LOMPOC UNIFIED SCHOOL DISTRICT and LOMPOC FEDERATION OF TEACHERS



CERTIFICATED BARGAINING UNIT CONTRACT

2023-2026⁽¹⁾

Year 1 of 3-year Contract

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ARTICLE I - AGREEMENT

- 2 1.1 This Agreement is made and entered into this 25th day of June, 2024 between the Lompoc
- Federation of Teachers, Local 3151, CFT/AFT, (hereinafter referred to as "Federation"), and the
- 4 Lompoc Unified School District, (hereinafter referred to as "District"), pursuant to the Educational
- 5 Employment Relations Act (hereinafter referred to as "EERA") commencing at Government Code,
- 6 Section 3540.
- 7 1.2 This Agreement shall remain in full force and effect from the date ratified by the Federation and
- the District up to and including June 30, 2026.
- 9 1.3 For the period covering the 2023-2024 and 2024-2025 school year, the District and Federation
- shall negotiate Years One and Two of the three-year contract, and compensation for Year Two
- 11 (2024-2025). Both the District and the Federation shall submit in writing articles to reopen to one
- another for negotiations by October 1, 2023. During the 2022-2023 school year, compensation
- was negotiated for the 2023-2024 school year.
- 14 1.4 For the period covering the Year Three (2025-2026) school year, there shall be reopener
- negotiations on Article XI Compensation and Benefits and two additional Articles of each party's
- 16 choice. Both the District and the Federation shall submit in articles to reopen to one another for
- negotiations by October 1, 2024.
- 18 1.5 By October 1, 2025, the District and the Federation shall submit in writing articles to open to the
- other party for negotiations of a new agreement that will take effect in the contract year beginning
- on July 1, 2026.

ARTICLE II - RECOGNITION

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- The District recognizes the Federation as the exclusive representative for purposes of the Rodda

 Act (GOVERNMENT CODE, Section 3540, et seq., Title I, Division 4, Chapter 10.7) for that unit

 of employees certified by the Public Employment Relations Board in Case No. LA-R- 38, 268 as

 follows:
 - 2.1.1 All regular, full-time and part-time, temporary, probationary and permanent certificated employees, all special contract employees within the meaning of EDUCATION CODE, Section 44909, and all subject coordinators, but excluding adult education teachers, home/hospital teachers, substitutes, all other employees, management, supervisory and confidential employees.
- The Federation and the District agree that this represents the appropriate unit and that it will not seek by any means, including but not limited to any Public Employment Relations Board proceedings, to amend or change in any way the unit described herein. Nothing agreed to herein will prevent adjustments to the unit to be made upon mutual agreement of the District and the Federation.
- Disputes concerning this Article shall be resolved by the Public Employment Relations Board in accordance with the procedures specified under its rules and Section 3540, et seq., of the GOVERNMENT CODE.

ARTICLE III - FEDERATION RIGHTS

- The Federation shall have the right to communicate with members of the bargaining unit as follows:
 - 3.1.1 All Federation meetings will be conducted by unit members or Federation officials outside established work hours as defined in the Article in this Agreement regarding Hours, and will be conducted in places other than District property, except when:
 - A. An authorized Federation representative submits the appropriate Civic Center Act form to the Business Division which stipulates the specific time, place and type of activity to be conducted, and
 - B. The District can verify that such requested activities and use of facilities will not interfere with the school program and/or duties of unit members.
 - 3.1.2 Federation representatives shall have the right to visit unit members provided there is no interruption in the teaching/learning process such as a class in session, including planning activities or a conference with parents, students or other staff members.
 Representatives shall make their presence known to the appropriate authority in the school.
 - 3.1.3 The Federation shall have the right to use the District's mail system, e-mail and/or mailboxes in and between school and administration sites for the purpose of communicating with employees. Such material will be distributed by building representatives or a Federation designee at each school. The contents of these materials will be consistent with current Board Policies.
 - 3.1.4 The District agrees to provide bulletin board space of adequate size in each school for Federation use subject to the following conditions:
 - A. All postings for bulletin boards or items for school mail boxes must contain the date of the posting or distribution and the identification of the organization, and be signed by the Federation president,
 - B. All authorized Federation material will be of a professional nature, and comply with current LUSD Board policies, and

ARTICLE III - FEDERATION RIGHTS (continued) 67 C. The method of distribution of authorized Federation material shall not be 68 disruptive to the program or operation of the school. 69 70 3.1.5 The District shall provide space on the District's website for the Federation to publish Federation communication to members and the public at large. 71 3.1.6 The Federation shall have the right to hold local site meetings with unit members outside 72 their work hours (as defined in Article IX - Hours) provided there is no interruption in the 73 educational program, such as a conference scheduled or in progress. 74 3.1.7 Representative(s) of the Federation shall be provided time, if needed, for the purpose of 75 providing announcements following the conclusion of each regularly scheduled staff 76 77 meeting. 78 3.2 In compliance with AB 119, the District will grant access to the Federation to new employee's 79 orientations and provide bargaining unit lists. The District and the Federation agree to the following: 80 3.2.1 For the subsection only, a "day" is defined as one calendar day. 81 3.2.2 The District shall provide the Federation written notice of any new employee orientations 82 in whatever form they make take, at least fifteen (15) days prior to the event. 83 84 Representatives of the Federation shall be permitted to make a presentation of up to sixty minutes and present written materials to any employee participating in such orientation. 85 Federation representatives shall have release time without loss of compensation to 86 attend new employee orientations, if they occur during a school day. The District is 87 responsible for constructing the agendas for all new employee orientations. 88 3.2.3 The District shall provide the Federation the following information (a) name; (b) job 89 title; (c) department; (d) work location; (e) work, home and personal cellular telephone 90

month following their hiring.

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number; (f) personal email address; and (g) home address by the third working day of the

ARTICLE III - FEDERATION RIGHTS (continued)

3.7

- 3.2.4 The District shall provide by the first day of school the same information as in 3.2.3 for all employees, and then every 120 days after the first day of school or as requested.
- The Federation has the right, upon request, to consult on the definition of educational objectives,
 determination of content of courses and curriculum and the selection of textbooks as defined in
 GOVERNMENT CODE, Section 3543.2.
- The District shall provide electronic copies of the Agreement, amendments or addenda thereto for all unit members.
- The District shall email to the Federation a copy, in PDF format, of the Board of Education agenda and minutes as soon as they are posted on the District website.
 - 3.6 Commencing on July 1 of each year, the District shall credit the Federation with 15 days of District paid Federal Release time to be used for Federation business. These hours shall not accrue beyond June 30 of each year. Release time shall be used at the discretion of the chapter as authorized by the President (or designee) for purposes of Federation events, trainings, conferences or official Federation business. The Federation may purchase twenty (20) days of release time for Federation business not inconsistent with this Agreement at a cost not to exceed that of a substitute teacher.
 - The Federation and the District shall meet on a monthly basis for the purpose of articulation of the contract, as well as discussion relating to pertinent areas of the contract, vis-à-vis interpretation and implementation. Such meetings shall include members of the Federation and District Cabinet and other employees as needed. By mutual consent, meetings may be scheduled more frequently. At the school site level, similar meetings as the above shall be held if mutually agreed to by the building site principal and a Federation representative.

3.8 MAINTENANCE OF MEMBERSHIP

As the exclusive bargaining agent, the Federation shall have the sole and exclusive right to have membership dues deducted by the District for employees who voluntarily join the union. The Federation shall provide the District with a copy of the unit member's application authorizing payroll deductions of membership dues and any COPE contributions. Pursuant to such

ARTICLE III - FEDERATION RIGHTS (continued)

authorization, the District shall deduct one eleventh (1/11) of such dues from the regular salary check of the unit member each month for eleven (11) months. The submission of new, changed, or discontinued deductions on or before the nineteenth(19th) day of each month will go into effect with the subsequent pay warrant. Submission of the deduction after the nineteenth (19th) day of each month will go into effect with the second (2nd) subsequent pay warrant.

This dues deduction authorization shall remain in effect unless revoked by the unit member by providing written notice to the Federation President via U.S. mail (P.O. Box 1348, Lompoc, CA 93438) or an email from the unit member's district email account within 15 days before or after (1) the annual anniversary date of signing their union membership agreement or (2) the termination of the applicable collective bargaining agreement between the District and the Federation. This dues deduction authorization will renew automatically from year to year unless the unit member revokes it during one of the above window periods and as required by the Federation's policies and outlined in this Article. The District shall rely solely on information provided by the Federation regarding whether dues or COPE deductions are maintained, changed or cancelled. This dues authorization is voluntary and is not a condition of employment.

The District and Federation agree that any unit member who is a member of the Federation or who becomes a Federation member during the term of this Article must maintain membership so long as the unit member remains a member of the bargaining unit or is re-employed by the District, unless they revoke their membership during on of the above window periods. Federation members who transfer to positions outside the bargaining unit and later return to a bargaining unit position, without a break in employment with the District, will resume Federation membership and dues deductions without filling out a new dues deduction authorization.

3.8.1 With respect to all membership dues deducted by the District, the District agrees promptly to remit such monies to the Federation accompanied by an alphabetical list of unit members for whom such deductions have been made, indicating any changes in personnel from the list previously furnished. There shall be no charge to the Federation for such deductions.

ARTICLE III - FEDERATION RIGHTS (continued)

- 3.8.2 It is the unit member's responsibility to notify the Federation if they believe their deductions are incorrect or if they are no longer in the bargaining unit represented by the Federation. In the event a unit member contacts District personnel directly regarding payroll deductions, the unit member will be referred to the Federation President.
- The District shall deduct from the pay of unit members District approved credit union contributions and District approved group insurance premiums voluntarily authorized in writing by the unit member on a District form.
- The Federation shall indemnify and hold the District harmless from any and all claims, demands, suits or any liability arising out of Sections 3.8, 3.9 and 3.10 of this Article.
- The District and the Federation agree to grant an LFT-elected representative reimbursed release time to represent the Federation on a part-time or full-time basis. The following conditions will prevail:
 - A. The Federation agrees to reimburse the District for the replacement cost of the LFT representative at the rate of the least costly unit member district-wide who can teach the same assignment as the released representative.
 - B. The District will bill the Federation on a monthly basis for the cost. The Federation will have fifteen (15) days from the date of billing to deliver payment to the District.
 - C. The LFT Representative granted the reimbursed release time is guaranteed to return to the same school and to the same position (or to choose any other school with an open position) with the same status and benefits previously held. Seniority shall continue to accrue.
 - The Federation shall notify the District by April 1 of each year of who shall be utilizing the
 LFT release time and whether it will be full-time or part-time.
 - E. Exceptions or modifications to the terms of this Section may be made on an annual basis, by mutual agreement between the Federation and the District. The parties will endeavor to agree to such changes by April 1st of each year.

ARTICLE IV - MANAGEMENT RIGHTS

- 4.1 The District shall retain all rights, authorities, and duties conferred upon and vested in it by the Laws and Constitutions of the United States and the State of California. Such rights, authorities, and duties include the right to determine and administer policy and may be limited only by the terms of this contract.
- 4.2 The District reserves the exclusive right and responsibility to direct, manage and control to the full extent authorized by law or as agreed upon by the terms of this contract; e.g., determine its organization; direct work of its unit members; determine the times and hours of operation; determine the kinds and levels of services to be provided, and the methods and means of providing them; establish its educational policies, goals and objectives; insure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of District operations; determine the curriculum; build, move or modify facilities; establish budget procedures and determine budgetary allocation; determine the methods of raising revenue; contract out work; and take action on any matter in the event of an emergency in accordance with law. In addition, the District retains the right to hire, classify, assign, evaluate, reward, promote, terminate, take appropriate action against or in support of unit members and any other specific responsibilities enumerated to the full extent authorized by law.
- 4.3 In the event of an emergency, the District shall have the right to take immediate action as may be necessary to protect the health, welfare and/or safety of its pupils and/or employees of the District. An emergency is defined as an unforeseen occurrence or occasion.
- The determination of whether or not an emergency exists is solely within the discretion of the Board and is expressly excluded from the provisions of Article V - Grievance Procedures.

ARTICLE V - GRIEVANCE PROCEDURE

5.1 DEFIN	RIANITI

- 5.1.1 A "grievance" is a formal written allegation concerning a violation of this agreement
 by an individual unit member, group of unit members, or the Federation, who has
 been adversely affected by a violation, misapplication or misinterpretation of a
 specific provision of this Agreement. Actions to challenge or change the policies of
 the District as set forth in the rules and regulations or administrative regulations and
 procedures, not addressed by this Agreement, must be undertaken under separate
 legal processes.
- 5.1.2 A "day" is a day in which the Central Administration Office of the District is open for business.
 - 5.1.3 The "immediate supervisor" is the lowest level building administrator having immediate jurisdiction over the grievant who has been designated by the District to adjust grievances.
 - 5.1.4 The "appropriate administrator" is the Assistant Superintendent, Human Resources and/or the administrator who has jurisdiction over the area where the grievance originated.
 - 5.1.5 The "grievant" is an individual unit member, group of unit members, or the Federation.

5.2 PROCEDURES

- 5.2.1 A unit member or group of unit members may at any time present grievances to the District and have such grievances adjusted without the intervention of the Federation, provided that the District shall not agree to a final resolution of the grievance until the Federation has received a copy of the grievance and the proposed resolution and has been given the opportunity to file a response. Said response shall be filed by the Federation within twenty (20) days following receipt.
 - 5.2.2 The filing or pendency of any grievance shall in no way operate to impede, delay or interfere with the right of the District to take action.

- 5.2.3 Failure to comply with time limits, to attend scheduled meetings to discuss or hear the grievance, or to provide requested information at the grievant's disposal relating to the subject matter of the grievance shall be deemed a termination of the grievance by the unit member.
- 5.2.4 The grievant has right to be present at each step of the grievance procedure.
- 5.2.5 Both the grievant and the administrative staff who are involved in the conferences, investigations, and review procedures prescribed herein, shall have the right starting at Level I to have assistance of counsel or one representative and at the informal level the unit member shall have the right to be accompanied and represented by a unit member. At least twenty-four (24) hours notice shall be given to all parties concerned when it is the intention of any person to be accompanied by such representative. The notice shall designate who such representative shall be. Such notice may be waived by express advance mutual agreement. Release time shall be limited solely to the provisions of Section 5.2.6 of this Article.
- 5.2.6 The Federation shall receive release time for designated Federation members to serve as representatives for the processing of grievances past Level I, subject to the following conditions:
 - A. The Federation shall notify the District of the names of two (2) designated representatives within thirty (30) days of the first contracted day of each school year. The Federation shall inform the District in a timely manner of any changes that may occur during the school year.
 - B. Twenty-four (24) hours prior to release from duties for grievance processing, as enumerated in Section 5.2.6.C (below), the designated representative shall inform the site administrator in order that an adequate substitute may be obtained, if necessary.

- C. Such time off shall be limited solely to representing a grievant in conference with a management person beyond Level I and in no way shall this release time be used for such matters as gathering information, interviewing witnesses or preparing a presentation.
- 5.2.7 The Assistant Superintendent, Human Resources shall monitor and facilitate the processing of grievances. A grievance shall be submitted on the appropriate form provided by the District.
- 5.2.8 A grievant's failure at any step of this procedure to appeal a grievance to the next level within the specified time limit, shall be deemed a termination of the grievance.
- 5.2.9 Grievances can only be initiated or appealed by the grievant.
- 5.2.10 A grievance not initiated within twenty (20) days after the occurrence of the act, condition or omission on which the grievance is based, shall be considered as waived. Except where there are fewer than twenty (20) days remaining on the teacher professional calendar after the occurrence of the act, condition or omission on which the grievance is based, it is understood by all parties that the balance of these remaining days move to the beginning of the next immediate professional calendar date.
- 5.2.11 Group Grievance If the grievance involves more than one unit member, and involves substantially the same claims, facts and times, the grievances may be submitted as a group grievance. The Federation must clearly identify the individuals in the group or groups for whom a group grievance is being filed, in order to facilitate a reasonable response to the issues of said group. The District may administer such grievance as a group grievance.
- 5.2.12 Time limits may be extended at any level by Agreement between the Superintendent or designee and the Federation.
- 5.2.13 If the Federation is representing the grievant, the decision at each level will also be communicated in writing to the Federation within the time limit.

- 5.2.14 All documents pertaining to a grievance shall be maintained in a file separate from the bargaining unit member's personnel file. The grievant and the Federation representative may inspect the material contained in this file during regular business hours, in the presence of a Human Resource representative. The grievant or the Federation shall give the District a twenty-four hour (24) notice of intent to view the files.
 - 5.2.15 No reprisals of any kind shall be taken by the District against a grievant or person who assisted the grievant by reason of a person being a grievant or person who assisted the grievant.

5.3 <u>INFORMAL LEVEL</u>

5.3.1 Before filing a formal written grievance, the grievant shall attempt to resolve it by an informal conference with the grievant's immediate supervisor.

5.4 FORMAL LEVEL

5.4.1 LEVEL I

Within twenty (20) days after the occurrence of the act, condition or omission giving rise to the grievance, the grievant must present such grievance in writing to the immediate supervisor. Any grievance not initiated within this twenty (20) day period is automatically waived. Except where there are fewer than twenty (20) days remaining on the teacher professional calendar after the occurrence of the act, condition or omission on which the grievance is based, it is understood by all parties that the balance of these remaining days move to the beginning of the next immediate professional calendar date. This statement shall be a clear, concise statement of the grievance, citation of the specific article, section, paragraph and sentence of the Agreement that is alleged to have been violated, the circumstances involved, the decision rendered at the informal conference, the specific remedy sought, and be signed by the grievant. The supervisor shall communicate a decision to the unit member in writing within ten (10) days after receiving the grievance. If the supervisor

does not respond within the time limits, the grievant may appeal to the next level.

Within the above time limits either party may request a personal conference with the other party.

5.4.2 **LEVEL II**

In the event the grievant is not satisfied with the decision at Level I, the grievant may appeal the decision on the appropriate District form to the appropriate administrator within ten (10) days. This statement shall include a copy of the original grievance, the decision rendered, and a clear, concise statement of the reasons for the appeal. The appropriate administrator shall communicate a decision within ten (10) days after receiving the appeal. Either the grievant or the appropriate administrator may request a personal conference within the above time limits.

5.4.3 LEVEL III

If the grievant is not satisfied with the decision at Level II, the grievant may appeal the decision on the appropriate form to mediation within ten (10) days. This form shall be submitted to the Assistant Superintendent, Human Resources and shall include a copy of the original grievance and appeal, the decisions rendered and a clear, concise statement of the reasons for the appeal signed by the grievant. The Assistant Superintendent, Human Resources shall, within five (5) days after receipt of the written request, submit a request for the immediate services of a mediator to the California State Conciliation Service.

The function of the mediator shall be to assist the parties to achieve a mutually satisfactory resolution of the grievance by means of the mediation process. Both the grievant and the management staff who are involved in the conferences, investigations, and review procedures prescribed herein, shall have the right to enjoy the privilege of assistance of counsel and/or organization representatives. At least twenty-four (24) hours notice shall be given to all parties concerned when it is the intention of the grievant to be accompanied by any such representatives. The notice

shall designate who such representative shall be. Such notice may be waived by express advance mutual agreement.

If a satisfactory resolution of the grievance is achieved by means of this mediation process, both parties to the grievance shall sign a written statement of resolution to that effect, and thus waive the right of further appeal of the grievance.

The parties agree that Level III of this grievance procedure may be waived by mutual agreement of the grievant and the District.

5.4.4 <u>LEVEL IV</u>

If the grievant is not satisfied with the decision at Level III, the grievant may within ten (10) days appeal the decision by written notice to the District. The advisory arbitration proceeding shall be conducted by a hearing office to be selected by the Federation and the District. If the two (2) parties fail to reach agreement on a hearing officer with a ten (10) day period, the California State Mediation and Conciliation Service (SMCS) will be requested by the District to submit a list of seven (7) names of the parties. Each party will alternatively strike from the list until only on (1) name remains. The first party to strike a name on the list will be determined by lot.

The hearing officer shall hold a hearing at the earliest possible time. At least five (5) days' notice will be given to all parties of the time and place of the hearing. The jurisdiction of the hearing officer shall be confined to a determination of the facts and the interpretation of the provision of this Agreement. The hearing office will have no power to add to, subtract from, or modify the terms of this Agreement or the written policies, rules, regulations, and procedures of the District. Witnesses will be assured that their testimony is confidential.

The District shall make available all witnesses necessary for the arbitration and the hearing shall be conducted during normal business days.

As soon as possible, after the conclusion of the hearing, the hearing officer shall render an advisory written decision to all parties. The hearing officer shall be

empowered to recommend any award reimbursement for financial loss of wages and or fringe benefits and/or non-financial remedies as judged to be proper. The hearing officer's recommendation shall be discussed at the next regularly scheduled Board meeting after the receipt of the hearing officer's decision, as long as, there are at least three (3) days before the next regularly scheduled Board meeting. The final decision rests with the Board of Education. The Board has the authority to accept, modify or reject the decision. The Board shall communicate its decision in writing, to the grievant and Federation within ten (10) days of the Board meeting.

The fees and expenses of the hearing officer shall be shared equally by the District and the Federation. All other expenses shall be borne by the party incurring them.

ARTICLE VI – TRANSFERS

- A transfer shall be defined as an assignment of a unit member to another school site within
 the same position classification.
 - 6.1.1 If a certificated employee receives an unsatisfactory evaluation, the unit member may not be voluntarily, or involuntarily, transferred to another site or school without the written approval of the Superintendent or designee.

6.2 VOLUNTARY TRANSFER

- 6.2.1 The Human Resources Department shall compile a list of actual openings for the following school year no later than the 8th working day in May. Openings will be posted at each school site and an e-mail will be sent to each bargaining unit member's district e-mail account. Any openings that occur after the initial posting will be sent to each bargaining unit member's district e-mail account as soon as the openings occur. Openings that occur after July 15 will not be posted for voluntary transfers to help facilitate last minute staffing for the coming new school year.
 - 6.2.1.1 Unit members who are eligible may apply for the various openings on this list up to and including the 3rd working day following each posting, provided they qualify for the posted position. When in the judgment of the District all factors are best for school site, unit members will be placed in vacant positions before newly hired employees. Unit members must contact directly the site administrator at the school where the opening exists.
- 6.2.3 Vacancies that occur after the beginning of the school year and are filled by temporary teachers will be considered open the following year for the purpose of meeting posting requirements described in this section.
- 6.2.4 Transfers will be considered based on all of the following criteria:
 - A. Balancing of staff with respect to experience, special skills and talents.
 - B. Competence.
 - C. Educational and subject needs.
- D. Legal requirements of the District.

ARTICLE VI – TRANSFERS (continued)

- E. Length of successful service in the District.
- F. Adjustment to meet teacher/pupil ratios.
- 407 6.2.5 The administrator shall invite a teacher/designee or department head to be involved in the interview process. The final decision lies with the administrator.
 - 6.2.6 Applicants listed in this section shall be notified after the position is filled.
 - 6.2.7 A unit member denied a voluntary transfer may request a meeting with the following people present: the unit member, a Federation representative, the Assistant Superintendent, Human Resources and such additional management personnel as the Assistant Superintendent, Human Resources deems is appropriate for the purpose of providing the unit member with the reasons for the denial of the transfer.

6.3 INVOLUNTARY TRANSFER

6.3.1 Involuntary transfers shall not be punitive in nature and shall be based on the legitimate, educationally related needs of the District. The District shall seek volunteers from the school where the reduction needs to occur before involuntarily transferring the least senior member of the staff. If a vacancy occurs up to five (5) days before the beginning of the school year at the site from which the teacher was transferred, the transferred teacher may return to the school of origin. The Federation will be contacted before any involuntary transfers are made. District seniority will be the primary consideration.

However, required credentials for the school of origin and the receiving school may take precedence. Exceptions can be made under special circumstances when agreed to by the District and the Federation. No one teacher shall be involuntarily transferred more than three times without mutual consent of the District and the Federation.

6.3.2 Exceptions can be made under special circumstances when agreed to by the District and the Federation.

ARTICLE VI – TRANSFERS (continued)

6.4

- 6.3.3 Notice of involuntary transfers shall be given in writing along with reasons to the unit member as soon as possible and not later than five (5) days from the last day of school for teachers. The District may make exceptions to the five-day rule on a case by case basis. Transfers made because of overstaffing which occur after this date shall not be subject to this deadline.
- 6.3.4 Teachers designated to be involuntarily transferred shall have the right to indicate preferences from the list of all openings as indicated in Section 6.2.1. The District and the Federation will consult on each of the involuntary transfers before they are made.

 The final decision lies with the District.
- 6.3.5 An employee who was involuntarily transferred from a worksite or program due to declining enrollment or program elimination will be given priority consideration to return to that work site or program for up to three years from date of transfer if a vacancy should occur or the program is reinstated. The employee must be properly credentialed and highly qualified for said vacancy.
- 6.3.6 A teacher who is involuntarily transferred after the start of the school year to a new site, shall be allowed three (3) working days to facilitate the move without students.
- Any grievance arising from this Article filed under the Grievance Procedure Article of this Agreement shall be limited to a claim that the procedures or provisions of Section 6.3.5 of this Article regarding voluntary and involuntary transfers have not been followed. No grievance arising under the Grievance Procedure of this Agreement shall challenge the reasons, standards or criteria for a transfer. Lompoc Unified School District Administrative Regulation. AR4144 Complaints shall be the mechanism for addressing concerns which are excluded from the grievance procedure in this Article. An employee may be represented at all stages of the conflict resolution procedure by him/herself or, at his/her option, by a representative selected by the Federation.

457	ARTICL	<u>LE VI – TRANSFERS</u> (continued)
458	6.5	REASSIGNMENT WITHIN A SCHOOL
459		Before reassignments occur within a school, staff will be involved in the staffing process and
460		those staff members affected by changes will be confidentially informed of the results of the
461		staffing process. Final staffing decisions rest with the principal.
462	6.6	ADJUSTMENTS TO WORK PLACES OF ITINERANT CERTIFICATED EMPLOYEES
463		Adjustment to the work places of itinerant certificated employees (including nurses,
464		psychologists, Deaf/Hard of Hearing (D/HOH) teachers, elementary adapted physical
465		education specialists and speech therapists) shall be made after consideration has been
466		given to individual requests. However, the District retains the right to make changes in site

scheduling as needed.

ARTICLE VII – LEAVE PROVISIONS

- 7.1 The benefits which are expressly provided by this Article, are the leave benefits which are a part of this Agreement, and it is agreed that other statutory or regulatory leave benefits are not incorporated either directly or implied into this Agreement, nor are such other benefits subject to Article V Grievance Procedure.
 - 7.1.1 In the event of suspected abuse of sick leave or other leaves by a unit member, the District may issue a warning that future abuses by said unit member may cause the District to require a doctor's verification of claimed illnesses or verification of other claims. In specific instances that appear to be a work stoppage, sick-in or withholding of services by employees, the Superintendent or designee may request for any days or hours of claimed sick leave or other leaves, that employees shall provide additional verification of illness or other claims. The form of verification may include, but not be limited to, a doctor's verification of illness, verification by employee's affidavit, or other appropriate means. The determination of whether or not a specific instance warrants a request for additional verification is solely at the discretion of the Superintendent.

7.2 PERSONAL ILLNESS AND INJURY LEAVE

- 7.2.1 It is understood and agreed that use of paid illness leave under Section 7.2 is reserved to instances where an employee, due to illness or accident, is unable to perform his/her assigned duties.
- 7.2.2 Unit members employed full-time for a year of contracted service (as defined in Article 9.2) shall be entitled to Leave of Absence for illness or injury as follows:

Contracted Days	Leave of Absence
180-199	10 days
200-219	11 days
220 +	12 days

Unit members employed part-time for a year of contracted service (as defined in Article 9.2) shall be entitled to that portion of their Leave of Absence for illness or injury.

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7.2.3 Unused sick leave shall be accumulated from year to year.

7.2.4 Extended Sick Leave (Education Code Sections 44977 and 44978.1)

During each school year, when a member of the bargaining unit has exhausted all available sick leave, including all accumulated sick leave, and continues to be absent from his or her duties on account of illness or accident for an additional period of one hundred (100) work days, whether or not the absence arises out of or in the course of employment, the amount deducted from the salary due him or her for any of the additional one hundred (100) work days in which the absence occurs shall not exceed the sum that is actually paid a substitute employee employed to fill his or her position during his or her absence or, if no substitute employee was employed, the amount that would have been paid to the substitute had he or she been employed. For purposes of this provision, sick leave, including accumulated sick leave and the one hundred (100) work days period shall run consecutively. An employee shall not be provided more than one (1) one hundred (100) work day period per illness or accident. However, if a school year terminates before the one hundred (100) work day period is exhausted, the employee may take the balance of the one hundred (100) work day period in a subsequent school year. No other paid or partial paid illness or accident leave shall be granted by the District. When a member of the bargaining unit has exhausted all available sick leave, including accumulated sick leave, and continues to be absent on account of illness or accident for a period beyond the one hundred (100) work day period provided immediately above and the member of the bargaining unit is not medically able to resume the duties of his or her position, the member shall no longer be employed by the District but shall be placed on a re-employment list for a period of twenty-four (24) months if the employee is on probationary status, or for a period of thirty-nine (39) months if the member is on permanent status. The twenty-four (24) or thirty-nine (39) month period shall commence at the expiration of the one hundred (100) work day

period of partial paid sick leave.

When the member is medically able, as determined by a physician selected or agreed to by the District, during the twenty-four (24) month or thirty-nine (39) month period, the member shall be returned to employment in a position for which he or she is credentialed and qualified. If the member does not return to work during the twenty-four (24) month or thirty-nine (39) month period, the member shall be taken off the re- employment list and shall lose all re-employment rights to the District.

- 7.2.5 An illness leave of absence with pay shall be granted only after certification of the disability has been received by Human Resources from the unit member's physician or licensed health practitioner. Verification certifying the disability and inability to perform regular assigned duties must be submitted on the District's form, stating the expected date of delivery and period of disability. Monthly statements from the unit member's physician are required as to whether the unit member continues to be disabled and unable to perform the required duties of the position. Leave shall begin whenever the unit member is physically disabled to the point where the normal duties required of the position cannot be carried on or performed effectively, and shall be continued only for the length of the period of such physical disability. Unit members who remain on duty during pregnancy shall be required to perform all duties and responsibilities as established for the assignment.
- 7.2.6 To be eligible to apply for sick leave absence with pay, the unit member shall be in paid status and scheduled for work on the day of absence.
- 7.2.7 Unit members must notify the District of absence as soon as the necessity to be absent becomes known to the unit member but in no instance later than two (2) hours before reporting time on the day of absence. A unit member desiring to cancel a reported absence shall notify the District as soon as possible but no later than two (2) hours prior to reporting on the day of return. The District may waive this requirement in case of an emergency.
- 7.2.8 A verification of illness may be required on District forms.

- 7.2.9 Periodic medical reports may be required during the extended absence of a unit member. Unit members returning to work from illness absence involving surgery, serious illness or extended absence, shall be required to present a physician's release verifying medical permission to return to work including any specifications or restrictions.
 - 7.2.10 At any time during the course of a personal illness or injury absence and upon return from absence, the unit member shall be required to supply such information as may be requested by the District regarding the nature of medical treatment, name and address of attending physician(s), date and time of medical appointment(s), and the place and phone where the employee may be reached and other related information.
 - 7.2.11 If the unit member does not comply with Section 7.2.6 and 7.2.7 of this Article, the unit member may have his/her salary reduced accordingly. (See Section 7.1.1)
 - 7.2.12 Unit members shall be provided with an accounting of accrued leave under Section7.2.2 of this Article by June 30 of each year.

7.3 PREGNANCY DISABILITY LEAVE

- 7.3.1 Unit members are entitled to use sick leave as set forth in Section 7.2 for physical or psychological disabilities caused by or contributed to by pregnancy, miscarriage, childbirth, and recovery there-from or following adoption on the same terms and conditions governing leaves of absence from other illness or medical disability. The length of such leaves shall be determined by the bargaining unit member's physician.
- 7.3.2 Pregnancy disability absence shall be charged to sick leave in the same manner as other illness absences. A unit member shall be eligible for pregnancy disability leave during the period of disability as certified by her physician. When sick leave is expended before she is physically able to return to work, as certified by her physician or practitioner, she is entitled to use additional non-accumulated leave as stated in 7.2.4.

7.4 CHILD REARING LEAVE

A unit member who bears or adopts a child or whose spouse or domestic partner bears or adopts a child may be granted an unpaid Child Rearing Leave (CRL) for a maximum of two (2) years, provided the returning date coincides with a formal grading period or an alternate date consistent with the best interests of students and mutually agreed upon between the member and the Assistant Superintendent of Human Resources (see Article 7.11).

7.5 INDUSTRIAL ACCIDENT AND ILLNESS

Unit members who sustain an injury or illness arising directly out of and in the course and scope of their employment shall be eligible for a maximum of sixty (60) working days paid leave in any one fiscal year. This leave shall not be accumulated from year to year. Industrial accident or illness leave will commence on the first day of absence.

- 7.5.1 Payment for wages lost on any day shall not, when added to an award granted under the Workers' Compensation laws of this State, exceed the unit member's full salary for the month. Industrial accident and illness leave shall be reduced by one day for each day of authorized absence, regardless of a compensation award made under the Workers' Compensation. When an industrial accident or illness leave occurs at a time when the leave will overlap into the next fiscal year, the unit member shall be entitled to only that amount of leave remaining at the end of the fiscal year in which the industrial injury or illness occurred, for the same illness or injury.
- 7.5.2 For any days of absence from duty as a result of the same industrial accident, the unit member shall endorse to the District any wage loss benefit check from the Workers' Compensation Fund which would make the total compensation from both sources exceed 100 percent of the amount the unit member would have received as salary had there been no industrial accident or illness. If the unit member fails to endorse to the District any wage loss disability indemnity check received on account of the industrial accident or illness as provided above, the District shall deduct from the unit member's salary warrant, the amount of such disability indemnity actually paid to and retained by the unit member.

7.5.3

- Industrial accident or illness leave is to be used in lieu of normal sick leave benefits.

 When entitlement to industrial accident or illness leave under this section has been exhausted, entitlement to other sick leave will be used. If, however, the unit member continues to receive temporary disability indemnity under the Workers' Compensation laws of this state at the time of the exhaustion of benefits under this section, the unit member may elect to take as much of the unit member's accumulated and available sick leave, which, when added to the Workers' Compensation award, results in a payment of not more than the member's regular salary. A unit member requesting Industrial Accident and Illness Leave benefits may be required to comply with the medical verification and reporting provisions of the sick leave section of this Article.
- 7.5.4 The District has the right to have the unit member examined by a physician designated by the District to assist in determining the length of time during which the unit member will be temporarily unable to perform assigned duties and the degree to which a disability is attributable to the injury involved.
- 7.5.5 Upon complying with District medical release requirements and receiving District authorization to return to work, a unit member on Industrial Accident or Illness Leave shall be reinstated in a similar position without loss of status or benefits, provided the employee is able to perform the duties of said similar position.

7.6 PERSONAL NECESSITY LEAVE

A maximum of fifteen (15) days of accrued illness and injury leave and additional days authorized by the Donated Illness and Injury Committee, may be used for personal necessity leave, provided that the employee has a leave balance available for use. Employees may use up to fifteen (15) days of accumulated sick leave for personal necessity leave.

The maximum fifteen (15) days of personal necessity may be used for the illness of an immediate family member as defined in Article 7.7.1. If the employee is sick, they must use sick leave. Personal necessity leave is subtracted from accrued illness and injury leave as defined in Article 7.2.2. Illness and injury leave may be accrued and, as noted above, may be

used as personal necessity leave. An employee with fewer than the fifteen (15) days of total accrued illness and injury leave days may only use their available accumulated leave as personal necessity.

This leave shall not be used for matters of personal gain, recreation or vacation. Any employee taking personal necessity leave in excess of three (3) consecutive work days may be asked by Superintendent or designee to sign an affidavit stating that such leave was not used for personal gain, recreation or vacation. Under extraordinary circumstances additional consecutive days may be granted, with justification.

- 7.6.1 Unit members are required to notify the District of Personal Necessity Leave no later than two (2) hours before reporting time on the day of the absence. A unit member desiring to cancel a reported absence shall notify the District as soon as possible, but not later than two (2) hours before reporting time on the day of return. The District may waive this requirement in case of an emergency.
- 7.6.2 The total number of days allowed in one (1) school year for Personal Necessity

 Leave shall not exceed fifteen (15) days and shall not be accumulated from school

 year to school year. Absences in excess of allowable days shall be deducted at full
 salary unless authorized by the Assistant Superintendent, Human Resources in

 consultation with the Federation president.
- 7.6.3 If a unit member wishes to utilize any additional days provided for in Section 7.6 (s) he shall submit the request on a District form to the Payroll Services Office not less than three (3) work days prior to the beginning date of the leave. Absences in excess of allowable days shall be deducted at full salary unless authorized by the Assistant Superintendent Human Resources in consultation with the Federation. Such leaves will be charged against the unit member's sick leave account.

7.7 BEREAVEMENT LEAVE

The District agrees to grant necessary leave of absence on account of the death of any member of the immediate family of the bargaining unit member. Additional days may be authorized by the Leave Committee.

- 7.7.1 A unit member shall be entitled to a maximum of five (5) days leave of absence at the unit member's regular rate of pay on account of death of the following immediate family members: Spouse, domestic partner (as designated in Article 11.5), fiancé, mother (in-law or step), father (in-law or step), grandparents (in-law or step), son (in-law or step), daughter (in-law or step), grandchild (in-law or step), brother (in-law or step), sister (in-law or step), legally placed foster children or any relative living in the immediate household of the employee.
- 7.7.2 A unit member shall be entitled to a maximum of three (3) days leave of absence at the unit member's regular rate of pay on account of death of the following family members: aunt, uncle, or foster parent.
- 7.7.3 Employees who utilize bereavement leave will be required to indicate on the absence report (PERS-14c) the relative by name and relationship.
- 7.7.4 Domestic partners (as designated in 11.5) shall be limited to the same family members as named in 7.7.1.
- 7.7.5 Unit members shall be required to contact the District not later than two (2) hours before reporting time on the day of their absence to request leave. A unit member desiring to cancel a reported absence shall notify the District as soon as possible, but not later than two (2) hours before reporting time on the day of return. The District may waive notification requirement in the event of an emergency.

7.8 JURY DUTY

The District agrees to grant to unit members regularly called for jury duty in the manner provided by law, leave of absence without loss of pay for time the unit member is required to perform jury duty during the unit member's regularly assigned working hours. Unit members

called for jury duty must notify the District of service dates upon receiving said notice from officers of the Court. The District shall pay the unit member the difference, if any, between the unit member's regular rate of pay and the amount received for jury duty, less meals, travel, and parking allowances. Unit members are required to return to work during any day in which jury duty services are not required. The District may require verification of jury duty time prior to or subsequent to providing jury duty compensation. This leave provision does not include voluntary service on a grand jury.

7.9 SABBATICAL LEAVE

While the District and the Federation support the concept of sabbatical leaves, and given the fiscal uncertainties of the State, Article 7.9 will be suspended for the life of this Agreement unless otherwise determined by both parties.

- 7.9.1 Purpose: Sabbatical leaves of absence may be granted to unit members for one of two reasons:
 - 7.9.1.1 Observations requiring travel when such observations and travel are connected with a well thought-out research project designed to give data from which conclusions and recommendations may be drawn for improvement of instruction, curriculum and/or administration which will benefit the students and schools of the District. (Examples of such research projects include nationwide observation tours of schools employing educational television, team teaching, programmed teaching techniques, obtaining firsthand knowledge of the peoples and customs of other lands, etc.) Such observations may be made within the United States and/or foreign countries.

The applicant, for such a leave, must submit a travel itinerary along with an outline of what and how observations are to be made, as well as what other tentative arrangements have been made. If data forms will be utilized, samples shall be included in the application.

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7.9.1.2 Study at a college or university, if such study is related to the applicant's teaching field or a field in which the District has need for more trained certificated personnel. The applicant for such a leave shall submit a program of study as well as a brief statement explaining how the completion of such a program will benefit the schools and students of the\ District. Such program must include a full load of at least fifteen (15) semester hours of upper division work per semester or twelve (12) hours of graduate work, or the equivalent thereof. Where appropriate undergraduate courses are taken as part of graduate work, such courses shall apply toward the twelve (12) semester hour minimum graduate requirement. Any deviation from the approved program that would involve additional lower division courses or non- compliance of the stated requirements shall receive prior approval of the District. Courses which are repeat courses or lower division courses are subject to special review prior to taking the courses. If they are not submitted for approval prior to being taken, they are automatically disapproved. The applicant for such leave shall submit a program of study delineating the number of units and the level of courses.

7.9.2 Eligibility

- 7.9.2.1 To be eligible for a Sabbatical Leave, the unit member must have served at least seven (7) consecutive years as a regular full-time certificated employee of the District. Service of at least seventy-five (75) percent of the contract days in each year count as a full school year.
- 7.9.2.2 Leaves of absence do not cause interruption of service for this purpose, but time spent on such leaves may not be counted toward the requirement of seven years.
- 7.9.2.3 After a unit member has had a Sabbatical Leave, an additional seven consecutive years must be served before becoming eligible for another

739	ARTICLE VII –	LEAVE PROVISIONS (continued)
740		Sabbatical Leave. Such service shall be computed in accordance with
741		Section 7.9.2.1 above.
742		7.9.2.4 The number of unit members absent on Sabbatical Leave at any one time
743		shall not exceed one-and-one-half (1½) percent of the total number of
744		members in the unit.
745		7.9.2.5 The Superintendent shall not recommend for approval a Sabbatical Leave of
746		absence unless the services of the applicant are satisfactory.
747	7.9.3	Length of Leave
748		Sabbatical leaves shall not be less than one (1) semester nor more than two (2)
749		semesters in duration. Two (2) semester sabbaticals must be continuous and may be
750		taken over a two (2) year school period.
751	7.9.4	Application Procedure
752		7.9.4.1 Applications for Sabbatical Leave must be made in writing and shall include
753		all information stipulated in Section 7.9.1 of this Article. The application shall
754		be submitted to the Human Resources Department not later than March 1 of
755		the school year preceding the intended leave.
756		7.9.4.2 Applications must include a complete outline of the proposed leave program
757		and a statement of how the program will benefit the schools and pupils of the
758		District in accordance with Section 7.9.1 of this Article.
759		7.9.4.3 The Reviewing Committee shall make recommendations to the Board of
760		Education for approval.
761	7.9.5	<u>Compensation</u>
762		7.9.5.1 Compensation for the unit member on Sabbatical Leave shall be one-half
763		(1/2) of the regular teacher's salary which would have been received had
764		he/she remained in active service. The unit member shall receive fifty (50)
765		percent of the Health and Welfare benefits as set forth in section 11.2 of this
766		Agreement.

- 7.9.5.2 Unit members who desire to receive salary allowance while on Sabbatical Leave must furnish a suitable bond indemnifying the District for any salary paid the unit member during the period of the Sabbatical Leave in the event the unit member fails to return to render two (2) full years of service to the District following the termination of the Sabbatical Leave; or in the event the unit member fails satisfactorily to carry out the program of study or the itinerary of the trip approved; or in the event the comprehensive report is not submitted within one hundred and twenty (120) days after return to service, or official transcripts are not submitted within forty-five (45) days after return to service. Unit members who do not desire to furnish a bond and receive salary while on Sabbatical Leave shall be paid in two equal annual installments as:
 - A. At the end of the first year of service after the unit member's return to duty, the District shall release the first (1st) installment upon receipt of a Board of Education resolution authorizing the payment of said installment and including an affirmative statement to the effect that the unit member has completed one year of service and fulfilled all other legal requirements.
 - B. At the end of the second (2nd) year of service, a similar procedure of the second (2nd) and shall be followed authorizing payment of the second (2nd) and final installment.

7.9.6 Return from Leave

7.9.6.1 The unit member shall, within the time prescribed in Section 7.9.5.2, submit a comprehensive report to the Human Resources Department certifying the successful fulfillment of the terms and conditions under which the leave was granted. This comprehensive report shall include:

794	ARTIC	ARTICLE VII – LEAVE PROVISIONS (continued)			
795				A.	Formal Study Leave. An official transcript showing all courses
796					completed and/or degrees earned and a copy of all pertinent
797					materials developed during the leave.
798				B.	Travel Leave. A written report including a complete travel itinerary
799					and a complete file of all pertinent materials collected and/or
800					developed during the leave.
801				C.	A recommendation for use within the District of all of the materials
802					collected and developed.
803			7.9.6.2	The	e following rights will be granted to the unit member upon return from
804				Sal	bbatical Leave provided that all the conditions set forth in Section 7.9.6.1
805				hav	ve been met:
806				A.	The unit member shall return to a position comparable to that held when
807					the Sabbatical Leave was taken.
808				В.	The unit member shall progress on the salary schedule in accordance
809					with the rules and regulations established for experience credit on the
810					salary schedule.
811				C.	The Sabbatical Leave shall count as service towards retirement provided
812					that STRS accepts said credit.
813		7.9.7	<u>Failure</u>	to F	Return or Observe the Sabbatical Leave Plan
814			7.9.7.1	If th	ne terms and conditions under which the Sabbatical Leave was granted
815				are	not fulfilled, the unit member may be penalized by action of the Board
816				aga	ainst the Indemnity Bond or the withholding of payment under Section
817				7.9	2.5.2 (A), (B) of this Article.
818	7.10	MILITA	ARY LEA	<u>VE</u>	
819		Unit m	embers a	are e	entitled to Military Leave as mandated by the EDUCATION CODE and the
820		MILITA	AND AND	\/ =	TERANS' CODE

ARTICLE VII – LEAVE PROVISIONS (continued)

7.11 OTHER LEAVES WITHOUT PAY

A bargaining unit member may apply for, and the District may grant, a leave without compensation, increment, seniority or tenure credit, for a period of three (3) school years for the following purposes: volunteer service organizations (such as, but not limited to, Peace Corps, Vista), care for a member of the immediate family who is ill, long term illness of the unit member, service in an elected public office, adoption of a child, parental responsibilities, professional study, research or compelling personal need.

- 7.12 A unit member may apply and the District may grant a partial leave without pay when job sharing or teaching part time without loss of increment or seniority for a period not to exceed three (3) school years.
- Upon request of a bargaining unit member, based on compelling, extraordinary circumstances, the District may extend the leave authorized under Section 7.11 or Section 7.12.
- The applications for and granting of such leaves of absence shall be in writing. In addition, a
 unit member on such leave shall notify the Human Resources Department by March 1 of the
 school year as to an intent to return to employment in the District. Failure to notify the District
 by this date shall be considered an irrevocable resignation from the District.

7.15 DONATED SICK LEAVE FOR CATASTROPHIC ILLNESS AND ACCIDENTS

- Employees who are eligible for membership in LFT, CSEA and ALSA may participate.
 - Any employee in one of the above groups may donate up to 10 days (80 hours)
 provided they have accrued at least 20 days of unused sick leave.
 - Part time employees may also donate and receive sick leave days on an hour-forhour basis.
- For the purposes of calculation, all full-time employees will be considered eight-hour employees.

ARTICLE VII – LEAVE PROVISIONS (continued)

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- Donated sick leave days may be used retroactively up to 20 workdays from the receipt of the donation in Payroll Services. This limit may be extended under extenuating circumstances approved by the committee.
 - A recipient may receive no more than 100 donated days per illness.
 - This Donated Sick Leave Plan replaces all existing donated sick leave plans.
 - The Donated Sick Leave Committee will review anonymous requests for catastrophic illnesses and accidents. If the committee deadlocks on approving eligibility for donated sick leave, the Assistant Superintendent, Human Resources will serve as the tie breaker.
 - Employees requesting donated sick leave must provide the exact information regarding illness or accident which will be distributed to the committee by Payroll Services.
 - The employee's name, will be circulated by the respective employee organization to eligible employees for donations, provided the employee grants express written consent to release his/her name. Otherwise, the organization will describe the need without the employee's name.
 - Employees donating sick leave should use the back of the Absence Reporting Form to make a donation.
 - Employees married to or in a domestic partnership with a Lompoc Unified School District employee may donate an unlimited amount of sick leave to their spouse/partner after the receiving spouse/partner has used all of their own sick leave. The donating spouse/partner must maintain a balance of ten (10) days.

ARTICLE VIII - EMPLOYEE SAFETY CONDITIONS

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- 872 8.1 The District will make every attempt to provide safe working conditions.
 - 8.1.1 Employees who feel they are being required to work under unsafe conditions or perform Tasks which endanger their health and/or safety shall report such conditions to the site administrator. The site administrator will take appropriate action as soon as feasible to correct the unsafe condition.
 - 8.1.2 It is also agreed that employees are responsible for cooperating with all aspects of safety and health programs, including compliance with all rules and regulations, and for continuously practicing safety while performing their duties.
 - 8.1.3 Verified claims for destruction or damage to personal items of employees while in the line of duty may be reimbursed to the employee in accordance with the law.
 - Any teacher who is threatened with bodily harm or who suffers bodily harm by an individual or group while carrying out his/her assigned duties shall promptly make a report to the principal who shall inform the Superintendent and the designated law enforcement authority.
 - 8.2.1 In any reported assault case the District shall:
 - A. Inform the teacher of his/her rights under the law in connection with assault, and
 - B. Pursue appropriate assistance in accordance with applicable law for any assault upon the teacher while acting in the discharge of his/her duties.
 - The District and the Federation agree to establish a District-wide Employee Safety

 Committee made up of Federation representatives, District administrators and
 representatives of the classified bargaining unit. Current laws and regulations will be
 reviewed and recommendations will be made for changes in Board Policy and Administrative
 Regulations. A report of findings will include relevant law, policies, regulations and
 procedures, as well as a means to educate and inform all interested parties.
 - 8.3.1 Additionally, an Employee Safety Committee shall be established at all school sites with the responsibility of maintaining a safe environment for students and employees consistent with the District adopted Safe School Plan.

899	<u>ARTICI</u>	LE VIII -	EMPLOYEE SAFETY CONDITIONS (continued)	
900	8.4	The District agrees to comply with all laws and policies regarding sexual harassment.		
901	8.5	Upon request from the unit member, each non-air-conditioned classroom and/or workspace		
902		shall be	e provided with one or two fans to help circulate the air throughout the	
903		classro	om/workspace.	
904	8.6	Rights	and responsibilities of Teachers to Suspend Students, as Outlined in Education Code	
905		48910		
906		8.6.1	A unit member may suspend a student from class for the day of the suspension and	
907			the following day for any act that disrupts or diminishes the education process. As	
908			soon as possible, the unit member shall ask the parent or guardian of the student to	
909			attend a parent teacher conference regarding the suspension. A school administrator	
910			shall attend the conference if the unit member or the parent or guardian so requests.	
911		8.6.2	The unit member shall immediately report the suspension to the site administrator in	
912			charge of discipline of that student.	
913		8.6.3	The student shall not be returned to the class during the period of suspension without	
914			the express permission of the unit member who initiated the suspension.	
915		8.6.4	The suspended student shall not be placed in another regular class during the period	
916			of the suspension. (If the student is assigned more than one (1) class per day, this	
917			shall apply only to the classes scheduled during the same time as the class from	
918			which the student was suspended.)	
919	8.7	Rights	and Responsibilities Regarding Notification to Unit Members of Students with a History	
920		of Viole	ent Behavior Per Education Cide 49079	
921		8.7.1	Within the (10) school days, the District shall notify in writing, outside of the student	
922			management system, all unit members in direct contact with a student with a history	
923			of violent behavior that has occurred within the last three (3) years. For the purposes	
924			of this Section, violent behavior shall be defined as any act that involves a serious	
925			threat or bodily harm to a staff member or involves the use of a deadly weapon, as	
926			per Education Code 48915(a)1(E) and 48915(c).	

ARTICLE VIII - EMPLOYEE SAFETY CONDITIONS	(continued)
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928 8.7.2 Any information received by a unit member pursuant to this section shall be received 929 in confidence for the limited purpose for which it was provided and shall not be further 930 disseminated by the unit member.

ARTICLE IX - HOURS

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- 9.1 The school year for unit members shall be as enumerated in Section 9.3.9. The annual calendar shall be determined by the Calendar Committee, which includes representatives from LFT, CSEA, and the District, and shall be presented for adoption to the Board of Education. The Committee shall work collaboratively to create two contiguous work year calendars that include District holidays, spring and winter recesses, professional learning days, and the start/end of the school year. The Committee shall meet every year to create the out-year calendar such that there is always a two-year calendar in place. In the event that the parties cannot agree on the work-year calendar by December 1st, the District shall adopt a tentative calendar which will provide a guaranteed start date.
 - Unit members shall serve as assigned by the District and perform such tasks during the work day that will ensure the effective operation of the school. Assignment of student supervision during the work day shall be scheduled collaboratively between the Leadership Team at the elementary level, or the Department Chair(s) and Administrator(s) at the secondary level. Duty assignments shall be assigned equitably among all members unless program requirements prohibit such compliance.
 - 9.2.1 Bargaining unit members will be provided access to their classrooms or workstations fourteen (14) days prior to their report date.

9.3 WORK DAYS

Because unit members are expected to provide a professional service, daily hours of work cannot be precisely determined in advance. The Federation and District agree the following guidelines shall be followed in determining the length of a work day:

9.3.1 Unit members must meet the minimum hours of work required by the Education Code and Title V. Unit members must be on duty at the school site at least 20 minutes before the tardy bell of the unit member's assigned work day.

- 9.3.2 Unit members must be present on the work site while students are in attendance a minimum of ten (10) minutes after the last bell to ensure the safety and orderly dismissal of students, and when involved in other professional responsibilities which include but are not limited to: established preparation periods; meetings with other staff members, students, or parents which require the unit member's attendance; assigned supervision activities, professional learning days, Back-to-School and Open House activities; faculty meetings and department meetings; and for assigned co-curricular and extra-curricular activities.
 - 9.3.3 The professional responsibilities for an Independent Study teacher shall include the activities enumerated in 9.3. The professional workday for Independent Study Teachers shall be the same as that which is enumerated in 9.3.1 and 9.3.2. Mission Valley's professional work day shall mirror the work day at the site on which they are housed.
 - 9.3.4 Site administrators may require unit members to attend two mandatory staff meetings per month, one lasting no longer than 60 minutes and one lasting no longer than 40 minutes. If an employee needs to be absent from a mandatory staff meeting, the employee needs to inform their principal of the reason prior to the meeting or, in case of emergency, within 24 hours after the meeting. Employees who are absent from any meeting are responsible for the information shared at the missed meeting. A draft of meeting agendas for staff meetings, common minimum days, and professional learning communities will be sent to unit members at least 24 hours prior to the meeting (excluding weekends, holidays, and non-work days).
- 9.3.5 Unit members may be assigned leadership and supervision responsibilities for student organizations and activities. Mutual consent shall be required for assignment to the supervision of dances, rooter buses, and athletic events.
- 9.3.6 Supervision, proctoring and extracurricular assignments shall be made on an equitable basis.

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985 9.3.7 Variations in hours may be approved by mutual consent of the unit member, LFT,

986 immediate supervisor and the Superintendent's Designee with the following written

987 agreement:

Employee name

• Start / End Date / duration

• Site

• Signature of all parties

The agreement is placed in the unit member's personnel file and the agreement's duration is no more than one school year. The agreement can be renewed with mutual consent of the unit member, LFT, immediate supervisor, and the Superintendent's Designee.

9.3.8 The total number of assigned annual days of work for unit members are as follows:

		2021-22	
A.	Activity Directors	195	
B.	Agriculture Teachers	210	
C.	Aquarium Director	210	
D.	Athletic Directors	200	
E.	Athletic Trainer	195	
F.	Behaviorists	206	
G.	Counselors and SEL Counselors	195	
Н.	District Lead Nurse	210	
I.	Educational Tech Media Specialist	195	
J.	Instructional Coaches	185	
K.	Nurses	195	
L.	Part Time Support Teacher	180	
M.	Psychologists	206	
N.	School Social Workers	206	
Ο.	Speech Therapists	195	
P.	Program Specialist	195	
Q.	Teachers (Regular Classroom)	185	
R.	Teachers (Special Education)	188	These three additional days shall be non-pupil days that fall within the beginning and the end date of the 185-certificated teacher work year.
S.	Teachers (New to District)	185 +2	Will serve two additional days prior to the regular teacher contract to participate in New Teacher Orientation. Those attending will receive substitute pay for those extra days.
T.	Teacher Support Providers	190	

- 997 9.3.9 Additional days may be approved by mutual agreement of the unit member, the

 998 District, and the Lompoc Federation of Teachers (LFT). These additional days will be

 999 compensated at the unit member's daily rate.
 - 9.3.10 Ten (10) work days' notice shall be provided to unit members if their attendance is expected at an IEP or 504 meeting. In the event an IEP or 504 meeting needs to be rescheduled, the IEP or 504 team shall make a good faith attempt to agree on a new date/time for the rescheduled meeting. In the event that fewer than ten (10) work days' notice is given for an IEP or 504 meeting held outside the regular work day, there shall be no evaluative penalty for a unit member who is unable to attend.

9.4 PROFESSIONAL LEARNING DAYS

Attendance at Professional Learning Days is mandatory for all unit members. Unit members utilizing any type of leave must report the absence and state "No Sub Required."

9.4.1 An annual Professional Learning Day schedule for nurses, including the fulfillment of CPR requirements, shall be developed by the lead nurse, in collaboration with the District.

9.5 OPTIONAL CLASSROOM PREPARATION HOURS

- 9.5.1 A maximum of two (2) days [cumulative based on a six (6) hour day] shall be made available to bargaining unit members assigned to K-6 school sites who do not have extended contracts for classroom preparation prior to the start of the contractual work year. Hours will be paid at the substitute rate of pay. Time sheets for work completed shall be turned in at the school site to the appropriate administrator on or before the last working day in September.
- 9.5.2 A maximum of two days [cumulative based on a six (6) hour day] shall be made available to bargaining unit members assigned to secondary school sites who do not have extended contracts for classroom preparation at the substitute rate of pay. Time sheets for work completed shall be turned in at the school site to the appropriate administrator on or before the last working day in September.

9.5.3 Scheduling Secondary Students with Disabilities

Secondary Special Education FTEs may earn ½ day of extra pay for the purposes of scheduling students prior to the start of the school year. Rate of pay is equal to the unit member's normal daily rate. This payment is restricted to unit members performing the duty.

9.6 CLASSROOM SUBSTITUTE COVERAGE

Compensation/equivalent time shall be paid if the absence is reported through the substitute management system or approved by administration.

9.6.1 SECONDARY SUBSTITUTE COVERAGE

If a middle or high school secondary unit member substitutes in a classroom during their prep period, or absorbs a class into their regular class period(s), or is not provided with a substitute teacher in the event of a teacher absence in a General Education/Special Education co-teaching or in-class support (ICS) class; then that teacher shall be paid 3/7th of the substitute daily rate for each period of substitution and/or absorption. The teacher may choose to accrue equivalent time rather than receive pay, depending on the funding source. Six (6) periods of equivalent time will be the equivalent of one (1) workday.

- A. If a unit member is directed to substitute or absorb a class, they shall not be required to provide coverage for more than five (5) periods in one school day (i.e., more than 15/7th in one day).
- B. A unit member who volunteers to substitute or absorb a class shall have no cap on the number of periods or classes for which they provide coverage.
- C. Site administrators may exercise discretion in instances where excessive substituting may interfere with student learning.
- D. Substitute coverage opportunities shall be provided equitably among volunteers, prior to any volunteer being asked to provide substitute coverage for more than five (5) periods in a day.

9.6.2 CLASS SUBSTITUTE COVERAGE, Grades K-3, Maple and Dr. Bob Forinash Community Day School, Adult Transition Program.

If no substitute available, class may be divided:	Each receiving teacher is compensated:
Between 2 teachers	½ day substitute pay or ½ day equivalent time
If whole class is sent to one teacher	1 full day of substitute pay or 1 day equivalent time
Or other mutually agreed upon plan	Proportionately equal to 1 day of sub pay or equivalent time

CLASS SUBSTITUTE COVERAGE, Grades 4 - 6

If no substitute available, class may be divided:	Each receiving teacher is compensated:
Among 3 teachers	½ day substitute pay or ½ day equivalent time
Between 2 teachers	3/4 day substitute pay or 3/4 day equivalent time
Or other mutually agreed upon plan	Proportionately equal to 1.5 days of sub pay or equivalent time

9.6.3 EQUIVALENT TIME

Equivalent time should be used under the same rules as sick leave, family medical leave or personal necessity leave; it should not be used for vacations (Articles 7.2 and 7.6). Unit members may use up to five (5) days of accrued equivalent time per year, or more if approved by the Leave Committee. There is no limit on the amount of equivalent time that can be accrued. The teacher has the option of cashing out equivalent time yearly at the substitute rate of pay.

9.6.4 PROTOCOL FOR SUBSTITUTE COVERAGE

A. ELEMENTARY SUBSTITUTE COVERAGE PROTOCOL

If a substitute teacher cannot be procured to cover an elementary teacher absence, the following protocol shall be used:

 The school site shall ask for volunteers to substitute or split the uncovered class between teachers.

1069	ARTICLE IX -	CLE IX – HOURS (continued)		
1070		2)	If there are no volunteers to substitute or split the class, staff shall be	
1071			assigned to substitute in the following order, by rotation starting where	
1072			left off previously:	
1073			a. Part-Time Support Teacher	
1074			b. Classes shall be split between teachers	
1075			c. Elementary P.E. Teacher	
1076			d. K-3 Literacy Specialist	
1077			e. Site-level Administrator	
1078			f. Elementary VAPA Teacher	
1079			g. SEL Counselor	
1080		3)	Site administrators may exercise discretion in instances where excessive	
1081			substitution may interfere with student learning.	
1082		B. SE	CONDARY SUBSTITUTE COVERAGE PROTOCOL	
1083		lf a	a substitute teacher cannot be procured to cover a secondary teacher	
1084		ab	sence, the following protocol shall be used:	
1085		1)	The school site shall ask for volunteers to substitute during their	
1086			preparation period or to absorb the class into their regularly taught class.	
1087		2)	If there are no volunteers, staff shall be assigned to cover the class in the	
1088			following order (not a rotation):	
1089		3)	Teachers on their preparation period	
1090		4)	Teachers who, due to class size or available space, can absorb a class	
1091			or classes into their regularly taught class	
1092		5)	Site-level Administrators	
1093		6)	Counselors (including SEL Counselors)9.6.5 There shall be no penalty,	
1094			including for evaluation purposes, for unit members who decline to	
1095			substitute or absorb/split classes when asked to volunteer to do so.	
1096	9.6.6	When a un	it member who is not a classroom Elementary Teacher substitutes for an	
1097		uncovered	elementary class, that unit member is excused from all other regular	
1098		duties for t	he day and will not receive the additional compensation outlined in Article	
1099		9.6.2.		

ARTICLE IX - HOURS (continued) 1100 1101 9.6.7 It shall not be considered a violation of this agreement for District certificated personnel to substitute in times of urgent need. 1102 <u>SUBSTITUTE PROCEDURE FOR ELEMENTARY</u> 4th – 6th GRADE PHYSICAL 9.6.8 1103 **EDUCATION** 1104 A. If a 4th, 5th or 6th grade teacher loses the P.E. instruction provided for in 1105 Article 9.8 (Teaching Time), thereby putting them over their contact minutes, 1106 it should be considered that they are substituting for the P.E. teacher and be 1107 1108 compensated like a secondary teacher who substitutes for another teacher during their prep. They can choose either to receive pay (3/7 of the substitute 1109 pay) or Equivalent Time. 1110 B. Since TK-3rd grade teachers are not over their contracted minutes the above 1111 does not apply. 1112 9.7 DUTY-FREE LUNCH 1113 All unit members shall have a continuous thirty (30) minute, duty-free lunch period exclusive 1114 of Time passing to and from their classes and exclusive of any required meetings. A duty-free 1115 1116 lunch shall be defined as thirty (30) minute rest period, free from all duties and responsibilities connected with the instruction and supervision of students in any way. During this time, unit 1117 members may leave the school site. 1118 1119 9.8 TEACHING TIME The daily teaching time, which excludes preparation periods, student passing and student 1120 break time required of a regular classroom teacher shall be as indicated below or such 1121

	<u>Daily Minutes</u>
Grades TK-3 K-3 Literacy Specialists	288
Grades 4 – 6 *** Elementary PE Teachers Elementary VAPA Teachers	294
Grades 7 - 8	280
Grades 9 - 12	288

greater minutes as may be specified in the Education Code in order to qualify for full funding.

1123	ARTIC	LE IX –	HOURS (continued)		
1124		***	In order to meet the yearly instructional minutes, the District shall provide students in		
1125			grades 4, 5, and 6, 80 minutes weekly of P.E. instruction.		
1126		9.8.1	For the first three (3) weeks of school TK / K will be on a modified daily 200-minute		
1127			schedule. Full day TK / K starts on the first school day of the fourth (4th) week of		
1128			school. This date is to be placed on the District calendar.		
1129		9.8.2	Additional minutes may be required with the mutual agreement of the unit member		
1130			and site administrator and mutual consent of the District and the Federation.		
1131		9.8.3	Teachers shall be required to sign out if they leave before the end of their minimum		
1132			duty hours.		
1133	9.9	SECO	NDARY TEACHERS WORKING BEYOND CONTACT MINUTES		
1134		A unit ı	member assigned an additional instructional period, in place of a preparation period,		
1135	shall be paid an additional 1/6 (16.2%) of their salary (minus student-free days) for the				
1136		duratio	on of the additional assignment. The unit member shall be available as necessary for all		
1137		classrc	om responsibilities, which includes but is not limited to parent/student conferences,		
1138		IEPs, r	meetings with supervisors, staff meetings, etc.		
1139		9.9.1	TRADITIONAL SECTIONS (7/7ths)		
1140			A unit member may accept a 7th instructional period, for which the unit member is		
1141			Instructing assigned students on a daily basis as the teacher of record, provided that		
1142			the unit member is qualified.		
1143		9.9.2	NON-TRADITIONAL SECTIONS (7/7ths)		
1144			In those instances in which the site administration team intends to create a non-		
1145			traditional section as a 7/7th, in order to serve the needs of a group of students, the		
1146			general responsibilities for this non-traditional section shall be developed by the site		
1147			administration in consultation with the Federation to ensure that the level of		
1148			responsibility and overall accountability shall be the equivalent of a traditional		
1149			section. The final decision rests with the Principal.		

9.10 MINIMUM DAYS

Each school site has eight (8) minimum days available for professional learning and curriculum planning. Other activities including report card preparation, may take place as determined by the principal in consultation with the faculty.

9.11 MINIMUM DAYS FOR CONFERENCES

During Fall conferences, teachers are required to schedule a meeting with all parents.

During Spring conferences teachers in grades TK–3 are required to schedule a meeting with all parents. Teachers in grades 4, 5, and 6 are required to have contact with all parents. The contact may be by telephone, written letter, e-mail and/or by conference.

Ten (10) minimum days will be scheduled for parent/teacher conferences at grades TK-6.

9.12 PREPARATION/CONFERENCE PERIODS

Each full-time regular classroom teacher in grades TK-12, including Elementary PE and Elementary VAPA teachers, shall be afforded a preparation and conference period, except when there are school assemblies, emergency drills, emergencies or proctoring state or federally mandated assessments. Preparation and conference periods shall be used for professional job-related work which will include preparation for classes, preparation of teaching materials, presentation of or attendance at demonstration lessons, faculty meetings, and conferences with administrators, other employees, counselors, students or parents. A preparation period shall be a regular period in length at the high school and middle school level. A preparation period at the elementary level shall not exceed forty (40) minutes in length and shall vary to allow primary and intermediate teachers to leave at the same time.

1172 9.13 PUPIL-FREE DAYS

On days when unit members are scheduled to work but pupils are not scheduled to be present, the minimum duty hours shall be not less than set forth in Section 9.3 of this Article.

9.14 PART TIME UNIT MEMBERS

Part-time unit members may be assigned supervision and leadership responsibilities and may be required to attend staff meetings, professional learning, and curriculum planning activities.

9.15 RAINY DAYS

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On days that elementary teachers have been placed on rainy day schedule by the principal and have supervised students during normal break time, the teacher may leave at the conclusion of the student day as long as there are no scheduled meetings, collaboration, SST's, IEP's and/or professional learning.

9.16 DEPARTMENT CHAIR RELEASE TIME

Five (5) periods of release time for department chairpersons shall be provided at each secondary school exclusive of Maple Continuation School. Said release time shall be assigned to the Math, English, Science, Social Science, and Special Education Departments.

9.17 <u>INSTRUCTIONAL MINUTES</u>

Schools may elect to average their required daily minutes over a ten (10) day period in order to create time for collaboration:

- A. with the approval of a sixty-seven percent (67%) majority of those who vote provided there is at least sixty percent (60%) of total staff voting.
- B. voting will take place by secret ballot.
- C. the plan, including the purpose of the scheduled activities, is developed collaboratively with staff and administration.
- D. any classroom teacher can request a re-vote to be effective for the following school year.
 However, only one (1) re-vote can take place during any school year and must take place between March 1 and May 1 of the current school year.
- E. for schools that bank minutes for collaboration time, collaboration time shall not exceed the total number of banked minutes.
- F. changes to instructional minutes must be approved by the District and the Federation.

1202 9.18 BANKED COLLABORATION TIME

At those sites where teachers have elected to "bank" collaborative minutes by working longer days in exchange for collaborative time, the following framework shall apply for the use of that time:

1206	<u>ARTICI</u>	LE I	<u>X – HOURS</u> (continued)
1207		1)	Collaboration time shall focus primarily on student academic achievement and shall
1208			follow the Professional Learning Community (PLC) Model.
1209		2)	Each building leadership team shall work in collaboration together with the principal and
1210			their respective colleagues to develop specifics concerning PLC protocols, expectations
1211			and agendas for collaboration time.
1212		3)	Examples of PLC activities that would focus on student academic achievement could
1213			include (but are not limited to):
1214			Creating common unit and/or daily lesson plans; common formative/summative
1215			assessments and pacing guides tied to Common Core Standards; systems to track
1216			individual student progress, interventions, acceleration, and to support English Language
1217			Learners/
1218			Examining student work and standardized test scores to monitor student progress.
1219			Collaborative sharing of proven best practices and discussion of effective classroom
1220			management strategies, and grade level/department items.
1221		4)	Sites will have the flexibility to determine by a vote of the certificated staff whether staff
1222			meetings can be held within the defined collaboration time, by a 67% majority vote.
1223	9.19	SIT	E-INITIATED MODIFICATION OF WORKING CONDITIONS
1224		Sch	nools may, with a fifty-one percent (51%) majority of those voting, elect to modify working
1225		cor	nditions excluding duty assignments, safety issues, and any issues beyond the site's
1226		cor	ntrol.
1227	9.20	In r	ecognition for additional duties performed throughout the school year, on the last working
1228		day	of the school year, the site administrator may allow unit members to leave when all
1229		pro	fessional duties are complete.
1230	9.21	<u>SU</u>	BSTITUTE LESSON PLANS
1231		In t	he event of a teacher's absence, the teacher shall supply standards-based lesson plans
1232		for	the substitute, appropriate to the subject matter, grade level, and expected duration of the
1233		tea	cher's absence, no later than 20 minutes before the start of school. All teachers shall

provide three (3) days of emergency lesson plans by the end of August and updated as they are used throughout the year. If the unit member is unable to provide lesson plans, due to unforeseen circumstances, the three days of emergency lesson plans shall be available.

9.22 <u>INDIVIDUALIZED EDUCATION PLANS (IEPs) RELEASE TIME</u>

A minimum of one (1) day per 40 or fewer students on IEPs, per site, shall be provided during the months of August through May for Special Ed and General Ed substitute release time.

The District shall prioritize scheduling IEPs during the work day. Exceptions to this provision will be determined by mutual agreement between the Federation and the District.

Example:

Students on IEPs	Release days per month, per site
1-40	1
41-80	2
81-120	3

IEP substitute release day ratios will continue to follow the same pattern should enrollment of students on IEPs increase beyond what is included in the table above.

ARTICLE X – CLASS SIZE

10.1 The following class size ranges per classroom will be used to determine staffing.

10.1.1 Elementary

Grade	Class Size Range	Extra Support
TK / K	20 to 22	At 23 students the teacher receives \$548 extra supply funds per every student above 22.
1 – 3	22 to 24	At 25 students the teacher receives \$548 extra supply funds per every student above 24.
4 – 6	30 to 33	At 34 students the teacher receives \$548 extra supply funds per every student above 33.

SDC students become part of the staffing ratio if they, or a compilation of students, are mainstreamed 25% or more of the instructional day of the grade-level teacher's classroom. Grades 4-6 mainstreamed students become part of the staffing ratio, regardless of inclusion time. After the 10th day of school, elementary teachers shall be compensated as outlined below each semester per number of students over the grade level class size range for a minimum of 10 days per semester:

- \$548 per student for the first two (2) students over the class size range
- \$878 per student for the third student over the class size range
- \$1316 per student for the fourth student over the class size range
- \$1865 per student for the fifth student over the class size range
- \$2523 per student for the sixth student over the class size range
 - Any additional students after the sixth will receive the same monies as the sixth student or \$2523.

For TK-3 the class size average per school shall not be higher than 24.

The maximum number of students in a 4-6 grade class shall be 36.

For each Special Education student that is mainstreamed in a non-Special Education classroom 50% (or more) of the instructional day that places a classroom above the negotiated pupil-teacher class size cap, that teacher will receive \$548 Extra Supply Fund monies.

			,
1269		10.1.1.1	There shall not be any Kindergarten/1st grade combination classes.
1270		10.1.1.2	There shall not be any TK/K combination classes.
1271		10.1.1.3	TK/K shall receive 75 minutes of daily extra support.
1272		10.1.1.4	Each Kindergarten site team shall be provided 1 FTE of daily
1273			support, provided the TK support continues to be funded through
1274			LCAP.
1275	10.1.2	Secondary	
1276		The base section	on allocations for secondary schools will be based on a 30.6 students
1277		per FTE ratio.	The allocation ratio will not include additional sections that shall be
1278		provided by the	e District, including Special Education and Department Chairs.
1279		Additional sect	ions beyond the allocation may be added by the District for purposes,
1280		such as, Caree	er Technical Education, Aquarium, Activities and Athletic Director.
1281	10.1.3	Independent S	<u>tudy</u>

For all schools:

ARTICLE X - CLASS SIZE (continued)

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Dept/Grade	Class Size Ranges	7/7 Pay Applies	
Independent Study	28 to 30 students	31-35 students	

Recognizing that Independent Study students require uninterrupted student/teacher

contact time, Independent Study student teacher class size ranges will be as follows:

For high schools:

Student sections per full-time	Total Overage Pay Per Semester
independent study teacher	(applies after the first ten days of the semester)
181-186	\$548
187-192	\$1097
193-198	\$1975
199-204	\$3291
205-210	\$5156

ARTICLE X – CLASS SIZE (continued)

For part-time IS teachers:

The class size range for part-time Independent Study teachers is proportionate based on the teacher's FTE status; e.g. a 0.5 FTE would have a class size range of 14-15 students.

Student Sections Over Maximum	Total Overage Pay Per Semester
Each period of IS has a maximum of 30	(applies after the first ten days of the semester)
student sections	
1-6	\$548
7-12	\$1097
13-18	\$1975
19-24	\$3291
25-30	\$5156

A student section is defined as an individual student's enrollment in an independent study course.

10.1.4 Elementary Combination Classes

 Teachers teaching combination classes would have a class size range per the following table:

Grade Level	Class Size Range
1 - 3	20 - 22
4 - 6	28 - 30

- 2. The maximum number of students for upper grade combos is 30.
- 3. The class size range for a 3-4 combo shall be the same as a 1-3 combo.
- 4. The position of combination teacher would rotate among permanent teachers. Ideally, no first-year teacher, probationary teacher or temporary teacher would be assigned to this position. When there are no permanent teachers at the assigned grade levels, the most senior first year, probationary or temporary teacher would be assigned to the position.

10.2 <u>SPECIAL EDUCATION TEACHER – RESOURCE (RSP) CASELOAD</u>

The District shall attempt to staff below the agreed upon caseload in order to allow for growth.

The caseload of the Resource Teacher (Special Education RSP) shall not exceed 28

1306	ARTIC	<u>LE X – CLASS SIZE</u> (continued)			
1307		students. The Federation and the District shall meet regularly to discuss Special Education			
1308		caseloads and staffing.			
1309		After the 10th day of school, Resource Teachers shall be compensated as outlined below			
1310		each semester per number of students over the caseload cap range for a minimum of 10			
1311		days per semester:			
1312		 \$548 per student for the first two (2) students over the caseload cap 			
1313		 \$878 per student for the third student over the caseload cap 			
1314		 \$1316 per student for the fourth student over the caseload cap 			
1315	10.3	SPEECH AND LANGUAGE THERAPIST			
1316		It is the responsibility of the speech therapist to manage his or her total caseload to a			
1317		maximum of sixty-five (65) students. Assistance in managing such caseloads will be provided			
1318		by the Director of Special Education and Auxiliary Support Services, the speech therapist			
1319		department chairperson and the site principal.			
1320	10.4	SUPPORT SERVICES			
1321		The District recognizes the need to provide support services in the areas of special			
1322		education, nursing, counseling, and psychological services as determined by criteria listed in			
1323		Section 10.1.			
1324		10.4.1 Education Technology Media Service			
1325		The District agrees to provide a District Librarian Education Technology Media			
1326		Specialist to oversee and coordinate education technology media services			
1327		throughout the District.			

1328 <u>ARTICLE X – CLASS SIZE</u> (continued)

10.4.2 Counseling Ratios

Middle School	
1 - 475	1
476 - 713	1.5
714 - 950	2
951 - 1188	2.5
1189 - 1425	3

High School	
1 – 380	1
381 - 570	1.5
571 - 760	2
761 - 950	2.5
951 - 1140	3
1141 - 1330	3.5
1331 - 1520	4
1521 - 1710	4.5

Counseling ratios will continue to follow the same pattern should enrollment increase beyond what is included in the tables above. Counseling ratios will be based on student projections as of May 31st of the current year. Adjustments to these ratios can only be done by mutual agreement between the Federation and the District.

10.4.3 Special Education Teacher – Special Education Paraeducator Ratio

The FTE allocation of Certificated Special Education teachers at a site and Special Education Paraeducators at a site shall be equivalent.

1338	11.1	Unit me	embers will be paid according to the salary schedule attached as Appendix A-1, A-2,
1339		A- 3, A	-4, B, C, D and E.
1340		11.1.1	All employees located on steps that were eliminated are y-rated, or temporarily
1341			frozen, at their current salary amounts.
1342	11.2	In addi	tion, the District will provide for each full-time bargaining unit member currently
1343		enrolle	d in a District provided medical plan, the amount equivalent to the highest individual
1344		plan (fo	or the bargaining unit), or \$8,100, whichever is higher, per year, to be applied to the
1345		medica	al and dental premiums.
1346		11.2.1	For the 2014-15 school year, the Federation and the District agree to offer the Blue
1347			Cross 100% PPO as the highest individual plan. A 90% plan, an 80% plan and a
1348			base plan will also be offered.
1349	11.3	A less	than full-time bargaining unit member shall receive a prorated benefit based on their
1350		annual	ized contractual full-time equivalent (FTE). They may either:
1351		1)	Elect a District medical plan and receive a prorated benefit based on 11.2, or
1352		2)	Not elect a medical plan and receive a benefit up to \$3,936 prorated, that may be
1353			applied to other District plans and/or flex plans.
1354	11.4	Effectiv	ve with the 2006-07 school year, enrollment in one of the District medical plans, as a
1355		single,	is mandatory for all full-time employees. Employees hired prior to July 1, 1994, and
1356		not enr	rolled in a District medical plan and taking the cash-in-lieu of health benefits, are
1357		exemp	t from mandatory enrollment and will receive \$3,936 per year.
1358	11.5	DOME	STIC PARTNERS
1359		The en	nployee and the partner must:
1360		A.	be 18 years of age,
1361		B.	be engaged in a relationship of mutual caring and commitment,
1362		C.	have shared the same residence for a minimum of six months,
1363		D.	must be financially interdependent,

ARTICLE XI - COMPENSATION AND HEALTH AND WELFARE BENEFITS

ARTICLE XI - COMPENSATION AND HEALTH AND WELFARE BENEFITS (continued)

- E. not have any other Domestic Partner and must not have been married or had another

 Domestic Partner within the previous six months of the Affidavit of Domestic

 Partnership, and
- F. not be related to a degree that would prohibit legal marriage.

A completed and signed enrollment or change form as well as a completed, signed and notarized Affidavit of Domestic Partnership are required. Opposite sex when one or the other is age sixty-two (62) or same sex age eighteen (18) and older must provide a copy of the Declaration of Domestic Partnership filed with the California Secretary of State. Domestic Partners and their dependents are not eligible for continuation of coverage under the federal COBRA law.

11.6 <u>NEWLY CREATED POSITIONS</u>

If the District creates any new classification with the bargaining unit during the term of the Agreement, it shall negotiate with the Federation to determine and establish the salary rate, job title and working conditions for the balance of the term of the Agreement. Such a wage determination by the District shall not be subject to Article V - Grievance Procedure.

1380 11.7 Vision insurance will be provided by the District to those employees who are required to carry
1381 coverage by the insurance company. In the case of two family members who are both
1382 employees of the District, one policy will be provided.

ARTICLE XII - EVALUATION PROCEDURES

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- 12.1 Each certificated employee shall be evaluated to determine whether such employee is

 meeting the job responsibilities defined in the applicable job description, and/or defined in

 other actions by the Board and applicable law (see Article 9.3.2 and Article 12.2). Such

 evaluation shall attempt to assess the performance of each with regard to the fulfillment of

 the employee's job responsibilities.
- 1389 12.2 The District may evaluate and assess the performance of each certificated employee as it
 1390 reasonably relates to:
 - A. The California Standards for the Teaching Profession as reflected in the LUSD
 Professional Development Report (PDR).
 - 1. Engaging and supporting all students in learning.
 - 2. Creating and maintaining effective environments for student learning.
 - 3. Understanding and organizing subject matter for student learning.
 - 4. Planning instruction and designing learning experiences for all students.
 - 5. Assessing student learning.
 - 6. Developing as a professional educator.
 - B. The fulfillment of job responsibilities as described within the specified job descriptions (certificated non-instructional personnel).
 - C. The evaluation and assessment of employee performance pursuant to the Stull Act Evaluation Procedure shall not include the use of publishers' norms established by standardized tests.

12.3 PROFESSIONAL DEVELOPMENT REPORT (PDR) NOTIFICATION

Each unit member will be notified no later than September 30th of each year during which the unit member is to receive a regular evaluation, and shall meet with the evaluator no later than October 31st to review the evaluation objectives, guidelines, forms and procedures. The evaluator shall be the unit member's immediate supervisor or other management employee.

This does not negate the role and/or function of the PAR Agreement.

1410	ARTIC	CLE XII - EVALUATION PROCEDURES (continued)			
1411	12.4	TEMPORARY AND PROBATIONARY EMPLOYEES			
1412		Each temporary and probationary certificated employee shall be evaluated each year and			
1413		must receive at least one formal observation by December 1st following procedures outlined			
1414		in Article 12.6.			
1415	12.5	PERMANENT EMPLOYEES			
1416		The performance of each certificated employee with permanent status shall be evaluated and			
1417		assessed on a continuing basis as follows: (Education Code 44664)			
1418		A. Once every other year, unless there is just cause.			
1419		B. Once every five (5) years, if all of the following conditions are met:			
1420		1. The employee has been employed by the District at least 10 years.			
1421		2. The employee meets the qualifications of a highly qualified teacher as defined in 20			
1422		USC 7801 of the federal No Child Left Behind Act, if 20 USC 6319 requires that their			
1423		position be filled by a highly qualified teacher.			
1424		3. The employee's previous evaluation rated them "satisfactory" in all standards listed in			
1425		Article 12.2.			
1426		The District may evaluate an employee who meets the above conditions more often than			
1427		once every five (5) years with just cause, but in no circumstances more often than once			
1428		every three (3) years, except as provided by Article 12.5 (C).			
1429		C. Annually, if the permanent employee has received an unsatisfactory in an overall			
1430		performance for standard section of their Professional Development Report (PDR) until			
1431		they receive a satisfactory in all overall performance for standard sections.			
1432	12.6	PROFESSIONAL DEVELOPMENT REPORT (PDR) PROCESS			
1433		Each school year the assigned evaluator and the certificated employee should meet to			
1434		discuss specific objectives for the school year. The evaluator shall determine such specific			
1435		objectives after review of input from appropriate sources including the evaluatee. The PDR			
1436		finalized pursuant to this Article should reference such specific objectives in addition to the			

evaluatee's other job responsibilities. The PDR shall not be finalized unless there are formal

1438 ARTICLE XII - EVALUATION PROCEDURES (continued) and informal observations of the performance of the certificated employee by the evaluator. 1439 At least one formal observation shall include the opportunity for a pre-observation conference 1440 and a post- observation conference. 1441 Any observation or evaluation which contains an unsatisfactory or needs improvement 1442 rating shall include specific recommendations or directives to improve the certificated 1443 employee's performance. 1444 An unsatisfactory or needs improvement rating shall not be solely based on a complaint by 1445 an individual to the evaluator which has not been reasonably investigated by the evaluator. 1446 12.7 Signed and dated copies of the observation report shall be submitted to the unit member 1447 within ten (10) working days after the observation. Within ten (10) days after receipt of an 1448 observation report, the unit member shall be given an opportunity to discuss the observation 1449 with the evaluator. The employee shall have the right to an observer present at such a 1450 1451 meeting. 12.8 1452 Unit members may request that evaluators come to observe particular classes, performance of assigned duties or lessons for evaluation purposes. 1453 12.9 1454 Each evaluatee shall have the right to submit a written response to the PDR within ten (10) days. This written response shall be placed in the permanent personnel file of the evaluatee. 1455 A unit member who receives a negative classroom observation may request an additional 1456 classroom observation and may also request that the District provide an additional observer. 1457 12.10 Any PDR made pursuant to this Article shall be in writing and a copy given to the evaluatee 1458 by May 15th. If, in the event that the deadline cannot be met, a new date can be set prior to 1459 the last day scheduled on the school calendar with mutual agreement among the unit 1460 member, immediate supervisor, and the Federation. Any PDR filed after May 15th without 1461 mutual agreement cannot be placed in the unit member's personnel file. 1462 1463 12.11 Each evaluatee shall be granted a meeting with the evaluator to discuss the PDR. This

meeting shall be scheduled before the last day scheduled on the school calendar.

1465	<u>ARTIC</u>	LE XII - EVALUATION PROCEDURES (continued)
1466	12.12	The job performance of certificated employees may be observed and assessed at any time.
1467		In cases of serious deficiencies in job performance, an evaluator may refer the unit member
1468		to Peer Assistance and Review (PAR).
1469	12.13	The contents or comments in any evaluation document completed by an evaluator shall not
1470		be grievable. The sole remedy for the evaluatee is a written response within ten (10) calendar
1471		days.
1472	12.14	If a certificated employee receives an unsatisfactory evaluation (s)he may not be voluntarily,
1473		or involuntarily, transferred to another site or school without the written approval of the
1474		Superintendent or designee.

1475	ARTICI	LE XIII -	PERSONNEL FILES	
1476	13.1	Each unit member shall have an official District personnel file which shall be maintained at		
1477		the District Administration Office. Unit members have a right to reproduce any of the contents		
1478		of the f	ïle except as expressed in Section 13.4.	
1479	13.2	Person	s who place any materials in the official file shall sign and indicate appropriate dates	
1480		relevar	nt to such material.	
1481	13.3	Materia	al in the personnel file of unit members which may serve as a basis for affecting the	
1482		status	of the unit member's employment is to be made available for the inspection of the unit	
1483		membe	er involved except as enumerated in Section 13.4.	
1484	13.4	Materials in the file shall not be made available to the unit member if they include ratings,		
1485		reports	s, or records which	
1486		A.	were obtained prior to the employment of the unit member involved,	
1487		B.	were prepared by identifiable examination committee members.	
1488	13.5	Informa	ation of a derogatory nature, except material enumerated in Section 13.4 shall not be	
1489		entered	d or filed unless and until the unit member is given notice and has an opportunity to	
1490		review	and comment thereon. A member shall have the right to enter, and have attached to	
1491		any su	ch derogatory statement, his/her own comments thereon.	
1492	13.6	Every ι	unit member shall have the right to inspect their file upon request, except material	
1493		enume	rated in Section 13.4.	

ARTICLE XIV - RESIGNATION

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14.1 Unit members who resign for other than health or retirement purposes shall forfeit an amount
equal to two (2) percent of column 1, step 1 of Appendix A-1 if the resignation is received
between July 15 and October 1. The District reserves the right to make exceptions on a caseby- case basis.

ARTICLE XV - STAFF LOUNGE

15.1 A staff lounge will be designated at each school site. Staff lounges will be used only byDistrict employees except by express permission of a site administrator

1502 <u>ARTICLE XVI – SAVINGS</u>

- 16.1 In the event any provision of this contract is or shall be determined to be contrary to law by
 the final judgment of a court of competent jurisdiction, all other provisions of this contract
 shall continue in effect.
- 1506 16.2 Upon mutual agreement, both parties shall meet at the earliest possible time to renegotiate and endeavor to reach agreement on said provision.

ARTICLE XVII – CONCERTED ACTIVITIES

- 17.1 The Federation agrees that there will be no strike, or call for strike, work stoppage, walk-out,
 slow-down, picketing during the work day or refusal or failure to perform job functions and
 responsibilities by the Federation or by its officers or agents, including compliance with the
 request of other labor organizations to engage in such activity, during the term of this
 Agreement and until such time that it is expressly and legally rescinded.
- 17.2 The District and the Federation recognize through ratification of this Agreement, the duty and obligation of their representatives to comply with the provisions of this Agreement and will make every effort to encourage such compliance.
- 15.17 The Federation agrees that it will accept the legal consequences of any unlawful concerted
 15.18 activity by its unit members concerning any item within or outside the scope of this
 15.19 Agreement.

1521	18.1	PLACEMENT ON THE SENIORITY LIST
1522		The seniority list is based upon the date of which a probationary or permanent employee first
1523		renders contractual paid service to the District (Ed Code 44845). Employment excluded by
1524		Article 2.1.1 does not constitute first date of paid service.
1525	18.2	CRITERIA FOR LAYOFFS
1526		LFT and the District will meet and confer on the criteria for layoffs as soon as possible, but no
1527		later than twenty-one (21) days before the deadline for the layoff notices.
1528	18.3	TIE BREAKER
1529		When two or more employees meet the same criteria, the Assistant Superintendent, Human
1530		Resources, another District designated person and two (2) LFT Executive Board members

ARTICLE XVIII - SENIORITY LIST AND EFFECTS OF LAYOFFS

ARTICLE XIX – EFFECT OF AGREEMENT

and/or rehire.

19.1 It is understood and agreed that the specific provisions contained in this Agreement shall prevail over District practices and procedures and over state and federal laws to the extent permitted by law, and that in the absence of specific provisions in this Agreement, such practices and procedures are discretionary with the District as authorized by law. It is understood that the policies and practices of the District shall not in any way detract or diminish the rights of unit members or the Federation as they are expressly guaranteed in this Agreement.

will be present for a random draw to determine placement on the seniority list for termination

ARTICLE XX - CONCLUSIVENESS OF AGREEMENT

- 20.1 During the term of this Agreement, the Federation expressly waives and relinquishes the right to meet and negotiate and agrees that the District shall not be obligated to meet and negotiate with respect to any subject or matter whether or not referred to or covered in this Agreement, even though such subject or matter may not have been within the knowledge or contemplation of either or both the District and the Federation at the time they met and negotiated on and executed this Agreement, and even though such subjects or matters were proposed and later withdrawn.
- The District will consult with the Federation if the District proposes any change to the Conflict

 Resolution Administrative Regulation, 4144.1, during the term of this Agreement.

ARTICLE XXI - SUPPORT OF AGREEMENT

- The District and the Federation agree that it is to their mutual benefit to encourage the resolution of differences through the meet and negotiation process. Therefore, it is agreed that the Federation will support this Agreement for its term and official representatives of the Federation will not appear before the Board of Education to seek change or improvement in any matter subject to the meet and negotiation process.
- The Federation and the District agree that in the event that both parties agree to enter into a

 Trust Agreement, one or more such agreements can exist concurrent with this contract.

TENTATIVE AGREEMENT

Between the

Lompoc Federation of Teachers (AFT 3151)

and

Lompoc Unified School District

BY:	Skyler Petersen, President	BY: _	Clara Juneian Dr. Clara Finneran			
	Lompoc Federation of Teachers		Superintendent of Schools			
DATE:	June 6, 2024	DATE:	June 6, 2024			
		RATIFIED	<u>BY</u>			
	LOMPOC FEI	DERATION	OF TEACHERS			
BY:	Skyler Petersen, President Lompoc Federation of Teachers	DATE:	June 14, 2024			
	A	PPROVEI) BY			
	LOMPOC UNIFIED SCHOOL DISTRICT					
BY:	William (Franky) Caldeira, President	DATE	June 25, 2024			

LUSD Board of Education

1573	RULES AND REGULATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE						
1574	l.	COMI	IPENSATION_				
1575		A.	The co	ompensa	ation of unit members will be governed by these regulations and		
1576			salary	schedul	es Appendix A, B, C, and D.		
1577	II.	PLAC	EMENT ON SCHEDULE				
1578		A.	Place	ment on	this salary schedule shall be determined by training, experience,		
1579			special assignments and/or additional responsibilities.				
1580		B.	Salary	credit m	nay be earned in the following ways:		
1581			1.	By ear	rning institutional credit at an accredited college, university or unit		
1582				memb	ers' college and by applying for said units on the appropriate District		
1583				form.			
1584				a.	Credit for additional semester units is allowed only for semester units		
1585					taken since receipt of the Bachelor's Degree. Units must be upper		
1586					division or graduate level, except as noted in item c. below, with not		
1587					less than a grade of "C" or credit. Unit members whose first day of paid		
1588					service is after July 1, 1995, may receive credit for graduate units taken		
1589					concurrently if taken during the last semester before completion of a		
1590					Bachelor's Degree and not required for graduation. A letter attesting to		
1591					these specifications must be on file in order to receive credit.		
1592				b.	To be accepted towards salary credit, courses should be in the field of		
1593					the unit member's assignment, LDS Certificate, CLAD or BCLAD		
1594					emphasis, or toward a special credential or degree. Any other courses		
1595					are subject to special review on an individual basis. All courses taken		
1596					for salary schedule advancement must be approved by the committee.		
1597					It is strongly recommended that unit members submit courses they		
1598					plan to take for pre-approval.		

APPENDIX A

1599	RULES AND REGULATIONS -	- CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1600	C.	Courses which are repeat courses or lower division courses are subject to
1601		special review on an individual basis.
1602		Lower division courses leading to a new minor or applicable toward
1603		teaching in a credentialed area or because of a change in
1604		assignments, Childhood Development/Early Childhood Ed. Specialist,
1605		LDS Certificate, CLAD or BCLAD emphasis may be approved for
1606		credit. Salary credit for upper and lower division courses will be
1607		contingent upon completion of the minor, LDS Certificate, CLAD or
1608		BCLAD emphasis provided the unit member has completed the
1609		requirements for the next hurdle.
1610	d.	Unit members shall be entitled to receive salary credit for the ensuing
1611		school year for courses taken and academic degrees earned prior to
1612		September 1 of the school year for which credit is sought; provided
1613		that the unit member seeking to obtain such credit submits to the
1614		Human Resources Department on or before October 15 of that
1615		school year an official college transcript verifying completion of such
1616		courses or earning such academic degrees. In order to progress to
1617		the next classification, a total of fifteen (15) semester units must be
1618		verified. Column advancement shall be reflected on the paycheck
1619		issued on the last working day of November, retroactive to the start
1620		of the school year.
1621	e.	Courses which are taken at District expense and/or while on paid
1622		status are subject to approval by the Reviewing Committee. These
1623		courses are subject to the same criteria as all other courses.

1624	RULES AND REGULA	TIONS -	CERTIF	ICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1625	2.	Throug	h experi	ence as a full-time certificated employee in a public school, or
1626		equival	ent expe	erience in a private school recognized by its regional
1627		accredi	tation as	ssociation.
1628		a.	New U	nit Members
1629			In placi	ng new unit members on this schedule, one (1) step will be allowed
1630			for eac	h full year of satisfactory service. Any unit member hired for the
1631			2018-19	9 school year and onward will be granted unlimited years of service
1632			on the	salary schedule. The District shall determine if lower division units
1633			taken a	fter the granting of a Bachelor's degree will be accepted toward
1634			placem	ent on the salary schedule. Nurses shall be entitled to receive
1635			salary o	credit for undergraduate courses taken that pertain to nursing or
1636			the me	dical field and shall have them count toward movement on the
1637			salary	schedule.
1638		b.	Returni	ng Unit Members
1639			Returni	ng unit members shall receive equal credit for all previous
1640			experie	ence in the District and shall not be placed lower on the salary
1641			schedu	le than they were when services were completed.
1642 1643		C.	Retired i.	Unit Members Retired unit members who are offered employment and elect to
1644				come out of retirement to work for the District must pay back
1645				incentive monies prior to reemployment except for participants in
1646				the District Retirement Plan A.
1647			ii.	District Determined Staffing Emergency
1648				When the District determines that it has an emergency staffing
1649				situation where the only person qualified and available to fill a
1650				bargaining unit position is a District retired employee, the

APPENDIX A

1651	RULES AND REGULATIONS -	CERTIF	ICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1652			returning bargaining unit member is exempt from paying back
1653			incentive monies.
1654		iii.	Part-Time Support
1655			Retired unit members working as part-time support teachers wil
1656			be rated in as if they were new to the District with credit for prior
1657			experience, as described in 2.a above. This category is exempt
1658			from paying back incentive monies.
1659	d.	One (1) year of experience is computed based on an assignment of
1660		at leas	t seventy-five percent (75%) or at least a 0.75 FTE of the
1661		teachir	ng days of the school year in a temporary, probationary,
1662		perma	nent or special certificated assignment in public or regionally
1663		accred	ited private schools.
1664	e.	No cre	dit will be allowed for work during summer school.
1665	f.	Vocation	onal or Designated Subjects Credential Teachers
1666		i.	A teacher with a vocational or designated subjects' credential
1667			shall be allowed years of related experience at a ratio of 2:1 to
1668			the maximum of six (6) years. Experience credit is contingent
1669			upon receipt of a preliminary vocational or designated subjects'
1670			credential. All work experience in the related field must be
1671			verified.
1672		ii.	For Career Technical Education teachers with a vocational or
1673			designated subject credential only: Approved workshops,
1674			seminars, and other professional learning sessions may be used
1675			for credit for movement across salary schedule. The unit value to
1676			be given for completion of approved workshops, seminars, and

APPENDIX A

1677	RULE:	S AND F	REGULA	<u>TIONS -</u>	CERTIF	ICATE	NON-MANAGEMENT SALARY SCHEDULE (continued)
1678						other p	professional learning sessions shall be ten (10) hours for each
1679						semes	eter unit.
1680					iii.	For Ca	areer Technical Education teachers without a bachelor's
1681						degree	e only: both upper and lower division units from an
1682						accrec	lited community college, college, university or career
1683						technic	cal school may be used for advancement across the salary
1684						schedu	ule.
1685						1.	These units are subject to approval by the Reviewing
1686							Committee.
1687						2.	For purposes of column advancement, unit members
1688							may be granted credit for approved earned continuing
1689							education units (CEU's). Such credit shall be granted at
1690							the rate of ten (10) hours of seat time for each semester
1691							unit. These units are subject to approval by the
1692							Reviewing Committee.
1693				g.	One (1) year o	f credit for each full twenty-four (24) calendar months of
1694					active	military	service, to a maximum of three (3) years credit for six (6)
1695					years o	of active	military service.
1696				h.	It shall	be the r	esponsibility of the unit member to submit documentation to
1697					verify t	his expe	erience, which is subject to review by the Human Resources
1698					Depart	ment no	ot later than October 15.
1699	III.	REVIE	EWING C	OMMIT	TEE_		
1700		A.	Membe	<u>ership</u>			
1701			1.	This co	ommittee	e will cor	nsist of three (3) unit members selected by the LFT
1702				Presid	ent one	(1) elem	entary school, one (1) middle school, one (1) senior high
1703				school			

1704	RULE	S AND F	REGULA	ATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1705			2.	Two (2) principals: one (1) elementary, one (1) secondary, selected by the
1706				District.
1707			3.	Assistant Superintendent, Human Resources or Designee.
1708		B.	Duties	s of the Reviewing Committee
1709			1.	To review courses for pre-approval and to review applications for course work to
1710				be applied for salary credit and to make recommendations to the Superintendent.
1711			2.	To review applications for sabbatical leave and to make recommendations to
1712				the Superintendent.
1713			3.	To review courses taken at District expense and/or while on paid status.
1714	IV.	EXPE	RIENCE	FOR EXTRA ASSIGNMENT
1715		A.	Athlet	<u>ics</u>
1716			1.	The first year of coaching in the District at the assistant level will start on Step 1.
1717			2.	Coaches will receive full credit for paid coaching experience when the experience
1718				was full time and gained in the District, regardless of the sport or level of sport
1719				coached.
1720			3.	Head coaches hired from outside the District will be allowed to start on Step 2 if
1721				they have been a head coach in the same sport for a period of three (3) years or
1722				more within the last eight (8) year period.
1723			4.	Not more than one (1) year's credit can be gained in one school year.
1724		B.	Credit	t will be granted for prior experience within the District in other co-curricular areas as
1725			desigı	nated in Appendix F.
1726		C.	In ord	er for a unit member to receive a full coaching stipend, his/her team must compete,
1727			at a m	ninimum, in the league's full schedule.
1728			When	a coach does not complete a full season, a pro-ration of all stipends related to that
1729			sport	will be paid based on the percent of season completed. A season is defined as the
1730			numb	er of days between the first and last contest dates, per the CIF Blue Book.

1731	RULES	S AND R	EGULA ¹	TIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1732			The Bo	pard of Education may approve a full stipend for a coach when a school is
1733			particip	pating in a sport under unusual circumstances and does not meet the requirements
1734			stated	above.
1735	V.	SPECI	AL ASSI	<u>GNMENTS</u>
1736		<u>Annual</u>	Stipend	
1737		A.	<u>Depart</u>	ment Chairpersons
1738			1.	\$1494 plus an additional \$31 for each section in excess of six (6) sections as
1739				reflected by the September and February enrollment.
1740			2.	Selection Procedures: Beginning in the school year 2000-01, all department
1741				chairpersons will be selected for a three (3) year term. A secret ballot election will
1742				take place (April of the preceding year) based on the number of sections taught in
1743				a department. The principal has final say. The principal appoints department
1744				chairs to complete a term in the event a department chair leaves the position. The
1745				principal reserves the right to remove a department chair from the position for just
1746				cause. If there are no candidates other than the incumbent, the incumbent
1747				remains in the position.
1748			3.	Staffs may, by secret ballot, decide to have two (2) Department Chairpersons. In
1749				this case, the stipend would be equally divided.
1750		B.	Athletic	<u>c Directors</u> : \$14,195
1751		C.	<u>District</u>	Lead Nurse and District Lead Psychologist: Shall be paid a stipend similar to
1752			Depart	ment Chairpersons based on the following formula:
1753			Base D	Department Chairperson plus [(FOR NURSES: total number of Health Technicians,
1754			LVNs,	Nurses) (FOR PSYCHOLOGISTS: total number of school psychologists.) x \$31 x 6
1755			(equal	to the 6 sections a full-time teacher teaches)]

1756	RULES AND R	<u>EGULA</u>	TIONS - CERTIFICATED NO	<u>ON-MANAGEMEN</u>	T SALARY SCHEDULE (co	ntinued)
1757	D.	Eleme	ntary Teacher-in-Charge:			
1758		All ele	mentary schools will have a	designated Teache	er-in-Charge (TC). The stipe	end for
1759		teache	ers assuming these positions	shall be determine	ed as follows:	
1760		1.	Base - \$1,494			
1761		2.	\$37 per year for each full t	ime bargaining uni	t member over 20. Shared	teaching
1762			assignments count as one	(1). This amount v	vill be one-half (1/2) for sch	ools with
1763			a second (2nd) full time or	part time administ	rator.	
1764		3.	Itinerant employees are no	t part of calculatior	ı (b).	
1765		4.	The interview panel will co	nsist of the principa	al and at least one teacher	elected
1766			by staff by secret ballot.			
1767		5.	The final selection of the T	eacher(s)-in-Charg	ge rests with the principal.	
1768		6.	When reasonably possible	, the appointment	should be made in the mon	th of April
1769			for the following school year	ar.		
1770		7.	Staffs may, by secret ballo	t, decide to have t	wo (2) Teachers-in-Charge	. In this
1771			case, the stipend would be	e equally divided. If	a school so elects, the TC	s will be
1772			Responsible for watching	each other's class	when necessary.	
1773	E.	Eleme	ntary Combination Classes:	Teachers teaching	combination classes shall be	ре
1774		compe	ensated at a stipend of 10%	of Step I – Column	I of the teacher salary scal	e. In the
1775		event	that there is a job share, whe	ere the combination	n class job is shared betwee	en two (2)
1776		teache	ers, the compensation will be	based on FTE.		
1777	F.	Certifie	ed Athletic Trainer:		\$18,742	

1778	RULES AND R	EGULATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1779	G.	Concurrent Enrollment: The District shall compensate unit members with a \$1097 stipend
1780		per semester for additional services related to Concurrent Enrollment outlined below:
1781		Concurrent Class Instructors will instruct extra minutes per concurrent class
1782		period as required by the concurrent enrollment college,
1783		Calculate and report grades to the concurrent enrollment college,
1784		Provide a class syllabus to the concurrent enrollment college for each
1785		concurrent class,
1786		Attend concurrent enrollment meetings, up to one per semester,
1787		Assist in collecting concurrent enrollment paperwork,
1788		Ongoing communication with the concurrent enrollment college Department
1789		Chair and other concurrent enrollment college staff as needed,
1790		Complete census rosters each semester by the deadline provided by the
1791		concurrent enrollment college.
1792		Fulfill all required responsibilities as assigned by the concurrent enrollment
1793		college.
1794		The parties also agree that the instructors of the Concurrent Enrollment courses must
1795		volunteer to teach the additional minutes per concurrent classroom period, as required by
1796		the concurrent enrollment college. Instructors that do not agree to teach the additional
1797		minutes as required by Allan Hancock College will not be eligible to teach a Concurrent
1798		Enrollment course.
1799	H.	Summer School and Extended School Year (ESY)
1800		When Summer School and ESY programs are offered, the following procedures will apply:
1801		1. Summer School and ESY applications will be available in February.
1802		2. If selected, unit members will be notified as soon as possible by Human
1803		Resources of their Summer School assignment

804	RULES	S AND R	EGULA	TIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
805			3.	Unit members selected for summer positions must commit to the entire duration
806				of the summer program.
807			4.	Unit members will be required to attend professional development not to exceed
808				six (6) hours, unless by mutual agreement between the District and the
809				Federation. This professional development may happen during the regular school
810				year.
811			5.	Teachers will be provided with equal hours for classroom preparation and closing,
812				not to exceed six (6) hours for each.
813			6.	In the event of a teacher absence, the teacher is responsible for securing a
814				substitute from a list provided by the District or by mutual agreement between the
815				teacher and administrator.
816	VI.	SUPPL	EMENT	AL PAY RATES
817		A.	The fol	lowing hourly pay rates will be used to compensate unit members for activities
818			outside	e the assigned working day:
819			Tier I	- Column 1, Step I Unit members attending professional learning, conferences
820			and oth	ner presentations, with pre-approval for compensation from the appropriate
821			admini	strator.
822			Tier II -	Column 1, Step V Unit members developing instructional materials, pacing
823			guides	, testing instruments and other curricular content, with pre-approval for
824			compe	nsation from the appropriate administrator.
825			Tier III	Column II, Step VII Unit members conducting professional learning, teaching
826			Home/	Hospital students, or other kinds of instruction, with specific beginning and end
827			dates,	outside the member's regular assignment, with pre-approval for compensation from
828			the app	propriate administrator.
829			These	pay rates are based on the Part Time Support Teachers Salary Schedule
830			(Apper	ndix D).

1031	RULES	S AND R	EGULATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1832		B.	Teachers will be paid at the substitute hourly rate (substitute daily rate divided by 6) for
1833			work done outside contract hours (not to exceed 12 hours) made necessary by a required
1834			classroom change. The District shall provide assistance in moving District material
1835			whenever a teacher is transferred or there is a required room change.
1836		C.	Teachers on special assignment will be compensated at a rate equivalent to the amount
1837			received in all positions held at the time of release with the exception of site mentors who
1838			will receive the base mentor stipend. Teachers on special assignment who must leave
1839			their regular assignment shall be offered the opportunity to return to the same school and
1840			grade level for elementary and same school and department for secondary school
1841			teachers.
1842	VII.	<u>AGRIC</u>	ULTURE TEACHER AND AQUARIUM DIRECTOR
1843		For day	ys beyond 185, an Accountability Log listing hours of instructional and non-instructional
1844		duties	will be submitted to the Assistant Superintendent, Human Resources no later than
1845		Septen	nber 1st (includes summer).
1846		First se	emester includes Winter Break activities and will be due by January 31st. Second semester
1847		include	s summer activities and will be due September 1st of the academic year.
1848	VIII.	NEW U	UNIT MEMBERS
1849		New ur	nit members who are required to attend additional days for purposes of orientation beyond
1850		the day	s stipulated in Section 9.3.8 (K) and (N) shall receive the daily rate for substitute teachers
1851		for eac	h day.
1852	IX.	Part Tir	me Support (PTS) teachers are appropriately credentialed staff members whose primary role
1853		is to s	support regularly assigned classroom teachers. PTS teachers provide a supplemental
1854		instruct	tional service and implement instructional programs.

1855	RULE	S AND F	REGULATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1856		PTS to	eachers:
1857		•	May work under the direction of a regularly assigned teacher
1858		•	May work one-on-one with students and/or groups of students
1859		•	May team up with the regular teacher to conduct lessons
1860		•	Are not the teacher of record
1861		•	Do not hold regular parent conferences but might be asked to attend a meeting with
1862		•	parents
1863		•	Are not responsible for assigning student grades, but collaborate with teacher of record
1864		•	regarding student progress
1865		•	PTST subs may be requested by the site administrator
1866		•	Vacancies will be filled based on available substitutes
1867		Evalu	ation:
1868			PTS teachers are subject to evaluation.
1869	X.	TRAV	EL COMPENSATION / STIPEND
1870		A.	Unit members assigned to multiple school sites shall be compensated for travel between/
1871			among school sites at the mileage rate the IRS allows.
1872		B.	Elementary and Secondary Non-itinerant teachers whose regular assignment requires
1873			travel to another school site during their prep period or lunch break on a daily basis shall
1874			receive a stipend of \$2,942. These teachers will not be responsible for rotating duties at
1875			either site.
1876		C.	Unit members who have a split assignment without daily travel, but who have extra duties
1877			as a result of working at two sites, will receive a stipend of \$665. The number of these
1878			stipends paid shall not exceed three (3). If four or more unit members qualify, the District
1879			and LFT will meet to negotiate a solution.

1880	RULES	AND R	EGULATIONS - CERTIFICATED NON-MANAGEMENT SALARY SCHEDULE (continued)
1881	XI.	UNIVE	RSITY MENTORING STIPEND
1882		Unit me	embers who provide mentoring services for newly hired staff who are on internship permits
1883		and, as	such, require a mentor to complete their Institute of Higher Learning's credential
1884		require	ments, will be compensated with a \$1097 stipend per mentee.
1885		1.	The stipend will be paid in two installments. One will be in December and one in June.
1886		2.	Should the mentorship end prematurely, the stipend will be pro-rated based on the
1887			percentage of the 185-day teacher calendar.
1888	XII.	OVER	NIGHT FIELD TRIP STIPENDS
1889		1.	A \$548 stipend will be paid to unit members chaperoning a 3-day or longer trip. A \$329
1890			stipend will be paid to unit members chaperoning a 2-day trip.
1891	XIII.	BENER	FITS AND THE LAW
1892		In the e	event any increase in benefits provided for in this Agreement are determined pursuant to
1893		adminis	strative or judicial authority to constitute a violation of the law, it is agreed that any such
1894		benefit	increase shall be considered to have been null and void and the District shall thereby be
1895		empow	ered to make any and all adjustments in such employee benefits necessary to cure such
1896		violatio	n including retroactive adjustments.

<u>Teacher Annual Salary Schedule</u> **Adopted by the Board: June 25, 2024**

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	61,244	64,960	68,672	72,387	76,100
5	66,269	69,985	73,698	77,411	81,126
7	71,297	75,010	78,724	82,438	86,152
9			86,572	90,285	94,000
11				95,311	99,025
13				97,822	101,537
15				99,347	103,061
17				100,873	104,583
19				102,394	106,108
21				103,922	108,993
23				105,444	109,819
25				106,874	111,421

Column V 75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic emphasis specified on credential; a Bilingual Cross- cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

Advanced An additional \$1688 shall be added for a Master's Degree and an additional \$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area commonly taught in the District.

Experience Credit: Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Special Education Teacher Annual Salary Schedule Adopted by the Board: June 25, 2024

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	62,238	66,012	69,786	73,561	77,334
5	67,345	71,121	74,891	78,666	82,441
7	72,454	76,227	80,000	83,775	87,548
9			87,975	91,749	95,524
11				96,857	100,630
13				99,409	103,184
15				100,959	104,731
17				102,507	106,281
19				104,056	107,829
21				105,605	110,759
23				107,155	111,599
25				108,607	113,229

Column V 75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic Development (BCLAD) certificate; a Bilingual Cross-cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

Advanced An additional \$1688 shall be added for a Master's Degree and an additional \$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area commonly taught in the District..

Experience Credit: Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

<u>Teacher Support Provider Annual Salary Schedule</u> **Adopted by the Board: June 25, 2024**

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	62,899	66,715	70,527	74,343	78,156
5	68,061	71,877	75,687	79,502	83,319
7	73,225	77,039	80,851	84,668	88,480
9			88,912	92,725	96,540
11				97,887	101,700
13				100,468	104,282
15				102,032	105,846
17				103,597	107,411
19				105,161	108,974
21				106,729	111,938
23				108,295	112,788
25				109,761	114,432

Column V

75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic emphasis specified on credential; a Bilingual Cross-cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

Advanced Degree

An additional \$1688 shall be added for a Master's Degree and an additional \$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area commonly taught in the District.

Stipends commonly taught in the Dis

Experience Credit: Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Activities Director, Certified Athletic Trainer, Counselor, SEL Counselor, Education Technology and Media Specialist, Nurse, Program Specialist
Annual Salary Schedule

Adopted by the Board: June 25, 2024

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	64,556	68,470	72,385	76,300	80,215
5	69,852	73,768	77,680	81,596	85,512
7	75,152	79,066	82,978	86,894	90,810
9			91,251	95,167	99,081
11				100,464	104,377
13				103,111	107,026
15				104,718	108,632
17				106,324	110,236
19				107,929	111,843
21				109,538	114,884
23				111,144	115,755
25		_		112,650	117,444

Column V

75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic emphasis specified on credential; a Bilingual Cross- cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

Advanced	n additional \$1688 shall be added for a Master's Degree and an additional				
Degree	688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area				
Stipends	commonly taught in the District.				
Experience Credit: Any unit members hired for the 2018-19 school year and onward w		d			
	unlimited years of service on the salary schedule.				

Athletic Directors Annual Salary Schedule Adopted by the Board: June 25, 2024

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	66,210	70,226	74,239	78,256	82,270
5	71,643	75,661	79,672	83,688	87,704
7	77,078	81,093	85,106	89,123	93,137
9			93,590	97,606	101,621
11				103,039	107,053
13				105,755	109,770
15				107,402	111,417
17				109,050	113,064
19				110,696	114,710
21				112,347	117,828
23				113,994	118,724
25				115,540	120,456

Column V 75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development

A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic emphasis specified on credential; a Bilingual Cross- cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

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Advanced	An additional \$1688 shall be added for a Master's Degree and an additional
Degree	\$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area
Stipends	commonly taught in the District.

Experience Credit: Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Agriculture Teacher, Aquarium Director and District Lead Nurse Annual Salary Schedule

(Aquarium Director has 25 days added in lieu of stipend)

Adopted by the Board: June 25, 2024

2024-2025

Column	I	II	III	IV	V
	BA / BA + 15	BA + 30	BA + 45	BA + 60	BA + 75
Step					
1	69,520	73,737	77,952	82,168	86,383
5	75,224	79,443	83,656	87,872	92,087
7	80,931	85,147	89,362	93,578	97,794
9			98,271	102,487	106,702
11				108,191	112,406
13				111,041	115,259
15				112,773	116,986
17				114,502	118,718
19				116,232	120,447
21				117,964	123,722
23				119,692	124,659
25				121,316	126,478

Column V 75 approved semester units and one of the following are required to progress to this column: A Master's Degree; second credential; Montessori Diploma; a Language Development Specialist (LDS) certificate; a Cross-cultural Language and Academic Development (CLAD) certificate; Cross-cultural Language and Academic emphasis specified on credential; a Bilingual Cross- cultural Language and Academic Development (BCLAD) certificate; a Bilingual Certificate of Competence (BCC); Bilingual Cross-cultural Language and Academic Development emphasis specified on credential; National Board Certification; or Gifted & Talented Education (GATE) Certificate. For the purpose of column advancement, the following credentials are not counted: Emergency or limited term credentials; and credentials that include English Learner authorization without CLAD or BCLAD emphasis.

Advanced An additional \$1688shall be added for a Master's Degree and an additional Degree \$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area commonly taught in the District.

Experience Credit: Ány unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Psychologist, Behaviorist & School Social Worker II Annual Salary Schedule Adopted by the Board: June 25, 2024

2024-2025

Column	1	II
	BA + 60	BA + 75
Step		
1	109,991	113,749
2	110,533	114,290
3	111,176	114,934
4	112,035	115,794
5	113,112	116,869
8	114,296	118,054
11	115,481	119,238
14	116,665	120,424
17	117,854	121,610
20	119,038	122,795
23	120,224	123,981
26	121,408	125,165
29	122,592	126,353

Advanced	An additional \$1688 shall be added for a Master's Degree and an additional
Degree	\$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area
Stipends	commonly taught in the District.
Experience	Any unit members hired for the 2018-19 school year and onward will be granted
Credit:	unlimited years of service on the salary schedule.

Speech Therapist Annual Salary Schedule Adopted by the Board: June 25, 2024

2024-2025

Step	
1	92,605
5	97,900
7	103,196
9	106,379
11	107,986
13	109,593
15	111,200
17	112,806
19	114,412
21	120,494
23	123,300
25	125,087

Advanced Degree Stipend:

The stipend for a Master's Degree is included in the figures on the salary schedule above. An additional \$1688 shall be added for a Doctor's degree. The Doctor's Degree shall be in a subject area commonly taught in the District.

Experience Credit:

Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Speech Therapist with a BA and Credential:

The state allows Speech Therapists to be credentialed for up to five (5) years without earning a Master's Degree. The Speech Therapist must demonstrate they have applied and made an effort to get into a program each year to renew the credential. The credential cannot be renewed after 5 years.

Step	BA + Credential
1	77,789
2	77,809
3	86,540
4	86,893
5	88,383

^{*}The salary schedule was assembled using current salaries and adding the Master's stipend to the current salary. This was done to reflect all incoming Speech Therapists must have a Master's Degree within five years of earning their credential.

School Social Worker I Annual Salary Schedule Adopted by the Board: **June 25, 2024**

2024-2025

Step	I	II
	BA + 45	BA + 60
1	80,213	84,329
5	85,781	89,898
7	91,351	95,467
9	100,048	104,163
11	105,616	109,730
13	108,399	112,515
15	110,089	114,203
18	111,777	115,890
21	113,464	117,579
24	115,156	120,776
27	116,844	121,692
30	118,427	123,467

Advanced Degree Stipends	An Additional \$1688 shall be added for a Master's Degree and an additional \$1688 for a Doctor's Degree. The Doctor's Degree shall be in a subject area commonly taught in the District.
Experience Credit	Any unit members hired for the 2018-19 school year and onward will be granted unlimited years of service on the salary schedule.

Part Time Support Teacher (PTS) Salary Schedule Adopted by the Board: June 25, 2024

2024-2025

Column	I		II	
	BA / BA <45	Hourly Rate	BA / BA +45	Hourly Rate
Step				
1	36,018	33.35	38,167	35.34
5	38,923	36.04	41,094	38.05
7	41,860	38.76	44,021	40.76

COMPENSATION

Part Time Support (PTS) teachers are paid on a pro-rata basis based on contractual daily rate multiplied by the appropriate full-time equivalent percentage.

Advancement on the salary schedule for PTS and PTSD teachers is based on:

- Having worked at least 75% of the possible teaching days in that year.
- A pro-rata share as determined by the FTE percentage with each yearly increment rounded to the nearest step.

CONTRACT

PTS teachers are generally employed in a Probationary or Temporary status pursuant to applicable Education Code.

WORK YEAR

PTS teachers are employed based on the student calendar.

HEALTH BENEFITS

PTS teachers must be contracted at a minimum of 50% in order to qualify for the stipulations outlined in Article 11.3 of the Certificated Bargaining Agreement.

EXTRA ASSIGNMENT SALARY SCHEDULE

LEVEL I		<u>Step 1</u>	Step 2	Step 3
Coaches:	Football	4,780	5,309	5,898
Assistant Coach Level I		3,584	3,983	4,427
LEVELII		4.404	4.050	F 400
Band Director		4,184	4,650	5,168
Senior High Spirit Leader				
Senior High Choral Director				
Senior High Dance Advisor				
Senior High Drama Coach	D I . II			
Coaches:	Baseball			
	Basketball			
	Flag Football			
	Softball			
	Track		-	
	Water Polo			
	Wrestling			
Assistant Coach Level II		3,142	3,490	3,878
LEVEL III		3,586	3,986	4,429
Dance Line/Color Guard Coach				
FBLA Advisor				
FFA Advisor				
FHA Advisor				
Middle School Sports Instruction (per year)				
Mock Trial Advisor or Model UN Advisor				
Sr. High Newspaper Advisor				
Sr. High Yearbook Advisor				
Ornamental Horticulture Teacher				
Skills USA Advisor				
Coaches:	Cross Country			
	E-Sports			
	Golf			
	Soccer			
	Swimming			
	Tennis			
	Volleyball			
Assistant Coach Level III		2,694	2,992	3,323
Skills USA Assistant Advisor				
Assistant Drama Coach				
Assistant Senior High Dance Advisor				
Assistant Senior High Spirit Leader				
Middle School ASB Advisor				
Equipment Manager			6,505	7,220
LEVEL IV (does not qualify for double or longevity extra- curricular stipend)				
Middle School Band Director (per year)		1,382	1,726	1,916

Additional Stipend:

- 1. In order to qualify for the following additional stipends, a unit member must receive a minimum of 50% of a coaching or activity stipend. Unit members continue to earn longevity credit, even if their stipends are below 50%.
- Bargaining unit members who have served in two (2) or more extra assignments as listed in Appendix F in the academic year shall receive an additional stipend of \$1,120 payable at the end of the second assignment.
- 3. Bargaining unit members who have served in one (1) or more extra assignment(s) as listed in Appendix F, including athletic trainers for more than four (4) years will receive an additional stipend of \$784 per year. A unit member who qualifies will only receive one (1) stipend of \$784 per year.
- 4. Bargaining Unit Members who have served in (1) or more extra assignment(s) as listed in Appendix F, including athletic trainers will receive an additional stipend of \$784 per year at years 8-10, and additional \$784 at years 11 13 and an additional \$784 at years 14+ (District service only). A member who qualifies will only receive one (1) stipend per year. A unit member who qualifies will receive maximum compensation equal to one longevity stipend per year. (See chart below).

Years Served	Additional Compensation (Stipend)
5 – 7	\$784
8 - 10	\$1,569 (\$784 x 2)
11 - 13	\$2,353 (\$784 x 3)
14+	\$3,137 (\$784 x 4)

5. Coaches, Band Directors, Senior High Spirit Leader Advisors and Senior High Auxiliary Support Advisors participating in extended season CIF team competition shall receive an additional stipend to be calculated at five percent (5%) of regular stipend per week of competition. Athletic Trainers participating in extended season CIF team competition shall receive an additional stipend to be calculated at five percent (5%) of one-third (1/3) of their regular annual stipend per week of competition.

The percentage shall be based on the largest regular stipend in the event the unit member serves in two co-curricular assignments participating in the CIF competition.

6. Coaching stipends may be split to meet the needs of a particular sport. However, in order to qualify for additional stipends, a unit member must receive a minimum of 50% of a coaching or activity stipend. Unit members continue to earn longevity credit, even if their stipends are below 50%.

7. Skills USA Competition

If a team qualifies for and participates in the Skills USA Competition, the advisor will receive a stipend of \$1,869. If they qualify for and participate in the National Competition, the advisor will receive an additional stipend of \$1,869.

8. <u>Meal Per Diem</u>

Coaches/Advisers will receive the District allocation for meals when traveling teams have a meal stop and Coaches/Advisers will receive the meal per diem for overnight trips. If a school pays for a tournament/performance, the school pays the meal per diem. If the team/organization pays for the tournament/performance, the sport/organization pays the meal per diem.

9. Summer Conditioning

The District shall allocated \$10,000 to each traditional high school annually to be used for sports and activities during the summer. Only staff who coach or advise high school sports and activities listed on Appendix F: Extra Assignment Salary Schedule during the regular school year will be eligible for compensation. This \$10,000 allotment shall be exempt from any negotiated raises.

To be considered for compensation, eligible staff must:

- Work with students 10 or more days, for a minimum of 2 hours daily, outside of their regular contract year;
- Provide goals and purpose and a practice schedule prior to the start of the summer activity;
- Take daily student attendance and submit to the principal at the end of the summer

Site administration shall have discretion over how to distribute funds allocated to each school, provided that no one individual or sport/extracurricular activity shall be compensated more than one sixth (1/6) of the \$10,000 site allotment, or about \$1,667. Fractional shares (up to 1/6 site allotment) may be split among coaches/advisors, subject to final approval of distribution by site administration. Additional work outside the regular contract year that qualifies for payment under this Section does not count towards the "two (2) or more extra assignments" stipend listed in Appendix F.2.

FISCAL EMERGENCY

A fiscal emergency may be declared by the District if:

- A. The Basic Revenue Limit increase for any given year is less than the amount provided for in the schedule increase in any year, or
- B. The income is considered as part of the Basic Revenue Limit, or there is a reduction or elimination in the Federal Impact Aid entitlement, or
- C. Any court decisions, state or federal legislation or reductions in appropriations adversely affect the income of the District, or
- D. Any law hereinafter enacted and/or re-appropriated reduces the amount of financial assistance to the District to a level below what the assistance would have been had not the law been enacted or re-appropriated, or
- E. If this Article is invoked by the District, the parties shall renegotiate Article XI,

 Compensation and Health and Welfare, and, at the option of each of the parties, shall renegotiate up to two (2) additional articles of each party's choice. In the event the Federation chooses to renegotiate Article XV, Concerted Activities, such Article shall not be deemed to be binding after the Federation has fully met its negotiating and impasse procedure obligations with respect to the renegotiations under this Article; except, however, that any rights and obligations shall not be affected by the provisions of this Article. The invoking, applying or interpretation of this appendix is expressly excluded from Article V, Grievance Procedure.

LOMPOC UNIFIED SCHOOL DISTRICT SCHOOLS

Elementary:

Arthur Hapgood Elementary
Buena Vista Elementary
Clarence Ruth Elementary
Crestview Elementary
La Cañada Elementary
La Honda Elementary STEAM Academy
Leonora Fillmore Elementary
Los Berros Visual and Performing Arts Academy
Miguelito Elementary

Secondary:

Lompoc Valley Middle School Vandenberg Middle School Cabrillo High School Lompoc High School

Independent Study:

Mission Valley

Continuation:

Maple High School

Alternative:

Dr. Bob Forinash Community Day School