



Nieto Herrera Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>88,760</b>	<b>5,958</b>	<b>231,006</b>	<b>0</b>	<b>0</b>	<b>60,000</b>
1	IN	TOSA (1.0 FTE) To reduce the achievement gaps and positively impact ELA and Math achievement, A TOSA will provide instruction that integrates science, math, engineering and technology in a lab-setting for students in grades 2-5. Grade Level Common Core standards for ELA and Math will be integrated throughout science lessons in which students learn about real-world problem, collect evidence through reading and experiments, construct arguments (verbally and written) and apply new found understanding Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<163,656>	0	0	0
2	IN	The position of assistant principal will be utilized to support student achievement through schoolwide practices aimed to reduce the achievement gaps.  Herrera School SSC approved to provide additional funding to allow for a .5 FTE Assistant Principal. Herrera in collaboration with the District allotment of .5 FTE which shall equal 100% for an Assistant Principal for the 2023-24 school year.  The Assistant Principal of Herrera will support the Principal by monitoring instruction as directed by the Asst. Principal Elementary .5 FTE LCFF 50%; Title 1 50%	<46,914>	0	<46,913>	0	0	0
5	IN	Technology aide will support student learning and access to materials. Will ensure devices are updated and available for student use. Will provide resources for digital citizenship and internet safety to teachers so they can provide the instruction. Technology College Student Aide ( 1 ) for 80 hours annually Title 1 100%	0	0	<1,750>	0	0	0



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<b>Resource Total</b>			<46,914>	0	<212,319>	0	0	0
<b>Avail Balance</b>			41,846	5,958	18,687	0	0	60,000