MRSD Teacher Evaluation Plan OVERVIEW

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Agenda

- The Plan
  - The process
  - Your responsibilities
- Review of Danielson Framework
  - Domains 1- 4
- Questions

Annual Evaluation Cycle

Same meeting held in March or April.

These are 3 year goals.

Self assessment and supporting evidence for the 4 Danielson Domains is submitted 2 weeks prior to evaluation meeting. Educator also brings evidence to the meeting for the two goals.

Announced and Unannounced Observations

What's New?

Student Growth Goal : This goal is the school's Three Year Schoolwide Student Growth Goal. Each educator will identify artifacts and/or evidence to support their contribution.

Professional Practice Goal: Identify which professional practice goal from the educator's Professional Development Plan he/she will reflect upon during the school year. (Can be the same goal for up to 3 years.)

What's New? continued...

Experienced Educator Certification (EEC):

- Educators with an EEC, who are not on a Targeted Action Plan, are on a **Self-Directed Status.**

Beginning Educator Certification (BEC), Statement of Eligibility (SOE), Intern Certification (INT):

- Educators with a BEC, SOE or INT in their certification area/teaching assignment, who are not on an Targeted Action Plan, are on a **Developing Educator Status**.

Targeted Action Plan (TAP):

- If the combined indicator of professional performance is in need of improvement or ineffective, the plan is an **Targeted Action Plan of up to 12 months**.

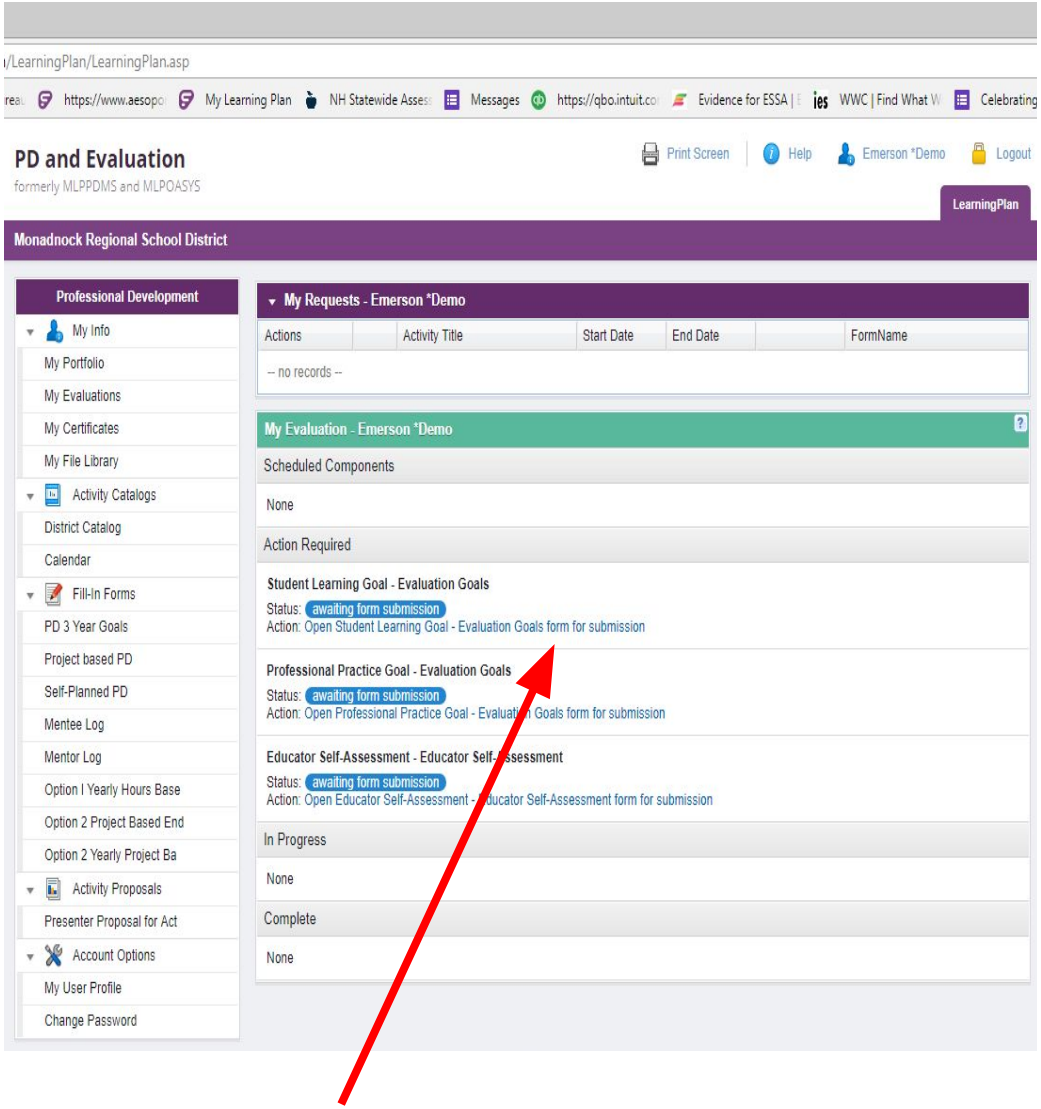
Danielson Framework for Teaching

Domain 1: Planning and Preparation
1a Demonstrating Knowledge of Content and Pedagogy
1b Demonstrating Knowledge of Students
1c Setting Instructional Outcomes
1d Demonstrating Knowledge of Resources
1e Designing Coherent Instruction
1f Designing Student Assessments

Domain 2: Classroom Environment
2a Creating an Environment of Respect and Rapport
2b Establishing a Culture for Learning
2c Managing Classroom Procedures
2d Managing Student Behavior
2e Organizing Physical Space

Domain 3: Instruction
3a Communicating With Students
3b Using Questioning and Discussion Techniques
3c Engaging Students in Learning
3d Using Assessment in Instruction
3e Demonstrating Flexibility and Responsiveness

Domain 4: Professional Responsibilities
4a Reflecting on Teaching
4b Maintaining Accurate Records
4c Communicating with Families
4d Participating in a Professional Community
4e Growing and Developing Professionally
4f Showing Professionalism



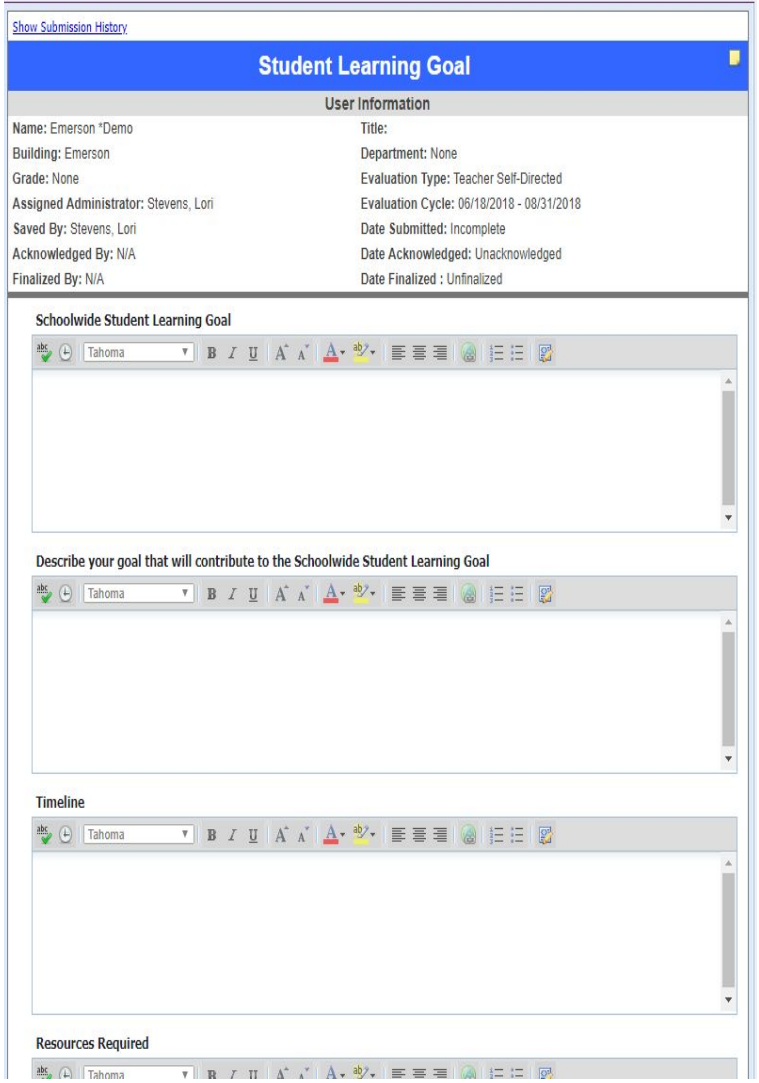
Open components by clicking on the blue writing.

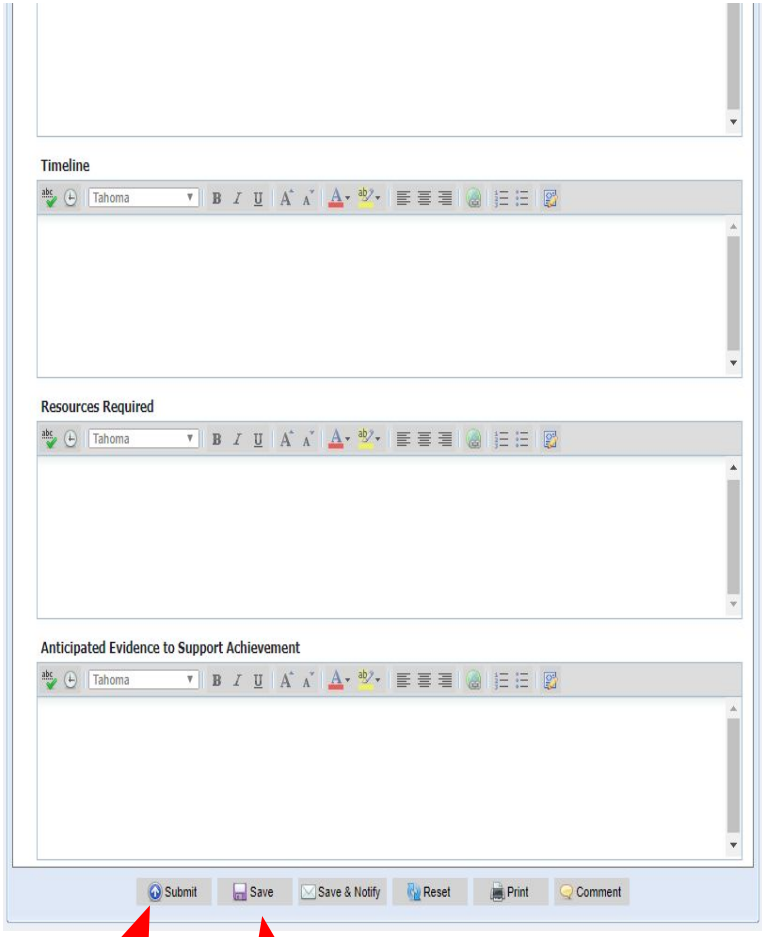
When you log into MLP, you will have a new section called, “My Evaluation.” In this section, you will see the components of the evaluation process listed 1 of 4 areas:

- Scheduled
- Action Required
- In Progress
- Complete

At the start of the year, there will be 3 components in Action Required:

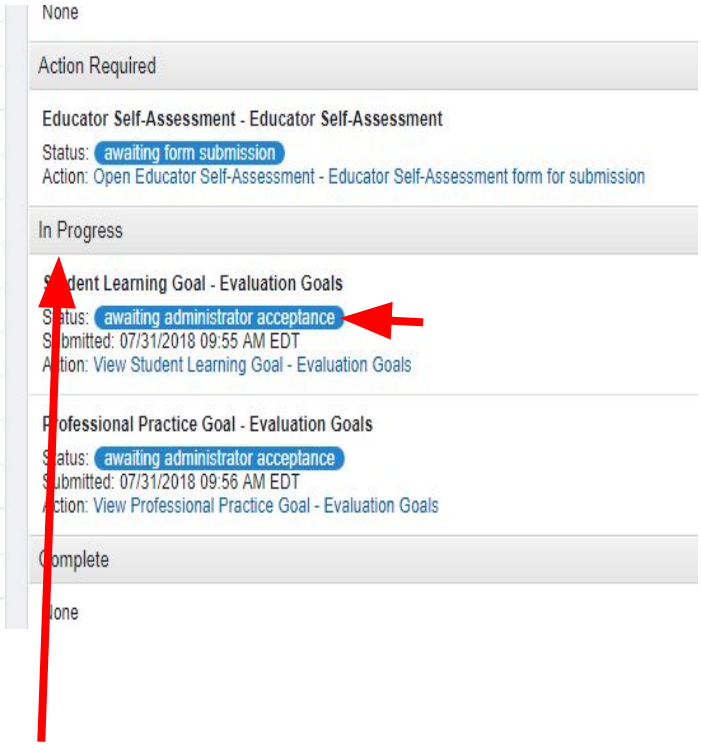
- Student Learning Goal
- Professional Practice Goal
- Educator Self-Assessment (this will be completed later in the year)



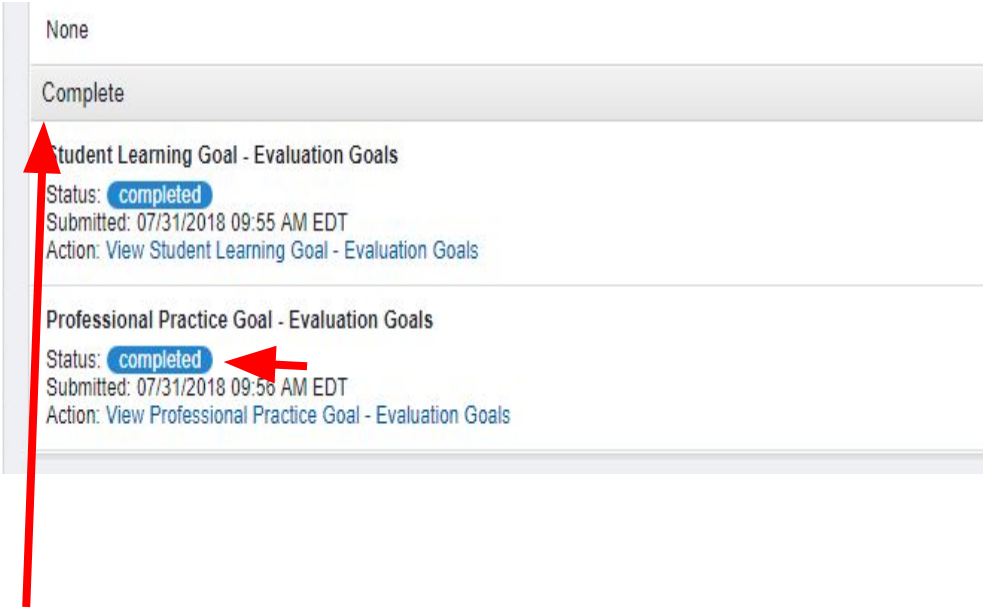


For both the Student Learning Goal and the Professional Practice Goal, fill out the form with the necessary information. Once done, click SUBMIT.

You can save and return to these forms as many times as you like, however once you submit, you can no longer edit your work. Also, your evaluator will not see the form until you submit.

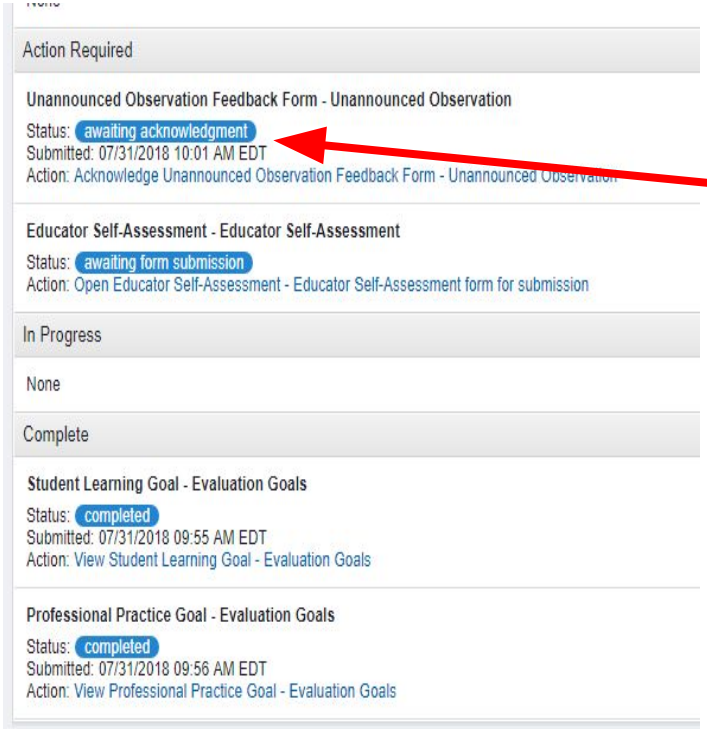


After you submit the forms, they will be listed as “In Progress”



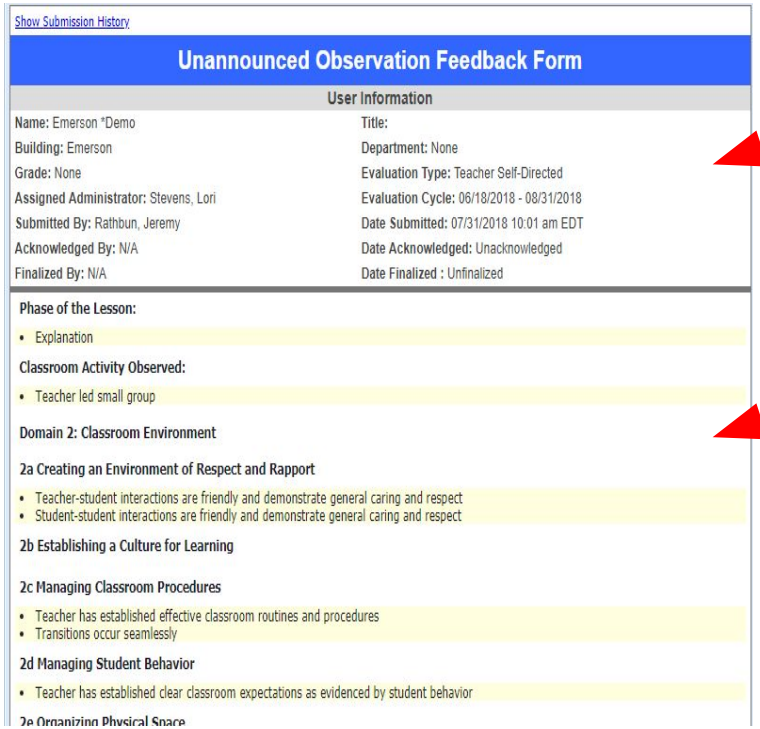
Once the evaluator accepts the form, it will be listed as “Complete”

**Your can view completed forms with evaluator comments by clicking on the blue words once they are listed as “Complete”.



When an evaluator completes an Announced or Unannounced Observation, you must acknowledge it. It will show up in "Action Required" with the message, "Awaiting Acknowledgement"

Click on the blue words to open the observation.



Show Submission History

Unannounced Observation Feedback Form

User Information

Name: Emerson *Demo	**Title:**
Building: Emerson	**Department:** None
Grade: None	**Evaluation Type:** Teacher Self-Directed
Assigned Administrator: Stevens, Lori	**Evaluation Cycle:** 06/18/2018 - 08/31/2018
Submitted By: Rathbun, Jeremy	**Date Submitted:** 07/31/2018 10:01 am EDT
Acknowledged By: N/A	**Date Acknowledged:** Unacknowledged
Finalized By: N/A	**Date Finalized :** Unfinalized

Phase of the Lesson:

- Explanation

Classroom Activity Observed:

- Teacher led small group

Domain 2: Classroom Environment

2a Creating an Environment of Respect and Rapport

- Teacher-student interactions are friendly and demonstrate general caring and respect
- Student-student interactions are friendly and demonstrate general caring and respect

2b Establishing a Culture for Learning

2c Managing Classroom Procedures

- Teacher has established effective classroom routines and procedures
- Transitions occur seamlessly

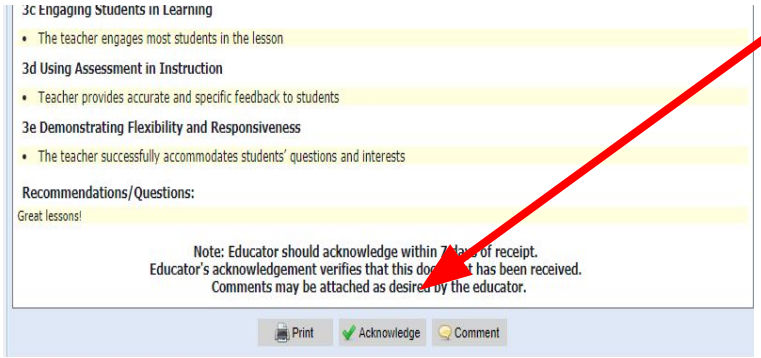
2d Managing Student Behavior

- Teacher has established clear classroom expectations as evidenced by student behavior

2e Organizing Physical Space

Information about the observation and evaluator.

Lesson information and what was observed



3c Engaging Students in Learning

- The teacher engages most students in the lesson

3d Using Assessment in Instruction

- Teacher provides accurate and specific feedback to students

3e Demonstrating Flexibility and Responsiveness

- The teacher successfully accommodates students' questions and interests

Recommendations/Questions:

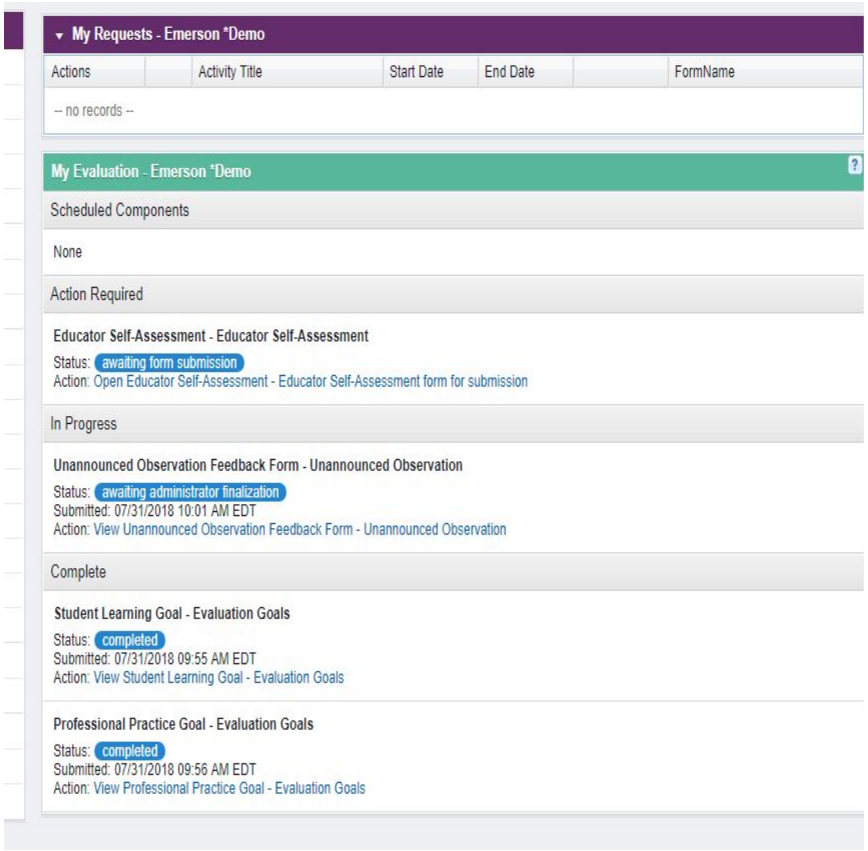
Great lessons!

Note: Educator should acknowledge within 7 days of receipt.
Educator's acknowledgement verifies that this document has been received.
Comments may be attached as desired by the educator.

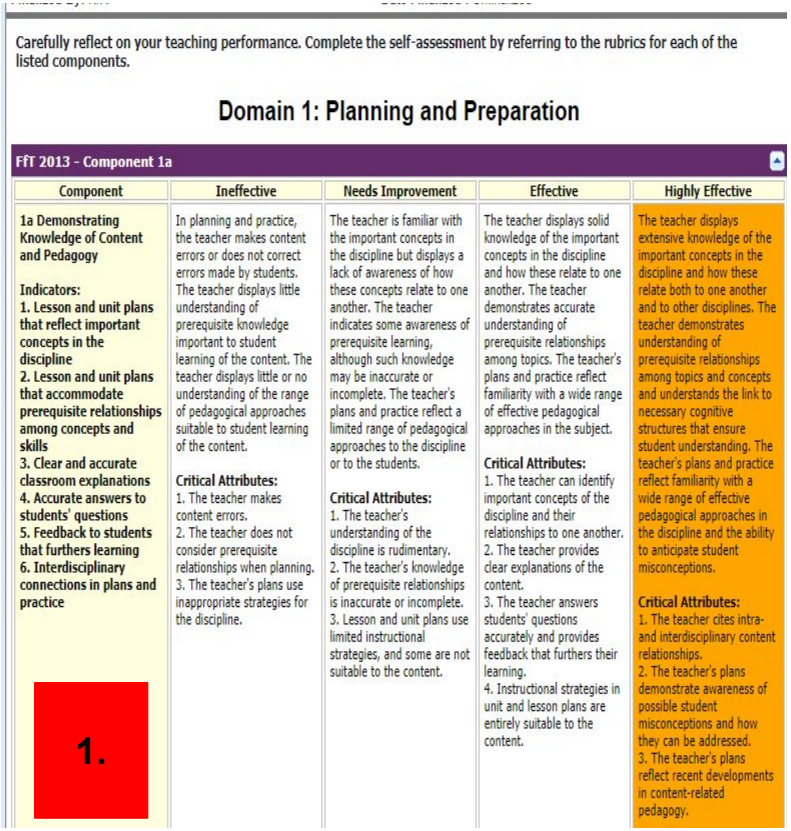
Print | Acknowledge | Comment

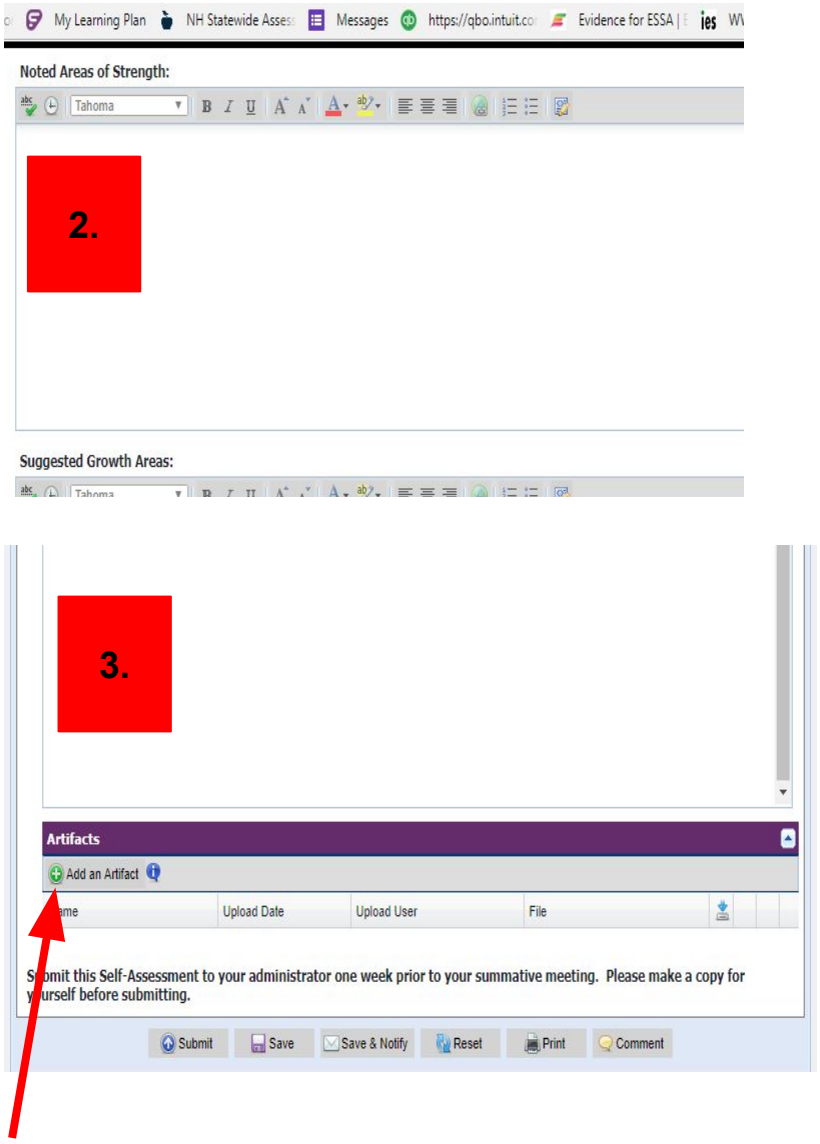
By clicking "Acknowledge" you are not agreeing with the observation; you are confirming that you received and read it.

*Before clicking "Acknowledge" you have the option to write comments to the evaluator. These comments remain attached to this form.

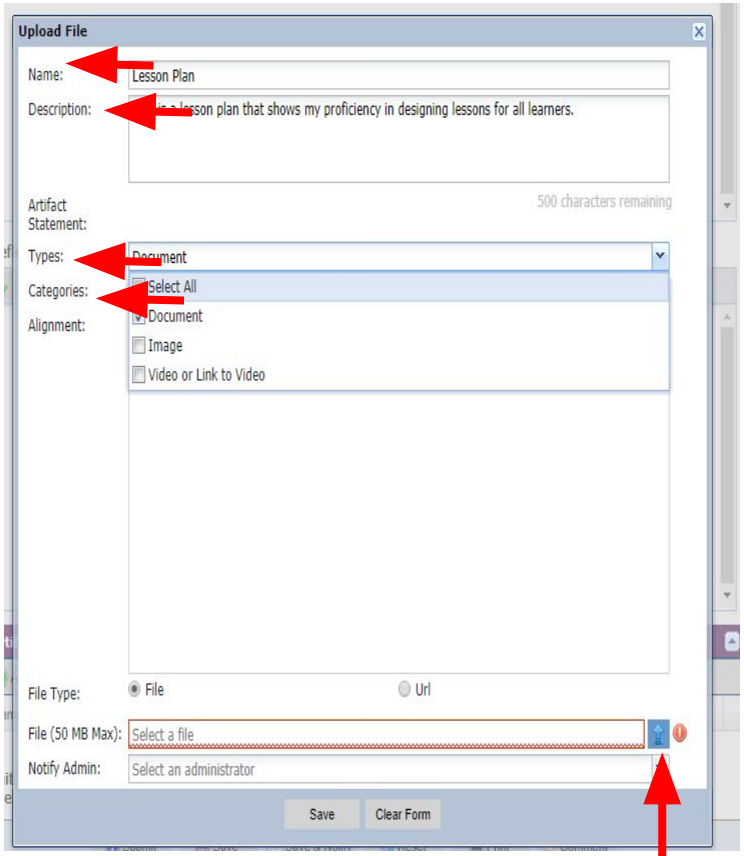


To begin your yearly Self-Assessment, click on the blue words.





1. Rate yourself using the rubric. Click your level for each component.
2. Fill in the text boxes to answer the questions
3. Upload artifacts. (click the green plus sign for each artifact)

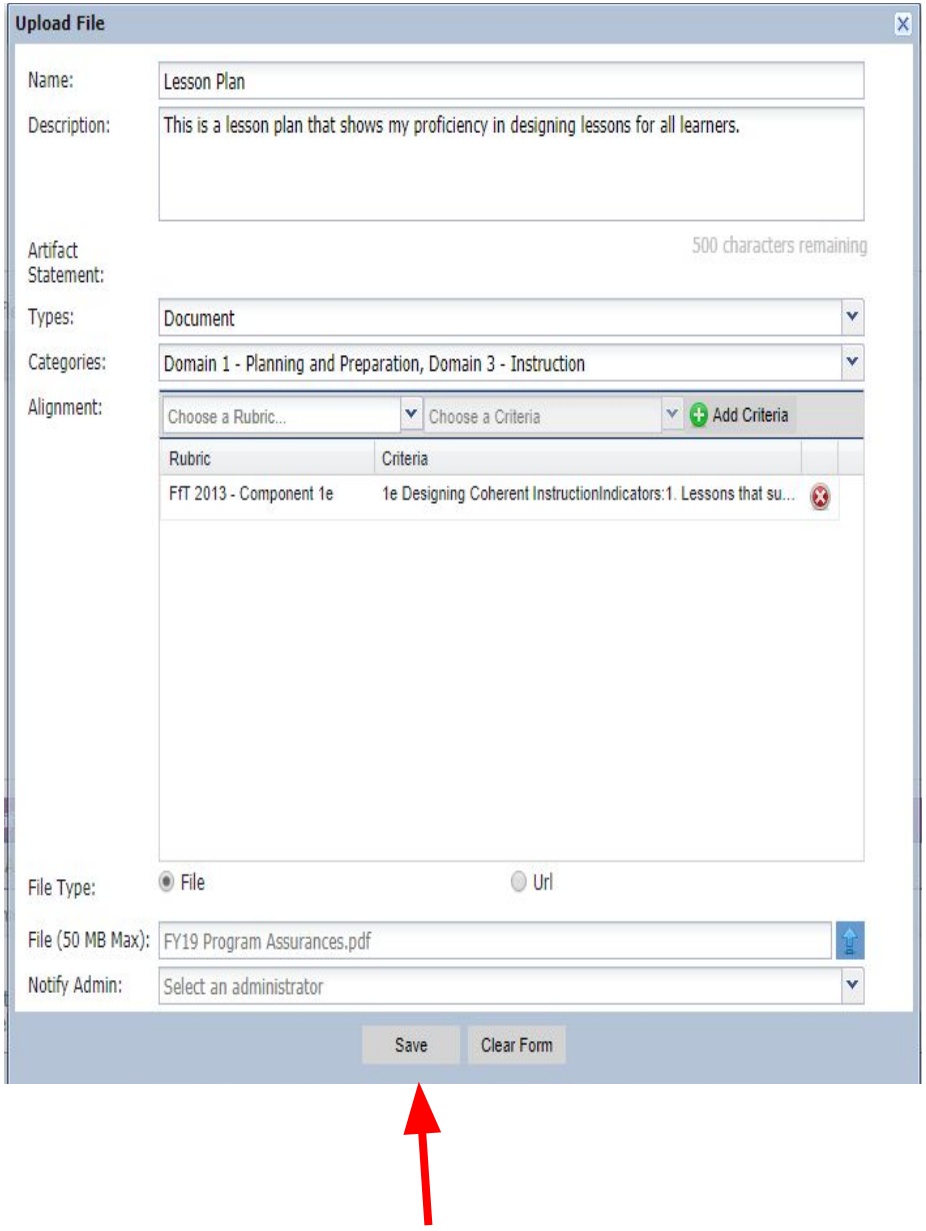


Each artifact needs:

- Name - something simple that quickly identifies what it is
- Description - short statement is fine
- Type - document, picture, video
- Category- which domain(s) does this artifact reflect

*Optional - you can align to a specific part of the rubric if you chose to.

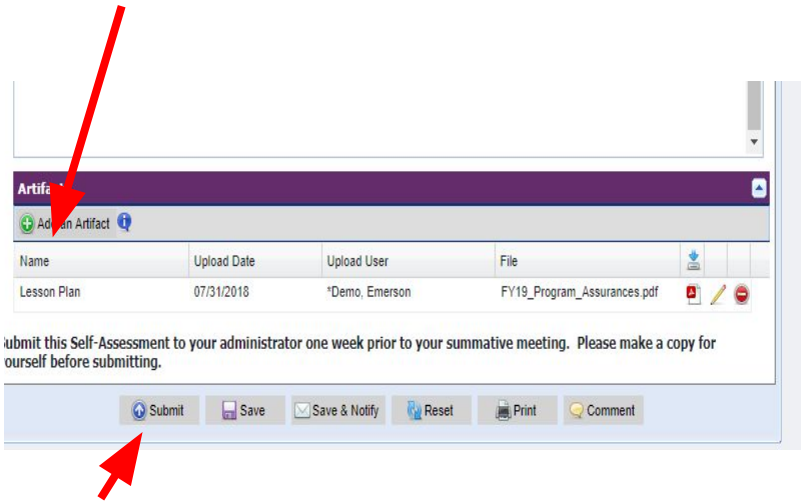
After you name and describe your artifact, you need to upload your file. Click the blue arrow to browse your computer and select the correct file.



After you upload, you will have one last chance to verify that everything is correct.

Click SAVE.

*After you click SAVE, your artifacts will be listed in your Self-Evaluation



Click SUBMIT after all artifacts are attached.