

Learning Technology Grant
Professional Learning Community
Meeting Agenda
Monday, May 13, 2019

- Meeting held at 3:30 PM 5/13/19
- **Welcome & Introductions**
- **Professional Learning Community (PLC) Development**
 - PowerPoint: The Learning Technology Specialist presented a PowerPoint outlining the objectives of the grant, the goals, and the target population.
- **Personalized Learning Plans**
 - Staff discussed varying ideas of PLP's and their own familiarity with them. They also discussed what ways they are already using personalized learning in their classrooms.
 - Discussion: Consolidating our visions of PLPs
 - Handouts were provide of three different examples of PLP's. The staff discussed which elements of each might work for them in their classroom.
 - Design and Collaboration Work
 - The Grant Coordinator presented ideas on what the design of a PLP would look like and how as a PLC team we would collaborate on the development of a PLP that could be used for our Sp. Ed, Title 1, and L.P. programs
 - Professional Development and Rollout
 - The Learning Technology Specialist stated that because we are behind on the grant, that ideally the PLP was scheduled to be rolled out by the end of June 2019, but it will be prolonged because of the late start.
- **Needs Assessment**
 - Staff discussed the different types of software and technology that is already available in their classrooms and their need for professional development based on what is currently available.
 - Discussion:
 - Where have we started?
 - The Grant Admin team has meet with Via Evaluation to discuss what types of things need to be asked for the needs assessment survey. They are still working to develop a survey that will be sent out via email.
 - How do we fully capture our baseline and needs?
 - The Grant Coordinator mentioned that we need to take into consideration the broad objectives of our target population in capturing our needs.
 - "Prerequisites" – PD supports in advance of new technology

- **Resource Center / Menu of Supports**
 - The Learning Technology Specialist and the Data Collector reported that they are currently working on compiling a comprehensive list of all of the websites and software programs being used by the staff. They are currently going through all of the teachers websites on the School website and collecting all of the resources that teachers are providing for their students to use.
- **Staff Survey & Follow-Up Visits**
 - The Learning Technology Specialist reported that once the survey is posted online that it will be sent via email to all of the target staff. The information collected will help the grant provide proper trainings and staff supports.
 - The Learning Technology Specialist and the Data Collector will also be visiting with each target staff to hold one-on-one interviews. This will provide our grant with a better idea of individual needs and struggles with each staff member.
- **SiLAS and NAO Robot**
 - The Learning Technology Specialist stated that the grant has purchased licenses for a new program called SiLAS.
 - The Special Education Director explained that SiLAS is a virtual reality program that deals with social and emotional skills. Marcie has been in contact with the CEO to discuss possibilities for training
 - A Counselor mentioned that the district has two NAO Robots. She is on possession of one but the finger is broken, the other one is with another teacher but she wasn't sure if it was being used.
 - A participant stated that a help ticket to needs to be submitted to have the robot fixed. And that we need to check to see if the robot is being used by the other teacher.
- **Technology Wishes**
 - Staff was asked what types of technology purchases they felt would be needed for their classrooms.
 - Several staff mentioned iPads and Smart Panel TV's
 - The Grant Coordinator mentioned that there was some money available as part of our grant to make various technology purchases. We will be collecting information about their needs and make the appropriate purchases by the end of June
- **Next PLC Meeting**
 - 6/13/19 at 3:30 PM