

Parent Handbook

English Language Development Program

Glencoe-Silver Lake Public Schools 2023 - 2024



Knowing two languages is a gift you can give your child! Many children lose the ability to speak and read in their home language when growing up in the United States. With encouragement from you, though, your child can become fluent in not just one language, but two!

Contact Information:

Lincoln Elementary School

Grades K-2

Kennedy Kamish - ELD Teacher

864-2659

kkamish@gsl.k12.mn.us

Lakeside Elementary School

Grades 3-6

Jami Ronholm - ELD Teacher

Anne Taylor - ELD Teacher

Tina Aguilar - Cultural Liaison/Bilingual Para-Educator

864-2536

jronholm@gsl.k12.mn.us

ataylor@gsl.k12.mn.us

raguilar@gsl.k12.mn.us

GSL Junior High School

GSL High School

Grades 7-12

Sundee Kuechle- ELD Teacher

Cynthia Ruiz - Bilingual Para-Educator

864-2435

skuechle@gsl.k12.mn.us

cruiz@gsl.k12.mn.us

Important Phone Numbers:

District Office **320-864-2491**
Superintendent, Christopher Sonju
320-864-2498

School closing information
320-864-2499 press 1

GSL Junior High/GSL Senior High School **320-864-2400**
GSL Junior/GSL Senior High Attendance Line **320-864-2421**
Junior/Senior High School Activities Line **320-864-2444**

Junior/Senior High Principal, Matt Foss **320-864-2401**
Assistant Principal, Daniel Svoboda **320-864-2456**

Lincoln Elementary School **320-864-2666**
Lakeside Elementary **320-864-2500**

Principal, Bill Butler **320- 864-2677**
Assistant Principal, Joy Freitag **320-864-2501**

Glencoe School Bus Garage **320-864-3032**

ENGLISH LANGUAGE DEVELOPMENT MISSION STATEMENT

The purpose of the English Language Development (ELD) department at GSL is to provide academic English language instruction for all of our English learners (ELs) within the framework of the WIDA English language proficiency standards.

- ELD is taught at a regularly scheduled time that is specifically dedicated to teaching academic English. Systematic and explicit language instruction will follow a developmental scope and sequence of language skills which includes access to grade-level text.
- ELD is taught by English Learner teachers who have met the state qualification and licensing criteria for the grade levels and the subject areas in which the teacher provides instruction.
- Instruction will target each student's level of English proficiency and will involve explicitly teaching ELs elements of English which include form, function, and vocabulary for academic English. This is taught using reading, writing, listening and speaking.
- All ELs will receive ELD core instruction (40 - 50 minutes per day) at a time different from ELA or Math core instruction.
- In addition, ELD students may receive additional language interventions based on language proficiency data showing a significant need for development in reading, writing, listening and speaking. These interventions will be short, more intense, and may only meet a few times a week. Additionally, students with data showing a need for interventions in the language of math may be given additional time as well.

We know that the likelihood of establishing an effective ELD instructional program increases when schools and districts make English language instruction for English learners a priority. We look forward to working with you to make this a reality for our ELD students.

Welcome!

Welcome to the Glencoe Silver Lake English Language Development (ELD) Program! ELD services at GSL are designed to enable our English language learners to achieve the same academic standards as all other students. We focus on systematic and explicit academic English language instruction which follows a developmental scope and sequence. We include English language instruction in reading, writing, listening and speaking.

How do students qualify for ELD services?

- Students are identified as potential English learners based on the student's Minnesota Home Language Survey (MNLS).
- If a language other than English is listed on the MNLS, the EL teacher will administer the WIDA Screener to determine if students qualify for ELD services. The WIDA Screener provides English proficiency levels in listening, speaking, reading, and writing.
- Parents will be notified in writing within 30 days of placement in the ELD program.
- You have the right to decline ELD service for your child. If you choose to decline services, please contact us at the phone numbers listed on the contact page. We will meet with you to discuss what is best for your child in this regard.

We will inform you in writing if your child has qualified for or has been recommended for the ELD program.

What types of services are provided for English Learners?

Direct Service- Students leave the mainstream classroom to spend a specific amount of time dedicated to learning academic English with a certified and licensed EL teacher. The focus of this time is explicit and systematic academic language instruction. The students will not miss core Reading or Math instruction during their time in ELD.

Indirect Service - EL teacher or bilingual paraprofessional provides additional language support in the general education classroom or in a small group setting.

Grades K-6

WIDA Level	Service Model	Description of Service	Times
1-2	Direct and Indirect Service: ELD instruction, Collaboration, Bilingual support in class	Minutes depend on the service model applied in the particular building.	Up to 60 minutes a day
3-4	Direct and Indirect Service: ELD instruction, Collaboration, Bilingual support in class	Minutes depend on the service model applied in the particular building.	Up to 40 minutes a day
5-6	Indirect Service: EL teacher and Paraprofessional supervision	EL teacher tracks student success/progress	Trimester review

Grades 7-12

WIDA Level	Service Model	Description of Service	Times
1-2	Direct and Indirect Service: Sheltered English Instruction and Bilingual support	Minutes depend on the service model applied in the particular building.	Up to 50 minutes a day
3-4	Direct and Indirect Service: ELD instruction, Bilingual support in class	Minutes depend on the service model applied in the particular building.	Up to 50 minutes a day
5-6	Direct Service: ELD instruction	Collaboration with classroom teacher to develop English language proficiency	Trimester review

When does a student exit the program?

The academic progress of EL students is monitored throughout the year by the ELD teachers at each building. When the student has met the following required criteria then he/she may qualify to exit the ELD program.

- Student **must** score proficient on the annual WIDA ACCESS or WIDA Screener/W-APT language proficiency tests based on the guidelines provided by the Minnesota Department of Education.
- Once a student attains English proficiency, they will be actively monitored by EL personnel for a period of two years.

You can participate in your child's education in the following ways:

- ✓ Plan ahead to limit your child's absences. Make school a priority!
- ✓ Attend you child's conferences.
- ✓ Read with your child in your native language or in English.
- ✓ Volunteer in your student's classroom or in school activities.
- ✓ Practice good study habits daily. Set aside a time for students to study on a regular basis!

Community Outreach:

We welcome any communication with our ELD families. We are very interested in any questions or comments you may have and are working on developing some ways to communicate more often with you.

If you ever have any questions, comments or concerns please feel free to contact us any time. Our contact information is listed on the Contact Information page of this booklet.

We look forward to working with you and your children!