

MEDINA CENTRAL SCHOOL DISTRICT

BUDGET PROPOSAL 2024-2025

Annual Meeting

Tuesday, May 7, 2024
6:30 P.M.
District Office Board Room

Budget & Board Member Vote

Tuesday, May 21, 2024
Noon – 8:00 P.M.
District Office Board Room

Board of Education

LuAnn Tierney, President
Alissa Mitchell, Vice President
Annette Allis
Debra Tompkins
Dr. Steven Blount
Jennifer Buondonno
Scott Robinson

Superintendent of Schools

Dr. Mark B. Kruzynski

Assistant Superintendent of Schools

Marc P. Graff

District Clerk

Julie Kuhn

Exemplifying Excellence in Education



MEDINA CENTRAL SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

One Mustang Drive
Medina, New York 14103-1845
(585) 798-2700 ♦ Fax (585) 798-5676

www.medinacsd.org

Mark B. Kruzynski, Ed.D.
Superintendent of Schools

May 2024

Dear Medina Community Members,

On April 23, 2024, the Medina Central School District Board of Education adopted the proposed 2024-25 school year budget for \$42,162,921, which the community will vote on on May 21, 2024. This budget maintains all academic and extra-curricular, and athletic programs, including modified sports and clubs. **Additionally, this budget retains the support positions established with our Federal Stimulus Grant AND provides transportation to ALL students in the 2024-25 school year.** While there are staff reductions elsewhere in the budget, with several retirements this year, all staff cuts will be accomplished through attrition.

The budget was developed with the vision and mission of the Medina Central School District, guiding all budgeting decisions. Additionally, the long-range fiscal planning of our Board of Education has allowed the District to submit a budget below the tax cap for the fifteenth straight year. This year's proposed tax levy increase is 2%, below the tax cap limit of 3.5%. We appreciate the hard work and expertise of these dedicated individuals. Our Board members have worked diligently with the administrative staff to create a fiscally responsible budget, and one that exemplifies excellence in education.

Please remember to exercise your right to vote on our school budget between noon and 8:00 pm on May 21 at your District Office of the Medina Central School District.

Sincerely,

Mark B. Kruzynski, Ed.D.
Superintendent of Schools



2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
BALLOT INFORMATION



Exemplifying Excellence in Education

Medina Central School District
One Mustang Drive
Medina, NY 14103
Phone: 585-798-2700
Fax: 585-798-5676
www.medinacsd.org

Superintendent
Mark B. Kruzynski, Ed.D.

Assistant Superintendent
Marc P. Graff



Medina Central School District BUDGET VOTE and BOARD OF EDUCATION ELECTION Tuesday, May 21, 2024

Noon – 8:00 p.m. in the
District Office Boardroom

BOARD OF EDUCATION:

President- Mrs. LuAnn Tierney
Vice President- Mrs. Alissa Mitchell
Mrs. Annette Allis
Dr. Steven Blount
Mrs. Jennifer Buondonno
Mr. Scott Robinson
Mrs. Debra Tompkins



Medina Central School District Budget

OVERALL BUDGET PROPOSAL	Budget Proposed for the 2023-2024 School Year	Budget Proposed for the 2024-2025 School Year	Contingency Budget for the 2024-2025 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$40,095,815	\$42,162,921	\$41,997,626
Budget-to-Budget Increase/Decrease	\$211,499	\$2,067,106	\$1,901,811
Percentage Increase/Decrease in Proposed Budget	0.53%	5.15%	4.75%
Change in the Consumer Price Index	8.00%	4.12%	4.12%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$8,814,697	\$8,990,990	\$8,990,990
B. Levy to Support Library Debt, if Applicable	0	0	0
C. Levy for Non-Excludable Propositions, if Applicable	0	0	0
D. Total Tax Cap Reserve Amount Unused to Reduce Current Year Levy	0	0	0
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$8,814,697	\$8,990,990	\$8,990,990
F. Permissible Exclusions to the School Tax Levy Limit	0	0	0
G. School Tax Levy Limit, Excluding Levy or Permissible Exclusions	\$9,071,031	\$9,122,838	\$9,122,838
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$8,814,697	\$8,990,990	\$8,990,990
I. Difference (G - H); (Negative Value Requires 60.0% voter Approval)	\$256,334	\$131,848	\$131,848
Administrative Component	\$3,764,606	\$ 4,124,074	\$4,124,074
Program Component	\$34,006,727	\$35,658,183	\$35,492,888
Capital Component	\$2,324,482	\$2,380,664	\$2,380,664
*The contingency budget limits equipment to state aided hardware, equipment for students with special equipment needs and equipment essential to maintain instructional programs.		Description	Amount
		All non-instructional equipment	\$165,295

**Estimated Average Basic STAR Exemption Savings

Under the Budget Proposed for the
2024-2025 School Year

\$477

**The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**MEDINA CENTRAL SCHOOL DISTRICT
ANNUAL BUDGET VOTE AND BOARD OF EDUCATION ELECTION
MAY 21, 2024**

Voter Qualifications

- You must be a citizen of the United States.
- You must be 18 years of age.
- You must be a resident of the school district for a period of 30 days immediately prior to vote.

All voters must provide proof of residency. Acceptable proof includes a driver's license, non-driver identification card, a utility bill or voter registration card. Upon proof of residency, the School District requires voters to provide their signature, printed name and address.



**BUDGET PRESENTATION AND
PUBLIC COMMENT WAS HELD ON
MAY 7, 2024 @ 6:30 P.M.
IN THE DISTRICT
OFFICE BOARDROOM**

**PROPOSITION 1
2024-2025 School Budget**

Shall the Board of Education of Medina Central School District of the Towns of Ridgeway, Shelby, Barre and Albion, Orleans County; Hartland, Niagara County; and Alabama, Genesee County, New York, for the fiscal year commencing July 1, 2024 and ending June 30, 2025, be authorized to make the expenditures of the monies set forth in the \$42,162,921 proposed budget submitted to the Annual Meeting on May 7, 2024, and levy the necessary tax therefor?

BOARD OF EDUCATION MEMBER CANDIDATES

There are two (2) open seats, each to be elected to a three (3) year term beginning July 1, 2024 and ending June 30, 2027. The following candidate names are in the order they will appear on the ballot. You may vote for up to two (2) of the choices below, or write in candidate names you wish to vote for.

1. Alissa Mitchell
2. Jennifer Buondonno

For more information go to www.medinacsd.org



2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
BUDGET STATEMENT

2024-2025

REVENUE VS EXPENDITURES

COMPONENT	2024-25 BUDGET		
EXPENDITURES:			
	ADMINISTRATIVE	\$4,124,074	
	CAPITAL	\$2,380,664	
	PROGRAM	<u>\$35,658,183</u>	
			\$42,162,921
REVENUE:			
		<u>\$42,162,921</u>	
			<u>\$42,162,921</u>
DIFFERENCE			BALANCED

A 1460.500-00-0000	RECORDS MGMT MAT SUP	Administrative	\$	150	\$	150	\$	-
A 1480.434-00-0000	PUB INFO PUB & PRT	Administrative	\$	1,000	\$	500	\$	(500)
A 1480.490-00-0000	PUB INFO BOCES	Administrative	\$	8,000	\$	7,659	\$	(341)
A 1670.400-00-0000	CENTRAL PRINTING & MAILING	Administrative	\$	2,500	\$	2,500	\$	-
A 1670.533-00-0000	CENTRAL POSTAGE	Administrative	\$	25,000	\$	25,000	\$	-
A 1680.490-00-0000	CNTL DA BOCES	Administrative	\$	646,025	\$	636,625	\$	(9,400)
A 1910.150-00-0000	UN INS HEALTH STIPEND	Administrative	\$	148,000	\$	148,000	\$	-
A 1910.400-00-0000	MEDICARE PART B REIMB	Administrative	\$	150,000	\$	150,000	\$	-
A 1910.405-00-0000	UN INS INSURANCE	Administrative	\$	155,000	\$	165,000	\$	10,000
A 1981.490-00-0000	ADM-BOCES	Administrative	\$	167,261	\$	182,380	\$	15,119
A 2010.150-00-0000	CURR DEV INST SAL	Administrative	\$	-	\$	134,137	\$	134,137
A 2010.153-00-0000	CURR DEV SUMMER WK	Administrative	\$	-	\$	20,000	\$	20,000
A 2010.400-00-0000	CURR DEV CONTRACTUAL	Administrative	\$	10,400	\$	10,400	\$	-
A 2010.406-00-0000	CURR DEV CONF/MILEA	Administrative	\$	2,000	\$	-	\$	(2,000)
A 2010.438-00-0000	CURR DEV MEM DUES	Administrative	\$	3,850	\$	3,850	\$	-
A 2010.490-00-0000	CURR DEV BOCES	Administrative	\$	2,380	\$	2,400	\$	20
A 2010.500-00-0000	CURR DEV MAT SUP	Administrative	\$	3,000	\$	3,000	\$	-
A 2020.150-00-CSSC	SUP SCHL SAL-COMMUNITY SCHOOLS COORD	Administrative	\$	129,471	\$	134,443	\$	4,972
A 2020.150-01-0000	SUP SCHL INST SAL-Oak Orchard	Administrative	\$	192,089	\$	196,280	\$	4,191
A 2020.150-03-0000	SUP SCHL INST SAL-Wise Intermediate	Administrative	\$	127,124	\$	207,729	\$	80,605
A 2020.150-04-0000	SUP SCHL INST SAL-High School	Administrative	\$	332,358	\$	341,453	\$	9,095
A 2020.153-00-0000	SUP SCHL SUMMER WK	Administrative	\$	4,000	\$	4,000	\$	-
A 2020.160-01-0000	SUP SCHL NON INST-Oak Orchard	Administrative	\$	97,655	\$	64,054	\$	(33,601)
A 2020.160-03-0000	SUP SCHL NON INST-Wise Intermediate	Administrative	\$	85,941	\$	91,660	\$	5,718
A 2020.160-04-0000	SUP SCHL NON INST-High School	Administrative	\$	117,212	\$	99,335	\$	(17,877)
A 2020.160-09-0000	SUP SCHL NON INST RET INCEN	Administrative	\$	35,000	\$	35,000	\$	-
A 2020.164-01-0000	SUP SCHL N-I SUB-Oak Orchard	Administrative	\$	1,500	\$	1,500	\$	-
A 2020.164-03-0000	SUP SCHL N-I SUB-Wise Intermediate	Administrative	\$	1,500	\$	1,500	\$	-
A 2020.164-04-0000	SUP SCHL N-I SUB-High School	Administrative	\$	2,000	\$	2,000	\$	-
A 2020.200-01-0000	SUP SCHL EQUIP O O	Administrative	\$	1,000	\$	-	\$	(1,000)
A 2020.200-03-0000	SUP SCHL EQUIP WISE	Administrative	\$	250	\$	-	\$	(250)
A 2020.200-04-0000	SUP SCHL EQUIP SR HI	Administrative	\$	500	\$	-	\$	(500)
A 2020.400-04-0000	SUP SCHL CONTRACT SR HI	Administrative	\$	250	\$	250	\$	-
A 2020.401-01-0000	TUITION REIMBURSEMENT-OAK	Administrative	\$	7,125	\$	7,125	\$	-
A 2020.401-03-0000	TUITION REIMBURSEMENT-WISE	Administrative	\$	7,125	\$	7,125	\$	-
A 2020.401-04-0000	TUITION REIMBURSEMENT-HS	Administrative	\$	7,125	\$	7,125	\$	-
A 2020.406-01-0000	SUP SCHL CONF/MILEA O O	Administrative	\$	1,000	\$	-	\$	(1,000)
A 2020.406-03-0000	SUP SCHL CONF/MILEA WISE	Administrative	\$	1,500	\$	-	\$	(1,500)
A 2020.406-04-0000	SUP SCHL CONF/MILEA SR HI	Administrative	\$	1,500	\$	-	\$	(1,500)
A 2020.434-01-0000	SUP SCHL PUB & PRT O O	Administrative	\$	1,200	\$	500	\$	(700)
A 2020.434-04-0000	SUP SCHL PUB & PRT SR HI	Administrative	\$	1,200	\$	1,200	\$	-
A 2020.438-00-CSSC	SUP SCHL MEM DUESCOMM SCHL COOR	Administrative	\$	500	\$	500	\$	-
A 2020.438-01-0000	SUP SCHL MEM DUES O O	Administrative	\$	1,400	\$	1,400	\$	-
A 2020.438-03-0000	SUP SCHL MEM DUES WISE	Administrative	\$	2,800	\$	2,800	\$	-
A 2020.438-04-0000	SUP SCHL MEM DUES SR HI	Administrative	\$	2,800	\$	2,800	\$	-
A 2020.500-00-CSSC	SUP SCHL MAT SUP-COMMUNITY SCHOOL COOR	Administrative	\$	500	\$	500	\$	-
A 2020.500-01-0000	SUP SCHL MAT SUP O O	Administrative	\$	1,000	\$	700	\$	(300)
A 2020.500-03-0000	SUP SCHL MAT SUP WISE	Administrative	\$	1,000	\$	700	\$	(300)
A 2020.500-04-0000	SUP SCHL MAT SUP SR HI	Administrative	\$	4,750	\$	3,325	\$	(1,425)
A 2040.150-00-0000	SUP SPSC INST SAL	Administrative	\$	126,795	\$	133,525	\$	6,730
A 2040.200-00-0000	SUP SPSC EQUIP	Administrative	\$	750	\$	-	\$	(750)
A 2040.406-00-0000	SUP SPSC CONF/MILEA	Administrative	\$	1,000	\$	-	\$	(1,000)
A 2040.438-00-0000	SUP SPSC MEM DUES	Administrative	\$	900	\$	900	\$	-

	SUP SPSC MAT SUP	Administrative	\$	500	350	(150)
	A 2040.500-00-0000		\$	\$	\$	\$
		ADMINISTRATIVE Component Totals:	\$	3,779,606	4,124,074	344,468
	A 1620.160-00-0000	OP PLNT NON INST	Capital	692,765	710,566	17,801
	A 1620.161-00-0000	OP PLNT OVERTIME	Capital	5,000	5,000	-
	A 1620.164-00-0000	OP PLNT N-I SUB	Capital	28,036	28,036	-
	A 1620.200-05-0000	OP PLNT EQUIP POOL	Capital	10,800	-	(10,800)
	A 1620.200-11-0000	OP PLNT EQUIP MAINT	Capital	7,000	42,050	35,050
	A 1620.400-11-0000	OP PLNT CONTRACT MAINT	Capital	100,000	100,000	-
	A 1620.403-11-0000	OP PLNT RPRS MAINT	Capital	22,500	39,000	16,500
	A 1620.406-11-0000	OP PLNT CONF/MILEA MAINT	Capital	750	-	(750)
	A 1620.422-00-1100	OP PLNT NAT GAS UTILITIES	Capital	175,885	150,000	(25,885)
	A 1620.425-00-1100	OP PLNT ELECTRIC UTILITIES	Capital	500,000	500,000	-
	A 1620.426-00-1100	OP PLNT WATER UTILITIES	Capital	22,500	22,500	-
	A 1620.432-05-0000	OP PLNT LAUNDRY POOL	Capital	600	600	-
	A 1620.432-11-0000	OP PLNT LAUNDRY MAINT	Capital	6,000	6,000	-
	A 1620.437-05-0000	OP PLNT LICENSES POOL	Capital	300	300	-
	A 1620.437-11-0000	OP PLNT LICENSES MAINT	Capital	600	600	-
	A 1620.439-11-0000	OP PLNT MAINT/LEAS MAINT	Capital	50,000	50,000	-
	A 1620.490-00-0000	OP PLNT BOCES	Capital	35,080	37,620	2,540
	A 1620.500-05-0000	OP PLNT MAT SUP POOL	Capital	5,000	3,500	(1,500)
	A 1620.500-11-0000	OP PLNT MAT SUP MAINT	Capital	34,000	34,000	-
	A 1621.160-00-0000	MA PLNT NON INST	Capital	397,366	425,093	27,727
	A 1621.164-00-0000	MA PLNT N-I SUB	Capital	7,000	7,000	-
	A 1621.164-00-0000	MA PLNT EQUIP POOL	Capital	2,000	500	(1,500)
	A 1621.200-05-0000	MA PLNT EQUIP MAINT	Capital	3,000	-	(3,000)
	A 1621.200-11-0000	MA PLNT CONTRACT MAINT	Capital	45,000	56,000	11,000
	A 1621.400-11-0000	MA PLNT RPRS POOL	Capital	19,300	19,300	-
	A 1621.403-05-0000	MA PLNT RPRS MAIN	Capital	11,000	11,000	-
	A 1621.403-11-0000	MA PLNT RPRS BOILER MAINT	Capital	50,000	50,000	-
	A 1621.403-11-1301	MA PLNT RPRS CLK/ALM MAINT	Capital	5,000	5,000	-
	A 1621.403-11-1302	MA PLNT RPRS PHONE MAINT	Capital	3,000	3,000	-
	A 1621.403-11-1303	MA PLNT RPRS CONF/MILEA MAINT	Capital	1,000	1,000	-
	A 1621.406-11-0000	MA PLNT LAUNDRY MAINT	Capital	1,000	-	(1,000)
	A 1621.432-11-0000	MA PLNT MAINT/LEAS MAINT	Capital	2,000	2,000	-
	A 1621.439-11-0000	MA PLNT MAT SUP POOL	Capital	22,000	22,000	-
	A 1621.500-05-0000	MA PLNT MAT SUP MAINT	Capital	1,000	1,000	-
	A 1621.500-11-0000	JUD CLAIMS CONTRACT	Capital	50,000	40,000	(10,000)
	A 1930.400-00-0000	REF PRP TX CONTRACT	Capital	5,000	5,000	-
	A 1964.400-00-0000		Capital	3,000	3,000	-
		CAPITAL Component Totals:	\$	2,324,482	2,380,664	56,183
	A 2070.150-00-0000	TRAIN/INST INST SAL MENTORS	Program	4,000	4,000	-
	A 2070.152-00-0000	TRAIN/INST HRLY-INST	Program	41,000	41,000	-
	A 2070.153-00-0000	TRAIN/INST SUMMER WORK	Program	28,800	28,800	-
	A 2070.490-00-0000	TRAIN/INST BOCES	Program	88,850	48,979	(39,871)
	A 2110.120-01-0000	REG K-2 INST-Oak Orchard	Program	1,783,505	2,159,423	375,918
	A 2110.126-03-0000	REG TCH 3-6-Wise Middle	Program	1,953,670	2,035,549	81,879
	A 2110.130-04-0000	REG 7-12 INST-High School	Program	3,120,355	3,356,686	236,331
	A 2110.141-01-0000	REG INST SUBS- OAK ORCHARD	Program	50,000	50,000	-
	A 2110.141-03-0000	REG INST SUBS- WISE INTERMEDIATE	Program	50,000	50,000	-
	A 2110.141-04-0000	REG INST SUBS- HIGH SCHOOL	Program	55,000	55,000	-

	A 2110.150-01-LEP_	REG INST SAL LEP-Oak Orchard	Program	\$	53,892	\$	56,558	\$	2,666
	A 2110.150-03-LEP_	REG INST SAL LEP-Wise Intermediate	Program	\$	6,737	\$	7,070	\$	333
	A 2110.150-04-LEP_	REG INST SAL LEP-High School	Program	\$	6,737	\$	7,070	\$	333
	A 2110.154-01-0000	REG HOME TCHING-Oak Orchard	Program	\$	3,000	\$	3,000	\$	-
	A 2110.154-03-0000	REG HOME TCHING-Wise Intermediate	Program	\$	3,000	\$	3,000	\$	-
	A 2110.154-04-0000	REG HOME TCHING-High School	Program	\$	5,000	\$	5,000	\$	-
	A 2110.160-01-0000	REG NON INST-Oak Orchard	Program	\$	290,051	\$	395,995	\$	105,944
	A 2110.160-03-0000	REG NON INST-Wise Intermediate	Program	\$	128,414	\$	243,963	\$	115,548
	A 2110.160-04-0000	REG NON INST-High School	Program	\$	211,316	\$	246,546	\$	35,230
	A 2110.161-01-0000	REG N-I OVERTIME-Oak Orchard	Program	\$	300	\$	300	\$	-
	A 2110.161-03-0000	REG N-I OVERTIME-Wise Intermediate	Program	\$	300	\$	300	\$	-
	A 2110.161-04-0000	REG OVERTIME-High School	Program	\$	23,376	\$	4,000	\$	(19,376)
	A 2110.162-01-0000	REG N-I HOURLY-Oak Orchard	Program	\$	4,000	\$	1,000	\$	(3,000)
	A 2110.164-01-0000	REG N-I SUB- OAK ORCHARD	Program	\$	7,000	\$	7,000	\$	-
	A 2110.164-03-0000	REG N-I SUB- WISE INTERMEDIATE	Program	\$	7,000	\$	7,000	\$	-
	A 2110.164-04-0000	REG N-I SUB- HIGH SCHOOL	Program	\$	8,000	\$	8,000	\$	-
	A 2110.169-01-0000	REG FIELD TRIP-Oak	Program	\$	2,100	\$	2,100	\$	-
	A 2110.169-03-0000	REG FIELD TRIP-Wise	Program	\$	2,100	\$	2,100	\$	-
	A 2110.169-04-0000	REG FIELD TRIP-High School	Program	\$	2,800	\$	2,800	\$	-
	A 2110.200-01-0000	REG EQUIP O O	Program	\$	2,000	\$	-	\$	(2,000)
	A 2110.200-03-0000	REG EQUIP WISE	Program	\$	2,500	\$	-	\$	(2,500)
	A 2110.200-04-0000	REG EQUIP SR HI	Program	\$	2,800	\$	-	\$	(2,800)
	A 2110.200-08-2230	REG EQUIP MUSIC	Program	\$	4,620	\$	4,645	\$	25
	A 2110.400-04-0000	REG CONTRACT SR HI	Program	\$	8,150	\$	8,150	\$	-
	A 2110.400-08-2230	REG CONTRACT MUSIC	Program	\$	1,840	\$	3,350	\$	1,510
	A 2110.403-01-0000	REG RPRS O O	Program	\$	2,000	\$	2,000	\$	-
	A 2110.403-03-0000	REG RPRS WISE	Program	\$	1,500	\$	1,500	\$	-
	A 2110.403-03-2230	REG RPRS MUSIC-Wise	Program	\$	1,500	\$	2,500	\$	1,000
	A 2110.403-04-0000	REG RPRS SR HI	Program	\$	1,500	\$	1,500	\$	-
	A 2110.403-04-2230	REG RPRS MUSIC-High School	Program	\$	3,000	\$	4,000	\$	1,000
	A 2110.403-08-2230	REG RPRS MUSIC	Program	\$	300	\$	300	\$	-
	A 2110.405-06-0000	REG INSURANCE	Program	\$	12,000	\$	12,000	\$	-
	A 2110.406-01-0000	REG CONF/MILEA O O	Program	\$	1,500	\$	-	\$	(1,500)
	A 2110.406-01-LEP_	REG CONF/MILEA LEP-Oak Orchard	Program	\$	125	\$	-	\$	(125)
	A 2110.406-03-0000	REG CONF/MILEA WISE	Program	\$	1,500	\$	-	\$	(1,500)
	A 2110.406-04-0000	REG CONF/MILEA SR HI	Program	\$	4,500	\$	-	\$	(4,500)
	A 2110.406-08-2230	REG CONF/MILEA MUSIC	Program	\$	4,650	\$	3,200	\$	(1,450)
	A 2110.411-01-0000	REG REIM TUTTI-Oak	Program	\$	1,500	\$	-	\$	(1,500)
	A 2110.411-03-0000	REG REIM TUTTI-Wise	Program	\$	1,500	\$	-	\$	(1,500)
	A 2110.411-04-0000	REG REIM TUTTI-High School	Program	\$	2,000	\$	-	\$	(2,000)
	A 2110.471-00-0000	REG TUT PUBLIC SCHOOLS	Program	\$	13,500	\$	13,500	\$	-
	A 2110.472-00-0000	REG TUT OTHER	Program	\$	15,000	\$	15,000	\$	-
	A 2110.480-01-0000	REG TEXTBOOKS O O	Program	\$	28,700	\$	20,000	\$	(8,700)
	A 2110.480-03-0000	REG TEXTBOOKS WISE	Program	\$	28,700	\$	20,000	\$	(8,700)
	A 2110.480-04-0000	REG TEXTBOOKS SR HI	Program	\$	28,700	\$	37,537	\$	8,837
	A 2110.480-06-0000	REG TEXTBOOKS PRIV SCHO	Program	\$	1,800	\$	1,800	\$	-
	A 2110.490-00-0000	REG BOCES	Program	\$	515,919	\$	523,230	\$	7,311
	A 2110.500-01-0000	REG MAT SUP O O	Program	\$	18,000	\$	14,100	\$	(3,900)
	A 2110.500-03-0000	REG MAT SUP WISE	Program	\$	10,800	\$	7,550	\$	(3,250)
	A 2110.500-03-DEST	DESTINATION IMAGINATION MAT SUP-Wise	Program	\$	4,000	\$	-	\$	(4,000)
	A 2110.500-04-0000	REG MAT SUP SR HI	Program	\$	20,160	\$	14,125	\$	(6,035)
	A 2110.500-08-2230	DESTINATION IMAGINATION MAT SUP-High	Program	\$	4,000	\$	-	\$	(4,000)
		REG MAT SUP MUSIC	Program	\$	13,350	\$	13,350	\$	-

	A 2110.510-00-0000	REG DUP MAT SUP	Program	\$	22,000	\$	20,000	\$	(2,000)
	A 2110.512-00-0000	REG TESTING	Program	\$	10,201	\$	10,201	\$	-
	A 2250.150-01-0000	HC CHILD INST SAL-Oak Orchard	Program	\$	263,776	\$	275,184	\$	11,408
	A 2250.150-01-2626	HC CHILD INST SAL SPEECH-Oak Orchard	Program	\$	102,175	\$	105,105	\$	2,930
	A 2250.150-03-0000	HC CHILD INST SAL-Wise Intermediate	Program	\$	438,575	\$	498,133	\$	59,558
	A 2250.150-03-2626	HC CHILD INST SAL SPEECH-Wise Intermed	Program	\$	53,858	\$	59,933	\$	6,076
	A 2250.150-04-0000	HC CHILD INST SAL-High School	Program	\$	837,226	\$	872,632	\$	35,406
	A 2250.150-04-2626	HC CHILD INST SAL SPEECH-High School	Program	\$	53,858	\$	72,190	\$	18,333
	A 2250.160-00-0000	HC CHILD NON INST	Program	\$	78,567	\$	36,662	\$	(41,905)
	A 2250.160-01-0000	HC CHILD NON INST-Oak Orchard	Program	\$	124,094	\$	101,044	\$	(23,050)
	A 2250.160-03-0000	HC CHILD NON INST-Wise Intermediate	Program	\$	83,702	\$	61,174	\$	(22,528)
	A 2250.160-04-0000	HC CHILD NON INST-High School	Program	\$	143,923	\$	149,257	\$	5,334
	A 2250.161-00-0000	HC CHILD OVERTIME	Program	\$	2,000	\$	2,000	\$	-
	A 2250.200-00-0000	HC CHILD EQUIP	Program	\$	2,000	\$	-	\$	(2,000)
	A 2250.400-00-0000	HC CHILD CONTRACT	Program	\$	205,000	\$	205,000	\$	-
	A 2250.406-00-0000	HC CHILD CONF/MILEA DISTRICT	Program	\$	8,625	\$	-	\$	(8,625)
	A 2250.438-00-0000	HC CHILD MEM DUES	Program	\$	900	\$	900	\$	-
	A 2250.471-00-0000	HC CHILD TUIT PUBLIC SCHOOLS	Program	\$	30,000	\$	50,000	\$	20,000
	A 2250.472-00-0000	HC CHILD TUIT OTHER	Program	\$	825,000	\$	825,000	\$	-
	A 2250.472-00-STAT	HC CHILD TUIT STATE OPERATED SCHOOLS	Program	\$	135,000	\$	135,000	\$	-
	A 2250.490-00-0000	HC CHILD BOCES	Program	\$	1,800,000	\$	2,220,815	\$	420,815
	A 2250.500-00-0000	HC CHILD MAT SUP	Program	\$	1,000	\$	700	\$	(300)
	A 2280.150-04-0000	OCEC 7-12 INST SAL-High School	Program	\$	391,300	\$	408,665	\$	17,365
	A 2280.200-04-0000	OCEC 7-12 EQUIP SR HI	Program	\$	1,500	\$	-	\$	(1,500)
	A 2280.400-04-0000	OCEC 7-12 CONTRACT SR HI	Program	\$	1,800	\$	1,800	\$	-
	A 2280.403-04-0000	OCEC 7-12 RPRS SR HI	Program	\$	500	\$	500	\$	-
	A 2280.406-04-0000	OCEC 7-12 CONF/MILEA SR HI	Program	\$	400	\$	400	\$	-
	A 2280.490-00-0000	OCEC 7-12 BOCES	Program	\$	884,417	\$	960,510	\$	76,093
	A 2280.500-03-0000	OCEC 7-12 MAT SUP WISE	Program	\$	2,800	\$	1,000	\$	(1,800)
	A 2280.500-04-0000	OCEC 7-12 MAT SUP SR HI	Program	\$	4,100	\$	4,100	\$	-
	A 2330.490-00-0000	SP SCH BOCES	Program	\$	68,979	\$	45,407	\$	(23,572)
	A 2610.150-01-0000	LIB A-V INST SAL-Oak Orchard	Program	\$	83,480	\$	92,055	\$	8,575
	A 2610.150-03-0000	LIB A-V INST SAL-Wise Intermediate	Program	\$	89,860	\$	103,810	\$	13,950
	A 2610.150-04-0000	LIB A-V INST SAL-High School	Program	\$	76,200	\$	81,317	\$	5,117
	A 2610.160-01-0000	LIB A-V NON INST-Oak Orchard	Program	\$	23,567	\$	-	\$	(23,567)
	A 2610.160-03-0000	LIB A-V NON INST-Wise Intermediate	Program	\$	37,458	\$	38,883	\$	1,425
	A 2610.160-04-0000	LIB A-V NON INST-High School	Program	\$	-	\$	27,947	\$	27,947
	A 2610.406-01-0000	LIB A-V CONF/MILEA OO	Program	\$	125	\$	-	\$	(125)
	A 2610.406-03-0000	LIB A-V CONF/MILEA-Wise Intermediate	Program	\$	125	\$	-	\$	(125)
	A 2610.406-04-0000	LIB A-V CONF/MILEA SR HI	Program	\$	125	\$	-	\$	(125)
	A 2610.464-01-0000	LIB A-V BOOKS O O	Program	\$	2,992	\$	2,544	\$	(448)
	A 2610.464-03-0000	LIB A-V BOOKS WISE	Program	\$	2,992	\$	2,313	\$	(680)
	A 2610.464-04-0000	LIB A-V BOOKS SR HI	Program	\$	2,992	\$	3,775	\$	783
	A 2610.490-00-0000	LIB A-V BOCES	Program	\$	76,391	\$	64,537	\$	(11,854)
	A 2610.500-01-0000	LIB A-V MAT SUP O O	Program	\$	400	\$	280	\$	(120)
	A 2610.500-03-0000	LIB A-V MAT SUP WISE	Program	\$	400	\$	280	\$	(120)
	A 2610.500-04-0000	LIB A-V MAT SUP SR HI	Program	\$	800	\$	560	\$	(240)
	A 2630.150-00-0000	COMP INST INST SAL	Program	\$	95,960	\$	100,750	\$	4,790
	A 2630.160-00-0000	COMP INST NON INST	Program	\$	124,360	\$	128,278	\$	3,918
	A 2630.220-00-0000	COMP INST COMP HRDWR	Program	\$	32,500	\$	32,500	\$	-
	A 2630.400-00-0000	COMP INST CONTRACT	Program	\$	115,000	\$	115,000	\$	-
	A 2630.401-00-0000	COMP INST REIM TUITION	Program	\$	1,425	\$	1,425	\$	-
	A 2630.406-00-0000	COMP INST CONF/MILEA	Program	\$	2,750	\$	-	\$	(2,750)

	A 2630.438-00-0000	COMP INST MEM DUES	Program	\$	450	\$	450	\$	-
	A 2630.461-00-0000	COMP INST COMP SFTWR	Program	\$	28,252	\$	25,000	\$	(3,252)
	A 2630.490-00-0000	COMP INST BOCES	Program	\$	391,428	\$	316,702	\$	(74,726)
	A 2630.500-00-0000	COMP INST MAT SUP	Program	\$	2,500	\$	2,000	\$	(500)
	A 2810.150-01-0000	GUID INST SAL-Oak Orchard	Program	\$	53,190	\$	110,196	\$	57,006
	A 2810.150-03-0000	GUID INST SAL-Wise Intermediate	Program	\$	134,705	\$	198,899	\$	64,194
	A 2810.150-04-0000	GUID INST SAL-High School	Program	\$	245,400	\$	301,156	\$	55,756
	A 2810.153-01-0000	GUID SUMMER WK-Oak Orchard	Program	\$	5,000	\$	5,000	\$	-
	A 2810.153-03-0000	GUID SUMMER WK-Wise Intermediate	Program	\$	13,500	\$	13,500	\$	-
	A 2810.153-04-0000	GUID SUMMER WK-High School	Program	\$	18,000	\$	18,000	\$	-
	A 2810.160-04-0000	GUID NON INST-High School	Program	\$	56,202	\$	36,005	\$	(20,197)
	A 2810.406-03-0000	GUID CONF/MILEA WISE	Program	\$	125	\$	-	\$	(125)
	A 2810.406-04-0000	GUID CONF/MILEA SR HI	Program	\$	125	\$	-	\$	(125)
	A 2810.500-03-0000	GUID MAT SUP WISE	Program	\$	320	\$	225	\$	(95)
	A 2810.500-04-0000	GUID MAT SUP SR HI	Program	\$	1,400	\$	980	\$	(420)
	A 2815.160-01-0000	HLTH NON INST-Oak Orchard	Program	\$	51,050	\$	49,981	\$	(1,069)
	A 2815.160-03-0000	HLTH NON INST-Wise Intermediate	Program	\$	89,308	\$	92,265	\$	2,957
	A 2815.160-04-0000	HLTH NON INST-High School	Program	\$	75,800	\$	79,346	\$	3,546
	A 2815.163-01-0000	HLTH N-I SUMMER WK-Oak Orchard	Program	\$	-	\$	1,200	\$	1,200
	A 2815.163-03-0000	HLTH N-I SUMMER WK-Wise Intermediate	Program	\$	-	\$	1,200	\$	1,200
	A 2815.163-04-0000	HLTH N-I SUMMER WK-High School	Program	\$	600	\$	1,200	\$	600
	A 2815.164-00-1000	HLTH N-I SUB-Oak Orchard	Program	\$	600	\$	600	\$	-
	A 2815.164-00-3000	HLTH N-I SUB-Wise Intermediate	Program	\$	600	\$	600	\$	-
	A 2815.164-00-4000	HLTH N-I SUB-High School	Program	\$	800	\$	800	\$	-
	A 2815.200-01-0000	HLTH EQUIP O O	Program	\$	1,125	\$	-	\$	(1,125)
	A 2815.200-04-0000	HLTH EQUIP SR HI	Program	\$	225	\$	-	\$	(225)
	A 2815.400-00-0000	HLTH CONTRACT	Program	\$	38,000	\$	38,000	\$	-
	A 2815.400-06-0000	HLTH CONTRACT PRIV SCHO	Program	\$	2,500	\$	2,500	\$	-
	A 2815.403-01-0000	HLTH RPRS O O	Program	\$	250	\$	250	\$	-
	A 2815.403-03-0000	HLTH RPRS WISE	Program	\$	250	\$	250	\$	-
	A 2815.403-04-0000	HLTH RPRS SR HI	Program	\$	250	\$	250	\$	-
	A 2815.406-01-0000	HLTH CONF/MILEA O O	Program	\$	100	\$	-	\$	(100)
	A 2815.406-03-0000	HLTH CONF/MILEA WISE	Program	\$	100	\$	-	\$	(100)
	A 2815.406-04-0000	HLTH CONF/MILEA SR HI	Program	\$	50,372	\$	38,265	\$	(12,107)
	A 2815.490-00-0000	HLTH CONTRACT BOCES	Program	\$	1,000	\$	700	\$	(300)
	A 2815.500-01-0000	HLTH MAT SUP O O	Program	\$	1,000	\$	700	\$	(300)
	A 2815.500-03-0000	HLTH MAT SUP WISE	Program	\$	1,000	\$	700	\$	(300)
	A 2815.500-04-0000	HLTH MAT SUP SR HI	Program	\$	1,000	\$	700	\$	(300)
	A 2820.150-01-0000	PSYCH INST SAL - Oak Orchard	Program	\$	105,600	\$	32,559	\$	(73,041)
	A 2820.150-03-0000	PSYCH INST SAL - Wise Intermediate	Program	\$	61,390	\$	19,258	\$	(42,132)
	A 2820.150-04-0000	PSYCH INST SAL - High School	Program	\$	54,215	\$	36,260	\$	(17,955)
	A 2850.125-01-0000	COCURR ACT EXT CURR-Oak Orchard	Program	\$	8,000	\$	15,000	\$	7,000
	A 2850.125-03-0000	COCURR ACT EXT CURR-Wise Interm.	Program	\$	14,775	\$	17,000	\$	2,225
	A 2850.125-04-0000	COCURR ACT EXT CURR-High School	Program	\$	86,225	\$	82,250	\$	(3,975)
	A 2850.150-00-0000	COCURR ACT ATHLETIC DIR	Program	\$	16,605	\$	16,605	\$	-
	A 2850.150-21-5000	COCURR INTRAMURALS ATHL	Program	\$	22,000	\$	22,000	\$	-
	A 2850.152-05-0000	COCURR ACT HRLY-INST POOL	Program	\$	17,000	\$	17,000	\$	-
	A 2850.154-08-2235	COCURR SMR MUSIC FEST-INST SALARIES	Program	\$	4,000	\$	4,000	\$	-
	A 2850.155-08-2230	COCURR ACT MUSIC SUPERVISION	Program	\$	1,000	\$	1,000	\$	-
	A 2850.162-05-0000	COCURR ACT N-I HRLY LIFE GUAR	Program	\$	35,000	\$	35,000	\$	-
	A 2850.200-08-2225	COCURR ACT EQUIP BAND	Program	\$	9,100	\$	9,100	\$	-
	A 2850.400-00-0000	COCURR ACT CONTRACT ODY MIND	Program	\$	2,000	\$	2,000	\$	-
	A 2850.400-00-DRMA	COCURR ACT CONTRACT MUSICAL	Program	\$	12,000	\$	12,000	\$	-

	A 2850.400-08-2225	COCURR ACT CONTRACT BAND	Program	\$	27,200	\$	27,200	\$	-
	A 2850.403-08-2225	COCURR ACT RPRS BAND	Program	\$	1,000	\$	1,000	\$	-
	A 2850.432-08-2225	COCURR ACT LAUNDRY BAND	Program	\$	2,800	\$	2,800	\$	-
	A 2850.432-08-2230	COCURR ACT LAUNDRY MUSIC	Program	\$	850	\$	1,650	\$	800
	A 2850.434-08-2230	COCURR ACT PUB & PRT MUSIC	Program	\$	2,000	\$	-	\$	(2,000)
	A 2850.438-08-2225	COCURR ACT MEM DUES BAND	Program	\$	2,500	\$	2,500	\$	-
	A 2850.500-08-2225	COCURR ACT MAT SUP BAND	Program	\$	5,000	\$	5,000	\$	-
	A 2850.554-08-2235	COCURR SMR MUSIC FEST-MAT'L SUP	Program	\$	2,600	\$	2,600	\$	-
	A 2850.560-08-2225	COCURR ACT UNIFORMS BAND	Program	\$	5,500	\$	5,500	\$	-
	A 2855.150-21-1000	INT ATH FALL COACH ATHL	Program	\$	95,389	\$	107,750	\$	12,361
	A 2855.150-21-2000	INT ATH WINTER COACH ATHL	Program	\$	70,567	\$	82,600	\$	12,033
	A 2855.150-21-3000	INT ATH SPRING COACH ATHL	Program	\$	57,860	\$	66,000	\$	8,140
	A 2855.155-21-0000	INT ATH SPORTS SUPERVISION ATHL	Program	\$	39,000	\$	47,000	\$	8,000
	A 2855.200-21-0000	INT ATH EQUIP ATHL	Program	\$	36,000	\$	16,000	\$	(20,000)
	A 2855.400-21-0000	INT ATH CONTRACT ATHL	Program	\$	78,500	\$	83,500	\$	5,000
	A 2855.403-21-0000	INT ATH RPRS ATHL	Program	\$	6,805	\$	6,805	\$	-
	A 2855.406-21-0000	INT ATH CONF/MILEA ATHL	Program	\$	2,500	\$	4,000	\$	1,500
	A 2855.409-21-0000	INT ATH RECONDIT ATHL	Program	\$	5,000	\$	5,000	\$	-
	A 2855.431-00-0000	INT ATH RENT PROPERTY	Program	\$	3,500	\$	3,500	\$	-
	A 2855.432-21-0000	INT ATH LAUNDRY ATHL	Program	\$	250	\$	-	\$	(250)
	A 2855.434-21-0000	INT ATH PUB & PRT ATHL	Program	\$	300	\$	-	\$	(300)
	A 2855.438-21-0000	INT ATH MEM DUES ATHL	Program	\$	5,400	\$	5,400	\$	-
	A 2855.440-21-6000	INT ATH OFFIC NON EMP	Program	\$	47,550	\$	56,000	\$	8,450
	A 2855.490-21-0000	INT ATH BOCES ATHL	Program	\$	29,840	\$	32,509	\$	2,669
	A 2855.500-21-0000	INT ATH MAT SUP ATHL	Program	\$	15,000	\$	12,000	\$	(3,000)
	A 2855.560-21-0000	INT ATH UNIFORMS ATHL	Program	\$	10,000	\$	13,500	\$	3,500
	A 5510.160-00-0000	TRANS NON INST	Program	\$	713,875	\$	766,092	\$	52,217
	A 5510.161-00-0000	TRANS OVERTIME	Program	\$	20,000	\$	20,000	\$	-
	A 5510.162-00-0000	TRANS N-I HOURLY	Program	\$	80,000	\$	80,000	\$	-
	A 5510.164-00-0000	TRANS N-I SUB	Program	\$	65,405	\$	52,000	\$	(13,405)
	A 5510.165-00-0000	TRANS BUS ATTEND	Program	\$	357,653	\$	465,408	\$	107,755
	A 5510.166-00-0000	TRANS N-I OFFICE	Program	\$	183,885	\$	192,626	\$	8,740
	A 5510.167-00-0000	TRANS MECHANICS	Program	\$	118,009	\$	123,535	\$	5,526
	A 5510.168-00-0000	TRANS SPORT/EXTRA RUNS	Program	\$	30,000	\$	30,000	\$	-
	A 5510.169-00-0000	TRANS PLOWING	Program	\$	2,000	\$	2,000	\$	-
	A 5510.200-12-0000	TRANS EQUI BUS PURCHASES	Program	\$	315,066	\$	516,021	\$	200,955
	A 5510.400-12-0000	TRANS CONTRACT BUS GAR	Program	\$	8,300	\$	14,400	\$	6,100
	A 5510.403-12-0000	TRANS RPRS BUS GAR	Program	\$	4,500	\$	4,500	\$	-
	A 5510.406-12-0000	TRANS CONF/MILEA BUS GAR	Program	\$	2,000	\$	1,500	\$	(500)
	A 5510.412-12-0000	TRANS THRUWAY BUS GAR	Program	\$	1,000	\$	1,000	\$	-
	A 5510.437-12-0000	TRANS LICENSES BUS GAR	Program	\$	25,700	\$	25,700	\$	-
	A 5510.490-00-0000	TRANSPORTATION - BOCES	Program	\$	-	\$	5,738	\$	5,738
	A 5510.500-12-0000	TRANS MAT SUP BUS GAR	Program	\$	1,500	\$	1,100	\$	(400)
	A 5510.570-12-0000	TRANS PART & ACC BUS GAR	Program	\$	74,160	\$	74,160	\$	-
	A 5510.571-12-0000	TRANS GAS & DIES BUS GAR	Program	\$	173,000	\$	173,000	\$	-
	A 5510.572-12-0000	TRANS OIL & LUB BUS GAR	Program	\$	7,425	\$	7,425	\$	-
	A 5510.573-12-0000	TRANS TIRES BUS GAR	Program	\$	15,450	\$	15,450	\$	-
	A 5530.200-12-0000	GARG EQUIP BUS GAR	Program	\$	9,500	\$	5,000	\$	(4,500)
	A 5530.405-12-0000	GARG INSURANCE BUS GAR	Program	\$	42,500	\$	45,000	\$	2,500
	A 5530.422-00-1100	GARG NAT GAS UTILITIES	Program	\$	6,000	\$	5,000	\$	(1,000)
	A 5530.425-00-1100	GARG ELECTRIC UTILITIES	Program	\$	14,500	\$	10,000	\$	(4,500)
	A 5530.426-00-1100	GARG WATER UTILITIES	Program	\$	1,000	\$	1,000	\$	-
	A 5530.432-12-0000	GARG LAUNDRY BUS GAR	Program	\$	1,800	\$	-	\$	(1,800)

	A 5530.438-12-0000	GARG MEM DUES BUS GAR	Program	\$	100	\$	100	\$	-
	A 5530.500-12-0000	GARG MAT SUP BUS GAR	Program	\$	700	\$	490	\$	(210)
	A 5540.400-00-0000	CNTR TRANS CONTRACT	Program	\$	395,000	\$	984,960	\$	589,960
	A 7140.400-00-0000	COMM REC CONTRACT	Program	\$	500	\$	500	\$	-
	A 9010.800-00-0000	ST RET EMP BENEFIT	Program	\$	612,282	\$	730,087	\$	117,805
	A 9020.800-00-0000	TCH RET EMP BENEFIT	Program	\$	1,257,255	\$	1,434,002	\$	176,747
	A 9020.800-00-CSSC	TCH RET EMP BENEFIT-COMMUNITY SCHOOLS	Program	\$	12,947	\$	12,953	\$	6
	A 9030.800-00-0000	FICA EMP BENEFIT	Program	\$	1,091,734	\$	1,175,250	\$	83,516
	A 9030.800-00-CSSC	FICA EMP BENEFIT-COMMUNITY SCHOOLS	Program	\$	8,028	\$	8,028	\$	-
	A 9040.800-00-0000	WORK COMP EMP BENEFIT	Program	\$	178,099	\$	137,095	\$	(41,114)
	A 9045.800-00-0000	LIFE INSURANCE EMP BENEFIT	Program	\$	3,200	\$	3,200	\$	-
	A 9050.800-00-0000	UNEMP EMP BENEF	Program	\$	60,628	\$	25,000	\$	(35,628)
	A 9060.800-00-0000	HLTH INS EMP BENEFIT	Program	\$	5,122,260	\$	5,177,275	\$	55,015
	A 9060.800-00-CSSC	HLTH INS EMP BENEFIT-COMMUNITY SCHOOLS	Program	\$	7,951	\$	8,587	\$	636
	A 9060.860-00-0000	DENTAL INS EMP BENEFIT	Program	\$	4,000	\$	4,000	\$	-
	A 9089.800-00-0000	MEDICARE EMP BENEFIT	Program	\$	255,326	\$	286,785	\$	31,459
	A 9089.800-00-CSSC	MEDICARE EMP BENEFIT-COMMUNITY SCHOOLS	Program	\$	1,878	\$	1,878	\$	-
	A 9089.801-00-0000	TSA EMPLOYER CONTRIBUTION	Program	\$	130,100	\$	183,570	\$	53,470
	A 9089.801-01-0000	TSA EMPLOYER CONTRIBUTION-OAK	Program	\$	51,480	\$	55,200	\$	3,720
	A 9089.801-03-0000	TSA EMPLOYER CONTRIBUTION-WISE	Program	\$	-	\$	27,600	\$	27,600
	A 9089.801-04-0000	TSA EMPLOYER CONTRIBUTION-HIGH	Program	\$	25,740	\$	27,600	\$	1,860
	A 9089.802-00-CSSC	105H HEALTH SAVINGS-COMMUNITY SCHOOL	Program	\$	1,220	\$	1,220	\$	-
	A 9089.802-01-0000	105H HEALTH SAVINGS-Oak Orchard	Program	\$	125,000	\$	125,000	\$	-
	A 9089.802-03-0000	105H HEALTH SAVINGS-Wise Intermediate	Program	\$	115,000	\$	115,000	\$	-
	A 9089.802-04-0000	105H HEALTH SAVINGS-High School	Program	\$	140,500	\$	140,500	\$	-
	A 9089.803-00-0002	MEDICAL REIMBURSEMENTS	Program	\$	10,700	\$	10,700	\$	-
	A 9089.804-00-0000	125H FLEX SPENDING DISTRICT CONTRIB	Program	\$	15,000	\$	15,000	\$	-
	A 9089.804-00-CSSC	125H FLEX SPENDING DISTRICT CONTRIB-COMM SCHLS	Program	\$	750	\$	750	\$	-
	A 9901.960-00-0000	TRANS DEBT INT FD DEBT SERV	Program	\$	3,771,470	\$	2,605,294	\$	(1,166,176)
		PROGRAM Component Totals:		\$	33,991,728	\$	35,658,184	\$	1,666,456
		Grand Totals:		\$	40,095,815	\$	42,162,921	\$	2,067,106

MEDINA CENTRAL SCHOOL DISTRICT					
2024-2025 PROPOSED REVENUE BUDGET					
Account	Account Description	2023-2024 BUDGET	2024-2025 PROPOSED BUDGET	DIFFERENCE	
A 1001	REAL PROPERTY TAXES	\$ 8,814,697	\$ 8,990,990	\$ 176,293	
A 1040	APPROPRIATION OF PLANNED BALANCE NON CIT	\$ 1,413,284	\$ 1,603,832	\$ 190,548	
A 1081	OTHER PAYMENTS IN LIEU OF	\$ 566,733	\$ 471,339	\$ (95,394)	
A 1090	INTEREST AND PENALTIES ON	\$ 20,000	\$ 20,000	\$ -	
A 1320	SUMMER SCHOOL TUITION	\$ 2,500	\$ 2,500	\$ -	
A 1320.001	MUSIC TUITION	\$ 1,500	\$ 1,500	\$ -	
A 1320.003	SUMMER MUSIC FESTIVAL	\$ 4,000	\$ 4,000	\$ -	
A 1335.001	LOST CALCULATORS & CHROMEBOOKS	\$ 500	\$ 500	\$ -	
A 1410	ADMISSIONS FROM INDIVIDUA	\$ 7,000	\$ 8,000	\$ 1,000	
A 1489	CHARGES FOR SVC MISC	\$ 1,000	\$ 1,000	\$ -	
A 1489.001	CHARGES FOR SVC VETS	\$ 300	\$ 300	\$ -	
A 2230	DAY SCHOOL TUITION OTHER DISTRICTS	\$ 40,000	\$ 40,000	\$ -	
A 2401	INTEREST AND EARNINGS	\$ 100,000	\$ 175,000	\$ 75,000	
A 2413	RENTAL OF REAL PROPERTY BOCES	\$ 100	\$ 100	\$ -	
A 2650	SALES OF SCRAP AND EXCESS	\$ 1,000	\$ 1,000	\$ -	
A 2701	REF PRIOR YRS BOCES	\$ 165,000	\$ 195,000	\$ 30,000	
A 2770	UNCLASSIFIED REVENUES	\$ 10,000	\$ 10,000	\$ -	
A 3101	BASIC FORMULA	\$ 25,789,763	\$ 26,296,107	\$ 506,344	
A 3101.001	SA25 MEDICAID	\$ 35,000	\$ 70,000	\$ 35,000	
A 3101.002	SA25 EXCESS COST	\$ 943,986	\$ 1,072,958	\$ 128,972	
A 3103	BOARD OF COOPERATIVE EDUC	\$ 1,981,028	\$ 2,448,850	\$ 467,822	
A 3260	TEXTBOOKS	\$ 81,084	\$ 79,861	\$ (1,223)	
A 3262	COMPUTER SOFTWARE AID	\$ 20,717	\$ 20,403	\$ (314)	
A 3262.B	COMPUTER HARDWARE AID	\$ 27,979	\$ 27,456	\$ (523)	
A 3263	LIBRARY A/V LOAN PROGRAM	\$ 8,644	\$ 8,513	\$ (131)	
A 4601	MEDICAID REIMB - FEDERAL	\$ 60,000	\$ 60,000	\$ -	
A 5031	INTERFUND TRANSFERS	\$ -	\$ 553,712	\$ 553,712	
		\$ 40,095,815	\$ 42,162,921	\$ 2,067,106	



2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
PROPERTY TAX REPORT CARD

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsev/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name: MARC P. GRAFF
Preparer's Telephone Number: 585-798-2700

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	40,095,815	42,162,921	5.16 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,814,697	8,990,990	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,814,697	8,990,990	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,071,031	9,122,838	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,814,697	8,990,990	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	256,334	131,848	
Public School Enrollment	1,394	1,372	-1.58 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	8,538,718	5,104,597
Assigned Appropriated Fund Balance	1,413,284	1,603,832
Adjusted Unrestricted Fund Balance	1,603,833	1,686,491
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	A878	For the cost of any object or purpose for which bonds may be issued.	2,837,360	2,850,000	\$2,750,000 FOR 2023 CAPITAL PROJECT EXPENSES
---------	------	--	-----------	-----------	---

Repair	A882	For the cost of repairs to capital improvements or equipment.	829,924	831,000	NONE
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815	For reimbursement to the State Unemployment Insurance Fund.	1,311,044	1,312,500	UP TO \$300,000 TO BALANCE THE 2024-2025 BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	A863	For liability, casualty, and other types of uninsured losses.	601,604	602,000	NONE
Property Loss	A861	To cover property loss.	13,748	13,800	NONE
Liability + (add)	A862	To cover incurred liability claims.	577,998	580,000	NONE
Tax Certiorari	A864	For tax certiorari settlements.	0	0	NONE
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	A889	For accrued 'employee benefits' due to employees upon termination of service.	35,297	35,297	NONE
Retirement Contribution	A827	For employer retirement contributions to the State and Local Employees' Retirement System.	2,224,137	2,235,000	UP TO \$500,000 TO PAY NYSLRS INVOICE IN 2024-2025
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save Reset Save & Ready



2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
PROPERTY TAX EXEMPTION REPORT

Equalized Total Assessed Value 797,460,675

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	23	18,892,400	2.37
13500	TOWN - GENERALLY	RPTL 406(1)	6	945,100	0.12
13510	TOWN - CEMETERY LAND	RPTL 446	9	103,700	0.01
13650	VG - GENERALLY	RPTL 406(1)	29	1,535,400	0.19
13660	VG - CEMETERY LAND	RPTL 446	2	266,600	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	952,700	0.12
13800	SCHOOL DISTRICT	RPTL 408	8	17,503,000	2.19
14100	USA - GENERALLY	RPTL 400(1)	7	15,071,900	1.89
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	7,192,531	0.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,213,000	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	37	6,626,300	0.83
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	183,400	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	5,865,500	0.74
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	1,532,888	0.19
26050	AGRICULTURAL SOCIETY	RPTL 450	1	230,600	0.03
26100	VETERANS ORGANIZATION	RPTL 452	3	303,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	1,375,600	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	150,600	0.02
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	23	801,233	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	432	55,716,658	6.99
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	257,000	0.03
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	11,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	395,100	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	30	847,941	0.11
41834	ENHANCED STAR	RPTL 425	725	62,800,932	7.88
41844	En STAR (land belongs to other	RPTL 425	1	67,170	0.01
41854	BASIC STAR 1999-2000	RPTL 425	1,103	37,910,226	4.75
41965	HISTORIC PROPERTY	RPTL 444-a	1	367,700	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	35,555	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	39,600	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	8	275,700	0.03
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	121,170	0.02

Equalized Total Assessed Value 797,460,675

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	3	29,844,583	3.74
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	5,953,500	0.75
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	25	1,304,400	0.16
Total Exemptions Exclusive of System Exemptions:					
			2,549	275,391,687	34.53
Total System Exemptions:					
			25	1,304,400	0.16
Totals:					
			2,574	276,696,087	34.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,831,723

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	28,431	1.55
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,757	0.64
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	430,136	23.48
41834	ENHANCED STAR	RPTL 425	2	182,594	9.97
41854	BASIC STAR 1999-2000	RPTL 425	2	67,298	3.67
Total Exemptions Exclusive of System Exemptions:				720,216	39.32
Total System Exemptions:				0	0.00
Totals:				720,216	39.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,892,342

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	5,556	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	4,490,222	37.76
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	257,000	2.16
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	11,000	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	25,317	0.21
41834	ENHANCED STAR	RPTL 425	7	570,571	4.80
41854	BASIC STAR 1999-2000	RPTL 425	16	533,328	4.48
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	35,555	0.30
Total Exemptions Exclusive of System Exemptions:					
			58	5,928,549	49.85
Total System Exemptions:			0	0	0.00
Totals:			58	5,928,549	49.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 173,723,456

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,610,300	0.93
13500	TOWN - GENERALLY	RPTL 406(1)	2	206,400	0.12
13650	VG - GENERALLY	RPTL 406(1)	23	1,401,700	0.81
13660	VG - CEMETERY LAND	RPTL 446	1	236,800	0.14
14100	USA - GENERALLY	RPTL 400(1)	1	240,000	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	90,900	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	379,800	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	2,969,400	1.71
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	83,200	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	5,275,400	3.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,163,088	0.67
26100	VETERANS ORGANIZATION	RPTL 452	3	303,900	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	156,000	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	297,330	0.17
41834	ENHANCED STAR	RPTL 425	182	16,158,316	9.30
41854	BASIC STAR 1999-2000	RPTL 425	303	10,595,350	6.10
41965	HISTORIC PROPERTY	RPTL 444-a	1	367,700	0.21

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

571	41,535,584	23.91
0	0	0.00
571	41,535,584	23.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 195,717,164

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	8,191,100	4.19
13500	TOWN - GENERALLY	RPTL 406(1)	1	173,100	0.09
13510	TOWN - CEMETERY LAND	RPTL 446	3	40,600	0.02
13660	VG - CEMETERY LAND	RPTL 446	1	29,800	0.02
13800	SCHOOL DISTRICT	RPTL 408	1	92,100	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	1,759,400	0.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	158,400	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,002,600	0.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	100,200	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	590,100	0.30
26050	AGRICULTURAL SOCIETY	RPTL 450	1	230,600	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	574,200	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	69,800	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	17	593,520	0.30
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	176	22,202,100	11.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	169,600	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	141,500	0.07
41834	ENHANCED STAR	RPTL 425	183	16,245,346	8.30
41854	BASIC STAR 1999-2000	RPTL 425	295	10,317,150	5.27
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	39,600	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	197,700	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	5,953,500	3.04

Equalized Total Assessed Value 195,717,164

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	353,300	0.18
Total Exemptions Exclusive of System Exemptions:					
			727	68,872,016	35.19
Total System Exemptions:			10	353,300	0.18
Totals:			737	69,225,316	35.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 149,412,512

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	400	0.00
13650	VG - GENERALLY	RPTL 406(1)	6	133,700	0.09
13800	SCHOOL DISTRICT	RPTL 408	7	17,410,900	11.65
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	5,282,700	3.54
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,064,800	0.71
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	368,100	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	100,800	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	235,040	0.16
41834	ENHANCED STAR	RPTL 425	131	10,270,500	6.87
41854	BASIC STAR 1999-2000	RPTL 425	181	6,058,500	4.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	742,800	0.50

Total Exemptions Exclusive of System Exemptions:

363 40,925,440 27.39

Total System Exemptions:

5 742,800 0.50

Totals:

368 41,668,240 27.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 264,883,478

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	9,090,600	3.43
13500	TOWN - GENERALLY	RPTL 406(1)	3	565,600	0.21
13510	TOWN - CEMETERY LAND	RPTL 446	6	63,100	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	952,700	0.36
14100	USA - GENERALLY	RPTL 400(1)	6	14,831,900	5.60
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	31,100	0.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	674,800	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	1,589,500	0.60
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,700	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	801,400	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	80,800	0.03
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	190,400	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	220	28,337,400	10.70
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	225,500	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	148,754	0.06
41834	ENHANCED STAR	RPTL 425	220	19,373,605	7.31
41844	En STAR (land belongs to other	RPTL 425	1	67,170	0.03
41854	BASIC STAR 1999-2000	RPTL 425	306	10,338,600	3.90
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	78,000	0.03
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	121,170	0.05
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	3	29,844,583	11.27

Equalized Total Assessed Value 264,883,478

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	208,300	0.08
Total Exemptions Exclusive of System Exemptions:					
			821	117,409,882	44.33
Total System Exemptions:			10	208,300	0.08
Totals:			831	117,618,182	44.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,203,516

School District - 343401 Medina School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	1	424,500	35.27
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	629,100	52.27
Total Exemptions Exclusive of System Exemptions:					
				424,500	35.27
Total System Exemptions:				629,100	52.27
Totals:				1,053,600	87.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,051,879

School District - 343401 Medina

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	54,795	0.91
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	303,698	5.02
41834	ENHANCED STAR	RPTL 425	9	747,990	12.36
41854	BASIC STAR 1999-2000	RPTL 425	16	532,608	8.80
Total Exemptions Exclusive of System Exemptions:					
			29	1,639,091	27.08
Total System Exemptions:			0	0	0.00
Totals:			29	1,639,091	27.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
SALARY DISCLOSURE

**Medina Central School District
Administrative
Salary Disclosure
2024-2025 BUDGET PROPOSAL**

Superintendent of Schools:

Salary:

Base Salary	\$ 187,580
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Employee Benefits:

Social Security & Medicare	\$ 14,350
Health Benefits	\$ -
Retirement System	\$ 16,132
	<u>\$ 30,482</u>

Other:

Life Insurance	\$ 1,700
Memberships and Dues	\$ 3,200
	<u>\$ 4,900</u>

Total Salary & Benefits	<u>\$ 222,962</u>
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Assistant Superintendent:

Salary:

Base Salary	\$ 155,000
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Employee Benefits:

Social Security & Medicare	\$ 11,858
Health Benefits	\$ 31,922
Retirement System	\$ 13,330
	<u>\$ 57,110</u>

Other:

Life Insurance	\$ 1,500
Memberships and Dues	\$ 2,300
	<u>\$ 3,800</u>

Total Salary & Benefits	<u>\$ 215,910</u>
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2024-2025

MEDINA CENTRAL SCHOOL DISTRICT
NYSED REPORT CARD

MEDINA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	2	—	2
Hispanic or Latino	1	2	—	2
Multiracial	1	2	—	1
White	2	2	—	2
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	1
Economically Disadvantaged	1	2	—	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	531	101.1	2
	Math	522	106.7	
	Combined	1,053	103.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
Black or African American	ELA	22	81.8	1
	Math	21	76.2	
	Combined	43	79.1	
Hispanic or Latino	ELA	38	77.6	1
	Math	38	80.3	
	Combined	76	78.9	
Multiracial	ELA	56	69.6	1
	Math	55	80	
	Combined	111	74.8	
White	ELA	414	108.6	2
	Math	407	114.4	
	Combined	821	111.4	
Students with Disabilities	ELA	70	50.7	2
	Math	69	55.1	
	Combined	139	52.9	
Economically Disadvantaged	ELA	291	74.1	1
	Math	279	83.3	
	Combined	570	78.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	552	97.3	2
	Math	552	100.9	
	Combined	1,104	99.1	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	24	75	2
	Math	24	66.7	
	Combined	48	70.8	
Hispanic or Latino	ELA	40	73.8	2
	Math	40	76.3	
	Combined	80	75	
Multiracial	ELA	58	67.2	2
	Math	58	75.9	
	Combined	116	71.6	
White	ELA	428	105	2
	Math	428	108.8	
	Combined	856	106.9	
Students with Disabilities	ELA	78	45.5	2
	Math	78	48.7	
	Combined	156	47.1	
Economically Disadvantaged	ELA	296	72.8	2
	Math	296	78.5	
	Combined	592	75.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	806	242	30%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	40	11	27.5%	2
Hispanic or Latino	59	21	35.6%	2
Multiracial	96	41	42.7%	1
White	608	168	27.6%	2
English Language Learner	6	—	—	—
Students with Disabilities	114	50	43.9%	1
Economically Disadvantaged	466	191	41%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	595	91.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	30	—
Hispanic or Latino	X	45	88.9%
Multiracial	X	64	90.6%
White	X	453	92.1%
English Language Learner	—	2	—
Students with Disabilities	X	80	85%
Economically Disadvantaged	X	322	93.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	596	89.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	30	—
Hispanic or Latino	X	45	91.1%
Multiracial	X	64	89.1%
White	X	454	90.5%
English Language Learner	—	2	—
Students with Disabilities	X	80	83.8%
Economically Disadvantaged	X	322	89.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	0

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	2	2	—	—	2
Multiracial	—	—	—	—	2
White	2	2	3	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	2	2	2	—	2
Economically Disadvantaged	2	2	3	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	97	134.5	121.3	2
	Math	53	67.9		
	Science	49	181.6		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	—	—		
	Science	1	—		
Hispanic or Latino	ELA	12	83.3	97.9	2
	Math	9	94.4		
	Science	6	125		
Multiracial	ELA	8	106.3	—	—
	Math	4	—		
	Science	3	—		
White	ELA	73	145.2	127.9	2
	Math	39	67.9		
	Science	37	191.9		
Students with Disabilities	ELA	13	80.8	75.6	2
	Math	4	—		
	Science	4	—		
Economically Disadvantaged	ELA	33	110.6	105.4	2
	Math	15	73.3		
	Science	12	145.8		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	99	131.8	90.1	2
	Math	85	42.4		
	Science	90	98.9		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	12	83.3	77.3	2
	Math	11	77.3		
	Science	11	68.2		
Multiracial	ELA	8	106.3	—	—
	Math	8	12.5		
	Science	7	71.4		
White	ELA	75	141.3	94.5	2
	Math	63	42.1		
	Science	69	102.9		
Students with Disabilities	ELA	13	80.8	44.9	2
	Math	13	26.9		
	Science	11	18.2		
Economically Disadvantaged	ELA	34	107.4	69.6	2
	Math	28	39.3		
	Science	30	58.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	100	92	92%	89.2%	2
	5-year	134	121	90.3%		
	6-year	129	110	85.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	7	—	—		
Hispanic or Latino	4-year	8	—	—	—	—
	5-year	11	—	—		
	6-year	12	—	—		
Multiracial	4-year	9	—	—	—	—
	5-year	5	—	—		
	6-year	19	—	—		
White	4-year	76	73	96.1%	92.6%	3
	5-year	109	100	91.7%		
	6-year	89	80	89.9%		
English Language Learner	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	11	—	—	62.3%	2
	5-year	15	10	66.7%		
	6-year	19	11	57.9%		
Economically Disadvantaged	4-year	43	41	95.3%	90.4%	3
	5-year	55	49	89.1%		
	6-year	60	52	86.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	434	147	33.9%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	16	—	—	—
Hispanic or Latino	37	19	51.4%	2
Multiracial	34	14	41.2%	2
White	341	104	30.5%	2
English Language Learner	3	—	—	—
Students with Disabilities	64	25	39.1%	2
Economically Disadvantaged	216	97	44.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	97	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	12	—
Multiracial	—	7	—
White	✓	73	100%
English Language Learner	—	0	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	34	—

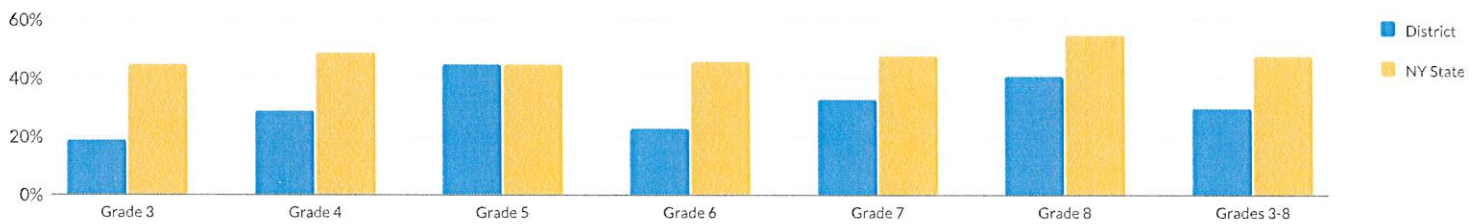
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	84	63.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	11	—
Multiracial	—	7	—
White	X	62	62.9%
English Language Learner	—	0	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	28	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

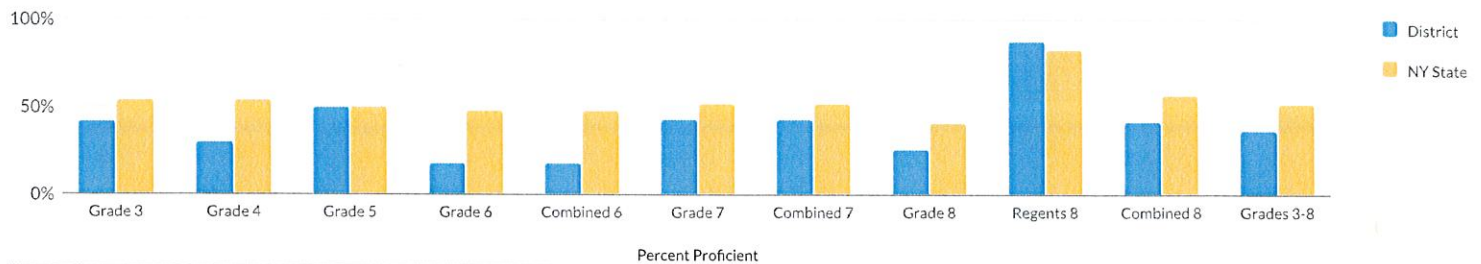


Percent Proficient															
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	111	3	3%	108	97%	49	45%	38	35%	15	14%	6	6%	21	19%
Grade 4	95	3	3%	92	97%	29	32%	36	39%	21	23%	6	7%	27	29%
Grade 5	81	7	9%	74	91%	25	34%	16	22%	24	32%	9	12%	33	45%
Grade 6	110	9	8%	101	92%	38	38%	40	40%	17	17%	6	6%	23	23%
Grade 7	100	7	7%	93	93%	29	31%	33	35%	22	24%	9	10%	31	33%
Grade 8	101	31	31%	70	69%	15	21%	26	37%	22	31%	7	10%	29	41%
Grades 3-8	598	60	10%	538	90%	185	34%	189	35%	121	22%	43	8%	164	30%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



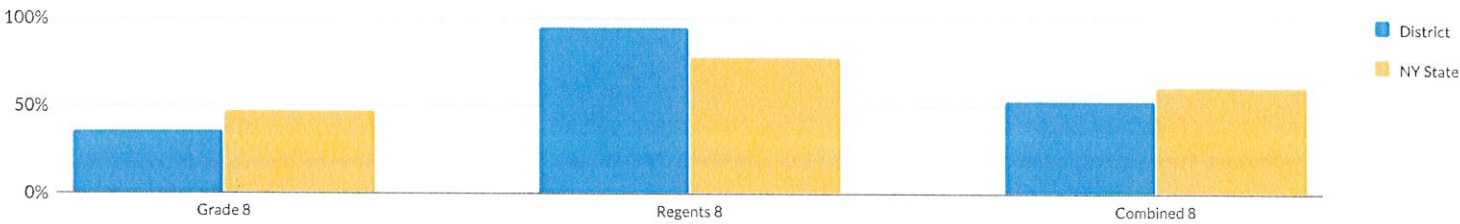
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	111	4	4%	107	96%	20	19%	42	39%	35	33%	10	9%	45	42%
Grade 4	95	3	3%	92	97%	24	26%	40	43%	24	26%	4	4%	28	30%
Grade 5	81	7	9%	74	91%	21	28%	16	22%	30	41%	7	9%	37	50%
Grade 6	111	9	8%	102	92%	58	57%	26	25%	17	17%	1	1%	18	18%
Combined 6	111	9	8%	102	92%	58	57%	26	25%	17	17%	1	1%	18	18%
Grade 7	100	11	11%	89	89%	23	26%	28	31%	34	38%	4	4%	38	43%
Combined 7	100	11	11%	89	89%	23	26%	28	31%	34	38%	4	4%	38	43%
Grade 8	103	53	51%	50	49%	27	54%	10	20%	13	26%	0	0%	13	26%
Regents 8	—	—	—	17	17%	0	0%	2	12%	8	47%	7	41%	15	88%
Combined 8	103	36	35%	67	65%	27	40%	12	18%	21	31%	7	10%	28	42%
Grades 3-8	601	70	12%	531	88%	173	33%	164	31%	161	30%	33	6%	194	37%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



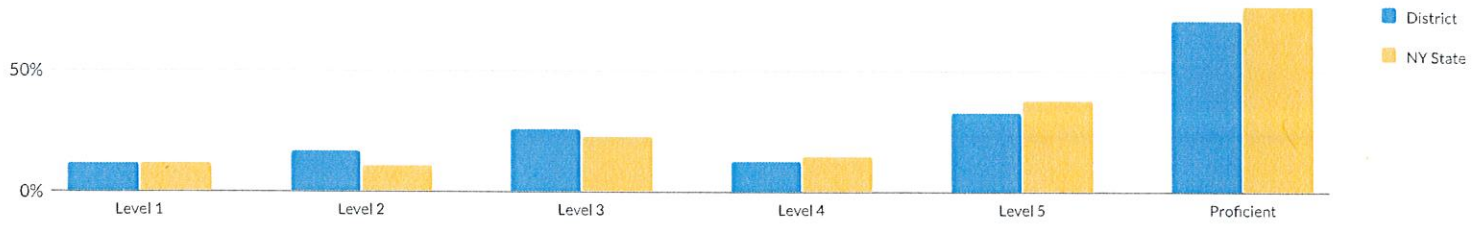
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	103	50	49%	53	51%	8	15%	26	49%	19	36%	0	0%	19	36%
Regents 8	—	—	—	21	20%	0	0%	1	5%	11	52%	9	43%	20	95%
Combined 8	103	29	28%	74	72%	8	11%	27	36%	30	41%	9	12%	39	53%

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

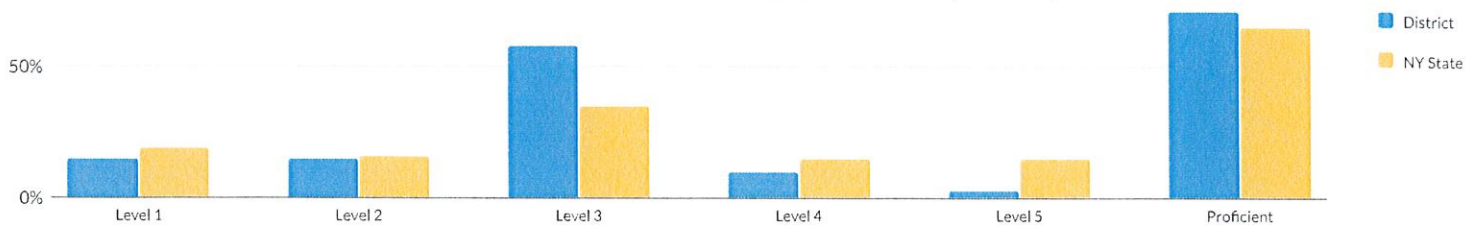
ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	13	12%	19	17%	29	26%	14	13%	37	33%	80	71%
Female	53	8	15%	7	13%	14	26%	7	13%	17	32%	38	72%
Male	59	5	8%	12	20%	15	25%	7	12%	20	34%	42	71%
General Education Students	92	4	4%	13	14%	25	27%	14	15%	36	39%	75	82%
Students with Disabilities	20	9	45%	6	30%	4	20%	0	0%	1	5%	5	25%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
White	90	10	11%	11	12%	22	24%	12	13%	35	39%	69	77%
Multiracial	11	1	9%	4	36%	2	18%	2	18%	2	18%	6	55%
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	54	7	13%	12	22%	18	33%	6	11%	11	20%	35	65%
Not Economically Disadvantaged	58	6	10%	7	12%	11	19%	8	14%	26	45%	45	78%
Non-English Language Learner	112	13	12%	19	17%	29	26%	14	13%	37	33%	80	71%
Not in Foster Care	112	13	12%	19	17%	29	26%	14	13%	37	33%	80	71%
Not Homeless	112	13	12%	19	17%	29	26%	14	13%	37	33%	80	71%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	112	13	12%	19	17%	29	26%	14	13%	37	33%	80	71%

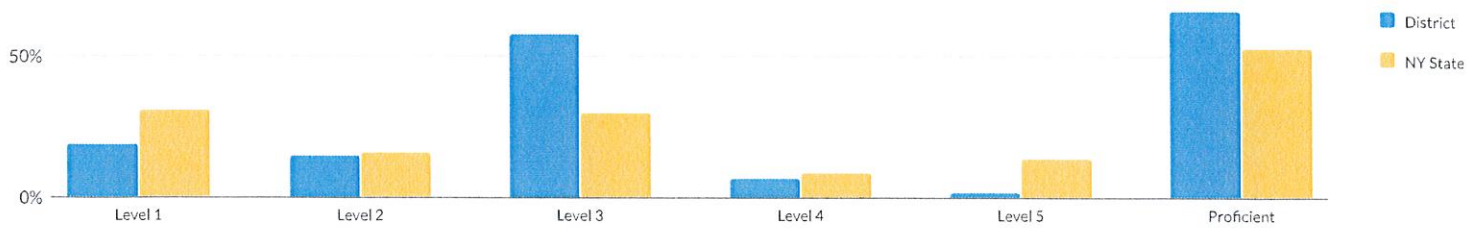
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	17	15%	17	15%	68	58%	12	10%	3	3%	83	71%
Female	63	8	13%	7	11%	37	59%	8	13%	3	5%	48	76%
Male	54	9	17%	10	19%	31	57%	4	7%	0	0%	35	65%
General Education Students	105	16	15%	16	15%	58	55%	12	11%	3	3%	73	70%
Students with Disabilities	12	1	8%	1	8%	10	83%	0	0%	0	0%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	4	33%	5	42%	0	0%	0	0%	5	42%
White	92	11	12%	11	12%	56	61%	12	13%	2	2%	70	76%
Multiracial	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Economically Disadvantaged	66	13	20%	11	17%	37	56%	5	8%	0	0%	42	64%
Not Economically Disadvantaged	51	4	8%	6	12%	31	61%	7	14%	3	6%	41	80%
Non-English Language Learner	117	17	15%	17	15%	68	58%	12	10%	3	3%	83	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	17	15%	17	15%	68	58%	12	10%	3	3%	83	71%
Parent Not in Armed Forces	117	17	15%	17	15%	68	58%	12	10%	3	3%	83	71%

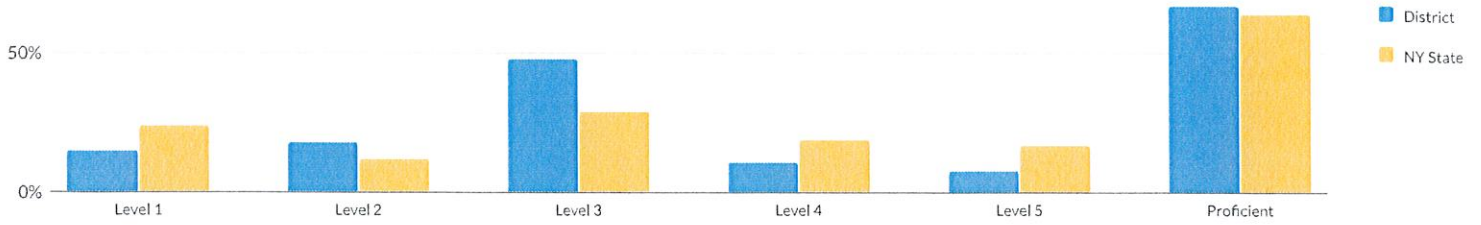
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

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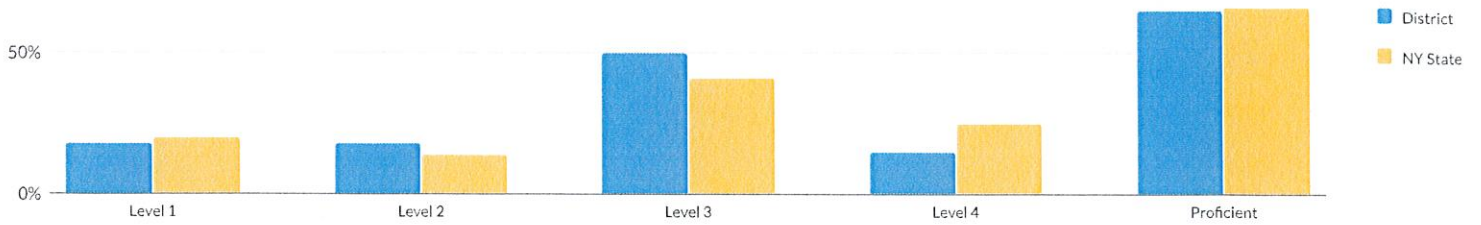
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%
Female	27	4	15%	7	26%	12	44%	3	11%	1	4%	16	59%
Male	34	5	15%	4	12%	17	50%	4	12%	4	12%	25	74%
General Education Students	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	7	14%	8	16%	24	48%	7	14%	4	8%	35	70%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	3	27%	5	45%	0	0%	1	9%	6	55%
Economically Disadvantaged	20	4	20%	8	40%	6	30%	1	5%	1	5%	8	40%
Not Economically Disadvantaged	41	5	12%	3	7%	23	56%	6	15%	4	10%	33	80%
Non-English Language Learner	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%
Not in Foster Care	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%
Parent Not in Armed Forces	61	9	15%	11	18%	29	48%	7	11%	5	8%	41	67%

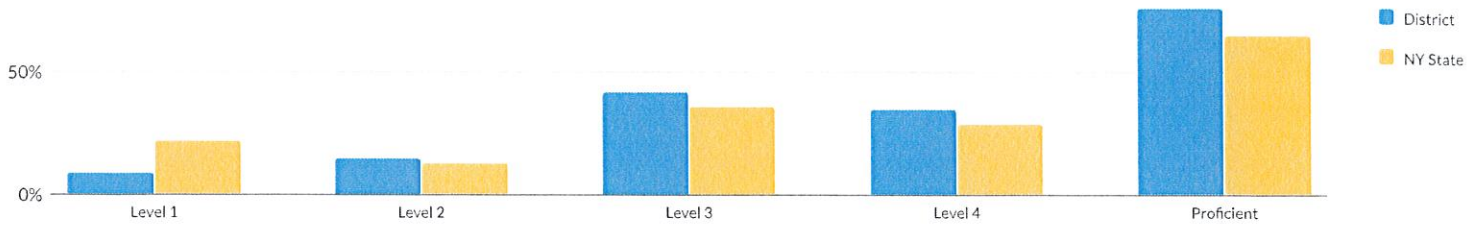
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	113	20	18%	20	18%	56	50%	17	15%	73	65%
Female	60	12	20%	11	18%	30	50%	7	12%	37	62%
Male	53	8	15%	9	17%	26	49%	10	19%	36	68%
General Education Students	93	10	11%	17	18%	49	53%	17	18%	66	71%
Students with Disabilities	20	10	50%	3	15%	7	35%	0	0%	7	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	1	13%	3	38%	0	0%	3	38%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	89	12	13%	15	17%	45	51%	17	19%	62	70%
Multiracial	9	2	22%	3	33%	4	44%	0	0%	4	44%
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	66	16	24%	14	21%	28	42%	8	12%	36	55%
Not Economically Disadvantaged	47	4	9%	6	13%	28	60%	9	19%	37	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	112	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	113	20	18%	20	18%	56	50%	17	15%	73	65%

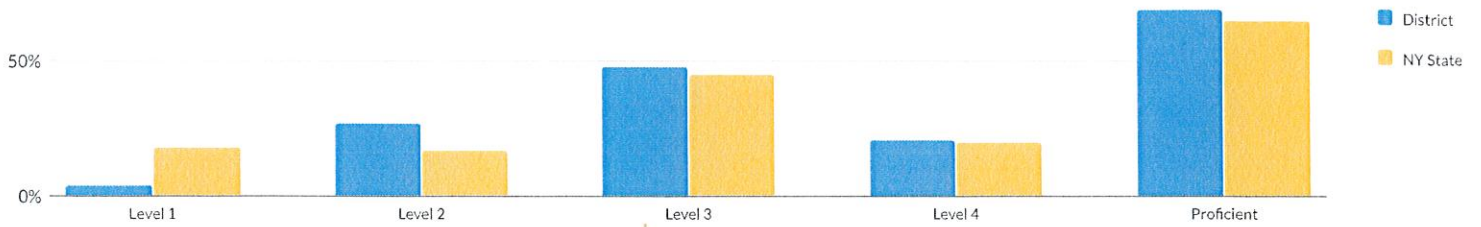
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percentage Scoring at Levels

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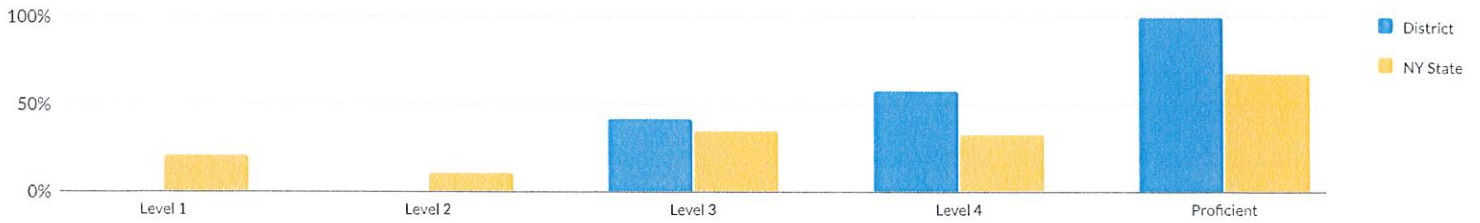
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percentage Scoring at Levels

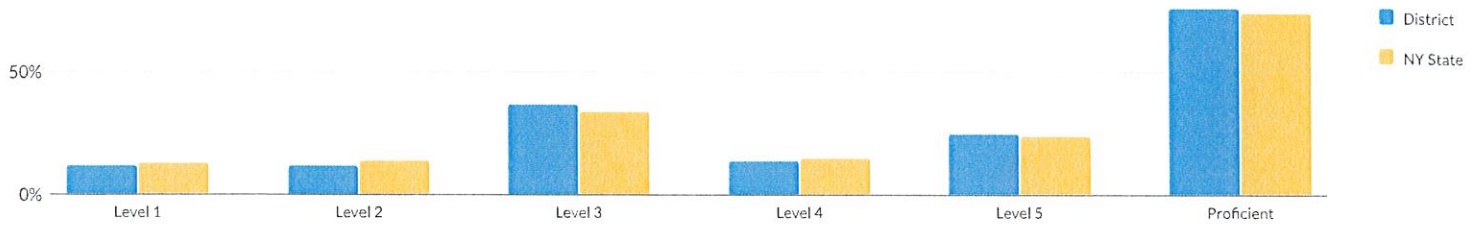
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	13	27%	23	48%	10	21%	33	69%
Female	25	2	8%	7	28%	12	48%	4	16%	16	64%
Male	23	0	0%	6	26%	11	48%	6	26%	17	74%
General Education Students	48	2	4%	13	27%	23	48%	10	21%	33	69%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	1	2%	10	24%	21	51%	9	22%	30	73%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	14	1	7%	2	14%	7	50%	4	29%	11	79%
Not Economically Disadvantaged	34	1	3%	11	32%	16	47%	6	18%	22	65%
Non-English Language Learner	48	2	4%	13	27%	23	48%	10	21%	33	69%
Not in Foster Care	48	2	4%	13	27%	23	48%	10	21%	33	69%
Not Homeless	48	2	4%	13	27%	23	48%	10	21%	33	69%
Not Migrant	48	2	4%	13	27%	23	48%	10	21%	33	69%
Parent Not in Armed Forces	48	2	4%	13	27%	23	48%	10	21%	33	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



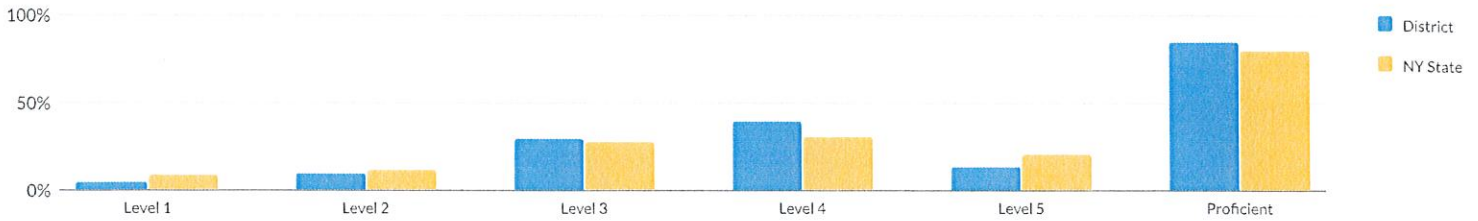
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	5	42%	7	58%	12	100%
Female	5	0	0%	0	0%	1	20%	4	80%	5	100%
Male	7	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	12	0	0%	0	0%	5	42%	7	58%	12	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	0	0%	5	42%	7	58%	12	100%
Not in Foster Care	12	0	0%	0	0%	5	42%	7	58%	12	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	0	0%	0	0%	5	42%	7	58%	12	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	13	12%	13	12%	41	37%	15	14%	28	25%	84	76%
Female	53	8	15%	4	8%	23	43%	8	15%	10	19%	41	77%
Male	57	5	9%	9	16%	18	32%	7	12%	18	32%	43	75%
General Education Students	96	6	6%	11	11%	36	38%	15	16%	28	29%	79	82%
Students with Disabilities	14	7	50%	2	14%	5	36%	0	0%	0	0%	5	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	0	0%	6	67%	2	22%	0	0%	8	89%
White	90	11	12%	8	9%	33	37%	11	12%	27	30%	71	79%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	5	45%	2	18%	2	18%	1	9%	5	45%
Economically Disadvantaged	55	6	11%	11	20%	21	38%	7	13%	10	18%	38	69%
Not Economically Disadvantaged	55	7	13%	2	4%	20	36%	8	15%	18	33%	46	84%
Non-English Language Learner	110	13	12%	13	12%	41	37%	15	14%	28	25%	84	76%
Not in Foster Care	110	13	12%	13	12%	41	37%	15	14%	28	25%	84	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	13	12%	13	12%	41	37%	15	14%	28	25%	84	76%
Parent Not in Armed Forces	110	13	12%	13	12%	41	37%	15	14%	28	25%	84	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	5	5%	11	10%	32	30%	42	40%	15	14%	89	85%
Female	49	3	6%	6	12%	19	39%	17	35%	4	8%	40	82%
Male	56	2	4%	5	9%	13	23%	25	45%	11	20%	49	88%
General Education Students	89	2	2%	7	8%	26	29%	39	44%	15	17%	80	90%
Students with Disabilities	16	3	19%	4	25%	6	38%	3	19%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	85	3	4%	7	8%	21	25%	40	47%	14	16%	75	88%
Multiracial	11	1	9%	2	18%	6	55%	1	9%	1	9%	8	73%
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Economically Disadvantaged	54	4	7%	8	15%	23	43%	15	28%	4	7%	42	78%
Not Economically Disadvantaged	51	1	2%	3	6%	9	18%	27	53%	11	22%	47	92%
Non-English Language Learner	105	5	5%	11	10%	32	30%	42	40%	15	14%	89	85%
Not in Foster Care	105	5	5%	11	10%	32	30%	42	40%	15	14%	89	85%
Not Homeless	105	5	5%	11	10%	32	30%	42	40%	15	14%	89	85%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	5	5%	11	10%	32	30%	42	40%	15	14%	89	85%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	3	3	100	0	0
Male	10	10	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	131	17	13%	4	1	25%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	126	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2024, 9:49 AM EST