

SHAWNEE MISSION SCHOOL DISTRICT OPEN ENROLLMENT CAPACITY REPORT PREPARED FOR THE 2024-25 SCHOOL YEAR





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OVERVIEW

In accordance with Kansas law (K.S.A. § 72-3123) and Board policy JBCD (Open Enrollment), non-resident students (students who reside in Kansas but not within the SMSD boundaries) may enroll in and attend an SMSD school, subject to capacity and meeting good standing requirements. On or before May 1 each year, the Board of Education determines capacity for each grade level in each school building of the District for the upcoming school year. Open Enrollment applications are accepted June 1 - June 30 each year. Open Enrollment applicants will be notified of acceptance or denial on or before July 15.

This report presents recommendations concerning capacity and student-to-teacher ratios for each grade level and school building as well as enrollment projections. After reviewing this report, the Board will determine the following for the upcoming school year based on the superintendent's recommendation:

1. capacity for each grade level in each school building;
2. the estimated number of students expected to attend school in the SMSD;
3. the estimated number of open seats available during Open Enrollment at each grade, building, or program; and
4. enrollment projections.

During open enrollment, the following non-resident students will be enrolled as if they are resident students: any child who is in the custody of DCF and who is living in the home of a current enrolled non-resident student; any non-resident student who has a parent or person acting as parent employed by the District; and any child who is experiencing homelessness. If a school has available capacity following any such enrollments, then non-resident student enrollment applications are processed as follows:

- First, the following non-resident students will be enrolled in the order in which their enrollment application was received: (a) students who are a sibling of a current transfer student (meaning a current In-District Transfer student or current enrolled non-resident student); and (b) non-resident students who meet the statutory definition of "military student."
- Second, if the school still has capacity, then remaining enrollment applications will be processed through a lottery system.

ELEMENTARY

Elementary capacity is determined based on current enrollment, current staffing, enrollment projections, and the district class size guidelines. In determining capacity, the district must account for the availability of space for future students that move in as a resident of the district and enroll in the designated attendance area school.

District class size guidelines for SMSD are as follows:

- K-2 - 22 students
- 3-6 - 25 students

Kindergarten capacity is determined by using district enrollment projections. Based on this data, capacity is determined for classroom enrollment to not exceed 18 in Title I schools and 19 in all other schools. Subtracting 3 (4 from title schools) students from the class size guidelines was utilized to account for natural matriculation of students into our district throughout the year and the need to have seats available for these students.

First and second grade capacity is determined by using current enrollment and district projections. Based on this data, capacity is determined for classroom enrollment to not exceed 19 in Title I schools and 20 in all other schools. Subtracting 2 (3 from title schools) students from the class size guidelines was utilized to account for natural matriculation of students into our district throughout the year and the need to have seats available for these students.

Third through and sixth grade capacity is determined by using current enrollment and district projections. Based on this data, capacity is determined for classroom enrollment to not exceed 22 in Title I schools and 23 in all other schools. Subtracting 2 (3 from title schools) students from the class size guidelines was utilized to account for natural matriculation of students into our district throughout the year and the need to have seats available for these students.

Schools with a total enrollment at or above 525 students have been closed for transfers (all grade levels). The optimal overall building capacity at the elementary level is 550 students.



Elementary Non-Resident Seats Available

	Available Seats							
	K	1	2	3	4	5	6	
Apache	0	7	5	0	7	1	1	
Belinder								Building closed due to optimum capacity in feeder pattern
Benninghoven	0	0	5	9	13	9	0	
Bluejacket-Flint	2	2	10	16	15	18	12	
Briarwood								Capacity Concerns/Boundary Change
Broken Arrow	3	6	8	4	0	0	0	
Brookridge								Optimum Capacity Concerns
Brookwood	0	11	3	4	8	12	0	
Comanche	3	0	7	0	0	0	13	
Corinth								
Crestview	0	8	5	8	1	7	15	
Diemer	0	0	12	13	0	2	17	
East Antioch	0	0	5	8	2	9	10	
Highlands								Building closed due to optimum capacity in feeder pattern
Lenexa Hills	0	3	4	0	6	3	6	
Marsh	0	1	10	13	2	0	15	
McAuliffe	5	14	0	14	12	15	8	
Merriam Park	1	7	4	11	0	14	4	
Mill Creek	0	9	0	8	6	4	0	
Nieman	0	5	0	11	12	11	0	
Oak Park-Carpenter	0	0	0	0	1	0	0	
Overland Park	0	7	0	1	3	9	7	
Pawnee	7	12	5	7	8	10	2	
Prairie								Building closed due to optimum capacity in feeder pattern
Rising Star	0	0	3	7	15	16	10	
Roesland	0	0	13	16	1	6	0	
Rosehill	0	0	1	9	0	7	5	
Rushton	9	8	0	5	5	3	5	
Santa Fe Trail	0	3	1	2	4	4	11	
Shawano	0	0	0	4	0	0	0	
Sunflower	0	0	11	1	1	0	11	
Tomahawk								Capacity Concerns/Boundary Change
Trailwood	4	0	12	12	17	17	4	
Westwood View								Building closed due to optimum capacity in feeder pattern

MIDDLE SCHOOL

The number of open seats for SMSD middle schools took several different factors and calculations into consideration.

1. First, the total number of staff members for each middle school was multiplied by 5. This allowed us to determine the maximum number of classes/sections that our assigned staff members could teach based on provisions within our negotiated agreement.
2. Next, the 2024-2025 projected enrollment, by grade level for each school, was provided by the SMSD business office. This total enrollment of the school was then multiplied by 7. Each of our students takes 7 classes, so this calculation allowed us to determine the total number of seats our projected enrollment students would need.
3. Next, the total number of classes/sections (#1) was multiplied by 25. This value provides the maximum number of seats available when the school is at its capacity.
 - This value of 25 represents the maximum class size for each of our middle school classes in SMSD for the purpose of determining the number of open seats.
 - This number was determined by looking at the class range/optimum class guidance for ELA classes that the district provides to schools. This class range/optimum class guidance has been in place for a number of years. Currently, the optimum class size for middle school ELA classes is 27.
 - The ELA class range/optimum class guidance was used because every student is required to take an ELA course each year.
 - The optimum class size for ELA (27) minus 2 was used to determine the number of open seats. Subtracting 2 students from the optimum was utilized to account for natural matriculation of students into our district throughout the year and the need to have seats available for these students. This also accounts for and allows for variance across content areas.
 - For any title buildings, the optimum class size for ELA (27) minus 3 was used to determine the number of open seats. Subtracting 3 students from the optimum was utilized to account for the needs to title buildings and the natural matriculation of students into our district throughout the year and the need to have seats available for these students. This also accounts for and allows for variance across content areas.
4. Next, we subtracted the maximum number of seats in the building when at capacity (#3) and the number of seats that our projected

- enrollment students would be occupying (#2). This calculation provides the total number of seats that are available for transfer students.
5. Next, we divided the total number of seats available to transfer students (#4) by 7 which allowed us to determine the maximum number of transfer students the school could accommodate. Each student has 7 classes on their schedule which is why we divided by 7 here.
 6. We then utilized this maximum number of transfer students that could be accommodated (#5) and the specific grade level projected enrollments to determine the number of transfer students that could be accommodated per grade level.
 7. Finally, the calculated number of students was rounded down to the nearest whole number.
 8. Schools with a total enrollment at or above 875 students have been closed for transfers (all grade levels). The optimal overall building capacity at the middle school level is 875 students.

Middle School Non-Resident Seats Available

The number of open seats for SMSD middle schools took several different factors and calculations into consideration.

	Available Seats		
	7th	8th	
Hocker Grove	3	3	
Indian Hills	0	0	Optimum Capacity Concerns
Indian Woods	5	5	
Trailridge	6	7	
Westridge	3	2	



HIGH SCHOOL

The number of open seats for SMSD high schools took several different factors and calculations into consideration.

1. First, the total number of staff members for each high school was multiplied by 5. This allowed us to determine the maximum number of classes/sections that our assigned staff members could teach based on provisions within our negotiated agreement.
2. Next, the 2024-2025 projected enrollment, by grade level for each school, was provided by the SMSD business office. This total enrollment of the school was then multiplied by 7. Each of our students takes 7 classes, so this calculation allowed us to determine the total number of seats our projected enrollment students would need.
3. Next, the total number of classes/sections (#1) was multiplied by 26. This value provides the maximum number of seats available when the school is at its capacity.
 - This value of 26 represents the maximum class size for each of our high school classes in SMSD for the purpose of determining the number of open seats.
 - This number was determined by looking at the class range/optimum class guidance for ELA classes that the district provides to schools. This class range/optimum class guidance has been in place for a number of years. Currently, the optimum class size for high school ELA classes is 28.
 - The ELA class range/optimum class guidance was used because every student is required to take an ELA course each year.
 - The optimum class size for ELA (28) minus 2 was used to determine the number of seats. Subtracting 2 students from the optimum was utilized to account for natural matriculation of students into our district throughout the year and the need to have seats available for these students. This also accounts for and allows for variance across content areas.
4. Next, we subtracted the maximum number of seats in the building when at capacity (#3) and the number of seats that our projected enrollment students would be occupying (#2). This calculation provides the total number of seats that are available for transfer students.
5. Next, we divided the total number of seats available to transfer students (#4) by 7 which allowed us to determine the maximum number of transfer students the school could accommodate. Each student has 7 classes on their schedule which is why we divided by 7 here.
6. We then utilized this maximum number of transfer students that



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could be accommodated (#5) and the specific grade level projected enrollments to determine the number of transfer students that could be accommodated per grade level.

7. Finally, the calculated number of students was rounded down to the nearest whole number.
8. Schools with a total enrollment at or above 1900 students have been closed for transfers (all grade levels). The optimal overall building capacity at the high school level is 1900 students.

High School Non-Resident Seats Available

The number of open seats for SMSD high schools took several different factors and calculations into consideration.

	Available Seats				
	9th	10th	11th	12th	Total
SMEast	3	3	3	3	12
SMNorth	12	9	12	9	42
SMNorthwest	8	7	8	7	30
SMSouth	2	2	2	2	8
SMWest	8	8	8	8	32
Total Seats	33	29	33	29	124

DISTRICT PROGRAMS

Centralized Special Education Programming

For students whose needs are beyond what can be provided by the students home building, the district has centralized programs.

The Shawnee Mission School District has chosen to close our special education programming for the following reasons:

- The district has seen a continuous increase in the student's eligible for special education services.
- Ongoing challenges of staffing shortages continue to exist. To ensure we can maintain adequate staff to student ratios thus, the district special education programs are at capacity.

No Capacity		Available Seats													
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	
PreK															
SMECEC															
Elementary															
Arrowhead															
Bluejacket Flint- Structured Learning Classroom (SLC)															
Tomahawk - Structured Learning Classroom (SLC)															



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No Capacity		Available Seats													
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	
Sunflower -Structured Learning Classroom (SLC)															
Oak Park Carpenter - Structured Learning Classroom(SLC)															
Broken Arrow - Structured Learning Classroom (SLC)															
Lenexa Hills - Active Learning Classroom (ALC)															
Brookwood - Interrelated Resource (IR)															
Sunflower - Interrelated Resource (IR)															
Highlands -Social and Interpersonal Learning (SAIL)															
Santa Fe - Social Emotional Resource (SER)															
McAuliffe - Social Emotional Resource (SER)															
Pawnee - West Area Gifted Center															
Benninghoven - Northwest Gifted Center															
Santa Fe - North Area Gifted Center															
Diemer - South Area Gifted Center															
Highlands - East Area Gifted Center															
Middle School															
Arrowhead															
Hocker Grove - Structured Learning Classroom (SLC)															
Hocker Grove -Interrelated Resource (IR)															
Hocker Grove - Gifted															
Westridge - Active Learning Classroom (ALC)															
Westridge -Interrelated Resource (IR)															
Westridge - Gifted															
Indian Hills - Social and Interpersonal Learning (SAIL)															
Indian Hills -Interrelated Resource (IR)															
Indian Hills - Gifted															
Trailridge - Social Emotional Resource (SER)															



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No Capacity	Available Seats													
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Trailridge - Gifted														
Indian Woods - Intensive Resource (IR)														
Indian Woods - Gifted														
High School														
Arrowhead														
North - Structured Learning Classroom (SLC)														
North - Intensive Resource (IR)														
North Post High														
North Gifted														
South - Active Learning Classroom (ALC)														
South - Intensive Resource (IR)														
South - Post High Active Learning Classroom (ALC)														
South - Post High														
South Gifted														
West- Post High - Structured Learning Classroom (SLC)														
West - Intensive Resource (IR)														
West Post High														
West Gifted														
Northwest- Social Emotional Resource (SER)														
Northwest - Intensive Resource (IR)														
Northwest Post High														
Northwest Gifted														
East- Social and Interpersonal Learning (SAIL)														
East - Intensive Resource (IR)														
East - Post High														
East Gifted														



Signature Programs

Signature program capacity was based on the following:

- Class sizes are based on staffing/space limitations
- SMSD enrollment based on class requests as of 2/21/24
- Reserved back two seats for each high school in each entry level class

Signature Programs															
CTC - Fire Science 1															
CTC - Fire Science 2															
CTC - Fire Science 3															
CTC - EMS 1														6	
CTC - EMS 2															
CTC - EMS 3															
CTC - Law Enforcement 1															
CTC - Law Enforcement 2															
CTC - Law Enforcement 3															
CAA - Biotechnology 1														11	
CAA - Biotech DNA & Proteins															
CAA - Biotech Ag/Pharm															
CAA - Biotech Research/PLE															
CAA - Plant & Soil Science														38	
CAA - Medical Science															
CAA - Applied Medical Science															
CAA - Sports Med CI - Internal															
CAA - Sports Med CI - External															
CAA - Med Sci Clinical Investigations															
CAA - Certified Nurse Aide															
CAA - 2D Animation 1														13	
CAA - 2D Animation 2															
CAA - 3D Animation 1															
CAA - 3D Animation 2															
CAA - Game Design 1															
CAA - Game Design 2															
CAA - Civil Engineering & Architecture														11	
CAA - Advanced Concepts in CAD														2	

Signature Programs												
CAA - Cybersecurity												
CAA - Digital Electronics												
CAA - Aerospace Engineering												15
CAA - Engineering Design & Development												
CAA - Culinary Arts 1												
CAA - Culinary Arts 2												
CAA - Commercial Baking 1												3
CAA - Commercial Baking 2												
CAA - Intro to Restaurant Management												5

ENROLLMENT PROJECTIONS

Shawnee Mission Public Schools 2024-2025 PROJECTED ENROLLMENT

ELEMENTARY	9/20/2023	PK PROJ.	ENROLLMENT							TOTAL K-6 PROJ.	Special Ed.		TOTAL STUDENTS 9/20/2023	TOTAL STUDENTS PROJ.	TOTAL STUDENT CHANGE
	K-6 ACTUAL		K	1	2	3	4	5	6		SPED PROGRAMS 9/20/2023	PROJ.			
APACHE	456	30	69	66	66	71	54	56	62	444	0	0	456	444	-12
BELINDER	459	0	60	68	81	60	85	72	48	474	0	0	459	474	15
BENNINGHOVEN	399	29	56	39	69	60	57	59	50	390	0	0	399	390	-9
BLUEJACKET-FLINT	366	30	50	55	50	46	54	48	57	360	11	11	377	371	-6
BRIARWOOD	654	0	96	91	113	89	89	91	88	657	0	0	654	657	3
BROKEN ARROW	335	21	46	50	49	40	47	48	51	331	5	5	340	336	-4
BROOKRIDGE	518	30	63	75	80	69	80	72	84	523	0	0	518	523	5
BROOKWOOD	419	30	60	52	58	66	62	58	74	430	1	1	420	431	11
COMANCHE	343	29	50	55	46	43	47	42	52	335	0	0	343	335	-8
CORINTH	566	0	73	74	79	96	72	90	76	560	0	0	566	560	-6
CRESTVIEW	358	23	58	44	48	55	41	56	46	348	0	0	358	348	-10
DIEMER	404	0	54	63	69	52	68	45	51	402	0	0	404	402	-2
EAST ANTIOCH	279	0	39	38	34	36	43	34	36	260	0	0	279	260	-19
HIGHLANDS	304	27	37	39	38	39	38	59	51	301	0	0	304	301	-3
LENEXA HILLS	275	28	40	37	37	43	42	43	34	276	5	5	280	281	1
MARSH	475	0	71	62	68	61	72	75	79	488	0	0	475	488	13
MCAULIFFE	406	0	52	52	62	55	57	54	62	394	0	0	406	394	-12
MERRIAM PARK	400	28	49	54	56	53	71	53	63	399	0	0	400	399	-1
MILL CREEK	480	0	58	76	70	63	62	70	79	478	0	0	480	478	-2
NIEMAN	399	27	59	74	60	51	57	51	45	397	0	0	399	397	-2
OAK PARK-CARPENTER	494	0	60	62	61	72	68	71	67	461	13	13	507	474	-33
OVERLAND PARK	370	0	54	46	57	44	40	60	59	360	0	0	370	360	-10
PAWNEE	395	0	50	48	55	69	60	61	42	385	0	0	395	385	-10
PRAIRIE	447	0	61	61	71	62	63	65	64	447	0	0	447	447	0
RISING STAR	428	30	60	55	58	59	73	54	54	413	0	0	428	413	-15
ROESLAND	318	29	52	46	44	48	43	42	42	317	0	0	318	317	-1
ROSEHILL	437	29	64	59	54	62	74	62	66	441	0	0	437	441	4
RUSHTON	286	27	45	43	40	36	37	37	36	274	0	0	286	274	-12
SANTA FE TRAIL	281	29	39	42	36	48	42	46	36	289	2	2	283	291	8
SHAWANOE	473	29	55	63	76	63	68	69	68	462	0	0	473	462	-11
SUNFLOWER	384	0	55	53	55	49	69	42	54	377	12	12	396	389	-7
TOMAHAWK	267	0	45	46	33	52	34	35	33	278	7	7	274	285	11
TRAILWOOD	404	30	49	63	46	59	52	52	64	385	0	0	404	385	-19
WESTWOOD VIEW	320	0	41	41	49	51	47	57	35	321	0	0	320	321	1
ARROWHEAD										0	45	45	45	45	0
SMECEC		140													
4 YEAR OLD AT RISK													286	286	0
SPECIAL ED PRE-SCHOOL													185	185	0
NON-FUNDED PRE-SCHOOL													204	204	0
OTHER ENROLLMENT*													178	178	0
TOTALS	13,599	675	1,870	1,892	1,968	1,922	1,968	1,929	1,908	13,457	101	101	14,553	14,411	-142

* - Other enrollment includes parochial students receiving special education services



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Shawnee Mission Public Schools 2024-2025 PROJECTED ENROLLMENT

	9/20/2023 GRADE LEVEL ACTUAL	ENROLLMENT				TOTAL PROJECTED	CHANGE	SPECIAL ED			TOTAL STUDENTS 9/20/2023	TOTAL STUDENTS PROJECTED
								SPED PROGRAMS				
		7	8					9/20/2023	PROJECTED	CHANGE		
MIDDLE												
HOCKER GROVE	715	361	349			710	-5	7	7	0	722	717
INDIAN HILLS	859	454	435			889	30	0	0	0	859	889
INDIAN WOODS	765	414	389			803	38	0	0	0	765	803
TRAILRIDGE	737	363	380			743	6	0	0	0	737	743
WESTRIDGE	743	428	354			782	39	6	6	0	749	788
HORIZONS	0	0	0			0	0	0	0	0	0	0
OTHER ENROLLMENT*											37	37
TOTAL MIDDLE SCHOOL	3,819	2,020	1,907			3,927	108	13	13	0	3,869	3,977
HIGH		9	10	11	12							
EAST	1,647	436	407	436	413	1,692	45	3	3	0	1,650	1,695
NORTH	1,448	389	314	407	319	1,429	-19	21	21	0	1,469	1,450
NORTHWEST	1,574	385	354	425	374	1,538	-36	11	11	0	1,585	1,549
SOUTH	1,552	379	368	391	387	1,525	-27	15	15	0	1,567	1,540
WEST	1,578	389	377	377	391	1,534	-44	7	7	0	1,585	1,541
HORIZONS	120	0	13	34	64	111	-9	0	0	0	120	111
OTHER ENROLLMENT*											25	25
TOTAL HIGH SCHOOL	7,919	1,978	1,833	2,070	1,948	7,829	-90	57	57	0	8,001	7,911
TOTAL SECONDARY	11,738					11,756	18	70	70	0	11,870	11,888
TOTAL ELEMENTARY	13,599					13,457	-142				14,553	14,411
SPECIAL EDUCATION	171					171	0					
4 YEAR OLD AT RISK	286					286	0					
SPECIAL ED PRE-SCHOOL	185					185	0					
NON-FUNDED PRE-SCHOOL	204					204	0					
OTHER STUDENTS	240					240	0					
PROJECT FINISH	24					24	0				24	24
TOTAL STUDENTS	26,447					26,323	-124				26,447	26,323
							</					