

## Science Whole School Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	<b>People, Culture and Communities</b> ELG: To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps  <b>The Natural World</b> ELG: To explore the natural world around them, making observations and drawing pictures of animals and plants ELG: To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences of what has been read in class ELG: To understand some important processes and changes in the natural world around them, including the season					
<b>Year 1</b>	Everyday materials	Everyday materials	Animals, including humans	Animals, including humans	Plants	Seasonal changes
	Seasonal change: Autumn	Seasonal change: Winter		Seasonal change: Spring	Seasonal change: Summer	
<b>Year 2</b>	Animals, including humans	Living things and their habitats	Animals, including humans	Uses of everyday materials	Living things and their habitats	Plants
<b>Year 3</b>	Rocks	Rocks	Animals, including humans	Forces and magnets	Plants	Light
<b>Year 4</b>	Animals, including humans	Animals, including humans	Electricity	Living things and their habitats	Sound	States of matter
<b>Year 5</b>	Properties and changes of materials	Properties and changes of materials	Earth and space	Forces	Animals, including humans	Living things and their habitats
<b>Year 6</b>	Electricity	Light	Living things and their habitats	Evolution and inheritance	Animals, including humans	Transition to KS3 Branches of science

Working Scientifically is taught throughout each unit, with each skill being built on throughout each year. This follows the progression of skills stated in the National Curriculum.

Biology		Chemistry		Physics	
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