

School & Administration Responsibilities

✓ Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and other regular meetings for parents to participate in decisions about the education of their children.

✓ Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.

✓ Hold annual meetings to inform parents of the school's participation in Title I and other federal and state funded programs and their rights of participation including planning and review.

✓ On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children and information on the professional qualifications of their child's teachers and educational assistants.

✓ Provide to each parent an individual student report about the performance of their child on all state assessments.

✓ Provide each parent timely notice when their child has been assigned or taught by a teacher who is not "highly qualified", or needs parental guidance to meet the Student Responsibilities.

School Instructional Services and Recommendations

In addition to regular programming, we will help you and your child in these ways:

✓ Using data analysis to develop Individual Learning Plans

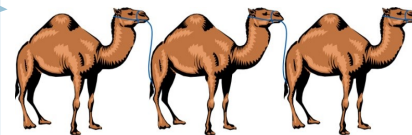
✓ Using Sheltered Instruction Observation Protocol (SIOP) to develop and enhance academic English skills

✓ Using Independent & Grade Level reading programs

✓ Providing professional development for staff to increase their instructional skills, cultural sensitivity and communication skills.

✓ By providing Somali, Oromo and Arabic translators to assist you in meetings with School staff.

✓ By providing additional opportunities for enrichment and interventions regarding academic success such as After School & Summer School Programs.



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Twin Cities
International Elem.
School

Schoolwide Title I Compact

Our school believes that families and school staff should work in partnership to help each student reach his/her highest potential.

Family/School Compact for successful learning for:

Student's Name _____

GRADE _____

YEAR _____

Teacher's Name _____

Responsibilities

Parent Responsibilities

As the parent, I will do these activities to help my child be successful:

____ Get my child to school or to the bus stop every day and on time.

____ Talk to my child about school every day.

____ Talk to my child's teacher when I know my child is struggling.

____ Limit screen time (video, TV, computer, GameBoy, etc) and encourage positive use of outside of School time

____ Encourage my child to read every day (books, news, recipes, comics, etc)

____ Monitor and sign homework each day and become familiar with school policies provided to parents at the beginning of the school year.

____ Provide a quiet place for my child to study and make sure homework is done.

____ Attend school functions (conferences, meetings, programs, etc), volunteer and serve on School committees

Parent Signature Date

Parent Signature Date

Teacher Responsibilities

As the teacher, I will do these activities to help this student be successful:

____√ Communicate frequently with parents regarding student's progress.

____√ Be available to explain or answer questions.

____√ Create a supportive learning environment.

____√ Provide motivating and interesting learning experiences in my classroom.

____√ Provide materials and suggestions to parents on how they can support their child's learning.

____√ Explain School expectations, curriculum, state standards and assessments to parents and students.

____√ Welcome parents as volunteers and provide classroom participation and observation opportunities..

____√ Maintain a positive and safe learning environment.

Teacher Signature Date

Student Responsibilities

As the student, I will do these activities to help myself succeed:

____ Come to school everyday on time and prepared.

____ Have my parent/guardian check my homework and sign daily.

____ Give to my parent/guardian all notices and information received by me from my school.

____ Take responsibility for all school and personal supplies and equipment.

____ Follow all school and classroom policies, rules and procedures.

____ Complete all homework assignments and ask for help when it is needed.

____ Take responsibility for independent reading every day including news and books-a minimum of 15 minutes outside of class time.

____ Behave respectfully and courteously toward staff, other students, and visitors.

Student Signature Date

Twin Cities
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Elementary School

