



Lincoln Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>96,880</b>	<b>6,720</b>	<b>434,211</b>	<b>0</b>	<b>0</b>	<b>60,000</b>
1	IN	Supervise classroom instructional interventions that support all Lincoln students including those w ho are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS and creating a culture of Equity. Provide strategies for students w ho struggle w ith classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom. Conduct weekly class visits to monitor at r Asst. Principal Elementary .5 FTE Title 1 100%	0	0	<93,827>	0	0	0
2	IN	Engage in daily contact w ith students and families w ho have chronic absences to increase school engagement. Collaborate w ith school staff (teachers, Community Worker, and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services based on pandemic trauma and other challenges. Coordinate Response to Interventions by review ing retention candidates and students w ho are not proficient on ELA and mat Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
3	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.  Nurse Inspector .5 FTE LCFF 50%; Title 1 50%	<34,664>	0	<34,665>	0	0	0



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5	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.  Health Assistant .38 FTE Title 1 100%	0	0	<17,542>	0	0	0
6	IN	Students will need more intervention due to learning loss and time spent away from peers. Our school psychologist will meet with parents and create interventions for families in partnership with our school counselor. Psychologist .4 FTE Title 1 100%	0	0	<66,816>	0	0	0
7	IN	SEL Faciliator 50% district and 50% Lincoln. District is SEL Faciliator including supporting ELAC, SSC, and social emotional learning. 50% Lincoln is math instruction/coach, data monitoring, and supporting our attendance team by engaging in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, Community Worker, and Intermediate Office Assistant (Attendance)). With in the SEL umbrella, identify students in need Program Faciliator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
8	IN	Provide supplemental support to families, particularly in enhancing home-school communications that create a learning environment conducive to closing the achievement gap. Orders materials (basic needs-Williams and intervention materials) for students, enters enrollment data for new students, answers phones, helps at counter with questions/concerns from parents, students, staff and visitors. Updates cumulative files and pulls student records; updates attendance and runs necessary reports; update Intermediate Office Assistant .5 FTE LCFF 100%	<45,186>	0	0	0	0	0



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1	SM	Lincoln uses technology, and various classroom materials. These materials are for all subjects and will enable teachers to address struggling learners. The materials we are going to purchase are projectors, various applications, chrome books, as well as elmo's and light bulbs that are burning out. We will be using funds for white boards and classroom resources and supplemental teaching materials as well. When we have parent meetings/classes, we will give parents materials to take home and practice. Materials Title 1 100%	0	0	<15,000>	0	0	0
<b>Resource Total</b>			<79,850>	0	<395,326>	0	0	0
<b>Avail Balance</b>			<b>17,030</b>	<b>6,720</b>	<b>38,885</b>	<b>0</b>	<b>0</b>	<b>60,000</b>