CALIFORNIA SCHOOL DASHBOARD

Fast Facts

2017

1.

Aligned with California's academic standards – but goes beyond test scores

2.

Is based on state and local performance indicators

State and Local Indicators:

Chronic Absenteeism

Suspension Rate

Graduation Rate

Academic

- **English Language Arts**
- **Mathematics**

Basics (Teachers, materials & facilities)

Parent Participation & Engagement

College/Career Readiness

Local Climate

3.

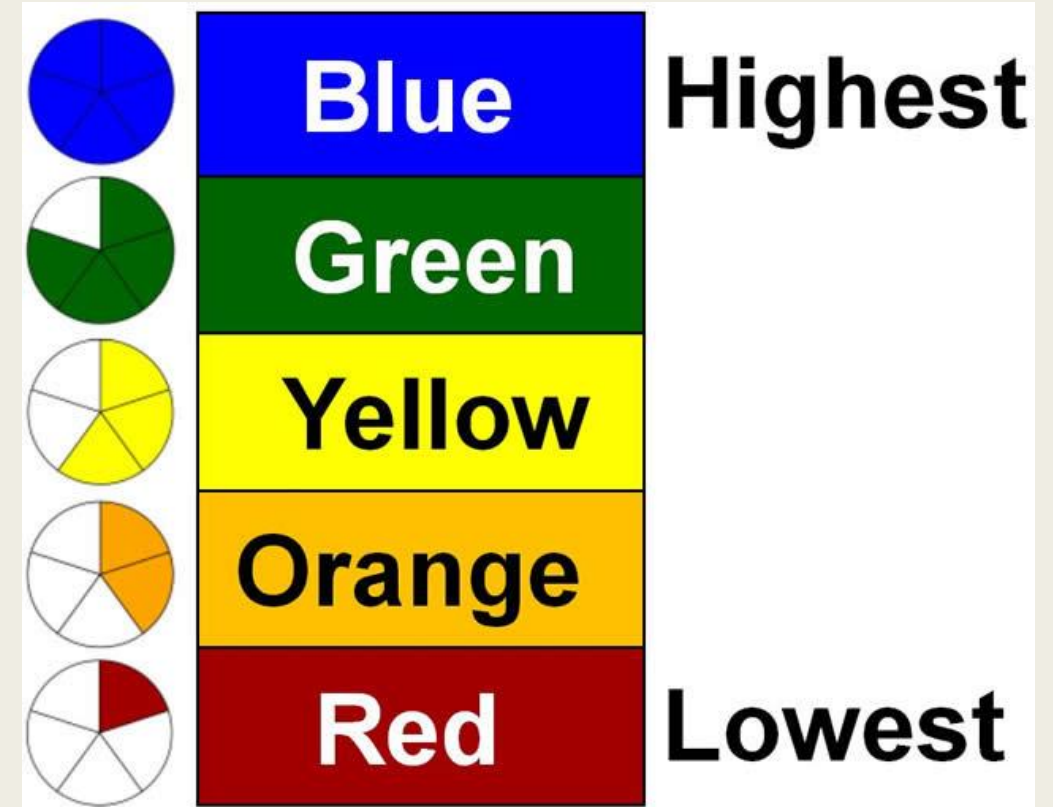Relies on visual graphics to show performance and growth

4.

Uses a color-coded system for reflecting performance levels

5.

It is a tool for everyone – easy to use!

6.

Serves as the basis for technical assistance for schools and districts

	Blue	Highest
	Green	
	Yellow	
	Orange	
	Red	Lowest

7.

Linked to district LCAPs

8.

Provides four different reports of school success!

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

4 Reports Provide Custom Views of School Success

| Equity Report | Status/Change Report | Detailed Reports | Student Group Report |

9.

Accompanied by resources and guides for understanding and going deeper into data

California School **DASHBOARD**

Getting to Know the California School Dashboard

The California School Dashboard (www.caschooldashboard.org) is an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard is just one step in a series of major shifts in public education, changes that have raised the bar for student learning, transformed testing, and increased the focus on equity.

10 Indicators of School Success

State Indicators

- **SIX** indicators allow for comparisons across schools and districts.

  - ★ High School Graduation Rate
  - ★ Academic Performance
  - ★ Suspension Rate

- Schools and districts receive **one of five color-coded performance levels** on each of the six state indicators.

  Blue   Green   Yellow   Orange   Red

Home   FAQ   Resources   Glossary   Translate   S...

Resources

Getting Started

Fast Start Guide [PDF] - one-page document showing the Dashboard's features and design.

Dashboard Video Tutorial [Video] – 90-second video on how to use the Dashboard and its key features.

Getting to Know the California School Dashboard [PDF English] [PDF Spanish] [PDF simplified Chinese] [PDF traditional Chinese] [PDF Vietnamese]

10.

Very different from the old system - API

	API			
	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth
LARKSPUR-CORTE MADERA	907	924	D	-17
Elementary Schools				
Neil Cummins Elementary	902	917	A	-15
Middle Schools				
Hall Middle	911	928	A	-17

Equity Report	**Status and Change Report**	Detailed Reports	Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.2%	Declined -0.8%
English Learner Progress (K-12)		Medium 69.2%	Declined -3.9%
English Language Arts (3-8)		Very High 51.4 points above level 3	Maintained +1.7 points
Mathematics (3-8)		High 20 points above level 3	Declined -3.4 points

https://vimeo.com/207814822

https://vimeo.com/207874984

Link to Dashboard:
https://www.caschooldashboard.org/#/Home