



Putnam County Middle School Title I Parent and Family Engagement Plan 2024-2025

Our purpose at Putnam County Middle School is to ensure a high level of learning for every student. We are dedicated to delivering quality education in response to the needs of the community.

To support the goals of the schools and to educate all students effectively, educators, staff members, and parents must work collaboratively as partners to provide for the educational success of all children. In the meantime, educators and members of the staff in the school endeavor to meet the diverse cultural, social, and language needs of parents and children.

The administration, staff, and parents of the Putnam County Middle School believe that the improved academic achievement of each school is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents/guardians. We acknowledge that engaging parents is essential to improve student achievement and that schools should foster and support active parent and family engagement to build ties between home and school. Each year, the school educates teachers and other staff, with the assistance of parents, on the value and utility of contributions of parents and in how to reach out to, communicate, and work with parents as equal partners.

Parent and family engagement activities in the school shall include opportunities for parents to:

- Attend a Title I parent information meeting in the fall of each year to discuss the school's participation in Title I programs, requirements, and the right of parents to be involved. The school will invite all parents to attend, and attendance will be encouraged.
- Be involved in the decisions regarding how funds reserved for parent and family engagement activities will be allotted.
- Participate in the planning, review, and improvement of the school's Title I program in the spring of each school year. The district and school's Parent and Family Engagement Policy, compact, Title I school wide plan, and the district's Consolidated LEA Improvement Plan (CLIP) will be reviewed, and feedback will be solicited.
- Receive information about the school's curriculum, the state's academic content standards, and state and local assessments, including individual student assessment results and the interpretation of those results.
- Provide materials and training to help parents work with their children to improve their child's achievement.
- Formulate suggestions and to participate in decisions relating to the education of their child.
- Work with their child to improve academic achievement.
- Learn about the transition to middle school for the parents of current 5th grade students. The school will coordinate and integrate parent and family engagement programs, activities, and strategies with other schools and programs to the extent that is feasible and appropriate.
- Provide suggestions for additional parent and family engagement activities.
- Attend meetings at various times, such as in the morning or evening. Also, meetings may be offered in different formats, such as online, group, home visit, or individual. The school may offer childcare at and/or transportation to meetings, to prevent this barrier to parent and family engagement activities.

Parents will be notified of their child's academic progress through progress reports, parent conferences, student work samples, quarterly report cards, teacher conferences/contacts throughout the school year, and RTI. In addition, Remind and the Infinite Campus Parent Portal, an online service for parents to track grades, discipline, and assignments, is available for parents' usage.

The school, along with parents, has developed school-parent compacts. The compacts outline how parents, the entire school staff, and students will share the responsibility to help students achieve the challenging State academic standards.

This policy was developed jointly with and distributed to parents of all Putnam County Middle School students. Parents are notified of this policy in an understandable and uniform format, and, to the extent practicable, provided in a language that parents can understand. This policy can be found on the school's webpage and hard copies are available in the front office. If this policy or the school's school-wide plan is not satisfactory to the parents of our students, the school will submit any parent comments to the district's Title I Director.

Revised 07/20/2024