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District/School Parent Involvement Plan
Twin Cities International Elementary School District #4077
Title I Parent Involvement Plan
2016-2017

Twin Cities International Elementary School District #4077 is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Each school district must establish the district's expectations for parent involvement. [Section 1118(a)(2), ESEA.]

Twin Cities International Elementary School District #4077 agrees to implement the following requirements:

Twin Cities International Elementary School District #4077 will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Twin Cities International Elementary School District #4077 will work with its schools to ensure that the required school-level Parent Involvement Plan meets the Title I requirements, and include, as a component, a school-parent compact.

Twin Cities International Elementary School District #4077 will incorporate this district-wide Parent Involvement Plan into its district plan. In carrying out the Title I parent involvement requirements, to the extent practicable, the Twin Cities International Elementary School District #4077 and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.

If the Twin Cities International Elementary School District #4077 plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to Minnesota Department of Education.