



NHDOE GRANT APPLICATION

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CRRSA-ESSER II Grant Application for 363 - Monadnock Regional

PROJECT NO: **NOT ASSIGNED**

PROJECT STATUS: **Started on 3/17/2021 8:22:21 PM by JRathbun1**

	CFDA #:	START DATE:	END DATE:	PROJECT	BUDGETED:	PAID:
CRRSA - ESSER II	84.425D	1/5/2021	9/30/2023	\$1,763,426.37	\$0.00	\$0.00

INDIRECT COSTS:

TARGET ALLOCATION:	\$1,763,426.37
INDIRECT COST RATE:	6.10 %
MAX ALLOWED INDIRECT COSTS:	\$101,384.55
CURRENT ALLOWED INDIRECT COSTS:	\$0.00
CURRENT BUDGETED INDIRECT COSTS:	\$0.00

Agency Responsible for Programmatic and Fiscal Administration:

Agency Name: Monadnock Regional

Agency Address: Monadnock Reg. School District
Swanzey, NH 03446-9999

Project Manager: Jeremy Rathbun Phone No: (603) 903-5695

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CRRSA-ESSER II Application Questions

Question:

Describe how the LEA will determine its most important educational needs as a result of COVID-19:

Answer:

First and foremost, we will look at student and staff safety and wellness followed closely but student participation and achievement.

Safety: We will follow all recommendations and guidelines provided by trusted agencies such as DHHS, DOE, and CDC. We will determine what we need based on those guidelines and recommendations.

Wellness: The use data and information collected from teachers, parents, and students will guide our wellness needs.

Participation: Data has been collected concerning student participation. We will look for trends and barriers to that participation and work to eliminate issues that are able to be eliminated.

Achievement: Data that can be will be collected and analyzed looking for gaps in student learning and achievement. Special attention will be given to subgroups such as SWD and SED to ensure that we are addressing our most at risk students.

Question:

Describe the LEA's proposed time-line for providing services and assistance to all students and staff in both public and non-public schools:

Answer:

The work that we will do to provide services and assistance to students starting in Summer 2021 and go through the length of the grant. This gives us time to prepare activities and move them through the NH DOE approval process.

The one non-public school in our district has been notified of the funding available for ESSR1 and invited to a meeting to discuss how it can be used. They have traditionally refused participation in any federally funded programs, however.

It is our understanding that this grant does not have a non-public requirement.

Question:

Describe the extent to which the LEA intends to use ESSER II funds to promote remote learning:

Answer:

Should remote learning need to continue, ESSER II funds will be used to provide materials and, if needed, a dedicated teaching team to work with those students ensuring that they have the same rigorous and thorough education as the students who are in school.

Question:

Describe- How the LEA intends to use high-quality diagnostic tools to assess and address student learning gaps resulting from the disruption in educational services, including providing student-level performance data to the New Hampshire Department of Education:

Answer:

We will use the high-quality diagnostic tools that are built into our online learning platforms as well as teacher created assessments when our students return in the fall.

Students in grades 3-8 will take the NHSAS Interim Assessments in November/December as has been our practice over the last two years.

Students in grades 3-8 and 11 will participate in all state-required assessment, such as NHSAS and SAT.

Question:

Describe- If the LEA intends to undergo inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor

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air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and / or door repair and replacement, and how this will be accomplished.

Answer:

The LEA has had air quality inspections that will be used to analyze what the needs are to improve in-door air quality. With this information, the LEA along with the school board, will determine what, if any, work needs to be done to address problem areas found in the analysis. Once prioritized, we will follow all local and federal procurement rules to conduct the repairs, maintenance, or replacement of the mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and / or door repair and replacements.

Activities Entered: 0

End of Project