

BHMSD ELA Curriculum Development and Support 2024

(Reading, Language Arts, English)

In 2023, the Indiana Department of Education (IDOE) adopted the 2023 Version of The Indiana Academic Standards which are a set of guidelines for what students in Indiana should know and be able to do in various subjects, including English language arts, mathematics, science, social studies, and others. These standards help educators determine what content and skills should be taught in each grade level and provide a basis for evaluating student performance and progress. The following information demonstrates BHMSD compliance with HEA 1558: Science of Reading.

Links to the [Indiana Academic Standards](#)

In addition to the Indiana Academic Standards, the IDOE provides guidance through grade level frameworks and blueprints.

Frameworks:

- [Kindergarten 2023 ELA Framework](#)
- [1st Grade 2023 ELA Framework](#)
- [2nd Grade 2023 ELA Framework](#)
- [3rd Grade 2023 ELA Framework](#)
- [4th Grade 2023 ELA Framework](#)
- [5th Grade 2023 ELA Framework](#)
- [6th Grade 2023 ELA Framework](#)
- [7th Grade 2023 ELA Framework](#)
- [8th Grade 2023 ELA Framework](#)
- [9th & 10th Grade 2023 ELA Framework](#)
- [11th & 12th Grade 2023 ELA Framework](#)

Current ELA Resources Utilized at BHMSD

Grade Level	Core Program	Supplemental
Kindergarten	McGraw-Hill Wonders	Heggerty Phonemic Awareness, Accelerated Reader, SeeSaw
Grade 1	McGraw-Hill Wonders	Heggerty Phonemic Awareness,, Accelerated Reader, SeeSaw
Grade 2	McGraw-Hill Wonders	Heggerty Phonemic Awareness,, Accelerated Reader
Grade 3	McGraw-Hill Wonders	Heggerty Phonemic Awareness,, Accelerated

		Reader
Grade 4	McGraw-Hill Wonders	Heggerty Phonemic Awareness,, Accelerated Reader
Grade 5	National Geographic Reading	Accelerated Reader, Study Island
Grade 6	National Geographic Reading	Accelerated Reader
Grade 7	Savvas myPerspectives Reading	Accelerated Reader
Grade 8	Savvas myPerspectives Reading	Accelerated Reader
Grade 9	Savvas myPerspectives Reading	
Grade 10	Savvas myPerspectives Reading	
Grade 11	Savvas myPerspectives Reading	
Grade 12	Savvas myPerspectives Reading	

ELA Assessments

Grade Level/Course	Assessments Utilized	Timeline
K-2 Dyslexia Screening	NWEA Map Reading Fluency, Arkansas Rapid Naming, PALS K, PALS Plus	As outlined in our BHMSD Dyslexia Plan Dyslexia Implementation Plan
K-8	NWEA MAP	BOY, MOY, EOY
K-1	NWEA MAP Reading Fluency	
K-4	McGraw Hill Wonders Core Program Assessments	
3-8	iLearn IDOE Assessment	April/May annually
2-3	iREAD IDOE Assessment	March Annually with retakes in the

		summer for grade 3 students who do not pass
8	STAR Reading	Two times per year
9-12	STAR Reading	Two times per year

BHMSD believes all students can learn and should have multiple opportunities to be successful. All students are in the Multi-tiered Systems of Support MTSS process and needs are addressed accordingly:

<p>Tier 1: Universal</p> <p>All students receive high-quality classroom curriculum through whole group, small group differentiated instruction, teacher-designed interventions by the classroom teacher within the general education setting.</p>	<p>Tier 2: Supplementary</p> <p>In addition to classroom instruction, students identified as needing intervention receive supplemental instruction aligned to the core curriculum that targets specific area or areas of need. Progress is monitored to determine improvement.</p>	<p>Tier 3: Intensive</p> <p>In addition to classroom and supplemental instruction, students needing intensive instruction to target specific skill deficits receive intensive instruction. Progress is monitored to determine improvement.</p>
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Tier 2 ELA Supplemental Interventions may include:

BHES	BMS	BHS
Title I Reading Den - Orton Gillingham, Fountas & Pinnell	Tiger Club Language Arts - TCM, Flex Period	At-risk Coordinator, Reading Interventionist, Homeroom assignment, and Basic Skills
		Study Tables

Tier 3 ELA Supplemental Interventions may include:

BHES	BMS	BHS
MTSS Assigned Intervention - Visualizing and Verbalizing, Seeing Stars, Orton Gillingham	Reading Interventionist - Orton Gillingham	At-risk Coordinator, Reading Interventionist, Homeroom assignment, and Basic Skills

BHMSD provides identified high ability students opportunities as noted in the [High Ability Program Guide](#).

Questions about curriculum materials may be directed to the building principal and/or the assistant superintendent:

BHES: Schlaura Linderwell, slinderwell@bhmsd.org

BMS: Stacy Herrold, sherrold@bhmsd.org

BHS: Steve Baker, sbaker@bhmsd.org

Ass't Supt: Julie Meitzler, jmeitzler@bhmsd.org

