

CCPS and Maryland Framework Indicators Family Life and Human Sexuality Health 2

Topics	Health 2 CCPS Framework Family Life and Human Sexuality	Health 2 Maryland State Framework Indicators Grade Family Life and Human Sexuality
Healthy relationships and consent	Analyze how peers, media, family, society, culture can influence self-concept, body image, and mental health. 1c.HS2.1	Analyze how peers, media, family, society, culture, and a person's intersecting identities can influence self-concept, body image, and self-esteem. 1c.HS2.1
	Describe effective ways to communicate consent and personal boundaries as they relate to sexual behavior (e.g., Grinding). 1c.HS2.2	Describe effective ways to communicate consent, personal boundaries, and preferences as they relate to sexual behavior. 1c.HS2.2
	Evaluate the potentially positive and negative roles of technology and social media in relationships. 1c.HS2.3	Evaluate the potentially positive and negative roles of technology and social media in relationships. 1c.HS2.3
	Describe effective ways to communicate consent, personal boundaries, intimacy, and sexual limits. 1c.HS2.4	Analyze factors that can influence the ability to give and receive sexual consent. 1c.HS2.4
Gender Identity and Expression		Examine the impact of gender expression and gender identity on members of marginalized communities and analyze the intersectionality of race, culture, and gender for members of those communities. 1c.HS2.5
Sexual orientation and identity		Differentiate between sexual orientation, sexual behavior, and sexual identity. 1c.HS2.6
Healthy relationships	Identify how school and community programs and policies promote dignity and respect for all people including sexual orientations and gender identities and expressions. 1c.HS2.7	Analyze how school and community programs and policies can promote dignity and respect for people of all sexual orientations and gender identities and expressions. 1c.HS2.7 7
Anatomy and physiology	Summarize human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.HS2.8	Summarize human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.HS2.8
	Describe Conception, the stages of pregnancy, the birthing process, and fetal development, and what to expect postpartum.	
	Explain the importance of prenatal nutrition, health care and exams.	
Sexual health	Summarize common symptoms, or lack thereof, of and treatments for STIs, including HIV. 1c.HS2.10	Summarize common symptoms, or lack thereof, of and treatments for STIs, including HIV. 1c.HS2.10
		Analyze ways systematic oppression and intersectionality impact the sexual agency of communities of color and other marginalized groups. 1c.HS2.9

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	Display barrier methods (e.g., external and internal condoms and dental dams). 1c.HS2.11	Demonstrate the steps to using barrier methods correctly (e.g., external and internal condoms and dental dams)1cHS2.11
	Identify the efficacy of biomedical approaches to prevent STIs, including HIV (e.g., hepatitis B vaccine, HPV vaccine, and PrEP, PEP). 1c.HS2.12	Identify the efficacy of biomedical approaches to prevent STIs, including HIV (e.g., hepatitis B vaccine, HPV vaccine, and PrEP, PEP). 1c.HS2.12
	Summarize community services and resources related to sexual and reproductive health. 1c.HS2.13	Summarize community services and resources related to sexual and reproductive health. 1c.HS2.13
	Explain the laws related to reproductive and sexual health care services (e.g. contraception, pregnancy options, safe surrender policies, prenatal care). 1c.HS2.14	Explain the laws related to reproductive and sexual health care services (e.g. contraception, pregnancy options, safe surrender policies, prenatal care). 1c.HS2.14
Sexually explicit media	Evaluate the impact sexually explicit media can have on one's perceptions of, and expectations for, a healthy relationship. 1c.HS2.15	Evaluate the impact sexually explicit media can have on one's perceptions of, and expectations for, a healthy relationship. 1c.HS2.15
	Analyze the federal and state laws that impact young people's sexual health rights, ability to give and receive sexual consent, and engagement with sexually explicit Media, including pornography. 1c.HS2.16	Analyze the federal and state laws that impact young people's sexual health rights, ability to give and receive sexual consent, and engagement with sexually explicit media. 1c.HS2.16
Avoiding sexual risks	Identify harmful cultural messages conveyed in music, movies, print media, social media, sexting and pornography that objectify or sexualize people, normalize sexual violence and exploitation, encourage teenage sex, and ignore negative consequences (4.E.10)	Investigate the impact that group norms and the shared understandings related to bystander intervention have on health outcomes. 1d.HS2.11
Avoiding sexual risks	Identify the appropriate action to take when sexually explicit content is received, such as immediately informing a parent of trusted adult, and/or a school official (4.E.12)	Advocate for the innocence of a person who has been sexually mistreated, groomed, harassed, abused, assaulted, or exploited. 1d.HS2.10 Demonstrate ways in which a positive bystander could respond to a situation when they or someone else is being sexually mistreated, groomed, harassed, abused, assaulted and/or exploited. 1d.HS1.13

