

**Monadnock Regional School District & SAU #93**

**School Board Agenda**

**March 7, 2023**

**In-Person MRMHS Library & Webinar Link 7:00 pm**

**Join Zoom Meeting**

<https://mrsd-org.zoom.us/j/83636677791?pwd=MFA2cTF5WGR2K1crTmx6dDI0cDITZz09>

**Meeting ID: 836 3667 7791**

**Passcode: 534102**

The public is encouraged to attend MRSD Board meetings.  
Comments are welcome during the 'Public Comments' portions of the agenda.

*"We collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering lifelong learning."*

1. CALL TO ORDER 7:00 pm
2. PUBLIC COMMENTS (15 minutes)
3. #celebrateMRSD
4. MATTERS FOR INFORMATION & DISCUSSION
  - a. Policies for 1st Read
    - i. IC/ICA - School Year and School Year Calendar
    - ii. KFA - Conduct on School Property
    - iii. EBCF - Confined Spaces or Pandemic/Epidemic Emergencies
  - b. Winter iReady Results (in-packet)
  - c. School Board Evaluation Survey
5. MATTERS THAT REQUIRE BOARD ACTION
  - a. \* Bids for MRMHS 700s/800s Renovation Project
  - b. \* February 21, 2023 Minutes
  - c. \* Manifest
  - d. \* Budget Transfers
6. SETTING NEXT MEETING'S AGENDA
7. PUBLIC COMMENTS (15 minutes)
8. NON-PUBLIC SESSIONS under RSA 91-A:3. II as needed
  - a. RSA 91-A:3- II (c) Matters of reputation
  - b. Other non-public sessions as required
9. ADJOURNMENT

*\*Indicates an item requiring Board action. The order of the agenda is subject to change.*

## SINGLE DISTRICT SCHOOL ADMINISTRATIVE UNITS

**RSA 94-C:3** – Single District School Administrative Units; Exemption. Single district school administrative units shall be considered the same as a single school district and shall be exempt from meeting the requirements of this chapter, except that they shall provide superintendent services pursuant to RSA 194-C:4

## NONPUBLIC SESSIONS

**RSA 91-A:3– II.** Only the following matters shall be considered or acted upon in nonpublic session:

- (a) **The dismissal, promotion, or compensation of any public employee** or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- (b) The **hiring** of any person as a public employee.
- (c) Matters which, if discussed in public, would likely adversely affect the **reputation** of any person, other than a member of the public body itself, unless such person requests an open meeting.
- (d) Consideration of the **acquisition, sale, or lease of real or personal property** which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- (e) **Consideration or negotiation of pending claims or litigation** which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled.
- (i) Consideration of matters relating to the **preparation for and the carrying out of emergency functions**, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) **Consideration of confidential, commercial, or financial information** that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a **student or pupil tuition contract** authorized by RSA 194 or RSA 195-A,
- (l) **Consideration of legal advice provided by legal counsel**, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

## CALENDAR OF UPCOMING MRSD MEETINGS:

<b>3/9/2023</b>	<b>Extra-Curricular Committee</b>	<b>6:00 pm</b>	<b>SAU Conference Room</b>
<b>3/14/2023</b>	<b>Finance &amp; Facilities Committee</b>	<b>7:00 pm</b>	<b>SAU Conference Room</b>
	<b>3/14/2023</b>	<b>Voting Day: All Towns</b>	
<b>3/21/2023</b>	<b>MRSD/SAU 93 School Board</b>	<b>7:00 pm</b>	<b>MRMHS Library</b>
<b>3/28/2023</b>	<b>Budget Committee</b>	<b>7:00 pm</b>	<b>MRMHS Library</b>

**Meetings will be in person for all Board & Committee Members. The public is encouraged & welcome to attend either in person or through Zoom. Public comments are welcome in person during the ‘Public Comments’ portions of the agenda.**

**\*\* Please note: All Committee Meetings dates, times, and locations are posted in the SAU 93 Reception Lobby, on the MRSD website calendar, and in the schools and towns of MRSD. In the event of a snow day, the school board meeting will be planned for the following school day.\*\***

## Policy Motions and Actions from March 1, 2023

### IC/ICA- School Year and School Year Calendar

**MOTION:** *To update policy IC with NHSBA sample policy and committee edits and to retire policy ICA.*

- NHSBA has withdrawn policy ICA in favor of combining IC and ICA
  - Information was filled in from Admin regarding dates and numbers of days
- 

### KFA- Conduct on School Property

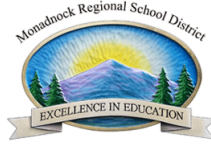
**MOTION:** *To adopt policy KFA with NHSBA sample.*

- Recently updated in the NHSBA Bulletin
  - We have similar policies for students and staff, this covers the public as well
- 

### EBCF- Confined Spaces or Pandemic/Epidemic Emergencies

**MOTION:** *To retire policy EBCF.*

- This is a very specific MRSD policy that is no longer needed.
-



Book	I: Instruction
Section	Series I
Title	School Year
Code	IC
Status	Active
Adopted	May 4, 1993
Last Revised	February 21, 2012

## SCHOOL YEAR/SCHOOL CALENDAR

The school year shall be a minimum of 191 days, including a minimum of 181 instructional days for students and additional days for the teaching staff, emergency days, etc.

The school calendar will be developed by the Superintendent and approved by the Board. To the extent possible, the calendar will be coordinated with the school calendars of the area vocational school and regional special education programs.

Any days that the schools are closed for emergency reasons will be made up at the end of the school year or during recess periods, as approved by the Board upon the Superintendent's recommendation. Under special circumstances, the Board may request an exception to this requirement from the State Board of Education.

Alternatively, the school year may consist of the number of hours as required by New Hampshire Department of Education Rules. In the event schools are closed for excessive days for emergency reasons, the Superintendent may recommend to the School Board a revised schedule that satisfies all Department of Education requirements, but which may amend the number of days in the school year.

Dates of Revisions: 2/21/2012; 5/20/2009

### **Policy References:**

RSA 189:1, Days of School

RSA 189:24, Standard School

NH Code of Administrative Rules, Section Ed. 306.18, School Year

NH Code of Administrative Rules, Section Ed. 306.19, School Calendar

NH Code of Administrative Rules, Section Ed. 306.27 (q), High School Schedule for Seniors/Graduation

### **Policy Cross References:**

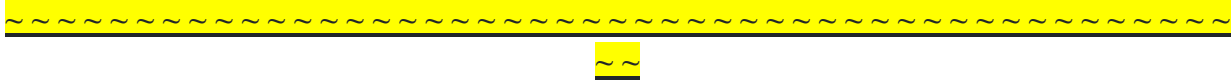
» ICA - School Calendar



## IC - SCHOOL YEAR AND SCHOOL YEAR CALENDAR

Category: *Recommended*

Related Policies: [IMBA](#)



### **ADOPTION/REVISION NOTES –**

**Text between the highlighted lines “~ ~ ~ ~”, and highlights in this sample should be removed prior to FINAL adoption, but policy committee and/or board should review before removal.**

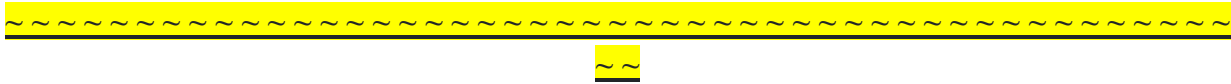
(a) **USER SUGGESTION** – Because of ADA compliance requirements, and other technological restrictions, some intended formatting does not appear on sample policies available through the NHSBA main policy database page. For MS Word versions of the samples (after 2008), we recommend accessing samples through the “Previous Policy Updates” link on the bottom of the NHSBA policy homepage. The password is the same as for the main policy database page.

(b) **General** – As with all sample policies/procedures, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.

(c) **General** – **Highlighted language** or blank, underscored spaces indicate specific areas which Boards should review, change or complete to reflect local personnel titles, internal/external policy references, duty assignments etc.

(d) **General** – **{\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.

(e) **General** – *Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.*



### **A. School Year.**

The student school year shall be a minimum of 180 instructional days or, alternatively, the equivalent number of hours as required in the rules of the N.H. Department of Education (see Ed 306.18).

The school year for teachers and other certified professionals shall be **188 days** unless otherwise determined by the Board, applicable collective bargaining agreement, or individual contract.

The school year for support staff shall be **183 days** unless otherwise determined by the Board, applicable collective bargaining agreement, or individual contract.

The school calendar will be established annually as described in paragraph D below.

## **B. School Closures.**

Any days that the schools are closed for emergency reasons and are not designated by the Superintendent as distance education days (see paragraph C below) will be made up at the end of the school year or during recess periods, as approved by the Board upon the Superintendent's recommendation. Under special circumstances the Board may request an exception to this requirement from the State Board of Education.

In the event schools are closed for excessive days for emergency reasons, the Superintendent may recommend to the School Board a revised schedule that satisfies all Department of Education requirements, but which may amend the number of days in the school year.

## **C. Distance Education During Inclement Weather.**

If inclement weather makes it unsafe to safely transport students to or from in-person instruction, the Superintendent/designee is authorized to designate that day as a remote instruction or “distance learning”. Before remote instruction/distance learning is used as instructional day for the purpose of satisfying the minimum instructional day/hour requirements of the N.H. Department of Education, the Superintendent shall ensure that a plan exists with procedures to promote and allow for participation by all students in any affected school.

Prior to approving designating a day as a remote instruction/distance learning day, or any school/district-wide distance education that is dependent on technology, the Superintendent/designee will consider the impact that the inclement weather event might have on necessary technology.

Distance education will only count toward required instructional days/time when conducted in accordance with N.H. Dept. of Education Rule Ed 306.22. See also Board policies **{\*\*}** IC and **{\*\*}** IMBA.

## **D. School Calendar.**

The school calendar will be developed by the Superintendent and submitted to the Board by **February 20th**. The Board should approve the final calendar by their **first meeting in March**. Any exceptions or revisions to the calendar thereafter must be approved in advance by the Board.

The Superintendent shall ensure that the calendar conforms to the number of actual days of instruction and employment as required by law, board policy, and staff contracts.

To the extent possible, the calendar will be coordinated with the school calendars of the area vocational schools, regional special education programs, and other districts in the SAU.

The high school graduation date shall be set no more than 5 school days or 30 instructional hours before the end of the scheduled school year. The date may remain fixed notwithstanding the need for other grades to make up days lost to inclement weather or other emergencies. See Ed 306.18(a)(4).

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**District Policy History:**

*First reading:* \_\_\_\_\_ *Last revised:*  
\_\_\_\_\_

*Second reading/adopted:* \_\_\_\_\_

*Reviewed/reaffirmed:* \_\_\_\_\_

*Other district policy history:*  
\_\_\_\_\_

**Legal References:**

*RSA 189:1, Days of School*

*RSA 189:24, Standard School*

*N.H. Dept. of Education Rules, Ed 306.18, School Year*

*N.H. Dept. of Education Rules, Ed 306.19, School Calendar*

*N.H. Dept. of Education Rules, Ed 306.22, Distance Education*

**Legal References Disclaimer:** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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***When adopting this sample or variation of the same, a district should not include the NHSBA history or NHSBA policy notes appearing below. The district should, to the extent possible,***



***include its own adoption/revision history, as well as the legal references and disclaimer as indicated above.***

**NHSBA history:** Revised Aug. 2022, Sept. 2021, July 2004, Nov. 1999, and July 1998

**NHSBA revision notes, Aug. 2022,** policy was revised to combine sample policies **IC** and **ICA** (school calendar - which has now been withdrawn) in an effort to reduce redundancies. In adopting the revised IC, districts should withdraw policy **ICA**. The revision also included information on distance learning reflecting the 2022 amendments to Ed. Rule 306.22 effectively limiting the use of “blizzard bags”/remote instruction during inclement weather. **Sept. 2021,** policy was revised to (i) include definition of academic freedom; (ii) include provisions relative to RSA 193:40 enacted in 2021; and (iii) more directly connect policy to other ample policies.

w/p-update/2022-U2 Fall/IC School Year & Calendar 2022-U2 (F)

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Book	I: Instruction
Section	Series I
Title	School Calendar
Code	ICA
Status	Active
Adopted	May 3, 1993
Last Revised	May 20, 2003

## SCHOOL YEAR/SCHOOL CALENDAR

Pursuant to RSA 189:1 and 189:24 each school district shall maintain a school year as provided below:

- (1) The school district shall maintain in each elementary school, a school year of at least 945 hours of instructional time and in each kindergarten at least 450 hours of instructional time;
- (2) The school district shall maintain in each middle and high school, a school year of at least 990 hours of instructional time.

The school calendar will be developed by the Superintendent and approved by the Board. To the extent possible, the calendar will be coordinated with the school calendars of the area vocational school and regional special education programs.

Any hours less than the minimum standard that the schools are closed for emergency reasons will be made up at the end of the school year, as approved by the Board upon the Superintendent's recommendation. Under special circumstances, the Board may request an exception to this requirement from the State Board of Education.

### **Policy References:**

RSA 189:1  
Ed. 306

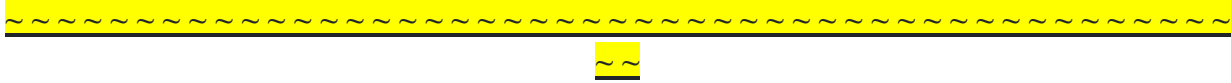
### **Policy Cross References:**

» IC - School Year

# ICA - SCHOOL CALENDAR

Category: *WITHDRAWN*

Related Policies: *IC*



## **ADOPTION/REVISION NOTES –**

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(a) **USER SUGGESTION** – *Because of ADA compliance requirements, and other technological restrictions, some intended formatting does not appear on sample policies available through the NHSBA main policy database page. For MS Word versions of the samples (after 2008), we recommend accessing samples through the “Previous Policy Updates” link on the bottom of the NHSBA policy homepage. The password is the same as for the main policy database page.*

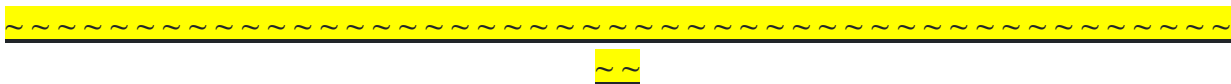
(b) **WITHDRAWAL NOTES:** *Former policy ICA has been withdrawn as it was combined with policy IC to reduce repetitive policies and have fewer but more cohesive and comprehensive policies.*

(c) **General** – *As with all sample policies/procedures, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.*

(d) **Highlighted language** or blank, underscored spaces indicate specific areas which Boards should review, change or complete to reflect local personnel titles, internal/ external policy references, duty assignments etc.

(e) **{\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.

(f) *Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.*



**WITHDRAWN [date district withdraws]**

Former policy **{\*\*}** ICA has been withdrawn as it was combined with policy **{\*\*}** IC to reduce repetitive policies and have fewer but more cohesive and comprehensive policies. District policy **{\*\*}** IC now contains language on both the school year and the language previously in former policy **{\*\*}** ICA on the school calendar.

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**District Policy History:**

First reading: \_\_\_\_\_ Last revised:

\_\_\_\_\_

Second reading/adopted: \_\_\_\_\_

Reviewed/reaffirmed: \_\_\_\_\_

Other district policy history:

\_\_\_\_\_

**Legal References:**

*NH Code of Administrative Rules, Section Ed. 306.19, School Calendar*

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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**NHSBA history:** Withdrawn – August 2022; Revised July 2005

**NHSBA revision notes, August 2022,** Former policy **ICA** has been withdrawn as it was combined with policy **IC** to reduce repetitive policies and have fewer but more cohesive and comprehensive policies.

w/p-update/2022-U2 Fall/**ICA** School Calendar WITHDRAWN 2022-U2 (F)

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adoption. NHSBA continually makes revisions based on school Districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.

## KFA - CONDUCT ON SCHOOL PROPERTY

Category: *Recommended*

Related Policies: [AC](#), [JIC](#), [JICI](#), [JICK](#) & [KI](#)

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**ADOPTION/REVISION NOTES –**

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*(a) SPECIAL POLICY NOTE: The impetus for the revisions to this sample was the 2022 passage of HB1178, now codified as RSA Chapter 159-E. Among other things, that statute precludes state or local public agencies, subdivisions, or their employees from enforcing any federal law, regulation, or executive order that is inconsistent with New Hampshire state law pertaining to firearms, ammunition, or knives. As New Hampshire does not have a law that specifically prohibits non-students from carrying firearms on school property, the policy required revision to the previous prohibition against “weapons” on school grounds. (Students are prohibited from possessing or using firearms on school property by virtue of RSA 193:13.)*

*Instead, this policy prohibits the use, as well as the reckless, attempted or threatened use of any object, etc. to injure, intimidate, harass or coerce another person.*

*Boards should review with local counsel other possible policy options concerning firearms (e.g., re staff), and district and building administrators should review with local law enforcement protocols for responses to individuals carrying firearms on school grounds.*

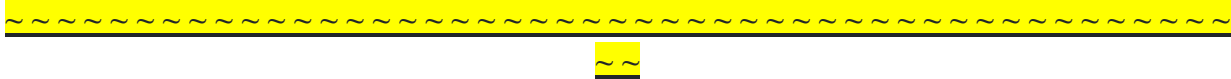
*(b) User suggestion – Because of ADA compliance requirements, and other technological restrictions, some intended formatting does not appear on sample policies available through the NHSBA main policy database page. For MS Word versions of the samples (after 2008), we recommend accessing samples through the “Previous Policy Updates” link on the bottom of the NHSBA policy homepage. The password is the same as for the main policy database page.*

*(c) General – As with all sample policies/procedures, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.*

(d) *General* – **Highlighted language** or blank, underscored spaces indicate specific areas which Boards should review, change or complete to reflect local personnel titles, internal/external policy references, duty assignments etc.

(e) *General* – **{\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.

(f) *General* – *Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.*



**A. General Statement and Purpose.**

The purpose of this policy is to establish a minimum standard of conduct upon school district property, and during school sponsored events and activities that will provide the best possible educational climate for the students; encourage participation in the educational process by the general public; protect the investment of the public in both the educational process and the physical plant in which it is conducted; and honor and protect the rights of all individuals within the community.

While this policy applies generally to conduct by any and all persons on school property, **additional** policies, rules, regulations, or procedures will apply (1) as to certain defined groups (e.g., **{\*\*}** JIC regarding student conduct); (2) for visits during the school day (see Board policy **{\*\*}** KI); or (3) during other specific activities or times (e.g., **{\*\*}** KF regarding use of school facilities).

**B. Definitions.**

As used in this policy:

1. "Authorized District Personnel" any person who is designated by the Superintendent, the Principal (as to grounds or activities withing her/his purview), the Athletic Director (as to athletic events), or any other person or persons so designated by either of them to administer the provisions of this policy relative to specific school property or a school sponsored or approved activity or function.
2. "School property" means any buildings, vehicles, property, land, or facilities used for school purposes or school-sponsored events or activities, whether public or private.

**C. Prohibited Conduct.**

No person on school property or during any school sponsored or approved activity may:

1. Injure, threaten, bully, harass, or intimidate a student, staff member, sports official, coach, or any other person;

2. Engage in behaviors that are harassing or discriminatory in nature based on a person's actual or perceived age, sex, gender identity, sexual orientation, marital status, familial status, disability, religion, national origin race, or color (including those traits historically associated with race, color or religion, including but not limited to head coverings, hair texture, or protective hairstyles);
3. Impede, delay, disrupt, or otherwise interfere with any school function or any activity sponsored or approved by the Board, the Superintendent, building Principal, Athletic Director, or their designees;
4. Damage or threaten to damage another's property;
5. Damage or deface School District property;
6. Smoke or otherwise use tobacco products;
7. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs/controlled substances; (persons known or suspected to be under the influence of liquor or a controlled substance will not be permitted to enter the school building or grounds, and law enforcement may be contacted);
8. Use, or attempt to use, or threaten to use **any** device, instrument, material, or substance ("prohibited object) with the purpose to injure, threaten, intimidate, or coerce another person; for the purposes of this section, any reckless use of any prohibited object which places or may place another in danger of serious bodily injury is also prohibited;

NOTES: while students are prohibited from possessing firearms on school property under Board policy [JCI](#) and RSA 193:13), mere possession or displaying of a firearm by non-student adults [\[1 Delete fn.\]](#) shall not, in and of itself and without additional circumstances as described in this paragraph, constitute reckless conduct or a violation of this policy;

9. Enter upon any portion of school property at any time for purposes other than those that are lawful and specifically authorized by the Board, the Superintendent, building Principal, Athletic Director, or their designees;
10. Operate (either upon or over school property) a drone or other unmanned aircraft except as provided under Board policy [ECD](#);
11. Violate any state law or regulation, or any duly adopted policy and/or regulation of the Board.
12. Violate any federal law with the exception of any such law that is pre-empted by New Hampshire state law (e.g., RSA 159-E pertaining to firearms, etc.);
13. Operate a motor vehicle in violation of any Authorized District Personnel directive or posted road signs.



14. Refuse to comply with or obey a directive of any Authorized District Personnel or posted rules or regulations.

**D. Enforcement & Consequences.**

Any person who violates this policy or any other acceptable standard of behavior may be ordered to leave school grounds by Authorized Personnel, who may, also at her/his discretion, contact law enforcement. Students and employees who violate this policy shall be further subject to such consequences or interventions as provided under applicable Board policies or District or school administrative regulations.

Additionally, the Board authorizes the Superintendent or his/her designee to issue "no trespass" letters to any person whose conduct violates this policy. The Superintendent is further authorized, upon consultation with district counsel, to file any criminal complaint with respect to such violations.

**E. Severability.**

If any provision of this policy or the application thereof to any person or circumstances is held invalid, such invalidity shall not affect other provisions or applications of the policy which can be given effect without the invalid provision or application, and to this end the provisions of this policy are declared to be severable.

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**District Policy History:**

*First reading:* \_\_\_\_\_ *Last revised:*

\_\_\_\_\_

*Second reading/adopted:* \_\_\_\_\_

*Reviewed/reaffirmed:* \_\_\_\_\_

*Other district policy history:*

\_\_\_\_\_

**Legal References:**

*RSA 126-K:7, Use of Tobacco Products on Public Educational Grounds Prohibited*

*RSA 159:26, Firearms, Ammunition, and Knives; Authority of the State.*

*RSA 159-E, Presidential Executive Orders and Statutory Law Relating to the Right to Keep and Bear Arms*

*RSA 193:11, Disturbance*

*RSA 193:38, Discrimination in Public Schools*

*RSA Chapter 193-B, Drug Free School Zones*

*RSA Chapter 193-F, Pupil Safety and Violence Prevention*

*RSA 635:2, Criminal Trespass*

*RSA 631:3, V, Reckless Conduct*

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**NHSBA history:** Revised Aug. 2022, June 2013, April 2011, April 2006, Nov. 1999, July 1998;

**NHSBA revision notes, August 2022,** Generally revised and restructured policy. Most notable changes included: (a) adding language regarding use, or reckless, attempted or threatened use of any object whatsoever (including firearms and knives – to reflect 2022 enactment of RSA 159-E) to injure, intimidate, harass or coerce another; (b) expansion and clarification of types of prohibited conduct; (c) additional provisions relative to scope of policy and authorized personnel; and (d) added a severability provision.

w/p-update/2022-U2 Fall/**KFA** Public Conduct on School Property 2022-U2 (F)

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Book	E: Support Services
Section	Series E
Title	Confined Spaces
Code	EBCF
Status	Active
Adopted	November 1, 2002

### **Confined Spaces Policy**

The Monadnock Regional School District shall establish written procedures relative to authorized access of confined spaces by School District employees, contractors, and other individuals. These procedures will conform to applicable rules noted below and will be kept by the Director of the Department of Buildings and Grounds. On request, they will be made available for inspection within a reasonable period of time.

**Definition of a confined space:** A space where existing ventilation may be insufficient to remove dangerous air contamination and/or oxygen deficiency that may exist or develop, and the ready access or egress (getting out) for removal of a suddenly disabled employee which may be difficult due to the location and/or size of the opening(s).

#### **Policy References:**

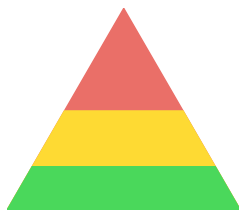
Applicable Rules: The New Hampshire Department of Labor, Administrative Rules pursuant to RSA 281-A and RSA 277 for public Employee Safety and Health, Chapter 277, Lab 1403.15 – Confined Space Entry. NFPA 101 Life Safety Code 1-4.4, 10-4.1.2 and 32-7.1 to 32-7.4.

# Diagnostic Results

**School** All Schools  
**Subject** Reading  
**Academic Year** 2022 - 2023  
**Diagnostic** Winter 2023  
**Prior Diagnostic** Fall 2022  
**Placement Definition** Standard View

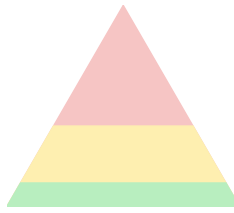
Students Assessed/Total: 1,047/1,148

## Overall Placement



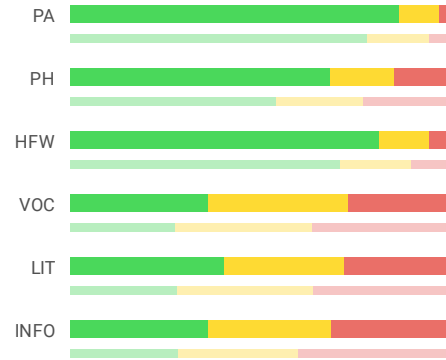
Winter 2023

- **At Risk for Tier 3**  
26% (From 36%)
- **Tier 2**  
36% (From 42%)
- **Tier 1**  
38% (From 22%)



Fall 2022

## Placement By Domain



Switch Table View

Show Results By

Placement Summary




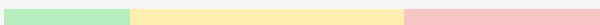
School

Showing 6 of 6

School		Overall Grade-Level Placement	Students Assessed/Total
CUTLER SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>37%</span> <span>28%</span> <span>35%</span> </div>	281/297
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>27%</span> <span>28%</span> <span>45%</span> </div>	
DR. GEORGE S. EMERSON ELEMENTARY SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>32%</span> <span>46%</span> <span>22%</span> </div>	133/149
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>16%</span> <span>48%</span> <span>36%</span> </div>	
GILSUM STEAM ACADEMY	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>57%</span> <span>30%</span> <span>13%</span> </div>	53/53
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>45%</span> <span>38%</span> <span>17%</span> </div>	
MONADNOCK REGIONAL MIDDLE SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>35%</span> <span>25%</span> <span>40%</span> </div>	227/262
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>27%</span> <span>22%</span> <span>52%</span> </div>	

# Diagnostic Results

**School** All Schools  
**Subject** Reading  
**Academic Year** 2022 - 2023  
**Diagnostic** Winter 2023  
**Prior Diagnostic** Fall 2022  
**Placement Definition** Standard View

School		Overall Grade-Level Placement	Students Assessed/Total
MOUNT CAESAR ELEMENTARY SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>41%</span> <span>54% 5%</span> </div> 	225/249
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>12%</span> <span>74% 15%</span> </div> 	
TROY ELEMENTARY SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>34%</span> <span>38% 29%</span> </div> 	128/138
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>21%</span> <span>46% 33%</span> </div> 	

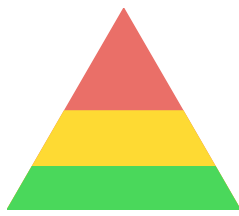


# Diagnostic Results

School: All Schools  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Diagnostic: Winter 2023  
 Prior Diagnostic: Fall 2022  
 Placement Definition: Standard View

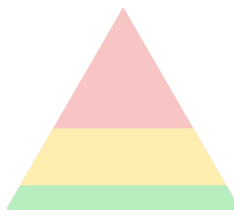
Students Assessed/Total: 1,047/1,148

## Overall Placement



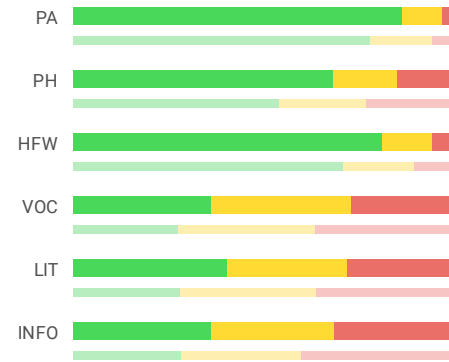
Winter 2023

- **At Risk for Tier 3**  
26% (From 36%)
- **Tier 2**  
36% (From 42%)
- **Tier 1**  
38% (From 22%)



Fall 2022

## Placement By Domain



Switch Table View

Show Results By

Placement Summary




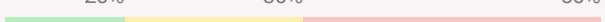



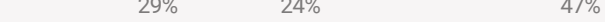


Grade

Showing 9 of 9

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	Winter 2023 	109/125
	Fall 2022 	
Grade 1	Winter 2023 	125/138
	Fall 2022 	
Grade 2	Winter 2023 	116/124
	Fall 2022 	
Grade 3	Winter 2023 	112/118
	Fall 2022 	

# Diagnostic Results

**School** All Schools  
**Subject** Reading  
**Academic Year** 2022 - 2023  
**Diagnostic** Winter 2023  
**Prior Diagnostic** Fall 2022  
**Placement Definition** Standard View

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>32%</span> <span>44%</span> <span>24%</span> </div> 	123/129
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>25%</span> <span>44%</span> <span>31%</span> </div> 	
Grade 5	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>28%</span> <span>30%</span> <span>42%</span> </div> 	122/127
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>20%</span> <span>30%</span> <span>50%</span> </div> 	
Grade 6	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>34%</span> <span>27%</span> <span>39%</span> </div> 	113/125
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>27%</span> <span>23%</span> <span>50%</span> </div> 	
Grade 7	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>39%</span> <span>26%</span> <span>35%</span> </div> 	115/133
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>29%</span> <span>24%</span> <span>47%</span> </div> 	
Grade 8	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>31%</span> <span>24%</span> <span>45%</span> </div> 	112/129
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>25%</span> <span>19%</span> <span>56%</span> </div> 	

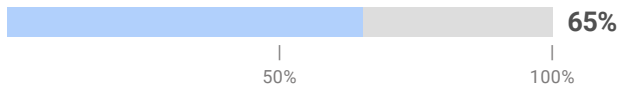


# Diagnostic Growth

School: All Schools  
 Subject: Reading  
 Academic Year: 2022 - 2023  
 Comparison Diagnostic: Winter 2023

Students Assessed/Total: 1,050/1,148

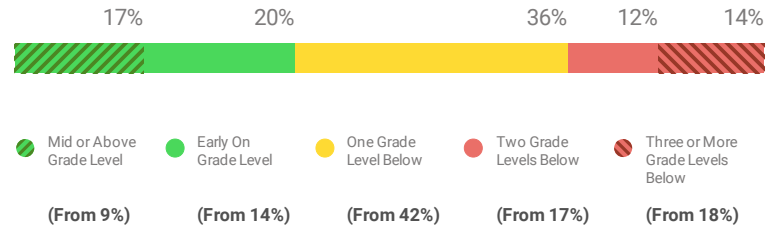
## Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 65%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

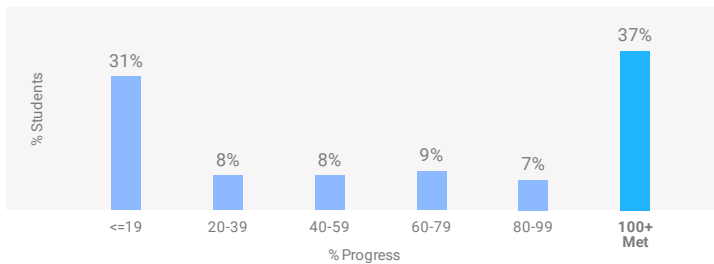
[Learn More About Growth](#)

## Current Placement Distribution

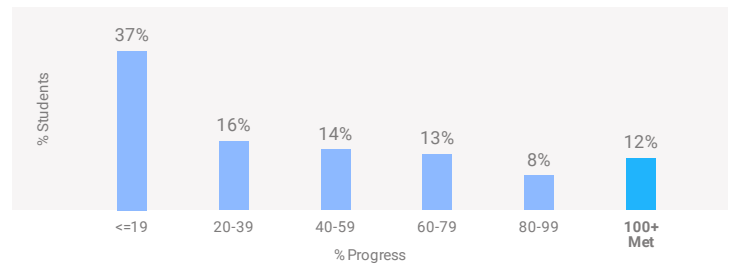


● Mid or Above Grade Level (From 9%)  
● Early On Grade Level (From 14%)  
● One Grade Level Below (From 42%)  
● Two Grade Levels Below (From 17%)  
● Three or More Grade Levels Below (From 18%)

## Distribution of Progress to Annual Typical Growth



## Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

School

Showing 6 of 6

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
CUTLER SCHOOL	72%	42%	33%	15%	45%	282/297
DR. GEORGE S. EMERSON ELEMENTARY SCHOOL	70%	39%	43%	16%	44%	134/149
GILSUM STEAM ACADEMY	38%	28%	26%	11%	32%	53/53
MONADNOCK REGIONAL MIDDLE SCHOOL	71%	44%	24%	15%	46%	227/262





# Diagnostic Growth

**School** All Schools  
**Subject** Reading  
**Academic Year** 2022 - 2023  
**Comparison Diagnostic** Winter 2023

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
MOUNT CAESAR ELEMENTARY SCHOOL	73%	31%	52%	8%	49%	226/249
TROY ELEMENTARY SCHOOL	46%	23%	28%	7%	32%	128/138

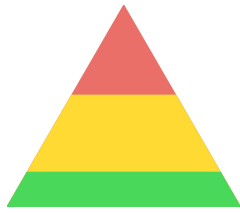


# Diagnostic Results

School: All Schools  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Diagnostic: Winter 2023  
 Prior Diagnostic: Fall 2022  
 Placement Definition: Standard View

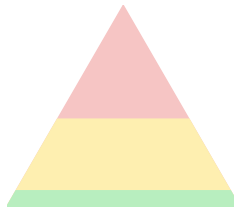
Students Assessed/Total: 1,040/1,148

## Overall Placement



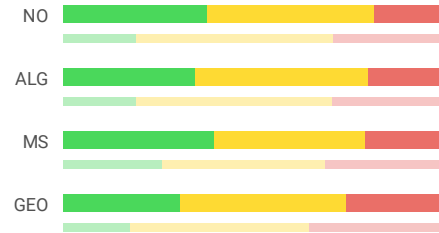
Winter 2023

- **At Risk for Tier 3**  
20% (From 32%)
- **Tier 2**  
49% (From 53%)
- **Tier 1**  
31% (From 15%)



Fall 2022

## Placement By Domain



Switch Table View

Show Results By

Placement Summary

School





Showing 6 of 6

School	Overall Grade-Level Placement	Students Assessed/Total
CUTLER SCHOOL	Winter 2023 36% (Green), 43% (Yellow), 21% (Red)	282/297
	Fall 2022 18% (Green), 46% (Yellow), 35% (Red)	
DR. GEORGE S. EMERSON ELEMENTARY SCHOOL	Winter 2023 26% (Green), 61% (Yellow), 13% (Red)	130/149
	Fall 2022 8% (Green), 58% (Yellow), 35% (Red)	
GILSUM STEAM ACADEMY	Winter 2023 52% (Green), 40% (Yellow), 8% (Red)	52/53
	Fall 2022 25% (Green), 63% (Yellow), 12% (Red)	
MONADNOCK REGIONAL MIDDLE SCHOOL	Winter 2023 25% (Green), 37% (Yellow), 38% (Red)	220/262
	Fall 2022 18% (Green), 34% (Yellow), 49% (Red)	



# Diagnostic Results

**School** All Schools  
**Subject** Math  
**Academic Year** 2022 - 2023  
**Diagnostic** Winter 2023  
**Prior Diagnostic** Fall 2022  
**Placement Definition** Standard View

School		Overall Grade-Level Placement	Students Assessed/Total
MOUNT CAESAR ELEMENTARY SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>34%</span> <span>61% 6%</span> </div> 	226/249
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>12%</span> <span>76% 12%</span> </div> 	
TROY ELEMENTARY SCHOOL	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>25%</span> <span>52% 22%</span> </div> 	130/138
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>11%</span> <span>50% 39%</span> </div> 	

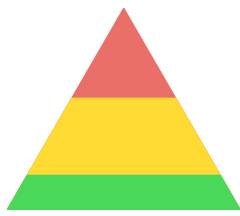


# Diagnostic Results

School: All Schools  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Diagnostic: Winter 2023  
 Prior Diagnostic: Fall 2022  
 Placement Definition: Standard View

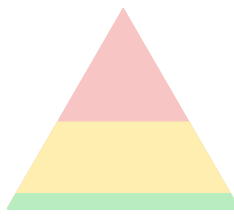
Students Assessed/Total: 1,040/1,148

## Overall Placement



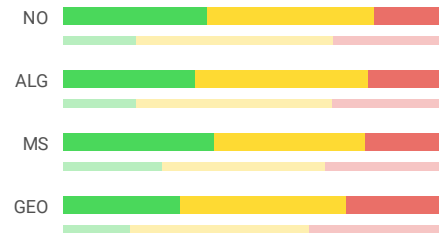
Winter 2023

- **At Risk for Tier 3**  
20% (From 32%)
- **Tier 2**  
49% (From 53%)
- **Tier 1**  
31% (From 15%)



Fall 2022

## Placement By Domain



Switch Table View

Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	Winter 2023 	110/125
	Fall 2022 	
Grade 1	Winter 2023 	124/138
	Fall 2022 	
Grade 2	Winter 2023 	115/124
	Fall 2022 	
Grade 3	Winter 2023 	112/118
	Fall 2022 	



# Diagnostic Results

**School** All Schools  
**Subject** Math  
**Academic Year** 2022 - 2023  
**Diagnostic** Winter 2023  
**Prior Diagnostic** Fall 2022  
**Placement Definition** Standard View

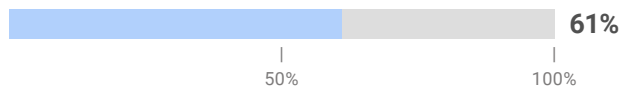
Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>29%</span> <span>53%</span> <span>18%</span> </div>	125/129
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>18%</span> <span>39%</span> <span>42%</span> </div>	
Grade 5	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>29%</span> <span>45%</span> <span>26%</span> </div>	120/127
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>16%</span> <span>46%</span> <span>38%</span> </div>	
Grade 6	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>35%</span> <span>39%</span> <span>26%</span> </div>	114/125
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>21%</span> <span>38%</span> <span>41%</span> </div>	
Grade 7	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>30%</span> <span>36%</span> <span>34%</span> </div>	111/133
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>23%</span> <span>36%</span> <span>41%</span> </div>	
Grade 8	Winter 2023	<div style="display: flex; justify-content: space-between;"> <span>20%</span> <span>38%</span> <span>42%</span> </div>	109/129
	Fall 2022	<div style="display: flex; justify-content: space-between;"> <span>12%</span> <span>31%</span> <span>57%</span> </div>	



School: All Schools  
 Subject: Math  
 Academic Year: 2022 - 2023  
 Comparison Diagnostic: Winter 2023

Students Assessed/Total: 1,045/1,148

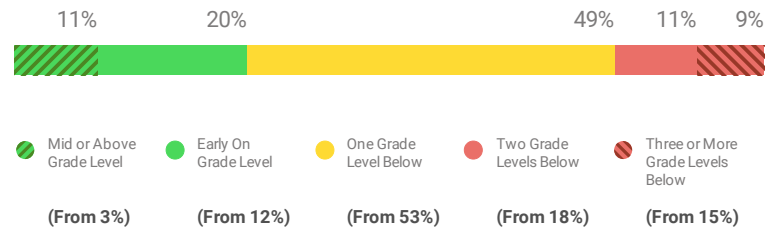
## Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 61%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

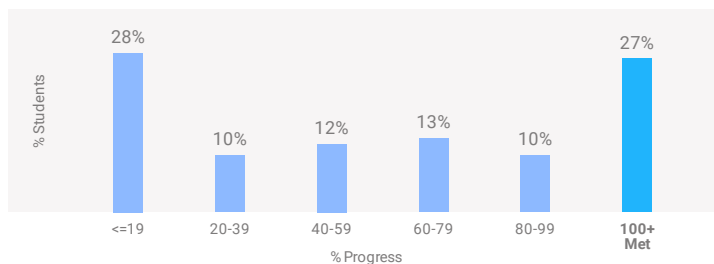
[Learn More About Growth](#)

## Current Placement Distribution

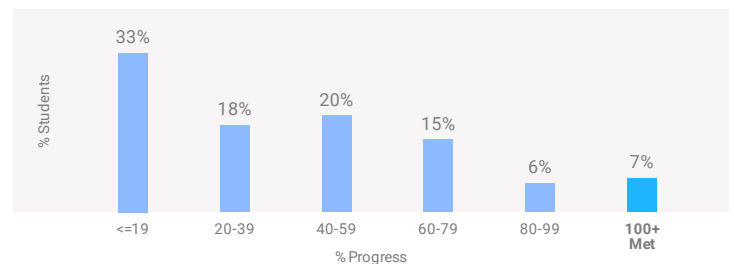


● Mid or Above Grade Level (From 3%)  
● Early On Grade Level (From 12%)  
● One Grade Level Below (From 53%)  
● Two Grade Levels Below (From 18%)  
● Three or More Grade Levels Below (From 15%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

School

Showing 6 of 6

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
CUTLER SCHOOL	58%	30%	36%	6%	47%	283/297
DR. GEORGE S. EMERSON ELEMENTARY SCHOOL	65%	27%	43%	5%	46%	130/149
GILSUM STEAM ACADEMY	50%	19%	32%	4%	40%	53/53
MONADNOCK REGIONAL MIDDLE SCHOOL	75%	43%	35%	16%	42%	221/262



# Diagnostic Growth

**School** All Schools  
**Subject** Math  
**Academic Year** 2022 - 2023  
**Comparison Diagnostic** Winter 2023

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
MOUNT CAESAR ELEMENTARY SCHOOL	59%	15%	44%	3%	36%	228/249
TROY ELEMENTARY SCHOOL	55%	19%	34%	4%	42%	130/138



## Bid for 700s/800s Renovations Project

	<b>Bid</b>
<b>Hutter Construction Corporation</b>	
Renovations (WA #2 March 2022)	\$885,023
Mechanical Systems - ESSER funds	\$688,215
Total Bid	<u>\$1,573,238</u>

\*Note: We did follow our formal bid process. However, we only received the one bid.



**Monadnock Regional School District (MRS D)**  
**School Board Meeting Minutes**  
**February 21, 2023 (Not Yet Approved)**  
**MRMHS Library/Zoom, Swanzey, NH**

**Members Present:** Michelle Connor, Lisa Steadman, Scott Peters, Kristen Noonan, Jennifer Strimbeck, Brian Bohannon, Eric Stanley, Dan LeClair and Betty Tatro. **Absent:** Cheryl McDaniel-Thomas, Colleen Toomey, Jeff Cesaitis and Nick Mosher.

**Administration Present:** L. Witte, Superintendent, J. Rathbun, Assistant Superintendent and J. Morin, Business Administrator.

1. **CALL TO ORDER:** S. Peters called the meeting to order at 6:30 PM.
2. **MOTION TO ENTER INTO NON-PUBLIC SESSION: MOTION:** S. Peters **MOVED** to enter into Non-Public Session under RSA 91-A:3 (l) Consideration of legal advice provided by legal counsel. **SECOND:** B. Bohannon. **VOTE:** Unanimous for those present. **Motion passes.**
3. **The Board recessed from Non-Public Session and entered into a Non-Meeting.**
4. **PUBLIC COMMENTS:** There were no Public Comments.
5. **#celebrate MRS D:** L. Witte explained the District is on vacation. Celebrate vacation week.
6. **MATTERS FOR INFORMATION AND DISCUSSION:**
  - a. **Debrief from Listening Sessions:** K. Noonan explained that the Listening Session at Emerson was quiet. There were teachers and staff in attendance. Not much happened but she was invited to present at the Candidates Night on March 8, 2023. L. Steadman explained that there was not much traffic in Troy. Small number of people present watched the videos. The discussion at MTC was mostly about how the dropping and picking up of the kids will be. B. Tatro said 1 person attended the Gilsun Listening Session but was very positive. L. Steadman commented that maybe people are good with it and have no questions. K. Noonan said that on a personal level she has seen some negative comments on social media possibly because they do not understand. There are also many people in favor of the project.
  - b. **Board and Superintendent Annual Performance Process:** S. Peters explained the first step in this process is to have all of the Board Members complete the google survey for the Board and the Superintendent. He would like to have this completed prior to the new Board and elected officers. He said that his personal goal is to have everyone respond.
7. **MATTERS THAT REQUIRE BOARD ACTION:**
  - a. **2023-2024 School Year Calendar 2nd Read: MOTION:** B. Tatro **MOVED** to

approve the 2023-2024 School Year Calendar as presented. **SECOND:** M. Connor. **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**b. Policies for 2nd Read:**

**i. DBJ-Transfer of Appropriation:**

**ii. IMBA-Distance Education:**

**iii. IKFC-Alternative Diploma for Students with Significant Cognitive**

**Disabilities:**

**iv. EBCD-School or District Closings: MOTION:** K. Noonan **MOVED**

approve the policies from February 1, 2023 Policy Committee Meeting as presented. **SECOND:** M. Connor. **DISCUSSION:** K. Noonan explained in regards to Policy DBJ the committee was comfortable with a limit of \$5000.00 for a budget transfer instead of the \$10,000.00 which the administration had asked for. With any amount the Board will be notified. **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**c. 2023-2024 MRMHS Program of Studies:** S. Peters explained that D. LeClair had emailed a motion that he would be proposing tonight. **MOTION:** D. LeClair **MOVED** to remove the class “Issues in Gender and Race in Literature and Media” from the 2023-2024 MRMHS Program of Studies. **SECOND:** J. Strimbeck. **DISCUSSION:** D. LeClair read his email to the Board. He said that he reviewed some of the material that the students are expected to read and watch as part of the course. He said there are books to allow students to think in different ways, not only one. The material is slanted and the parents have a right to know what material is being taught. School is not the place for gender ideology. L. Witte explained all of the syllabus and course materials are on Google Classroom. There are several policies that allow parents to object to the class. This course has been around for a decade. It is part of English 12. J.Rathbun explained that the parents are able to review the schedules but not sure if they have to sign off. It is required reading but per policy the parent can opt out. L. Witte explained that there is one parent that she knows who has opted out. It is the State Law to be able to opt out. J. Rathbun explained this is a Senior elective but there are other electives the students can take. J. Strimbeck agrees with D. LeClair. She said a parent is not able to look at all of the material. It is a burden on the parent. B. Bohannon commented that we are meeting the letter of the law and to call for the vote. L. Witte explained that it is an elective, a stand alone course and a unit in English 12. It is not peppered through all of the courses. State Law allows parents to opt out. L. Steadman asked what if the parents and the students protested the material. L. Witte said there is no legal recourse. M. Connor said sitting down and reviewing the material is difficult. The title is very clear on what will be taught. D. LeClair commented that it is a one sided view. It is teaching ideology and a narrow view. It was asked if the material could be isolated and have the parents opt out of it. S. Peters said the motion is to retire this elective and not offer it as a choice. S. Peters asked J. Strimbeck to make a separate motion. **VOTE:** 2.829/5.473/1.132/3.567. **Motion fails.** It was commented to make it clear to parents that this elective has concerning content and they may not approve of it. J. Strimbeck would like to isolate materials related to the course. L. Witte asked if there was a specific book or movie. J.Strimbeck said she is not thrilled with any part of the materials. S. Peters would like to know what “to isolate” means. J. Strimbeck said it is a huge burden on the parents. The title does not tell all. Isolate all materials to one class not over

all of the courses. S. Peters said the parents have the option to review. L. Witte commented if there is a concern, reach out to the principal. D. LeClair said he had to do research for an hour and a half. J. Rathbun explained the course titles need to be clear and the class description very clear. Every class has something that people are nervous about. The students taking these courses are 17 and 18 years old. It was asked if the parents will be evaluating the courses they take in college? Maybe a shout out to the parents to review the material and courses your students are taking. J. Strimbeck commented that the information is peppered in more than one class and she would like to isolate it to one course. L. Witte explained that in English and Social Studies there is a lot of overlap as well as in English and Art, Science and religion. Artwork, Literacy and English can not be done solely alone. There is structure with the current events, it brings kids engaged. There is a lot of history that is male driven. It is difficult to say that we are not going to teach gender. S. Peters commented that the process is to have the student choose their core classes and then the electives. The parent in turn approves the classes the student picked. J. Rathbun explained the electives in English are to build the required credit. S. Peters said alternative learning is an option. J. Rathbun suggested CCC and ELO instead. S. Peters said the motion failed and it is up to the parents to opt out. They need to approve the electives and core courses. J. Strimbeck would like materials of racism and sexism isolated to one course. We are putting the District at risk. She is ok with students bringing it up and teachers discussing it. S. Peters commented that the materials will change every year that is why it is up to the parents.

**MOTION:** J. Strimbeck **MOVED** to isolate materials related to current day issues of race and gender to clearly defined elective groups. **SECOND:** D. LeClair. **DISCUSSION:** The administration would have to look at all of the classes, pull out and limit it to one elective in the Program of Studies. B. Bohannon commented that the task is against our academic freedom. We support academic freedom. It is a small group going against it. **VOTE:** 1.834/7.6/0/3.567.

**Motion fails.** S. Peters commented that this has been one of the most meaningful and productive discussions in a while. We may not all agree but it was a good discussion on what a change in philosophy would mean. He would like to remind the Board Members not to bring up specifics regarding their families. Private student records. J. Morin explained that the schedule gets approved by the parents. You could contact guidance. J. Rathbun commented that the School Guidance Dept. oversees the process. They are involved in college, trade schools and the schedule process for the students. S. Peters would like the Guidance Dept. to come to a Board Meeting and do a presentation. J. Rathbun would suggest after the schedule process is complete. This is a very busy time of year for them. **MOTION:** K. Noonan **MOVED** to approve the 2023-2024 MRMHS Program of Studies. **SECOND:** B. Tatro. **VOTE:** 8.302/0/1.132/3.567. **Motion passes.**

**d. February 4, 2023 Deliberative Session Minutes: MOTION:** L. Steadman **MOVED** to approve the February 4, 2023 Deliberative Session Meeting Minutes as presented. **SECOND:** M. Connor. **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**e. February 7, 2023 Meeting Minutes: MOTION:** B. Tatro **MOVED** to approve the February 7, 2023 Public and Non-Public Meeting Minutes as presented. **SECOND:** D. LeClair. **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**f. Manifest: MOTION:** D. LeClair **MOVED** to approve the manifest in the amount

of \$1,615,845.12 as presented by the administration. **SECOND: K. Noonan VOTE: 9.434/0/0/3.567. Motion passes.**

**g. Budget Transfer:** There were no budget transfers.

**8. Setting Next Meeting's Agenda:**

- 1. Policies for 1st read**
- 2. Board Evaluation**
- 3. Superintendent Evaluation**
- 4. Winter Testing Results**

**9. Public Comments:**

**10. 8:29 PM: Motion to Enter into Non-Public Session under RSA 91-A:3, II (b) Hiring of any person as a public employee: MOTION: K. Noonan MOVED to enter into Non-Public Session under RSA 91-A:3,II (b) The hiring of any person as a public employee. SECOND: M. Connor. VOTE: 9.434/0/0/3.567. Motion passes.**

**11. 8:35 PM: Motion to Enter into Non-Public Session under RSA 91-A:3, II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting: MOTION: K. Noonan MOVED to enter into Non-Public Session under RSA 91-A:3,II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. SECOND: M. Connor. VOTE: 9.434/0/0/3.567. Motion passes.**

**12. Return to Public Session:** During the 8:35 PM Non-Public Session the Board voted to **SEAL Issue # 4 until June 30, 2023.**

**13. ADJOURNMENT: MOTION: M. Connor MOVED to adjourn the meeting at 9:15 PM. SECOND: B. Tatro VOTE: 9.434/0/0/3.567. Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**

**VOTING KEY:Yes/No/Abstain/Absen**

**Monadnock Regional School District  
School Board Meeting Minutes  
Non-Public Session (Not Yet Approved)  
February 21, 2023  
MRMHS Library/Zoom, Swanzey, NH**

**Members Present:** Scott Peters, Kristen Noonan, Dan LeClair, Michelle Connor, Eric Stanley, Brian Bohannon, Jennifer Strimbeck via Zoom and Betty Tatro. **Absent:** Colleen Toomey, Lisa Steadman, Cheryl McDaniel-Thomas, Jeff Cesaitis and Nick Mosher.

**Also Present:** L. Witte, Superintendent and J. Rathbun, Assistant Superintendent.

**Also Present via Zoom:** Elizabeth Bailey (Primex). David Bullock (Primex), Catherine Woods and Jennifer Strimbeck.

**6:30 PM Non-Public Session RSA 91-A:3 II (I) Consideration of legal advice provided by legal counsel:**

**Issue #1:** Elizabeth Bailey advised the Board that a non-meeting would be more appropriate to discuss matters of attorney/client privilege.

**S. Peters called for a recess after the advice of E. Bailey and entered into a Non-Meeting.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**

**Monadnock Regional School District  
School Board Meeting Minutes  
Non-Public Session (Not Yet Approved)  
February 21, 2023  
MRMHS Library/Zoom, Swanzey, NH**

**Members Present:** Lisa Steadman, Scott Peters, Kristen Noonan, Dan LeClair, Michelle Connor, Eric Stanley, Brian Bohannon, Jennifer Strimbeck and Betty Tatro. **Absent:** Colleen Toomey, Jeff Cesaitis, Cheryl McDaniel-Thomas, and Nick Mosher.

**Also Present:** L. Witte, Superintendent, J. Rathbun, Assistant Superintendent and J. Morin, Business Administrator.

**8:29 PM Non-Public Session RSA 91-A:3 II (b) The hiring of any person as a public employee:**

**Issue #1: MOTION:** K. Noonan **MOVED** to accept the nomination of Elizabeth Simmons as the MRMHS Counselor and Jennifer Main as the Special Ed. teacher at Troy Elementary as presented by Superintendent Witte. **SECOND:** B. Tatro **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**Issue #2: FYI** Brendan Dow was hired for a custodial position and Jacguline Sheehan was hired for a para/makerspace position.

**MOTION:** S. Peters **MOVED** to leave non-public session. **SECOND:** K. Noonan **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**Respectfully submitted,**

**Laura L. Aivalioti  
Recording Secretary**

**Monadnock Regional School District  
School Board Meeting Minutes  
Non-Public Session (Not Yet Approved)  
February 21, 2023  
MRMHS Library/Zoom, Swanzey, NH**

**Members Present:** Lisa Steadman, Scott Peters, Kristen Noonan, Dan LeClair, Michelle Connor, Eric Stanley, Brian Bohannon, Jennifer Strimbeck and Betty Tatro. **Absent:** Colleen Toomey, Jeff Cesaitis, Cheryl McDaniel-Thomas, and Nick Mosher.

**Also Present:** L. Witte, Superintendent, J. Rathbun, Assistant Superintendent and J. Morin, Business Administrator.

**8:35 PM Non-Public Session RSA 91-A:3 II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.**

**Issue #1: MOTION:** B. Bohannon **MOVED** to approve the administration's recommendation regarding intermittent leave for the following employees: Michael Peters, Donna Bogdzewic, Becky Klotzbier, Sara Stewart and Brittney Therrien. **SECOND:** K. Noonan. **VOTE:** 7.737/0/1.697/3.567. **Motion passes.**

**Issue #2: MOTION:** B. Bohannon **MOVED** to approve the request to waive the 18-month notification for Amy Adams, Floyd Willis and Jim Wiley as presented by Superintendent Witte. **SECOND:** K. Noonan. **DISCUSSION:** S. Peters asked if these retirements will impact the budget. J. Morin explained the District has the funds but will have to do a transfer in this fiscal budget. **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**Issue #3:** J. Rathbun discussed a tentative schedule agreement on preparation time for the MDEA. This has not been ratified by the MDEA. J. Rathbun will email the Board the information and discuss at the next meeting. The administration would like to return to class periods instead of blocks and the discussion is about teacher prep time due to the change.

**S. Peters asked L. Witte, J. Rathbun and J. Morin to leave Non-Public Session.**

**Issue #4: This portion of Non-Public Session was sealed in Public Session until June 30, 2023.**

**MOTION:** S. Peters **MOVED** to leave non-public session. **SECOND:** K. Noonan **VOTE:** 9.434/0/0/3.567. **Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**

**March 7, 2023 School Board Meeting  
Budget Transfers**

**Budget Transfers**

1. Requested by: Catherine Woods, Director of Student Services

◆ From:	01.1200.51100.00.00000 MRMHS Special Ed Salaries	\$40,000
●	01.1200.51150.00.00000 MRMHS Para Salaries	\$50,000
●	01.1200.52110.00.00000 MRMHS Special Ed Health Ins	\$53,200
●	01.1200.52220.00.00000 MRMHS Special Ed Fica	\$10,000
●	01.1200.52300.00.00000 MRMHS Special Ed Retirement	\$ 8,400
●	01.1200.52310.00.00000 MRMHS Special Ed NT Retire	\$ 6,600
●	01.1200.51100.09.00000 DW Social Worker	\$51,000
●	01.1200.51110.09.00000 Special Ed Summer School	\$17,100
●	01.1200.52110.09.00000 DW Social Worker Health	\$25,000
●	01.1200.52220.09.00000 DW Social Worker Fica	\$ 3,600
●	01.1200.52300.09.00000 DW Social Worker Retire	\$ 7,900
●	01.2140.51100.09.00000 DW Psych Salaries	\$80,000
●	01.2140.52110.09.00000 DW Psych Health	\$48,400
●	01.2140.52120.09.00000 DW Psych Dental	\$ 2,300
●	01.2140.52220.09.00000 DW Psych Fica	\$ 6,200
●	01.2140.52300.09.00000 DW Psych Retire	\$26,800
●	01.2160.51100.09.00000 DW OT Salaries	\$ 4,000
●	01.2160.52110.09.00000 DW OT Health	\$18,400
●	01.2160.52120.09.00000 DW OT Dental	\$ 1,100
To:	01.1200.55690.09.00000 Tuition Private (OOD)	\$460,000

◆ Amount: \$460,000

◆ Reason: To cover current OOD placements and increases in placement costs.

2. Requested by: Lisa Spencer, Principal of MRMHS

◆ From:	01.1100.51200.00.00000 Substitutes	\$ 7,000
To:	01.1126.57370.00.00000 Regular Instruction Furn/Equip	\$ 7,000

◆ Amount: \$7,000

◆ Reason: Replace furniture in K Daniels' room