



























































ACADEMIC TEACHING YEAR 3

Suggested KS2 Unit Planner (GOOD previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (X) & 	Phonetics 2 (X) & 	Phonetics 3 (X) & 	Phonetics 4 (X) & 
Half Term 2	I Am Learning Fr/Sp/It (E) 	Presenting Myself (I) 	The Date (I)  	The Date (I)  
Half Term 2	Animals (E) 	My Family (I)  	Do You Have a Pet? (I)  	Do You Have a Pet? (I)  
Spring Term				
Half Term 1	Instruments (E) 	At the Tea Room (Fr)   At the Café (Sp) At the Restaurant (It) (I)	My Home (I)   	Clothes (I)   
Half Term 2	I Am Able ... (Fr)    I Know How To... (It/Sp) (E)	In the Classroom (I)  	The Olympics (I)   	At School (P)  
Summer Term				
Half Term 1	Ice-Creams (E)   	What is the Weather? (I)   	Clothes (I)   	At the Weekend (P)  
Half Term 2	Fruits (E) or Vegetables (E)   	Goldilocks (I) or Tudors (I)  	Romans (I) or Habitats (I)   	Vikings (P)   

This is now the ideal, ongoing, long-term flow of units for your school.