

## Curriculum Map: 7th Grade Middle School Seminar

Course: 7 Seminar Sub-topic: Uncategorized

Grade(s): 7

### Course Description:

CAMS Middle School Seminar incorporates four areas of student readiness:

PBIS: SOAR Expectations - Positive Behavior Interventions and Supports (PBIS) is a proactive, multi-tiered approach that promotes appropriate student behavior and increased academic success.

Bullying Prevention - Pennsylvania schools are required to implement key policy and procedural elements regarding bullying and bullying prevention. Bullying in middle school is unique and an instructional unit should include: bullying definitions, consequences and reporting.

Character Management - Character management plays an important role in school climate and youth development. This unit refers to the process of learning and applying the skills of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Career Education - Career education is included in Pennsylvania State Board of Education's regulations of required education for all students in Pennsylvania.

### Essential Questions:

PBIS: SOAR Expectations

SOAR Review 1

Review Expectations and SOAR matrix

Review Rewards and Consequences

Review Behavior Language

Middle School Advice

The older you get, the more that is expected of you

7th Grade Expectations

Understand 7th grade classroom expectations

Understand preparation lists for each class

Review O.R.D.E.R.

Bullying Prevention

Managing Aggression

Distinguish between bullying, annoyance, intimidation, aggravation, pestering and aggression

Define social aggression and discrimination

School Resource Officer

Meet the School Resource Officer

Examine the role and responsibility of the the School Resource Officer

Safe School Environment

Describe the effects of a safe school environment

Identify additional support resources and reporting services

Danger of Stereotypes

Define stereotypes

Discuss stereotypes appropriately

Identify stereotypes and examples from history

Our Rights and Responsibilities

Examine students rights to education

Examine the community's responsibility to educate

Examine the right to a safe environment and protection

Escape Room

identify types of bullying, arrange answers to decode and solve a keyword

Distinguish situations between bullying and not bullying.

Identify positive ways to stand up to bullying.

Identify positive ways to deal with bullies.

Character Management

Caring - Focused Care

Focus on caring for yourself

Focus on caring for others

Focus on physical and mental care

Caring - Simple Gratitude

Focus on gratitude vs thankfulness

Focus on positivity  
Learn kindness as a tool  
Caring - Choose Your Empathy  
Focus on empathy  
Learn to find common ground with others  
Caring - Compassion Challenge  
Focus on compassion  
Explore how compassion is a natural progression following empathy  
Responsibility - Taking Responsibility  
Learn a definition of responsibility  
How to use self-discipline to fulfill responsibilities  
Explore the concept of choice  
Discuss how to avoid blaming others  
Responsibility - Rings of Responsibility  
Learn about healthy boundaries  
Learn appropriate steps toward responsibility  
Develop a sense of awareness for personal, social and public responsibilities  
Responsibility - How We See responsibility  
Review personal responsibility  
Evaluate consequences of choices  
How to observe responsibility in several ways  
Responsibility - The Nature of Responsibility  
Research food responsibility  
Understand how food production, consumption and waste can be done more responsibly  
Explore the concept of conscious consumers

## Career Education

Entrepreneurs vs. Traditional Employment  
What is an entrepreneur, business, product, service?  
What are aspects of a traditional job (pros and cons)  
What are the pros and cons of being an entrepreneur?  
Famous Entrepreneurs, characteristics, traits, & risks

Characteristics of an entrepreneur  
Responsibilities of an entrepreneur  
Risks of being an entrepreneur  
Goods & Services and Innovation  
How does need factor into selling a product or service?  
Who is your target market?  
Why might you need to think of a competitive advantage? How could you use it to sell your product or service?  
Starting your own business and a mini-business plan  
What is a prototype?  
Why would you have to do market research?  
What is a pitch/pitch deck?  
Career Speakers  
Speaker's Name & Job Title  
Required Education and Training  
Job Responsibilities and Daily Tasks  
What are the Pros & Cons?  
Would you consider this career? Why or why not?

**Course  
Textbooks,  
Workbooks,  
Materials  
Citations:**

PBIS World Handbook ([pbisworld.com](http://pbisworld.com))  
Committee for Children ([secondstep.org](http://secondstep.org))  
Counselor Keri (Bullying Escape Room)  
Random Acts of Kindness Foundation  
Create a Culture of Kindness (Naomi Drew MD)

Junior Achievement USA ([jausa.ja.org](http://jausa.ja.org))

**Resources:**

Pennsylvania Training and Technical Assistance Network ([pattan.net](http://pattan.net))

Pennsylvania Positive Behavior Support ([papbs.org](http://papbs.org))

School-Wide Positive Behavior Support: A Plan for Pennsylvania

The Pathway School ([pathwayschool.org](http://pathwayschool.org))

Pennsylvania Anti-Bullying Laws & Policies ([stopbullying.gov](http://stopbullying.gov))

Safe Schools: Bullying Prevention ([education.pa.gov](http://education.pa.gov))

Safe Schools: Character Management ([education.pa.gov](http://education.pa.gov))

Exploring Education in PA: A Guide to Standards ([everydayspeech.com](http://everydayspeech.com))

PA Career Standards ([education.pa.gov](http://education.pa.gov))

Academic Standards for Career Education and Work ([stateboard.education.pa.gov](http://stateboard.education.pa.gov))

**Course Interdisciplinary Connections:** CAMS Middle School Seminar focuses several social, behavioral and academic units that lend to all subject areas and classrooms including: schoolwide expectations, peer interactions, and planning/preparation. The course will culminate with a project based unit connected to each students remediation class.

**Course Notes:** Class speakers and presenters will include: school guidance counselor, school resource officer, local business owners, local veterans and law enforcement.

## **Unit: PBIS: SOAR Expectations**

**Unit Description:** Positive Behavior Interventions and Supports (PBIS) is a proactive, multi-tiered approach that promotes appropriate student behavior and increased academic success.

**Unit Essential Questions:** SOAR Review 1  
Review Expectations and SOAR matrix  
Review Rewards and Consequences  
Review Behavior Language  
Middle School Advice  
The older you get, the more that is expected of you  
7th Grade Expectations  
Understand 7th grade classroom expectations  
Understand preparation lists for each class  
Review O.R.D.E.R.

### **Unit Big Ideas:**

- 1) SOAR Review 1
- 2) Middle School Advice
- 3) 7th Grade Expectations
- 4) New Term SOAR Expectations Review
- 5) CAMS Day Project

### **Unit Materials:**

Jigsaw (Inference) - Drawing logical conclusions based on available evidence.

Activity: Advice from an 8th grader

Puppet Show (Problem Solving) - Applying critical thinking skills to identify and solve problems.

**Unit**

**Assignments:** Canvas Exit Quiz - Review Quiz

Class Preparation List Project

Matrix Boards Project

Advice to a 6th Grader

7th Grade Preparation

Term 2 Goals Survey

Project Interest Survey

Initial Project Plan

Term 3 Goals Survey

Term 4 Goals Survey

Update Project Plan

Complete Project Plan

**Unit Key Terminology &** Schoolwide Expectations -  
SOAR Matrix -

**Definitions :** Rewards and Consequences -  
Compliance vs Defiance -  
On-Task vs Off-Task -  
Appropriate vs Inappropriate -  
Compromising vs Confrontational -  
Orderly vs Disruptive -  
Respect vs Disrespect -  
ORDER - On-time, Ready to Learn, Directions, Effort, Respect

**Resources:**  
Pennsylvania Training and Technical Assistance Network ([pattan.net](http://pattan.net))  
Pennsylvania Positive Behavior Support ([papbs.org](http://papbs.org))  
School-Wide Positive Behavior Support: A Plan for Pennsylvania  
The Pathway School ([pathwayschool.org](http://pathwayschool.org))

**Unit Notes:**  
CAMS Day Project  
Collect Materials and Resources  
Evaluate Progress  
Presentation



Communication

Visual Aids

This Curriculum Map Unit has no Topics to display

### **Unit: Bullying Prevention**

**Unit Description:** Pennsylvania schools are required to implement key policy and procedural elements regarding bullying and bullying prevention. Bullying in middle school is unique and an instructional unit should include: bullying definitions, consequences and reporting.

#### **Unit Essential Questions:**

##### **In regards to "Managing Aggression" can students:**

- Distinguish between bullying, annoyance, intimidation, aggravation, pestering and aggression
- Define social aggression and discrimination

##### **In regards to "The School Resources Officer" can students:**

- Meet the School Resource Officer
- Examine the role and responsibility of the the School Resource Officer

##### **In regards to "Safe School Environment" can students:**

- Describe the effects of a safe school environment
- Identify additional support resources and reporting services

##### **In regards to "The Danger of Stereotypes" can students:**

- Define stereotypes
- Discuss stereotypes appropriately
- Identify stereotypes and examples from history

**In regards to "Our Rights and Responsibilities" can students:**

- Examine students rights to education
- Examine the community's responsibility to educate
- Examine the right to a safe environment and protection

**Unit Big Ideas:**

Managing Aggression

School Resource Officer

Safe School Environment

Danger of Stereotypes

Our Rights and Responsibilities

**Unit Materials:**

**Unit Activities:**

Class Meeting - Social Media Experiences

School Resource Officer Q&A

Campus Improvement

Hate Speech

Class Challenge: Our Responsibilities

**Escape Room Puzzles:**

Upstander Puzzle: assemble a puzzle and decode a keyword 1

Decoder Puzzle: reveal a quote and use a light source to reveal a keyword 2

Popsicle Puzzle: identify types of bullying, arrange answers to decode and solve a keyword

Answer Puzzle: Distinguish situations between bullying and not bullying. Answer cards reveal keyword 4

Cause & Effect Puzzle: Identify positive ways to stand up to bullying. Use a decoder to find keyword 5

Scramble Puzzle: identify positive ways to deal with bullies. Use letters on each puzzle piece to unscramble keyword 6

Final Puzzle: Use the 6 key words to fill-in-the-blanks to the secret message to escape.

**Unit  
Assignments: Canvas Exit Quiz:**

Bullying Matching Terms

Career Survey

Resource Review Quiz

Unique vs Belonging

Rules, Laws and Responsibilities

**Project:**

PSA Poster - How to Report

Escape Room Puzzles

**Unit Key  
Terminology &  
Definitions :**

Bullying -

Annoyance -

Intimidation -

Aggravation -

Pestering -

Aggression -

Social aggression -

Discrimination -

Stereotypes -

**Resources:**

Pennsylvania Anti-Bullying Laws & Policies ([stopbullying.gov](http://stopbullying.gov))

Safe Schools: Bullying Prevention ([education.pa.gov](http://education.pa.gov))

Second Step ([learn.secondstep.org](http://learn.secondstep.org))

Counselor Keri LLC ([counselorkeri.com](http://counselorkeri.com))

This Curriculum Map Unit has no Topics to display

## **Unit: Character Management**

**Unit Description:** Character management plays an important role in school climate and youth development. This unit refers to the process of learning and applying the skills of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

### **Unit Essential Questions:**

#### **In regards to "Focused Care" can students:**

- Focus on caring for yourself
- Focus on caring for others
- Focus on physical and mental care

#### **In regards to "Simple Gratitude" can students:**

- Focus on gratitude vs thankfulness
- Focus on positivity
- Learn kindness as a tool

#### **In regards to "Choose Your Empathy" can students:**

- Focus on empathy
- Learn to find common ground with others

**In regards to "Compassion Challenge" can students:**

- Focus on compassion
- Explore how compassion is a natural progression following empathy

**In regards to "Taking Responsibility" can students:**

- Learn a definition of responsibility
- How to use self-discipline to fulfill responsibilities
- Explore the concept of choice
- Discuss how to avoid blaming others

**In regards to "Rings of Responsibility" can students:**

- Learn about healthy boundaries
- Learn appropriate steps toward responsibility
- Develop a sense of awareness for personal, social and public responsibilities

**In regards to "How We See Responsibility" can students:**

- Review personal responsibility
- Evaluate consequences of choices
- How to observe responsibility in several ways

**In regards to "The Nature of Responsibility" can students:**

- Research food responsibility
- Understand how food production, consumption and waste can be done more responsibly
- Explore the concept of conscious consumers

## **Unit Big Ideas:**

### **Caring**

- Focused Care
- Simple Gratitude
- Choose Your Empathy
- Compassion Challenge

### **Responsibility**

- Taking Responsibility
- Rings of Responsibility
- How We See Responsibility
- The Nature of Responsibility

## **Unit Materials:**

### **Unit Activities:**

Focused Care Checklist

Gratitude Role Plays

Think-pair-share - Common Struggles

Compassion in Action

Decisions, Decisions

T-Chart - Not My Responsibility

Do 7th Graders Have Too Much Responsibility?

Local Producers - rapid fire research

## **Unit**

### **Assignments: Canvas Exit Quiz:**

Focused Care Assessment

Caring terms and tools

Empathy Matching

Cause and effect

Tech Responsibility

Healthy Boundaries with Tech

“Insta” Responsibility

Food Responsibility

### **Project:**

Caring Service Project

Investigating School Waste in our School

## **Unit Key**

**Terminology & Definitions :** Focused Care -

Gratitude -

Thankfulness -

Positivity -



Empathy -

Compassion -

Responsibility -

Personal Responsibility -

Social Responsibility -

Public Responsibility -

**Resources:**

Safe Schools: Character Education ([education.pa.gov](http://education.pa.gov))

Exploring Education in PA: A Guide to Standards ([everydayspeech.com](http://everydayspeech.com))

Second Step ([learn.secondstep.org](http://learn.secondstep.org))

This Curriculum Map Unit has no Topics to display

**Unit: Career Education**

**Unit Description:** Career education is included in Pennsylvania State Board of Education's regulations of required education for all students in Pennsylvania.

**Unit Essential  
Questions:**

**In regards to "Entrepreneurs vs. Traditional Employment" can students answer:**

- What is an entrepreneur, business, product, service?
- What are aspects of a traditional job (pros and cons)
- What are the pros and cons of being an entrepreneur?

**In regards to "Famous Entrepreneurs, characteristics, traits, & risks" can students identify:**

- Characteristics of an entrepreneur
- Responsibilities of an entrepreneur
- Risks of being an entrepreneur

**In regards to "Goods & Services and Innovation" can students answer:**

- How does need factor into selling a product or service?
- Who is your target market?
- Why might you need to think of a competitive advantage? How could you use it to sell your product or service?

**In regards to "Starting your own business and a mini-business plan" can students answer:**

- What is a prototype?
- Why would you have to do market research?
- What is a pitch/pitch deck?

**In regards to "Career Speakers" can students identify/answer:**

- Speaker's Name & Job Title
- Required Education and Training
- Job Responsibilities and Daily Tasks
- What are the Pros & Cons?
- Would you consider this career? Why or why not?

**Unit Big Ideas:**

Entrepreneurs vs. Traditional Employment

Famous Entrepreneurs, characteristics, traits, & risks

Goods & Services and Innovation

Starting your own business and a mini-business plan

Career Speakers

**Unit Materials:****Unit Activities:**

*Venn Diagram comparing and contrasting Entrepreneurship and Traditional Employment*

*Entrepreneurial Characteristics Inventory*

*Need and Market scenarios*

*Pitch Deck - Students will make a pitch deck/ presentation on their created product or service.*

*Interview Questions - Students interview the speaker to gather evidence and ideas about careers as they practice being active listeners*

**Unit****Assignments: Project Options:**

Mini-Business Plan

Pick an Entrepreneur PowerPoint

Pick an Entrepreneur Poster

## Shark Tank Presentation

### **Unit Key**

**Terminology & Definitions :** Entrepreneur -

Business -

Product -

Service -

Traditional job -

Competitive Advantage -

Business Plan -

Prototype -

Pitch Deck -

### **Resources:**

Exploring Education in PA: A Guide to Standards ([everydayspeech.com](http://everydayspeech.com))

PA Career Standards ([education.pa.gov](http://education.pa.gov))

Junior Achievement ([jausa.org](http://jausa.org))

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