

**5-Year NJSLA
Preliminary Analysis
2015-16 to 2021-22**

Harrison Township (Gloucester County)

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Section 1

Achievement and Growth

All references in the report to "Year-over-Year" and "Yr-Yr" compare results for 2021-22 to 2018-19. Results for 2019-20 and 2020-21 are not shown because of the cancellation of testing in those years.

ELA Achievement and Growth

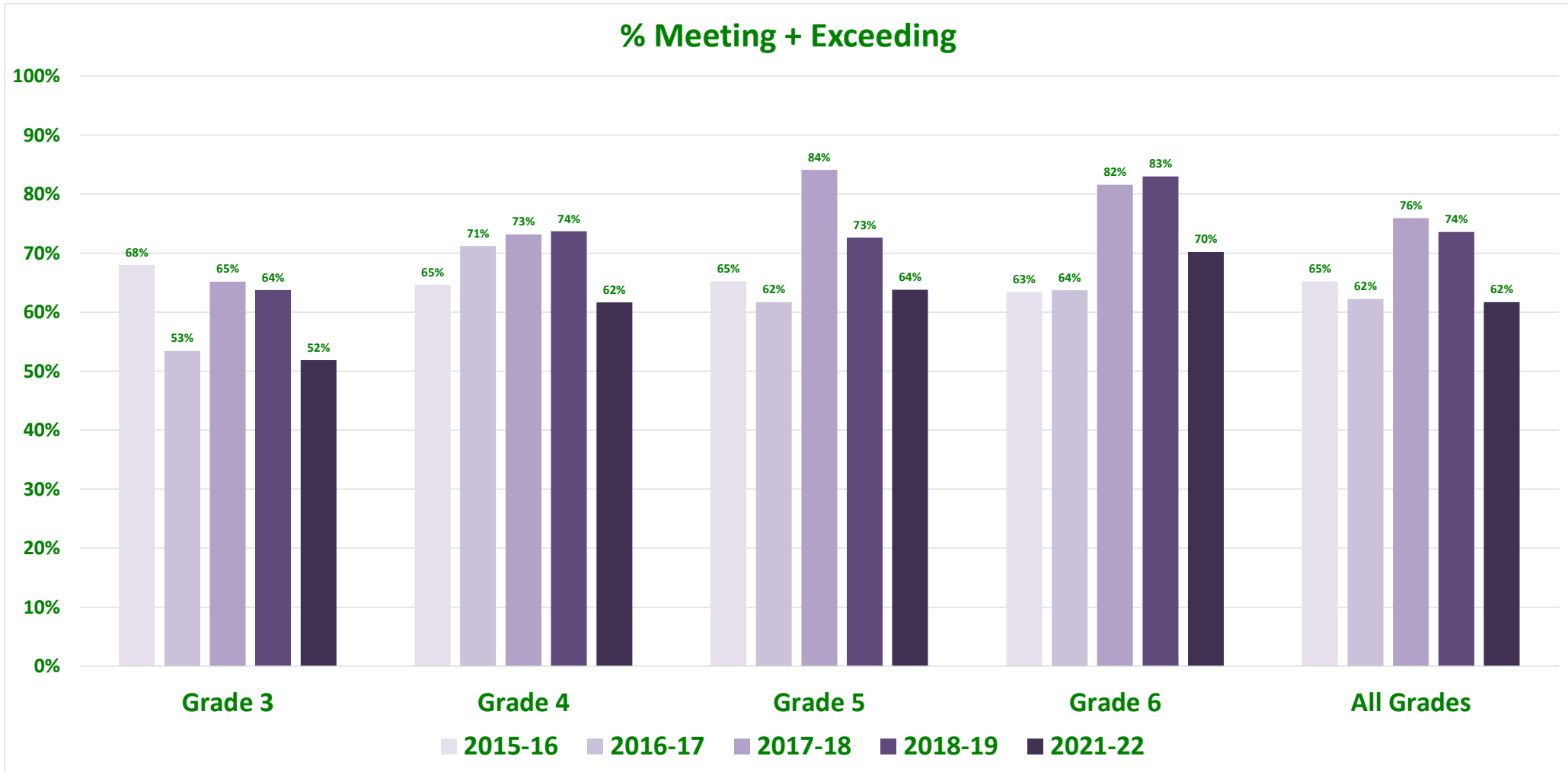
Same grade, different students

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2015-16 G3 ELA PARCC	178	3%	10%	19%	62%	6%	68%		13%	
2016-17 G3 ELA PARCC	219	8%	12%	26%	50%	3%	53%	-15%	21%	8%
2017-18 G3 ELA PARCC	198	8%	5%	22%	54%	11%	65%	12%	13%	-7%
2018-19 G3 ELA NJSLA	171	7%	8%	22%	56%	8%	64%	-1%	15%	1%
2021-22 G3 ELA NJSLA	191	18%	13%	17%	45%	7%	52%	-12%	31%	17%
2015-16 G4 ELA PARCC	215	3%	8%	24%	49%	16%	65%		12%	
2016-17 G4 ELA PARCC	191	2%	7%	19%	59%	13%	71%	7%	9%	-2%
2017-18 G4 ELA PARCC	220	3%	5%	18%	49%	25%	73%	2%	9%	-1%
2018-19 G4 ELA NJSLA	209	3%	7%	16%	44%	30%	74%	1%	10%	1%
2021-22 G4 ELA NJSLA	193	5%	10%	23%	52%	10%	62%	-12%	15%	5%
2015-16 G5 ELA PARCC	213	3%	10%	22%	60%	5%	65%		13%	
2016-17 G5 ELA PARCC	214	3%	10%	25%	54%	7%	62%	-4%	13%	0%
2017-18 G5 ELA PARCC	189	1%	3%	12%	66%	18%	84%	22%	4%	-9%
2018-19 G5 ELA NJSLA	223	2%	5%	20%	58%	15%	73%	-11%	7%	3%
2021-22 G5 ELA NJSLA	174	7%	5%	24%	53%	11%	64%	-9%	12%	5%
2015-16 G6 ELA PARCC	213	1%	7%	28%	52%	11%	63%		8%	
2016-17 G6 ELA PARCC	215	1%	11%	24%	55%	9%	64%	0%	12%	4%
2017-18 G6 ELA PARCC	212	1%	3%	14%	58%	24%	82%	18%	4%	-8%
2018-19 G6 ELA NJSLA	200	2%	4%	12%	54%	29%	83%	1%	6%	1%
2021-22 G6 ELA NJSLA	178	2%	6%	22%	63%	7%	70%	-13%	7%	2%
2015-16 ELA All Grades	819	3%	9%	23%	55%	10%	65%		11%	
2016-17 ELA All Grades	839	4%	10%	24%	54%	8%	62%	-3%	14%	3%
2017-18 ELA All Grades	819	3%	4%	16%	56%	20%	76%	14%	8%	-6%
2018-19 ELA All Grades	803	3%	6%	17%	53%	21%	74%	-2%	9%	2%
2021-22 ELA All Grades	736	8%	9%	22%	53%	9%	62%	-12%	17%	8%

Student population percentages may not sum to 100% because of rounding.

ELA Achievement and Growth

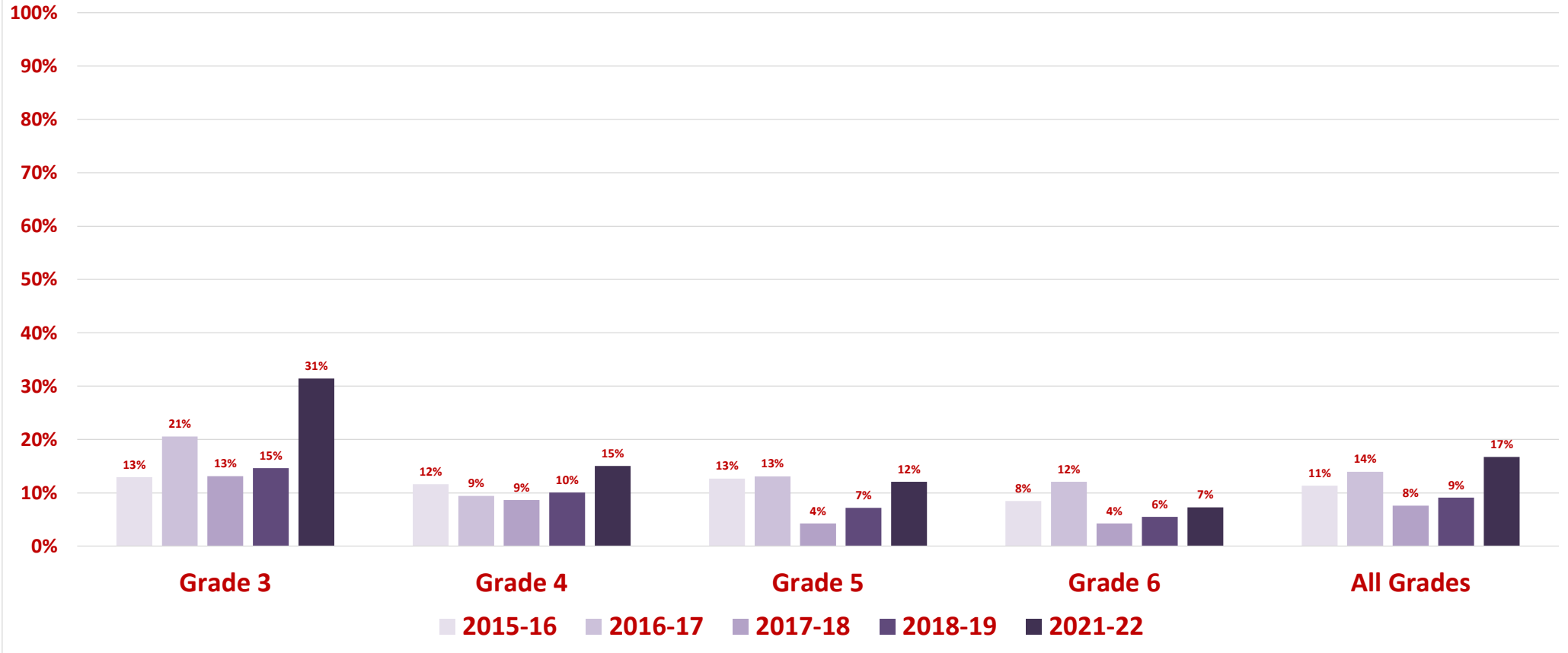
Same grade, different students



ELA Achievement and Growth

Same grade, different students

% Not Meeting + Partially Meeting



ELA Cohort Achievement and Growth

Same students, consecutive grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)				Not Meeting + Partially Meeting (Lowest Two Levels)					
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort
2018-19 G3 ELA PARCC	147	24	5%	21%	6%	17%	22%	21%	59%	42%	9%	0%	67%		42%		26%	11%		38%		-27%
2021-22 G6 ELA NJSLA	147	31	1%	3%	5%	6%	22%	26%	63%	61%	8%	3%	71%	4%	65%	23%	7%	7%	-4%	10%	-28%	-3%

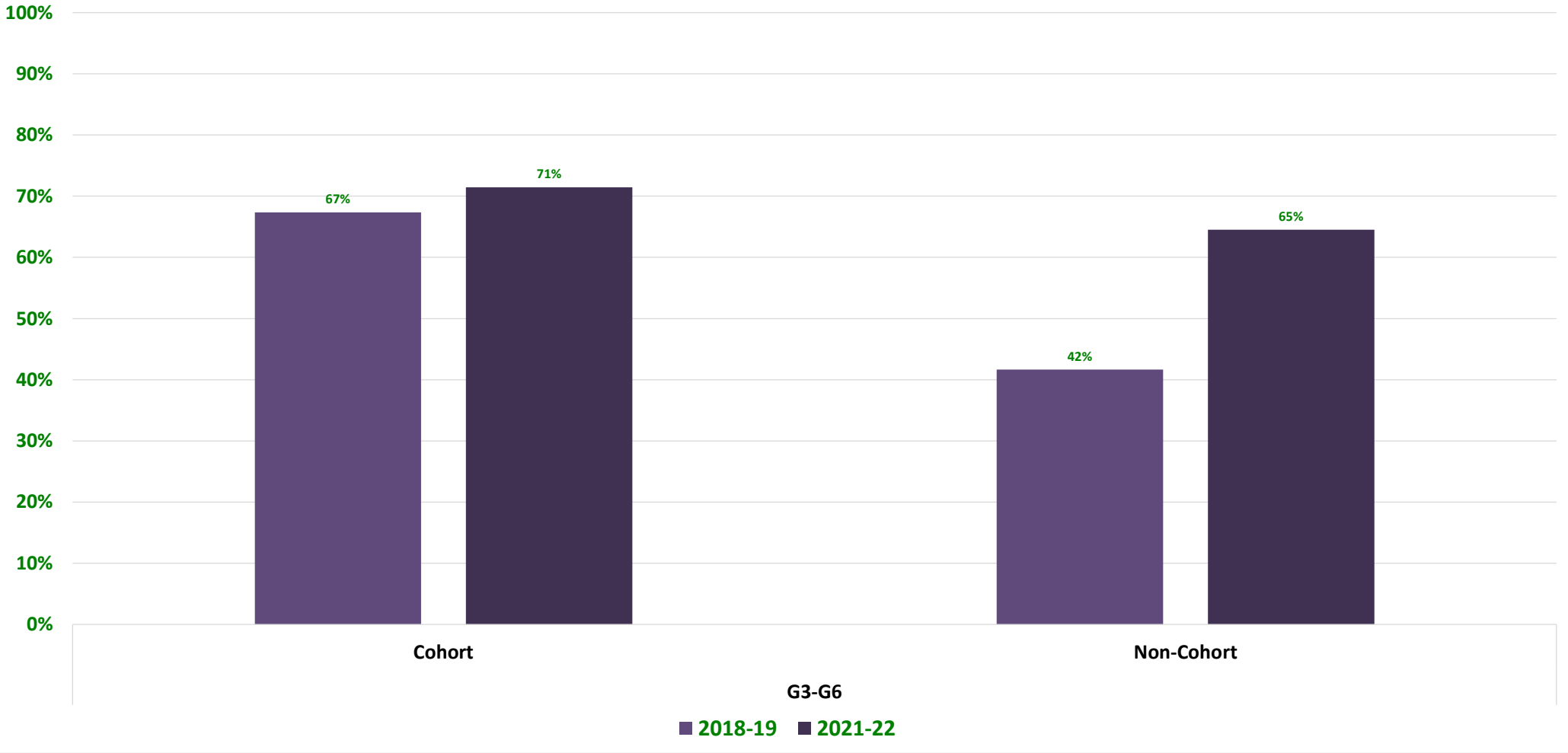
Students in the Cohort group took all tests in the sequence presented.

Students in the Non-Cohort group missed at least one of the tests in the sequence presented, which are most likely students that transferred into or out of the district during the school years presented.

ELA Cohort Achievement and Growth

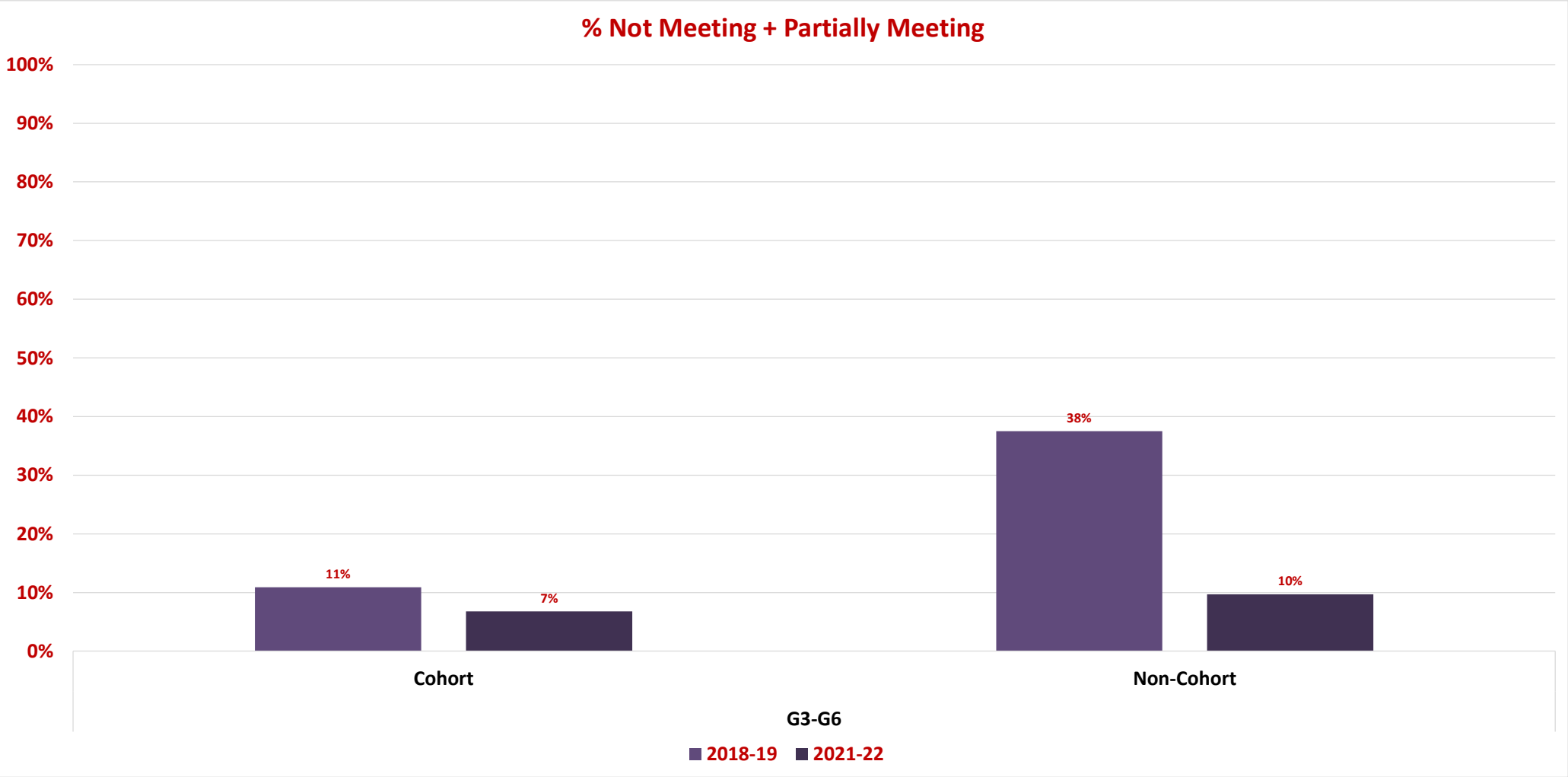
Same students, consecutive grades

% Meeting + Exceeding



ELA Cohort Achievement and Growth

Same students, consecutive grades



Math Achievement and Growth

Same grade, different students

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2015-16 G3 Math PARCC	178	2%	6%	15%	51%	26%	77%		8%	
2016-17 G3 Math PARCC	219	4%	11%	30%	38%	16%	54%	-23%	16%	8%
2017-18 G3 Math PARCC	200	8%	6%	23%	41%	23%	64%	9%	14%	-2%
2018-19 G3 Math NJSLA	171	2%	8%	16%	55%	19%	74%	11%	9%	-4%
2021-22 G3 Math NJSLA	190	7%	11%	23%	35%	24%	59%	-15%	18%	9%
2015-16 G4 Math PARCC	213	3%	14%	27%	50%	7%	57%		16%	
2016-17 G4 Math PARCC	189	2%	9%	25%	54%	11%	65%	8%	11%	-6%
2017-18 G4 Math PARCC	219	2%	9%	28%	47%	14%	61%	-4%	11%	1%
2018-19 G4 Math NJSLA	209	6%	8%	23%	52%	11%	63%	2%	14%	2%
2021-22 G4 Math NJSLA	193	4%	12%	33%	42%	8%	50%	-13%	17%	3%
2015-16 G5 Math PARCC	212	1%	12%	26%	49%	12%	61%		13%	
2016-17 G5 Math PARCC	215	2%	15%	30%	39%	14%	53%	-8%	17%	4%
2017-18 G5 Math PARCC	189	0%	7%	21%	49%	23%	72%	19%	7%	-10%
2018-19 G5 Math NJSLA	224	1%	13%	25%	39%	22%	61%	-11%	14%	7%
2021-22 G5 Math NJSLA	173	6%	14%	28%	38%	14%	51%	-10%	20%	6%
2015-16 G6 Math PARCC	211	3%	10%	29%	37%	20%	57%		13%	
2016-17 G6 Math PARCC	215	3%	13%	32%	37%	16%	53%	-5%	16%	3%
2017-18 G6 Math PARCC	210	3%	10%	29%	39%	20%	59%	6%	12%	-3%
2018-19 G6 Math NJSLA	199	3%	11%	21%	47%	18%	65%	6%	14%	2%
2021-22 G6 Math NJSLA	178	2%	10%	33%	48%	8%	56%	-9%	11%	-3%
2015-16 Math All Grades	814	2%	11%	25%	46%	16%	62%		13%	
2016-17 Math All Grades	838	3%	12%	29%	42%	14%	56%	-7%	15%	2%
2017-18 Math All Grades	818	3%	8%	25%	44%	20%	64%	8%	11%	-4%
2018-19 Math All Grades	803	3%	10%	22%	48%	18%	65%	2%	13%	2%
2021-22 Math All Grades	734	5%	12%	29%	41%	14%	54%	-11%	16%	3%

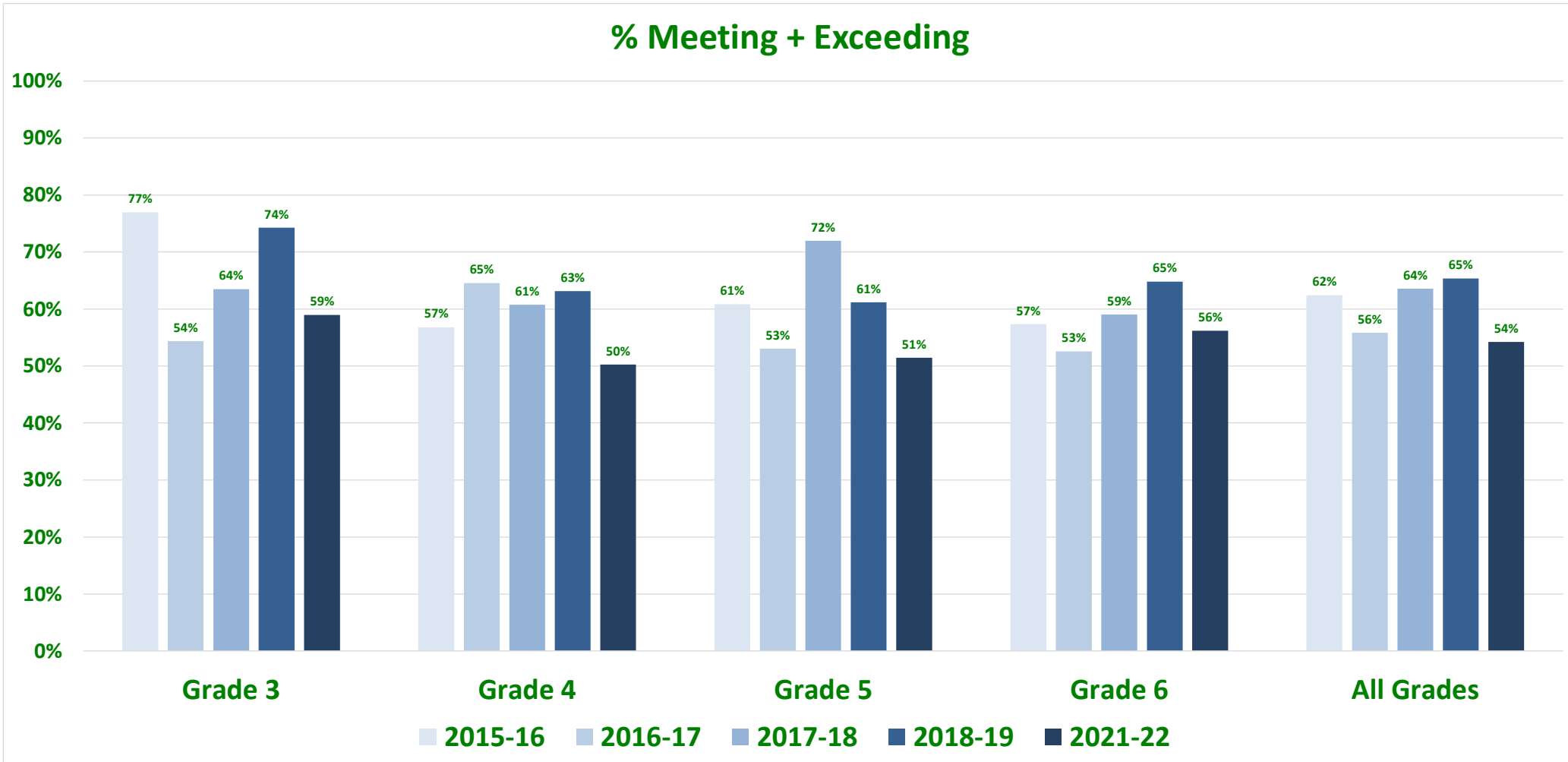
All data presented is through 2018-19, which is the most recent year of NJSLA testing availability because of the cancellation of testing in 2019-20 and 2020-21.

Student population percentages may not sum to 100% because of rounding.

Math Achievement and Growth

Same grade, different students

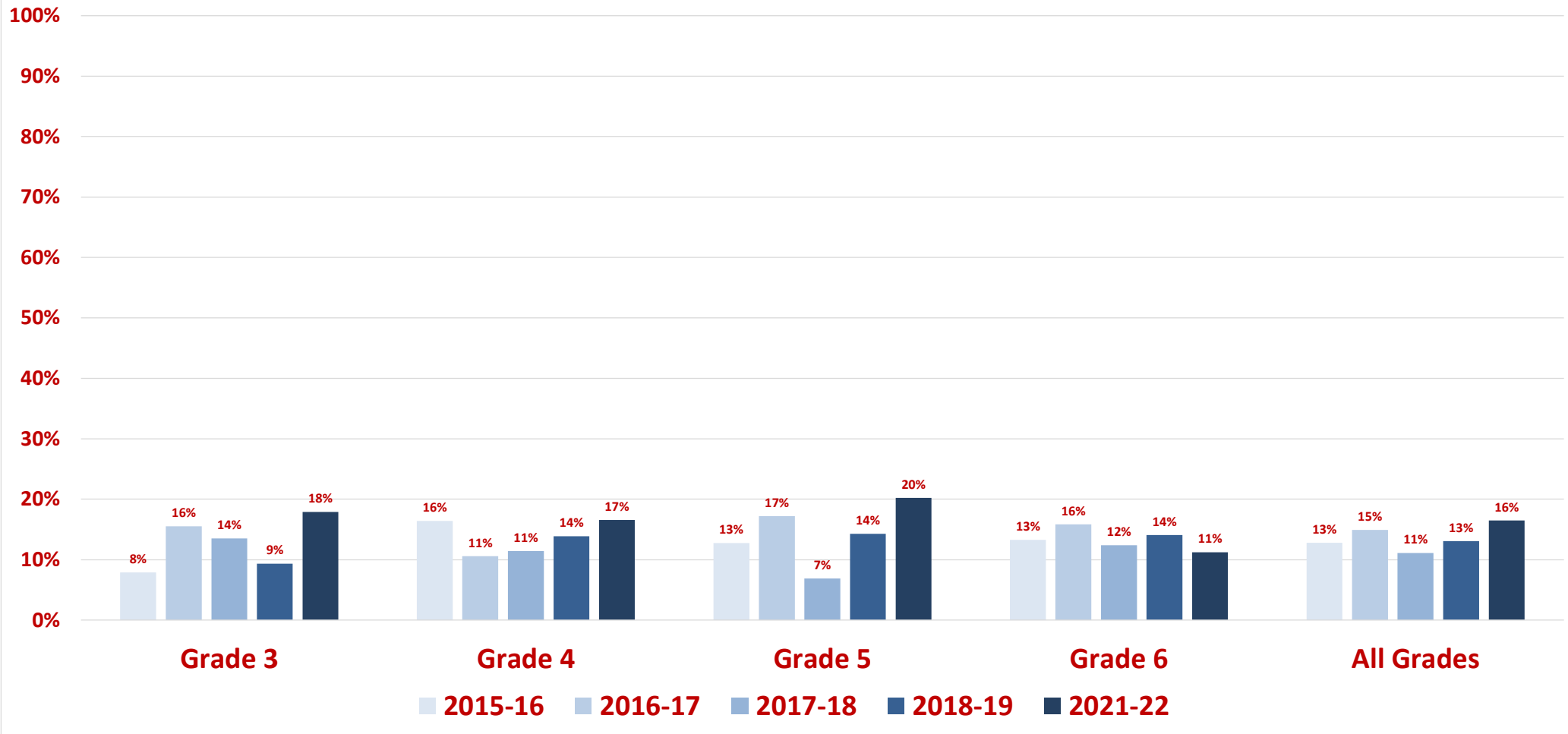
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

% Not Meeting + Partially Meeting



Math Cohort Achievement and Growth

Same students, different grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)				Not Meeting + Partially Meeting (Lowest Two Levels)					
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort
2018-19 G3 Math NJSLA	147	24	1%	4%	5%	25%	14%	33%	60%	25%	20%	13%	80%		38%		43%	6%		29%		-23%
2021-22 G6 Math NJSLA	147	31	2%	0%	8%	16%	32%	35%	50%	42%	8%	6%	58%	-22%	48%	11%	9%	10%	4%	16%	-13%	-6%

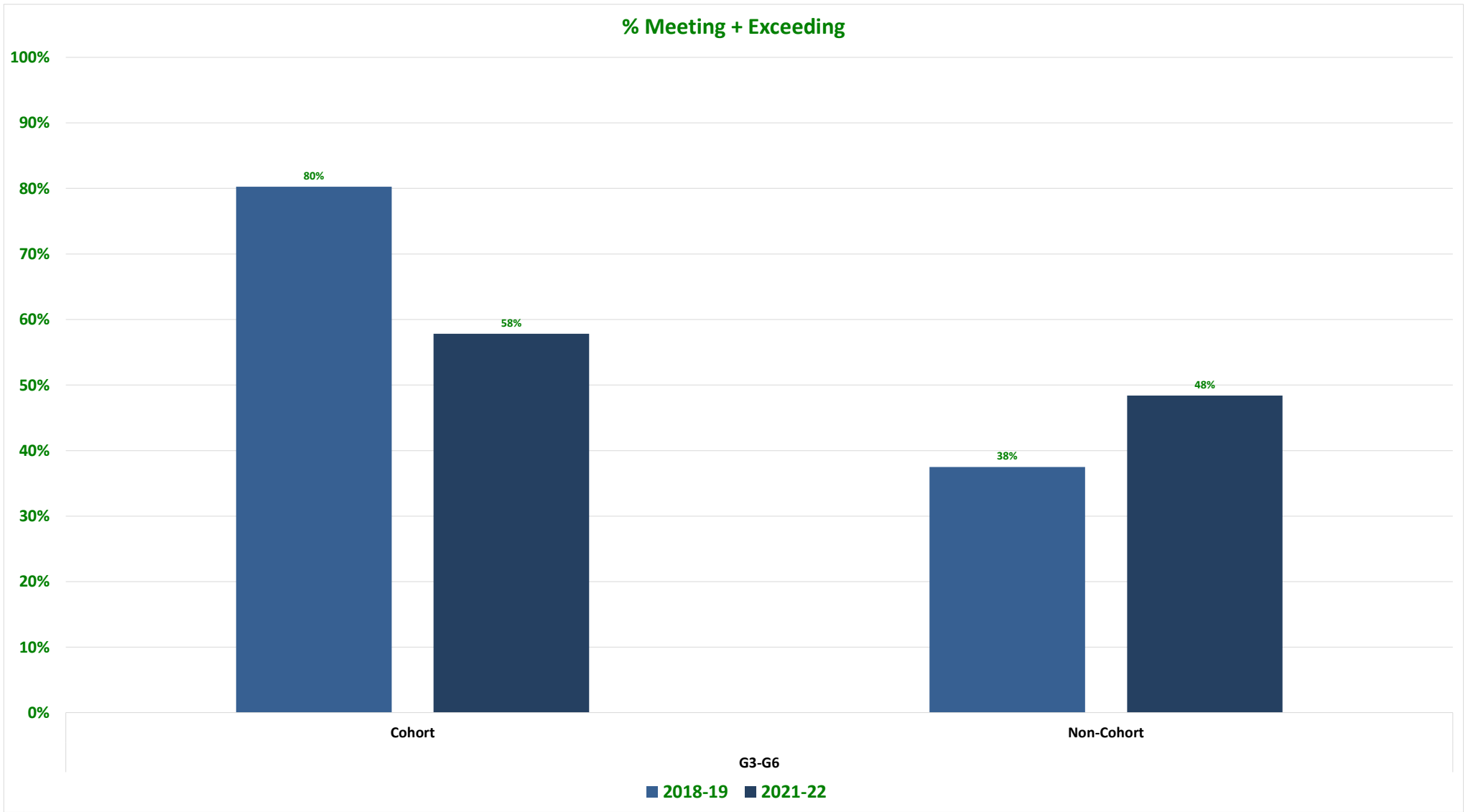
Students in the Cohort group took all tests in the sequence presented.

Students in the Non-Cohort group missed at least one of the tests in the sequence presented, which are most likely students that transferred into or out of the district during the school years presented.

Math Cohort Achievement and Growth

Same students, different grades

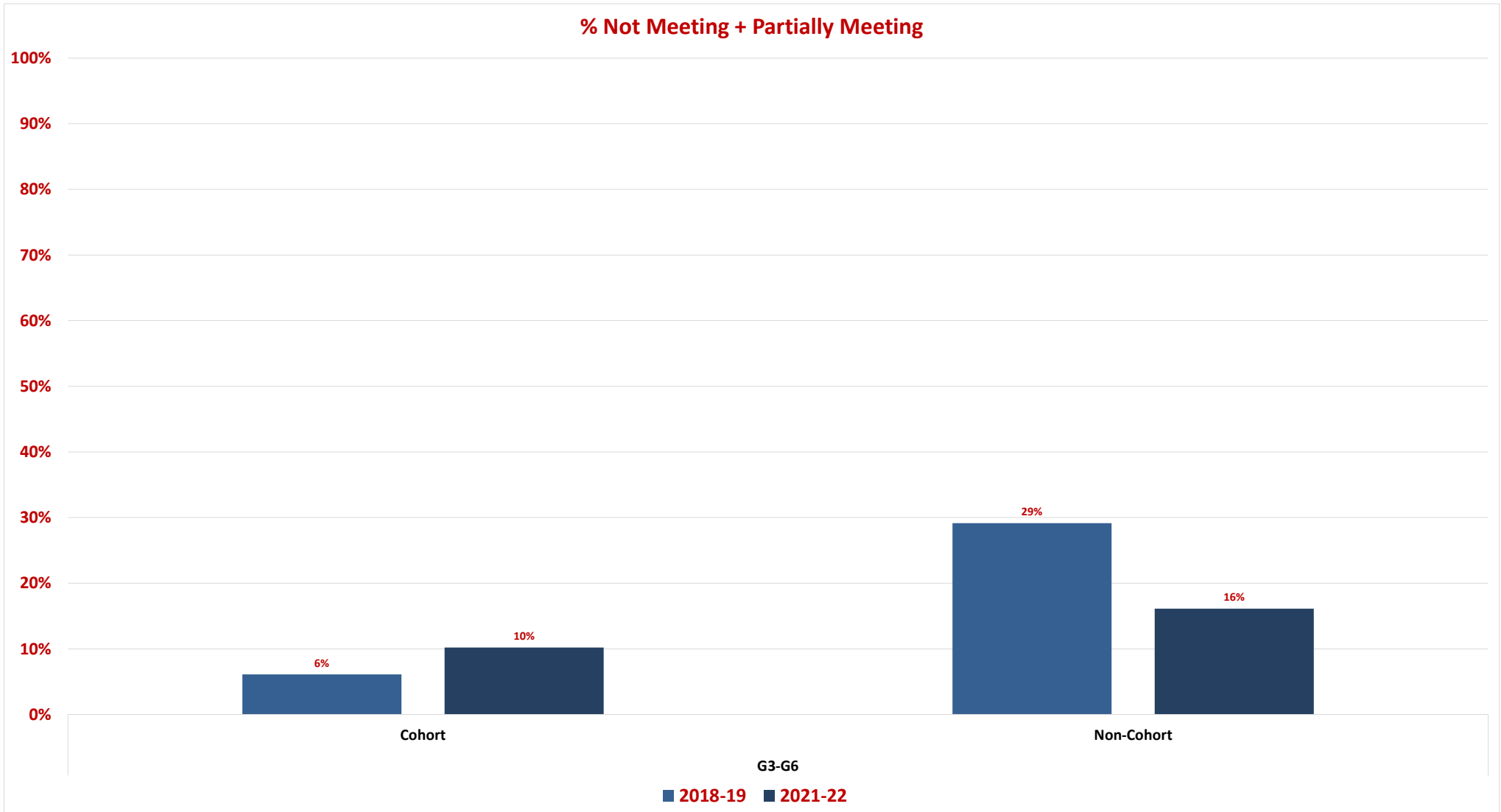
% Meeting + Exceeding



Math Cohort Achievement and Growth

Same students, different grades

% Not Meeting + Partially Meeting



Section 2

2-Year Achievement Mobility Comparison

Achievement Level Mobility Comparison

Cohort	# Exceeding 2018-19 NJSLA	2021-22 NJSLA													
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		District Mobility			
		#	%	#	%	#	%	#	%	#	%	Same	%	Down	%
G3-G6 ELA	13	0	0%	0	0%	0	0%	8	62%	5	38%	5	38%	8	62%
G3-G6 Math	30	0	0%	0	0%	1	3%	20	67%	9	30%	9	30%	21	70%
Total	43	0	0%	0	0%	1	2%	28	65%	14	33%	14	33%	29	67%

Achievement Level Mobility Comparison

Cohort	# Meeting 2018-19 NJSLA	2021-22 NJSLA									District Mobility								
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same		Down		Net	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G6 ELA	86	0	0%	0	0%	18	21%	61	71%	7	8%	7	8%	61	71%	18	21%	-11	-13%
G3-G6 Math	88	0	0%	3	3%	32	36%	50	57%	3	3%	3	3%	50	57%	35	40%	-32	-36%
Total	174	0	0%	3	2%	50	29%	111	64%	10	6%	10	6%	111	64%	53	30%	-43	-25%

Achievement Mobility Comparison

Cohort	# Approaching 2018-19 NJSLA	2021-22 NJSLA									District Mobility								
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same		Down		Net	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G6 ELA	32	0	0%	4	13%	12	38%	16	50%	0	0%	16	50%	12	38%	4	13%	12	38%
G3-G6 Math	20	0	0%	5	25%	12	60%	3	15%	0	0%	3	15%	12	60%	5	25%	-2	-10%
Total	52	0	0%	9	17%	24	46%	19	37%	0	0%	19	37%	24	46%	9	17%	10	19%

Achievement Mobility Comparison

Cohort	# Partially Meeting 2018-19 NJSLA	2021-22 NJSLA									District Mobility								
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same		Down		Net	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G6 ELA	9	0	0%	1	11%	1	11%	7	78%	0	0%	8	89%	1	11%	0	0%	8	89%
G3-G6 Math	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%	3	43%	2	29%	0	0%
Total	16	2	13%	4	25%	3	19%	7	44%	0	0%	10	63%	4	25%	2	13%	8	50%

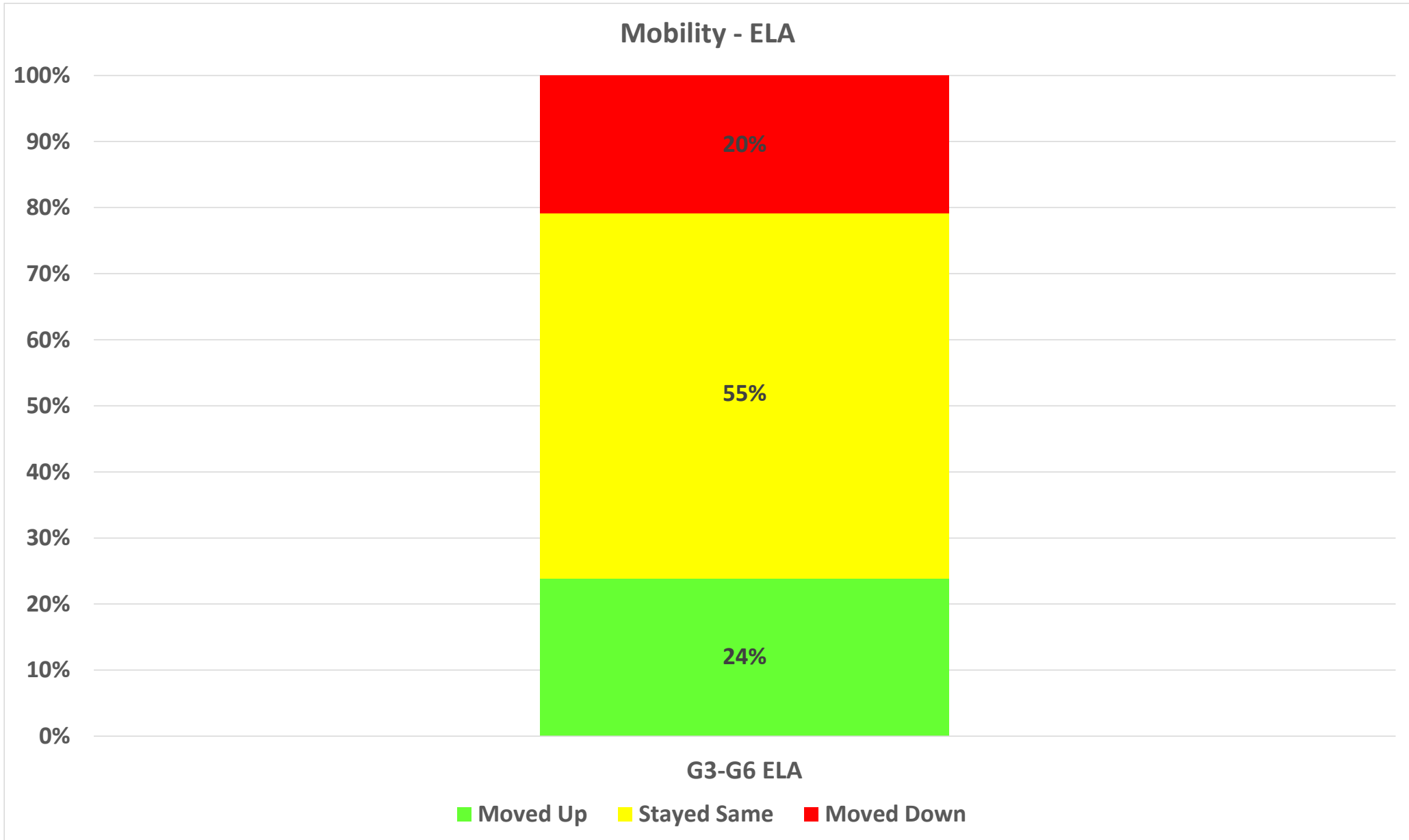
Achievement Mobility Comparison

Cohort	# Not Meeting 2018-19 NJSLA	2021-22 NJSLA								District Mobility					
		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Up		Same	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
G3-G6 ELA	7	2	29%	3	43%	1	14%	1	14%	0	0%	5	71%	2	29%
G3-G6 Math	2	1	50%	1	50%	0	0%	0	0%	0	0%	1	50%	1	50%
Total	9	3	33%	4	44%	1	11%	1	11%	0	0%	6	67%	3	33%

Achievement Level Mobility Comparison

Cohort	Total # students 2018-19 PARCC	2021-22 NJSLA							
		Moved Up		Stayed Same		Moved Down		Net	
		#	%	#	%	#	%	#	%
G3-G6 ELA	147	36	24%	81	55%	30	20%	6	4%
G3-G6 Math	147	9	6%	75	51%	63	43%	-54	-37%
Total	294	45	15%	156	53%	93	32%	-48	-16%

Achievement Mobility Comparison



Achievement Mobility Comparison

