Northridge Elementary Preschool Supply List 2024-25

*Required to bring:







*Lunchbox for snack



*1 Water Bottle



*Ticonderoga myfirst Pencils

*Extra Clothes:

without it bending)













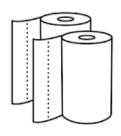
Shirt and Pants or shorts

or Dress

Underwear

Socks

Please Put Clothes in a Ziploc Bag with Child's Name on the Bag









Paper Towels (x2)

Ziploc Bags (sandwich) (boys only)

Tissues (girls only)

Crayola Classic Color Washable Markers (8 pack)

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If you would like to donate other items to the classroom as part of our units of study or for our sensory center, here are some <u>Optional Items</u>. Pictures and the Amazon link are only intended to clarify what we are looking for. <u>You are not required</u> to purchase these specific items. And, you can send these items in throughout the year. Teachers may provide a list of other optional items as we start new units.

For our Gardening Unit of Study, we would like:

Small Bags of Soil or Dirt



Playing in dirt can be a good sensory experience. It can also provide opportunities for using math words such as more, less, scoop, half of a scoop, heavier, lighter, etc. Scooping dirt into flower pots helps develop eye-hand coordination, finger and wrist strength, bilateral coordination by holding a pot with one hand and scooping with the other, and estimating how many scoops will fill the pot.

Seed Packets with Seeds



We plan to have children sort and compare seeds, count seeds, use describing words to tell about the seeds, copy words on the packet to make markers for a pretend garden, etc.

Artificial Flowers and Plants







It is easier for children to understand the names of plants and their parts when they have something to hold. We can teach this through our play in the classroom.

Sensory Items

Small bags of Dry Beans such as Chickpeas, Lentils, or Black Beans



Small Bags of Sand





any color

Small bags of Bird Seed

or



These next few items are for our sensory bins and serve many purposes. Scooping is a good activity for building strength in the hands and wrists, and it helps children learn how to move their wrists without using the entire arm. When children go through the various stages of writing, at one point they want to write using the hand and arm, but finally, they figure out it is more efficient to just use the wrist and fingers for writing.

In the sensory table, we also hide items that go with our units of study. This provides an opportunity for us to work on vocabulary.

We also work on math concepts by using containers to pour our beans, oats, etc. into. We talk about concepts such as heavier, lighter, full, half full, empty, more, less, etc.

<u>Playdough</u>



Children can develop finger strength for handwriting skills while they create.

And More Item

Scotch Thermal Laminating Pouches,

100-Pack, 8.9 x 11.4 Inches, (TP3854-100)



Our teachers have purchased their own laminators to use in the classroom. They like to laminate those instructional materials they create for students, such as checklists for children to use when they are taking orders for the flower shop or market stand in the dramatic play area.

Extra snacks and Plastic Cups







Sometimes students do not bring snack from home, and we want them to be able to participate in snack with our class. This is a learning experience in our classroom just like all other activities in our day. We use plastic cups for a variety of activities throughout the school year.

Assorted color, shape and size beads





For developing fine motor skills, visual motor skills, and bilateral coordinator (performing 2 separate actions with your hands, like holding the string with one hand and putting a bead on the string with the other hand)

Play Putty with Charms or Discovery Putty



Looking for the charms in the putty helps develop strength in the fingers for handwriting and helps develop persistence by looking until they find all of the charms.

There are different varieties of play putty (e.g.; transportation, farm animals, sports, etc.