District: Sausalito/Marin City

LCAP Goal 1:

Student Achievement: Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

	Action/Service	Degree of Growth on Actions/Services (How are you measuring growth? What does this look like when completed?)	Analysis & Adjustment for Next Year (if needed)
1.	• Sufficiently staff classrooms with appropriately certificated teachers;		
	• Recruit, hire, assign and retain highly qualified staff to support teaching and learning for all students that reflects instructional practices associated with the state academic content standards		
2.	• Provide specialized instructors for the middle school in the areas of Mathematics and Science to enhance academic performance in preparation for high school.		
	• Provide additional support and training to TK – 6th grade classrooms and teachers		

3.	• Sufficiently staff school to support core academic program implementation, support student academic and social development and support with implementation of differentiation and multi-tiered system of support (MTSS) in the classrooms.		
	• Investigate, through site visits, middle school acceleration and individualized achievement programs that provide students with targeted support for academic achievement and social emotional development.		
	• Create recommendations for staff to implement by no later than 2018-19. (Developed by School Leadership Team)		
4.	• Improve effectiveness of instructional minutes through master scheduling and school site management that aligns the Visual and Performing Arts, world languages, field trips and technology within the core academic program.		
	• Focus administrative support on creating a learning environment that supports certificated staff to accelerate academic growth for all students to achieve and/or exceed beyond individual student plans.		

5.	• Implement a coordinated core academic program that includes cultural awareness, critical thinking, decision-making and collaboration; prepare students for high school, college and career.		
	• Ensure all students have access to adopted textbooks and materials such as such as Wonders, EDM, Math Expressions and Big Ideas.		
	• Ensure field trips for all students are integrated into the core academic program that support academic achievement and life skills.		
	• Investigate middle-school achievement programs to provide students with skills to support academic achievement. (developed by the School Leadership Team)		
6.	• Improve strategies and support systems for English Learners to meet or exceed standards of core academic program.		
	• Monitor student achievement and growth to track progress toward reclassification, increase awareness by teachers, parents and support staff of reclassification process and requirements to achieve more students being reclassified as English Language proficiency (proficient?)		
	• Document strategies and support systems for evaluation by ELAC.		

7.	• Monitor and adjust Special Education supports and services: Monitoring Special Education student achievement and progress toward meeting IEP goals;		
	• Monitor and continue the steps to ensure Special Education students and families are informed about and understand the process and requirements of Special Education.		
8.	• Develop strategies and support systems to ensure foster youth successfully transition into the school and meet state standards:		
	• Continue to assess student barriers to attendance and determine methods to provide assistance to foster youth regarding barriers to regular attendances such as transportation, adequate age appropriate uniforms for school, etc.. (Coordinated/monitored by Leadership Team)		
9.	• Sustain alignment of district resources to support LCAP implementation and monitoring of progress.		
10.	• Sustain and support summer learning programs that are aligned to core academic program, address specific LCAP measureable outcomes, support continued student academic growth and transitions between grade levels.		

11.	• Create a coordinated professional development plan to support ongoing and new initiatives (such as new benchmark and assessment system, positive learning environment programs, etc..) and ongoing training and support for engaging instructional practices (such as small group instruction, SLANT, pair-share strategies, etc).		
	• Provide continuation of common core professional development.		
	• Provide professional development to support English Learners (GLAD).		
	• Provide necessary training and professional development to classified staff, support staff and volunteers. (coordinated by SLT)		
12.	• Sustain full-time Superintendent to manage fiscal vitality of district, alignment of district resources to LCAP and development of plans and recommendations to address facility's needs, charter oversight and compliance with laws.		
13.	• Develop plan to support students and families successfully transition to high school in coordination with community partners and the Student Intervention Facilitator.		

LCAP Goal 2:

Community School:
Enhance and sustain a community school model that increases students' ability to learn despite the impact of socio-economic conditions, using the freedom school model, partnerships and services that support strong families and a healthier community around all students.

Actions or Service	Action/Service	Degree of Growth on Actions/Services (How are you measuring growth? What does this look like when completed?)	Analysis & Adjustment for Next Year (if needed)
1.	• Develop the community school design framework that serves students and families in an outside the school day with outstanding instruction for students, support services for students and families, engages families in meaningful ways beyond academics and creates a welcoming and respectful school environment for all families and family backgrounds.		
2.	• Recruit, hire, train and retain a Community School Coordinator to work in collaboration with the families, partners and the Superintendent to implement a sustainable community school model and sustainable funding.		

3.	• Support Community School Coordinator to assess, develop, refine and strengthen partnerships, identify support service gaps and establish formal onboarding that includes partnership agreements with each organization to align all student and family support to LCAP annual measurable outcomes in 2017-18 school year.		
	• Partner with community organizations to offer parenting classes and workshops for families. (developed by SLT)		
4.	Support the development of world language instruction at all levels: • Investigate the most efficient and effective integration of world language instruction into the core academic program, including community organizations, digital software supplements and textbook adoption.		
	• Create a plan that would secure required funding to support for full implementation in 2018-19.		
5.	• Integrate the instruction of technology skills into the core academic program through professional development, research on the best practices for sequence of technology skills at each grade level and adoption of a scope and sequence for 18-19 that includes purchase of necessary technology upgrades.		

6.	• Provide nutritious meals for all students.		
	• Improve student nutrition experiences.		
	• Increase completion of free and reduced lunch applications		
	• Explore collection of fees for families that do not qualify for free and reduced lunch.		
7.	• After School Program (ASES) – This is an ongoing partnership with the Boys and Girls Club to provide after-school programming to more than 80 Bayside MLK students/day.		
8.	• Hire a Principal to develop and manage School Leadership Team (incudes Community School Coordinator, Parent Liaison and Counselor), oversee the development and implementation of new core academic program and provide the necessary supports to ensure that certificated and classified staff receive effective professional development.		
	• Superintendent support principal with ongoing monitoring of progress toward LCAP Goals, Actions and Annual Measurable Outcomes.		

LCAP Goal 3:

Family and Community Engagement:
Generate active engagement between parents/families and the school, and the connections with the community to promote learning and success.

Actions or Service	Action/Service	Degree of Growth on Actions/Services (How are you measuring growth? What does this look like when completed?)	Analysis & Adjustment for Next Year (if needed)
1.	• Support the Parent Liaison to recruit, hire, train and retain two Parent Ambassadors positions to engage parents and guardians of students in grades P-3 to increase parent engagement in academics, services and resources.		
2.	• Strengthen the School Site Council, LCAP English Learner Committee and LCAP Parent Advisory Committee to make effective decisions and recommendation on student growth and support for student progress.		
3.	• Engage Parents and Community in the redesign of the core academic program to have a foundation of cultural awareness, recognition, appreciation and infusion through initiatives like the Freedom School model.		

	• Community School Coordinator develops community partnership alignment with core academic program to ensure wrap around support for cultural infusion.		
4.	• Engage the family and community in the development, implementation and evaluation of the annual family and community engagement plan.		
	• Facilitate a variety of culturally relevant events each year.		
	• Continue and expand English classes for families.		
	• Implement academic support classes and workshops for families to support student learning at home.		
5.	• Develop effective communication plan including a regular update of district and school websites, regular communications with parents on academic, school and district developments and engagements (progress reports, calendar, schedules, events, etc.).		
	• Explore marketing plan that promotes core academic program, access to support services, programs, clubs, sports, etc. to improve perceptions of school and district.		

6.	• Provide language translation and interpretation for all district and school communications, student progress reports and parent/family conferences.		
7.	Increased emphasis on school level displays of student work, performances and recognition events. • Promote use of student portfolios in classrooms to engage parents in student achievement.		
8.	• Continue walking bus in partnership with Community Service District.		
	• Work with Parent Liaison to target students with tardy and chronic absences (managed by principal and community school coordinator).		
9.	• Cultivate leadership development program and opportunities for parents and families (developed by the SLT).		

LCAP Goal 4:

School Climate: Safe, welcoming and respected school climate that promotes a physically, socially and nurturing enviornment.

Actions or Service	Action/Service	Degree of Growth on Actions/Services (How are you measuring growth? What does this look like when completed?)	Analysis & Adjustment for Next Year (if needed)
1.	• Implement the Children's Defense Fund Freedom School model into the core school day structure to create a culturally relevant school day that integrates youth development principles that boosts student motivation to read, generate more positive attitude toward learning, increases self-esteem and connects the needs of children and families to the resources of our community.		
2.	• Improve the sports program and clubs for all students based on student feedback and engagement;		
	• Focus on identifying barriers to student participation to increase participation.		
3.	• Implement Positive Behavior Intervention and Supports that set behavior expectations from students, teachers, administrators, families and community as partners in social emotional and academic		

	development and management of a safe and welcoming school environment.		
4.	• Implement restorative justice program that supports teachers and students to agree to a set of principles and practices that build community, respond to harm/conflict and provide individual circles of support for students as alternatives to suspension where possible.		
5.	• Support social and emotional development of children and families through counseling services by School Counselor (1.0 FTE)		
6.	• Provide ongoing professional development support to improve cultural competency and reduce implicit bias.		
7.	• Investigate and implement program to support students struggling with trauma. (Developed by SLT)		
8.	• Provide ongoing, open dialogue and facilitate discussions between school staff and teachers, families and community about race, ethnicity, culture and equity. (developed by SLT and PLAN)		
9.	• Implement a schoolwide plan that clearly communicates the school's policies and practices regarding conduct, safety, attendance and academic performance in		

	collaboration with teachers, staff and parents.		
10.	• Maintain facilities, operations and staffing levels (e.g., custodians, grounds maintenance, operational, campus supervision, etc.) to provide students and staff with a safe, clean and productive environment.		