AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society



Decades of College Dreams

What is AVID?

- AVID: Advancement via Individual Determination
- Largest college-prep program in the nation
- Targets students in the "academic middle" to prepare them for success in a four-year college / university

Decades of College Dreams

What is the "Hidden Curriculum?"

- AVID teaches "Hidden Curriculum" through the AVID elective class
 - Set of rules or guidelines that are often not directly taught, but assumed to be known
 - Ex: Organization, time management, study skills, note-taking, critical reading, working with others, etc.
 - Elective class is offered at ALL grade levels (AVID 12 to begin in 2017-18)

Decades of College Dreams

Skills we work on in AVID

- Organization
- Time management
- Note-taking (Cornell notes)
- How to work together (collaboration)
- How to ask good questions (inquiry)
- How to be a better reader and writer
- Self-confidence and public speaking
- College and career research

How will AVID help me?

- Teaches skills that you will use in ALL of your classes!
- By junior / senior year, you should be ready to take AP or honors courses!
- AVID will help you with the college application process
- AVID classmates will become your second family

Who is an AVID Student?

Students with Academic Potential

- Average to High Test Scores
- College Potential with Support
- Strong work ethic / self-motivated

Meets One or More of the Following Criteria

- First in Family to Attend College
- Historically Underserved in 4-year Colleges
- Low Income
- Special Circumstances (ex: multiple siblings)

What Happens in AVID?

- AVID Elective
 - Monday and Wednesday: Academic Instruction (WICOR skills)
 - Tuesday and Thursday: Tutorials: review of academic material with college and junior/senior tutors
 - Fridays: Binder checks, team builders, motivational activities, career / college exploration, guest speakers

What AVID is.....

- AVID will PUSH me above and beyond what I am currently capable of
- AVID requires my INDIVIDUAL DETERMINATION to succeed
- AVID will CHALLENGE me academically not spoon feed me
- AVID requires a SHIFT in the way I THINK about school and how I learn
- AVID will teach me strategies that I must use to be successful in ALL of my classes
- AVID is taking risks and failing with the determination to do better the next time

What AVID is NOT.....

- A place to do your homework
- A study hall
- A course for "dumb" or "lazy" kids
- A place to socialize
- A place for those who cannot get along with others or support others
- Easy

2015-2016 AVID Seniors

Demographics

42,418

Total Number of AVID Seniors

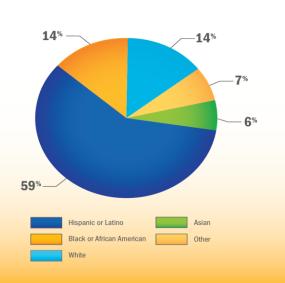
74%

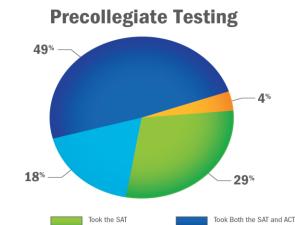
Parents Did Not Graduate from a

College/University

74%
Free/Reduced
Lunch

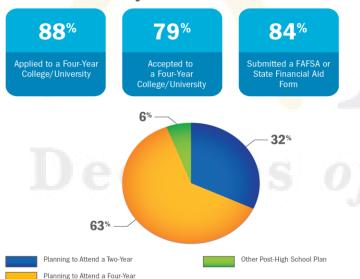
25%
English Language
Learners



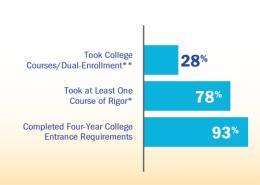


Took the ACT

Post-Secondary



Academic Rigor





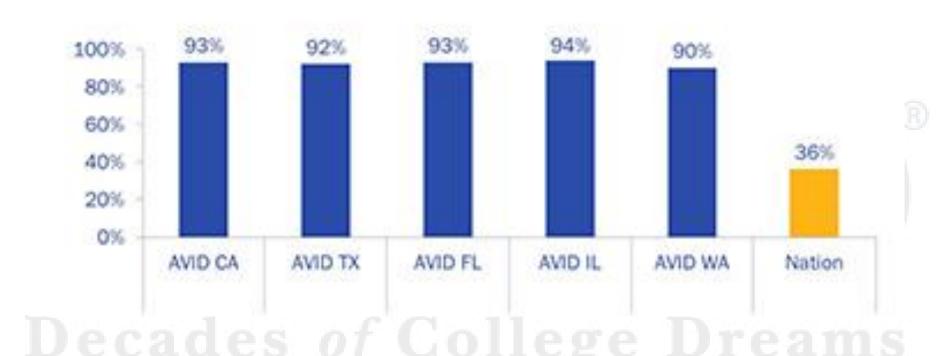
Took Neither



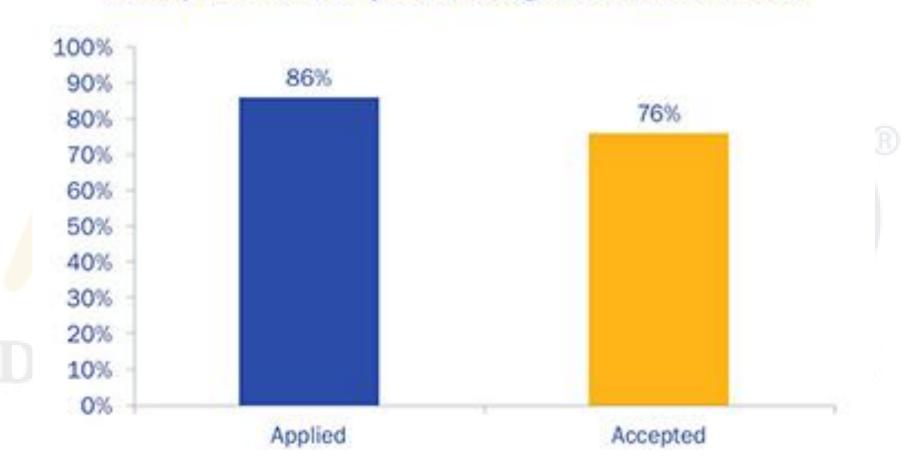
^{*}Course of rigor is defined by AVID as an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education.

^{**}Dual Enrollment course provides a student with secondary and college credit upon completion

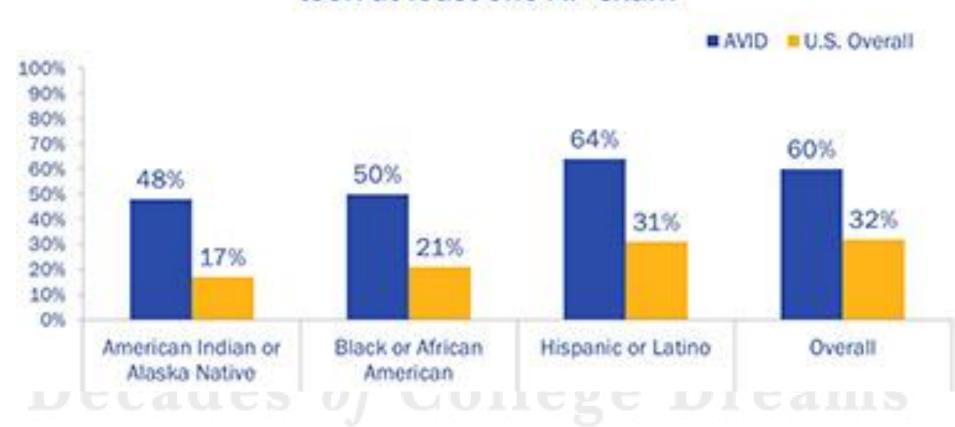
AVID students complete four-year college entrance requirements at a rate at least two times higher than the national rate



Three out of four AVID graduates WHO APPLIED were accepted to four-year colleges or universities



High school graduates who took at least one AP exam



AVID Graduates:

Enroll in College at Higher Rates

AVID 2014 seniors outpaced the national average of enrolling in either a two- or four-year college the first fall term after high school¹. This success is remarkable considering AVID's population is largely comprised of students typically underrepresented in higher education.

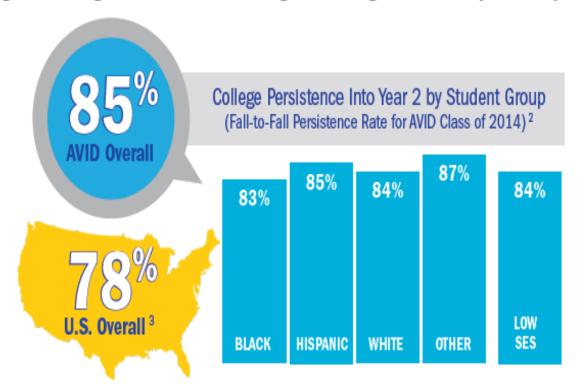






Persist into Year 2 of College at Higher Rates

AVID graduates "stick with it"—applying the learning, study, and academic behavioral skills gained through AVID—to succeed in rigorous college coursework year after year.



AVID is closing the achievement gap with equitable persistence among diverse groups of college students.

AVID Center (2014). AVID Senior Data Collection: College enrollment records provided by National Student Clearinghouse [Electronic databases].

^{3.} National Student Clearinghouse Research Center (2016). Snapshot Report: First-Year Persistence and Retention Rates, Fall 2009-2014 Entering Cohorts.