

**Monadnock Regional School District & SAU #93**

**School Board Agenda**

**April 2, 2024**

**In-Person MRMHS Library 7:00 pm**

**Zoom**

**Meeting ID: 82666213302    Passcode: 154832    Phone: (US): (US) +1 386-347-5053**

The public is encouraged to attend MRSD Board meetings.

Comments are welcome during the 'Public Comments' portions of the agenda.

*"We collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering lifelong learning."*

1. CALL THE MEETING TO ORDER 7:00
2. PUBLIC COMMENTS (15 minutes)
3. #celebrateMRSD
4. MATTERS FOR SCHOOL BOARD INFORMATION & DISCUSSION
  - a. Recap from First Budget Committee Meeting
  - b. Board Meeting Calendar Update
  - c. Student Government Report
  - d. Educational Report: Annual Special Education State of the District
  - e. Educational Report: iReady Trimester 2
  - f. FY2025 Federal Funds & General Assurances Notification
  - g. Policies for First Read
    - i. JLF - Reporting Child Abuse or Neglect
    - ii. IKL - Academic Honesty & Integrity
    - iii. KCD - Public Gifts/Donations
  - h. Q&A of the Auditor's Annual Report
5. MATTERS THAT REQUIRE BOARD ACTION
  - a. \* MS-22 Signatures
  - a. \*Long-Term Sub Rate - Paraprofessional
  - b. \* Approve the Consent Agenda
    - i. March 19, 2024 Minutes
    - ii. Manifest
    - iii. Budget Transfer(s), if any
6. SETTING NEXT MEETING'S AGENDA
7. PUBLIC COMMENTS (15 minutes)
8. NON-PUBLIC SESSIONS under RSA 91-A:3. II
  - a. \* Approve Certified Staff Nominations
  - b. Additional non-public sessions, TBD as required
9. ADJOURNMENT

*\*Indicates an item requiring action. The order of the agenda is subject to change.*

## SINGLE DISTRICT SCHOOL ADMINISTRATIVE UNITS

**RSA 94-C:3** – Single District School Administrative Units; Exemption. Single district school administrative units shall be considered the same as a single school district and shall be exempt from meeting the requirements of this chapter, except that they shall provide superintendent services pursuant to RSA 194-C:4

## NONPUBLIC SESSIONS

**RSA 91-A:3– II.** Only the following matters shall be considered or acted upon in nonpublic session:

- (a) **The dismissal, promotion, or compensation of any public employee** or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- (b) The **hiring** of any person as a public employee.
- (c) Matters which, if discussed in public, would likely adversely affect the **reputation** of any person, other than a member of the public body itself, unless such person requests an open meeting.
- (d) Consideration of the **acquisition, sale, or lease of real or personal property** which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- (e) **Consideration or negotiation of pending claims or litigation** which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled.
- (i) Consideration of matters relating to the **preparation for and the carrying out of emergency functions**, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) **Consideration of confidential, commercial, or financial information** that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a **student or pupil tuition contract** authorized by RSA 194 or RSA 195-A,
- (l) **Consideration of legal advice provided by legal counsel**, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

## CALENDAR OF UPCOMING MRSD MEETINGS:

4/2/2024	Community Relations Committee	6:00 pm	SAU Conference Room
4/2/2024	MRSD/SAU 93 School Board	7:00 pm	MRMHS Library
4/9/2024	Policy Committee	7:00 pm	SAU Conference Room
4/10/2024	Finance & Facilities Committee	6:30 pm	SAU Conference Room
4/15/2024	Education Committee	6:00 pm	SAU Conference Room
4/16/2024	MRSD/SAU 93 School Board	7:00 pm	MRMHS Library
4/23/2024	Budget Committee	7:00 pm	MRMHS Library

Meetings will be in person for all Board & Committee Members. The public is encouraged & welcome to attend either in person or through Zoom. Public comments are welcome in person during the ‘Public Comments’ portions of the agenda.

**\*\* Please note: All Committee Meeting dates, times, and locations are posted in the SAU 93 Reception Lobby, on the MRSD website calendar, and in the schools and towns of MRSD. In the event of a snow day, the school board meeting will be planned for the following school day.\*\***



**MONADNOCK REGIONAL SCHOOL DISTRICT  
SCHOOL BOARD MEETINGS MARCH 2024 THROUGH MARCH 2025  
All Meetings Begin at 7:00 PM**

<u>Date</u>	<u>Location</u>
March 19, 2024	MRMHS Library and Webinar for Public*
April 2, 2024	MRMHS Library and Webinar for Public*
April 16, 2024	MRMHS Library and Webinar for Public*
May 7, 2024	MRMHS Library and Webinar for Public*
<b>May 21, 2024</b>	<b>Joint School Board &amp; Budget Committee Meeting (MRMHS Library)</b>
June 4, 2024	MRMHS Library and Webinar for Public*
July 16, 2024	MRMHS Library and Webinar for Public*
August 20, 2024	MRMHS Library and Webinar for Public*
September 3, 2024	MRMHS Library and Webinar for Public*
September 17, 2024	MRMHS Library and Webinar for Public*
October 1, 2024	MRMHS Library and Webinar for Public*
October 15, 2024	MRMHS Library and Webinar for Public*
November 5, 2024	MRMHS Library and Webinar for Public*
<b>November 16, 2024</b>	<b>Joint School Board &amp; Budget Committee Meeting (MRMHS Library)</b>
	<b>OR</b>
<b>November 19, 2024</b>	<b>( JOINT?) MRMHS Library and Webinar for Public*</b>
	<b>OR</b>
<b>December 3, 2024</b>	<b>(JOINT?) MRMHS Library and Webinar for Public*</b>
December 17, 2024	MRMHS Library and Webinar for Public*
December 31, 2024	MRMHS Library and Webinar for Public
January 7, 2025	MRMHS Library and Webinar for Public*
<b>January 16, 2025</b>	<b>Budget Hearing (Budget Committee) MRMHS Library</b>
January 21, 2025	MRMHS Library and Webinar for Public*
<b>February 4, 2025</b>	<b>Deliberative Session MRMHS Auditorium</b>
February 18, 2025	MRMHS Library and Webinar for Public*
March 4, 2025	MRMHS Library and Webinar for Public*
March 18, 2025	MRMHS Library and Webinar for Public*

\* Webinar Meeting Invitations are posted on the District Website Calendar

NOTE: SNOW DATES FOR ALL REGULAR BOARD MEETINGS WILL BE COORDINATED BY THE BOARD CHAIR.

**Approved: / /2024**

## Policy Motions and Actions from February 8, 2024

### JLF- Reporting Child Abuse or Neglect

**MOTION:** *Update policy JLF with NHSBA sample plus edits from administration and committee.*

- NHSBA was contacted to ensure these edits were legal
  - The report should be made orally to expedite it
  - Admin explanation: Administration would like to refer Policy JLF to the Policy Committee for revision. This policy deals with how to make referrals to DCYF for expected abuse or neglect. Specifically, we would like to remove all references to the requirement that an employee write and submit a report to building or district administration. Simply -the issue is that if a report is written and submitted it becomes part of the child's educational record. Under federal and state law, we have no right to withhold any part of a child's educational record if it is requested by a parent. As you can imagine, a report like this being seen by someone who is being investigated for child abuse or neglect may create an unsafe situation for the child and/or for the school.
- 

### IKL- Academic Honesty and Integrity

**MOTION:** *To adopt policy ILK with NHSBA sample and committee edits.*

- Recommended
- NHSBA Rationale: *The use of generative artificial intelligence ("AI ") tools is ever-present and becoming more so. Obvious concerns exist that students use such tools in place of their own work to the detriment of the development of their own critical thinking , writing and other skills, not to mention as a means of cheating or otherwise gaining an unfair advantage . Nonetheless, NHSBA recommends against a complete ban on AI tools due not only to their ubiquity and the constantly evolving difficulty in managing a ban. Perhaps more importantly, an outright ban fails to recognize that properly used, AI is a powerful tool both for teachers and students. With this in mind, NHSBA revised Section B of the policy to include a paragraph specific to improper use of AI, as well as language in some of the other examples of prohibited conduct to include reference to AI. The new section, B.3 "Improper Use of Artificial Intelligence", however, also allows for use within parameters established by a particular instructor or by district or school rules. NHSBA encourages school administrators, IT directors and teachers to consider such parameters.*
- Slight edits by committee

---

### **KCD- Public Gifts/Donations**

**MOTION:** *To update policy KCD with NHSBA sample and committee edits.*

- Revisions to state already agreed upon procedure for school board members who wish to participate in meetings remotely
- 

---

### **OTHER ACTIONS NOT REQUIRING BOARD APPROVAL**

#### **JICJ- Unauthorized Communication Devices**

**MOTION:** *To send policy back to Education Committee.*

- Policy on the MRSD books is close to the NHSBA policy for cell phones
- Need more guidance from Education on what they would like to see in the policy
- Administration needs to be contacted as to the enforcement of this existing policy

---

#### **BID- Stipend Policy**

**MOTION:** *To send policy back to full board for discussion.*

- Committee could not come to a consensus and feels the full board needs to weigh in

Original Adopted Date: 07/01/1998 | Last Revised Date: 07/01/2019 | Last Reviewed Date: 07/01/2019

**Category: Priority/Required by Law**



**ADOPTION/REVISION NOTES –**

**Text between the highlighted lines “~ ~ ~ ~”, and highlights in this sample should be removed prior to adoption.**

- a. *Section D of this draft policy includes language mandating annual training for all employees, designated volunteers and third-party providers. Cost effective or free training programs are available through such organizations as the Granite State Children’s Alliance (e.g., “Know and Tell”). Though advisable, the law does not mandate annual training. The board may consider removing the word “annual” or changing the mandate to something more aspirational.*
- b. *General – As with all sample policies, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.*
- c. **Highlighted language** or blank, underscored spaces indicate areas which Boards should review, change or complete to reflect local personnel titles, internal/ external policy references, duty assignments etc.
- d. **{\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.
- e. *Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.*

**NHSBA history:** Revised – July 2019, May 2008, October 2004, November 1999, and July 1998

**NHSBA note, July 2019,** Sample policy JLF was revised to (a) more closely track the requirements RSA 169-C, (b) clarify the participation of the Principal, (c) include reference to the NH Code of Conduct for Educators, and (d) provide a mandate for annual training. See adoption notes above for further information.

~~~~~  
~~~

**A. Statutorily Mandated Reporting – All Persons.**

**Under New Hampshire law (RSA 169-C:29), every person who has “reason to suspect” that a child has been abused or neglected is required to report that suspicion to DCYF (Division of Children, Youth and Families of the New Hampshire Department of Health and Human Services) or directly to the police. Under RSA 169-C:30, the initial report “shall be made immediately via telephone or otherwise.”**

The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past. Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a “credential holder”, as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential. See N.H. Code of Conduct for Educators, Ed. 510.05 (e).

The report should contain:

- a. the name and address of the child suspected of being abused or neglected,
- b. the person responsible for the child's welfare,
- c. the specific information indicating neglect/abuse or the nature and extent of the child's injuries (including any evidence of previous injuries),
- d. the identity of the person or persons suspected of being responsible for such neglect or abuse; and
- e. any other information that might be helpful in establishing neglect or abus

To report child abuse or neglect to **DCYF**, call **24/7 (800) 894-5533** (in-state) or (603) 271-6562. **In cases of current emergency or imminent danger, call 911.**

**B. Additional provisions relating to school employees, volunteers and contracted service providers.**

Each school employee, designated volunteer or contracted service provider having reason to suspect that a child is being or has been abused or neglected must also immediately report his/her suspicions to the building Principal or other building supervisor. This initial report may be made orally, but must be supplemented with a written report as soon as practicable after the initial report, but in no event longer than one calendar day.

1. Request for Assistance in Making Initial Report.

The initial report to the Principal/building supervisor may be made prior to the report to DCYF/law enforcement, but only if:

- a. the initial report is made for the purpose of seeking assistance in making the mandated report to DCYF/law enforcement, **and**
  - b. reporting to the Principal, etc. will not cause any undue delay (measured in minutes) of the required report to DCYF/law enforcement.
- 2.

When receiving a request for assistance in making a report, the Principal or other person receiving the request is without authority to assess whether the report should be made, nor shall he/she attempt in any way to dissuade the person from making the legally mandated report. Once the Principal/building supervisor receives the information, the law would impose a reporting requirement upon both the original reporter and the Principal.

3. Principal's Action upon Receiving Report.

Upon receiving the report/request from the employee, volunteer or any other person, the Principal/building supervisor shall immediately assure that DCYF/law enforcement is or has been notified, and then notify the Superintendent that such a report to DCYF has been made.

A written report shall be made by the Principal to the Superintendent within twenty-four (24) hours, with a copy provided to DCYF if requested. The report shall include all of the information included in the initial oral report, as well as any other information requested by the Superintendent, law enforcement or DCYF.



4. Requirements for Reporting of Other Acts.

Employees/contract providers are also reminded of the requirements to report any act of “theft, destruction, or violence” as defined under RSA 193-D:4, I (a), incidents of “bullying” per Board Policy **{\*\*}JICK**, and hazing under RSA 671:7. See also Board Policy **{\*\*}GBEAB**. A single act may simultaneously constitute abuse, bullying, hazing, and/or an act of theft, destruction or violence.

**C. Signage and Notification.**

The Superintendent is directed to assure that the Principal or administrator of each school shall post a sign within the school that is readily visible to students, in the form provided by the, Division for Children, Youth, and Families, that contains instructions on how to report child abuse or neglect, including the phone number for filing reports and information on accessing the Division's website. Additionally, information pertaining to the requirements of section A of this policy shall be included in each student handbook or placed on the district's website.

**D. Training Required.**

The Superintendent shall assure that all District employees, designated volunteers and contracted service providers receive training (in-person or online) upon beginning service with the District, with annual refreshers thereafter, on the mandatory reporting requirements, including how to identify suspected child abuse or neglect.

---

**District Policy History:**

*First reading:*

*Second reading/adopted:*

***District revision history:***

**Legal References Disclaimer:** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

DISCLAIMER: This sample policy manual is copyrighted to the New Hampshire School Boards Association and is intended for the sole and exclusive use of NHSBA Policy Service Subscribers. No portion of this manual may be reproduced, copied, transmitted, distributed, in any form, except as needed for the development of policy by a subscribing district. The materials contained in the manual are provided for general information only and as a resource to assist subscribing districts with policy development. School districts and boards of education should consult with legal counsel and revise all sample policies and regulations to address local facts and circumstances prior to adoption. NHSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.

## **NH Statutes**

## **Description**

RSA 169-C

Child Protection Act

RSA 169-C:29-39

Reporting Law

RSA 189:72

Child Abuse or Neglect Information

RSA 193-D:4

Safe School Zones, Written Report Required

**NH Dept of Ed  
Regulation**

**Description**

NH Code of Admin. Rules, Ed  
510.05(e)

Code of Conduct for NH Educators, Duty to Report

NH Code of Administrative  
Rules, Ed 306.04(a)(10)

Reporting of Suspected Abuse or Neglect

## Cross References

**Code**

**Description**

ACAC

Title IX Sexual Harassment Policy and Grievance Process

GBCE

Training and Information Relative to Child Sexual Abuse Prevention

GBEAB

Mandatory Code of Conduct Reporting - All Employees

IJOC

Volunteers

IJOC-R(1)

Volunteers - Confidentiality Agreement

JICK

Pupil Safety and Violence Prevention

JICK-R(1)

Pupil Safety and Violence Prevention - Report Form

JICK-R(2)

Pupil Safety and Violence Prevention - Bullying Report Form

JICK-R(3)

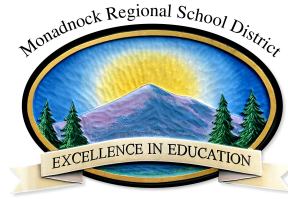
Pupil Safety and Violence Prevention - School Board Notification of Bullying Report

JIHD

Student Interviews and Interrogations

JKAA

Use of Restraints and Seclusion



|         |                               |
|---------|-------------------------------|
| Book    | J: Students                   |
| Section | Series J                      |
| Title   | Reporting Child Abuse/Neglect |
| Code    | JLF                           |
| Status  | Active                        |
| Adopted | November 5, 2019              |

## **REPORTING CHILD ABUSE/NEGLECT**

### *A. Statutorily Mandated Reporting – All Persons.*

Under New Hampshire law (RSA 169-C:29), every person who has “reason to suspect” that a child has been abused or neglected is required to report that suspicion to DCYF (Division of Children, Youth and Families of the New Hampshire Department of Health and Human Services) or directly to the police. Under RSA 169-C:30, the initial report “shall be made immediately via telephone or otherwise.”

The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past. Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a “credential holder”, as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential. See N.H. Code of Conduct for Educators, Ed. 510.05 (e).

The report should contain:

- a. the name and address of the child suspected of being abused or neglected,
- b. the person responsible for the child's welfare,
- c. the specific information indicating neglect/abuse or the nature and extent of the child's injuries (including any evidence of previous injuries),
- d. the identity of the person or persons suspected of being responsible for such neglect or abuse; and
- e. any other information that might be helpful in establishing neglect or abuse.

To report child abuse or neglect to DCYF, call 24/7 (800) 894-5533 (in-state) or (603) 271-6562. In cases of current emergency or imminent danger, call 911.

### *B. Additional provisions relating to school employees, volunteers and contracted service providers.*



Each school employee, designated volunteer or contracted service provider having reason to suspect that a child is being or has been abused or neglected must also immediately report his/her suspicions to the building Principal or other building supervisor. This initial report may be made orally, but must be supplemented with a written report as soon as practicable after the initial report, but in no event longer than one calendar day.

#### 1. Request for Assistance in Making Initial Report.

The initial report to the Principal/building supervisor may be made prior to the report to DCYF/law enforcement, but only if:

- (a) the initial report is made for the purpose of seeking assistance in making the mandated report to DCYF/law enforcement, and
- (b) reporting to the Principal, etc. will not cause any undue delay (measured in minutes) of the required report to DCYF/law enforcement.

When receiving a request for assistance in making a report, the Principal or other person receiving the request is without authority to assess whether the report should be made, nor shall he/she attempt in any way to dissuade the person from making the legally mandated report. Once the Principal/building supervisor receives the information, the law would impose a reporting requirement upon both the original reporter and the Principal.

#### 2. Principal's Action upon Receiving Report.

Upon receiving the report/request from the employee, volunteer or any other person, the Principal/building supervisor shall immediately assure that DCYF/law enforcement is or has been notified, and then notify the Superintendent that such a report to DCYF has been made.

A written report shall be made by the Principal to the Superintendent within twenty-four (24) hours, with a copy provided to DCYF if requested. The report shall include all of the information included in the initial oral report, as well as any other information requested by the Superintendent, law enforcement or DCYF.

#### 3. Requirements for Reporting of Other Acts.

Employees/contract providers are also reminded of the requirements to report any act of "theft, destruction, or violence" as defined under RSA 193-D:4, I (a), incidents of "bullying" per Board Policy {\*\*}JICK, and hazing under RSA 671:7. See also Board Policy {\*\*}GBEBA. A single act may simultaneously constitute abuse, bullying, hazing, and/or an act of theft, destruction or violence.

#### C. Signage and Notification.

The Superintendent is directed to assure that the Principal or administrator of each school shall post a sign within the school that is readily visible to students, in the form provided by the, Division for Children, Youth, and Families, that contains instructions on how to report child abuse or neglect, including the phone number for filing reports and information on accessing the Division's website. Additionally, information pertaining to the requirements of section A of this policy shall be included in each student handbook or placed on the district's website.

#### D. Training Required.

The Superintendent shall assure that all District employees, designated volunteers and contracted service providers receive training (in-person or online) upon beginning service with the District, with annual refreshers thereafter, on the mandatory reporting requirements, including how to identify suspected child abuse or neglect.

*Legal References:*

*NH Code of Administrative Rules, Ed 306.04(a)(10), Reporting of Suspected Abuse or Neglect*

*NH Code of Administrative Rules, Code of Conduct for NH Educators, Ed 510.05(e), Duty to Report  
RSA 169-C, Child Protection Act*

*RSA 169-C:29-39, Reporting Law*

*RSA 189:72, Child Abuse or Neglect Information*

*RSA 193-D:4, Safe School Zones, Written Report Required*

*Related Policies: GBEBA, IJOC & JICK*

Original Adopted Date: 05/01/2022 | Last Revised Date: 09/18/2023 | Last Reviewed Date: 09/18/2023

**Category: Optional**



**ADOPTION/REVISION NOTES –**

**Text between the highlighted lines “~ ~ ~ ~”, and highlights in this sample should be removed prior to adoption.**

- a. **ADOPTION NOTE** - *The use of generative artificial intelligence ("AI ") tools is ever-present and becoming more so. Obvious concerns exist that students use such tools in place of their own work to the detriment of the development of their own critical thinking , writing and other skills, not to mention as a means of cheating or otherwise gaining an unfair advantage . Nonetheless, NHSBA recommends against a complete ban on AI tools due not only to their ubiquity and the constantly evolving difficulty in managing a ban. Perhaps more importantly, an outright ban fails to recognize that properly used, AI is a powerful tool both for teachers and students. With this in mind, NHSBA revised Section B of the policy to include a paragraph specific to improper use of AI, as well as language in some of the other examples of prohibited conduct to include reference to AI. The new section, B.3 “Improper Use of Artificial Intelligence”, however, also allows for use within parameters established by a particular instructor or by district or school rules. NHSBA encourages school administrators, IT directors and teachers to consider such parameters.*
- b. **General** – *As with all sample policies, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.*
- c. **General – Highlighted language** or blank, underscored spaces indicate areas which Boards should review, change or complete to reflect local personnel titles, internal/ external policy references, duty assignments etc.
- d. **General – {\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.

- e. *General – Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.*

**NHSBA history: Revised - Sept. 2023; New policy – May 2022**

**NHSBA revision notes, August 2023**, revised Section B to include provisions concerning use of AI, also revised section B.6 (formerly B.5). **May 2022**, new policy prepared at the request of multiple NHSBA member boards.



**A. Statement of Policy**. All students are expected to demonstrate academic integrity and honesty. Students are expected to put forth their best effort on tests and assignments. Students are expected to demonstrate respect towards their instructors and peers by encouraging and facilitating learning. Engaging in various forms of cheating or academic dishonesty does not permit students to realize the full extent of their educational experience or their full academic potential. These expectations are directly related to the Board’s educational objectives for students to learn to be responsible for and accept the consequences of their behavior.

**B. Prohibited Behavior**. In addition to any standards or rules established by individual classroom teachers, the following behaviors are in violation of the standards of academic integrity and honesty and are specifically prohibited:

1. **Cheating**. Cheating is any act of academic dishonesty, which includes such things as receiving or communicating information to another student during a test or other assessment; looking at another’s test or assessment during the exam; using notes or obtaining information during a test or assessment when prohibited; obtaining information about the questions or answers for an assessment prior to the administration of the exam; or whatever else is deemed contrary to the rules of fairness with respect to school work or assessment, including special rules developed by the instructor of the course.
2. **Improper Use of AI Tools**. Improper use of artificial intelligence (“AI”) tools (e.g., ChatGPT, Google Bard, Harvey.AI, etc.) is use which is inconsistent with the purpose, spirit, or specific instructions for assigned school work or homework. **Students may only use AI tools in accordance with the teacher’s specific instructions or pre-existing class, school or District guidelines.** When use is permitted, students must state their use of the AI tools and, where applicable, find a legitimate,

independent source to cite information. Teachers will provide general instructions related to the acceptable use of AI tools, but students are expected to obtain clarification from the teacher if they are uncertain of whether and how AI tools may be used on any given assignment.

3. **Plagiarism.** Plagiarism is the representation of someone else's ideas or words as one's own without crediting the source. It is the use, whether by paraphrase or direct quotation, of the published or unpublished work of another without full and clear acknowledgment through proper citation format. Sources of work that must be cited or otherwise acknowledged in order to avoid plagiarism include, but are not limited to, books, articles, websites, work of classmates/others, and AI tools (such as ChatGPT, Google Bard, Harvey.AI, etc.). Teachers should provide clear instructions related to the applicable standards of attribution and citation for a given assignment, but students are expected to obtain clarification from the teacher if they are uncertain of the applicable standards.
4. **Academic Misrepresentation.** Academic misrepresentation occurs when a student has another student or individual substitute for himself or herself during the taking of a test or other assessments.
5. **Academic Collusion.** Academic collusion is the sharing of test or other assessment questions or answers with another student without the instructor's permission. Academic collusion includes copying another student's homework without the instructor's permission or allowing another student to copy one's work. It also includes group collaboration on individual assignments without the instructor's permission.
6. **Dishonesty in Papers or Other Academic Work.** Dishonesty in papers or other academic work occurs when one submits work prepared by a writing service, an AI tool, or any another person. All work submitted for a course must be the student's own original work unless the sources are cited, or are otherwise in compliance with the teacher's instructions, or school or District guidelines.
7. **Self-Plagiarism (Work Done for One Course and Submitted in Another).** Self-Plagiarism occurs when a student for a class refers to work previously submitted in another class in order to fulfill the academic requirements in that latter class. In

some instances, instructors may allow a certain amount of work from a prior course to be repurposed; students who wish to do this must seek express approval from the instructor in advance.

8. **Unfair academic advantage.** Unfair academic advantage occurs when a student acts in such a way as to prevent or hinder another student's performance with respect to an academic activity. Examples include: concealing, destroying, or stealing research or library materials with the purpose of depriving others of their use; sabotaging another student's work; or attempting intimidation for academic advantage.
9. **Facilitating academic dishonesty.** Facilitating academic dishonesty occurs when one student completes an academic activity (e.g., homework, test, paper, etc.) for another student, or collaborates with another student on an academic activity when instructions have called for independent work.
10. **Other Academic Dishonesty.** This policy also prohibits any intentional act that violates the spirit of academic integrity and this policy. Such prohibited conduct includes, but is not limited to, stealing assessments; tampering with academic records; including inaccurate academic information on any application or resume; altering academic tests or assessments, grades or other student records; distributing materials for the purpose of cheating or facilitating; inappropriate or unethical use of technology (pre-program of graphing calculator, smart phones, etc.); or feigning illness or personal circumstances to avoid an academic activity (e.g., test, quiz, paper, homework, lecture, etc.).

### **C. Consequences.**

The disciplinary consequences for violations of this policy shall be consistent with Board policy and the Student **Code of Conduct** \_\_\_\_\_. The minimum consequence **[should/shall]** be a zero relative to the specific assignment, test or quiz, and a conference with the student's parent/guardian. The Superintendent or designee shall list in the applicable **Code of Student Conduct** the specific range of additional consequences that may be imposed on a student for violations of this policy. **For a high school student, violations of academic integrity and honesty are cumulative during the student's high school years.**

---

### **District Policy History:**

*First reading:*

*Second reading/adopted:*

***District revision history:***

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

DISCLAIMER: This sample policy manual is copyrighted to the New Hampshire School Boards Association and is intended for the sole and exclusive use of NHSBA Policy Service Subscribers. No portion of this manual may be reproduced, copied, transmitted, distributed, in any form, except as needed for the development of policy by a subscribing district. The materials contained in the manual are provided for general information only and as a resource to assist subscribing districts with policy development. School districts and boards of education should consult with legal counsel and revise all sample policies and regulations to address local facts and circumstances prior to adoption. NHSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.

## Cross References

| <b>Code</b> | <b>Description</b>                        |
|-------------|---|
| EGAD        | <u>Copyright Compliance</u>               |
| EGAD-R(1)   | <u>Copyright Compliance</u>               |
| JICD        | <u>Student Discipline and Due Process</u> |



JICD-R(1)

Student Discipline and Due Process - Memorandum of Understanding

JICL

School District Internet Access for Students

JICL-R(1)

School District Internet Access for Students - Acceptable Internet Use Procedures - Students

Original Adopted Date: 03/01/2005 | Last Revised Date: 09/18/2023 | Last Reviewed Date: 09/18/2023

**Category: Recommended**



**ADOPTION/REVISION NOTES –**

**Text between the highlighted lines “~ ~ ~ ~”, and highlights in this sample should be removed prior to adoption**

- a. **Adoption note:** *While this notation was added with the 2023 revisions, it applies equally to the pre-2023 versions as well. This sample policy allows the District to accept gifts - which generally will fall into the classification of "unanticipated revenue" and are therefore subject to the provisions of RSA 198:20-b. Under that statute, the board may accept gifts of money if the legislative body of a district (i.e., the annual meeting - or, in some cities, the city council/alderboard, etc.), approves a warrant article authorizing the school board to accept AND expend unanticipated revenue. However, such a vote has occurred, the only way money may be accepted and expended is through a warrant approved by the legislative body. This policy presumes that the district has approved such an article. If a board has questions about whether it has that authority/approved such an article, it should consult with the Dept of Revenue Administration, or the DOE, or its own annual meeting records.*
- b. **Adoption note:** *Many districts have gift/unanticipated revenue policies structured differently than this sample, policies which were likely prepared in consultation with legal or financial advisors. There is no requirement that a board adopt this sample. Boards with differently structured gift/unanticipated revenue policies may want to review the dollar amounts in their policies and determine whether such amounts should be modified to reflect the increase in the amounts that the board may accept without notice and hearing.*
- c. **General –** *As with all sample policies, NHSBA recommends that each district carefully review this sample prior to adoption/revision to assure suitability with the district’s own specific circumstances, internal coding system, current policies, and organizational structures.*

- d. **General – Highlighted language** or blank, underscored spaces indicate areas which Boards should review, change or complete to reflect local personnel titles, internal/ external policy references, duty assignments etc.
- e. **General – {\*\*}** indicates a reference to another NHSBA sample policy. A district should check its own current policies and codes to assure internal consistency.
- f. **General – Withdrawn & earlier versions of revised policies should be maintained separately as part of the permanent records of the District.**

**NHSBA history: Revised** - Sept. 2023, Sept. 2017, Feb. 2008, March 2005

**NHSBA revision notes, September 2023**, sample was revised principally to reflect 2023 passage of HB207, which amended RSA 198:20-b, and increased the amount from \$5,000 to \$20,000 of unanticipated revenue a school board may accept without the need for 7 day notice and public hearing. Additional revisions made included: (1) change the classification from optional to recommended, (2) increasing amount Superintendent may accept from \$500 to \$2,500 (this amount is not one set by statute, but rather policy, so the board can allow any amount here up to \$19,999), and (3) language added to better coordinate the sample with the sample DFGA relative to crowdfunding efforts. **See also adoption notes a and b, above.** **September 2017:** Sample was revised to include and clarify the treatment of small "gifts" by staff and to provide that pre-approval is required for soliciting gifts that will be made to the District, including use of web sites like [donorchoose.org](http://donorchoose.org).



Gifts from organizations, community groups and/or outside individuals, which will benefit the District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the District shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The Board reserves the right to refuse any gift that does not contribute to the achievement of the District's goals, or in which the ownership of the gift would tend to deplete the resources of the District. In determining whether a gift will be accepted, consideration shall be given to District Policies, School District goals and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation that accompanies this policy.

The Superintendent may accept gifts subject to the terms of this policy in the amount of \$2,500 or less. The Superintendent will advise the Board in advance of acceptance if

possible, or if after acceptance, at the next regularly scheduled Board meeting. Gifts in excess of \$2,500 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, III, gifts in the amount of \$20,000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$20,000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session.

Any gift accepted shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the District. The Board shall be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the District. The Board will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the District. In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product, business enterprise or institution of learning.

It is the responsibility of the Superintendent or designee to process the appropriate forms to update the District's inventory and to notify the donor of acceptance or rejection of a gift.

Voluntary contributions by District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the District.

Active solicitation of gifts to be received by the District, including by any school, classroom, or extra/co-curricular program in the District, through online crowd funding or donor web sites (e.g, donorschoose.org, classful.com, etc.) must be approved in accordance with Board policy {\*\*} DFGA..

---

**District Policy History:**

*First reading:*

*Second reading/adopted:*

***District revision history:***

**Legal References Disclaimer:** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

DISCLAIMER: This sample policy manual is copyrighted to the New Hampshire School Boards Association and is intended for the sole and exclusive use of NHSBA Policy Service Subscribers. No portion of this manual may be reproduced, copied, transmitted, distributed, in any form, except as needed for the development of policy by a subscribing district. The materials contained in the manual are provided for general information only and as a resource to assist subscribing districts with policy development. School districts and boards of education should consult with legal counsel and revise all sample policies and regulations to address local facts and circumstances prior to adoption. NHSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.

## **NH Statutes**

## **Description**

RSA 189:70

[Educational Institution Policies on Social Media](#)

RSA 198:20-b

Appropriation for Unanticipated Funds Made Available During  
Year

#### Cross References

#### **Code**

#### **Description**

DFGA

Crowdfunding

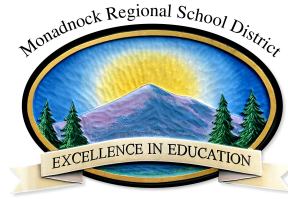
JJE

Student Fund-Raising Activities

---

Copyright © 2024 eBOARDsolutions Inc. - All rights reserved.[|Privacy Notice](#)[|Terms of Service](#)[|Accessibility Notice](#)

Version: 25.0.0.10



|              |                                    |
|--------------|------------------------------------|
| Book         | K: School-Community-Home Relations |
| Section      | Series K                           |
| Title        | Public Gifts/Donations             |
| Code         | KCD                                |
| Status       | Active                             |
| Adopted      | July 9, 2011                       |
| Last Revised | August 8, 2017                     |

## **PUBLIC GIFTS / DONATIONS**

Gifts from organizations, community groups and/or individuals, which will benefit the District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the district shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The Board reserves the right to refuse any gift that does not contribute to the achievement of the district's goals, or in which the ownership of the gift would tend to deplete the resources of the district. In determining whether a gift will be accepted, consideration shall be given to district policies, school district goals and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation that accompanies this policy.

The Superintendent may accept gifts in the amount of \$1,000 or less. Gifts in excess of \$1,000 may only be accepted by the Board. Additionally, pursuant to RSA 198:200-b, gifts in the amount of \$5000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of between \$ 1,000 and \$5,000, the Board will include a notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session.

Any gift accepted shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the district. The Board shall be responsible for the maintenance of any gift it accepts.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the district. The Board will make every effort to honor the intent of the donor in its use of the gift but reserves the right to utilize any



gift it accepts in the best interest of the educational program of the district. In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product or business enterprise or institution of learning.

**Acceptance of a gift does not entitle the donor to exemption from any policy or imply special consideration.**

It is the responsibility of the Superintendent or designee to process the appropriate forms to update inventory and to notify the donor of acceptance or rejection of a gift.

Policy References:

Sample policy from NHSBA; modifications in RED

Category O

**Monadnock Regional School District (MRSD)  
School Board Meeting Minutes  
March 19, 2024 (Not Yet Approved)  
Monadnock Regional Middle/High School, Swanzey, NH**

**Members Present:** Scott Peters, Edmond LaPlante, Lisa Steadman, Stephanie Lawlor, Betty Tatro, Cheryl McDaniel-Thomas, Eric Stanley, Jennifer Strimbeck, Jeff Cesaitis, Dan LeClair, Kristen Noonan, Gina Carraro and Brian Bohannon.

**Administration Present:** J. Rathbun, Superintendent and J. Morin, Business Administrator.

**1. CALL THE MEETING TO ORDER at 7:00 PM by Superintendent Rathbun:** J. Rathbun called the meeting to order at 7:00 PM.

**2. PUBLIC COMMENTS:** E.LaPlante is part of the Constitution Party in NH and has been asked to run for Governor. He wanted to be transparent to the Board. He did not want to hide anything.

**3. Celebrate # MRSD:** J. Rathbun spoke on behalf of the staff to congratulate S.Peters, B. Bohannon, K. Noonan and C.McDaniel-Thomas as re-elected members of the School Board. Congratulations to everyone who participated in the SpongeBob Musical. The performance was outstanding.

Title One, Beyond the Bell, Mt.Caesar Union Library and the Swanzey Rec Dept. will have a pre Solar Eclipse Party.

**4. BOARD ORGANIZATIONAL MEETING:**

**a. Recap of District Votes from March 12th:** Great news all of the warrant articles passed.

**b. Welcome New Board Members:** The previous Board Members were re-elected and sworn in by L. Sutton. There are a few new Budget Committee Members.

**c. Election of School Board and SAU officers:**

**i. Board Chair: MOTION:** D. LeClair **MOVED** to nominate S. Peters as the Board Chair. **SECOND:** K. Noonan. **MOTION:** S. Lawlor **MOVED** to nominate L.Steadman as the Board Chair. **SECOND:** K. Noonan **L.Steadman declined. VOTE for S.Peters as Chair.** 12.005/0/.995/0. **Motion passes. S.Peters takes over the meeting.**

**ii. Board Vice Chair: MOTION:** D.LeClair **MOVED** to nominate L.Steadman as Vice Board Chair. **SECOND:** B. Tatro. **VOTE:** 12.005/0/.995/0. **Motion passes.**

**iii. Board Treasurer and Secretary: MOTION:** S.Peters **MOVED** to nominate C. McDaniel-Thomas as the Board Treasurer/Secretary. **SECOND:** D.LeClair. **VOTE:**11.868/0/1.132/0. **Motion passes.**

**d. Board Member Documentation:**

**i. Contact Sheet:** The contact sheet was passed out to the Board Members. Any corrections or updates should be handed back to the Chair.

**ii. BCA/BCA-R (Ethics Commitment Form):** S.Peters asked the Board Members to sign the Ethics Commitment Form and return it to him tonight.

**iii. Review 2023/24 Board Self-Evaluation:** S.Peters explained 9 people had returned the Board Self-Evaluation. S.Peters reviewed the evaluation. In Policy there is a great committee commitment. S.Peters would like an update on the status of the policies. The relationship of the Superintendent was confusing to some; they were not sure if the question was referring to L.Witte or J. Rathbun. Effective Board Meetings are scheduled for every other week every month. The Board needs to be considerate of the administration regarding the amount of information being requested. It was commented that at times there may be a need for an extra meeting for important issues. K.Noonan mentioned that there were canceled meetings due to snow. Communication with the Public the members felt the Board did a great job. The voters were very supportive regarding the votes on the warrant articles and Board Members. Strategic Planning is going well. The District is in the second year of the Elementary School Renovation Project. There are no plans for the SAU and the Board is not finished with the MRMHS. Working also on the Strategic Plan is the Education/Technology Committee. The committee is taking a look at the Marzano Plan.

**iv. Board Goal Setting Process:**The Annual Goals of the Board are being worked on the CIP for the SAU and MRMHS have not been completed. K. Barker has been very busy with the Elementary School Renovation Project. The Board will need a concrete plan from the Finance/Facilities. The Education Philosophy was not completely done due to running out of time. L.Sutton created a chart to keep track of the participation of Board Members at committee meetings and Board Meetings. S.Peters commented on the steady improvement in administration. The more positive the School Board is for our kids the happier the staff is. The Board was 100% aligned with the Budget Committee. He feels it is due to the representative on the Budget Committee and the 2 joint meetings that were held. He would suggest the Board Members work on meeting participation. He would like the Board to work on Policy, budget process, timing and earlier goal results. The Board Members discussed ways to communicate and ways to get feedback from the students, staff and public. J.Rathbun explained that he and L.Witte developed a digital form. The employee feedback would go to the Superintendent and then brought to the Board. B. Bohannon commented listen to the issue, review the issue and let the staff know the solution. S.Peters commented we did not have a CRC. The Board spoke about

town newsletters and the website as a means of communication.

**e. Evaluate Standing Committees (Policy BDE)**

**i. Committee Assignments and Schedule and Proposed Board &**

**Committee Goal:** K. Noonan will be the representative from the Board to the CCC. The Policy Committee Members will be L.Steadman, K.Noonan and C.McDaniel-Thomas. S.Peters would like the Policy Committee to look at the Policies related to Students. This will help the Education Committee with what they will be looking for regarding their Strategic Educational Plan. K. Noonan commented that the 3 members are very busy and at times can not meet. K. Noonan will be the only member on the Wellness Committee. The members on Negotiations will be L.Steadman, B.Tatro and C. McDaniel-Thomas. The MDEA Contract will be negotiated this year. Extra-Curricular Committee will be E.Stanley, B. Bohannon and D. LeClair. S.Peters would like the committee to work on the stipends. E.Stanley commented that the committee can not be successful unless there is support by the administration. The committee does not get feedback from the building. People are invited to attend and do not. The Education/Tech Committee members are S.Lawlor, E. LaPlante and G. Carraro. The Finance/Facilities Members are B. Tatro, C.McDaniel-Thomas, E. Stanley and J. Cesaitis. S.Peters would like the committee to work on revising the Budget process, the MRMHS and SAU CIP and SAU non-bargaining compensation analysis. L.Steadman suggested the Finance and Facilities Committee break into 2 committees. J.Rathbun commented that the administration attends the construction meeting once a week and an administrator attends the committee meetings. Members would like to be more involved in the everyday issues of the Elementary School Renovation Project. J. Rathbun commented that with a project this size the School Board cannot be asked to make day to day decisions. There are people in place. E.Stanley agrees with L.Steadman. The committee should separate out. J.Morin commented that the finance part of the meeting is about 15 minutes long. The Elementary School Renovations are discussed and there are no other big items as promised going to the voters. We are limited in the discussion. E.Stanley commented that way back the Facilities Committee met with the Building and Grounds Director not the administrators. B.Tatro will be the Budget Committee representative and L.Steadman will be the Legislative liaison. S.Peters would like the Finance Committee to revise the budget process, complete the CIP and the SAU compensation analysis. J. Rathbun commented that an administrator will be present at the committee meetings. S.Peters decided to leave the Finance and Facilities Committee as one committee and give homework.

**f. Proposed Board Meeting Time/Date/Standard Snow Dates:** The Board will meet on the 1st and 3rd Tuesday of the month. The Policy Committee will meet on the 2nd Tuesday of the month. The Finance/Facilities Committee will meet on the 2nd Wednesday of the month. CRC will meet on the 1st Tuesday of the month prior to the Board meeting. Ed/Tech will meet on the 4th Wednesday of the month. S.Peters would ask the committees to review their Charters, goals and present a schedule and plan for the year.

**g. Budget Committee Meetings:** The Budget Committee will meet on the 4th Tuesday of the month.

**5. MATTERS FOR SCHOOL BOARD INFORMATION & DISCUSSION:**

**a. Student Government Report:** O.Higgins is not present tonight.

**6. MATTERS THAT REQUIRE BOARD ACTION:**

**a. Use of Building and Grounds Trust Funds (\$25,000) for Wilcox moisture remediation:** It was explained that the administration would like to use \$25,000.00 from the School Building Maintenance Trust Fund to take care of the mold, mildew and damaged carpet in the downstairs of the Wilcox Building. They wanted to use the ESSER funds but there were issues. **MOTION:** C. McDaniel-Thomas **MOVED** to approve the use of up to \$25,000.00 from the School Building Maintenance Trust Fund as presented by the administration. **SECOND:** S. Lawlor. **VOTE:** 13/0/0/0. **Motion passes.**

**b. MRMHS Roofing Project Bids:** J. Morin explained that there was a warrant article to repair portions of the MRMHS roof. There was a remaining balance of unused funds and the administration would like to use those funds to repair the roof over the girl's locker room. The District received 3 bids and they would recommend the bid in the amount of \$46,895 from A.L. Johnson & Sons Roofing to repair the roof over the girl's locker room. **MOTION:** J. Cesaitis. **MOVED** to approve the use of the remaining funds from the 2023 Roof Repair Warrant Article to fund the remaining roof work and to accept the bid from A.L. Johnson & Sons Roofing in the amount of \$46,895. **SECOND:** D. LeClair. **VOTE:** 13/0/0/0. **Motion passes.**

**c. Long-Term Sub Rate-Paraprofessional:** The Board will discuss this issue at the next meeting.

**d. Field Trip Request:** The 10th grade English Class is asking the Board to approve a field trip out of New England. The students are asking to go on a field trip to New York. They are doing research on 9/11. This is a one-day trip. **MOTION:** B. Tatro **MOVED** to approve the request from the 10th grade English Class to attend a field trip in NY. **SECOND:** D.LeClair. **VOTE:** 13/0/0/0. **Motion passes.**

**e. High Reliability School Book:** J. Rathbun and the elementary school principals attended the Marzano Summit and will be working with the Education Committee on this information that they received. There is a book for each Board Member to help while they go through the process.

**f. Approve the Consent Agenda:**

**i. February 27, 2024 Minutes**

**ii. Manifest:**

**iii. Budget Transfer: MOTION:** J. Strimbeck **MOVED** to approve the February 27, 2024 School Board Meeting Minutes as edited, the manifest in amount of \$2,954,386.45, a budget transfer requested by J. Morin in the amount of \$57,300 from Cutler Reading Improvement Salary and benefit lines to the Cutler Regular Instruction Salary and benefit lines, a budget transfer requested by J. Morin in the amount of \$18,449 from the MRMHS Reg. Instruction Health Insurance lines to the Summer School-High School Salary and benefits lines and a budget transfer requested by J. Morin in the amount of \$9857 from the MRMHS Reg. Inst. Salary and benefits lines to the SRO reimbursement line. **SECOND:** S.Lawlor. **VOTE:** 13/0/0/0. **Motion passes.**

**MOTION:** K. Noonan **MOVED** to approve the committee appointments as presented tonight. **SECOND:** C. McDaniel-Thomas. **VOTE:** 13/0/0/0. **Motion passes.**

**7. SETTING NEXT MEETING'S AGENDA:**

- a. MS22 Report and Signatures**
- b. Board Calendar**
- c. IReady Report**
- d. Special Education Overview**
- e. Audit Report Q & A**
- f. Policies first read**

**8. Public Comments:** E. Stanley mentioned a previous discussion about naming part of the Emerson library project in Winston Wright's name. A dedication to Winston Wright. The Board will ask K. Barker for suggestions.

Hayden Burge, a student at Monadnock commented on the discussion the Board had regarding ways to communicate to the public. He suggested an email mailing list. He also said that a suggestion box is a great idea. He was also jealous that he was not able to attend the field trip in 10th grade due to COVID.

**9. 9:20 PM Motion to Enter into Non-Public Session under RSA 91-A:3, II (k) Consideration by a School Board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A. MOTION:** K. Noonan **MOVED** to Enter into Non-Public Session under RSA 91-A:3, II (k) Consideration by a School Board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A. **SECOND:** J. Strimbeck. **VOTE:** 13/0/0/0. **Motion passes.**

**10. 9:31 PM Motion to Enter into Non-Public Session under RSA 91-A:3, II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any**

**person, other than a member of the public body itself, unless such person requests an open meeting. MOTION: K.**

Noonan **MOVED** Motion to enter into Non-Public Session under RSA 91-A:3, II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.

**SECOND: S.Lawlor VOTE: 13/0/0/0. Motion passes.**

**11. 9:39 PM Motion to Enter into Non-Public Session under RSA 91-A:3, II (b) The hiring of any person as a public employee. MOTION: K. Noonan MOVED to Enter into Non-Public Session under RSA 91-A:3, II (b) The hiring of any person as a public employee. SECOND: C.McDaniel-Thomas VOTE: 13/0/0/0. Motion passes.**

**12. ADJOURNMENT: MOTION: K. Noonan MOVED to adjourn the meeting at 9:59 PM. SECOND: S.Peters VOTE: 13/0/0/0. Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**

**VOTING KEY: Yes/No/Abstain/Absent**

**Monadnock Regional School District  
School Board Meeting Minutes  
Non-Public Session (Not Yet Approved)  
March 19, 2024  
Monadnock Middle/High School Library, Swanzey, NH**

**Members Present:** Scott Peters, Jeff Cesaitis, Lisa Steadman, Betty Tatro, Cheryl McDaniel-Thomas, Edmond LaPlante, Eric Stanley, Jennifer Strimbeck, Stephanie Lawlor, Kristen Noonan, Brian Bohannon, Dan LeClair and Gina Carraro.

**Administration Present:** J. Rathbun, Superintendent and J. Morin, Business Administrator.

**9:31 PM Non-Public Session RSA 91-A:3 II ( c ) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.**

**Issue #1: MOTION:** K. Noonan **MOVED** to approve the unpaid leave requests for T. Kendall, T. Kuraner, C. Fredrickson and T. Weimann as presented by the Superintendent. **SECOND:** S.Lawlor. **VOTE:** 13/0/0/0. **Motion passes.**

**Issue #2:** It was commented that the issue of unpaid leave requests should be discussed by a committee of the Board.

**Issue #3: MOTION:** K. Noonan **MOVED** to accept the retirement of Deb Hoyt as of June 2025. **SECOND:** S. Lawlor. **VOTE:** 11.868/0/1.132/0. **Motion passes.**

**Issue #4:** K.Mitchell, C.Allen and M.Lynn have submitted their resignations for June 2024.

**MOTION:** C. McDaniel-Thomas **MOVED** to leave Non-Public Session. **SECOND:** S.Lawlor **VOTE:** 13/0/0/0. **Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**



**Monadnock Regional School District  
School Board Meeting Minutes  
Non-Public Session (Not Yet Approved)  
March 19, 2024  
Monadnock Middle/High School Library, Swanzey, NH**

**Members Present:** Scott Peters, Kristen Noonan, Jeff Cesaitis, Lisa Steadman, Betty Tatro, Gina Carraro, Edmond LaPlante, Dan LaClair, Brian Bohannon, Jennifer Strimbeck, Stephanie Lawlor, Eric Stanley and Cheryl McDaniel-Thomas.

**Administration Present:** J. Rathbun, Superintendent and J. Morin, Business Administrator.

**9:39 PM Non-Public Session RSA 91-A:3 II (b) The hiring of any person as a public employee:**

**Issue #1:** J.Rathbun explained that the Assistant Superintendent Search had been posted. He would like to nominate L.Spencer as the new Assistant Superintendent. **MOTION:** K. Noonan **MOVED** to approve the nomination of Lisa Spencer to the role of the new Assistant Superintendent. **SECOND:** B.Tatro. **DISCUSSION:** The Board discussed the nomination. **VOTE:** 9.843/2.95/.205/0. **Motion passes.**

**MOTION:** K. Noonan **MOVED** to leave Non-Public Session. **SECOND:** B. Tatro  
**VOTE:** 13/0/0/0. **Motion passes.**

**Respectfully submitted,**

**Laura L. Aivaliotis  
Recording Secretary**