

EASTAMPTON SCHOOL DISTRICT
Office of the Superintendent
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Robert A. Krastek, Ed.D.
Superintendent/Principal



Marian F. Smith
Business Admin/Board Secretary

October 12, 2011

Dear Parents:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act (NCLB)* requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New Jersey.

AYP is based primarily on the results of the New Jersey state assessments [**NJ ASK 3 - NJ ASK 8**] (Assessment of Skills and Knowledge). Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and for elementary and middle schools, attendance rate, to make AYP. These benchmarks increase on an incremental basis every three years.

Schools that did not make AYP for one year (Year 1) receive an Early Warning designation to alert them that students did not meet at least one of the AYP indicators. If a school does not make AYP for *two or more* consecutive years in the same content area (language arts literacy and mathematics), it is identified as a school in need of improvement and certain sanctions must be applied.

Based on the statement above from the NJDOE, Eastampton Community School has been designated a school in need of improvement. The state mandates that we offer Supplemental Educational Services (SES) due to not making AYP in language arts literacy and mathematics. For schools that are now in improvement status, their academic achievement in language arts literacy and mathematics can be compared to other schools in the state by referencing the NCLB State Report (Attachment 1).

The school improvement requirements that apply to Eastampton are listed below.

Year 3 – Supplemental Educational Services: Our district is unable to provide the choice option; supplemental educational services (SES) are available to income-eligible students.

These services, such as tutoring, are offered over and above those ordinarily provided in the regular classroom during the normal school day and after-school program. *Students must be income-eligible (Free or Reduced lunch) to receive SES.* Parents will be notified separately if their child is eligible.

SES providers must be state-approved and posted on the New Jersey Department of Education Web site at:

<http://www.nj.gov/education/title1/program/ss/providers/apprv-1011/>

If you exercise this option and *your child is eligible*, the school must pay for these services, up to a threshold, using Title I funds. Please contact the school for a complete list of local providers describing the services, qualifications, and evidence of effectiveness for each provider. Upon request, your child's teacher or principal will assist you in selecting an appropriate provider.

All schools in need of improvement that receive federal Title I funds must assemble a school improvement committee to develop a school improvement plan that identifies areas of need, and programs and activities to help increase student achievement. In addition, schools in need of improvement must involve parents and the community for input as the Title I Unified Plan is developed. As a parent, you are encouraged to contact your child's school principal to provide input to the school improvement plan and see how you can become involved in helping the school address its achievement issues.

Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in improvement status include the following:

1. Restructured curricula
2. Partnered with The College of New Jersey
3. Hired personnel to teach ASK specific content
4. Restructured our schedule to allow our teachers to dedicate time to ASK preparation
5. Utilized Title I funds to:
 - a. Purchase Study Island, a web-based, standardized test preparation program
 - b. Purchase ASK preparation materials
6. Focused professional development for staff
7. Used data to drive instruction and professional development
8. Shared all data with staff and when appropriate, with our families

We want to continue serving your child, and we'll use all the resources available to help our students achieve. An important part of this effort involves parental involvement and support. The district and each school must develop and implement a parental involvement policy. We encourage you to become involved in this and other initiatives at your child's school by contacting Ambrose F. Duckett, III at 609-267-9172 or aduckett@eastampton.k12.nj.us.

Eastampton believes that building and maintaining a high-quality school is a job for the entire community. We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,

Robert A Krastek, Ed. D.



2009-10 SCHOOL REPORT CARD

SCHOOL: EASTAMPTON COMMUNITY SCH
COUNTY: BURLINGTON
DISTRICT: EASTAMPTON TWP

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 44 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.0	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	16.8	19.2
Grade 1	16.8	19.5
Grade 2	20.3	19.7
Grade 3	18.3	20.2
Grade 4	19.5	20.6
Grade 5	21.3	20.8
Grade 6	15.4	20.1
Grade 7	17.8	19.7
Grade 8	12.8	19.5
SE students in specialized classes	8.5	5.0
Total School	17.1	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	177	177
Library/Media Centers	30	30
Computer Labs	142	142
All Locations	349	349

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (full-day)		4.0		
Kindergarten (full-day)	67.0	71.0	75.0	
Grade 1	67.0	74.0	72.0	
Grade 2	81.0	71.0	80.0	
Grade 3	73.0	79.0	77.0	
Grade 4	78.0	89.0	79.0	101.0
Grade 5	85.0	77.0	92.0	62.0
Grade 6	77.0	95.0	69.0	101.0
Grade 7	89.0	64.0	99.0	92.0
Grade 8	64.0	97.0	88.0	90.0
SE students in specialized classes	19.0	19.0	12.0	9.0
Total School	700.0	740.0	743.0	455.0
<u>Student Mobility Rate</u>				
Percentage of students who entered and left during the school year.				
	School	State Average		
2009-10	8.0%	10.5%		
2008-09	6.4%	10.7%		
2007-08	6.3%	10.8%		

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	99.4%
Turkish	0.3%
Panjabi	0.3%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.7%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	74	41.9%	51.4%	6.8%
		2008-09	76	47.4%	52.6%	0%
	District	2009-10	74	41.9%	51.4%	6.8%
		2008-09	76	47.4%	52.6%	0%
	DFG	2009-10	12088	33.8%	60.6%	5.6%
		2008-09	12048	31.7%	63%	5.3%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2009-10	73	21.9%	52.1%	26%
		2008-09	76	39.5%	47.4%	13.2%
	District	2009-10	73	21.9%	52.1%	26%
		2008-09	76	39.5%	47.4%	13.2%
	DFG	2009-10	12078	16.4%	43.6%	40%
		2008-09	12081	20.1%	46.6%	33.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	78	56.4%	42.3%	1.3%
		2008-09	90	46.7%	52.2%	1.1%
	District	2009-10	78	56.4%	42.3%	1.3%
		2008-09	90	46.7%	52.2%	1.1%
	DFG	2009-10	12318	34.5%	56.1%	9.5%
		2008-09	12505	30.9%	62.1%	7.1%
	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	78	39.7%	43.6%	16.7%
		2008-09	90	42.2%	43.3%	14.4%
	District	2009-10	78	39.7%	43.6%	16.7%
		2008-09	90	42.2%	43.3%	14.4%
	DFG	2009-10	12343	18.1%	45%	36.9%
		2008-09	12555	23.9%	47.8%	28.4%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	78	1.3%	51.3%	47.4%
		2008-09	90	2.2%	52.2%	45.6%
	District	2009-10	78	1.3%	51.3%	47.4%
		2008-09	90	2.2%	52.2%	45.6%
	DFG	2009-10	12359	3.2%	45.1%	51.7%
		2008-09	12540	5%	41.3%	53.7%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	86	34.9%	58.1%	7%
		2008-09	81	42%	54.3%	3.7%
	District	2009-10	86	34.9%	58.1%	7%
		2008-09	81	42%	54.3%	3.7%
	DFG	2009-10	12630	31.1%	60.1%	8.8%
		2008-09	12412	26.7%	64.9%	8.4%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	86	24.4%	51.2%	24.4%
		2008-09	81	30.9%	46.9%	22.2%
	District	2009-10	86	24.4%	51.2%	24.4%
		2008-09	81	30.9%	46.9%	22.2%
	DFG	2009-10	12653	17%	44.5%	38.5%
		2008-09	12449	18.5%	49.3%	32.2%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	80	28.8%	67.5%	3.8%
		2008-09	95	16.8%	77.9%	5.3%
	District	2009-10	80	28.8%	67.5%	3.8%
		2008-09	95	16.8%	77.9%	5.3%
	DFG	2009-10	12636	28.6%	64.1%	7.3%
		2008-09	12699	23.7%	69.6%	6.7%

State	2009-10	102281	34.5%	57.9%	7.6%
	2008-09	101751	29.9%	62.9%	7.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	80	25%	52.5%	22.5%
		2008-09	95	18.9%	61.1%	20%
	District	2009-10	80	25%	52.5%	22.5%
		2008-09	95	18.9%	61.1%	20%
	DFG	2009-10	12675	23.1%	53.1%	23.8%
		2008-09	12733	24.7%	50.7%	24.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	95	22.1%	62.1%	15.8%
		2008-09	69	14.5%	68.1%	17.4%
	District	2009-10	95	22.1%	62.1%	15.8%
		2008-09	69	14.5%	68.1%	17.4%
	DFG	2009-10	13441	24.4%	58.6%	17%
		2008-09	13249	22.1%	59.6%	18.3%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	95	25.3%	61.1%	13.7%
		2008-09	69	27.5%	43.5%	29%
	District	2009-10	95	25.3%	61.1%	13.7%
		2008-09	69	27.5%	43.5%	29%
	DFG	2009-10	13466	31.6%	44.9%	23.6%
		2008-09	13278	29.5%	47%	23.5%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	65	9.2%	70.8%	20%
		2008-09	99	6.1%	78.8%	15.2%
	District	2009-10	65	9.2%	70.8%	20%

		2008-09	99	6.1%	78.8%	15.2%
	DFG	2009-10	13404	11.7%	70.2%	18.2%
		2008-09	13936	11.4%	78.1%	10.5%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	65	21.5%	40%	38.5%
		2008-09	99	13.1%	51.5%	35.4%
	District	2009-10	65	21.5%	40%	38.5%
		2008-09	99	13.1%	51.5%	35.4%
	DFG	2009-10	13423	27.5%	43.4%	29.1%
		2008-09	13947	22.8%	47.1%	30.1%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	65	4.6%	55.4%	40%
		2008-09	99	6.1%	63.6%	30.3%
	District	2009-10	65	4.6%	55.4%	40%
		2008-09	99	6.1%	63.6%	30.3%
	DFG	2009-10	13411	10.6%	55.5%	33.9%
		2008-09	13929	9.3%	57.4%	33.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	92.4%	94.3%	95.9%	94.3%
Grade 1	94.5%	95.2%	96.0%	95.1%
Grade 2	91.9%	95.5%	96.2%	95.5%
Grade 3	93.9%	95.8%	96.5%	95.8%
Grade 4	91.7%	95.9%	95.1%	95.8%
Grade 5	91.3%	95.8%	96.0%	95.8%
Grade 6	93.5%	95.6%	96.8%	95.6%
Grade 7	92.6%	95.2%	96.3%	95.1%
Grade 8	93.9%	94.9%	96.2%	94.9%
SE students in specialized classes	93.3%	92.0%	96.5%	92.0%
Total School	92.8%	94.6%	96.1%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	4%	4%	4%
2008-09	5%	5%	4%
2007-08	3%	3%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2009-10	280.0	275.1
2008-09	296.0	276.8
2007-08	185.8	262.1

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2009-10	9.6	10.6
2008-09	10.2	10.8
2007-08	9.7	10.7

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2009-10	95.5%	95.7%
2008-09	96.4%	95.3%
2007-08	96.9%	96.0%

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

<u>Faculty and Administrator Credentials</u>
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	70.3%	29.7%	0.0%
2008-09	75.3%	24.7%	0.0%
2007-08	74.4%	25.6%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	4.2	5.5	1.0	2.1	166.7	166.9	17.6	16.1
2008-09	4.2	5.5	1.0	2.1	176.2	167.7	17.8	16.1
2007-08	3.5	5.5	1.0	1.6	0.3	0.2	22.8	16.0

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$110,456	\$105,672	\$100,775
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	13	12	16
Years of Experience - State	18	18	17
Faculty			
Salary - District	\$56,500	\$52,500	\$49,950
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	11	10	9
Years of Experience - State	10	10	10

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	62%	58%	5%	6%
2008-09	62%	58%	5%	6%
2007-08	60%	58%	3%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	12%	9%	4%	4%
2008-09	12%	9%	4%	4%
2007-08	12%	9%	9%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	45%	72%	45%	71%	49%	75%
State	48%	21%	47%	21%	45%	21%
Federal	2%	2%	2%	2%	3%	3%
Other	5%	5%	6%	6%	3%	1%

<u>Per Pupil Expenditures</u>						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,516	\$7,364	\$7,401	\$7,026	\$6,875	\$6,706
Classroom - General Supplies/Textbooks	\$96	\$292	\$220	\$295	\$222	\$287
Classroom - Purchased Services and Other	\$30	\$102	\$14	\$83	\$40	\$74
Total Classroom Instruction	\$7,642	\$7,759	\$7,634	\$7,402	\$7,137	\$7,066
Support Services - Salaries and Benefits	\$1,065	\$1,636	\$974	\$1,466	\$1,002	\$1,378
Support Services - other	\$319	\$230	\$318	\$201	\$174	\$200
Total Support Services	\$1,384	\$1,866	\$1,292	\$1,667	\$1,176	\$1,578
Administration - Salaries and Benefits	\$1,438	\$1,129	\$1,422	\$1,087	\$1,245	\$1,045
Administration - other	\$219	\$288	\$261	\$266	\$303	\$267
Total Administration Costs	\$1,657	\$1,417	\$1,683	\$1,353	\$1,548	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$746	\$653	\$768	\$621	\$641	\$596
Op./Maint. of Plant - other	\$495	\$817	\$705	\$740	\$519	\$724
Total Operations and Maintenance of Plant	\$1,241	\$1,470	\$1,473	\$1,361	\$1,160	\$1,320
Total Food Services Costs	\$0	\$4	\$0	\$6	\$4	\$7
Total Extracurricular Costs	\$160	\$94	\$217	\$86	\$175	\$79
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,084	\$12,681	\$12,299	\$11,937	\$11,201	\$11,420
(2)TOTAL COST PER PUPIL	\$13,063	\$14,288	\$13,397	\$13,464	\$12,114	\$12,954

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.