

SPRING VALLEY ELEMENTARY

Established in 2007



The Wildcat Way Information Guide 2024-2025

Revised July 2024

Spring Valley Mission Statement

The Spring Valley Mission is as easy as:



Maintaining a Safe Environment



Building Connections



Engaging Students to Achieve

School Motto

Every Child, Every Day, Whatever It Takes

School Mascot

Wildcat

School Colors

Purple & Silver

Geary County USD #475 Notice Of Non-Discrimination

Geary County USD #475 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and/or activities and provides equal access to the Boy Scouts and other designated youth groups.

For questions or complaints based on race, color, national origin, sex or age, please contact: Executive Director of Personnel Services at
123 N. Eisenhower, Junction City, KS 66441, Telephone: 785.717.4000

For questions or complaints based on disability, please contact: Executive
Director of Special Education Services at
123 N. Eisenhower, Junction City, KS 66441, Telephone: 785.717.4000

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The information included in this guide is not meant to be all inclusive regarding school procedures. Please contact the principal if you need additional information and refer to the USD 475 Geary County Schools Family Handbook located at:

<https://www.usd475.org/district-resources/handbooks-and-school-supplies>

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Dear Parents and Guardians,

We are so happy that you are joining Spring Valley for the 2024-2025 school year. My name is Abby Allen, and I am the new principal of Spring Valley Elementary. Having been in USD 475 for the past eighteen years, with eight of those years serving as both a teacher and instructional coach at Spring Valley, I am beyond grateful that my 19th year in education will be spent serving as principal of our incredible school.

First and foremost, I want to express my deep commitment to the safety, academic growth, and social-emotional well-being of every student at Spring Valley. Our primary focus will always be on fostering an environment where each child can thrive academically, emotionally, and socially. I firmly believe that when students feel safe, supported, and valued, they are more empowered to reach their full potential.

At Spring Valley, we are fortunate to have the most dedicated staff and teachers. Their passion for education and unwavering commitment to our students are truly commendable. Together, we will continue to uphold the high standards of excellence that Spring Valley is known for, while striving to ensure all students are respected, valued, and safe at school.

As we look ahead to the new school year, I am filled with optimism and excitement for all that we will accomplish together. With your continued support and partnership, I am confident that it will be a year filled with growth, learning, and memorable experiences for all.

This information guide provides you with many of the guidelines and practices for Spring Valley Elementary. Please contact me at abbyallen@usd475.org or 785-717-4790 if you have any questions or concerns. I am looking forward our partnership, as together we will ensure that SV is a place where all children feel valued, inspired, and supported.

Respectfully,

Abby Allen, Principal

Section I: ATTENDANCE

Regular attendance is critical to student academic success.

STUDENT ARRIVAL

Students enter the building through their designated entrances at 7:45. They either go to breakfast or go directly to their classroom to begin a morning activity. Building staff are not available to provide supervision for students dropped off at school early or are not picked up promptly afterschool. Law enforcement may be contacted if parents/guardians are unable to make arrangements to care for their student(s).

Students arriving at or after 8:00 should enter through Door #1. It is very important that your child arrive to school on time, as this sets the tone for the entire school day.

DROP OFF IN MORNING

Parking Lot A (lot in front of the school): DROP OFF ONLY

Parents of students in Grades Pre-K, K, 1, 2 and students eating breakfast should be **dropped off** in this lot. Please pull ahead to the closest cone and stop. Students should exit using the passenger's side. If the child needs assistance getting out of the car, a staff member should be there to assist. For safety purposes, please stay in line to exit and do not park in Lot A. As a reminder, the layout of this lot consists of right- in, right-out only entry and exit to Parking Lot A on Hickory Lane; no left turns from Hickory Lane into Parking Lot A, and no left turns exiting Parking Lot A. The goal is to not only improve drop-off and pick-up convenience through the removal of conflicting vehicle turn movements, but also increase safety for those students and families that walk or bike to school.

Parking Lot B (lot on the corner of Hickory Lane and Kathie Drive):

Parents walking student(s) to their designated door should park in this lot. Please use crosswalk.

Parking Lot C (lot off of Kathie Drive): DROP OFF ONLY

Parents of students in Grades 3, 4, 5 should be **dropped off** in this lot. Please pull ahead to closest cone and stop. Students should exit on passenger's side. For safety purposes, please stay in line to exit. Lot C is for staff parking and bus use only, please do not park here.

ENTRANCES/EXITS

Door 1/Main Entrance—Students in first and second grades enter, and second grade exits through this door. Students arriving at school at 8:00 or later should enter through this door.

Door 2—This is the single door located just west (left) of the main entrance. Students in Pre-K and Kindergarten students enter through this door. Students in Pre-K will exit through this door.

Door 3-4—Kindergarten and first grade students exit through these doors.

Door 11—This door is located on the south side of the building, off of Lot C. Fifth grade students enter and exit through this door.

Door 13/Gym Entrance—Third grade and fourth grade students enter and exit through this door. This door is also used for after-hours school events, programs, and community events.

For the safety of all students, please remember to:

Park in a designated parking space.

Do not block the driving lane when dropping off or picking up your child.

Refrain from entering the Bus and Staff Parking Lot C after school.

Please refrain from driving on, parking on, or blocking the Emergency Access Road located along Hickory Lane and Kathie Drive. This is the road around and behind the school with the gates at each end.

Do not pull around cones or move them; they are there to block off the lane so children can cross safely.

STUDENT DISMISSAL

School ends at 3:15 p.m. Please be prompt when picking up your child(ren). Teachers and staff have meetings and other obligations after school. If you need to pick your child up from school prior to 3:15 please call the office. It is important to note that when a student leaves prior to 3:15 they will be counted tardy according to District Policy. For safety reasons, students should go directly home after school, they should not be on the playground unless supervised by an adult.

Picking Up Students

We do not have pick up lanes. Please park in Lot A or B and walk to pick up your child from their designated area.

Please park in a designated parking space.

Do not park by yellow curbs, in lanes or in handicapped spaces (unless you have a handicap permit or tag).

PARENT GUIDELINES FOR ABSENCES, APPOINTMENTS AND TARDIES

We believe that a direct correlation exists between regular school attendance and academic achievement. We believe that students must begin at an early age to develop habits of regular and punctual attendance. Parents of elementary children share with the school the responsibility for guiding students so they will develop a good attendance record. If a student is entered in Skyward as absent by the classroom teacher, an automated system called Skylert will alert parents. If a student is tardy, and the teacher has already completed attendance, you may still receive this alert. Please call the school when you receive the Skylert alert to notify the office of the reason for the absence.

We ask that parents/guardians cooperate with the school in the following manner:

Please make every effort to see that your child arrives on time.

When possible, schedule medical & dental appointments outside of school hours.

When your child is absent, please phone the school at 785-717-4790.

When your child returns from an appointment, please bring verification of the appointment to the office.

It is the building principal's responsibility to report chronic absenteeism/tardies and truancy according to the state attendance statute K.S.A. 72-1111. Chronic absenteeism is when a student is absent for more than 10% of the days school has been in session.

Truancy is defined as per the amended statute 72-1113 as inexcusable absence from

school for a significant part of a day either three consecutive days or five or more days in any semester.

A student is considered tardy any time they arrive late to school OR leave school before 3:15. This includes checking your child out early after a school-wide event. This also includes leaving school for an appointment and returning to school.

- Parents need to come to the main door (Door #1) to sign their child in when they are late to school. The office will issue a pass and send the student to class. In an effort to reduce classroom disruptions, parents do not accompany the student to class. A staff member will be happy to walk the student to class if the parent requests.
- Parents also need to come to the main door (Door #1) to sign their child out if they are leaving early. A child will be released only to the parents or emergency contacts, unless the parent has notified the school that they have granted permission for someone else to pick up their child. **All persons other than a child's parents will be required to show identification when picking up the child.** Teachers will not release a student from the classroom or playground unless office personnel have notified them.

As stated in the USD 475 Family Handbook: When a student is absent from school, an attempt shall be made to contact the parent/guardian to determine the reason for the absence. The principal will determine the acceptability and validity of excuses presented by the Guardian(s) or the student.

Excused Absences

The definition of "excused absence" includes the following:

- Personal Illness
- Serious illness or death of a member of the family (principal may require a doctor's report)
- Obligatory religious observances
- Health related treatment, examinations (please bring verification of appointment to the office upon the student's return)
- Required court appearance
- Absences prearranged by guardians and approved by the principal in advance
- Students of active-duty military personnel may have additional excused absences at the discretion of the principal for visitations related to leave or deployment with documentation provided

*All absences which do not fit into one of the above categories would be considered an **unexcused absence**.*

MOVING/TRANSFERRING PRIOR TO THE END OF THE SCHOOL YEAR

Please notify the office two weeks in advance of the scheduled move in order to provide adequate time for the processing of school records. **All original records must be requested by the student's new school.**

Section II: STUDENT MANAGEMENT AND CLASSROOM SAFETY

ANIMALS ON SCHOOL GROUND

Following the USD 475 Geary County Schools Family Handbook, animals/pets should not be brought on school property or to school except with the prior approval of the principal, this includes before or after school at drop off and dismissal.

ADMINISTRATIVE GUIDELINES EMERGENCY SAFETY INTERVENTIONS (ESI)

Safety for students and staff is always our number one concern. There are times when a student may demonstrate physically dangerous and/or destructive behaviors. In those situations, the student, peers and school personnel are at an increased risk for injuries and the student's behaviors may require an immediate use of Emergency Safety Interventions (ESI) by school personnel. The purpose of using ESI is to safeguard and help the student regain control so that learning may continue. In such situations, school personnel may physically restrain the student to protect them from injury, from hurting other students or adults, and from violent actions that may be destructive to property. Another intervention may be to remove a student from the scene of imminent danger or injury for a brief period of time. The purpose of this temporary removal is also to prevent students from harming themselves or others.

Emergency Safety Interventions - The board of education is committed to limiting the use of Emergency Safety Interventions ("ESI"), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student's conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

The full board policy may be read at the link below:

<https://www.usd475.org/departments/special-education/emergency-safety-interventions>

SAFETY

Entering Spring Valley— A priority of Spring Valley is to keep all students and staff safe. To assist in this, it is necessary for all guests to follow the procedures outlined in the Visitors to the Building section of this guide. All doors around the building are locked and visitors must enter through the front doors and bring identification.

After Hours Activities—After school activities require a safe and orderly environment. All children in attendance at after school activities need to be accompanied by a parent or responsible adult who will be accountable for their behavior. Anyone not following building procedures will not be allowed to participate.

Drug Free Schools and Community—The unlawful possession, use, distribution, and/or sale of alcoholic beverages, illicit drugs, drug paraphernalia, improper use of legal drugs, and other controlled substances by students or school employees on school premises or as a part of any school activity is prohibited. This policy is required by the 1989 amendments to the Drug Free Schools and Communities Act-P.L.102-226.

Fire/Tornado/Safety—Spring Valley will hold fire drills, tornado drills, and various emergency /safety drills throughout the school year. Teachers will instruct students of the procedures and behavior expected during the drills.

Kansas School Safety Hotlinks—The Kansas Highway Patrol staffs a statewide school safety hotline for students and parents with knowledge of impending school violence. The information given will then be forwarded to the building administrator. The toll-free number is 1-877-626-8203.

STUDENT BEHAVIOR SUPPORT PLAN

The staff at Spring Valley are committed to high expectations for all students. We will teach and model acceptable school behavior and work to develop appropriate self-discipline in all students.

Classroom management is a process of teaching, organizing and structuring procedures and routines. In an effort to provide students with the necessary skills to help them regulate their behaviors and actions, our school behavior support plan includes the following programs:

Positive Behavioral Interventions

Research shows that the most effective way to transform a school climate into a civil and respectful one is to implement a schoolwide behavioral plan that stresses proactive and positive corrective responses toward misbehavior. The expectations/procedures developed at Spring Valley involve all staff and are taught and practiced with all students. Expectations/procedures are posted and reviewed regularly.

CHAMPS is a proactive and positive approach to classroom management. Geary County USD 475 utilizes this program across the district in all grades. CHAMPS is an acronym standing for:

C-Conversation, **H**-Help, **A**-Activity, **M**-Movement, **P**-Participation, **S**-Success.

It is a framework designed to improve classroom behavior, establish clear classroom behavior expectations with logical and fair responses to misbehavior, motivate students to put forth their best efforts and increase academic engagement, resulting in a productive learning environment for all.

Lifeskills

The Lifeskills are used throughout the school, in the lunchroom, and on the playground. Every two weeks one of the Lifeskills is designated as the "Lifeskill of the Week". During the morning announcements the Lifeskill selected is announced and explained. However, teachers may choose to teach the Lifeskills in a sequence that best integrates into their curriculum. Students can earn cards for using their Lifeskills.

When a student earns five cards they may redeem the cards for a small prize.

The Lifeskills: Caring Flexibility Patience, Courage, Initiative Integrity, Problem-Solving
Responsibility, Effort, Common Sense Cooperation, Friendship Perseverance
Curiosity Organization Sense of Humor

Second Step

Students are taught to reduce impulsive and aggressive behavior, which increases their level of social competence. The program addresses skills in empathy, impulse control, and anger management. The students learn through modeling, practice, and reinforcement. There is a Bully Prevention unit included with this curriculum.

Spring Valley Student Self-Monitoring

Each morning, as a school family, students recite the Wildcat Pledge together. It is a promise that we make to each other about how we plan to move forward with our day.

As a Wildcat I will:

- C**-cooperate with others
- A**-act responsibly
- T**-treat everyone with respect
- S**-strive for my personal best

Each classroom has a Regulation Area with regulation tools available when students need a place to regulate their emotions. We also have a PAWS break room where students can self-regulate. Students can obtain a PAWS break pass from their teacher.

VISITORS TO THE BUILDING

In an attempt to provide security and prevent disruptions of learning, all parents and visitors are required stop at the school office to sign in and pick up a visitor's badge and check out when they leave. This is a USD 475 policy practiced in all schools.

Visitors must bring an I.D. Please press the intercom button that is located near the far-right door to speak with the office. Please look at the camera and be prepared to present identification, as all staff members may not know all parents. When the entry buzzer sounds, pull hard on the far-right door (the one with the wildcat) to enter the building.

Instructional time is valuable and limited, therefore should not be interrupted. If you need to visit with a teacher, please make arrangements ahead of time so both parent and teacher can be accommodated.

Section III: CURRICULUM, HOMEWORK, ASSESSMENT, SPECIAL PROGRAMS

CURRICULAR RESOURCES

Math- iReady Reading- Wonders Science-FOSS Social Studies-TCI

Headphones are necessary for the technology component of the curriculum

HOMWORK GUIDELINES

We encourage parents to have their child read every day. Research shows that children who read daily have higher achievement in school. Please refer to the Spring Valley Homework Guidelines that are included in the orientation folder for homework information.

LIFESKILL AND ATTENDANCE AWARDS

Lifeskill and Attendance Awards will be held at the end of each quarter to celebrate students' use of Lifeskills as well as attendance. Parents will be notified in advance as to when the celebrations will be held.

PARENT INVOLVEMENT OPPORTUNITIES

Spring Valley has many opportunities for parents to be involved. Parents are welcome to volunteer in the classroom when prearranged with the classroom teacher, support the class by completing volunteer jobs at home, eat lunch with their student, present to the class about their profession when students study careers, attend Booster Club meetings and volunteer at events, join Site Council, attend Lifeskill and Attendance Awards at the end of each quarter, attend the Parade of Costumes in October, attend the Holiday Sing Along in December, attend Family Fun and Fitness Night in April, and attend or volunteer for Wildcat Fun Day in May.

PROGRAM PROCEDURES (After Hours)

Prior to the beginning of a program the chimes will be rung to let the audience know it is time for a zero-voice level and to direct their full attention to the presentation. We ask that there be no talking during programs. Please silence all electronic devices. A safe and orderly environment must be maintained for any after school event. A responsible adult who will be accountable for the child's behavior must accompany all children in attendance. If problems arise in this regard, individuals involved may be asked to leave the program/activity.

STUDENT ACTIVITIES & RECOGNITION

- **Birthday Lunches with the Principal**—Students will eat lunch in the library with the principal on a designated day during their birthday month.
- **PAWSitively My Best Board**—Children's work is displayed on the board for approximately two weeks. The work is then returned to the student with a note from the principal.
- **Read to the Principal**—Children come to the office to read to the principal. They receive special bookmark and get their picture taken, which is displayed on a board near the office.

STUDENT COUNCIL

Student Council is a group of students who represent our school in activities designed to improve our school and community. Students in grades 3-5 may be selected through an application and interview process.

Section IV: SCHOOL GUIDELINES

BREAKFAST PROGRAM

Breakfast is served daily from 7:45-8:00am. Students eating breakfast should use the cafeteria entrance, door #19, near the flagpole, not through their grade level entrance.

As outlined in the Geary County Elementary Schools Family Handbook, "children will eat the school breakfast if they come through the line. They cannot bring an outside breakfast to eat." Spring Valley offers a Second Chance Breakfast for students who did not arrive on time for breakfast at school. Please notify the office if you would **not** like your child to participate in Second Chance Breakfast.

CELL PHONES/SMART WATCHES

Parents who wish for their child to bring a cell phone or smart watch for safety purposes before and after school should speak with their child's teacher. The phone/smart watch must be turned off and remain in the student's book bag during school hours. All calls to parents/guardians need to be made from the office, not from their cell phones or smart watches. If these procedures are not followed, parents will be contacted.

CELEBRATIONS

Parents are invited to celebrate with their child by attending a special school wide Parade of Costumes in October and Holiday Sing Along in December. Students celebrate these holidays their classrooms with a healthy snack made with ingredients purchased by the school. Students celebrate Valentine's Day by sharing Valentine cards with classmates and enjoying a healthy treat provided by the school. Students may have a candy or trinket attached to their cards. To keep everyone safe, this candy will not be consumed at school. It will be sent home. Prior to Valentine's Day, the office will send home a note to the parents of students with known food allergies to gain their permission to send the candy home with their student.

Due to the high number and variety of allergies, Spring Valley does not allow any food to be brought in for birthdays or classroom celebrations. If food items are sent in, they will be returned home. Birthdays are celebrated at school in the following ways:

- Birthdays announced during our daily Family Welcome
- Birthday Lunch with the principal
- Parents are welcome to come and have lunch with their child
- Parents may send in a non-food favor/trinket to share with the class
- Names are displayed on a special bulletin board in the lunchroom
- Sticker and pencil from the principal
- Teacher recognition in classroom

It is our procedure that birthday invitations are not passed out at school, unless there is an invitation for every child in the class. This will avoid classroom disruptions and hurt feelings. Please do not send or bring flowers or balloons to your child for birthdays and holidays. We are unable to deliver them to the classroom. Please have them sent to your home.

COMMUNICATION FROM SCHOOL

General reminders regarding special events emailed via Skyward

Monthly newsletter at beginning of each month: emailed via Skyward, posted on Facebook, and posted on our school web page

Online Updates-

- o Facebook <https://www.facebook.com/SpringValleyUSD475/>
- o Spring Valley Website <http://springvalleyelementary.usd475.org/>

Open House is held prior to the first day of school for families to meet the teacher/s and drop off school supplies

Parent Orientation is held once the school year has started and

Parent Teacher Conferences in fall and spring

Parent Wildcat Weekly—emailed via Skyward each week and posted on Facebook

Weekly classroom updates from teacher

Wildcat Wednesday Folders - Office notices are on golden paper and usually sent home on Wednesdays. Please check your child's backpack for notifications

DROPPING OFF ITEMS FOR STUDENTS

Due to the office being such busy place, we use a drop off system when parents drop off items such as water bottles, lunches, coats, etc. Depending on the time of day, the office is only staffed by one person to answer phones, attend to students, etc. If you need to drop off an item for your child, please place the item in the wagon located right outside the front door, ring the bell and let a secretary know. A secretary will come out and retrieve the item from the wagon and get it to your student as soon as possible.

FIELD TRIPS

District and school field trips are planned throughout the school year. Notification for each trip will be sent home. All students will ride the district bus to participate in the field trip. If parent chaperones are needed, parents are asked to drive their own vehicle and meet the bus at the designated location. Field trips are for Spring Valley students only; parent chaperones are asked to make arrangements for other siblings.

When your child orders a sack lunch from the school for a field trip, their account will be charged. Please note that even if your child decides to bring a lunch from home, if the lunch you ordered was not cancelled at least two days prior to the trip, the sack lunch will be charged to your child's account.

LUNCH PROGRAM

Children may participate in the lunch program or bring a sack lunch from home. If you are bringing their lunch from home, please try to have it here at least 10 minutes prior to their lunch time.

Sack lunches should be placed in a small lunch sack or a lunch box. **Please do not send soda.** Your child may purchase milk for \$.50, bring juice, or water. If purchasing a milk, it is a district policy that the student must have money in their account or bring \$.50 to purchase the milk.

Due to our large student population, we do not have space available for visitors in the lunchroom. If you would like to eat with your child, we ask that you please call the office the day before or by 8:15am that day so we are able to make arrangements. Parents can order a school lunch and calling by 8:15am allows to ensure we have the correct lunch counts.

LUNCHROOM PROCEDURES

Students benefit from having a recess period prior to lunch. We have established a five-minute quiet eating time which takes place after all students are seated. The designated quiet time is implemented to encourage students to eat their lunch.

PARENT COMMUNICATION WITH PRINCIPAL

Please feel free to call or make an appointment with the building principal whenever you have questions, concerns, or you want information about a program or procedures at Spring Valley. Communication is the key to a successful school year. We are very proud of our school and all the hard work that goes into making Spring Valley a caring and safe environment. Parents, students, staff, and community members are a vital part of our success!

PERSONAL ITEMS/TOYS AT SCHOOL

Students should not bring any personal items from home. The exception to this rule is Show and Tell/Star Student or a Spirit Day, in which case the teacher/school will communicate with parents/guardians. Please do not allow students to bring toys, sports equipment, fidgets/regulation tools, and/or electronic devices. If items are brought to school, the classroom teacher will request the student put it in their book bag, may take the item for safekeeping, or parents/guardians may be requested to pick up the item from the office. Your cooperation will help avoid distractions and problems with loss, theft, or damage of items for which we cannot be responsible.

RECESS

Students have recess time each day prior to lunch. Procedures for using the playground are essential to student safety. Students are taught the playground procedures. These are posted near the recess doors and are reviewed regularly.

SNACKS

One of the responsibilities of the school is to teach students proper nutrition habits. One way we can reach our goals is by requiring all snacks brought to school be healthy and meet the allergy guidelines established to protect children. Please refer to the Allergy Information in Section V, as well as the snack note that are included in the orientation folder, which each families receives at the start of the school year.

Section V: HEALTH SERVICES

ALLERGY INFORMATION

Children with a serious nut allergy can have an allergic reaction by merely touching a nut-containing food or a surface with nut residue or nut oils. For the safety of our children, we are putting the following safety guidelines into effect:

Foods containing nuts are **not allowed in the classroom** for snacks. Items not meeting

guidelines will be sent home with the student.

Foods with nuts may be brought in your child's lunch as long as the item is in a closed bag or container, to be eaten in the lunchroom.

We will not complete any projects that involve nuts or nut products (ex: bird feeders).

Students will wash their hands with soap and water to clean their hands prior to returning to the classroom after lunch if nuts/nut products are eaten. This will remove any nut oils from their hands before returning to the classroom. Similarly, if your child eats nuts/ nut products for breakfast, we would greatly appreciate your making sure that their hands are washed with soap and water before leaving for school.

Food items provided by the school will meet the allergy guidelines.

ILLNESS

Please be sure that phone numbers and emergency contact information are up to date in case your child is ill or injured. Parents/Guardians will always be the first contact. In case a Parent/Guardian is unable to be reached, other individuals listed as emergency contacts will be contacted. If no one can be reached, an ambulance may be contacted, and the student will be transported to the nearest hospital/ emergency room. In this case, a member of staff will accompany the student. Additional staff will continue to attempt to reach the student's Parent/Guardian. Parent/Guardian(s) are held responsible for any costs involved in seeking emergency care.

If the student does not require immediate medical assistance and the parent/guardian or emergency contact has not responded to any calls after 30 minutes, the building administrator will be informed. If there June 12, 2024 15 is still no contact made by the parent/guardian or emergency contact after an hour, then the school nurse and building administrator may make the decision to contact local law enforcement or Military Police (for active-duty guardians only) to do a welfare check. If law enforcement or Military Police are unable to get in contact with the parent/guardian, a report may be made to DCF to report a child in need of care. Parents/guardians are expected to pick up their child as soon as possible, within the hour as schools are not equipped to provide medical care in an isolated setting for the remainder of the day.

A student should not attend school and will be sent home with any of the following conditions:

- A temperature of 100.0 degrees or greater, or with incidents of witnessed vomiting and/or diarrhea

- Symptoms related to possible communicable diseases such as skin rashes, swollen glands, etc.

- Excessive drainage from eyes (i.e., pink eye), ears, persistent earache, constant cough, or painful sore throat accompanied by enlarged lymph nodes

- Any other communicable disease not listed per nurse's discretion

- Students with or having the potential to transmit an acute infectious disease or parasite

As stated in the USD 475 Geary County Schools Family Handbook: "A student may return to school when symptom free for 24 hours **without** any fever reducing medications or other medications to relieve symptoms. Any questions regarding when to return to school should be discussed with the school nurse. Students that are returning after an injury, long term illness or surgery should bring a physician release that states that the student can return to school, along with a statement of any modifications or adaptations that will need to be made for the student.