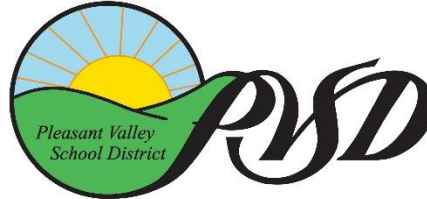

**ANNUAL NOTIFICATION OF PARENT OR GUARDIAN
FOR 2024-2025 SCHOOL YEAR**



Pleasant Valley School District

Dear Families,

On behalf of the Pleasant Valley School district, Board of Trustees and Administration, welcome to the 2024-2025 school year.

The dedicated staff of our District recognize the importance of providing a safe and effective learning environment for all of our students. The information that follows is intended to inform you of your rights and those of your child, as well as our responsibility to ensure the safety of the students in our care. Please review this material carefully and contact the staff at your child's school if you have any questions.

Providing an effective learning environment goes beyond physical safety. To ensure that your child gets the most out of school, I encourage you to communicate regularly with the school staff and become actively involved in your child's activities at school. We value your participation and welcome your feedback.

Please acknowledge receipt and review of this document no later than August 23, 2024.

I look forward to another great year in the Pleasant Valley School District.

A handwritten signature in blue ink, appearing to read "D. Cortes".

Danielle Cortes, Ed.D.
Superintendent

PLEASE READ THIS DOCUMENT AND COMPLETE THE ONLINE ACKNOWLEDGEMENT

**This notice is available in Spanish in every school office, at the District Office, and on our web page.
Este folleto está disponible en español en cada oficina de las escuelas, en las Oficinas del Distrito, y en
nuestra página electrónica.**

TABLE OF CONTENTS

Subject	Page
Key to Code and Regulation Section Abbreviations.....	4
Duty of Notification to Parent or Guardian: EC 48980.....	5
NOTIFICATIONS.....	8
Asbestos Management Plan: 40 CFR Section 763.938.....	8
Attendance: BP/AR 5113.....	8
Attendance Option/Permits: EC 48980(g), 35160.5(b), 46600-48200.....	9
Availability of Prospectus: EC 49063, 49091.14.....	11
California College Guidance Initiative: EC 60900.5.....	11
California Healthy Youth Act: EC 51930-51939.....	12
California Youth Football Act: HSC 124241 (6 th -12 th Grade).....	12
Career Counseling & Course Selection: EC 221.5(d).....	12
Charter School Complaint Notice: EC 47605(d)(4).....	13
Child Abuse and Neglect Reporting: PC 11164 et seq.....	13
Child Find System: EC 56301; 20 USC 1401(3), 1412(a)(3); 34 CFR 300.111(c)(d).....	13
Civility on School Grounds: CC 1708.9; EC 32210, 32211, 51101(a)(12); PC 627.6.....	14
Competitive Athletics: EC 221.9.....	15
Concussion and Head Injuries: EC 49475.....	15
Confidential Medical Services: EC 46010.1.....	15
Controlled Substances: Opioids – EC 49476.....	15
Custody Issues.....	15
Dangerous Objects.....	16
Directory Information: EC 49073.....	16
Disaster Preparedness Educational Materials: EC 32282.5.....	16
Disclosure of Student Information for Marketing Purposes: 20 USC 1232(h).....	16
Dress Code: EC 35183.....	16
Education of Foster Youth: EC 48202, 48853, 48853.5, 51215.1, 51225.2 , 47605, 47605.6, 48432.5, 48911, 48911.1, 48915.5, and 48918.1.....	16
Education of Homeless youth: 42 USC 11432; EC 48551, 48852.5, 48853, 48857, 49069, 51225.1, 51225.2..	17
Education Equity: Government Instruction Conferences EC 224.....	18
Education Equity: Immigration and Citizenship Status: EC 200, 220, 234.1, 234.7.....	18
Electronic Listening or Recording Device: EC 51512.....	18
Electronic Nicotine Delivery Systems (e-cigarettes): PC 308.....	18
Electronic Signaling Device: EC 48901.5.....	19
Emergency Treatment for Anaphylaxis: EC 49414, EC 48985.5.....	19
Employee Interactions with Students: EC 44050.....	19
English Learners Identification Notice: EC 313.2.....	21
Excused Absences: EC 46014, 48205.....	21

Extended School Year – Migrant Education: EC 41601.6.....23

Free & Reduced Price Meals: EC 49510 et seq, 49391, 49392.....23

Gun-Free School Zone Act: PC 626.9, 30310.....23

Gun Safety: EC 49390-49395, and 48986.....23

Harm or Destruction of Animals: EC 32255 et seq.....23

Health Care Coverage: EC 49452.9.....23

Immunization: EC 49403, 48216; HSC 120325, 120335, 120365, 120370, 120375.....23

Immunizations: HPV: Cancer Prevention: EC 48980.4, 1367.66, HSC 120390, 120336, 120390.6,
IC 10123.8.....24

Independent Study: EC 51744, 51745, 51745.5, 51746, 56026.....24

Instruction for Pupils with Temporary Disabilities: EC 48206.3, 48207, 48208, 48980.....25

Internet Safety25

Involuntary Transfer: EC 48929, 48980.....25

Language Acquisition Program: EC 310; 5 CCR 11309.....26

Medical or Hospital Service: EC 49472.....26

Medication Regimen: EC 48980, 49423, 49480.....26

Megan’s Law: PC 290 et seq.....27

Menstrual Products: EC 35292.6 (applicable grades 3-12).....27

Mental Health: EC 49428.....27

Migrant Students and Newly Arrived Immigrant Pupil: EC 48204.7, 51225.1, 51225.2, 54444.2.....27

Military Families: EC 46600 et seq., EC 48204.6, EC 51225.1 and 51225.2.....27

Nondiscrimination In District Programs and Activities : EC 200 et seq., 48900, 48900.2, 489980; 5 CCR 4900
et seq.; 20 USC 1681 et seq., 29 USC 794, 42 USC 2000(d) et seq., 42 USC 12101 et seq.....28

Notice of Alternative Schools: EC 58501.....29

Open Meetings: Public Comments: Translation: GC 54954.3.....29

Oral Health Assessment: EC 49452.8.....29

Parent Engagement – School Accountability: EC 11500, 11501, 11502, 11503.....29

Parent Participation in School Meetings and Conferences: LC 230.8.....29

Parental/Guardian Rights to Information: EC 51101 (in part).....30

Pesticide Products: EC 17611.5, 17612, 48980.3.....30

Physical Examination: EC 48980, 49451; 20 USC 1232h.....31

Professional Qualifications of School Staff: 20 USC 6312; 34 CFR 200.48.....31

Property Damage: EC 4890432

Pupil Meals: Child Hunger Prevention and Fair Treatment Act of 2017: EC 49557.5.....32

Pupil Records: EC 49063, 49069; 34 CFR 99.7; 20 USC 1232g.....32

Pupil Records Obtained From Social Media: EC 49073.6.....33

Pupil Safety: Parental Notification: Synthetic Drugs: EC 48985.5.....33

Pupil Swimming Safety EC 35179.6.....33

Ralph M. Brown Act: GC 54950-54963.....33

Requirement of Parent/Guardian School Attendance: EC 48900.1.....34

Safe Place to Learn Act: EC 234, 234.1.....34

School Accountability Report Card: EC 35256, 35258.....34

School Bus Safety: EC 39831.5.....34

School Facilities: Drinking Water: Water Bottle Filling Stations: EC 38040.....35

School Rules: EC 35291, 48980.....35

School Safety: Bullying: EC 234.4 and 32283.5.....35

School Safety Plan: Dangerous, Violent, or Unlawful Activities: EC 32280 et seq.....35

Search of School Lockers.....35

Section 504: 29 USC 794; 34 CFR 104.32.....35

Sexual Abuse and Sex Trafficking Prevention: EC 51950, 51900.6.....36

Sexual Harassment: EC 231.5, 48980(g).....36

Special Education – Use of Assistive Technology: EC 56040.3.....36

Student Conduct: EC 44807, 48915; CCR 300.....36

Sudden Cardiac Arrest: EC 33479 et seq.....36

Suicide Prevention Policies: EC 215.....37

Sunscreen and Sun-Protective Clothing: EC 35183.5.....37

Surveys: EC 51513, 51514.....37

Suspension and Expulsion: EC 48900.....38

Title IX: EC 221.61.....43

Tobacco-Free Campus.....44

Uniform Complaint Procedures: EC 49013, 5 CCR 4600 et seq.....44

Victim of a Violent Crime: 20 USC 7912.....44

Walking or Riding A Bike to School: VC 21212.....44

Williams Uniform Complaint Procedures: EC 35186.....45

2024-2025 School Calendar.....46

PLEASANT VALLEY SCHOOL DISTRICT

KEY TO CODE AND REGULATION SECTION ABBREVIATIONS

ABBREVIATION

COMPLETE TITLE

AR	Administrative Regulation (District)
BP	Board Policy
BPC	Business and Professions Code
CC	Civil Code
5 CCR	Title 5, California Code of Regulations
EC	California Education Code
34 CFR	Title 34, Code of Federal Regulations
40 CFR	Title 40, Code of Federal Regulations
HSC	California Health and Safety Code
LEA	Local Education Agency
PC	California Penal Code
VC	California Vehicle Code
WIC	California Welfare and Institutions Code
USC	United States Code

DUTY OF NOTIFICATION TO PARENT OR GUARDIAN

NOTICE AT BEGINNING OF TERM OF RIGHTS AND RESPONSIBILITIES; REQUIRED CONTENT – EC 48980

(a) At the beginning of the first semester or quarter of the regular school term, the governing board of each school district shall notify the parent or guardian of a minor pupil regarding the right or responsibility of the parent or guardian under Sections 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472, and 51938 and Chapter 2.3 (commencing with section 3255) or Part 19 of Division 1 of Title 1.

(b) The notification also shall advise the parent or guardian of the availability of individualized instruction as prescribed by Section 48206.3, and the program prescribed by Article 9 (commencing with Section 49510) of Chapter 9.

(c) The notification also shall advise the parents and guardians of all pupils attending a school within the school district of the schedule of minimum days and pupil-free staff development days, and if minimum or pupil-free staff development days are scheduled thereafter, the governing board of the school district shall notify parents and guardians of the affected pupils as early as possible, but not later than one month before the scheduled minimum or pupil-free day.

(d) The notification also may advise the parent or guardian of the importance of investing for future college or university education for their children and of considering appropriate investment options including, but not limited to, United States savings bonds.

(e) Each school district that elects to provide a fingerprinting program pursuant to Article 10 (commencing with Section 32390) of Chapter 3 of Part 19 of Division 1 of Title 1 shall inform parents or guardians of the program as specified in Section 32390.

(f) The notification also shall include a copy of the written policy of the school district on sexual harassment established pursuant to Section 231.5, as it relates to pupils.

(g) The notification shall advise the parent or guardian of all existing statutory attendance options and local attendance options available in the school district. This notification component shall include all options for meeting residency requirements for school attendance, programmatic options offered within the local attendance areas, and any special programmatic options available on both an interdistrict and intradistrict basis. This notification component also shall include a description of all options, a description of the procedure for application for alternative attendance areas or programs, an application form from the school district for requesting a change of attendance, and a description of the appeals process available, if any, for a parent or guardian denied a change of attendance. The notification component also shall include an explanation of the existing statutory attendance options including, but not limited to, those available under Section 35160.5, Chapter 5 (commencing with Section 46600) of Part 26, and subdivision (b) of Section 48204. The department shall produce this portion of the notification and shall distribute it to all school districts.

(h) It is the intent of the Legislature that the governing board of each school district annually review the enrollment options available to the pupils within its district and that the school districts strive to make available enrollment options that meet the diverse needs, potential, and interests of the pupils of California.

(i) The notification shall advise the parent or guardian that a pupil shall not have his or her grade reduced or lose academic credit for any absence or absences excused pursuant to Section 48205 if missed assignments and tests that can reasonable be provided are satisfactorily completed within a reasonable period of time, and shall include the full text of Section 48205.

(j) The notification shall advise the parent or guardian of the availability of state funds to cover the costs of advanced placement examination fees pursuant to Section 52244.

(k) The notification to the parent or guardian of a minor pupil enrolled in any of grades 9 to 12, inclusive, also shall include the information required pursuant to Section 51229.

(l) If a school district elects to allow a career technical education course to satisfy the requirement imposed by subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, the school district shall include, in the notification required pursuant to this section, both of the following:

- (1) Information about the high school graduation requirements of the school district and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California.
- (2) A complete list of career technical education courses offered by the school district that satisfy the subject matter requirements for admission to the California State University and the University of California, and which of the specific college admission requirements these courses satisfy.

(m) A school district that elects to adopt a policy regarding the transfer of pupils pursuant to Article 1.5 (commencing with Section 48929) shall inform parents or guardians of the policy in the notification required pursuant to this section.

NOTIFICATION OF PESTICIDES – EC 48980.3

The notification required pursuant to Section 48980 shall include information regarding pesticide products as specified in subdivision (a) of Section 17612.

TIME AND MEANS OF NOTIFICATION – EC 48981

The notice shall be provided at the time of registration for the first semester or quarter of the regular school term. The notice may be provided using any of the following method:

- (a) By regular mail.
- (b) If a parent or guardian requests to receive the notice in electronic format, by providing access to the notice electronically. Notice provided in electronic format shall conform to the requirements of Section 48985.
- (c) By any other method normally used to communicate with the parents or guardians in writing.

SIGNATURE; RETURN TO SCHOOL; EFFECT OF SIGNATURE – EC 48982

- (a) The notice shall be signed by the parent or guardian and returned to the school. Signature of the notice is an acknowledgement by the parent or guardian that he or she has been informed of his or her rights but does not indicate that consent to participate in any particular program has either been given or withheld.

- (b) If the notice is provided in electronic format pursuant to subdivision (b) of Section 48981, the parent or guardian shall submit to the school a signed acknowledgement of receipt of the notice.

CONTENTS OF NOTICE – EC 48983

If any activity covered by the sections set forth in Section 48980 will be undertaken by the school during the forthcoming school term, the notice shall state that fact and shall also state the approximate date upon which any of such activities will occur.

ACTIVITIES PROHIBITED UNLESS NOTICE GIVEN – EC 48984

No school district shall undertake any activity covered by the sections set forth in Section 48980 with respect to any particular pupil unless the parent or guardian has been informed of such action pursuant to this article or has received separate special notification.

NOTICES TO PARENTS IN LANGUAGE OTHER THAN ENGLISH; MONITORING; NOTICE TO SCHOOL DISTRICTS EC 48985

(a) If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language.

(b) Pursuant to subdivision (b) of Section 64001, the department shall monitor adherence to the requirements of subdivision (a) as part of its regular monitoring and review of public schools and school districts, commonly known as the Categorical Program Monitoring process, and shall determine the types of documents and languages a school district translates to a primary language other than English, the availability of these documents to parents or guardians who speak a primary language other than English, and the gaps in translations of these documents.

(c) Based on census data submitted to the department pursuant to Section 52164 in the preceding fiscal year, the department shall notify a school district, by August 1 of each year, of the schools within the school district, and the primary language other than English, for which the translation of documents is required pursuant to subdivision (a). The department shall make that notification using electronic methods.

(d) The department shall use existing resources to comply with subdivisions (b) and (c).

NOTIFICATIONS

ASBESTOS MANAGEMENT PLAN – 40 CFR Section 763.93

The Pleasant Valley School District maintains and annually updates its management plan for asbestos-containing material in school buildings. It may be reviewed at the District Office.

ATTENDANCE – BP/AR 5113

Pleasant Valley School District urges parents to make sure their children attend school regularly and to schedule medical and other appointments after school or during school holidays. The District also asks that travel or other absences be avoided during the time school is in session. The higher the district's daily attendance rate, the more a student will learn and the greater the amount of funding that the district will receive from the state for classroom instruction and academic programs. The school calendar is designed to minimize difficulties for families that plan vacations around traditional holiday periods, and thereby minimize student absences.

Following an absence, a student is required to bring a written excuse from home when returning to school. Illnesses, and doctor and dental appointments are considered excused absences. Absences without a written excuse are recorded as unexcused. Parents should provide the teacher with at least 72 hours' notice prior to a child's unavoidable absence from school for reasons other than illnesses.

It is necessary for parents to keep their children out of school for more than 5 days to travel or attend some special event, the District requests that an independent study agreement be set up between the child, parent and the teacher. The request must be submitted to the teacher and the school office 2 weeks prior to the anticipated absence. The independent study agreement provides children with lessons and activities to complete while away from school and helps to ensure that the students do not fall behind in their studies. The independent study agreement is given to the child and should be returned completed to the classroom teacher upon return.

TARDINESS

Children should be encouraged to be prompt as part of their training. Students are expected to arrive to school on time. If a child is late, the child should bring an excuse form home to the school office. Frequent tardiness without a valid excuse is considered truancy under state law.

TRUANCY DEFINITIONS – EC 48250, 48262, 48263.6

A student is considered truant after three absences or three tardies of more than 30 minutes each time or any combination thereof and the absences or tardies are unexcused. After a student has been reported as a truant three or more times in a school year and the District has made a conscientious effort to meet with the family, the student is considered a habitual truant. A student who is absent from school without a valid excuse for 10% or more of the schooldays in one school year, from the date of enrollment to the current date, is considered a chronic truant. Unexcused absences are all absences that do not fall within ED 48205. The text of EC 48205 is provided below under EXCUSED ABSENCES (pg. 14).

ARREST OF TRUANT/SCHOOL ATTENDANCE REVIEW BOARDS – EC 48263, 48264

The school attendance supervisor, administrator or designee, a peace officer, or probation officer may arrest or assume temporary custody during school hours, of any minor who is found away from his/her home and who is absent from school without valid excuse within the county, city or school district. A student who is a habitual truant may be referred to the School Attendance Review Board (SARB).

TRUANT CONSEQUENCES – EC 48263, 48267, 48268, AND 48269; WIC 236, 601, 601.3, 653.5, 654, 651.5

Any student who is identified as “Truant” may be assigned as a ward of the court if the available community resources do not resolve the student’s continued problem of truancy, by a Probation Officer or Deputy District Attorney.

CHRONIC ABSENTEEISM – EC 60901

A student is considered a chronic absentee when he/she is absent on 10% or more of the school days in one school year, from the date of enrollment to the current date. Chronic absenteeism includes all absences – excused, unexcused, and suspensions – and is an important measure because excessive absences negatively impact academic achievement and student engagement.

ATTENDANCE OPTION/PERMITS – EC 48980(h)

RESIDENCY REQUIREMENTS – EC 48200, 48204, AND 48204.3

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located.

A pupil may alternatively comply with the residency requirements for school attendance in a school district if he or she is any of the following:

- (1) Placed within the boundaries of the school district in a regularly established licensed children’s institution or licensed foster home within the boundaries of the school district pursuant to a commitment or placement under the Welfare and Institutions Code;
- (2) A pupil who is a foster child who remains in his or her school of origin;
- (3) An emancipated pupil who resides within the boundaries of the school district;
- (4) A pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district;
- (5) A pupil residing in a state hospital located within the boundaries of the school district;
- (6) A pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

Students in military and migrant families may remain in their school of origin and shall have waived residency restrictions due to the frequency of movement of their families. Contact the Enrollment Office at (805) 445-8652 for more information on the protections afforded these students per California laws.

EMPLOYMENT IN LIEU OF RESIDENCY (ALLEN BILL) - EC 48204

A school district may also deem a pupil as having complied with the residency requirements for school attendance in the school district if one or both the parent or legal guardians of the pupil are physically employed within the boundaries of the school district for a minimum of 10 hours during the school week. Once the student is deemed to comply with the residency requirements in this manner, the student does not have to reapply each year as long as at least one parent or legal guardian continues to be physically employed within the boundaries of the school district for a minimum of 10 hours during the school week. (EC 48200; EC 48204, 48204)

INTRADISTRICT OPEN ENROLLMENT – EC 35160.5(b)

Residents of the School District may apply to other schools within the District for their child to attend on a space available basis. Information on each school within the District is provided on the District website. No pupil who currently resides in the attendance area of a school can be displaced by pupils transferring from outside the attendance area. Students who are a victim of bullying shall be allowed an intradistrict permit to transfer if space is available at the same grade level. If there is no “intra-district” space to attend, the student may seek an “inter-district” permit to another district without any delay in release from the home district, but it does not guarantee entrance to an outside district. The process to enter another school district will be according to the desired district’s transfer policies. A “victim of an act of bullying” means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. “Bullying” means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying. Transportation to any other school is the responsibility of the parent.

INTERDISTRICT ATTENDANCE – EC 46600 et seq.

The parent or legal guardian of a pupil may seek release from the home district to attend a school in any other school district. School districts may enter into agreements for the interdistrict transfer of one or more pupils for a period of up to five years. The agreement must specify the terms and conditions for granting or denying transfers and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an interdistrict transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled.

Regardless of whether an agreement exists or a permit is issued, the school district of residence cannot prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if that district approves the application for transfer. Nor may a district prohibit an interdistrict permit release when no intradistrict permit options are available to a victim of bullying. A “victim of an act of bullying” means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. “Bullying” means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network, internet

website, or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

A student who is appealing a decision for an interdistrict permit approval through the County Office of Education may be eligible for provisional admission to the desired district in grades TK through 12, while continuing through the process of appeal, if space is made available by the desired district, not to exceed two months.

A pupil who has been determined by personnel of either the home or receiving district, to have been the victim of an act of bullying, as defined in EC 48900(r), shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement. (EC 46600 et seq.)

Each school district shall post their interdistrict policy agreements and local district caps on their district and/or school websites. Reasons for approval and denial of interdistrict transfer requests must be updated on the district website according to board policies. The County appeals process will be offered with the final denial in writing by the school district. The County appeal process may take up to a maximum of two months. If you have any questions about the interdistrict process please call the district office at 805-383-2100 X1109 or call the County Office at 805-383-1902.

DISTRICT OF CHOICE – EC 48300 et seq.

Some school districts may choose to become a district of choice. A school board that elects to operate the school district as a district of choice must determine the number of transfers it is willing to accept all pupils who apply to transfer until the school district is at a maximum capacity. The school district of choice shall make sure that students are selected through a “random and unbiased” process that does not take into consideration his or her academic or athletic performance, physical condition, proficiency in English, family income, ethnicity, primary language, literacy, special needs, or any of the individual characteristics listed in Section 200. The parent of a pupil requesting to transfer must submit an application to the school district of choice no later than January 1 of the school year preceding the school year for which the student wishes to transfer. The parent shall be notified in writing by February 15 if the student was provisionally accepted, rejected, or placed on a waiting list for the next school year. A modified application process is available for relocated military personnel.

AVAILABILITY OF PROSPECTUS – EC 49063, 49091.14

Each school must annually compile a prospectus of the curriculum to include titles, descriptions and instructional goals for every course offered by the school. Each school site shall make its prospectus available for review upon request.

CALIFORNIA COLLEGE GUIDANCE INITIATIVE – EC 60900.5

The California College Guidance Initiative (CCGI) is part of California’s efforts to close the gaps between systems and ensure that all California students, especially those who have been underrepresented in higher education, can move seamlessly from K-12 to college and career. CCGI provides a set of college and career planning tools designed to help students plan for and apply to California public colleges and universities. To support these efforts, CCGI receives enrollment data for all public-school students enrolled in grades six through twelve through California Pupil Achievement Data System (CALPADS). CALPADS is a longitudinal data system used to maintain individual-level data including student demographics, course data, discipline,

assessments, staff assignments, and other data for state and federal reporting. The shared data will be used to provide students and families with direct access to online tools and resources and will enable the student to transmit information shared with the CCGI to both of the following:

1. Postsecondary educational institutions for the purpose of admissions and academic placement.
2. The Student Aid Commission for purposes of admissions and academic placement.

CALIFORNIA HEALTHY YOUTH ACT – EC 51930-51939

The California Healthy Youth Act requires school districts to provide pupils with integrated, comprehensive accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that pupils in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted diseases and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

Parents or legal guardians have the right to:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.
2. Request in writing that their child not receive comprehensive sexual health or HIV/Aids prevention education.
3. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.
4. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants.
5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
6. When the district chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, to be informed of:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker

And the right to excuse their child from any test, questionnaire, or survey.

CALIFORNIA YOUTH FOOTBALL ACT – HSC 124241 (6TH-12TH GRADE)

Under state law, students who participate in football games in grades 6-12 must have a licensed medical professional present during the game, whether playing at a home game or away at another school. This does not include Physical Education classes or intramural football games outside of extra-curricular athletics offered at the middle or high school.

CAREER COUNSELING & COURSE SELECTION – EC 221.5(d)

Commencing grade 7, school personnel shall assist pupils with course selection or career counseling, exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

CHARTER SCHOOL COMPLAINT NOTICE – EC 47605(d)(4)

Charter Schools may NOT discourage enrollment for any of these reasons: low academic achievement, economic disadvantaged, English non-proficient, Ethnicity, Foster Youth, Homelessness, Nationality, Neglect or Delinquent, Race, Sexual orientation, Disabilities. Charter Schools shall NOT: request records or require records to be submitted prior to enrollment, encourage disenrollment for any reason (other than suspension or expulsion). In order to submit a complaint, complete the Charter School Complaint Form, submit to the charter school authorizer by mail or electronically to the Assistant Superintendent of Administrative Services cbjordahl@pleasantvalleysd.org .

CHILD ABUSE AND NEGLECT REPORTING – PC 11164 et seq.

The District is committed to protecting all students in its care. All employees are considered mandated reporters, required by law to report cases of child abuse and neglect whenever there is reasonable suspicion abuse or neglect has occurred. District employees may not investigate to confirm a suspicion.

All complaints must be filed through a formal report, over the telephone, in person, or in writing, with an appropriate local law enforcement agency (i.e. Police or Sheriff's Department, County Probation Department, or County Welfare Department/County Child Protective Services). Both the name of the person filing the complaint and the report itself are confidential and cannot be disclosed except to authorized agencies.

Parents and guardians of students also have a right to file a complaint against a school employee or other person that they suspect has engaged in abuse of a child at a school site. Complaints may be filed with the local law enforcement agency; you may also notify the District of an incident by contacting:

Carol Bjordahl
Assistant Superintendent of Administrative Services
600 Temple Ave Camarillo, CA 93010
(805) 389-2100

Child abuse does not include an injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:

1. To stop a disturbance threatening physical injury to people or damage to property;
2. For purposes of self-defense;
3. To obtain possession of weapons or other dangerous objects within control of a student;
4. To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

CHILD FIND SYSTEM – EC 56301; 20 USC 1401(3), 1412(a)(3); 34 CFR 300.111(c)(d)

Children learn in a variety of ways, with most students learning effectively in a traditional school setting. However, sometimes children with disabilities need services beyond accommodations and modifications to the general education program. Children with disabilities may be eligible to receive special education services as determined by an individual Education Program (IEP) team, which includes the student's parent. Special education services are designed to meet the unique educational needs of students with disabilities and are provided at no cost to parents. To the maximum extent appropriate, student with disabilities must be educated with their non-disabled peers in the general education environment at the school they would attend if they were not disabled.

Parents of school age children who suspect their child may have a disability, and who may need special education should contact the administrator of their local school. Assistance related to special education issues is available from your school administrator or the Special education Programs Office at: (805) 389-2100 X 1334.

Special education services are available to meet the needs of students who have been identified as having one or more disability. Each district, Special Education Local Plan Area (SELPA), or county office shall establish written policies and procedures for a continuous child-find system and shall actively and systematically seek out all individuals with exceptional needs, ages 0 through 21 years, including homeless and wards of state. Parents have the right to initiate a written referral for assessment to determine whether their child is eligible and requires special education service.

CIVILITY ON SCHOOL GROUNDS – CC 1708.9; EC 32210, 32211, 51101(a)(12); PC 627.6

The Pleasant Valley Board of Trustees encourages visits to the schools and programs operated by the Pleasant Valley School District by parents/guardians, members of the community, and other interested persons in order to view the education program and facilities. Parents, community members, and other interested persons may attend school programs such as open house occasions, special program events, school tours, and observe classroom activities.

All campus visitors must have the consent and approval of the principal/designee. Permission to visit must be given at the time requested if all possible or within a reasonable period of time following the request. Children who are not enrolled at the school are not to be on the campus unless prior approval of the principal has been obtained. Visitors may not interfere, disrupt or cause substantial disorder in any classroom or school activity. Visitors are expected to:

- Follow the established school policy in requesting a classroom visitation
- Complete a visitor's permit upon arrival at the site
- Principal and his/her designee will make decision to accompany visitor
- Visitors related to a Special Education referral must be accompanied by a Special Education coordinator or designee
- Enter and leave the classroom as quietly as possible
- Not converse with the students, teacher and/or instructional aides during the visitation
- Not interfere with any school activity
- Keep the length and frequency of classroom visits reasonable
- Follow the school's established procedures for meeting with the teacher and/or principal after the visit, if needed
- Return the visitor's permit to the point of origin before leaving the campus

Any individual who disrupts a school site or fails to follow school rules and/or procedures is subject to removal from the school site and may be further restricted from visiting the school. It is unlawful for any person, except a parent/guardian acting toward his/her minor child, to intentionally or to attempt to injure, intimidate, interfere by force, threat of force, physical obstruction, or nonviolent physical obstruction with any person attempting to enter or exit any public or private school grounds.

Any person who willfully disturbs a public school or a public-school meeting is guilty of a misdemeanor and may be punished by a fine of not more than \$500.

COMPETITIVE ATHLETICS – EC 221.9

Each public elementary and secondary school, including each charter school, that offers competitive athletics, shall publicly make available at the end of the school year all of the following information:

1. The total enrollment of the school, classified by gender.
2. The number of pupils enrolled at the school who participate in competitive athletics, classified by gender.
3. The number of boys' and girls' teams, classified by sport and by competition level.

This will be posted on the school's website. "Competitive athletics" means sports where the activity has coaches, a governing organization, and practices, and competes during a defined season, and has competition as its primary goal.

CONCUSSION AND HEAD INJURIES – EC 49475

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district, charter school, or private school that elects to offer an athletic program must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete initiates practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

CONFIDENTIAL MEDICAL SERVICES – EC 46010.1

School authorities may excuse any pupil in grades 7-12 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian.

CONTROLLED SUBSTANCES: OPIOIDS – ED 49476

School authorities must provide facts regarding the risks and side effects of opioid use each school year to athletes. Parents and student athletes must sign acknowledgement of receipt of the document annually.

CUSTODY ISSUES

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation, which leaves the student's welfare in question, will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

DANGEROUS OBJECTS

Often, students like to bring objects, such as a collector's item, to school to show their friends. Examples of these objects include, but are not limited to, laser pointers, mini baseball bats, martial arts weapons (e.g., nunchaku, throwing stars), or any other sharp pointy objects. Students should refrain from bringing objects that have the potential to inflict serious bodily injury to others.

DIRECTORY INFORMATION – EC 49073

Directory information includes one or more of the following items: student's name, address, telephone number, email address, date of birth, participation in officially recognized activities and sports, weight, and height of members of athletic teams, dates of attendance, awards received, and the public or private school most recently attended by the student. Pleasant Valley School District will determine in advance which individuals, officials, or organizations may receive directory information.

No information may be released to a private profit making entity other than employers, prospective employers and representatives of the news media, including, but not limited to newspapers, magazines, and radio and television stations. Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil's directory information. Parent must notify district in writing within 30 days of enrollment. Directory information regarding a pupil identified as a homeless child or youth shall not be released unless a parent, or pupil given parental rights has been provided written consent that directory information may be released.

DISASTER PREPAREDNESS EDUCATIONAL MATERIALS – EC 32282.5

Natural and human-caused disasters affect everyone which is why it is important to be prepared at home, at school, at work, and in the community. Parents and guardians are encouraged to review the safety educational materials provided on the California Department of Education website [here](#). The materials are available in multiple languages and can be used to help families prepare for different types of emergencies and crisis.

DISCLOSURE OF STUDENT INFORMATION FOR MARKETING PURPOSES – 20 USC 1232(h)

Parents and guardians are to be informed of the dates and times that marketing or selling of personal information is scheduled for organizations. Our district does not anticipate that will happen this school year. If you want to opt out of having personal information released, you may indicate so in writing.

DRESS CODE – EC 35183

Schools may adopt and enforce a reasonable dress code policy that requires pupils to wear a school wide uniform or prohibits the wearing of "gang-related clothing" if it is determined that it is necessary for the health and safety of the school environment. Specific guidelines can be found in each school site Parent/Student Handbook.

EDUCATION OF FOSTER YOUTH – EC 48204, 48853, 48853.5, 51215.1, 51225.2, 47605, 47605.6, 48432.5, 48911, 48911.1, 48915.5, and 48918.1

The District is required to ensure pupils in foster care receive stable school placements which are in the best interests of the child, placement in least restrictive educational programs, access to academic resources, services, and extracurricular and enrichment activities available to all pupils, full and partial credits for coursework taken, and meaningful opportunity to meet state pupil academic achievement standards. School enrollment should be immediate and is not contingent upon receipt of a student's academic or medical records. Foster youth are entitled to a proper and timely transfer between schools. This includes the transfer of

educational information and records. Grades may not be lowered if the foster youth is absent from school due to a decision by a court ordered activity. The pupil shall not be required to retake a course the pupil has satisfactorily completed. There must be an invitation extended to the foster youth's attorney and representative from the county child welfare agency to attend the extension of suspension meeting, the manifestation determination meeting (if applicable), and the expulsion hearing related to a disciplinary proceeding involving the foster youth. The attorney and social worker have the same rights as parents during the processes of an involuntary transfer to a continuation school, suspension, or expulsion. They also have the rights to requests meetings and the ability to inspect all documents. The pupil has the right to file a complaint of noncompliance under the Uniform Complaint Procedures.

The definition of a foster child includes a dependent child of the court of an Indian tribe, consortium or tribes, or tribal organization. The child is to be afforded the same guarantee of rights as the foster children identified through the county court system.

Foster Youth Liaison

Carol L Bjordahl

Assistant Superintendent of Administrative Services

(805) 389-2100 X1104

cbjordahl@pleasantvalleysd.org

EDUCATION OF HOMELESS YOUTH – 42 USC 11432; EC 48551, 48852.5, 48853, 48857, 49069, 51225.1, 51225.2

On an annual basis, the District shall administer a Nighttime Residency Questionnaire for purposes of identifying homeless children and youths and unaccompanied youths in accordance with McKinney-Vento Homeless Assistance Act.

The District liaison is required to ensure parents of homeless pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

The federal McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. This includes children and youth who are living with a friend, relative or someone else because the family has lost their housing; children and youth staying in a motel or hotel due to lack of adequate alternative accommodations; children and youth living in an emergency or transitional shelter or a domestic violence shelter; and children and youth who are living in cars, parks, public spaces, abandoned buildings, etc. It is the policy of Congress that students in homeless situations shall have access to the education and other services they need to ensure they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held. Homeless youth right to immediate enrollment in school of origin or school where currently residing without proof of residence, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers. Homeless youth also have the right to education and other services (e.g., to participate fully in all school activities and programs for which a child is eligible; to qualify automatically for nutrition programs; to receive transportation services; and to contact liaison to resolve disputes that arise during enrollment).

Notice of educational rights of students experiencing homelessness must be disseminated at schools.

Homeless Liaison
Carol L Bjordahl
Assistant Superintendent of Administrative Services
(805) 389-2100 X1104
cbjordahl@pleasantvalleysd.org

EDUCATIONAL EQUITY: GOVERNMENT INSTRUCTION CONFERENCES – EC 224

The Sex Equity in Education Act exempts any discrimination based on male or female identity for pupils who seek to participate in state or national conferences, therefore, furthering California’s goal of providing an equal educational opportunity to all students by prohibiting the use of public resources when a program discriminates based on gender.

EDUCATIONAL EQUITY: IMMIGRATION AND CITIZENSHIP STATUS – EC 200, 220, 234.1, 234.7

All persons in public schools, regardless of their immigration status, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic such as hairstyle, are to be afforded equal rights and opportunities in the schools, and are not to be discriminated against on the basis of these specific characteristics in any program or activity conducted by the school that receives or benefits from state financial assistance or enrolls students who receive state financial aid. School officials are prohibited from collecting information or documents regarding citizenship or immigration status of students or their family members. Pleasant Valley School District has a policy prohibiting and a process for receiving and investigating complaints of discrimination, harassment, intimidation and bullying based on those actual or perceived specified characteristics. The Superintendent will report to the governing board in a timely manner any requests for information access to a school site by an officer or employee or a law enforcement agency for the purpose of enforcing the immigration laws in a manner that ensures the confidentiality and privacy of any potentially identifying information. If an employee is aware that a student’s parent or guardian is not available to care for the student, he or she is encouraged to work with the parents or guardians to update the emergency contact information and not to contact Child Protective Services unless the school is not able to arrange for care through the use of emergency contact information or instructions provided by the student’s parent or guardian. Pleasant Valley School District has adopted the model policies created by the California Attorney General, limiting immigration enforcement at public schools. Resources and information from the California Attorney General can be found [here](#).

ELECTRONIC LISTENING OR RECORDING DEVICE – EC 51512

The use by any person, including a pupil, of any electronic listening or recording device in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. Any person, other than the pupil, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation shall be subject to appropriate disciplinary action.

ELECTRONIC NICOTINE DELIVERY SYSTEMS (e-cigarettes) – PC 308

Pleasant Valley School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all County property and in County vehicles at all times. ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin.

Section 119405 of the Health and Safety Code prohibits the sales of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of Health and Safety Code. Section 308 of the Penal Code also states that every person under 18 years of age who purchases, receives, or possesses any tobacco, cigarette, or cigarette papers, or any other preparation of tobacco, or any other instrument or paraphernalia that is designed for the smoking of tobacco, tobacco products, or any controlled substance, shall upon conviction be punished by a fine of seventy-five dollars (\$75) or 30 hours of community service work. They shall also be subject to student discipline.

ELECTRONIC SIGNALING DEVICE – EC 48901.5

The use by any person, including a pupil, of any electronic signaling device in any classrooms without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. No student may be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician to be essential for the health of the pupil and the use of which is limited to the pupil's health. Any pupil in violation shall be subject to appropriate disciplinary action.

Smartphone use may be prohibited by districts, charter schools and county schools while a student is at a school site and under supervision and control of staff. There are health and special education limits or usage that may differ from the general student population but must be in writing and kept on file in student records for confidential record keeping and reasons.

EMERGENCY TREATMENT FOR ANAPHYLAXIS – EC 49414, EC 48985.5

State law requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses and trained personnel and authorizes them to use epinephrine auto-injectors to provide emergency medical aid to persons suffering or reasonable believed to be suffering from a life-threatening severe allergic reaction (anaphylaxis) regardless of known history. Emergency epinephrine auto-injectors must be stored in an accessible location along with a copy of written training material upon need for emergency use. A notice of the location must be publicly posted.

EMPLOYEE INTERACTIONS WITH STUDENTS – EC 44050

The Board of Trustees expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district, advances the goals of the district's educational programs, and contributes to a positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon
 2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed
 3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
 4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
 5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
 6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
 7. Willfully disrupting district or school operations by loud or unreasonable noise or other action
 8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity
 9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records
 10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information
 11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities
 12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity
- Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.
13. Causing damage to or engaging in theft of property belonging to students, staff, or the district
 14. Wearing inappropriate attire

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

ENGLISH LEARNERS IDENTIFICATION NOTICE – EC 313.2

Parents are to be notified by schools that in addition to the child's English proficiency status, for which they are notified using the English Language Proficiency for Assessments for California (ELPAC); they are to be notified that their child is a "Long-term English Learner" or is an "English learner at-risk of becoming a Long-Term English Learner". The Educational Services Department will be sending these notices at the beginning of each school year.

EXCUSED ABSENCES – EC 46014, 48205

(a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
- (2) Due to quarantine under the direction of a county or city health officer.
- (3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
- (4) For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
- (5) For the purpose of jury duty in the manner provided for by law.
- (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor.
- (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

(8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.

(9) For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

(10) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.

(11) For the purpose of participating in a cultural ceremony or event.

(12) (A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.

(B) (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one school day-long absence per school year.

(ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator as described in subdivision (c) of Section 48260

(13) (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.

(i) To access services from a victim services organization or agency.

(ii) To access grief support services.

(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.

(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.

(14) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed one schoolday per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:

(1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forum, and town halls.

(2) "Cultural" means relating to the practices, habits, beliefs, and traditions of a certain group of people.

(3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

(4) "Victim services organization or agency" has the same meaning as defined in paragraph (7) of subdivision (g) of Section 230.1 of the Labor Code.

EXTENDED SCHOOL YEAR – MIGRANT EDUCATION – EC 41601.6

Students who are identified as a “migrant child” in grades TK-6 may be allowed to enroll in two public schools during summer, winter, or other intersessions – both the school in which they last attended and the next intended school to be entered upon the migration with parents from one agricultural work site to another.

FREE & REDUCED PRICE MEALS – EC 49510 et seq., 49391, and 49392

Commencing in 2022–23, public school districts are required to serve students in grades TK–12 two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. Districts will still require eligible parents to submit an application in order to remain in compliance for accounting purposes only

GUN-FREE SCHOOL ZONE ACT – PC 626.9, 30310

California prohibits any person from possessing a firearm on, or within 1000 feet from, the grounds of a public or private school. This does not apply to law enforcement officers, any active or honorably retired peace officers authorized to carry a concealed or loaded firearm. A person may also be in possession of a firearm on school grounds if the firearm is unloaded and in a locked container or within the locked trunk of a motor vehicle. A violation of this law is punishable by imprisonment in a county jail for up to six months, a fine of up to \$1000, or both imprisonment and fine.

GUN SAFETY – EC 48 9390 – 49395, and 48986

This is a reminder that firearms are to be safely store away from children and teens. The accidental shooting of children and youth is the third leading cause of death following accidents and suicide. California public schools are mandated to remind families to keep their home safe from such potential dangers. If there is a threat or perceived threat, then the public schools will cooperate with local law enforcement to conduct an immediate threat assessment.

HARM OR DESTRUCTION OF ANIMALS – EC 32255 et seq.

Any pupil with a moral objection to dissecting or otherwise harming or destroying an animal, or any part thereof, must inform his or her teacher of the objection. Objections must be substantiated by a note from the pupil’s parent or guardian. A pupil who chooses to refrain from participation may receive an alternative education project, if the teacher believes that an adequate education project is possible. The teacher may work with the pupil to develop and agree upon an alternative education project so that the pupil may obtain the knowledge, information, or experience required by the course of study in question.

HEALTH CARE COVERAGE – EC 49452.9

Your child and family may be eligible for free or low-cost health coverage. For information about health care coverage options and enrollment assistance, contact Covered California at 1-800-300-1506 or go to www.CoveredCA.com . Additionally, California law allows all low-income children under 19 years old to enroll in Medi-Cal at any time in the year. Families can apply in person at their local county human services office, over the phone, online, with a mail-in application, or at a local health center. For more information about Medi-Cal enrollment, visit www.health4allkids.org .

IMMUNIZATIONS – EC 49403 and 48216, HSC 120325, 120335, 120365, 120370, 120375

Students must be immunized against certain communicable diseases. Students are prohibited from attending school until the immunization requirements are met for age and grade. The School District shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school

age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing.

Beginning January 1, 2016, parents of students in any school will no longer be allowed to submit a personal beliefs exemption to a currently required vaccine. A personal beliefs exemption on file at school prior to January 1, 2016 will continue to be valid until the student enters the next grade span at kindergarten (including transitional kindergarten) or 7th grade.

Students are not required to have immunizations if they attend a home-based private school or an independent student program and do not receive classroom-based instruction. However, parents must continue to provide immunizations records for these students to their schools. The immunization requirements do not prohibit students from accessing special education and related services, required by their individualized education programs.

A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunizations against one of the communicable diseases described above.

State law requires the following immunizations before a child may attend school:

- (a) All new students, in transitional kindergarten through grade 8 to the Pleasant Valley School District must provide proof of polio, diphtheria, pertussis, tetanus, measles, mumps, rubella, and varicella immunizations.
- (b) All transitional kindergarten and kindergarten students must also provide proof of vaccination against hepatitis B.
- (c) All seventh grade students must also provide proof of a second measles-containing vaccine, and a pertussis booster vaccine.

Information about a medical exemption from immunizations for your student is available at [CAIR ME](#).

IMMUNIZATIONS: HPV: CANCER PREVENTION - EC 48980.4, 1367.66, HSC 120390, 120336, 120390.6, IC 10123.8

The Pleasant Valley School District believes in the health and safety of every student. Pupils in the state are advised to adhere to current immunization guidelines, as recommended by the Advisory Committee on Immunization Practices (ACIP) of the federal Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the American Academy of Family Physicians, regarding full human papillomavirus (HPV) immunization before admission or advancement to the eighth grade level of any private or public elementary or secondary school. Per HSC 120336, “HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks.”

INDEPENDENT STUDY – EC 51744, 51745, 51745.5, 51746, AND 56026

Independent Study (IS) is by choice and may not be mandated. Each district and charter school that chooses to offer IS must have policies for independent study courses or curriculum equivalent time to complete work expectations equal to what is offered in person. In addition, the short-term (less than 15 school days) and long-

term (15 days or more school days) will require the IS engagement defined per the policies adopted by the local governing board. Persons who sign the IS agreement, must be updated including the equitable access to students with disabilities based upon individual student needs. The deadline to sign the master agreement is to sign within 10 days of short-term IS or in advance of long-term IS. For more information on how Pleasant Valley School District offers IS options, please contact the Administrative Services department at (805) 389-2100 X1104.

INSTRUCTION FOR PUPILS WITH TEMPORARY DISABILITIES – EC 48206.3, 48207, 48208

A pupil with a temporary disability, which makes attendance in the regular day classes or the alternative educational program in which the pupil is enrolled impossible or inadvisable may receive individualized instruction provided in the pupil’s home for one hour a day. Please contact the Administrative Services Department at (805)389-2100 X 1104.

A pupil with a temporary disability, who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. It is the responsibility of the parent or guardian to notify the school district in which the hospital is located of the presence of the pupil with a temporary disability.

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of such notification the district will within five working days determine whether the pupil will be able to receive individualized instruction pursuant to ED 48206.3 and if so, provide the instruction within five working days or less.

A pupil with a temporary disability may remain enrolled in the district of residence or charter school and may attend regular classes when not confined to the hospital setting, the total days of instruction may not exceed the maximum of five days with both school settings and attendance may not be duplicated. If necessary, the district of residence may provide instruction in the home for the days not receiving instruction in the hospital setting, depending upon the temporary doctor orders. The supervisor of attendance shall ensure that absences from the regular school program are excused until the pupil is able to return to the regular school program.

INTERNET SAFETY

Technology has become a tool frequently used by students to access their curriculum. This gives students access to the internet. Parents are warned to supervise the internet use by their child. Please see information about internet safety [here](#).

INVOLUNTARY TRANSFER – EC 48980(M) 48929

A student may be transferred to another district school if he/she is convicted of a violent felony, as defined in Penal Code 667.5(c), or a misdemeanor listed in Penal Code 29805 and is enrolled at the same school as the victim of the crime for which he/she was convicted.

Before transferring such a student, the Superintendent or designee shall attempt to resolve the conflict using restorative justice, counseling, or other such services. He/she shall also notify the student and his/her parents/guardians of the right to request a meeting with the principal or designee. The principal or designee shall submit to the Superintendent or designee a recommendation as to whether or not the student should be transferred. If the Superintendent or designee determines that a transfer would be in the best interest of the students involved, he/she shall submit such recommendation to the Board for approval.

The Board shall deliberate in closed session to maintain the confidentiality of student information, unless the parent/guardian or adult student submits a written request that the matter be addressed in open session and doing so would not violate the privacy rights of any other student. The Board's decision shall be final.

The decision to transfer a student shall be subject to periodic review by the Superintendent or designee to determine if the student may return to the school site if there is no on-going danger to either student or others on campus.

LANGUAGE ACQUISITION PROGRAM – EC 310; 5 CCR 11309

In order to facilitate parental choice of program, all parents and guardians must be informed of the placement of their children in a structured English immersion program. Parents or legal guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible, based upon the requirements of EC 305. If the school district implements a language acquisition program, the parent or guardian shall be provided with information on the types of language programs available to pupils enrolled in the school district, including, but not limited to, a description of each program. The information shall be made part of the annual notice required pursuant to EC 48980 or upon enrollment. With appropriate documentation, the District will honor the parents' informed preference to opt out of the SEI instructional setting. To complete this process, parents must submit a written request to the Educational Services Department.

Pleasant Valley School District offers a Dual Immersion Spanish program at Dos Caminos Elementary School.

MEDICAL OR HOSPITAL SERVICE – EC 49472

Pleasant Valley School District does not provide or make available medical and hospital services for pupils who are injured in accidents related to a school activity or attendance.

MEDICATION REGIMEN – EC 49423, 49480

The parent or legal guardian of any pupil taking medication on a regular basis must inform the school nurse or site health technician of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school nurse may communicate with the physician and may counsel with the school personnel regarding the possible effects of the medication on the pupil.

Any pupil who is required to take, during the regular school day, medication prescribed by a California physician or surgeon, may be assisted by the school nurse or other designated school personnel if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken and requesting the school nurse to assist the pupil with prescribed medication as set forth in the physician statement. A student may carry and self-administer auto injectable epinephrine or inhaled asthma medication if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken and a written statement from the parent or guardian requesting that the student self-administer. All requests are to be approved by school nurse prior to use.

MEGAN'S LAW – PC 290 et seq.

Information about registered sex offenders in California can be found on the [California Department of Justice's website](#). The website also provides information on how to protect yourself and your family, facts about sex offenders, frequently asked questions, and sex offender registration requirements in California.

MENSTRUAL PRODUCTS – EC 35292.6 (aplicable grades 3-12)

The Pleasant Valley School District supports period equity and now provides free and accessible menstrual products, in all women's restrooms and all-gender restrooms, and in at least one men's restroom at schools serving grades 3 to 12. Notice of this service is required to be posted in a prominent and conspicuous location in every restroom where menstrual products, available and accessible, free of cost, are required to be stocked. The posted notice will contain the name, email and phone of the person responsible for maintaining this supply at this school site.

MENTAL HEALTH – EC 49428

In order to initiate access to available mental health services, parents may contact the Administrative Services Department at (805) 389-2100 x 1104. They will connect the parent with either the school counselor, school psychologist or refer you to Ventura County Behavioral Health depending on the need. Parents may also contact Ventura County Behavioral Health directly at 1-866-998-2243. Pleasant Valley School District will notify parents at least twice per year how to access available mental health services. This annual notification is the first time. The second notification will be on or around January 31st via the school website and social media.

MIGRANT STUDENTS AND NEWLY ARRIVED IMMIGRANT PUPIL– EC 48204.7, 51225.1, 51225.2, AND 54444.2

PVSD will ensure that parents of migrant pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in education of their children. This will include:

- Circumstances for eligibility, according to migrant student eligibility status and permanent housing obtained timelines.
- Students in grades 1-8, the migrant student may complete the duration of the school year, if permanent residency is obtained.
- If students should migrate during times of matriculation, the migrant students may attend school with peers at the next school grade level and location.
- Right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers.
- Right to education and other services (e.g., to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment).

For more information please contact the Director of Curriculum and Instruction at (805) 389-2100 X1113.

MILITARY FAMILIES- EC 46600 et seq., EC 48204.6, EC 51225.1 and 51225.2

Interdistrict permits shall not be denied for release from district of residence, but may require the same entrance requirements from desired districts. For active military families, pending transfer orders, may have ten days to

produce documents after the family has relocated. Once orders are in writing, they may be forwarded to the intended resident district or charter to start the enrollment process and avoid delays.

NONDISCRIMINATION IN DISTRICT PROGRAMS & ACTIVITIES – EC 200 et seq., 48900, 48900.2, 489980; 5 CCR 4900 et seq.; 20 USC 1681 et seq., 29 USC 794, 42 USC 2000(d) et seq., 42 USC 12101 et seq.

The Pleasant Valley School District is committed to a safe school environment where all individuals in education are afforded equal access and opportunities. The District’s academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any kind based on the person’s actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Harassment under Title IX (sex), Title VI (race, color, or national origin), and Section 504 and Title II of ADA (mental or physical disability) is a form of unlawful discrimination that will not be tolerated by the District. Harassment is intimidation or abusive behavior toward a student/employee that creates a hostile environment, and that can result in disciplinary action against the offending student or employee. Harassing conduct can take many forms, including verbal acts and name-calling, graphic and written statements, or conduct that is physically threatening or humiliating.

This nondiscrimination policy covers admission or access to, or treatment or employment in, District programs and activities, including vocation education. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g. athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The District assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact the District Office. Additional information prohibiting other forms of unlawful discrimination, inappropriate behavior and/or hate crimes may be found in the District policies available at the District Office. It is the intent of the District that all policies be read consistently to provide the highest level of protection from unlawful discrimination in the provisions of educational services and opportunities. The District prohibits retaliation against anyone who files a complaint or who participates in a complaint investigation.

For inquires or complaints related to discrimination or harassment based on student’s sex (Title IX); sexual orientation or gender identity (Title VI); or mental or physical disability (Section 504); inquiries regarding this nondiscrimination policy or the filing of discrimination/harassment complaints may be directed to the District’s Title IX coordinator, 600 Temple Avenue, Camarillo CA 93010, (805)389-2100. Complaints must be filed no later than six month after knowledge of the alleged discrimination was first obtained. For further information on notice of nondiscrimination, visit the [Office of Civil Rights](#) website for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Teachers and other school personnel shall discuss this policy with students in age-appropriate ways and will assure students that they need not endure any form of discrimination/harassment.

NOTICE OF ALTERNATIVE SCHOOLS – EC 58501

California state law authorizes all school districts to provide for alternative schools. Education Code 58500 defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- b) Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently, or may result in whole or in part form a presentation by his/her teacher of choices of learning projects.
- d) Maximize the opportunity for students, teachers and parents to develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- e) Maximize the opportunity for the students, teachers and parents to react to the changing world including but not limited to, the community in which the school is located.

In the even any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each school have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs.

OPEN MEETINGS: PUBLIC COMMENTS: TRANSLATION – GC 54954.3

As a parent, you have a right to participate in open meetings with the school district. If you require a translator, one will be provided to you with the time allotment doubled to allow for both English and primary language translation.

ORAL HEALTH ASSESSMENT – EC 49452.8

Record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry or by May 31st of the pupil's first school year.

PARENT ENGAGEMENT – SCHOOL ACCOUNTABILITY – EC 11500, 11501, 11502, 11503

Parents have the right to participate in the district offerings of parent education and to provide parental input to the local training programs for parents. If parents wish to provide input or need more information, they may contact the Coordinator of Parent Engagement and Special Projects, Christy Jimenez at 805-389-2100 x 1122 or cjimenez@pleasantvalleysd.org.

PARENT PARTICIPATION IN SCHOOL MEETINGS AND CONFERENCES: LC 230.8

If the parent's employer has 25 or more employees, the parent must be allowed to attend school meetings and events for their children, up to a maximum of 40 hours each year without discrimination or fear of job loss. Purposes to attend child-related activities include: enrollment in grades 1-12, to address child care or a school emergency, behavior or discipline problem that requires immediate parent attention, sudden school closure, or natural disaster. (Parent" means a parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in.) If an employer discharges, threatens to discharge, demotes, suspends or otherwise discriminates

against the parent, the employee may be entitled to reinstatement and reimbursement for lost income or benefits. See Labor Code 230.8 for more details.

PARENTAL/GUARDIAN RIGHTS TO INFORMATION – EC 51101 (in part)

Parents/guardians of pupils enroll in in public schools have the right to work together in a mutually supportive and respectful partnership with schools, to be informed by the school, and participate in the education of their children as follows:

1. Within a reasonable period of time after making the request, to observe their child’s classroom(s);
2. Within a reasonable period of time of their request, to meet with their child’s teacher(s) and the principal;
3. Volunteer, under the supervision of District employees, their time and resources for the improvement of school facilities and programs;
4. Be notified on a timely basis if their child is absent from school without permission;
5. Receive the results of their child’s performance on standardized and statewide tests and information on the performance of their child’s school on o standardized statewide tests;
6. Request a particular school for their child and to receive a response (the District does not have to grant the request);
7. Have a school environment for their child that is safe and supportive;
8. Examine the curriculum materials of any class in which their child is enrolled;
9. Be informed of their child’s progress in school and of the appropriate school personnel to contact should a problem arise with their child;
10. To have access to school records of their child;
11. Receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish;
12. Be informed in advance about school rules, attendance policies, dress codes, and procedures for visiting the school;
13. To be notified as early in the year as practicable if their child is identified as being at risk of retention and their right to consult with school personnel regarding any decision to promote or retain and to appeal a decision to promote or retain.
14. Receive information about any psychological testing the school does involving their child and to deny permission to give the test;
15. Participate as a member of a parent advisory committee, school site council or site-based management leadership team, in accordance with any rules and regulations governing membership in these groups;
16. To question anything in their child’s record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.

PESTICIDE PRODUCTS – EC 17612, 48980.3

The Healthy Schools Act of 2000 requires all California school districts to notify parents, guardians and staff members of pesticide products they may apply during the year. The following table contains information about pesticides that we may use. Some of these products have active ingredients that are derived from plants and natural materials. For example, Green Match is an organic herbicide. The active ingredient, d-limonene, comes from lemongrass oil.

Pleasant Valley School District practices Integrated Pest Management, a system of controlling pests by combining biological, cultural, mechanical, and physical control methods in a way that eliminates or minimizes the use of chemicals. Use of the products listed below will only take place after alternative methods have been

considered. Organically derived replacements for synthetic products will be used when possible. Pesticide treatments will take place only after proper notification and posting of warning signs. Additionally, pesticide applications are timed to ensure student safety. Pesticides are only sprayed on weekends, non-student days, or after school hours. Products are selected with student safety as the top priority. Parents, guardians, and staff members may request to be notified of individual pesticide applications before these occur.

Common Name of Pesticide	Active Ingredient(s)	Target Pest(s) / Usage
Advion Gel	Indoxcarb	Ants, cockroaches
Dimension	Dithiopyr	Pre-emergent weed control
Eaton Answer for Gophers	Diphacinone	Gophers
Finale	Glufosinate-ammonium	Weeds, grasses
Green Match EX	d-limonene	Weeds, grasses
Rozol Gopher Bait	Clorophacinone	Gophers
Spectracide Weed & Grass Killer	Diquat, Dibromide, Fluazifop, Dicamba, Dimethylamine salt	Weeds, grasses
Speedzone Southern	2,4-D; Mecoprop-p acid; Dicamba	Broadleaf weeds, like clover
Suspend SC	Deltamethrin	Ants, spiders
Termidor	Fipronil	Ants, termites
Trimec	2,4-D, Dimethylamine salt, Dicamba, MCP-P, DMA salt	Broadleaf weeds, clover
Weed Rot	Citric Acid, Sodium Lauryl Sulfate	Weeds, grasses

It is the goal of PVSD to provide the safest and lowest risk approach to controlling pest and weed problems while protecting people, the environment, and property. If you have any questions or concerns, please contact Mike Valdez – Director of Facilities, Maintenance, and Operations - at mvaldez@pleasantvalleysd.org. You can find more information on the pesticides noted above, and pesticide use reduction, at the [State of California Department of Pesticide Regulation’s website](#).

PHYSICAL EXAMINATION EC 49451; 20 USC 1232h

A parent or guardian may file annually with the school principal a written statement, signed by the parent or legal guardian, withholding consent to a physical examination of the pupil. However, whenever there is good reason to believe that the pupil is suffering from a recognized contagious or infectious disease, the pupil shall be sent home and shall not be permitted to return until school authorities are satisfied that the contagious or infectious disease no longer exists.

PROFESSIONAL QUALIFICATIONS OF SCHOOL STAFF – 20 USC 6312; 34 CFR 200.48

If your child is attending a school receiving Title I funds, you may request information regarding the professional qualifications of your child's classroom teacher including, but not limited to, whether the teacher:

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction

2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
3. Is teaching in the field of discipline of his/her certification

You may request information regarding whether your child is provided services by a paraprofessional (instructional assistant) and, if so, the paraprofessional's qualifications.

PROPERTY DAMAGE EC 48904

Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid.

PUPIL MEALS – CHILD HUNGER PREVENTION AND FAIR TREATMENT ACT OF 2017 – EC 49557.5

The Pleasant Valley School District has a Meal Charge Policy about how student who pay the full or reduced cost of a school meal are impacted by not having enough cash on hand or in their account to purchase a meal. The meal charge policy may be viewed at our website [here](#) or for a copy of the policy contact Leslie Tuimauluga at ltuimauluga@pleasantvalleysd.org. For the 2024-2025 school year, all meals are free for all students regardless of eligibility.

PUPIL RECORDS – EC 49063, 49069; 34 CFR 99.7; USC 1232g

A cumulative record, whether recorded by handwriting, print, tapes, film, microfilm or other means, must be maintained on the history of a pupil's development and educational progress. The District will protect the privacy of such records. Parents/guardians have the right to 1) inspect and review the pupil's educational record maintained by the school, 2) request that a school correct records which they believe to be inaccurate or misleading, and 3) have some control over the disclosure of information from educational records. School officials with legitimate educational interests may access pupil records without parental consent as long as the official needs to review the records in order to fulfill his/her professional responsibility. Upon request from officials of another school district in which a pupil seeks or intends to enroll, the District shall disclose educational records without parental consent.

Parents' request to access their pupil's educational records must be submitted in a written form to the school principal and the school will have five (5) business days from the day of receipt of the request to provide access to the records. Copies of pupil records are available to parents for a fee of \$.25 per page.

Any challenge to school records must be submitted in writing to the Superintendent. A parent challenging school records must show that the records 1) are inaccurate, 2) include an unsubstantiated personal conclusion or inference, 3) include a conclusion or inference outside the observer's area of competence, 4) are not based on the personal observation of a named person with the time and place of the observation noted, 5) are misleading, or 6) are in violation of the privacy or other rights of the pupil. Parents have the right to file a complaint with the United States Department of Education concerning an alleged failure by the District to comply with the provisions of the United States Family Educational Rights and Privacy Act (FERPA) by writing to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW Washington D.C. 20202-4605.

****8th grade parents**** Student data will be released to feeder high school district without parental consent unless parents notify the district otherwise.

PUPIL RECORDS OBTAINED FROM SOCIAL MEDIA – EC 49073.6

Other than the school newspaper and yearbook, the school may gather information in the form of video, photograph, blog, texts, and emails, to maintain school and student safety. All social media information gathered will be destroyed within one year after the student turns 18 years old or one year after the student is no longer enrolled, whichever comes first.

PUPIL SAFETY: PARENTAL NOTIFICATION: SYNTHETIC DRUGS - EC 48985.5

Our school district is committed to the safety of all our students. Although the long-term effects of many synthetic drugs on physical and mental health are not yet known, immediate effects on a student’s education, family, and life could be long-lasting. A synthetic drug is a drug with properties and effects similar to a known hallucinogen or narcotic but with a slightly altered chemical structure created to evade existing restrictions against illegal substances. These drugs may include synthetic cannabinoids, methamphetamines, bath salts, and fentanyl. Illicit fentanyl can be added to other drugs to make them cheaper, more powerful, and more addictive and has been found in heroin, methamphetamine, counterfeit pills, cocaine and other drugs. Fentanyl mixed with any drug increases the likelihood of a fatal overdose. Unless tested, it is difficult to tell if drugs have been laced with fentanyl because it cannot be seen, smelled, or tasted. Additional information regarding fentanyl is available from the CDPH’s Substance and Addiction Prevention Branch

PUPIL SWIMMING SAFETY– EC 35179.6

Our school is committed to safety for all our students at our planned events, including around swimming pools. There is already a requirement for pool sport coaches to be fully-trained in CPR in case of accidental drowning in the pool. If there is any event on-campus or hosted at a swimming pool facility, at least one adult with a valid certification of CPR training will be present throughout the duration of the event.

RALPH M. BROWN ACT GC 54950-54963

This requires that postings are specified to notify the public of open meetings being held, discussions or decisions are made, when closed sessions are needed, protecting student identification and/or confidential, medical, or personally identifiable information:

- | | |
|-------------|---|
| GC 54954.2. | Regular Meetings: Agenda in 20 words or less, posted within 72 hours of meeting. |
| GC 54956. | Special Meetings: Twenty-four hour notice must be provided to members of legislative body and media outlets including brief general description of matters to be considered or discussed. |
| GC 54956.5 | Emergency Meetings: One hour notice in case of work stoppage or crippling activity, except in the case of a dire emergency. |

GC 54954.2, 54954.5, 54957.1 and 54957.7

Closed Session Agendas: All items to be considered in closed session must be described in the notice or agenda for the meeting. The body must orally announce the subject matter of the closed session. If final action is taken in closed session, the body generally must report the action at the conclusion of the closed session.

GC 54954.2(b)

Agenda Exception: Special procedures permit a body to proceed without an agenda in the case of emergency circumstances, or where a need for immediate action came to the attention of the body after posting of the agenda.

REQUIREMENT OF PARENT/GUARDIAN SCHOOL ATTENDANCE – EC 48900.1

Teachers may require the parent or guardian of a student who has been suspended by a teacher to attend a portion of that school day in his or her student’s classroom. The attendance of the parent or guardian will be limited to the class from which the student was suspended. A written notice will be sent to the parent or guardian regarding implementation of this requirement. Employers are not allowed to apply sanctions against the parent or guardian for this requirement if the parent or guardian has given reasonable notice to his/her employer.

SAFE PLACE TO LEARN ACT – EC 234, 234.1

The Pleasant Valley School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the District’s anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies, please contact the District Office.

SCHOOL ACCOUNTABILITY REPORT CARD – EC 35256, 35258

The District is required to annually issue a School Accountability Report Card for each school. A copy of a school’s Report Card is available upon request at the school site and on the Internet at: www.pleasantvalleysd.org.

SCHOOL BUS SAFETY – EC 39831.5

All students in pre-kindergarten, kindergarten, and grades 1 to 6, shall receive written information on school bus safety (i.e., a list of school bus stops near each pupil’s home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops.) Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety

instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit.

SCHOOL FACILITIES: DRINKING WATER: WATER BOTTLE FILLING STATIONS -EC 38040

Water plays an important role in maintaining a student's overall health. Students, teachers and staff are allowed to bring and carry water bottles to school and utilize water bottle filling stations that may be found around the campus.

SCHOOL RULES – EC 35291

School rules establish a standard of conduct that promotes a safe, orderly, and positive school environment. School rules and procedures regarding student discipline have been developed by representative school committees. All school sites have school rules posted and listed in the school site Parent/Student Handbook.

SCHOOL SAFETY: BULLYING – EC 234.4 AND 32283.5

The Pleasant Valley School District is committed to the prohibition of discrimination, harassment, intimidation, and bullying including cyberbullying on social media. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of bullying publications and resources [here](#) . If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please use the link on your child's school's website (the report will go directly to the school site administrator) or contact the Administrative Services Department at 805-389-2100 x1104.

SCHOOL SAFETY PLAN: DANGEROUS, VIOLENT, OR UNLAWFUL ACTIVITIES – EC 32280 et seq.

Each Pleasant Valley School district site has a Comprehensive School Safety Plan, which includes a disaster preparedness plan, emergency procedures, and assessment and response to reports of dangerous, violent, or unlawful activities conducted or threatened to be conducted at school, a school activity or on a school bus. Those plans address accommodations related to relevant federal disability laws and have been reviewed to ensure appropriate adaptations for pupils with disabilities. Parents and others are authorized to bring concerns about the comprehensive school safety plan to the school principal. Copies are available to read at each school office. Fire and emergency drills are held periodically at each school.

SEARCH OF SCHOOL LOCKERS

School lockers remain the property of the Pleasant Valley School District even when assigned to students. The lockers are subject to search whenever the District finds a need to do so. The use of the school locker for other than school-related purposes is prohibited.

SECTION 504 – 29 USC 794; 34 CFR 104.32

Section 504 of the Rehabilitation Act of 1973 (Section 504) is a federal law that prohibits discrimination against individuals with disabilities in programs and activities that receive financial assistance from the U.S. Department of Education. Discrimination/harassment in any form toward individuals on the basis of their disability is unacceptable and will not be tolerated. The District will promptly investigate all complaints of disability-based discrimination/harassment and take reasonable actions to stop further recurrences. Section 504 requires that students with disabilities be provided a free, appropriate public education. A Section 504 Plan may be developed for students with disabilities or medical conditions who do not need or require special education services but who may need accommodations, supplementary aids and/or services which can be provided through the general education program. Parents or guardians will be notified in writing of any District

decisions concerning the identification, evaluation, and/or educational placement of students and their right to appeal these decisions under Section 504. For further information and/or assistance in filing a complaint regarding Section 504, contact the Special Education Programs Office at (805) 389-2100 X1334. (29 USC 794, 34 CFR 104.32, 104.36)

Through a cooperative agreement with the American Diabetes Association (ADA), the California Department of Education ensures that all California students who are classified as disabled because of diabetes will have access to legal required care during the school day. Under the agreement, each local education agency will manage the delivery of this care in the best possible way for those students whose individualized Education Programs or 504 plan require administration of insulin and related services during the school day. A Legal Advisory spells out who may administer insulin at a school, and it requires that the local education agency must provide training in diabetes management to a volunteer, non-licensed staff member in cases when a school nurse or other licensed professional is not available.

SEXUAL ABUSE AND SEX TRAFFICKING PREVENTION – EC 51950 and 51900.6

Our schools provide age-appropriate instruction for students in kindergarten through grade 12, in sexual abuse, sexual assault awareness, sex trafficking, strategies to reduce their risk, techniques to set healthy boundaries, and how to safely report an incident through prevention education. Parents or guardians may submit a written request to excuse their child from participation in any class and assessments related to that education.

SEXUAL HARASSMENT – EC 231.5, 48980(g)

The Pleasant Valley School District is committed to maintaining a learning and working environment that is free from harassment. Sexual harassment is a form of sex discrimination under Title IX of the Education Amendments of the Civil Rights Act of 1972 and is prohibited by both Federal and State Law. PVSD regards sexual harassment as improper, immoral, illegal, and such actions will not be tolerated. Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits, engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. For a copy of the district's sexual harassment policy or to report incidents of sexual harassment, please contact the Title IX Coordinator at (805) 389-2100.

SPECIAL EDUCATION – USE OF ASSISTIVE TECHNOLOGY – EC 56040.3

Any student who has an assistive technology device as part of their IEP FAPE offer may use that device at home and in the community. Upon exiting the school district, students may continue to use the assistive technology device provided by the district as determined by the IEP team offer for a maximum of two months until a replacement or comparable device is obtained.

STUDENT CONDUCT – EC 44807, 48915; 5 CCR 300

Students are required to conform to school regulations, obey all directions, be diligent in study and respectful to teachers and others in authority, and refrain from the use of profane and vulgar language. Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playgrounds, or during recess.

SUDDEN CARDIAC ARREST – EC 33479 et seq.

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens, blood stops flowing to the brain and other vital organs. SCA is not a heart attack; it is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure. SCA is more likely to occur during exercise or sports activity, so athletes are at

greater risk. These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. If not properly treated within minutes, SCA is fatal in 92 percent of cases. In a school district charter school, or private school that elects to conduct athletic activities, the athletic director, coach, athletic trainer, or authorized person must remove from participation a pupil who passes out or faints, or who is known to have passed out or fainted, while participating in or immediately following an athletic activity. A pupil who exhibits any of the other symptoms of SCA during an athletic activity until he or she is evaluated by, and receives written clearance from, a physician or surgeon. On a yearly basis, an acknowledgement of receipt and review of information regarding SCA must be signed and returned by the pupil and the pupil's parent or guardian before a pupil participates in specific types of athletic activities, which generally does not apply to those conducted during the regular school day or as part of a physical education course.

SUICIDE PREVENTION POLICIES – EC 215

Student suicide rates are of concern to all members of the school community. One child, ages 12 and older, dies by suicide every five days in California. Local Districts were required by California law to provide suicide prevention education, according to age-appropriate and sensitive local policies, for grades 7 to 12. Legislators have determined that training in mental health and coordination around improved services is extended to our elementary students. A shared goal by all staff educators is to keep a safe place to learn, free from harm to any of our students. The Pleasant Valley School District has a Board Policy and Administrative Regulation (5141.52) regarding suicide prevention and intervention.

The National Suicide Prevention Lifeline is 1-800-273-8255. The Ventura County Crisis Team can be reached at 1-866-998-2243. To reach the Crisis Text Service, text the word "HEARME" to the number 839863.

SUNSCREEN AND SUN-PROTECTIVE CLOTHING – EC 35183.5

Students shall be encouraged to take reasonable measures to protect their skin and eyes from exposure to the sun while on campus, attending school-sponsored activities, or under the supervision and control of district employees. Pupils may use sunscreen during the school day without a physician's note or prescription.

SURVEYS – EC 51513, 51514

Anonymous, voluntary and confidential research and evaluation tools to measure student's health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes and practices relating to sex, family life, morality, and religion may be administered to students if the parents are notified in writing that:

- 1) The test, questionnaire, or survey is to be administered,
- 2) The student's parent is given the opportunity to review the test, questionnaire, or survey, and
- 3) The parent consents in writing.

Questions pertaining to the sexual orientation and gender identity of a student shall not be removed from a survey that already includes them.

SUSPENSION AND EXPULSION – EC 48900

GROUND FORS SUSPENSION AND EXPULSION

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of the subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished ~~any~~ firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or ~~any~~ products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- (3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.
- (4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.
- (5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).
- (B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing,

what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in the section, “imitation firearm” means a replica of firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying for purposed of this subdivision, the following terms have the following meanings:

1. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

A. Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.

B. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

C. Causing a reasonable pupil to experience substantial interference with his or her academic performance.

D. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

2. (A) “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. “Burn page” means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1) “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii)(I) An act of cyber sexual bullying.

(II) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school

personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in the section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

SEXUAL HARASSMENT – EC 48900.2

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

The conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (EC 48900.2)

HATE VIOLENCE – EC 48900.3

A pupil in any of grades 4 to 8, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.

HARASSMENT, THREATS OR INTIMIDATION – EC 48900.4

A pupil enrolled in any of grades 4 to 8, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

LIMITATIONS ON IMPOSING SUSPENSION – EC 48900.5

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

MANDATORY EXPULSION VIOLATIONS

Schools shall immediately suspend and recommend expulsion for students that commit any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault.
5. Possession of an explosive.

The school board shall order the student expelled upon finding that the student committed the act.

TERRORISTIC THREATS – EC 48900.7

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

Terroristic threat shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess

of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

CIRCUMSTANCES FOR RECOMMENDING EXPULSION – EC 48915

(a) (1) Except as in provided in subdivision (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense.

(B) Possession of any knife or other dangerous object of no reasonable use to the pupil

(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:

(i) The first offense for the possession of not more than avoirdupois ounce of marijuana, other than concentrated cannabis.

(ii) The possession of over-the-counter medication for the use by the pupil for any medical purposes or medication prescribed for the pupil by a physician.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

(b) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certified school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions

(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.

(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.

(3) Is not housed at the school site attended by the pupil at the time of the suspension.

(e) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3½ inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term “explosive” means “destructive device” as described in Section 921 of Title 18 of the United States Code.

TITLE IX – EC 221.61

Title IX of the Education Amendments of 1972 is one of the several federal and state anti-discrimination laws that ensure equality in educational programs and activities that receive federal funding. Specifically, Title IX protects male and female pupils and employees, as well as transgender pupils and pupils who do not conform to sex stereotypes, against discrimination based on sex, including sexual harassment. California law also prohibits discrimination based on gender, gender expression, gender identity, and sexual orientation. Under Title IX, pupils may not be discriminated against based on their parental, family, or marital status, and pregnant and parenting pupils may not be excluded from participation in any educational program, including extracurricular activities, for which they qualify. For more information about Title IX, or how to file a complaint of noncompliance with Title IX, contact:

Carol Bjordahl
Assistant Superintendent of Administrative Services
600 Temple Ave. Camarillo, CA 93010
cbjordahl@pleasantvalleysd.org
(805) 389-2100 x1104
And/or visit www.pleasantvalleysd.org

TOBACCO-FREE CAMPUS

The District has adopted and enforces a tobacco-free campus policy. The use of tobacco and nicotine products is prohibited on school district grounds, buildings, and vehicles and within 250 feet of a youth sports event. Tobacco products include, but are not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, or an electronic device (e.g. electronic cigarette, cigar, pipe, or hookah) that delivers nicotine or other vaporized liquids. Smoking or use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground, except on a public sidewalk located within 25 feet of the playground is prohibited.

UNIFORM COMPLAINT PROCEDURES – 5 CCR 4600 et seq.

The Uniform Complaint Procedures (UCP) complaint is a written and signed statement by a complainant alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, bullying or charging pupil fees for participation in an educational activity or non-compliance. The person who receives the complaint shall respond to the parent in writing within 60 days. The parent may appeal to CDE within 15 days if not in agreement with the final report. Programs include Career Technical and Technical Education; Child Care and Development; Compensatory Education; Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in a school district and Children of Military Families; Every Student Succeeds Act; Local Control and Accountability Plans (LCAP); Migrant Education; Physical Education Instructional Minutes, Pupil Fees, School Plans for Student Achievement; School Safety Plans, School Site Councils; State Preschool programs. The Governing Board designates the following compliance officers to receive and investigate complaints and ensure district compliant with law:

Parent and Employee Complaints

Katie Burchell

Director of Certificated Human Resources

600 Temple Avenue

Camarillo, California 93010

kburchell@pleasantvalleysd.org

Student Complaints

Carol L. Bjordahl

Assistant Superintendent of Administrative Services

600 Temple Avenue

Camarillo, California 93010

cbjordahl@pleasantvalleysd.org

VICTIM OF A VIOLENT CRIME – 20 USC 7912

A student who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends, has the right to transfer to another school within the district. The District has 10 calendar days to offer students the option to transfer. If there is not another school within the area served by the district, the district is encouraged, but not required, to explore other appropriate options such as an agreement with a neighboring school district to accept pupils through an interdistrict transfer. Primary examples of violent criminal offenses in the Penal Code include attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, and hate crimes. For more information, please contact Administrative Services Department at 805-389-2100 x1104.

WALKING OR RIDING A BIKE TO SCHOOL – VC 21212

No person under 18 years of age shall operate a bicycle, a non-motorized scooter, skateboard or wear in-line or roller skates, nor ride as a passenger upon a bicycle, a non-motorized scooter, or a skateboard upon a street, bikeway, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets specified standards.

WILLIAMS UNIFORM COMPLAINT PROCEDURES – EC 35186

Every school must provide sufficient textbooks and instructional materials. Every student, including English learners, must have textbooks or instructional materials, or both, to use at home or after school. School facilities must be clean, safe, and maintained in good repair. There should be no teacher vacancies or mis-assignments. If a school is found to have deficiencies in these areas, and the school does not take corrective action, then a complaint form may be obtained at the school office, district office or on the website at www.pleasantvalleysd.org. Parents, students, teachers or any member of the public may submit a complaint regarding these issues. However, it is highly encouraged that individuals express their concerns to the school principal before completing the complaint forms to allow the school to respond to these concerns.

Pleasant Valley School District: 2024-25 School District Calendar

<p>JULY '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>July 4 July 4th Observed</p>	<p>Jan. 1 New Year's Day 12/23- Winter Break 1/3 6 Staff Development 20 Martin Luther King Jr. Day 29 TK-5 Min. Day 19/23 Days – Staff, 18 Students</p>	<p>JANUARY '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
S	M	T	W	Th	F	S																																																																																								
	1	2	3	4	5	6																																																																																								
7	8	9	10	11	12	13																																																																																								
14	15	16	17	18	19	20																																																																																								
21	22	23	24	25	26	27																																																																																								
28	29	30	31																																																																																											
S	M	T	W	Th	F	S																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30	31																																																																																									
<p>AUGUST '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>Aug. 16 Teacher Prep Day 19 & 20 Staff Development 21 First Day of School 11/22 Days – Staff 8 Students</p>	<p>Feb. 17-21 President's Week 15/21 Days – Staff 15 Students</p>	<p>FEBRUARY '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28								
S	M	T	W	Th	F	S																																																																																								
				1	2	3																																																																																								
4	5	6	7	8	9	10																																																																																								
11	12	13	14	15	16	17																																																																																								
18	19	20	21	22	23	24																																																																																								
25	26	27	28	29	30	31																																																																																								
S	M	T	W	Th	F	S																																																																																								
						1																																																																																								
2	3	4	5	6	7	8																																																																																								
9	10	11	12	13	14	15																																																																																								
16	17	18	19	20	21	22																																																																																								
23	24	25	26	27	28																																																																																									
<p>SEPTEMBER '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<p>Sept. 2 Labor Day 18 TK-5 Min. Day 20/21 Days – Staff 20 Students</p>	<p>Mar. 3-5 TK – 5 Spring Conferences 14 End of T2 17 Staff Development 26 TK-5 Min. Day 21/21 Days - Staff 20 Students</p>	<p>MARCH '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																								
1	2	3	4	5	6	7																																																																																								
8	9	10	11	12	13	14																																																																																								
15	16	17	18	19	20	21																																																																																								
22	23	24	25	26	27	28																																																																																								
29	30																																																																																													
S	M	T	W	Th	F	S																																																																																								
						1																																																																																								
2	3	4	5	6	7	8																																																																																								
9	10	11	12	13	14	15																																																																																								
16	17	18	19	20	21	22																																																																																								
23	24	25	26	27	28	29																																																																																								
30	31																																																																																													
<p>OCTOBER '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>Oct. 11 Yom Kippur 14-18 TK – 5 Conferences 21-22 4-8 Conferences 25 End of Q1 22/23 Days - Staff 22 Students</p>	<p>Apr. 4 End of Q3 14-18 Spring Break 30 TK-5 Min. Day 17/22 Days – Staff 17 Students</p>	<p>APRIL '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30										
S	M	T	W	Th	F	S																																																																																								
		1	2	3	4	5																																																																																								
6	7	8	9	10	11	12																																																																																								
13	14	15	16	17	18	19																																																																																								
20	21	22	23	24	25	26																																																																																								
27	28	29	30	31																																																																																										
S	M	T	W	Th	F	S																																																																																								
		1	2	3	4	5																																																																																								
6	7	8	9	10	11	12																																																																																								
13	14	15	16	17	18	19																																																																																								
20	21	22	23	24	25	26																																																																																								
27	28	29	30																																																																																											
<p>NOVEMBER '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>Nov. 1 Staff Development 11 Veterans Day 15 End of Tri 1 20 TK-5 Min. Day 25-29 Thanksgiving Break 15/21 Days – Staff 14 Students</p>	<p>May 12-23 CAASPP Testing 23 Minimum Day 26 Memorial Day 21/22 Days – Staff 21 Students</p>	<p>MAY '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
S	M	T	W	Th	F	S																																																																																								
					1	2																																																																																								
3	4	5	6	7	8	9																																																																																								
10	11	12	13	14	15	16																																																																																								
17	18	19	20	21	22	23																																																																																								
24	25	26	27	28	29	30																																																																																								
S	M	T	W	Th	F	S																																																																																								
				1	2	3																																																																																								
4	5	6	7	8	9	10																																																																																								
11	12	13	14	15	16	17																																																																																								
18	19	20	21	22	23	24																																																																																								
25	26	27	28	29	30	31																																																																																								
<p>DECEMBER '24</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>Dec. 12/23-1/3 Winter Break 15/22 Days – Staff 15 Students</p>	<p>June 4 TK-5 Min. Day 13 Last Day of School- Minimum Day 13 End of T3/Q4 20 Juneteenth (observed) 10/21 Days – Staff 10 Students</p>	<p>JUNE '25</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												
S	M	T	W	Th	F	S																																																																																								
1	2	3	4	5	6	7																																																																																								
8	9	10	11	12	13	14																																																																																								
15	16	17	18	19	20	21																																																																																								
22	23	24	25	26	27	28																																																																																								
29	30	31																																																																																												
S	M	T	W	Th	F	S																																																																																								
1	2	3	4	5	6	7																																																																																								
8	9	10	11	12	13	14																																																																																								
15	16	17	18	19	20	21																																																																																								
22	23	24	25	26	27	28																																																																																								
29	30																																																																																													
<p>School Not In Session Teacher Workday Staff Development First & Last Day of School</p>	<p>Quarters # 1st Quarter 46 2nd Quarter 46 3rd Quarter 44 4th Quarter 44</p>	<p>Trimesters # 1st Trimester 59 2nd Trimester 63 3rd Trimester 58 Board app: 4-30-24</p>	<p>Early Dismissal 1:25 Back to School Night Open House March 3rd – 5th (TK-5) Minimum Days 12:00 Oct. 14th – 18th – TK – 5th grades Oct. 21 & 22nd – 4th – 8th grades May 23rd – all students June 13th – all students TK-5: 9/18, 11/20, 1/29, 3/26, 4/30, 6/4</p>																																																																																											