

# 1<sup>st</sup> Nine Weeks

| Unit                                             | Learning Targets                                                                                                                                                                                                         | Guiding questions                                                                                                                                                                                                                                                                                                                                                                                                                        | Academic Vocabulary                                                                                                                            |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 1</b><br><br><b>Overcoming Obstacles</b> | <ul style="list-style-type: none"> <li>Summarize a story (RL 5.2)</li> <li>Determine theme (RL 5.2)</li> <li>Make Inferences (RL 5.1)</li> <li>Compare and contrast characters (RL 5.3)</li> </ul>                       | <ul style="list-style-type: none"> <li>What are the most important events that happened in the story? How do you know?</li> <li>How does the character feel about .....? How do you know?</li> <li>What is the theme of the text? What details help you determine the theme?</li> <li>What problem does the character face? How do they solve it?</li> <li>How are the characters ___ and ____ alike? How are they different?</li> </ul> | <ul style="list-style-type: none"> <li>summary</li> <li>summarize</li> <li>event</li> <li>detail</li> <li>problem</li> <li>solution</li> </ul> |
| <b>Unit 2</b><br><br><b>Art in America</b>       | <ul style="list-style-type: none"> <li>Determine the main ideas and details (RI 5.2)</li> <li>Summarize a text (RI 5.2)</li> <li>Analyze a Historical Text (RI 5.3)</li> <li>Determine word meanings (RI 5.4)</li> </ul> | <ul style="list-style-type: none"> <li>What are two of the main ideas of the text? Which key details in teh text support these main ideas?</li> <li>Summarize the information in the text.</li> <li>How are the ideas, people, or events the same? How are they different?</li> <li>What does the word ___ mean in the paragraph ___?</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>main idea</li> <li>key detail</li> <li>topic</li> </ul>                                                 |

## 2nd Nine Weeks

| Unit                                      | Learning Targets                                                                                                                                                                                                              | Guiding Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Vocabulary                                                                                                                                                           |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 3</b><br><br><b>Earth's Water</b> | <ul style="list-style-type: none"> <li>• Determine the meaning of figurative language (RL 5.4)</li> <li>• Make inferences (RI 5.1)</li> <li>• Compare text structures: compare-contrast, problem-solution (RI 5.5)</li> </ul> | <ul style="list-style-type: none"> <li>• What is the meaning of ____ in paragraph ____?</li> <li>• Which words help the reader understand the meaning of ____?</li> <li>• What will most likely happen...? Which details support your answer?</li> <li>• How are ____ and ____ alike and different? Which details from the text support your answer?</li> </ul>                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• figurative language</li> <li>• literal language</li> <li>• personification</li> <li>• simile</li> <li>• metaphor</li> </ul> |
| <b>Unit 4</b><br><br><b>Survival</b>      | <ul style="list-style-type: none"> <li>• Compare text structures: Cause-Effect, Chronological (RI 5.5)</li> <li>• Explain story structure (RL 5.5)</li> <li>• Analyze point of view (RL 5.6)</li> </ul>                       | <ul style="list-style-type: none"> <li>• Which text is more effective in presenting the events?</li> <li>• Which text used compare/ contrast or description?</li> <li>• How does chapter ____ contribute to the story?</li> <li>• How is the text organized?</li> <li>• Who is telling the story?</li> <li>• What is the narrator's point of view? How does this point of view influence how ____ is described?</li> <li>• Why does the author tell the story in third person point of view?</li> <li>• How would the story be different if it had been told in the first-person point of view rather than the third-person point of view? Use examples from the text to support your answer.</li> </ul> | <ul style="list-style-type: none"> <li>• text structure</li> <li>• cause-effect text structure</li> <li>• chronological text structure</li> </ul>                    |

### 3rd & 4th Nine Weeks

| Unit                                             | Learning Targets                                                                                                                                                            | Guiding Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Vocabulary                                                                                                                                             |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 5</b><br><br><b>Underground Railroad</b> | <ul style="list-style-type: none"> <li>• Explain reasons and evidence (RI 5.8)</li> <li>• Analyze multiple accounts (RI 5.6)</li> <li>• Compare stories (RL 5.9)</li> </ul> | <ul style="list-style-type: none"> <li>• What are the author's main points? What reasons and/or evidence does the author provide to support these main points?</li> <li>• What reasons and/or evidence does the author provide to support the points they are making?</li> <li>• What does the author want the reader to understand about this text?</li> <li>• What is similar and different about how the information is presented in these two texts?</li> </ul> | <ul style="list-style-type: none"> <li>• perspective</li> <li>• point of view</li> <li>• account</li> <li>• firsthand</li> <li>• secondhand</li> </ul> |
| <b>Unit 6</b><br><br><b>Communication</b>        | <ul style="list-style-type: none"> <li>• Analyze visual elements (RL 5.7)</li> <li>• Find information (RI 5.7)</li> <li>• Integrate Information (RI 5.9)</li> </ul>         | <ul style="list-style-type: none"> <li>• How do the illustrations affect the mood of the text?</li> <li>• What does the diagram/image tell you about this topic?</li> <li>• Which visual elements contribute to the novel's meaning/ tone? Use examples from the novel to support your answer.</li> </ul>                                                                                                                                                           | <ul style="list-style-type: none"> <li>• visual</li> <li>• tone</li> <li>• visual element</li> </ul>                                                   |