



Henry Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			28,140	0	0	0	0	73,000
1	IN	Teachers w ill provide before/after school intervention (tutoring) in Spanish reading. In Gr. 3-5 teacher w ill support At-Promise Spanish Language Learners in developing their Spanish reading skills to increase comprehension skills, fluency, and vocabulary development to increase proficiency on district formative and summative assessments. Teacher Hourly P Schedule (2) for 20 hours annually LCFF 100%	<3,133>	0	0	0	0	0
2	IN	Teachers w ill provide before/after school intervention (tutoring) in Spanish reading. In Gr. 1-2 teacher w ill support At-Promise Spanish Language Learners in developing their Spanish in decoding, building fluency and comprehension. Teacher Hourly P Schedule (2) for 20 hours annually LCFF 100%	<3,133>	0	0	0	0	0
3	IN	Teachers w ill provide before/afterschool intervention (tutoring) in English FRSA and Comprehenesion in the ELPAC assessments to the 4th and 5th grade w ho have not moved ELPAC levels. Teachers w ill focus on early intervention in English by supporting At-Promise ELL to decode, build fluence and comprehension skills in target language. Teacher Hourly P Schedule (1) for 25 hours annually LCFF 100%	<1,958>	0	0	0	0	0
2	PD	PD and planning sessions for SLA, MATH and Writing. Faculty w il have the opporutnity to learn the latest pedagogy and applicaitons to support dual immerison and help fill the gaps in both English and Spanish. Substitute teacher half day (16) for 2 days LCFF 100%	<4,408>	0	0	0	0	0
3	PD	Selected teachers w ill mentor/coach our new teachers in lesson design, planning, data analysis and classroom management. Teacher Hourly Extra Comp (5) for 8 hours annually LCFF 100%	<3,459>	0	0	0	0	0



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Resource Total			<16,091>	0	0	0	0	0
Avail Balance			12,049	0	0	0	0	73,000