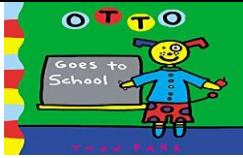


## Unit 6, Week 2 Choice Board



### Read Aloud

Link: [Otto Goes to School](#)

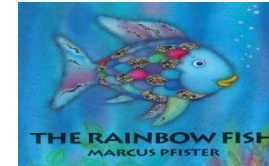
After listening to the read aloud, ask your child who the characters were and what happened at the beginning, middle, and end of the story. Then, ask them to illustrate their favorite part and help them label their drawing by identifying the beginning and ending sound of each word and write the letter for each sound.

### Shape Challenge

How many squares can you find in your house and/or neighborhood?  
Draw a picture of the things that you find.



### Read Aloud



Link: [The Rainbow Fish](#)

After listening to the read aloud, ask your child to name the characters and ask questions, such as, "Why did all of the fish not want to play with rainbow fish? What did rainbow fish learn?" Ask your child to draw their favorite part of the story, describe it to you, then help them label their picture, identifying the beginning and ending sound of each word and writing them.

### Moves to Count

Practice counting forward then backward to 10. Tell your child the two of you are going to pretend to be in an elevator going up to the twelfth floor. Starting in a squatting position close to the floor, slowly rise to a standing position as you both count from zero to the twelfth floor. Then, slowly count backward from twelve to zero as you both slowly move back to the squatting position.

### Beginning Sounds

Gather household items, such as: pencil, ball, toy, hat, marker, sock, etc. As you hold up each item, ask your child to identify what sound they hear at the beginning of that word. Ask them to think of a few other words that begin with the same sound. For example: "Pencil. Pencil starts with the /p/ sound. What are other words that start with the /p-p-p/ sound?"

### Nursery Rhymes:

[Open Shut Them](#)

[One Potato Two Potato](#)

[Itsy Bitsy Spider](#)

### Pass Me the Rhyme

Pass a ball back and forth naming rhyming words as you go (hat, cat, fat, mat, sat, etc...) See how many you can name!

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