



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
		<p>Last year's spend was actioned by the previous PE Lead. After a thorough handover I looked to continue his good work by developing the staff CPD, continuing the format of Sport Week and using Mid-Sussex Active to support our extra-curricular provision and competitions.</p> <p>I plan to build on his good work by looking at the PE curriculum and moving towards a more skills-based approach.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>New PE scheme of work to be bought – Real PE</i>	<i>All teachers and children</i>	<ul style="list-style-type: none"> <li><i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport (Scheme supports the good quality teaching of PE across the school from EYFS to Y6)</i></li> <li><i>Increasing engagement of all pupils in regular physical activity and sport (Provides good quality lessons for all children and increases engagement particularly in the less sporty/active children).</i></li> </ul>	<p><i>Primary teachers more confident to deliver effective PE lessons moving forward</i></p> <p><i>Switch to skills-based PE provides more inclusive opportunities.</i></p>	<i>£695 – yearly subscription for scheme</i>
<i>Mid-Sussex Active Subscription</i>	<i>All teachers and children</i>	<p><i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>increasing engagement of all pupils in regular physical activity and sport</i></p>	<i>Access to PE CPD courses for teachers (Y4 &amp; EYFS teachers have been on courses this year + PE Lead on leadership course)</i>	<i>£3500 – yearly subscription</i>

		<ul style="list-style-type: none"> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>increase participation in competitive sport</li> </ul>	<p>Support for PE Lead when required to complete Sport Premium/School Games Mark</p> <p>Provide festivals/competitions throughout the year (Blackthorns have attended over 30)</p> <p>Sport Crew Training</p> <p>Secondary Sport Leaders in to run events</p>	
<p>PE leader release time for organization – 38 x ½ day release</p>	<p>PE Lead All children/teachers</p>	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	<p>Allowed time for PE lead to plan PE events throughout the year- letters, risk assessments, logistics for competitions/ festivals</p> <p>Allowed PE lead time to meet and plan activities with Sport</p>	<p>£3800 supply costs</p>

		<ul style="list-style-type: none"> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>increase participation in competitive sport</li> </ul>	<p>Crew</p> <p>Allow PE lead time to plan Sports Week</p> <p>Allow time for PE lead to work with children to practise for sporting events/competitions</p> <p>Allow PE lead time to develop the curriculum and trial new schemes of work</p>	
<p>Teacher release to attend competitions/festivals</p> <p>12 x AM 27 x PM</p>	All children	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>increase participation in competitive sport</li> </ul>	<p>Teacher released from their own class to attend the vast array of festivals and competitions throughout the year</p>	<p>£1080 (AM release) £2700 (PM release)</p>

<p><i>Sport Crew Training</i> 1 x PM</p>	<p><i>All children</i></p>	<ul style="list-style-type: none"> <li><i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></li> <li><i>increasing engagement of all pupils in regular physical activity and sport</i></li> </ul>	<p><i>Sport Crew were trained in October and then ran lunchtime activities throughout the year for both key stages. They also helped run PE sessions and other local schools Sport Days</i></p>	<p><i>£100</i></p>
<p><i>Teacher release for CPD courses</i></p> <p><i>2 x 1 day for Y4 teacher</i> <i>1 x 1 day for EYFS teacher</i></p> <p><i>1 x 1 day for PE Lead to attend PE conference</i></p>	<p><i>Teachers (Y4/EYFS)</i></p>	<ul style="list-style-type: none"> <li><i>increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></li> </ul>	<p><i>Y4 teacher went on courses in gymnastics and invasion games to develop and improve her practice.</i></p> <p><i>EYFS teacher went on EYFS/KS1 PE course to develop and improve her practice.</i></p>	<p><i>£800</i></p>



<p><i>Sports Week</i></p> <p><i>Jolf</i></p> <p><i>Storm Basketball</i></p> <p><i>Circus Skills</i></p> <p><i>Gymnastics</i></p> <p><i>Bounce Fitness</i></p>	<p><i>All children</i></p>	<p><i>increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Alongside more traditional sports like cricket, rugby and athletics (who all came in for free). We gave the children the opportunity to try out some other active pursuits during Sport Week. The engagement and feedback from children and parents was extremely good.</i></p>	<p><i>Jolf - £399 for an extended morning session</i></p> <p><i>Basketball - £175</i></p> <p><i>Circus Skills - £365</i></p> <p><i>Gymnastics - £180</i></p> <p><i>Bounce Fitness£300</i></p>
<p><i>Swimming Competition Entry Fees plus transport</i></p>	<p><i>Y5/6 children (swimming team)</i></p>	<p><i>increase participation in competitive sport</i></p>	<p><i>Our Y5/6 swimming team entered 2 competitions that, unlike MSA competitions, involved entry fees and transport to and from. It was great to see our school show a competitive edge and compete against the best schools in the south-east.</i></p>	<p><i>£100</i></p>



<i>Specific equipment needing to be replaced</i>	<i>Targeted children in Y5/6</i>	<i>increasing engagement of all pupils in regular physical activity and sport</i>	<i>Specific targeted equipment bought for specific children – e.g. outdoor hurdles, speed bounce mats, relay batons.</i>	<i>£615.18</i>
<i>Playground equipment</i>	<i>All children</i>	<i>increasing engagement of all pupils in regular physical activity and sport</i>	<i>To boost amount of equipment used during playtime</i>	<i>£2000</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of a new PE scheme of work	More skills-based approach to PE being taught which fits in well with our assessment.	This has been in place since January (trailed by Y2 & Y5 from September). It has been going well but needs to be embedded fully in 2024/25.
Provide significant opportunities for children to take part in inter-school festivals and competitions.	Improvement in self-esteem, well-being and fitness of children. Allowing them the chance to try new things.	We are really pleased with how many children have represented their school and how many opportunities they have had this year.
Successful Sport Week	Engagement and enjoyment in physical activity by all children.	This was huge success. Feedback from parents, teachers and children was overwhelmingly positive.
Targeted support for the less active	Children who are less active have attended more festivals this year through Mid-Sussex Active. Children who are less active on the playground have been bought equipment to get them to be more active during break and lunchtime.	The Mid-Sussex Active provision has really supported this. Plus after consultation with children in KS2 we bought different playground equipment to get children trying out new active pursuits.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<p><i>Two children who cannot swim are on the SEN register and the other two children can swim 25m but cannot do so confidently.</i></p> <p><i>This cohort of children have had school swimming sessions in Y2/Y4/Y5 whilst at Blackthorns (missing out on Y3 due to Covid.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<p><i>Two children who cannot swim are on the SEN register and the other two children can swim 25m but cannot do so confidently.</i></p> <p><i>This cohort of children have had school swimming sessions in Y2/Y4/Y5 whilst at Blackthorns (missing out on Y3 due to Covid.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Two children who cannot swim are on the SEN register and the other two children can swim 25m but cannot do so confidently.</i></p> <p><i>This cohort of children have had school swimming sessions in Y2/Y4/Y5 whilst at Blackthorns (missing out on Y3 due to Covid).</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>In previous years this group has had swimming but not in this cycle. Our focus is swimming in Year 3 and Year 4.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Our swimming sessions are provided by the Dolphin in Haywards Heath</i></p>



Signed off by:

Head Teacher:	<i>Marcus Still - Principal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Smyth – PE Lead</i>
Governor:	<i>Anna Montiel – Inclusion Lead / Staff Governor</i>
Date:	18.7.24