



Eastampton Township Community School
2016-2017

Grade Span KF-08

05-1250-060
BURLINGTON
EASTAMPTON TWP
1 STUDENT DRIVE
EASTAMPTON, NJ 08060-9626

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	56	62	64
1	65	60	55
2	66	64	62
3	57	68	69
4	59	58	71
5	66	65	60
6	68	64	64
7	74	69	66
8	73	76	69
Ungraded	9	9	6
Total	593	595	586

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	52%	50%
Male	49%	48%	50%
Economically Disadvantaged Students	23%	27%	23%
Students with Disabilities	20%	21%	21%
English Learners	1%	1%	2%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			7%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	55.1%
Black or African American	23.0%
Hispanic	15.7%
Asian	2.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	3.2%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	61	62	64

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	95.9%
Turkish	1.5%
Spanish	1.2%
Other	1.3%



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English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	358	94.4	45.80	45.80	54.90	45.5	44.6	Met Target
White	200	94.6	52.00	52.00	63.90	51.7	49.2	Met Target
Hispanic	56	91.0	33.90	33.90	39.80	33.3	35.4	Met Target†
Black or African American	83	96.0	34.90	34.90	35.20	34.9	36.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	10	92.3	60.00	60.00	54.90	57.1	**	**
Female	177	94.7	53.10	53.10	62.20	53.1		
Male	181	94.2	38.70	38.70	48.10	38.1		
Economically Disadvantaged Students	70	94.3	42.90	42.90	36.20	*	31.6	Met Target
Non-Economically Disadvantaged Students	288	94.4	46.50	46.50	65.80	*		
Students with Disabilities	82	93.4	*	*	20.50	*	19.1	Not Met
Students without Disabilities	276	94.7	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	*	*	24.80	*		
Military-Connected Students	17	91.3	53.00	53.00	53.50	53		
Migrant Students	N	N	*	*	23.00	*		

** ESSA accountability targets are only included if data is available for at least 20 students

An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



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Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under *ESSA* accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	359	94.0	38.80	38.80	43.50	38.3	40.3	Met Target†
White	201	94.6	47.30	47.30	52.40	46.9	45.7	Met Target
Hispanic	56	89.7	25.00	25.00	27.60	24.1	34	Not Met
Black or African American	82	95.0	23.20	23.20	21.70	23.2	24.2	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	11	92.9	36.40	36.40	44.90	35.1	**	**
Female	177	94.2	35.60	35.60	44.10	35.5		
Male	182	93.7	41.80	41.80	42.90	41		
Economically Disadvantaged Students	70	92.2	28.60	28.60	25.10	*	28.3	Met Target†
Non-Economically Disadvantaged Students	289	94.5	41.20	41.20	54.30	*		
Students with Disabilities	82	93.4	*	*	16.50	*	19.1	Not Met
Students without Disabilities	277	94.1	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students in Foster Care	N	N	*	*	15.10	*		
Military-Connected Students	17	91.3	41.20	41.20	39.90	41.2		
Migrant Students	N	N	*	*	18.20	*		

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