

## School-Wide Improvement Plan

<b>School Year:</b>	2024-2025	<b>Date of Revision:</b>	June 13, 2024
<b>School Name &amp; Address:</b>	Putnam County Middle School 140 Sparta Highway Eatonton, GA 30124	<b>LEA Name &amp; Address:</b>	Putnam County Charter School System 158 Old Glenwood Springs Road Eatonton, GA 31024
<b>Contact Number:</b>	(706) 485-8547	<b>Contact Number:</b>	(706) 485-5381
<b>Principal</b>	Ms. Monica Macklin	<b>Title I Director</b>	Ms. Laura Melton
<b>Principal Signature/Date</b>		<b>Title I Director Signature/Date</b>	

### Planning Committee Members

Comprised of representatives from each grade level including teachers, paraprofessionals, special education, early intervention staff and specials. Additional members of the design team include the school's instructional coach, due process facilitator, assistant principal and principal. In addition, Putnam County Primary School's Governing Authority meets periodically regarding school improvement goals. Collectively, all of these stakeholders provide outcomes and parental engagement. The needs assessment reflects the needs of all students inclusive of migratory and homeless students.

Position/Role	Member's Name	Member's Signature
<b>Principal</b>	Ms. Monica Macklin	
<b>Assistant Principal</b>	Mr. Vicky Bivins	
<b>Assistant Principal</b>		
<b>Instructional Coach</b>	Ms. Teresa Rhodes	
<b>Instructional Coach</b>	Mr. Michael Smith	
<b>Counselor</b>	Ms. Ruth Boggs-Bryant	
<b>Special Education</b>	Ms. Carla Dabbs	
<b>Connections Teacher</b>	Mr. Seth Wicker	
<b>6<sup>th</sup> Grade Special Education Teacher</b>	Mr. Kenneth Price	
<b>8<sup>th</sup> Grade Math Teacher</b>	Ms. Korielle Harris	
<b>Media Specialist</b>	Ms. Jan Mullis	
<b>8<sup>th</sup> Grade Math Teacher</b>	Ms. Crystal Watkins	
<b>8<sup>th</sup> Grade SS Teacher</b>	Ms. Shekita Styles	

<b>Special Education Specialist</b>	Ms. Tasha Jones	
<b>Connections Teacher</b>	Mr. Seth Wicker	
<b>8<sup>th</sup> Grade Science</b>	Ms. Elizabeth Pratt	
<b>8<sup>th</sup> Grade ELA</b>	Ms. Cyndi Plemons	
<b>7<sup>th</sup> Grade Math Teacher</b>	Mr. Verntavious Denham	
<b>SGA/Parent Representative</b>		
<b>SGA/Parent Representative</b>		
<b>SGA/Parent Representative</b>		

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**FY25 TITLE I SCHOOL-WIDE IMPROVEMENT PLAN CHECKLIST**
**COMPREHENSIVE NEEDS ASSESSMENT DATA**

- Failing Students
- At-Risk Students
- All Children’s Academic Achievement based on State Academic Standards

**STRATEGIES FOR ALL STUDENTS**

- Subgroups included
- Strengthen academic programs
- Improve skills outside academic subject areas
- Postsecondary education opportunities awareness
- Tiered Model
- Professional Development

**SCHOOL WIDE PLANNING**

- 1-Year Time Period
- Involving parents and other members of the community
- Monitored and revised as necessary
- Available to local education agency, parent and public
- Understandable and uniform format

**ESSA REQUIREMENTS**

- Interventions are evidence-based (What Works Clearinghouse) or (Logic Model)
- Use and implement effective parent and family engagement
- Transitions for students from Middle grades to High School
- Coordination with institutions of higher education
- Increased student access to early college high school and/or dual or concurrent enrollment opportunities
- Career Counseling

## NEEDS ASSESSMENT DATA

Data that identifies academic achievement of all students in meeting academic standards and particular needs of children who are failing or at-risk of failing, along with other factors as determined by the school system.

DATA SOURCES	
<b>NWEA MAP – (6 - 8 GA 2015)</b>	Formative assessment to measure areas related to standards in Reading & Math. Provides a RIT (Rasch Unit) Scale to help measure and compare academic growth and represents the level where a student is ready to learn. Also provides a Lexile score (numeric representation of an individual's reading ability in correlation to a text's readability).
<b>GA Milestones End-of-Grade Assessments (6<sup>th</sup>-8<sup>th</sup>)</b>	Summative assessment to measure student growth and mastery of Georgia Standards of Excellence in ELA and Math for grades 6 and 7. In grade 8, students take the assessment in ELA, math, science, and Georgia Studies.
<b>NAVVY – 6<sup>th</sup> – 8<sup>th</sup>)</b>	Formative assessment that relies on the evaluation of student understanding with respect to agreed-upon standards (GSE) in math and ELA. Sets criteria for the successful demonstration of the understanding of a concept or skill.
<b>School City Standards-Based Assessment (6<sup>th</sup> – 8<sup>th</sup> )</b>	Formative assessment that relies on the evaluation of student understanding with respect to agreed-upon standards or outcomes (Georgia Standards of Excellence in Science & Social Studies). Sets criteria for the successful demonstration of the understanding of a concept or skill.
<b>WriteScore (6<sup>th</sup> – 8<sup>th</sup>)</b>	Formative assessment to measure English Language Arts Georgia Standards of Excellence for Writing.
<b>Course Grades from SIS</b>	Form of evaluation established by the teacher to measure how broadly and deeply objectives in a course have been mastered.
<b>Attendance from SIS</b>	Measure of students' participation and exposure to academics to build their skills and make progress.
<b>Conduct from Educator's Handbook</b>	Measure of students' conduct impact on setting rigorous expectations for behavior that correlates with meeting rigorous academic expectations.

# DATA

## SIXTH GRADE

### MAP Grade Report:

READING 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo & Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2024-2025 GOAL
English Language Arts	41	42%	40%	33%	34%	47.8%	30%

Mathematics 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo and Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2024-2025 GOAL
Mathematics	50	49%	37%	41%	38%	50.5%	30%

### Milestone EOG Report:

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
English Language Arts	73%	73%					45%

	2022-2023	2023-2024					2023-2024 GOAL
	% of Level 1 and 2	% of Level 1 and 2					
Math	65%	Pending					Pending

## Standards Mastery

Mastery of Standards	2017 – 2018	2018 – 2019	2019 – 2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	% Did not Meet 80%	% Did not Meet 80%	% Did not Meet 80%	% Did not Meet	% Did not Meet	% Did not Meet	% Did not Meet	GOAL
ELA	6	21	61	31	22%	15%	20.5%	15%
Math	1	62	65	44	32%	36%	27.6%	35%
Science	1	10	19	10	9%	24%	20%	10%
Social Studies	No Data	3	No Data	No Data	No Data	No Data	15.1%	10%

## Milestones Writing:

Writing Standards	2022-2023 % of 0-2	2023-2024 % of 0-2					2024-2025 GOAL
Idea Development	90%						
Language Usage	87%						
Narrative	78%						

# SEVENTH GRADE

## MAP Grade Report

READING 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo and Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2024-2025 GOAL
English Language Arts	38	36%	40%	31%	35%	46.28%	30%

Mathematics 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo and Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2023-2024 GOAL
Mathematics	40	47%	34%	36%	31%	48.02	35%

## Milestone EOG Report:

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
English Language Arts	68%	72%					60%



	2022-2023	2023-2024					2024-2025
	% of Level 1 and 2	% of Level 1 and 2					GOAL
Math	61%	Pending					Pending

## Standards Mastery

Mastery of Standards	2017 – 2018	2018 – 2019	2019 – 2020 %	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	% Did not Meet 80%	% Did not Meet 80%	Did not Meet 80 %	% Did not Meet 80%	% Did not Meet 80%	% Did not Meet	% Did not Meet	GOAL
ELA	2	29	83%	50	32%	29%	20.3%	12%
Math	1	2	83%	53	37%	39%	21.2%	33%
Science	1	10	18%	24	38%	11%	14.8%	8%
Social Studies	1	2	No Data	No Data	No Data	No Data	22.8%	15%

## Milestones Writing:

Writing Standards	2022-2023 % of 0-2	2023-2024 % of 0-2					2024-2025
							GOAL
Idea Development	89%						
Language Usage	87%						
Narrative	64%						



# EIGHTH GRADE

## MAP Grade Report

READING 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo and Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2023-2024 GOAL
English Language Arts	31	29%	40%	33%	30%	33.8%	33%

Mathematics 6+ GA 2015	2018 – 2019 % of Lo & Lo Avg	2019 – 2020 % of Lo & Lo Avg	2020- 2021 % of Lo and Lo Avg	2021- 2022 % of Lo & Lo Avg	2022-2023 % of Lo & Lo Avg	2023- 2024 % of Lo & Lo Avg	2024-2025 GOAL
Mathematics	33	32%	38%	36%	34%	40%	30%

## Milestone EOG Report:

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
English Language Arts	71%	50%					45%

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
Math	66%	Pending					Pending

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
Science	73%	52%					45%

	2022-2023 % of Level 1 and 2	2023-2024 % of Level 1 and 2					2024-2025 GOAL
Social Studies	72%	58%					45%

## Standards Mastery

Mastery of Standards	2017 – 2018 % Did not Meet 80%	2018 – 2019 % Did not Meet 80%	2019 – 2020 % Did not Meet 80%	2020-2021 % Did not Meet 80%	21-22 % Did not Meet 80%	2022-2023 % Did not Meet	2023-2024 % Did not Meet	2024-2025 GOAL
ELA	3	15	69%	40	29	35%	21.7%	27%
Math	3	90	93%	57	40%	44%	35.9%	37%
Science	3	20	31%	43	45%	52%	29.6%	45%
Social Studies	5	6	54%	43	30%	48%	31.8%	30%



Sixth Grade			33	3	55	7	17	6	20	2	82	6	12	5
Seventh Grade			15	1	53	3	49	8	34	8	28	8	15	3
Eighth Grade			7	0	29	1	49	4	48	7	43	8	35	4

<u>Attendance Data</u>	# Absences (10%) 18-19	# Absences (10%) 19-20	# Absences (10%) 20-21	# Absences (10%) 21-22	# Absences (10%) 22-23	# Absences (10%) 23-24	# Absences (10%) 2024-2025	GOAL
Sixth Grade	25	14	70	32	21	24	20	
Seventh Grade	38	21	88	51	29	23	25	
Eighth Grade	42	29	80	55	43		38	

<u>Discipline (Office Referrals)</u>	# in 17 – 18	# in 18 – 19	# in 19 – 20	# in 20-21	# in 21-22	# in 22-23	# in 23-24	# in 2024-2025	GOAL
Sixth Grade	256	241	158	102	110	153	103	130	
Seventh Grade	220	241	158	83	155	74	88	120	
Eighth Grade	236	207	199	95	145	145	124	100	

**SCHOOL-WIDE REFORM STRATEGIES**

SMART Goal Setting Guidelines:

- **S**pecific – Identify a specific action or event that will take place
- **M**easurable – Benefits should be quantifiable
- **A**chievable – Attainable given available resources
- **R**ealistic – Require stretching buy allow for success
- **T**imely – State time period in which it will be accomplished

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b>SMART GOAL #1:</b>	<b>DECREASE NUMBER OF STUDENTS WITH 10%+ ABSENCES</b>					
Objective 1: Notify parents when students have missed 3 days in a single quarter.	Student Information System	2023-2024	Communication Log	Decrease in absences	School	Assistant Principal Front Office
Objective 2: Meet with parent when students have missed 5 or more days.	Student Information System	Quarterly	Meeting Notes	Decrease in absences	School	Assistant Principal Counselor Social Worker

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
Objective 3: Reward students based on House System points on month basis for perfect attendance.	Student Information System	Monthly	House Report	Decrease in absences	School	Administration

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b>SMART GOAL #2: DECREASE THE TOTAL NUMBER DISCIPLINE REFERRALS AND THE NUMBER OF REFERRALS FOR EACH GRADE LEVEL.</b>						
Objective 1: Provide incentives for students demonstrating appropriate behavior.	House App	Weekly/Monthly	List of Winners	Decrease in referrals	School	Principal
Objective 2: Provide incentives (social lunch) for students demonstrating appropriate behavior	House Points Educator's Handbook	Bi-weekly		Decrease in referrals	School	Administration
Objective 3: Hold House Celebrations for students	Educator's Handbook	Monthly		Decrease in referrals	School	Principal



Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
demonstrating appropriate behavior	House Points					Assistant Principal
<b>Objective 4: Implement Check-In/Check-Out (CICO) intervention with students who have 3+ referrals in the same semester</b>	Educator's Handbook	Weekly	Educlimber	Decrease in referrals No subsequent referrals		MTSS coordinator Counselor

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b><u>SMART Goal #3:</u></b>	<b>INCREASE THE PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE 40<sup>TH</sup> PERCENTILE IN READING AND MATH FROM FALL TO SPRING MAP ADMINISTRATIONS</b>					
<b>Objective 1: Provide student support through individualized programs such as:</b>  <ul style="list-style-type: none"> <li>• LiftOff</li> <li>• MAP Accelerator</li> </ul>	MAP MAP Accelerator Edgenuity IXL	Daily	Usage Reports Lesson Plans	Increased grades Increase MAP scores	Title I	Principal Assistant Principal Instructional Coach

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<ul style="list-style-type: none"> <li>After-school tutoring</li> <li>REP Reading &amp; Math</li> </ul>	Building Thinking Classrooms Daily Warmup Skills Scholastic magazine BrainPop Flocabulary USA Testprep Supplemental independent novel sets NoRedInk Membean Tynker (coding)					
<b>Objective 2: Develop ELA units that leverage standards mastery and reading to increase writing proficiency</b>	Unit Planning Understanding by Design BenchMark Advanced	Quarterly	Unit Plans Lesson Plans Collaboration Notes	NAVVY Writing MAP	Title I	Assistant Principal ELA Teachers
<b>Objective 3: Increase student reading skills and vocabulary</b>	Lesson Plans Flocabulary BenchMark Advanced	2024-2025	Lesson Plans Usage Reports	Increase MAP scores Increase standards mastery	Title I	Assistant Principal Instructional Coach Teachers

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
	Professional Learning with Instructional Coaches					
<b>Objective 4: Increase teacher effectiveness in math by providing push-in support services</b>	Coaching Sessions Building Thinking Classrooms	Daily	Collaboration Meeting Notes	Increase MAP scores Increase standards mastery	Title I	Instructional Coach
<b>Objective 5: Update pacing guides to focus on critical skills and standards in math</b>	Pacing Guides Unit Plans Lesson Plans	2024-2025	Lesson Plans Collaboration Meeting Notes	Increase standards mastery in math Increased MAP scores	Title I	Instructional Coach Teachers

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b>SMART Goal #4</b>	<b>DECREASE THE PERCENTAGE OF STUDENTS WHO DO NOT MASTER 80% OF CORE CONTENT STANDARDS</b>					

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b>Objective 1: Increase engagement and use of science skills through science labs</b>	Lesson Plans Laboratory Equipment Kesler Virtual Labs Gizmos Generation Genius IXL Gimkit MobyMax Nitty Gritty	2024-2025	Lesson Plans Collaboration Meeting Notes	School City	Title I	Assistant Principal Science Teachers Instructional Coach
<b>Objective 2: Provide Gifted PL for all teachers and endorsement training for advanced course teachers</b>	Gifted Endorsement courses Textbooks	2024-2025	Lesson plans Student work	Increased MAP gifted MAP scores Increased gifted standards mastery	Title I	RESA Assistant Principal
<b>Objective 3: Increase engagement for digital learning</b>	Canvas Exemplar courses by content area (ELA, math, SS, and Science) LiftOff	2024-2025	Exemplar course plans Teacher unit plans	Increase standards mastery Increase MAP scores	District Title I	Assistant Principal Instructional Coach Teachers

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
	Progress Learning NearPod EdPuzzle NoRedInk Gimkit IXL Generation Genius Membean MobyMax					
<b>Objective 4: Increase communication and avenues for dialogue with parents and community</b>	Remind app Email Title I meeting Title I trainings/feedback Curriculum Night Parent Squad Infinite Campus	2024-2025 2 trainings 1 curriculum night in winter	Sign-in sheets Agendas Feedback forms	Title I Parent Survey	Title I	Principal Assistant Principal Teachers

Objective, Strategy and/or Activity	Assessments, Resources and/or Materials	Timeline	Evaluation of Implementation & Impact on Student Learning		Funding Source	Monitoring of Actions/Implementation
			Artifacts (Data that may or may not be relevant)	Evidence (Data that is relevant)		
<b><u>SMART Goal #5</u></b>	<b>INCREASE NUMBER OF STUDENTS ON-TRACK TO GRADUATE BY REDUCING THE NUMBER OF STUDENTS IN TIER 2 AND TIER 3.</b>					
<b>Objective 1: Implement EduClimber to track Tier 2 and 3 students and interventions.</b>	EduClimber	2024-2025	Reports generated from EduClimber	Data from EduClimber on intervention effectiveness	Title I	Assistant Principal, Principal, Counselor and Teacher
<b>Objective 2: Create resource classes and REP for ELA and Math in all grade levels</b>		2024-2025	Lesson Plans	Increase in grades Increase MAP scores Increase in standards mastery	Title I	Principal
<b>Objective 3: Providing PL on Co-Teaching models</b>		2024-2025	PL agendas PL Sign-in sheets		Title I	Instructional Coach Special Ed. Specialist
<b>Objective 4: Initiate after-school tutoring and activities for students in Tiers 2 and 3</b>	IXL Membean MAP Accelerator	2024-2025		Increase in grades Increase MAP scores Increase standards mastery	Title I	Instructional Coach Counselor MTSS Coordinator

**RESOURCE USAGE AND EVIDENCE**

Resources/Initiatives	ELA/Reading/ Writing	Math	Science	Social Studies	Title I Funded	Instructional Software	Student Visualization Software	Professional Learning	Assessment Program	Instructional Program & Initiative	Research Based/Evidence What Works Clearinghouse (WWC)
Odyssey	x	x			x	x				x	Promising Evidence
Edgenuity	x	x	x	x	x	x		X			Moderate Evidence
USA Test Prep	x	x	x	x	x	x			x		Promising Evidence
Flocabulary	x	x	x	x	x	x					Logic Model
NoRedInk	x					x					Promising Evidence
Nearpod	x	x	x	x	x	x					Logic Model
EdPuzzle	x	x	x	x	x	x					Promising Evidence
Newsela	x		x	x		x					
Kessler Science			x		x	x	x				Promising Evidence
Gimkit	x	x	x	x	x						
Coach Books				x							Logic Model
Scholastic Magazine	x	x	x	x	x						
Brain Pop	x	x	x	x	x	x					Logic Model
Digital Learning	x	x	x	x				x		x	
Pacing Instruction & Assessment								x			

Gifted Endorsement	x	x	x	x				x			
Blended Learning								x		x	
Standards Mastery Instruction								x			
Writing Strategies	x							x		x	
Analyzing Data								x			
Relevant Instruction								x			
Georgia Standards of Excellence								x			
Grading Principles & Practice								x			
Vocabulary Strategies								x			
School City			x	X		x			x		Logic Model
NAVVY	x	x				x			x		Logic Model
EduClimber	x	x	x	X			x	x			
Gizmos			x			x		x			
Membean	x					x		x			
IXL	x	x	x	x		x		x			
Daily Math Warmups		x									
Tynker Coding		x	x			x					



**END OF YEAR SUMMARY/EVALUATION**

GOALS	Met	Made Progress	Did Not Make Progress	Comments
Goal 1: Decrease number of students with 10%+ absences.				
Goal 2: Decrease total number of student discipline referrals.				
Goal 3: Increase the percentage of students scoring at or above the 40 <sup>th</sup> percentile in reading and math from fall to spring MAP administrations.				

<b>Goal 4: Decrease the percentage of students who do not master 80% of core content standards.</b>				
<b>Goal 5: Increase number of students on-track to graduate by reducing the number of students in Tier 2 and Tier 3.</b>				