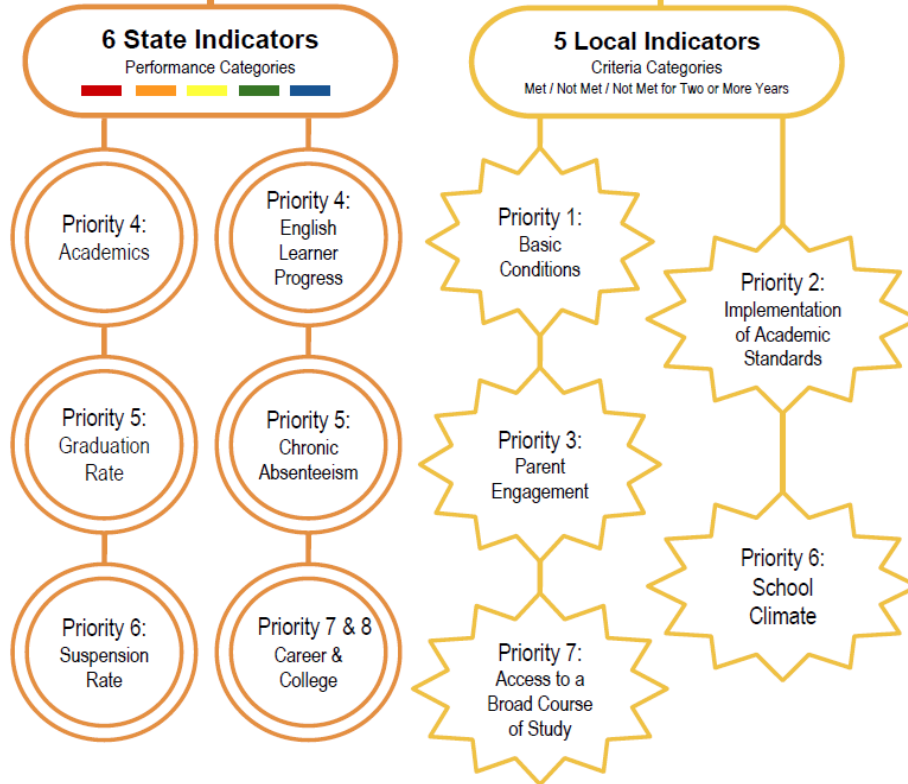


CALIFORNIA DASHBOARD

2018-2019

LCFF Evaluation Rubrics

11 Indicators to Measure Performance



MET

Not MET

Not MET
For 2 or more years

What's New This Year?

- New Look and Feel
 - More Parent Friendly
 - Scorecards and Performance Levels
 - Organized into 3 Priority Areas:
 - Academic Performance
 - Academic Engagement
 - Conditions & Climate
- Participation Rate Included in Calculations
- English Learner Progress Indicator - Transition Year
- Chronic Absenteeism Indicator - First Time Reporting This Indicator
- 3x5 Methodology - LEA, School, Subgroups (less than 150 enrolled students)
 - Chronic Absenteeism
 - Suspension Rate
- Differentiated Support - Local and State Indicators Included
- ESSA State Plan to Identify Schools For Support

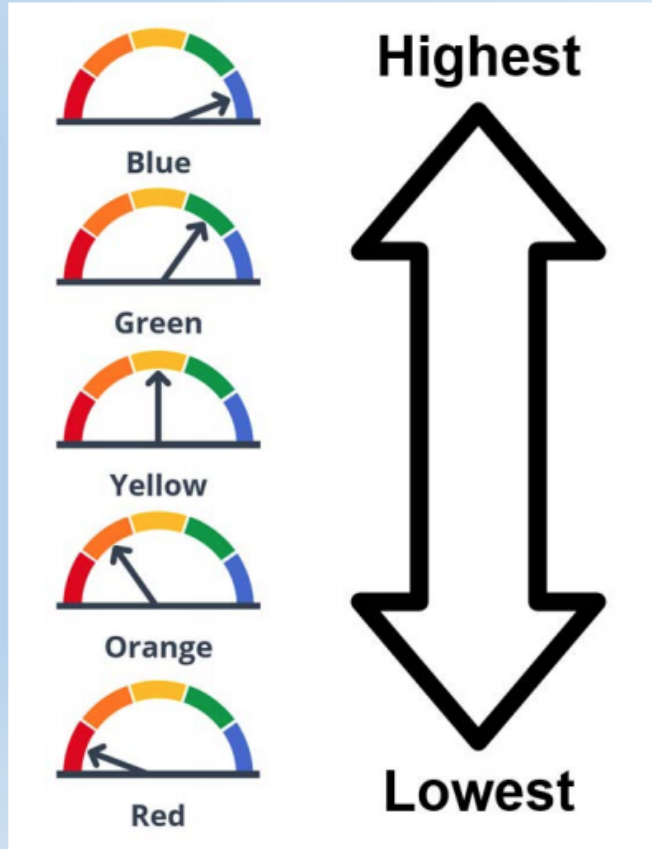
UNDERSTANDING THE STATE INDICATORS

Status & Change, Colors Dials, Equity Reports

Status & Change - How it's derived and who is counted...

- Status
 - All valid scores
 - 2 years within the LEA
 - Very High, High, Medium, Low, Very Low
- Change
 - Difference between past two years
 - Increased Significantly, Increased, Maintained, Declined, Declined Significantly
- Color Indicators
 - 5x5 Grid - where status level and change level intersect
 - 3x5 Grid - formerly 'Safety Net'; mitigates drastic swings in small populations (less than 150)
 - Suspension Rate and Chronic Absenteeism only

Five Performance Levels (Colors)



The image on the left is an example of the Gauge Indicators from the Highest to the Lowest.

- First Gauge pointing to Blue
- Second Gauge pointing to Green
- Third Gauge pointing to Yellow
- Fourth Gauge pointing to Orange
- Fifth Gauge pointing to Red

How Do You Get a Color?

Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

*The table on the left is a 5x5 table showing an example of how to get a color

- Get a color (Green) by combining:
 - Current year results (High), and
 - Difference from prior year results (Increased)
 - High and Increased meet for a Performance Level of Green

View of Dashboard

Chronic Absenteeism



Orange

Suspension Rate



Blue

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Blue

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Student Population

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

120

View More Information →

LEARN MORE

Socioeconomically
Disadvantaged

11.7%

LEARN MORE

English Learners

4.2%

LEARN MORE

Foster Youth

0%

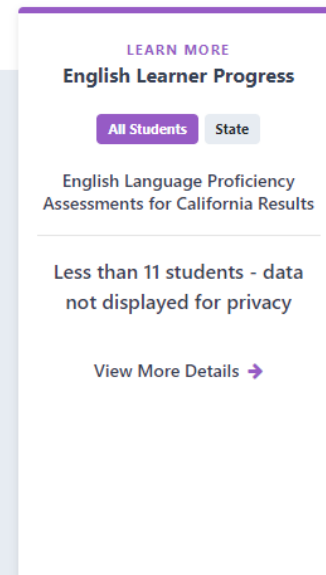
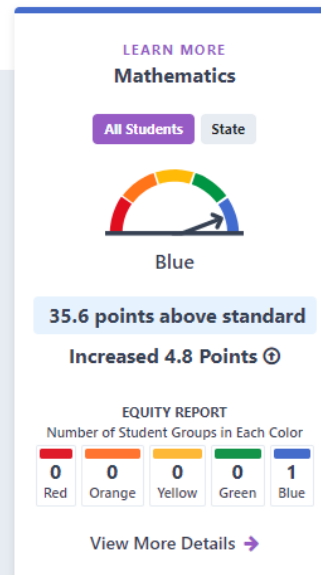
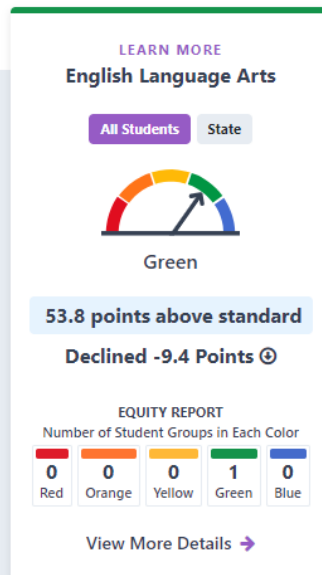
ACADEMICS & ENGLISH LEARNER PROGRESS

Priority 4

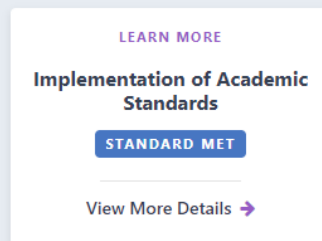
Academic Indicators

- State and Local
- Deeper look one click away

“View More Details”



Local Indicators



ENGLISH LANGUAGE ARTS MATHEMATICS

English Language Arts

Student Group Details

All Student Groups by Performance Level

6 Total Student Groups



Red

Students with Disabilities



Orange

English Learners

Hispanic

Socioeconomically Disadvantaged



Yellow

No Students



Green

Asian

White



Blue

No Students



No Performance Color

African American

American Indian

Filipino

Foster Youth

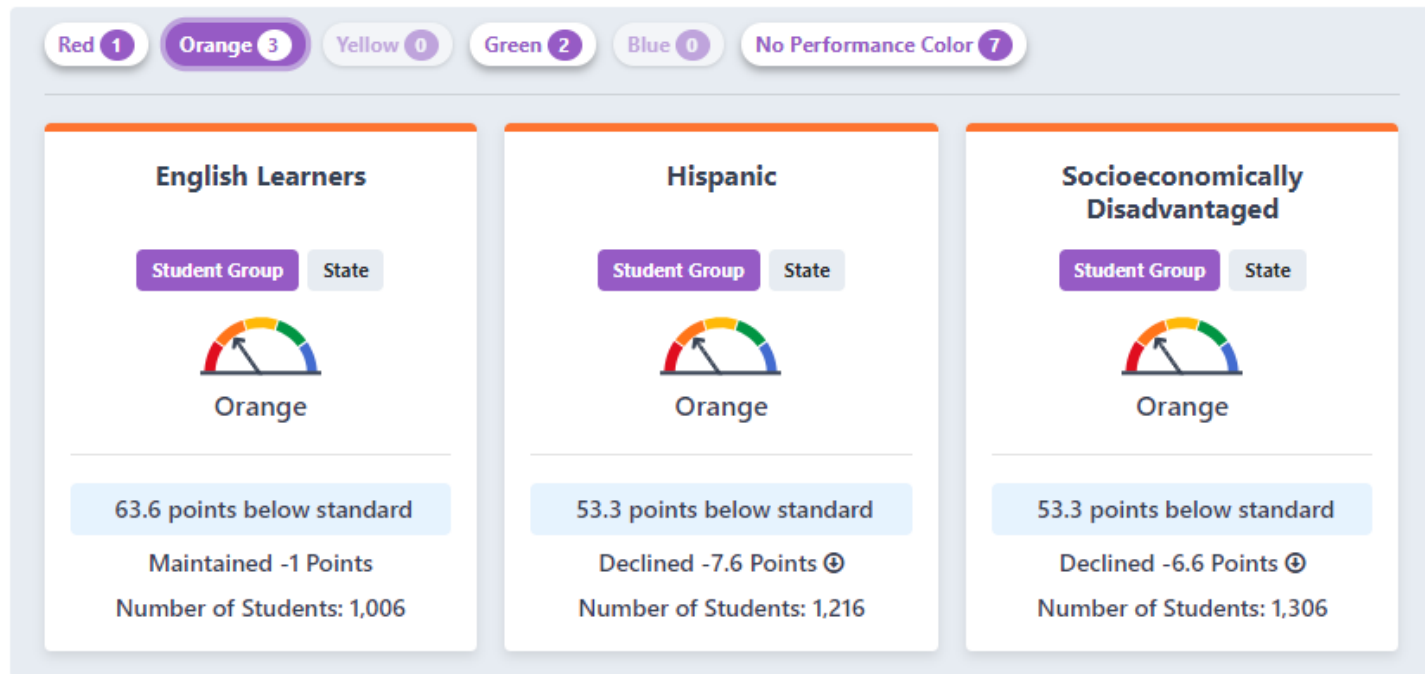
Homeless

Two or More Races

Pacific Islander

English Language Arts

Explore Groups By Performance Level



English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners

94.6 points below standard

Declined -4.7 Points ↕

Number of Students: 526

Reclassified English Learners

29.6 points below standard

Declined -21.8 Points ↕

Number of Students: 480

English Only

14.6 points above standard

Declined -5.4 Points ↕

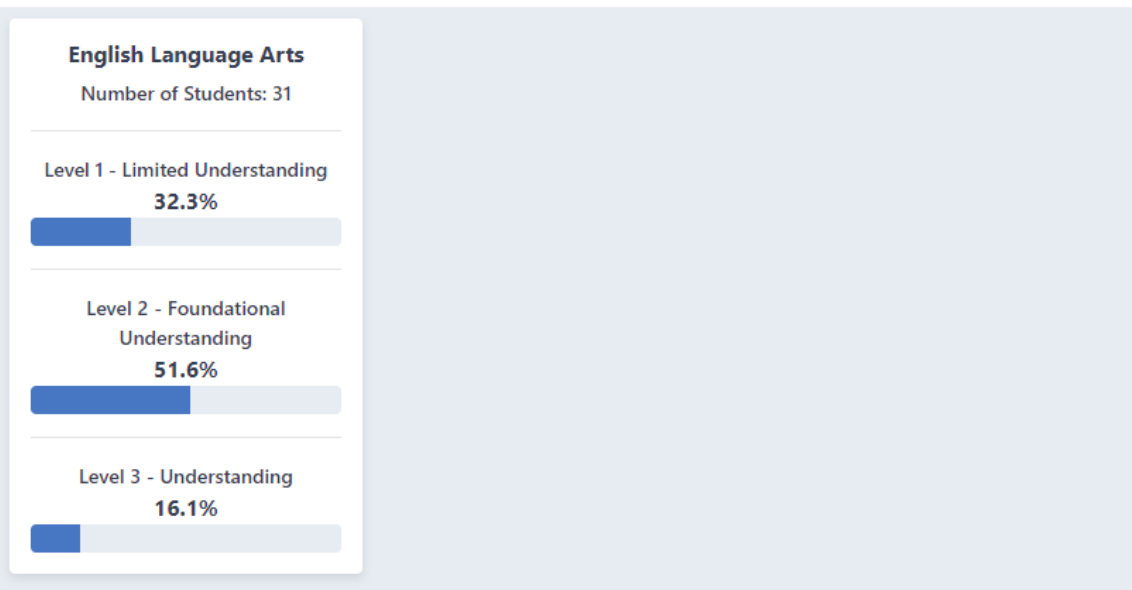
Number of Students: 876

English Language Arts

California Alternate Assessment
Results for ELA and Mathematics

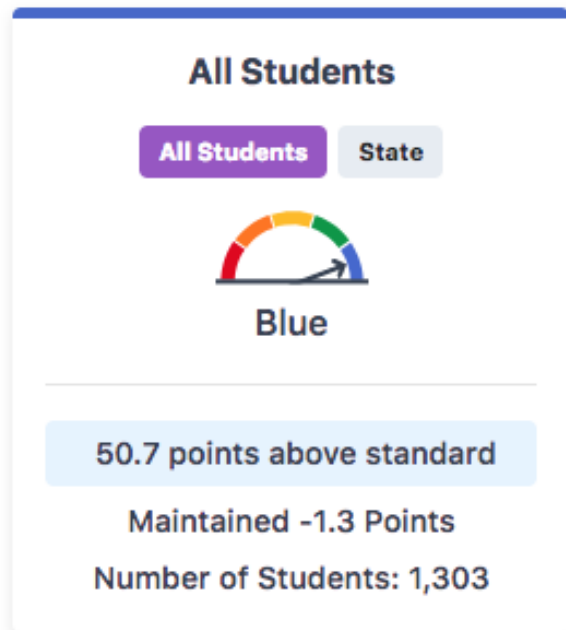
California Alternate Assessment

Percentage of students with significant cognitive disabilities showing understanding of core concepts in English Language Arts.

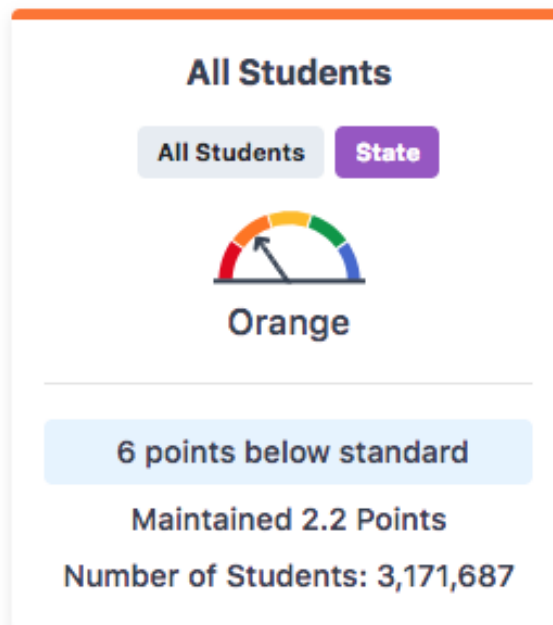


State Comparison: English Language Arts

District Students



California Students



Mathematics

Number of Students: 1,302

Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

Hispanic
Homeless



Yellow

Socioeconomically Disadvantaged
Students with Disabilities



Green

Asian
English Learners



Blue

Two or More Races
White



No Performance Color

African American
American Indian
Filipino
Foster Youth
Pacific Islander

Mathematics

Explore Groups By Performance Level

Red 0

Orange 2

Yellow 2

Green 2

Blue 2

No Performance Color 5

Hispanic

Student Group

State



Orange

41.2 points below standard

Maintained 0.1 Points

Number of Students: 195

Homeless

Student Group

State



Orange

58.5 points below standard

Declined -10.6 Points ④

Number of Students: 19

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners

73.7 points below standard

Increased 12.1 Points ⬆

Number of Students: 55

Reclassified English Learners

0.6 points above standard

Increased 9.8 Points ⬆

Number of Students: 152

English Only

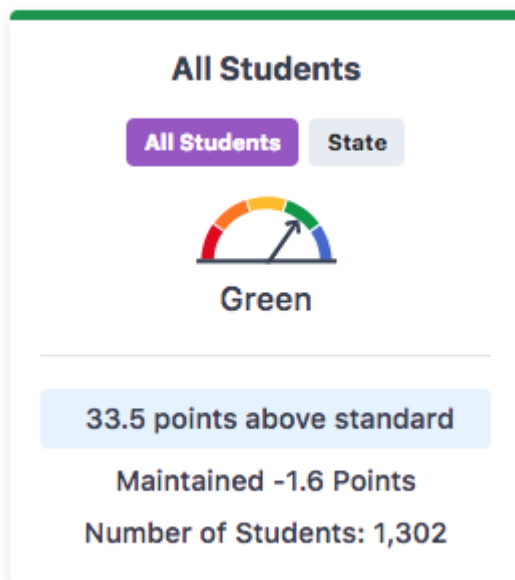
42.1 points above standard

Declined -4.2 Points ⬆

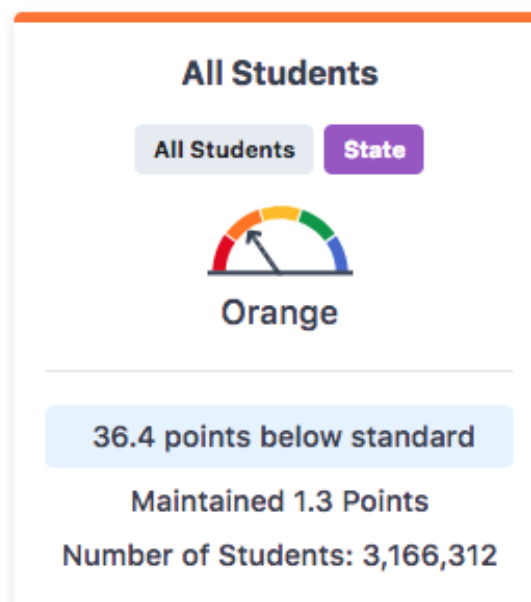
Number of Students: 1,066

State Comparison: Mathematics

District Students



California Students

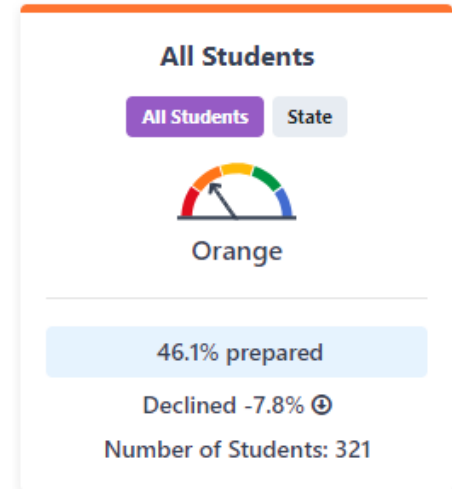


COLLEGE/CAREER

Priority 5

How is this calculated?

- Based on the number of students in a high school graduation cohort who are prepared for college or a career.
- College/career readiness means completing rigorous coursework, passing challenging exams or receiving a state seal. The following measures are used to indicate readiness:
 - Career Technical Education Pathway Completion
 - Grade 11 Smarter Balanced Summative Assessment – ELA & Math
 - Advanced Placement Exams
 - International Baccalaureate Exams
 - College Credit Course
 - A-g Completion
 - State Seal of Biliteracy
 - Military Science/Leadership



Student Group Details

All Student Groups by Performance Level

5 Total Student Groups



Red

No Students



Orange

Students with Disabilities



Yellow

No Students



Green

Asian

Hispanic

Socioeconomically Disadvantaged



Blue

White



No Performance Color

African American

American Indian

English Learners

Filipino

Foster Youth

Homeless

Two or More Races

Pacific Islander

CHRONIC ABSENTEEISM

Priority 5

Who is counted?

Numerator - number of students absent for 10% or more days of their enrollment

Denominator - number of students enrolled for 31 days and attended at least 1 day

Chronic Absenteesim

The percentage of students in Kindergarten through grade 8 who are absent 10 percent more of the instructional days they were enrolled

Student Group Details

All Student Groups by Performance Level

7 Total Student Groups



Red

No Students



Orange

Students with Disabilities



Yellow

English Learners

Hispanic

Socioeconomically Disadvantaged

Two or More Races

White



Green

Asian



Blue

No Students



No Performance Color

American Indian

African American

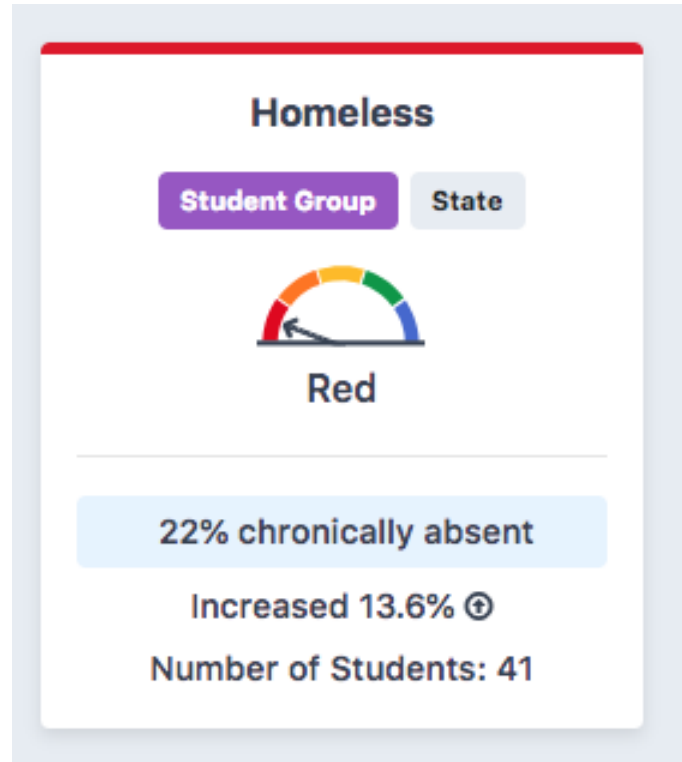
Filipino

Foster Youth

Homeless

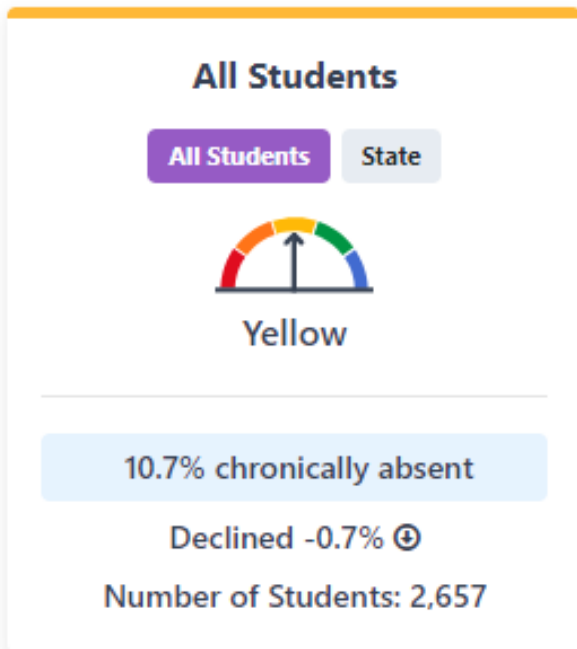
Pacific Islander

Chronic Absenteeism

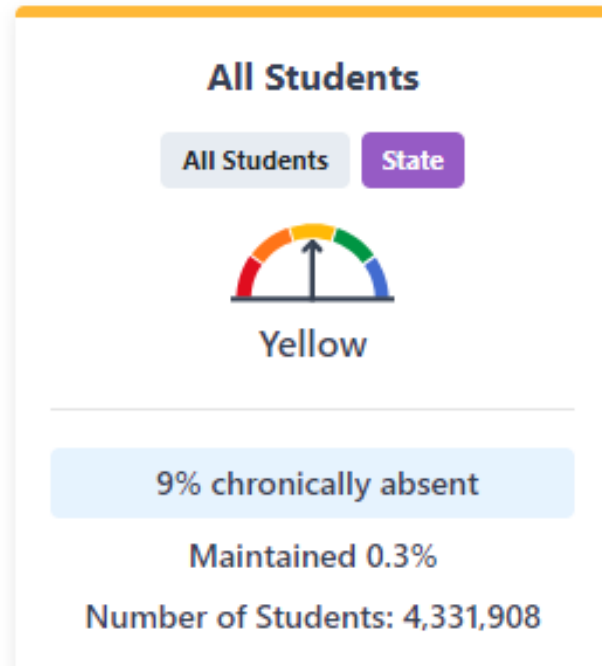


Chronic Absenteeism: Comparison with State

District



California



SUSPENSION RATE

Priority 6

How is this calculated?

- Unduplicated pupil count
 - Same student suspended more than once in the same school counts as 1 suspension
 - Same student suspended more than once in two different schools in same district counts once for each school, but only once for the district
- In-School and Out-of-School suspensions counted

Suspension Indicator (District Level)

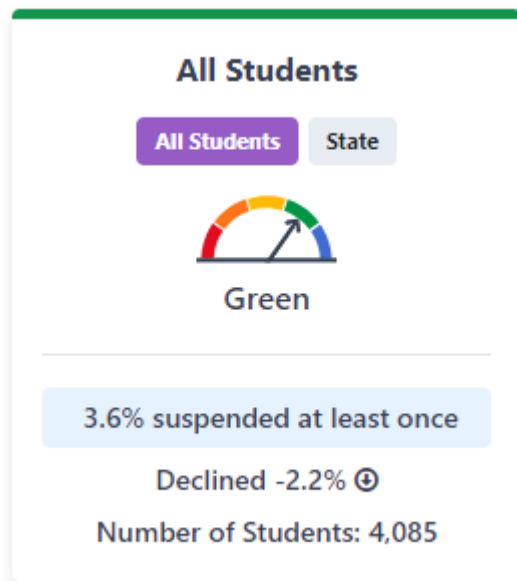


Table AX: Suspension Indicator (Elementary District)

Performance Level	Increased Significantly from Prior Year (by greater than 2.0%)	Increased from Prior Year (by 0.3% to 2.0%)	Maintained from Prior Year (declined or increased by less than 0.3%)	Declined from Prior Year (by 0.3% to less than 2.0%)	Declined Significantly (from Prior Year by 2.0% or greater)
Very Low 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low Greater than 0.5% to 1.5% in Current Year	N/A	Yellow	Green	Green	Blue
Medium Greater than 1.5% to 3.0% in Current Year	Orange	Orange	Yellow	Green	Green
High Greater than 3.0% to 6.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High Greater than 6.0% in Current Year	Red	Red	Red	Orange	Yellow

Suspensions

Student Group Details

All Student Groups by Performance Level

7 Total Student Groups



Red

No Students



Orange

No Students



Yellow

Two or More Races
Students with Disabilities



Green

Asian
English Learners
Hispanic
Socioeconomically Disadvantaged
White



Blue

No Students

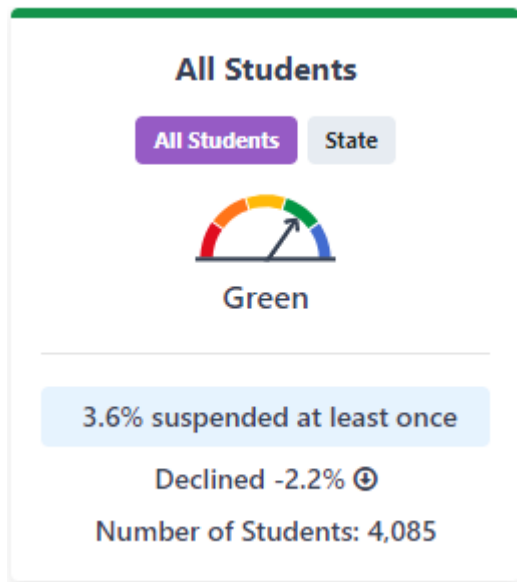


No Performance Color

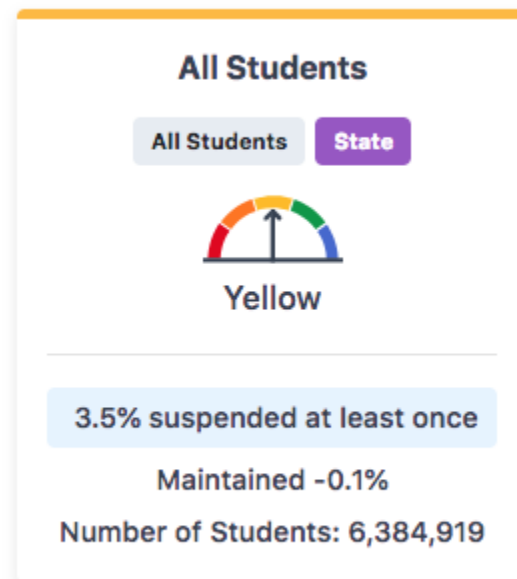
African American
American Indian
Filipino
Foster Youth
Homeless
Pacific Islander

Suspension Rate: State Comparison

District



California

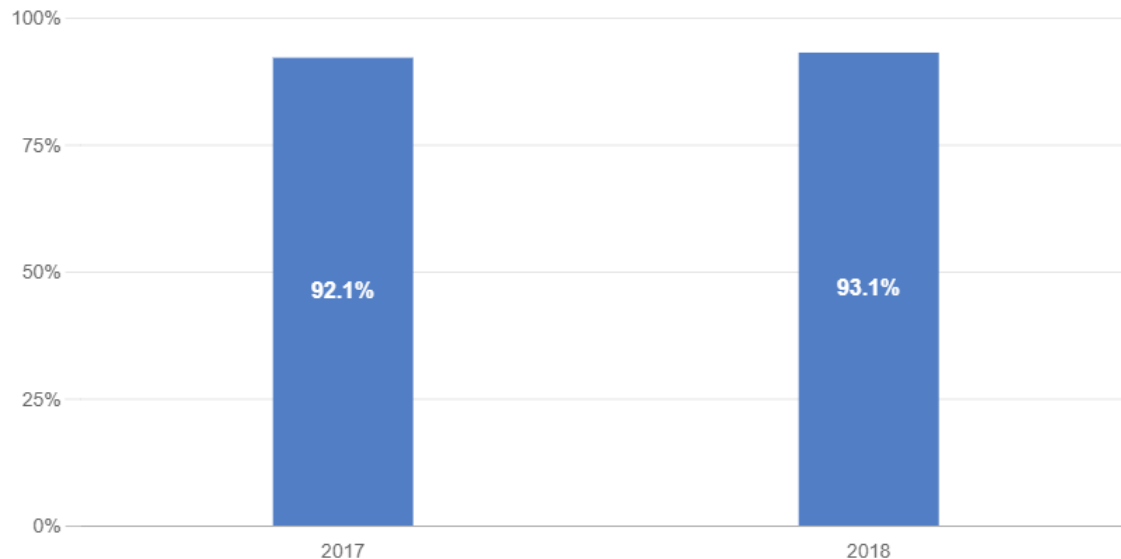


GRADUATION RATE

Year to year comparison

Graduation Rate By Year

Percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.



How is this calculated?

Students completing high school

- Receiving a standard high school diploma
- Complete graduation requirements at an alternative school

Student Group Details

All Student Groups by Performance Level

5 Total Student Groups



Red

No Students



Orange

English Learners
Students with Disabilities



Yellow

No Students



Green

Hispanic
Socioeconomically Disadvantaged
White



Blue

No Students



No Performance Color

African American
Asian
Filipino
Homeless
Two or More Races

QUESTIONS?

<https://www.caschooldashboard.org/>