



In response to Ohio's schools receiving Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds (SWSF) to support initiatives for wraparound services for all of Ohio's students, the Springfield-Clark CTC has partnered with the Clark County Educational Service Center, the Sheriff of Clark County and Mental Health Services for Clark and Madison Counties (MHSCMC) as the main organizations putting forth efforts for a more robust approach to mental health and wellness.

One means of achieving this goal is to employ or continue to employ individuals and/or engage in contracted services to assist in the following:

- Mental health services, including telehealth services
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons or programs that connect students to community resources
- Physical health care services, including telehealth services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs, Family engagement, and support services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including offering extended school day and/or school year
- Reading improvement and intervention
- Instructional technology or blended learning
- Dropout prevention
- School safety and security measures
- Community learning centers that address barriers to learning
- Academic interventions, not previously listed, for students in any of grades six through twelve
- Employment of an individual who has successfully completed the Bright New Leaders for Ohio schools program as a principal or an assistant principal under section 3319.272 of the Revised Code.

Updates for FY24 and 25 include requirements for districts and schools to:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a plan for using Student Wellness and Success Funds in collaboration with both a community mental health prevention or treatment provider or local alcohol, drug addiction and mental health services (ADAMHS) board and another community partner from the current list of partners.
- Share the Student Wellness and Success Fund plan with the Board and post to the website within 30 days after development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Spend Student Wellness and Success Funds by the end of the next fiscal year after they were received. Funds received this fiscal year (FY24), must be spent by June 30, 2025. Additionally, Student Wellness and Success Funds received in FY20 to FY23 must be spent by June 30, 2025.



- Districts and schools must use at least 50% of Student Wellness and Success Funds for mental health services or physical health care services or a combination of both.

Below are the specific intentions of the Superintendent and Treasurer of the Springfield-Clark CTC for the use of these funds for FY24, FY25, and FY26. Total anticipated annual expenditures = \$354,000\*

- I. **MENTAL HEALTH SERVICES** - The objective is to provide mental health and crisis counseling to students five days a week and to utilize data from services to adjust needs accordingly. Anticipated allocation = 8%
  - A. In partnership with Mental Health Services for Clark and Madison Counties (MHSCMC), the SCCTC added a full time Mental Health therapist to the school day. This individual provides 1:1 counseling for referred students and serves a role in the newly developed district-wide mental health team. This contract is approved by the board annually
  - B. In partnership with MHSCMC, the district will form a Mental Health Team and create a more systemic approach to health and wellness of staff and students.
  
- II. **PHYSICAL HEALTH CARE SERVICES** - The objective is to continue to provide a safe location for students to go when they are not feeling well, have concerns that require more intense or 1:1 counseling, and/or have chronic conditions. Anticipated allocation = 45%
  - A. The district will continue to have a School Nurse on campus and will ensure that a substitute is available whenever needed and possible.
  - B. The district will add a third School Counselor to reduce the ratio of students to Counselor in order to provide more immediate and individualized support.
  
- III. **PD REGARDING TRAUMA-INFORMED CARE** - The objective is to train all staff over the course of 5 years to be properly trained to respond to crises and to ensure we respond to allegations potentially related to incidents when they occur. Anticipated allocation = 2%
  - A. The district will have an administrative representative trained on CPI to become an onsite trainer.
  - B. The onsite trainer will maintain credentials as appropriate.
  - C. Staff will be trained over the course of several years and, as appropriate, will also have access to refresher training.
  
- IV. **PD REGARDING CULTURAL COMPETENCE** - The objective is to provide training to staff that is relevant to the diversity of our Center. Anticipated allocation = 5%
  - A. The district will explore, annually, timely and relevant training for all staff to receive. Examples include but are not limited to: Think Tank's Cost of Poverty Experience, Hidden in Plain Site by The Tall Cop, etc.
  
- V. **SCHOOL SAFETY AND SECURITY MEASURES** - The objective is to provide school-wide campus security for staff and students to improve the overall safety of the campus and to reinforce the importance of a campus free from drugs, violence of any type, bullying, community policing, etc. Anticipated allocation = 20%

