficit. D. LeClair said the Budget Committee has one job, to set the budget. He will sit with the Budget Committee on their proposed budget number. D. Coffman is opposed to this amendment. Education is important but we need to be fiscally responsible. We have had a surplus for years and we received a refund from the Health Trust. He said he does believe the district will receive State funding and a reduction in health

costs. L. Witte explained the Health Trust refund was unanticipated. We did not know we were getting the surplus. We get the GMR in the Fall and we budget for worse case scenarios because that is responsible. M. Foley commented the Budget Committee had received information from the administration and the breakdown on the surplus said 32% was contributed to COVID. L. Witte said  $\frac{1}{3}$  of the total balance that is accurate. B. Bohannon explained without those funds we would have been in the red. D. Bersaw commented for years we have had a surplus not just with COVID. M. Foley said  $\frac{2}{3}$  of the surplus is not attributed to COVID. **VOTE: 35-yes and 71-no. Motion fails. MOTION:** D. Connell **MOVED** Article One to the ballot as written. **SECOND:** K. Wallace. **VOTE: 89-yes and 14-no. Motion passes.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$840,000 for renovation projects at the Gilsum STEAM Academy and Monadnock Regional Middle High School. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required) **MOTION:** A. Connell **MOVED** Article Two to the ballot as written. **SECOND:** J. Hoden. **DISCUSSION:** D. Scovado of Swanzey would ask the Board to consider adding funds to the Cutler School. He would suggest a MPR to be used by the community as well as the school. **MOTION:** D. Scovado **MOVED** to amend the article by adding \$30,000.00 to review the MPR concept at Cutler. **Motion fails for lack of a second. DISCUSSION on original motion:** S. Peters explained this article is to specifically update the UV Ventilators at Gilsum STEAM Academy and the MRMHS. Article Three is a step toward the renovations in the other 3 schools. D. Coffman explained he was not in favor of this article because of Article One. We need to spend the funds we have passed previously. He asked if these funds will go toward the projects that are underfunded. He supports the HVAC Systems. J. Morin explained the funds are specific to the HVAC Systems. The Tech Center went out to bid but came in over budget. It will be going out again for bids. We had a meeting with the architect for the 4 classrooms and we are moving forward. W. Lechliden asked why we cannot use the potential funds from the State for the HVAC Systems. L. Witte explained we need to budget for what we need. S. Peters said the Board felt the UV Ventilators are the best choice. L. Steadman said the article is specific to those items stated. D. Coffman said to commit to use the funds from the Feds and give the surplus back to the voters. L. Witte said we want to be fiscally responsible. **VOTE: Voice Vote Yes. Moderator Hutwelker stated Article Two will be moved to the ballot.**

**MOTION:** A. Wallace **MOVED** to restrict reconsideration of Article One and Article Two. **SECOND:** J. Haynes. **VOTE: Voice Vote Yes: Moderator Hutwelker stated the motion passes.**

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$300,000 for engineering and design work as a result of the district-wide elementary feasibility study. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the work is complete or June 30, 2024, whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required) **MOTION:** E. Stanley

**MOVED** Article Three to the ballot as written. **SECOND:** W. Lechliden. **DISCUSSION:** **MOTION:** E. Sheldon **MOVED** to amend Article Three to \$299,999.00. **SECOND:** B. Bohannon. **DISCUSSION:** E. Sheldon explained the change is to have reconsideration by the Budget Committee regarding support or to not support. There are parents in the district who are concerned that we have some of the oldest schools in the State. The School Board has outlined a long term plan for the elementary schools for the next ten years. Without this plan the district will spend more money on renovations. The \$300,000.00 will roughly cost \$50.00 per household. The next step will be a bond. W. Lechliden said he will support this but would caution the bond support. We need to get behind it. B. Bohannon would support the change. The Budget Committee had asked for a long term strategic plan and the School Board delivered. He would like to thank the Budget Committee for their reconsideration of support. C. McDaniel-Thomas explained the brochure presented by the CRC. She said Article Three passing is the next step for applying for State Aid. She would encourage the voters to support the amendment. D. Coffman would echo W. Lechliden and support this amendment and urge folks to support. D. LeClair would ask for support for the students and taxpayers. This will save the district considerably in the future and is best for the kids and voters. D. Connell asked why not support the \$300,000.00. W. Lechliden said the difference was what we did in Article One. A. Hopkins explained the Budget Committee looked at all the articles as a whole. We felt the proposed budget Article One would increase. L. Mango asked if the article on the ballot would change to “Budget Committee supports Article 3” W. Hutwelker said yes. **VOTE: 64-yes and 37-no. Motion passes.**

**MOTION:** M. Szymcik **MOVED** to restrict reconsideration of Article Three. **SECOND:** B. Bohannon. **VOTE:** Unanimous for those present. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$23,221 - Salaries
	(\$2,145) - Change in insurance contribution from 82% to 81%
	\$ 6,493 - Wage associated benefits
	\$ 4,500 - Increase in staff development
	<u>\$ 1,200</u> - Increase in supply allowance
	\$33,269
2022/23	\$17,703 - Salaries
	<u>\$ 5,075</u> - Wage associated benefits
	\$22,778
2023/24	\$16,045 - Salaries
	<u>\$ 4,600</u> - Wage associated benefits
	\$20,645

And further to raise and appropriate the sum of **\$33,269** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Four to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** W. Hutwelker explained this is a contractual agreement between the Specialists and the School District. There can be no amendments. C. McDaniel-Thomas explained the Specialists will receive an increase in pay and they in turn will pay more for their insurance. **VOTE: Moderator Hutwelker stated Article Four will be moved to the Ballot.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 1-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$270,677 - Salaries
	(\$30,500) - Change in insurance contribution from 82% to 81%
	<u>\$ 75,270</u> - Wage associated benefits
	\$315,447

And further to raise and appropriate the sum of **\$315,447** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Five to be placed on the ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** D. Gove explained she was part of negotiations. She thanked the School Board and the administration for the work that was done. We feel it is a fair agreement. There is a 2.28% increase for the teachers in their salary and in turn the teacher will pay more for health care. There are 3 contracts on the ballot but they are working toward having alternating years. She hopes there is also support for the MESSA contract. E. Sheldon would encourage the voters to support this article and the MESSA contract. In order to compete we need to have a competitive wage. As a parent he wants the best teachers and does not want the teachers to go to other districts. Support this article. A. Hopkins commented on a \$345,000.00 increase in salaries with an offset of \$30,000.00 in insurance change. That would be 11:1. Greg Butko of Richmond said paying a lot of money for good people is a joke. **VOTE: Moderator Hutwelker stated Article Five will be moved to the Ballot.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association

(MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2021/22	\$92,765 - Salaries (\$19,948) - Change in insurance contribution from 82% to 81% <u>\$18,614</u> - Wage associated benefits \$91,431
2022/23	\$95,998 - Salaries (\$19,948) - Change in insurance contribution from 81% to 80% <u>\$19,316</u> \$95,366

And further to raise and appropriate the sum of **\$91,431** for the 2021-22 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2020-21 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOVED** B. Bohannon **MOVED** Article Six to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** S. Duquette of Swanzey and President of the MESSA explained it is a two-year contract which was negotiated in good faith. The insurance share has increased from 82%-18% to 80%-20%. There are increases in hourly pay to be competitive. She would ask for support on Article Six. **VOTE: Moderator Hutwelker stated Article Six will be moved to the Ballot.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2021 fund balance available for transfer on July 1, 2021. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation (majority vote required) **MOTION:** B. Bohannon **MOVED** Article Seven to the Ballot as written. **SECOND:** C. Toomey. **DISCUSSION:** It was explained there is \$333,922.76 in the Special Education Expendable Trust. L. Witte explained the district has to be in a deficit in the overall budget because of a Special Ed. issue in order to take the funds after a Special Meeting and approval from the voters. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

**ARTICLE EIGHT:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Eight to be placed on the ballot as written. **SECOND:** C. Toomey. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

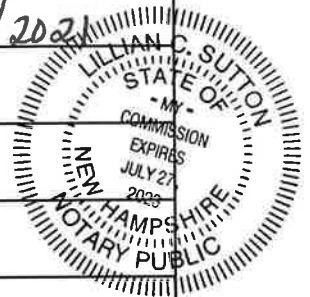
**ARTICLE NINE:** Shall the Monadnock Regional School District continue to listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year? (Majority vote required) **MOVED** B. Bohannon **MOVED** Article Nine to be placed on the ballot as written. **SECOND:** C. Toomey. **VOTE: Moderator Hutwelker stated Article Seven will be moved to the Ballot.**

**Moderator Hutwelker recessed the Deliberative Session until the vote on March 9, 2021.**

**Respectfully submitted,**

**Laura L. Aivaliotis**  
**MRSD Recording Secretary**

<b>By the Monadnock Regional School Board:</b> <b>Given under our hands and seal this 30th day of January, 2021</b> <b>Monadnock Regional School Board:</b>		
<b>Name</b>	<b>Position</b>	<b>Date</b>
<i>Just T. B.</i>	<i>School Board Chair</i>	<i>2-3-21</i>
<i>Krista Novak</i>	<i>School Board - Fitzwilliam</i>	<i>2/4/21</i>
<i>Winston A. Wrought</i>	<i>School Board <sup>FITZwilliam</sup> K. A. R. M. M.</i>	<i>2/4/21</i>
<i>David P. L.</i>	<i>School Board Swanzen</i>	<i>2/5/21</i>
<i>Caleb L.</i>	<i>School Board Swanzen</i>	<i>2/5/21</i>
<i>Lillian C. Sutton</i>	<i>District Clerk</i>	<i>2/5/2021</i>





MRSO OFFICIAL ELECTION RESULTS - MARCH 9, 2021

ARTICLE 1	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Budget
BLANK	16	6	37	17	1	15	92	
YES	198	135	625	179	21	123	1281	
NO	183	70	471	99	13	99	935	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 2	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	MRMHS/Gilsum Reno
BLANK	16	5	37	4	0	15	77	
YES	162	82	585	109	27	146	1111	
NO	218	124	511	180	8	76	1117	
# of VOTES	396	211	1133	293	35	237	2305	

Hand Recount  
3/16/2021

ARTICLE 3	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Engineering for schools
BLANK	20	5	45	25	0	15	110	
YES	222	138	681	155	29	140	1365	
NO	155	68	407	115	6	82	833	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 4	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Specialists Contract
BLANK	27	7	60	26	1	22	143	
YES	250	131	745	177	29	156	1488	
NO	120	73	328	92	5	59	677	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 5	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	MDEA Contract
BLANK	20	7	49	17	2	17	112	
YES	183	99	598	109	21	120	1130	
NO	194	105	486	169	12	100	1066	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 6	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	MESSA Contract
BLANK	24	6	52	20	2	18	122	
YES	184	97	609	99	22	120	1131	
NO	189	108	472	176	11	99	1055	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 7	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Special Ed Exped. Trust
BLANK	24	8	58	31	2	21	144	
YES	298	170	876	202	33	181	1760	
NO	75	33	199	62	0	35	404	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 8	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Annual Report
BLANK	33	8	76	40	3	25	185	
YES	314	177	881	207	31	181	1791	
NO	50	26	176	48	1	31	332	
# of VOTES	397	211	1133	295	35	237	2308	

ARTICLE 9	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Advisory
BLANK	33	11	81	38	3	25	191	
YES	308	172	882	210	31	186	1789	
NO	56	28	170	47	1	26	328	
# of VOTES	397	211	1133	295	35	237	2308	

MODERATOR ( 1 YEAR ) - BILL HUTWELKER

Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
310	175	897	172	24	172	1750

MRSO OFFICIAL ELECTION RESULTS - MARCH 9, 2021

**TROY BOARD 1 (3-YEAR TERM)**

SCOTT PETERS	172
WRITE-INS	

**FITZWILLIAM BOARD 1 (3-YEAR TERM)**

KRISTEN NOONAN	318
WRITE-INS	

**SWANZEY BOARD 2 (3-YEAR TERM)**

BRIAN BOHANNON	815
CHERYL MCDANIEL THOMAS	763
WRITE-INS	12

**ROXBURY Board (3-YEAR TERM) WRITE-IN**

WRITE-INS	
Nick Mosher	2

**TROY BUDGET 1 (3-YEAR TERM)**

ADAM HOPKINS	175
WRITE-INS	

**FITZWILLIAM BUDGET 1 (3-YEAR TERM)**

WRITE-INS	33
Wendy Martel appointed	3
(1 year term)	

**SWANZEY BUDGET 2 (3-YEAR TERM)**

DAN COFFMAN	760
MELISSA DIVEN	734
WRITE-INS	12

**ROXBURY BUDGET 1 (3-YEAR TERM)**

WRITE-INS	0
Selectman to appoint (1-year term)	

**GILSUM BUDGET 1 (3-YEAR TERM)**

WRITE-INS	12	0
Selectman to appoint (1 year term)		

**Total Registered Voters By Town: as of 1/30/2021**

Swansey	5107
Troy	1708
Richmond	889
Fitzwilliam	2045
Roxbury	170
Gilsum	625

Certified on this Day: 3/18/2021

District Clerk:

Lillian Sutton

*Lillian Sutton*





Report of Appropriations as Voted

**Monadnock**

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2021 and ending June 30, 2022

Form Due Date: **20 Days after the Annual Meeting**

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	
Lillian Sutton	School District Clerk	
Scott Peters	School Board Member	
Lisa Steadman	School Board Member	
Michelle Connor	School Board Member	
Kristen Noonan	School Board Member	
Cheri McDaniel-Thomas	School Board Member	
Colleen Toomey	School Board Member	
Winston A. Wright	School Board Member	
Elizabeth Tatros	School Board Member	
Priya Bohannon	School Board Member	
Cheri McDaniel-Thomas	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Instruction</b>						
1100-1199	Regular Programs	01,05,06	\$11,320,742	\$6,300,122	\$1,713,690	\$3,306,930
1200-1299	Special Programs	01,05,06	\$7,522,103	\$4,592,422	\$985,764	\$1,943,917
1300-1399	Vocational Programs	01	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	01	\$411,784	\$40,265	\$127,349	\$244,170
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,322,629</b>	<b>\$10,932,809</b>	<b>\$2,826,803</b>	<b>\$5,563,017</b>
<b>Support Services</b>						
2000-2199	Student Support Services	01,04,05 ,06	\$2,721,591	\$1,498,153	\$453,727	\$769,711
2200-2299	Instructional Staff Services	01,05,06	\$808,440	\$456,284	\$119,403	\$232,753
<b>Support Services Subtotal</b>			<b>\$3,530,031</b>	<b>\$1,954,437</b>	<b>\$573,130</b>	<b>\$1,002,464</b>
<b>General Administration</b>						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$263,050	\$148,097	\$38,964	\$75,989
<b>General Administration Subtotal</b>			<b>\$263,050</b>	<b>\$148,097</b>	<b>\$38,964</b>	<b>\$75,989</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services	01	\$248,595	\$139,605	\$36,730	\$72,260
2320-2399	All Other Administration	01	\$142,825	\$80,410	\$21,156	\$41,259
2400-2499	School Administration Service	01,06	\$1,991,207	\$1,202,913	\$267,200	\$521,094
2500-2599	Business	01	\$855,747	\$481,785	\$126,758	\$247,204
2600-2699	Plant Operations and Maintenance	01,06	\$2,473,211	\$1,391,658	\$366,603	\$714,950
2700-2799	Student Transportation	01	\$1,967,111	\$1,146,248	\$301,221	\$519,642
2800-2999	Support Service, Central and Other	01	\$1,128,030	\$656,595	\$159,797	\$311,638
<b>Executive Administration Subtotal</b>			<b>\$8,806,726</b>	<b>\$5,099,214</b>	<b>\$1,279,465</b>	<b>\$2,428,047</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering	03	\$299,999	\$299,999	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$299,999</b>	<b>\$299,999</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	01	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	07	\$1	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$970,001</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Voted Appropriations</b>			<b>\$33,192,436</b>	<b>\$18,434,556</b>	<b>\$4,718,362</b>	<b>\$9,069,517</b>



**Supplementary Information**

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$17,920	\$20,100	\$16,780	<b>\$54,800</b>
Other Tuition	All	562-569	\$0	\$523,057	\$776,943	<b>\$1,300,000</b>
Land & Improvements	All*	710				<b>\$0</b>
Buildings	All*	720				<b>\$0</b>
Additional Equipment	All*	730	\$125,997	\$48,354	\$94,300	<b>\$268,651</b>
Summer School	1430		\$22,520	\$5,925	\$24,423	<b>\$52,868</b>

*\* includes all functions except 4100*





**DRA Revised/Reviewed Appropriations**

**Monadnock**

For the period beginning July 1, 2021 and ending June 30, 2022

*In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.*

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Instruction</b>					
1100-1199	Regular Programs	01,05,06	\$11,320,742	\$0	\$11,320,742
1200-1299	Special Programs	01,05,06	\$7,522,103	\$0	\$7,522,103
1300-1399	Vocational Programs	01	\$68,000	\$0	\$68,000
1400-1499	Other Programs	01	\$411,784	\$0	\$411,784
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,322,629</b>	<b>\$0</b>	<b>\$19,322,629</b>
<b>Support Services</b>					
2000-2199	Student Support Services	01,04,05,06	\$2,721,591	\$0	\$2,721,591
2200-2299	Instructional Staff Services	01,05,06	\$808,440	\$0	\$808,440
<b>Support Services Subtotal</b>			<b>\$3,530,031</b>	<b>\$0</b>	<b>\$3,530,031</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$263,050	\$0	\$263,050
<b>General Administration Subtotal</b>			<b>\$263,050</b>	<b>\$0</b>	<b>\$263,050</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	01	\$248,595	\$0	\$248,595
2320-2399	All Other Administration	01	\$142,825	\$0	\$142,825
2400-2499	School Administration Service	01,06	\$1,991,207	\$0	\$1,991,207
2500-2599	Business	01	\$855,747	\$0	\$855,747
2600-2699	Plant Operations and Maintenance	01,06	\$2,473,211	\$0	\$2,473,211
2700-2799	Student Transportation	01	\$1,967,111	\$0	\$1,967,111
2800-2999	Support Service, Central and Other	01	\$1,128,030	\$0	\$1,128,030
<b>Executive Administration Subtotal</b>			<b>\$8,806,726</b>	<b>\$0</b>	<b>\$8,806,726</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**DRA Revised/Reviewed Appropriations**

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering	03	\$299,999	\$0	\$299,999
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$299,999</b>	<b>\$0</b>	<b>\$299,999</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	01	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects		\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	07	\$1	\$0	\$1
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$970,001</b>	<b>\$0</b>	<b>\$970,001</b>
<b>Total Voted Appropriations</b>			<b>\$33,192,436</b>	<b>\$0</b>	<b>\$33,192,436</b>



### Notes & Explanation of Adjustments

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Warrant	Notes/Reason for Adjustment
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*No DRA adjustments made or no adjustment notes available.*

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# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2021

For School District of Monadnock Regional, NH

SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**

Not Later Than September 1, 2021

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

[Signature]  
School Board Chairperson

9-21-21  
Date

Superintendent of Schools:

[Signature]

Date:

9/21/2021

## SCHOOL BOARD MEMBERS

Please sign in ink.

Don Steadman  
Elizabeth Satro  
[Signature]  
Colleen Perry

Michelle Alonzo  
Winston A Wright  
[Signature]  
CM Daniel Thorne

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230-5090

NAME:	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
Monadnock Regional School District TITLES						
BALANCE SHEET						
ASSETS		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
Current Assets						
1. CASH	100	690,708.92	298,392.79	125,967.00	2,220,424.00	0.00
2. INVESTMENTS	110	2,552,408.14	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00				
4. INTERFUND RECEIVABLE	130	845,681.58	0.00	0.00	0.00	0.00
5. INTERGOVT REC	140	292,367.60	59,214.37	260,631.00	0.00	604,868.90
6. OTHER RECEIVABLES	150	0.00	14,505.62	22,110.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	19,854.00	0.00	0.00	0.00
9. PREPAID EXPENSES	180	4,771.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		4,385,937.24	391,966.78	408,708.00	2,220,424.00	604,868.90
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	0.00	259,136.00	0.00	0.00
13. INTERGOVT PAYABLES	410	586,657.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	566,548.00	36,308.00	1,495.00	58,504.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	229,213.00	
16. BOND AND INTEREST PAY	440	0.00			13,321.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	0.00	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	665,509.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	204,507.00	0.00	39,299.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		2,023,221.00	36,308.00	299,930.00	301,038.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	19,854.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	4,771.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			335,804.78			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	1,919,386.00	0.00
30. RESERVE FOR AMTS VOTED	755	1.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		246,900.00				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	108,778.00	0.00	604,868.90
34. RESERVE FOR ENCUMBRANCES	753	77,125.90	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	2,033,918.34				
36. Total Fund Equity lines 23-35		2,362,716.24	355,658.78	108,778.00	1,919,386.00	604,868.90

37. TOT LIAB & FUND EQUITY		Lines 22 & 36	4,385,937.24	391,966.78	408,708.00	2,220,424.00	604,868.90
REVENUES			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
Revenue From Local Sources							
1. Total Assessments		1100-1119	17,516,014.99	0.00	0.00	0.00	0.00
2. Tuition from All Sources		1300-1399	37,712.50		44,905.70		
3. Transportation Fees from All Sources		1400-1499	0.00		0.00		
4. Earnings on Investments		1500-1599	5,688.82	0.00	0.00	0.00	1,487.22
5. Food Services Sales		1600-1699		49,094.36			
6. Other Revenue from Local Sources		1700-1999	435,810.00	0.00	64,234.87	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6			479,211.32	49,094.36	109,140.57	0.00	1,487.22
8. Total Local Revenue Lines 1 & 7			17,995,226.31	49,094.36	109,140.57	0.00	1,487.22
Revenue from State Sources							
UNRESTRICTED GRANTS-IN-AID							
9. Adequacy Education Grant		3111	11,570,683.46				
10. Statewide Enhanced Education Tax		3112	2,236,729.00				
11. Shared Revenues		3119					
12. Other (Specify)		3190-3199	17,446.91	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-In-Aid 9-12			13,824,859.37	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID							
14. School Building Aid		3210	0.00			0.00	
15. Kindergarten Building Aid		3215	0.00			0.00	
16. Kindergarten Aid		3220	0.00			0.00	
17. Catastrophic Aid		3230	553,445.20				
18. Vocational Education		3241-3249	3,591.29		0.00	0.00	
19. All Other Restricted Grants-in Aid		3250-3299	0.00	15,220.67	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)			557,036.49	15,220.67	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci		3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes		3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22			14,381,895.86	15,220.67	0.00	0.00	0.00
			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST



<b>REVENUES</b>									
<b>Revenue From Federal Sources</b>									
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RESTRICTED GRANTS-IN-AID</b>									
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399		0.00						0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599		156,702.46	869,678.77	2,676,823.82				0.00
27. Other Revenue for Ion Behalf of LEA	4700-4999		0.00	0.00	0.00				0.00
28. Federal Forest Land Distribution	4810		0.00						0.00
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>			<b>156,702.46</b>	<b>869,678.77</b>	<b>2,676,823.82</b>				<b>0.00</b>
<b>Other Financing Sources</b>									
30. Sale of Bonds and Notes	5100-5139		0.00						0.00
31. Reimbursement Anticipation Notes	5140		0.00						0.00
<b>Interfund Transfers</b>									
32. Transfer from General Fund	5210			0.00	0.00			1,563,414.00	110,000.00
33. Transfer from Special Revenue Funds	5220-5229		0.00	0.00	0.00			0.00	0.00
34. Transfer from Capital Projects	5230-5239		0.00	0.00	0.00			0.00	0.00
35. Transfer from Capital Reserve Funds	5251		3,212.25	0.00	0.00			0.00	
36. Transfer from Trust Funds	5252-5253		0.00	0.00	0.00			0.00	
37. Compensation for Loss of Fixed Assets	5300-5399		2,200.00	0.00	0.00			0.00	
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00			0.00	
<b>39. Total Other Financing Sources (Lines 30-38)</b>			<b>5,412.25</b>	<b>0.00</b>	<b>0.00</b>			<b>1,563,414.00</b>	<b>110,000.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>			<b>32,539,236.88</b>	<b>933,993.80</b>	<b>2,785,964.39</b>			<b>1,563,414.00</b>	<b>111,487.22</b>

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>Instruction</b>					
1. Regular Programs	11,549,632.50		694,543.16		
2. Special Programs	7,210,564.45		242,225.76		
3. Vocational Programs	34,362.34		0.00		
4. Other Instructional Programs	344,690.16		719,561.91		
5. Non-Public Programs	0.00		0.00		
6. Adult & Community Programs	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>	<b>19,139,249.45</b>	<b>0.00</b>	<b>1,656,330.83</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>					
8. Student Services	2,352,738.21		205,169.98		
9. Instructional Staff	639,212.63		213,389.06		
10. General Administration - SAU Level	541,955.96		76,604.81		
11. School Administration	1,827,510.90		194,116.29		
12. Business	811,574.69		49,184.16		
13. Operation/Maintenance of Plant	2,381,022.60		297,950.17		
14. Student Transportation	1,590,188.93		36,433.11		
15. Centralized Services	1,320,750.39		47,956.98		
16. Other Support Services					
17. Food Service Operation	854,745.27				
<b>18. Total Support Services (Lines 8-17)</b>	<b>11,464,954.31</b>	<b>854,745.27</b>	<b>1,120,804.56</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>					
19. Facility Acquisition & Construction	0.00		0.00	562,158.78	
20. Debt Service - Principal	0.00		0.00		
21. Debt Service - Interest	0.00		0.00		
<b>Other Financing Uses</b>					
22. Transfer to General Fund		0.00	0.00	0.00	3,212.25
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	0.00				
25. Transfer to Capital Projects Funds	1,563,414.00		0.00		
26. Transfer to Capital Reserves	1.86				
27. Transfer to Expendable Trust Funds	111,485.36				
28. Transfer to Nonexpendable Trust Funds	0.00				
29. Transfer to Fiduciary Fund	(1,487.22)				
30. Allocation to Charter Schools	0.00		0.00		
31. Allocation to Other Agencies	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>	<b>1,673,414.00</b>	<b>0.00</b>	<b>0.00</b>	<b>562,158.78</b>	<b>3,212.25</b>
<b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b>	<b>32,277,617.76</b>	<b>854,745.27</b>	<b>2,777,135.39</b>	<b>562,158.78</b>	<b>3,212.25</b>

AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th						
REPORT IN WHOLE DOLLARS						
	(1)	(2)	(3)	(4)	(5)	(6)
	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	0	0	0	0	0	*****
Date of Issue (mm/yy)	0	0	0	0	0	*****
Date of Final Payment(mm/yy)	0	0	0	0	0	*****
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	*****
Interest Rate	0.00	0.00	0.00	0.00	0.00	0.00
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00



## PLODZIK & SANDERSON

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### *INDEPENDENT AUDITOR'S REPORT*

To the Members of the School Board  
Monadnock Regional School District  
Swanzy, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Opinions*

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District, as of June 30, 2020, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### *Change in Accounting Principle*

As discussed in Note 2-C to the financial statements, in fiscal year 2020 the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. Our opinions are not modified with respect to this matter.

***Monadnock Regional School District  
Independent Auditor's Report***

**Other Matters**

**Required Supplementary Information** – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Information** – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monadnock Regional School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated May 3, 2021 on our consideration of the Monadnock Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Monadnock Regional School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Monadnock Regional School District's internal control over financial reporting and compliance.

*Sheryl A. Piatt, CPA*

May 3, 2021

PLODZIK & SANDERSON  
Professional Association