



Poly Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>319,480</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	0.5 College and Career Specialist to bring site position to 1.0 Under general supervision, collaborate with students, teachers, counselors, educational institutions, community agencies and businesses to develop college and career opportunities; provide college and career guidance to students and serve as a resource for career and college readiness information for students and staff; plan, develop and implement appropriate activities and services within the college and career center; train and su College & Career Supervisor .5 FTE LCFF 100%	<60,455>	0	0	0	0	0
4	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<45,186>	0	0	0	0	0
6	IN	After school peer tutoring for multilingual students. This occurs in the library by peer tutors who have demonstrated academic success. Student Tutor ( 17 ) for 53 hours annually LCFF 100%	<14,525>	0	0	0	0	0
7	IN	Safe and Civil Committee planning time and materials to re-establish safe and civil team and protocols, implement restorative justice practices and increase student sense of belonging. Materials LCFF 100% Services LCFF 100%	<20,000>	0	0	0	0	0



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8	IN	College application workshops facilitated by counseling staff and college and career center staff. Services LCFF 100% Materials LCFF 100%	<4,500>	0	0	0	0	0
9	IN	Linked Learning Pathway Ambassador summer training in preparation for 9th grade pre-registration and special events. Services LCFF 100% Materials LCFF 100%	<2,000>	0	0	0	0	0
10	IN	MEDS pathway field trip for 9th grade students Substitute teacher full day ( 1 ) for 1 days LCFF 100% Services LCFF 100%	<1,100>	0	0	0	0	0
11	IN	To attend a field trip to the Columbia memorial space center in Downey. Take physical science student (special ed students and supporting staff) Services LCFF 100%	<1,500>	0	0	0	0	0
12	IN	Students from Model United Nations Program would like to attend the NAIMUN North American Invitational Model UN Conference, Services LCFF 100%	<15,000>	0	0	0	0	0
13	IN	EL Support- Extra hourly to look at data, provide interventions, plan parent meetings, and staff PD Teacher Hourly Extra Comp ( 2 ) for 44 hours annually LCFF 100%	<7,609>	0	0	0	0	0
14	IN	CIC Fieldtrip, guest speakers, materials and resources Materials LCFF 100%	<4,500>	0	0	0	0	0



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15	IN	Huntington Chinese Garden Entrance Fee Services LCFF 100%	<1,219>	0	0	0	0	0
16	IN	funding of an educational field trip to the Museum of Latin American Art (MOLAA) for 50 CIC 10th grade students on Wednesday, May 22, 2024 Substitute teacher full day ( 2 ) for 1 days LCFF 100% Services LCFF 100%	<1,007>	0	0	0	0	0
17	IN	Poly North camp transportation Services LCFF 100%	<14,000>	0	0	0	0	0
18	IN	Cell Phone Locker Materials LCFF 100%	<68>	0	0	0	0	0
19	IN	Addiitonal fund to Model UN to cover the costs for travel to attend competitons Services LCFF 100%	<2,500>	0	0	0	0	0
1	PD	Pathw ays w ill specifically update their Pathw ay Student Outcome Charts, develop integrated lessons that align the Core Academic and CTE standards and develop pathw ay interventions w ith the purpose of progressing tow ards Silver Certification and increased student achievement and sense of belonging for all pathw ays..  Services LCFF 100%	<13,500>	0	0	0	0	0



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2	PD	Funds to provide opportunities for Department grade level teams to: 1. Use District designed pacing charts and California State Standards to plan and implement curriculum inside each Poly classroom. 2. Analyze data from IReady and other common assessments to identify student gaps in learning and develop lessons to help students bridge those gaps and move towards grade level proficiency. 3. Identify common interventions to utilize across grade levels and departments to help reduce the D/F rate for Services LCFF 100%	<29,160>	0	0	0	0	0
3	PD	Co-teaching PD for SPED and Gen Ed teachers to collaborate, plan and receive strategies to implement to support students receiving services. Substitute teacher half day ( 15 ) for 3 days LCFF 100%	<6,199>	0	0	0	0	0
1	PI	ELAC family workshops for EL parents to understand how the educational system at Poly works. This was a recommendation from ELAC members for SSC plan. Materials LCFF 100% Services LCFF 100%	<5,000>	0	0	0	0	0
1	SM	Garden supplies for special education garden and sensory area. Materials LCFF 100%	<2,000>	0	0	0	0	0
2	SM	Rabbotics club open to all students, promoting STEAM involvement and learning. Supports core curriculum and sense of belonging. Materials LCFF 100%	<10,000>	0	0	0	0	0
3	SM	Interactive Whiteboard Materials LCFF 100%	<1,968>	0	0	0	0	0



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4	SM	LA River Rover Services LCFF 100%	<2,000>	0	0	0	0	0
5	SM	Purchase of a easy up frame Materials LCFF 100%	<2,000>	0	0	0	0	0
6	SM	Purchase of EdPuzzle license for SPED and History Department Materials LCFF 100%	<3,045>	0	0	0	0	0
7	SM	Equipment Cart to transport materials to the care center annex to give to students and parents Materials LCFF 100%	<134>	0	0	0	0	0
8	SM	underw ear, feminine products, hair supplies, deodorant, clothes Materials LCFF 100%	<200>	0	0	0	0	0
9	SM	Card games and crafting materials for the library Materials LCFF 100%	<500>	0	0	0	0	0
10	SM	Digital Pace Clock for the w all of the pool area Materials LCFF 100%	<899>	0	0	0	0	0
11	SM	Trifolds for Senior CIC Project Show case Materials LCFF 100%	<406>	0	0	0	0	0
12	SM	The golf program would like funds for the purchase of range balls to be used during practices and for matches that take place at courses within the city of Long Beach. Materials LCFF 100%	<1,000>	0	0	0	0	0



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13	SM	We are asking for the following essentials: Light up red letters- T, E, and D- \$30x2 2 black curtains- \$15x2 A tripod- \$30 A red circular rug- \$40 Wireless microphones- \$25x2 Materials LCFF 100%	<210>	0	0	0	0	0
14	SM	100 New music stands for the Osman Auditorium and Band room Materials LCFF 100%	<6,962>	0	0	0	0	0
15	SM	Technical equipment for auditorium Materials LCFF 100%	<4,470>	0	0	0	0	0
16	SM	Sound equipment for our music program Materials LCFF 100%	<6,416>	0	0	0	0	0
17	SM	improved sports camera zoom lens to make shooting sports at night and in the gym a possibility. Materials LCFF 100%	<3,000>	0	0	0	0	0
18	SM	pay for a license for ULS-transition band Materials LCFF 100%	<1,510>	0	0	0	0	0
20	SM	Update printers in the library Materials LCFF 100%	<1,500>	0	0	0	0	0
21	SM	Rabbotics club open to all students, promoting STEAM involvement and learning. Supports core curriculum and sense of belonging. Materials LCFF 100%	<2,500>	0	0	0	0	0



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22	SM	Books for the library Materials LCFF 100%	<500>	0	0	0	0	0
23	SM	Books and games to support language development for English Langugae Learners Materials LCFF 100%	<800>	0	0	0	0	0
24	SM	New Band and color guard uniforms Materials LCFF 100%	<15,000>	0	0	0	0	0
<b>Resource Total</b>			<316,048>	0	0	0	0	0
<b>Avail Balance</b>			<b>3,432</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>