

General Education Provisions Act (GEPA) Section 427 and 442 Requirements

SAU Number: 93
LEA Name: Monadnock Regional School District

Contact Information for the person responsible for fulfilling GEPA requirements.

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GEPA 427 General Educational Provisions Act Requirement

1. Section 427 of GEPA (20 U.S.C. 1228a), which is incorporated into the CARES Act requires the subrecipient to provide in its application for ESSER funds a description of the steps it proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Given the implementation to remote instruction and support, please describe how the subrecipient has supported, and how it will continue to support, students with IEP's whether through remote support, in-person support or have not provided supports and services from student IEP's.

Throughout remote learning, our student's with IEPs have received services without interruption. These services have been delivered via remote tools such as Zoom, phone calls, and online tools for assessment and practice. Should remote learning need to continue, a decision about how to best provide services for each student will be considered by the IEP team and implemented by the district.

GEPA 442 General Educational Provision Act Requirements

1. Section 442 of GEPA requires subrecipients to provide opportunities for the participation in, planning for, and operation of each program supported by CARE Act funds, by teachers, parents, and other interested agencies, organizations, and individuals.

Please describe how such participation opportunities will be provided.

Parents, teachers, and community members have been surveyed concerning the success and difficulties of remote learning. That data, along with school board input, will be used to best decide how CARES Act funds are used.

2. Section 442 of GEPA requires that subrecipient applications, evaluations, plans, or reports related to each program will be made available to parents and the public.

Please describe how such information will be made available to parents and the public.

A CARES Act website will be created with all applications, evaluations, plans, and/or reports posted for public access. Notice will be made during public meetings of the Monadnock Regional School District School Board.