

2015-16 Local Control and Accountability Plan Annual Update

Marin County Office of Education
February 13, 2015



Agenda

- | | |
|--------|---|
| 8:00am | Introductions |
| 8:05am | Connector Activity |
| 8:15am | What is the Annual Update? |
| 8:25am | Review and Assessment of LCAP goals and actions |
| 8:45am | Describe and list expenditures |
| 9:00am | <i>Break</i> |
| 9:10am | Table-top exercise |
| 9:30am | Upcoming Trainings & MCOE Support |



Introductions

- Kate Lane, Senior Director, External Business Services
- Chris Spores, Director, Education Services
- Laura Trahan, Coordinator, Education Services



Annual Update

- Education Code 52061(a) On or before July 1, 2015 and each year thereafter, a school district shall update the local control and accountability plan. The annual update shall be developed using a template developed pursuant to Section 52064 and shall include the following:



Annual Update

- A review of any changes in the applicability of the LCAP goals
- A review of the progress toward the LCAP goals
- An assessment of the effectiveness of the specific actions described in the LCAP
- A description of changes to specific actions that will be made as a result of the review and assessment



Annual Update

- A listing and description of the expenditures for the fiscal year implementing the specific actions
- A listing and description of expenditures for the fiscal year that will serve higher need (Low Income, English Learner, Foster Youth and Redesignated English Proficient) students
- The expenditures shall be classified using the California School Accounting Manual (CSAM)



Annual Update **TEMPLATE**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:				Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: _____	Applicable Pupil Subgroups: _____		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: xxxx-xx				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Scope of service:			Scope of service:	
__ ALL			__ ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	



Annual Update

TEMPLATE

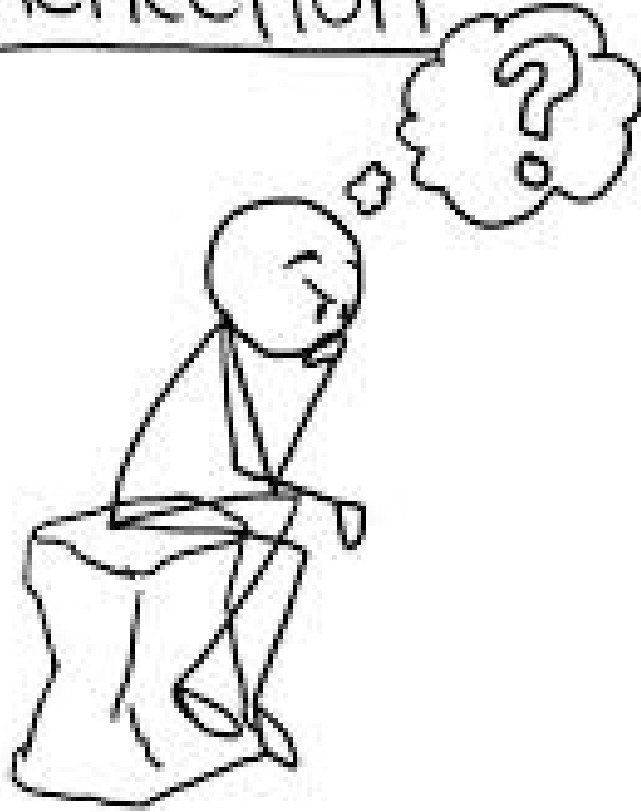
Scope of service:		Scope of service:	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.



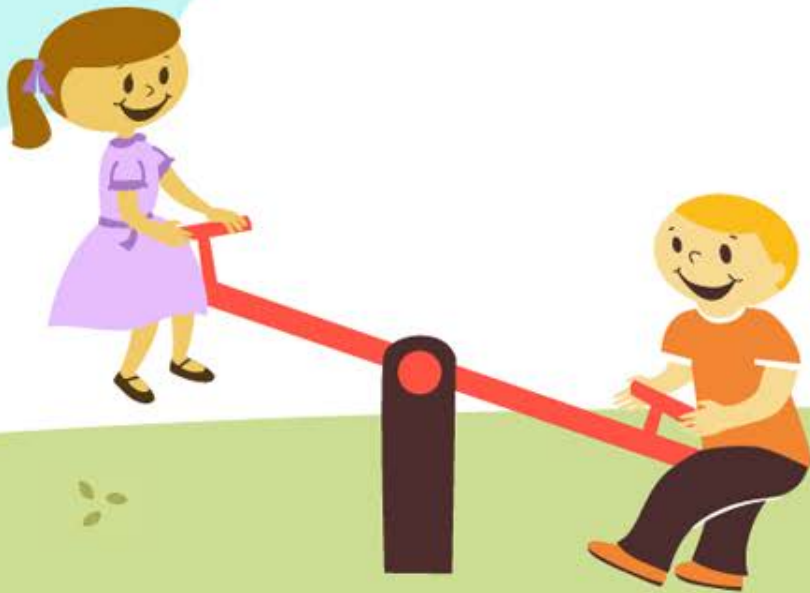
Annual Update

Reflection

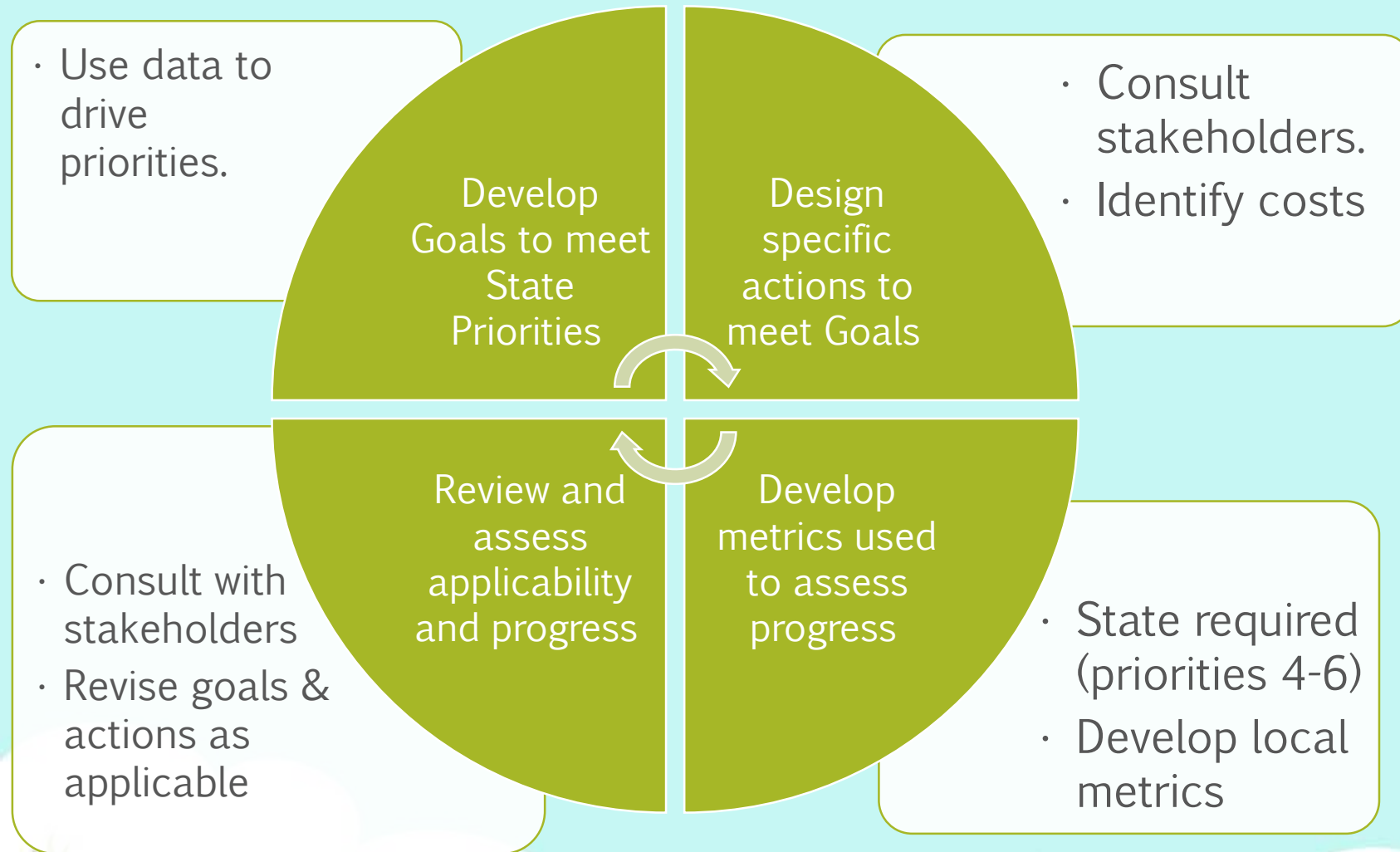


2014-15 LCAP Goals

A Review of Applicability and Progress



Annual Update – Goal Review & Assessment



Annual Update – Guiding Questions

1. How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2. How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?



Annual Update – Guiding Questions

3. How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4. What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?



Annual Update – Guiding Questions

5. What progress has been achieved toward the goal and expected measurable outcome(s)?

How effective were the actions and services in making progress toward the goal?

What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?



Annual Update – Goal Review & Assessment

Goal

- Review applicability of LCAP goals

Metric

- Review progress toward LCAP goals

Actions

- Assess effectiveness of specific actions

Revise

- Modify actions as a result of the review



Annual Update – Goal Review & Assessment

- Review any changes in the applicability of the LCAP goals

- Goals vs. Actions & Services
- Combining goals
- Changed circumstances
- Changed priorities
- Alignment with other plans
- New opportunities
- What do stakeholders think?



Annual Update – Goal Review & Assessment

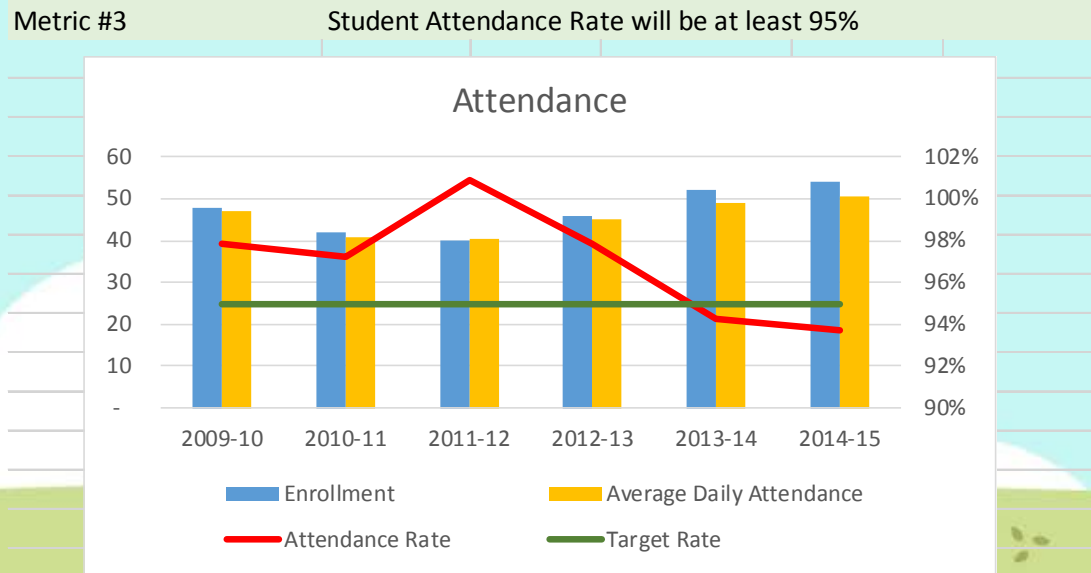
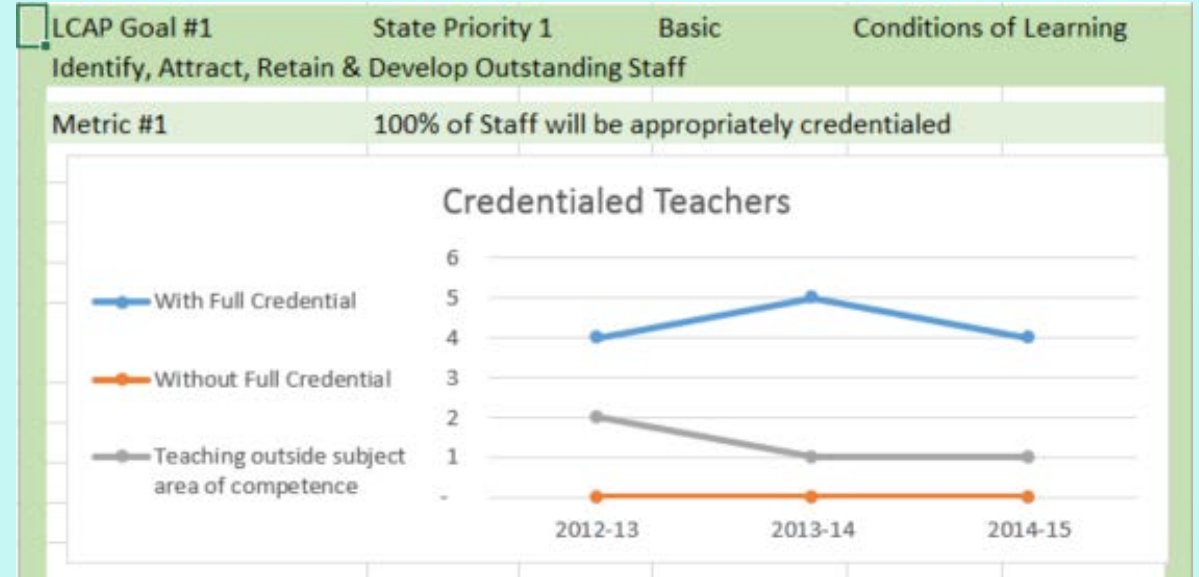
- Review progress toward the LCAP goals

- Compile a list of the data your metrics call for
- Identify the data sources
- [2013-14 SARC](#)
- [Ed-Data.org](#)
- Healthy Kids survey
- [DataQuest](#)
- Internal Sources for most current data
- Build comparative data sets
- What do stakeholders think?



Annual Update – Data Dashboards

A picture is worth a thousand words...



Annual Update – Goal Review & Assessment

- Assess effectiveness of specific actions
 - Have the planned actions achieved the desired results?
 - Survey parents, students, and other stakeholders for their perceptions of how you're doing
 - Would different actions be more effective?



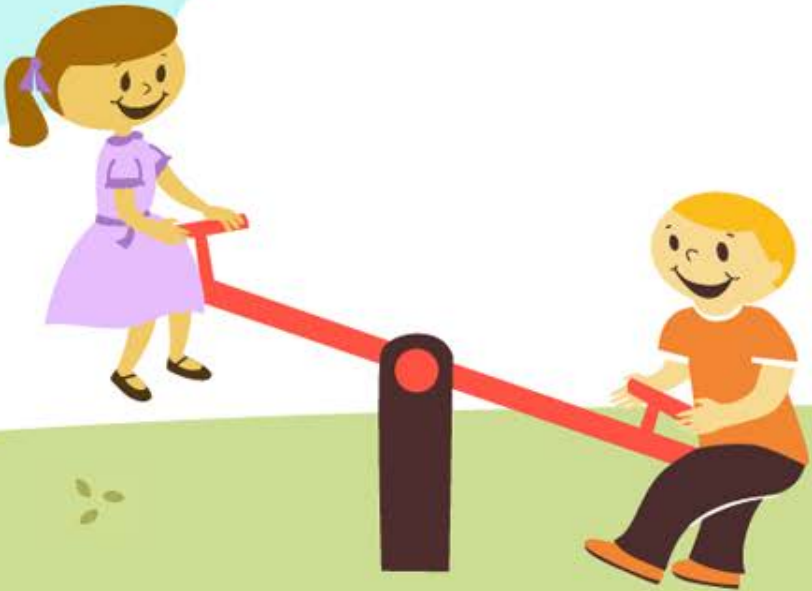
Annual Update – Goal Review & Assessment

- Describe changes to specific actions as a result of the review and assessment
- Changes documented in the annual update section of the template form the basis for the Goals and Specific Actions iterated for the 2015-16 LCAP
- Upon completion of the Annual Update, the District will re-engage stakeholders with the results of the review
- This engagement will further inform the development of the 2015-16 LCAP Goals and Specific Actions



2014-15 LCAP Expenditures

Describe and list expenditures



Annual Update – Guiding Questions

6. What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?



Annual Update – Estimated Actual Expenditures

- What method did you use to determine the expenditures listed in the 2014-15 LCAP?
- Need expenditures at the Action/Service level
- Will you need to refine your process to facilitate this review?



Annual Update – Estimated Actual Expenditures

- Expenditures must be classified in accordance with the California School Accounting Manual..
- Think of goals and functions as well as objects and resources
- Goals for supplemental and concentration:
 - 1511 English Learners
 - 1512 Low Income
 - 1513 Foster Youth
 - 1514 EL/Low Income



Annual Update – Estimated Actual Expenditures

LCAP GOAL	Expenditure category/ LCAP Action	2014-15	Int/Misc				Fndtn	Total
			LCFF	Federal	State	Parcel		
	Certificated	322,071	193,710	2,790	-	125,571	-	322,071
1	Professional Development - subs	1,440	-	1,440				1,440
2	Teacher Assignments	248,538	122,967	-	-	125,571	-	248,538
2	School Site Administration	68,539	68,539					68,539
5	CELDT Administration	1,350		1,350				1,350
other	Other substitute teachers	2,204	2,204					2,204
	<i>Proof total</i>	322,071	193,710	2,790	-	125,571	-	322,071
	Classified	144,663	97,072	13,701	-	-	33,889	144,662
2	School Site Administration	57,106	57,106					57,106
2	Instructional Support	10,827	346					11,173
Other	Yard Duty	3,220		3,220				6,440
2	Enrichment programs	25,103					25,103	50,206
4	Learning Center instructional aide	9,670	9,670					19,340
7	Spanish translation services	8,787					8,787	17,574
9	Custodian	28,860	28,860					57,720
Other	Substitutes	1,000	1,000					2,000
	<i>Proof total</i>	144,662	97,072	13,701	-	-	33,889	144,662

Provides funding source

Subsidiary ledger ties LCAP to Budget

And CSAM classification



Annual Update – Estimated Actual Expenditures

- Consider aligning the LCAP and Budget updates at First and Second Interim and Estimated Actuals
- These activities would provide the data needed to engage with stakeholders
- Update your listing with Actual expenditures in preparation for the annual audit



Audit of Actual Expenditures

X. LOCAL CONTROL AND ACCOUNTABILITY PLAN

1. Obtain a copy of the LEA's approved local control and accountability plan or annual update to the local control and accountability plan for the audit year.
2. Select a sample of actions or services the LEA described in Sections 3A and 3B of the plan that the LEA identifies as having actual expenditures.
3. Select a sample of actual expenditures for actions or services identified pursuant to 2. and examine supporting documentation to determine whether the expenditures were made consistent to the actions or services.



Audit of Actual Expenditures

X. LOCAL CONTROL AND ACCOUNTABILITY PLAN

4. If the expenditures selected pursuant to 3. were not made consistent to the identified actions or services, so state in a finding.

5. For county offices of education and school districts only, verify the LEA:
 - a. Presented the local control and accountability plan or approved annual update to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.



Audit of Actual Expenditures

X. LOCAL CONTROL AND ACCOUNTABILITY PLAN

- 5.b. If applicable, presented the local control and accountability plan or approved annual update to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c. Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan or approved annual update in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.



Audit of Actual Expenditures

X. LOCAL CONTROL AND ACCOUNTABILITY PLAN

5.d. Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

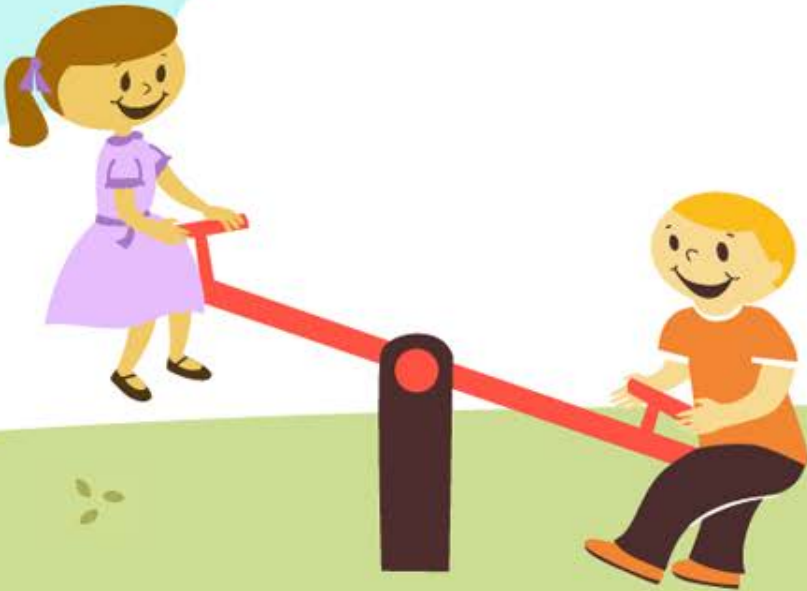
e. Adopted the local control and accountability plan or approved annual update in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

6. If the county office or school district was not in compliance with any of the requirements listed in 5., so state in a finding.



Annual Update – Table-Top

Review and assess an LCAP goal, actions & expenditures



Your LCAP Support Team Contact Information

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Laura Trahan Coordinator, Education Services	ltrahan@marinschools.org (415) 499-5870



Thank you for participating in our training.
We welcome any feedback and suggestions.
Please feel free to send your thoughts!

Thank You!

