



Muir Funding Sources Running Balance
for 2023-2024 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|--------------------|-----------|--|----------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 102,340 | 6,709 | 374,353 | 0 | 0 | 71,000 |
| 3 | IN | The Assistant Principal will provide academic support to students in English Language Arts, as well as social emotional learning. Students who are performing below grade level standards will receive small group instruction. The Assistant Principal will also facilitate the implementation of Safe and Civil Schools and school-wide interventions. Asst. Principal Middle .5 FTE Title 1 100% | 0 | 0 | <94,832> | 0 | 0 | 0 |
| 4 | IN | The School Librarian will provide research instruction, collaborate with teachers to improve content alignment, assist teachers with building classroom libraries and acquiring supplemental materials to address the literacy needs of students, connect students, parents and teachers to outside resources to improve literacy for all and support technology needs. Students will have access to the school library every day, as opposed to half of the year, which will address equity issues. The School Librarian .5 FTE LCFF 100% | <79,288> | 0 | 0 | 0 | 0 | 0 |
| 5 | IN | The school psychologist will provide Tier 2 and Tier 3 behavioral and social emotional support to targeted students. The support will be both individual and small group. Collaboration will be with parents, teachers, administrators and support staff. Psychologist .2 FTE Title 1 100% | 0 | 0 | <33,409> | 0 | 0 | 0 |
| 6 | IN | The Social Emotional Learning (SEL) Facilitator will assist in the implementation of Tier 1, Tier 2, and Tier 3 SEL interventions referenced in the Multi-Tiered System of Support (MTSS) framework. The facilitator will lead the initiative to promote social and emotional growth for all students, including opportunities to build trusting relationships, welcoming learning environments, consistent routines, engaging teaching strategies, culturally-relevant practices and family and community partner Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <85,379> | 0 | 0 | 0 |



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|-----------------------|-----------|-------------|-------------|-----------------|----------------|----------------|----------------|------------------|
| Resource Total | | | <79,288> | 0 | <213,620> | 0 | 0 | 0 |
| Avail Balance | | | 23,052 | 6,709 | 160,733 | 0 | 0 | 71,000 |