NJ SCHOOL PERFORMANCE REPORT

EASTAMPTON TOWNSHIP COMMUNITY SCHOOL
(05-1250-060)
Grades Offered: KG-08
2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	BURLINGTON
District	EASTAMPTON TWP
Principal Name	MR. DUCKETT III
Address	1 STUDENT DRIVE EASTAMPTON, NJ 08060-9626
Phone Number	(609)267-9172
Email Address	ADUCKETT@ETSDNJ.US
Website	https://www.etsdnj.us
Facebook	https://www.facebook.com/ECSGoldenKnights/
Twitter	https://twitter.com/EastamptonSD

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
KG	62	64	54
1	60	55	67
2	65	62	57
3	73	70	66
4	58	75	64
5	65	60	74
6	65	64	61
7	70	66	66
8	77	70	65
Total	595	586	574

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	52.1%	50.3%	50.2%
Male	47.9%	49.7%	49.8%
Economically Disadvantaged Students	26.6%	23.0%	21.4%
Students with Disabilities	21.3%	21.2%	22.5%
English Learners	0.7%	2.0%	0.9%
Homeless Students		1.2%	1.7%
Students in Foster Care		0.7%	0.2%
Military-Connected Students		6.7%	6.1%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	55.1%	55.1%	54.9%
Hispanic	18.0%	15.7%	15.7%
Black or African American	20.0%	23.0%	22.0%
Asian	3.0%	2.9%	3.0%
Native Hawaiian or Pacific Islander	0.2%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	3.7%	3.2%	4.5%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
KG - Half Day	0	0	0
KG - Full Day	62	64	54

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	97.6%
Other Languages	2.4%

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: | Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65 |

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	33	33	50	Not Met	39.5	39.5	50	Not Met
White	33	33	50	Not Met	40	40	51	Met Standard
Hispanic	31.5	31.5	49	Not Met	36.5	36.5	48	Not Met
Black or African American	35.5	35.5	44	Not Met	35	35	44	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	61	**	*	*	61	**
American Indian or Alaska Native	N	N	52	**	N	N	53	**
Two or More Races	*	*	49	**	*	*	51	**
Economically Disadvantaged	31	31	48	Not Met	40	40	47	Met Standard
Students with Disabilities	25	25	41	Not Met	31	31	43	Not Met
English Learners	*	*	54	**	*	*	51	**

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English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	366	96.5	43.2	43.2	56.7	43.2	46.4	Met Target†
White	197	94.8	49.8	49.8	65.6	49.6	50.8	Met Target†
Hispanic	59	97.0	30.5	30.5	42.5	30.5	37.8	Met Target†
Black or African American	88	98.9	34.0	34.0	37.3	34.0	38.7	Met Target†
Asian, Native Hawaiian, or Pacific Islander	11	100.0	45.5	45.5	82.3	45.5	**	**
American Indian or Alaska Native	N	N	N	N	52.7	N	**	**
Two or More Races	11	100.0	63.6	63.6	63.4	63.6	**	**
Female	185	97.0	48.7	48.7	64.5	48.7		
Male	181	95.9	37.6	37.6	49.4	37.6		
Economically Disadvantaged Students	82	96.6	39.0	39.0	38.5	39.0	34.2	Met Target
Non-Economically Disadvantaged Students	284	96.4	44.4	44.4	67.5	44.4		
Students with Disabilities	91	96.9	11.0	11.0	21.6	11.0	22.3	Not Met
Students without Disabilities	275	96.3	53.8	53.8	63.9	53.8		
English Learners	*	*	*	*	27.3	*	**	**
Non-English Learners	*	*	*	*	59.4	*		
Homeless Students	*	*	*	*	27.7	*		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	20	100.0	55.0	55.0	57.4	55.0		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.