



Powell Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>92,820</b>	<b>6,474</b>	<b>732,952</b>	<b>0</b>	<b>0</b>	<b>68,200</b>
1	IN	A .50 Assistant Principal will lead the Safe & Civil Committee to enhance school climate, reduce suspensions, and the number of referrals. The Asst. Principal will lead the Attendance Committee to assist with increasing attendance rates and decreasing chronic absenteeism Asst. Principal Middle .5 FTE Title 1 100%	0	0	<94,832>	0	0	0
2	IN	College Aide to provide primary language support for EL students. College Aide will be supporting instruction in the classroom specifically in ELA and Math. College Student Aide ( 2 ) for 576 hours annually Title 1 100%	0	0	<21,757>	0	0	0
3	IN	Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess. Hourly Recreation Aide ( 12 ) for 417 hours annually LCFF Rec 100%	0	0	0	0	0	<90,553>
5	IN	Our intervention focus is to increase students' sense of belonging and decrease chronic absenteeism and suspensions, especially among our marginalized populations. We need small group intervention and SEL support in order to support meeting site goals. Teacher Hourly P Schedule ( 3 ) for 100 hours annually Title 1 100%	0	0	<23,494>	0	0	0
6	IN	Our intervention focus is to decrease suspensions for all sub groups, but especially for African American students, to decrease chronic absenteeism for all sub groups, and increase student performance on district assessments, as well as SBAC and FRSA. Materials LCFF 100%	<7,000>	0	0	0	0	0
7	IN	This position will assist with and facilitate needed items pertaining to parent involvement and compliance in areas including, but not limited to ELAC and SSC. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0



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1	PD	Common Core Implementation: Opportunities for staff to deepen expertise within CCSS, LBUSD Understandings, analyze data, collaborate, and plan standards based lessons and assessments. Opportunities to plan and integrate literacy strategies across all content areas; and observe colleagues implementing best practices. Staff will meet by grade level and/or department. Substitute teacher full day ( 30 ) for 2 days Title 1 100%	0	0	<15,203>	0	0	0
1	PI	To increase parent involvement in workshops, meetings, SSC, ELAC, and school activities. Funds will be used to purchase items to create and provide resources for parents to support their students academically, socially, and emotionally. Items purchased will be focused on the parent/family outreach and communication and will be used in the Parent Center on campus (some examples are tables, chairs, Chromebooks/carts, poster maker, paper products, books, materials, signs,etc...). Materials Par Inv 100%	0	<6,000>	0	0	0	0
1	SM	There is a need for supplemental instructional materials, including miscellaneous tech programs, technology equipment and items, including possible replacements for headsets, mice, chromebooks and ink. Services Title 1 100%	0	0	<40,000>	0	0	0
<b>Resource Total</b>			<7,000>	<6,000>	<280,665>	0	0	<90,553>
<b>Avail Balance</b>			<b>85,820</b>	<b>474</b>	<b>452,287</b>	<b>0</b>	<b>0</b>	<b>&lt;22,353&gt;</b>