Personalized Learning Plan (PLP) – Middle School Level

This document is designed to help students create and achieve their personal, academic, and career goals.

A. STUDENT INFORMATION

Student Name: Jane Doe **Grade: 6** **Student ID#:**

Date: **PLP Support Person : Ms. Forrest**

B. PERSONAL GOAL SETTING (Social, emotional, relational, etc.)

1. What do you do well (things that you feel you are great at)? I am good at helping my little brothers

2. What would you like to improve about yourself (be better at)? My Organization

3. Is there a person that you wish to be like (a role model)? If so, who and what makes this person a good role model? ___My Stepmom because she helps me with stuff and she is smart

1. What do you want to accomplish?

I would like to make more friends at school and be more confident

2. List two next steps:
   a. Participate in group activites during LP time/ find new clubs or teams to join (wanted to play football did not have a ride to games) Reach out to home school liaison.

   b. Try something new at least once a week and discuss results with Ms. Forrest

3. Who can support you and how?
   My Mom, Ms. Forrest, Teachers

Target date for goal accomplishment: 6/20 Date(s) of goal status review: 12/19

C. ACADEMIC GOAL SETTING (Ex. Grades, Attendance)

1. What is your favorite subject? ____Gym_____ Why? Because I do not have to write speak or do hard math equations. _____

2. What is your least favorite subject? _____Math_____ Why? Because it is hard and I don't understand it_____

_____

3. If you could change anything about school, what would it be? __

That all grades get recess because it gives you time to distress. I also would like to have the choice to pick what I want to do for one class.

_____

1. What do you want to accomplish?

Reading – Improve from level orange and learn more words.
Math- I want to really learn math concepts so I remember when we do review.

2. List two next steps:
    a. Do review sheets in Liberty Partnerships for extra practice

    b. Listen to audiobooks while I read, make notes of words I don't know look them up during my LPP period.

3. Who can support you and how?
Ms. Forrest and my Grandparents

Target date for goal accomplishment:End of Year_____ Date(s) of goal status review: RC

D. COLLEGE / CAREER
(Opportunities to build your resume (can include extracurricular activities, clubs, volunteering, etc. that build resumes)

1. What extracurricular activities do you participate in? _STEM

_____

_____

2. What are you involved in outside of school? ____Church

_____

_____

3. What are you interested in? ____computer science and helping animals

_____

_____

1. What do you want to accomplish?
I want to help rescue animals like a part of the Animal Police

2. List two next steps:
    a.Work hard to get good grades in school

    c. Go to College

3. Who can support you and how?
My Mom and Dad

Target date for goal accomplishment: Future _____ Date(s) of goal status review: Next Year

E. ADDITIONAL INFORMATION

1. Is there something you want to learn more about?
   __Animals_____
   _____

2. What is your plan for next year? __I know I want to do more with cooking
   _____
   _____

3. What else should I/we know about you? __I do not get angry as much as I use to but I still need help with it every once and awhile._____
   _____

Student Signature: _____ **Date: _____**

LPP Staff Signature: _____ **Date: _____**