NJ SCHOOL PERFORMANCE REPORT

Eastampton Township Community School
(05-1250-060)
Grades Offered: KG-08
2018-2019

Report Key:
* * Data is not displayed in order to protect student privacy
* ** Accountability calculations require 20 or more students
* N No Data is available to display
* † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Burlington
District	Eastampton Township School District
Principal Name	Mr. Ambrose Duckett III
Address	1 STUDENT DRIVE EASTAMPTON, NJ 08060-9626
Phone Number	609-267-9172
Email Address	aduckett@etsdnj.us
Website	https://www.etsdnj.us
Facebook	https://www.facebook.com/ECSGoldenKnights/
Twitter	https://twitter.com/EastamptonSD

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
KG	64	54	72
1	55	67	51
2	62	57	66
3	70	66	59
4	75	64	69
5	60	74	63
6	64	61	77
7	66	66	68
8	70	65	68
Total	586	574	593

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	50.3%	50.2%	48.9%
Male	49.7%	49.8%	51.1%
Economically Disadvantaged Students	23.0%	21.4%	22.3%
Students with Disabilities	21.2%	22.5%	23.3%
English Learners	2.0%	0.9%	1.2%
Homeless Students	1.2%	1.7%	1.7%
Students in Foster Care	0.7%	0.2%	0.3%
Military-Connected Students	6.7%	6.1%	7.6%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	55.1%	54.9%	52.1%
Hispanic	15.7%	15.7%	16.7%
Black or African American	23.0%	22.0%	21.9%
Asian	2.9%	3.0%	3.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.2%
American Indian or Alaska Native	0.0%	0.0%	0.2%
Two or More Races	3.2%	4.5%	5.9%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
KG - Half Day	0	0	0
KG - Full Day	64	54	72

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	97.6%
Spanish	1.0%
Other Languages	1.3%

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: | Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65 |

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	45	45	50	Met Standard	50	50	50	Met Standard
White	47	47	50	Met Standard	50	50	52	Met Standard
Hispanic	44.5	44.5	49	Met Standard	46	46	47	Met Standard
Black or African American	41	41	45	Met Standard	52	52	43	Met Standard
Asian, Native Hawaiian, or Pacific Islander	60	60	59	**	*	*	60	**
American Indian or Alaska Native	N	N	56	**	N	N	51.5	**
Two or More Races	29	29	49	**	74	74	52	**
Female	45	45	53	N	44.5	44.5	50	N
Male	46	46	47	N	57	57	51	N
Economically Disadvantaged Students	41	41	48	Met Standard	47.5	47.5	46	Met Standard
Students with Disabilities	36	36	43	Not Met	44	44	45	Met Standard
English Learners	*	*	52	**	*	*	50	**
Homeless Students	*	*	43	N	*	*	44	N
Students in Foster Care	N	N	42	N	N	N	44	N
Military-Connected Students	38	38	49	N	52	52	51	N
Migrant Students	N	N	47	N	N	N	51	N

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	384	96.8	42.7	42.7	57.9	42.7	48.3	Not Met
White	201	97.2	48.3	48.3	66.9	48.3	52.5	Met Target†
Hispanic	59	95.4	33.9	33.9	43.9	33.9	40.1	Met Target†
Black or African American	93	96.0	32.3	32.3	38.5	32.3	41	Not Met
Asian, Native Hawaiian, or Pacific Islander	11	100.0	63.6	63.6	82.9	63.6	**	**
American Indian or Alaska Native	N	N	N	N	56.0	N	**	**
Two or More Races	20	100.0	50.0	50.0	64.4	50.0	N	N
Female	191	97.5	47.6	47.6	64.8	47.6		
Male	193	96.1	37.8	37.8	51.3	37.8		
Economically Disadvantaged Students	88	93.8	27.3	27.3	40.0	26.9	36.7	Not Met
Non-Economically Disadvantaged Students	296	97.7	47.3	47.3	67.9	47.3		
Students with Disabilities	92	97.9	*	*	22.7	*	25.5	Not Met
Students without Disabilities	292	96.5	*	*	65.1	*		
English Learners	*	*	*	*	29.3	*	**	**
Non-English Learners	*	*	*	*	60.6	*		
Homeless Students	*	*	*	*	29.1	*		
Students In Foster Care	N	N	N	N	27.6	N		
Military-Connected Students	27	100.0	44.4	44.4	57.8	44.4		
Migrant Students	N	N	N	N	30.4	N		

† Target was met within a confidence interval.