

## Curriculum Map: 8th Grade Middle School Seminar

Course: 8 Seminar Sub-topic: Uncategorized

Grade(s): 8

### Course Description:

CAMS Middle School Seminar incorporates four areas of student readiness:

PBIS: SOAR Expectations - Positive Behavior Interventions and Supports (PBIS) is a proactive, multi-tiered approach that promotes appropriate student behavior and increased academic success.

Bullying Prevention - Pennsylvania schools are required to implement key policy and procedural elements regarding bullying and bullying prevention. Bullying in middle school is unique and an instructional unit should include: bullying definitions, consequences and reporting.

Character Management - Character management plays an important role in school climate and youth development. This unit refers to the process of learning and applying the skills of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Career Education - Career education is included in Pennsylvania State Board of Education's regulations of required education for all students in Pennsylvania.

### Essential Questions:

PBIS: SOAR Expectations

SOAR Review 2

Review Expectations and SOAR matrix

Review Rewards and Consequences

Review Behavior Language

SOAR Lessons: Planning

Teaching is the ultimate evidence of learning

Bullying Prevention

Inclusiveness: Inclusive School Discussion

Examine the school environment

Plan to make school kinder  
Inclusiveness: Becoming an Upstander  
How to be an upstander when bullying occurs  
Recognize exclusion as bullying  
Learn 4 upstander strategies  
Inclusiveness: Walk in Their Shoes  
Consider situations from other perspectives  
Evaluate what is fair, inclusive and equitable  
Inclusiveness: Responding to Peer Pressure  
Differentiate between 2 types of peer pressure  
Evaluate positive choices  
Stand up for being yourself regardless of others  
Understanding Bullying  
Identify social and environmental factors behind bullying  
Expand the definition of bullying  
Social Factors that Contribute to Bullying  
Recognize how social factors contribute to bullying  
Define social factors  
Discuss examples of social factors  
Environmental Factors that Contribute to Bullying  
Identify environmental factors that contribute to bullying  
Define environmental factors  
Discuss example of environmental factors  
Speak Up and Start a Movement  
Explain how to use strategies to disrupt factors contributing to bullying  
Define disrupt  
Disruption Action Plan  
Explain how to use additional strategies to disrupt factors contributing to bullying

### **Character Management**

Integrity: Short Cut or Loophole?  
Connect integrity with honesty

Differentiate between shortcuts and loopholes

Integrity: Rebuilding Trust

Expand the concept of integrity

Explore ways to rebuild broken trust

Integrity: Start Small

Apply the understanding of integrity to situations

Practice perseverance in context of honest choices

Discuss the connection between frustration and dishonesty

Integrity: Shout It Out!

Apply the understanding of integrity as a tool

Set short and long term goals to persevere

Courage: Identity Round Robin

Connect courage with vulnerability

Examine the risks of being true to yourself

Courage: What Makes an Awesome Leader

Connect courage with being a hero

Define the role of a leader

Identify "unsung" heroes in everyday life

Courage: The "HumbleBrag"

Connect courage with humility

Identify situations inspire pride or arrogance

Courage: Culture of Kindness

Connect courage with kindness

Setting the goal to embrace kindness in every situation

Career Education

Career Paths and Clusters

What are my interests and how does that relate to my career?

How to get a job and keep a job.

High Growth Careers - Career Paths and Clusters

What are high growth careers?

Research high growth careers in Pennsylvania

High growth career matching game.

Career Mapping

How do you get from middle school to what you want to do after high school?

What are transferable skills?

Job Searching and Soft Skills

What are soft skills?

What should you wear to an interview?

How do you find a job? Where do you fill out an application? What goes on an application?

Career Speakers

Speaker's Name & Job Title

Required Education and Training

Job Responsibilities and Daily Tasks

What are the Pros & Cons?

Would you consider this career? Why or why not?

**Course  
Textbooks,  
Workbooks,  
Materials  
Citations:**

PBIS World Handbook ([pbisworld.com](http://pbisworld.com))

Random Acts of Kindness Foundation

Committee for Children ([secondstep.org](http://secondstep.org))

Junior Achievement USA ([jausa.ja.org](http://jausa.ja.org))

**Resources:**

Pennsylvania Training and Technical Assistance Network ([pattan.net](http://pattan.net))

Pennsylvania Positive Behavior Support ([papbs.org](http://papbs.org))

School-Wide Positive Behavior Support: A Plan for Pennsylvania

The Pathway School ([pathwayschool.org](http://pathwayschool.org))

Pennsylvania Anti-Bullying Laws & Policies ([stopbullying.gov](http://stopbullying.gov))

Safe Schools: Bullying Prevention ([education.pa.gov](http://education.pa.gov))

Safe Schools ([education.pa.gov](http://education.pa.gov))

Exploring Education in PA: A Guide to Standards ([everydayspeech.com](http://everydayspeech.com))

PA Career Standards ([education.pa.gov](http://education.pa.gov))

Academic Standards for Career Education and Work ([stateboard.education.pa.gov](http://stateboard.education.pa.gov))

**Course** CAMS Middle School Seminar focuses several social, behavioral and academic units that lend to  
**Interdisciplinary** all subject areas and classrooms including: schoolwide expectations, peer interactions, and  
**Connections:** planning/preparation. The course will culminate with a project based unit connected to each  
students remediation class.

**Course Notes:** Class speakers and presenters will include: school guidance counselor, school resource officer,  
local business owners, local veterans and law enforcement.

### **Unit: PBIS: SOAR Expectations**

**Unit** Positive Behavior Interventions and Supports (PBIS) is a proactive, multi-tiered approach that  
**Description:** promotes appropriate student behavior and increased academic success.

**Unit Essential**  
**Questions:** SOAR Review 2

Review Expectations and SOAR matrix  
Review Rewards and Consequences  
Review Behavior Language  
SOAR Lessons: Planning  
Teaching is the ultimate evidence of learning

**Unit Big Ideas:**

SOAR Review 2

SOAR Lessons: Planning

**Unit Materials:**

Advice from an 9th grader

Video Storyboard

Video takes

CAMS Day Project

Advice to an 8th Grader for next year

**Unit**

**Assignments:**

Canvas Exit Quiz - Advice to a 7th Grader

Canvas Exit Quiz - 8th Grade Preparation

Canvas Exit Quiz - Chromebook Expectations

Term 2 Goals Survey

Project Interest Survey

Initial Project Plan

Term 3 Goals Survey

Term 4 Goals Survey

Update Project Plan

Complete Project Plan

**Unit Key Terminology & Definitions :** Schoolwide Expectations -  
SOAR Matrix -  
Rewards and Consequences -  
Compliance vs Defiance -  
On-Task vs Off-Task -  
Appropriate vs Inappropriate -  
Compromising vs Confrontational -  
Orderly vs Disruptive -  
Respect vs Disrespect -  
ORDER - On-time, Ready to Learn, Directions, Effort, Respect

**Resources:**

Pennsylvania Training and Technical Assistance Network ([pattan.net](http://pattan.net))

Pennsylvania Positive Behavior Support ([papbs.org](http://papbs.org))

School-Wide Positive Behavior Support: A Plan for Pennsylvania

The Pathway School ([pathwayschool.org](http://pathwayschool.org))

**Unit Notes:**

CAMS Day Project

Collect Materials and Resources

Evaluate Progress

Presentation

Communication

Visual Aids

This Curriculum Map Unit has no Topics to display

**Unit: Bullying Prevention**

**Unit**

**Description:** Pennsylvania schools are required to implement key policy and procedural elements regarding bullying and bullying prevention. Bullying in middle school is unique and an instructional unit should include: bullying definitions, consequences and reporting.



**Unit Essential  
Questions:**

**In regards to "Inclusiveness" can the student:**

- Examine the school environment
- Plan to make the school kinder
- Learn how to be an up-stander when bullying occurs
- Recognize exclusion as bullying
- Learn 4 up-stander strategies
- Consider situations from other perspectives
- Evaluate what is fair, inclusive and equitable
- Differentiate between 2 types of peer pressure
- Evaluate positive choices
- Stand up for being yourself regardless of others

**In regards to "Prevention and Action" can the student:**

- Identify social and environmental factors behind bullying
- Expand the definition of bullying
- Recognize how social Factors contribute to bullying
- Define social factors
- Discuss examples of social factors
- Identify examples of environmental factors that contribute to bullying
- Define environmental factors
- Discuss examples of environmental factors
- Explain how to use strategies to disrupt factors contributing to bullying
- Define disrupt
- Explain how to use additional strategies to disrupt factors contributing to bullying

**Unit Big Ideas:**

**Inclusiveness:**

- School Discussion
- Becoming an Up-stander
- Walk in Their Shoes
- Responding to Peer Pressure

## **Prevention and Action**

- Understanding Bullying
- Social Factors Contributing to Bullying
- Environmental Factors Contributing to Bullying
- Speak Up and Start a Movement
- Disruption Action Plan

## **Unit Materials:**

### **Inclusiveness Activities:**

- *Fishbowl: bullying vs teasing*
- *If Burger King Can Do It - So Can We*
- *Why We Bully, Tease, or Gossip*
- *Role Play: Just Say No*

### **Prevention and Action Activities:**

- *Okay and Not Okay Signs*
- *Similarities Bring Us Together*
- *Campus Improvement*
- *Things We Have in Common*
- *Are You So...*

## **Unit**

### **Assignments: Canvas Exit Quizzes:**

- *Stop Bullying With Tech*
- *Up-standers in the Media*
- *The Illusion of Inclusion*
- *Online Peer Pressure*
- *Where Do I Stand?*
- *Social Factors Review*
- *Environmental Factors Review*
- *Disruption Movement Review*

- *Action Plan Checklist*

**Project:**

- *Building a Kind and Caring Culture*
- *Disruption Action Plan*

**Unit Key**

**Terminology & Definitions :**

Up-stander -

Inclusion -

Exclusion -

Equitable -

Social factors -

Environmental factors -

Disrupt -

**Resources:**

Pennsylvania Anti-Bullying Laws & Policies ([stopbullying.gov](http://stopbullying.gov))

Safe Schools: Bullying Prevention ([education.pa.gov](http://education.pa.gov))

Random Acts of Kindness Foundation ([randomactsofkindness.org](http://randomactsofkindness.org))

2023 Committee for Children ([secondstep.org](http://secondstep.org))

This Curriculum Map Unit has no Topics to display

## **Unit: Character Management**

### **Unit**

**Description:** Character Management plays an important role in school climate and youth development. This unit refers to the process of learning and applying the skills of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

### **Unit Essential**

**Questions:** **In regards to "Integrity" can the student:**

- Connect integrity with honesty
- Differentiate between short cuts and loopholes
- Expand the concept of integrity
- Explore ways to rebuild broken trust
- Apply the understanding of integrity to situations
- Practice perseverance in context of honest choices
- Discuss the connection between frustration and dishonesty
- Apply the understanding of integrity as a tool
- Set short and long term goals to persevere

**In regards to "Courage" can the student:**

- Connect courage to vulnerability
- Examine the risks of being true to yourself
- Connect courage to being a hero
- Define the role of being a leader
- Identify 'unsung' heroes in everyday life
- Connect courage with humility

- Identify situations that inspire pride or arrogance
- Connect courage with kindness
- Set a goal to embrace kindness in every situation

### **Unit Big Ideas:**

#### **Integrity:**

- Short Cut or Loophole
- Rebuilding Trust
- Start Small
- Shout It Out!

#### **Courage:**

- Identity Round Robin
- What Makes an Awesome Leader
- The "HumbleBrag"
- Culture of Kindness

### **Unit Materials:**

#### **Integrity Activities:**

- *Find the Loophole*
- *The Teacher's Perspective*
- *Perseverance in Teamwork*
- *Persevering Through Change*

#### **Courage Activities:**

- *Staying True to You*
- *Leader Attributes*
- *Exhibiting Humility*
- *Compliment Cards*

## Unit

### Assignments: Canvas Exit Quizzes:

- *Balancing Accessibility Among Peers*
- *Integrity Tweets*
- *Truth in Headiness*
- *Building a Website*
- *Personal Avatar*
- *Leading with Technology*
- *Creating a Humble Post*
- *Good News!*

### Project:

- *Digital Citizenship Guide*
- *Kindness Bombs*

## Unit Key

### Terminology & Definitions :

Integrity -

Loophole -

Perseverance -

Vulnerability -

Humility -

### Resources:

Safe Schools: Character Education ([education.pa.gov](http://education.pa.gov))

Random Acts of Kindness Foundation ([randomactsofkindness.org](http://randomactsofkindness.org))

This Curriculum Map Unit has no Topics to display

## **Unit: Career Education**

**Unit Description:** Career education is included in Pennsylvania State Board of Education's regulations of required education for all students in Pennsylvania.

### **Unit Essential Questions:**

**In regards to "Careers" can the student answer:**

- *What are my interests and how does that relate to my career?*
- *How do I get a job?*
- *How do I keep a job?*

**In regards to "High Growth Careers" can the student answer:**

- *What are high Growth Careers?*
- *How can I research high growth careers in Pennsylvania?*

**In regards to "Career Mapping" can the student answer:**

- *How do I get from middle school to what I want to do after high school?*
- *What are transferable skills?*

**In regards to "Jobs" can the student answer:**

- *What are soft skills?*
- *What should I wear to an interview?*
- *How do I find a job?*
- *Where do I fill out an application?*
- *What goes on an application?*

**In regards to "Career Speakers" can the student answer:**

- *What is the speaker's name and job title?*
- *What education and training is required?*
- *What are the responsibilities and daily tasks for this job?*
- *Would I consider this for a career? Why or why not?*

**Unit Big Ideas:**

**Careers:**

- Career Paths
- Career Clusters

**High Growth Careers**

**Career Mapping**

**Jobs:**

- Searching
- Soft Skills

**Career Speakers**

**Unit Materials:**

**Career Planning Activities:**

- *Career Path/Cluster Survey*
- *Research high growth careers - Top 10 List*
- *Map out the steps*
- *Job Application*



- *Interview Questions*

## **Unit**

### **Assignments: Canvas Exit Quizzes:**

- *Top 5 Careers*
- *Top 10 Careers*
- *Steps to Graduation*
- *Job Interview Dos and Don'ts*
- *Speaker Interview*

### **Project:**

- *Career Presentation*

## **Unit Key**

### **Terminology & Definitions :**

Career -

Career Pathway -

Career Cluster -

High Growth Career -

Career Map -

Transferable Skills -

Soft Skills -

Job interview -

Job Application -

**Resources:**

Exploring Education in PA: A Guide to Standards ([everydayspeech.com](http://everydayspeech.com))

PA Career Standards ([education.pa.gov](http://education.pa.gov))

Junior Achievement ([jausa.org](http://jausa.org))

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