



BACK-TO-SCHOOL EDITION

NEWSLETTER OF GLENCOE-SILVER LAKE  
SCHOOL DISTRICT #2859

# Panther News

August 2016

PROUDLY SERVING THE COMMUNITIES OF BISCAY, BROWNTON, GLENCOE, NEW AUBURN, PLATO, AND SILVER LAKE

Volume 21, No. 1

## Inside this issue...



**2** Business Manager Michelle Sander provides an update about the building project including the number of truckloads of dirt brought to the building site! What is your guess?

**9** The School District will be implementing *Project Lead the Way Launch* at Helen Baker and Lakeside Elementary Schools this fall. This program engages kindergarten through fifth grade students in a hands-on, STEM (science, technology, engineering, and math) based curriculum.

**15** Back-to-school information begins in this section of the newsletter. Learn about open house schedules, transportation information for eligible students, food service news, and more.

## We say good-bye to the Class of 2016 and welcome to the Class of 2029!

**W**E ARE READY FOR THE 2016-2017 SCHOOL year. Another summer is quickly coming to an end and a fun and festive school year is about to begin. As the years go by, the time seems to go by faster and faster. Just look at this past summer – where has it gone? It seems like yesterday that we were saying good-bye to the Class of 2016, and now we are welcoming the Class of 2029. In 13 short years, our kindergarteners will be walking across the stage receiving their diplomas, ready to start the next phase of their life.



CHRIS SONJU

For us adults, when we look back at the last 13 years, we understand that it is not a lot of time. Our school experience makes up such a short time period in our lives. Let's continue to make the most of each year and we will continue to provide wonderful learning opportunities and awesome experiences.

I am excited about what we are doing at GSL and what our kids are accomplishing. When you look back and reflect on all of the success stories that happen inside and outside of the classroom, we can all be proud of our school and especially of our students! This school year will be a year of change, especially from a physical standpoint. We are in the

*“This school year will be a year of change, especially from a physical standpoint. We are in the middle of a building project that will be ongoing throughout the school year and which will be completed prior to the 2017-2018 school year.”*

middle of a building project that will be ongoing throughout the school year and which will be completed prior to the 2017-2018 school year. While there will be some logistics that we will have to get through because of the construction, I am confident that we will make this school year the best one yet.

So with that said, I wish all of you a wonderful school year – one that is safe, respectful, and a year that is filled with memories that will last a lifetime. GSL is a great place to learn and we are very thankful that you are a part of our district. Here's to a fantastic 2016-2017 school year. It certainly is a “Great Day to be a Panther!”



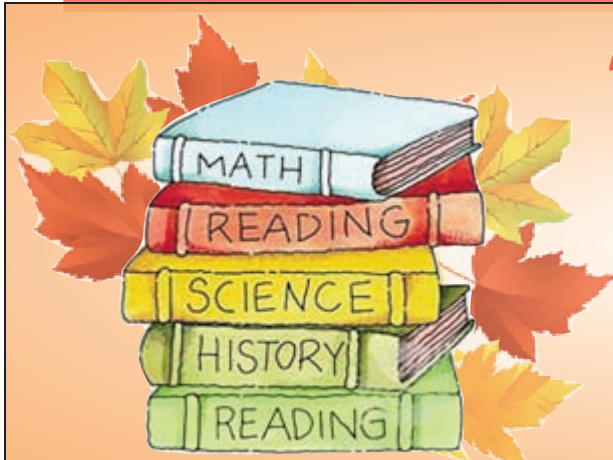
*Chris Sonju  
Superintendent of Schools  
320-864-2498  
CSonju@gsl.k12.mn.us  
Follow me on twitter @ChrisSonju  
Follow my blog at www.gsl.k12.mn.us*

NONPROFIT ORG  
U.S. Postage  
PAID  
Glencoe, MN  
Permit No. 10

GLENCOE-SILVER LAKE  
SCHOOL DISTRICT PATRON



**PANTHER NEWS**  
Glencoe-Silver Lake Public Schools  
1621 East 16th Street  
Glencoe, MN 55336



## Welcome back to school!

The first day of school is...

**Monday, Aug. 29**

Grades 3 through 12 (and K-2 Check-in Day)

**Tuesday, Aug. 30**

Kindergarten through Grade 2



# How many truckloads of dirt have been brought to the site?

**I AM SURE BY NOW YOU HAVE BEEN WATCHING THE TRUCKS** hauling dirt away, piling dirt up, and bringing dirt back to the site. So, the question of the day is what is your guess as to the number of loads of dirt/sand that have been brought to the construction site?

Not only in Glencoe, but in other communities you will find that schools and churches were often built on swamps. I think we can agree that this was probably the case for the current school property. Before the project began, the engineers did extensive studies on the soils between the Lincoln building and the high school building to make sure they knew what they were dealing with for soil corrections. Low and behold, the engineers found that the soil was wet! I don't even have an engineering degree and could have told them that!



MICHELLE SANDER

Even after they started digging, they seemed surprised as to the amount of the water that they found. At one point, when they dug right by the north side of the Lincoln building, water actually came out of the blocks that were below ground level. Again, we were not surprised, just knowing the issues that we have been dealing with over the past several years with our field house, between the buildings, and in the Lincoln tunnels.

Before the footings and construction of walls could take place, the contractor had to make numerous soil and elevation corrections. Based on the soil boring results, the contractor has to remove a certain number of tons of bad soils and replace with good soil/sand. In some areas, the digging of the soil went as deep as 14 feet. Once the bad soil is removed, some of it is piled up or is spread out to be dried out so it can be used again, and some of it is removed from the site and new soils are brought in. This is done until the engineers determine through numerous soil tests that the soil is at the correct composite that it needs to be.

Between the two buildings we have three different elevations. The Lincoln building, the high school, and the field house all sit at a different elevation. This became a difficult task in the design of the new building to get it all properly designed. The majority of the new construction, the gym, cafeteria and kitchen, and entrances will be at the level of the street and the high school. Once you enter the new building there will be some ramping to bring certain areas down to the level of the field house and north portion of the high school. If you have been in the current high school, we have the same situation. The south portion of the building is at a higher elevation than the north side; therefore, there is

ramping in the high school on both sides of the building.

The project is moving along even if you don't see much happening yet. A lot of utility work has taken place between the three existing buildings in preparation for the new utilities, infrastructure, dirt work, and final design work and permitting.

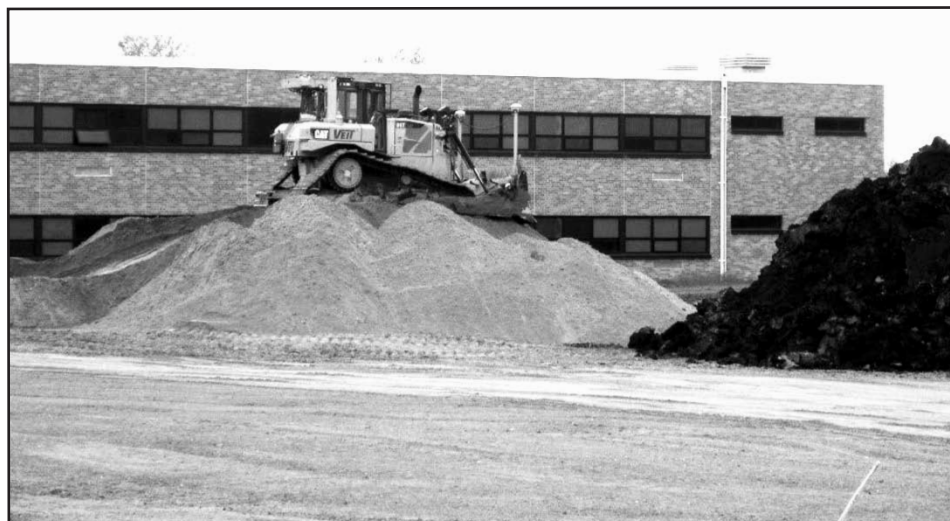
Other than lots of meetings pertaining to the building project, we are busy with our normal summer workload. The school fiscal year ends on June 30th, so lots of year-end financial work needs to be completed in preparation for the annual audit, which will take place in August. The new fiscal year has begun, which means new budgets, new staffing, classroom supply orders, cleaning, equipment repairs, carpet replacements, hallway tile repairs, window replacements, painting, and technology upgrades. Yes, we do work in the summer!

So, what is your guess for the number of truckloads? As of July 6th there have been 1,200 loads or approximately 22,000 tons.

Enjoy the rest of your summer and get ready for an exciting 2017 school year! And be careful and patient as you enter our construction zone area! As always, call or stop in if you have any questions.



*Michelle Sander, Business Manager*  
320-864-2496, [MSander@gsl.k12.mn.us](mailto:MSander@gsl.k12.mn.us)



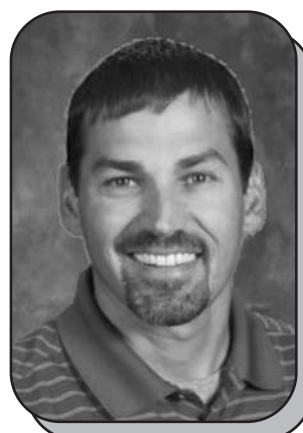
Trucks and earth-moving equipment were kept busy preparing soil for the building project at the Lincoln and High School campus.

## Athletic complex parking lot was added for those who need assistance; everyone else should park in the high school lot

**FIRST OF ALL, WELCOME TO A NEW SCHOOL YEAR. THIS** article will provide you with information about our activity programs that are taking place this fall.

During this past school year we had the opportunity to add a parking lot in the middle of the athletic complex. This parking lot is supposed to be used only for those who need assistance. If you're able to walk, please park in the high school parking lot and walk out to support our student athletes.

During football and soccer events that are held at Stevens Seminary Stadium, please park in the main high school parking lot if possible. On the west side there is an entrance for those who need assistance or handicapped parking. This should only be used for those who need assistance.



DEAN SCHWIRTZ

If you have someone that you would like to drop off at the gate you may use the west side entrance, but please park back in the high school parking lot if possible. Please stay off the grass at all times. We

have an outstanding athletic complex and we would like to keep it that way.

If anyone is interested in volunteering or working for any of our activities please be sure to contact Angela Templin at [ATemplin@gsl.k12.mn.us](mailto:ATemplin@gsl.k12.mn.us). Please let her know what activity you are interested in helping out with.

If you want the latest on information as far as activities at the Glencoe-Silver Lake School District, please be sure to download the app ActivityScheduler on your smart phone. This app will provide you with schedule changes, cancellations, and time changes.

When looking for information about our GSL activities please use the GSL website. Each one of the coaches has provided information about their activities on this site.

In closing, I want to thank everybody for being wonderful examples at our games and performances. I'm really looking forward to a great fall!



*Dean Schwirtz, Activities Director*  
320-864-2402, [DSchwirtz@gsl.k12.mn.us](mailto:DSchwirtz@gsl.k12.mn.us)

# Open house set for August 24 from 3:00 to 6:00 p.m.

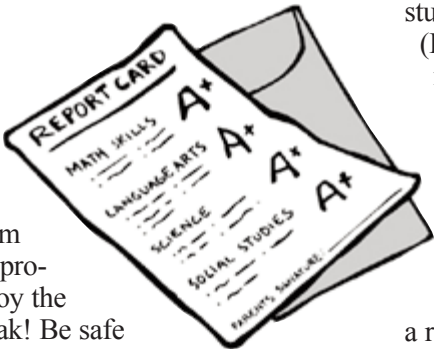
**H**ELLO! I HOPE THIS NEWSLETTER finds you enjoying your summer and having a safe and enjoyable break! Hard to believe, but the start of school is just around the corner! We are excited about the upcoming school year and with some of the positive things taking place at Lincoln Junior High and GSL High School. In the article below, I have also included the daily schedule, the PLC Friday schedule, and our 7-12 grading policies.



PAUL SPARBY

I would like to point out our open house from 3:00 to 6:00 p.m. coming up on August 24th. This is a great opportunity to get into the school buildings and meet your teachers, familiarize yourself with the school, get some of your questions answered, and start to get back into the school mode! One of the most important things we stress to our students as they start in the junior high and then make the transition to high school is to be an advocate for yourself. We are here to help, but we cannot read minds. When you have questions or problems, you need to seek out assistance from your teachers, administration, office staff, etc.

As you begin preparing for the start of the school year, please call or email if you have any questions or if there is any way we can assist you with the process, from schedule questions to policies, procedures, etc. I hope you all enjoy the remainder of your summer break! Be safe and we will see you soon!



## 2016-2017 GRADING POLICIES

The following grading policies will be implemented by all 7-12 teachers for the 2016-2017 school year.

- o **Every grade will be at least 80 percent summative and no more than 20 percent formative.** Teachers may put a higher percentage on the summative grade. Summative grades are assessments which could be a paper/pencil test, a speech, a final project in an art or shop class, etc. These are just a few examples. Essentially, summative is a student being able to demonstrate they have mastered the content. Formative is homework or practice. The practice is designed to help prepare them for the summative.
- o **Behaviors not factored into grades.** We will not be reducing grades because of attendance or participation. These matters will be handled in other means through our discipline policy.
- o If formative work (homework) is not completed by the assigned due date, the best score a student can receive is 75 percent.
- o Students cannot receive credit for formative work (homework) once the summative assessment for

## DAILY CLASS SCHEDULE

Class	Starts	Ends	Passing Time
Period 1	7:55	8:45	8:45 – 8:50
Period 2	8:50	9:40	9:40 – 9:45
Period 3	9:45	10:35	10:35 – 10:40
Period 4	10:40	11:30	11:30 – 11:35
Period 5	11:30	1:00	
A Lunch	11:30	12:00	
B Lunch	12:00	12:30	
JH Lunch	12:30	1:00	
RAP	1:05	1:20	1:20 – 1:25
Period 6	1:25	2:15	2:15 – 2:20
Period 7	2:20	3:10	

## PLC FRIDAY CLASS SCHEDULE

Class	Starts	Ends	Passing Time
Period 1	8:30	9:15	9:15 – 9:20
Period 2	9:20	10:05	10:05 – 10:10
Period 3	10:10	10:55	10:55 – 11:00
Period 4	11:00	11:45	11:45 – 11:50
Period 5	11:45	1:15	
A Lunch	11:45	12:15	
B Lunch	12:15	12:45	
JH Lunch	12:45	1:15	1:15-1:20
RAP	1:20	1:30	1:30 – 1:35
Period 6	1:35	2:20	2:20 – 2:25
Period 7	2:25	3:10	

- that unit/activity/project has been completed.
- o **No extra-credit.** Students will be expected to complete the work throughout the trimester. They will not be given an opportunity at the end of a trimester to do “extra-credit” to make up for missing work during the trimester.
  - o **All students must complete an assessment within three days of the date the assessment is given.** If not completed within three days, the student will receive a zero on the assessment. (Extenuating circumstances will be taken into consideration.)
    - o Opportunity to re-do assessments with the following conditions:
      - \* All work must be completed prior to the first assessment. If all work is not completed prior to assessment, a re-do is not an option.
      - \* Student must complete remediation (additional practice) prior to second assessment
      - \* Student will get to keep their best score
      - \* No student is allowed a 3rd assessment if their score on either the first or second assessment is 80 percent or above
      - \* If a student wants to re-do an assessment, the student must request the re-do within three days of receiving their score on the assessment.

The reason we have added these modifications is that we want our students to be successful and give them the opportunity to re-do assessments, but we also want them to be responsible, request them in a timely manner, and take the initiative to request the re-do. We want a student to take their academics seriously and, when they receive a poor grade on an assessment, to immediately request a re-do.

Paul Sparby  
GSL High School/Lincoln  
Junior High School Principal  
320-864-2401  
PSparby@gsl.k12.mn.us

## Community Schools connects business community to GSL

**THE MOST RECENT COMMUNITY SCHOOLS GET-**together was held in the GSL High School Media Center on May 19th. Lunch was provided courtesy of Chartwells and Food Service Director Bernie Getzlaff and her staff. Representatives of the 7-12 Knowledge Bowl Team and their coaches, Vicky Harris and Anne Lamecher, explained to the group what Knowledge Bowl competition is all about.

A quiz made up of sample Knowledge Bowl written questions was also taken by Community Schools attendees. Following the written test, teams made up of adults and students competed against other teams to see which team could correctly answer the question in the fastest time. It was difficult to see who was enjoying the meeting the most.

The purpose of the Community Schools meetings is to connect the business community with the school district. Programs vary from meeting to meeting and different students in 2nd through 12th grade have the opportunity for conversations with adults about careers and other areas of interest. For more information about Community Schools meetings during the 2016-2017 school year, contact Superintendent Chris Sonju at 320-864-2498 or at csonju@gsl.k12.mn.us.



Above, in back: Knowledge Bowl team member Maddie Kuehn and Coaches Anne Lamecher and Vicky Harris are pictured with Elementary Principal Bill Butler and Assistant 7-12 Principal Dan Svoboda. Ms. Kuehn and Ms. Lamecher are timing and providing questions to the three teams, while Ms. Harris, Mr. Butler, and Mr. Svoboda look on.



# Changes due to construction will affect students this fall

**W**ELCOME BACK! AS WE ARE LOOKING toward fall with another summer behind us, we also are looking forward to the start of a new school year here at GSL. We are excited to welcome all the students and parents to the 2016-2017 school year here at GSL High School and Lincoln Junior High.

The biggest change this year will be the construction of a new school for the junior high, remodeling of Lincoln for the new K-2 building, and the addition of the much needed physical education space at the high school. Here is what we can expect for the upcoming school year.



DAN SVOBODA

In May, when students left the high school/junior

high buildings, the construction was just getting started. When they return there will be much progress toward the construction end. The biggest change is that the path to the high school is no longer there. This presents a challenge for students coming and going between the junior high and high school.

As we start the school year, students will be using the south path along the bus transfer lane to move between buildings. We know that it will take a few minutes longer to get to your classes from the high school/junior high, so passing times between the buildings will also be adjusted.

Another factor that will affect students is that there is no longer a link between the high school and the field house. During construction students will be going outside for a short walk between the high school gym and the field house along the north side. Students who have gym classes in the field house will change at the high school and walk over to use the field house as usual with the short sidetrack outside as the exception.

The education that will be happening throughout the two buildings will not change due to the construction. Students and staff are very resilient when it comes to a little noise and distraction that comes with the construction. We are confident in our teachers' abilities to keep students on task even though something interesting is happening just outside the windows.



As we look forward to the fall of 2017 and the completion date of this project, we are excited about the possibilities that the new building will offer for collaboration, technology, flow and security for our students. The future is bright at GSL and, though we have to get through a little construction-induced change, the outcome will be well worth it.

Dan Svoboda  
7-12 Assistant Principal  
320-864-2456  
DSvoboda@gsl.k12.mn.us



## Here's what parents need to know for the new school year

**T**HE SCHOOL YEAR IS FAST APPROACHING, and here is what you need to know about keeping your child safe and healthy at school:

- Every year GSL's Health Department asks you to fill out a **health survey** for each of your students. It is very important that you fill this out to the fullest extent each academic year. We do not keep this form from year to year. Old information does not carry over. Student health surveys may be turned in during the open houses on August 24th from 3:00 to 6:00 p.m.



BETH JERABEK

- **Prescription medications** cannot be given in the school setting until we have received an authorization form with signatures from both the physician and parent.

- **Inhaler/Epi pens:** Please remember that students CANNOT self-carry/self-administer unless it is advised by the physician (this information is included on the form mentioned above).

- **Do you have questions regarding medication administration in schools?** Please review our policy 516, Student Medication Policy (available on GSL's website at [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us)). If you have further questions please contact me or your student's building health office.

- **Immunizations:** The immunization schedule was updated in 2014. For a current list of required immunizations, please follow the steps below and choose "2014 new immunization requirements." The information available here will outline all immunizations needed by age and grade.

- **New this year!** You can access forms mentioned above on the school website. For all students, regardless of age, select "schools" and "high school." Under the links on the right-hand side, select "health department," and on the right-hand side you can find forms under "contents."



- **Please remember:** If your student is sick or unable to attend school for another reason, Please contact the appropriate attendance line:

Helen Baker: 320-864-2665  
High School: 320-864-2421  
Lakeside: 320-864-2503  
Lincoln: 320-864-2455

### Health offices:

High School/Lincoln – Kayla O'Donnell, Health Assistant, 320-864-2404  
Lakeside – Michelle Woods, Health Assistant/ Building LPN, 320-864-2503  
Helen Baker – Chelsey Busse, Health Assistant, 320-864-2665

Beth Jerabek BSN, RN, PHN, LSN  
GSL District School Nurse  
320-864-2446  
BJerabek@gsl.k12.mn.us



Page 4

## Accidents aren't supposed to happen, but they do.

School recess, one-day field trips, and general day-to-day activities can all lead to injuries. Having coverage during school hours, or around the clock, can insure your loved ones get the care they need without financial hardship to your family.

### Eligibility

Any enrolled student is eligible for coverage.

### K-12 accident plans that are available through Glencoe-Silver Lake Public Schools:

- School Time Accident Only
- 24-Hour Accident Only
- Interscholastic Sports
- 24-Hour Dental

All available plans are offered by Special Markets Insurance Consultants, Inc. To research which plans are being offered by our school, please visit the link on the front of GSL's website at [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us).

### Payment

Parents or guardians of students are responsible for enrollment and premium payment.

### How to enroll

1. Go to the link on the front of the GSL webpage, "K-12 Student Accident Plan."
2. Click on coverage details at the top.
3. Select state and click "look up."
3. Click on school or district.
4. Click on link to display plan details.

Parents can either print and complete the enrollment application to mail with check or money order or you can enroll online and pay by credit or debit card.

### For questions, call:

Michelle Sander, Business Manager, at 320-864-2496 or contact her at [MSander@gsl.k12.mn.us](mailto:MSander@gsl.k12.mn.us).



# Community Education offers something for everyone

**W**ELCOME TO ANOTHER YEAR OF Community Education, a program that reaches all ages and needs. Whether you are looking for adult basic education, preschool recreation, youth and adult recreation and enrichment opportunities, AARP Driver Safety classes, swim lessons, or school-age care (Panther Adventure Club), Community Education offers something for everyone. Community Education strives to meet the needs of all of our community members.



TINA SCHAUER

## THANKS TO OUR VOLUNTEERS

The Community Education staff would like to thank all our volunteers who make our programs a success. This summer alone, we had over 75 volunteers helping with our youth recreation program. Without the dedication and support of volunteers, our programs

would not be what they are today.

## FALL 2016 CATALOG

The Fall 2016 Community Education brochures were delivered with the Advertiser the weekend of August 8th. The brochure contains all of our current activities, classes and community events.

A copy of the brochure is also available on our website at [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us) under the tab COMM ED/ECFE.



before the deadline to ensure your child will have a place on the team.



*Tina Schauer  
Community Education/  
Panther Field House Director  
320-864-2696  
[TSchauer@gsl.k12.mn.us](mailto:TSchauer@gsl.k12.mn.us)*

## 2016 FALL RECREATION DEADLINES

Please note many of the recreation activities for youth have registration deadlines in August, prior to the start of school. Please take time to register

## You can help students by saving box tops, labels, and more!

**P**ARENTS AND MEMBERS OF GSL'S communities are invited to help raise money for various school projects by collecting several different household items.

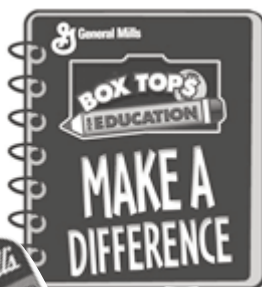
Funds are raised at Helen Baker and Lakeside Elementary Schools by collecting General Mills Box Tops for Education, Food Club Points, and through Unhinged Pizza Tip Night.

Lincoln Junior High raises funds by collecting UPC labels from Campbell's, Coborn's Food Club Points, Five Cent Milk Tops from Kemps, Land O' Lakes and Milk Moola, and Capri Sun Pouches.

GSL High School's BPA organization collects General Mills Box Tops for Education and recycled cell phones.

Collected items may be dropped off at the Principals' Offices at Helen Baker, Lakeside, Lincoln, or the High School. Please rinse the milk tops. Paper bags and envelopes are preferred containers.

GSL students benefit directly from your generosity. Thank you!



## Contact a Booster Club Board member to learn more and to join!

**T**HE GSL BOOSTER CLUB SUPPORTS ALL ACTIVITIES AT GSL, NOT JUST THE sporting activities. They provide funding and volunteers to promote and support athletic and fine arts activities. On average, they raise and donate over \$25,000 to GSL activities each year.

Projects supported last year include: Background checks, baseball/softball L-screens; BPA — tickets for Freedom Trail, Pep Band trombone valve, softball parking lot, tennis court roller, pole for track pole vault, and a track top pad for the high jump/pole vault. Funds were also used for an athletic trainer and JV coaches, state tournament recognition, a tail-gate party and member recognition, and concession stand management.

By becoming an individual member of the Booster Club, you can become as active or inactive as you want to be. You can simply support the Booster Club by paying the annual membership fee of \$25/family and do nothing else, or you can volunteer to help when needed by working events or concession stand at activities and games.

The Boosters graciously thank all supporting local businesses that support with cash donations and/or donating supplies for events. They are a huge part of the success of the Boosters.

This year we will be sponsoring a Color-A-Thon 5K Run on Saturday, Oct. 1st. Watch the school website for more information.

The 2016 Booster Board members are: President: Jodi Richer, Secretary: Beth Rumrill; Treasurer: Mindy Lemke; Melisa Voelz, Lisa Maresh, Jodi Sell, Rob Lemke, Troy Higgins, Jim Kosek, Nicole Angelo, Kurt Schmidt, Mary Lemke, and Karen Thalmann.

To become an individual or family member, you can contact any of the Booster Club Board members, or stop in at the merchandise stand or concession stand at any of the sporting events OR send your name and e-mail (e-mail information only if you would like to help with Booster events) and include a \$25 check payable to the GSL Booster Club, Mary Lemke, 10292 Kale Ave., Glencoe, MN 55336.





# New menus, menu app, and local partners available for Glencoe-Silver Lake students this school year

**CHARTWELLS K12 AND GLENCOE-SILVER LAKE ARE PROUD** to announce a variety of new menus for the coming school year, all designed specifically for GSL students. With great-tasting and healthy new foods, menu apps and fresh, local produce all on the menu, it's sure to be an exciting year in the café!

## BREAKFAST AND LUNCH

Breakfast and lunch are served at each of the Glencoe-Silver Lake buildings each day. Breakfast is available at no charge to students.

## SNACKS

An after-school snack program will be offered at the high school café for students participating in an afterschool activity such as athletic practices, ESL, drama, Robotics, Community Education programs and much more. Students can purchase a snack for \$1.10 with cash or with their school food account. Students receiving free/and or reduced benefits will be served a snack free of charge.

## CATERING

Schools are a great gathering place and our catering service focuses on high-quality food attractively presented with professional, attentive service. Whether it's a small meeting, large event or special student events such as end of year celebrations, field trips and classroom parties, Chartwells is ready to cater your event.

## MENU TRANSPARENCY IN YOUR HANDS

Full menus will be literally in the hands of students and parents this fall through Nutrislice, an exclusive partner of Chartwells K12. Nutrislice works with Chartwells K12's proprietary and FDA-approved Webtrition menu planning program to make Glencoe-Silver Lake menus available online through smartphones, email and the web with recipe descriptions, original photos, and nutrition and allergy information. Download the Nutrislice app from the App Store (iOS) or Google Play (Android) and search for your menus or find them on the web: <http://gsl.nutrislice.com/>

## FRESH PRODUCE AND LOCAL PARTNERS

Chartwells K12 and GSL are proud to support local farmers and companies, bringing students the freshest possible produce. Local produce will be served to the students at the junior and senior high schools from the FFA school garden as

well as from several local farmers through Bix Produce.

## DIETARY NEEDS


Chartwells believes that managing food allergies is not just about helping children avoid the foods to which they are allergic, it is also about providing safe and nutritious meals in an environment in which they feel comfortable and accepted. All special dietary requests must have a written request from a physician submitted to the school nurse and/or the food service office.

For more information go to <http://chartwell-sk12.compass-usa.com/Documents/GlencoeSilver%20Lake/Special%20Diet%20Statement%20to%20Request%20Dietary%20Accommodations.pdf>.

## ABOUT CHARTWELLS K12

Chartwells K12 provides for more than 600 school districts, ranging from large public institutions to small charter and private schools, all with expansive needs. Chartwells K12 is a culinary-focused organization with a mission to extend its passion, dedication, knowledge and enthusiasm into serving each student delicious and nutritious meals. The company is built on decades of food and education experience and driven by top culinary, nutrition, wellness and sustainability talent. Chartwells K12 is part of Compass Group, an international leader in foodservice management and support services. For more information, visit <http://www.ChartwellsK12.com>.

Follow us on  at [www.facebook.com/ChartwellsSchoolDiningServices](http://www.facebook.com/ChartwellsSchoolDiningServices).

 Check out the twitter pages at [www.twitter.com/ChartwellsK12](http://www.twitter.com/ChartwellsK12) or [GSLFoodservice@GSLpantherseat](mailto:GSLFoodservice@GSLpantherseat).



BERNIE GETZLAFF

*Bernie Getzlaff, Food Service Director  
Chartwells School Dining Services  
BGetzlaff@gsl.k12.mn.us  
320-864-2474*

Page 6

## BUS DRIVERS NEEDED

Stop in to apply at the  
GSL Bus Garage,  
1203 12th St E,  
Glencoe, or call  
**320-864-3032**



Must have a good  
driving record.  
We will train.

**4.0 School Services of  
Glencoe-Silver Lake, Inc.**

## REAL ESTATE FOR SALE Helen Baker Elementary School ~ Glencoe

**NOTICE IS HEREBY GIVEN THAT Independent School District No. 2859, Glencoe-Silver Lake, will be selling the Helen Baker Elementary School and surrounding property located at 405 E. 16th Street in Glencoe, Minnesota 55336.**

Approximately 8.6 total acres, including 37,214 square foot building built in 1953 and a building addition of 3,100 square feet built in 1996. Garage out-building and playground equipment are negotiable in sale. Legal description of the property is available through the School District.

The School District reserves the right to consider the proposed usage of the property by the buyer in its decision-making process and may include a provision in the deed restricting the use of the property for a term of fifteen years. Purchasers are required to include in their offer their proposed use of the property for this purpose.

Property will be available for use in November of 2017. Any party wishing to inspect the building and grounds may do so by contacting Chris Sonju, Superintendent of Schools, at 1621 16th Street East, Glencoe, Minnesota 55336, by calling 320-864-2498 or at [csonju@gsl.k12.mn.us](mailto:csonju@gsl.k12.mn.us).



# GSL’s strategic plan is for 2016 and beyond

THE SCHOOL DISTRICT’S STRATEGIC plan was adopted in July of 2014 and is being updated for 2016. Superintendent Sonju said, “This document should be one that is continually tweaked, looked at, changed, and improved.” He added, “Each year we need to review our goals and collect data to ensure that we are providing our students with a high quality, world class education.”

The strategic plan currently being updated, entitled, “District Strategic Plan 2016 and Beyond,” was prepared by the school district’s administrators and has been reviewed by the District Advisory Group (DAG) before it is presented to the board for review. The DAG, which is ultimately in charge of looking at the big picture of improving our school and reviewing our strategic plan, meets periodically throughout the school year. The DAG is made up of a variety of individuals from the community and school district staff. For more information about the DAG, contact Superintendent Sonju.

## PRIMARY GOALS FOR THE WORLD’S BEST WORK FORCE

- Goal #1** Achieve school readiness before starting kindergarten
- Goal #2** Achieve literacy by grade 3 for all students
- Goal #3** Reduce the achievement gap amount all racial, ethnic, and economic categories of students
- Goal #4** All students will graduate from high school
- Goal #5** Attain career and college readiness

## FIVE DISTRICT GOALS

- Goal #1** Increase student achievement and learning
- Goal #2** Increase focus on literacy in all subject areas
- Goal #3** Promote positive parent/community relationships
- Goal #4** Maintain fiscal responsibility while addressing district needs
- Goal #5** Student-centered school for all! Students come first

## BENCHMARKS FOR DISTRICT GOALS

- Goal #1 Increase student achievement and learning**
  - Score 2% points or higher than state average on state MCA Math
  - Score 2% points or higher than state average on state MCA Reading
  - Increase MMR scores
  - Expand summer school programs and learning opportunities
  - Reduce achievement gap by 2% of EL vs.

- non-EL, poverty vs. non-poverty, SPED vs. non-SPED
- Goal #2 Increase focus on literacy in all subject areas**
  - Achieve grade level literacy by grade 3 – using MCA, F and P oral reading rates students will advance per grade level per F and P
  - Increase K students who have participated in an organized pre-school by 5%
- Goal #3 Promote positive community relationships**
  - Establish parent connection activities/groups across all grade levels
  - Program development that connects business/community with school and develops service learning opportunities
  - Increase programs that involve parents/community with our schools
- Goal #4 Maintain fiscal responsibility while addressing district needs**
  - Maintain fund balance policy
- Goal #5 Student-centered School #gslcultureofsuccess**
  - Connection Maps done in all buildings annually
  - All students attain career and college readiness before graduating from high school as evidence by the MCIs

## STRATEGIES

- We will continue to review and create a framework of curricula and technology that provides learning opportunities.
- We will ensure that each student successfully develops and pursues an educational plan that includes aspirations, dreams and college and/or career readiness.
- We will continue to review and create strategies and goals that meet the needs of our learners.
- We will effectively communicate the needs of the district to gain an understanding of where we are at and where we want to go.
- We will provide the necessary resources and support to students and staff to increase academic achievement for all learners.
- We will ensure that our facilities support optimal learning environments to all of our learners that maximize student growth and achievement.
- We will create a culture where respect to all and property is expected and embraced.
- We will create a district that is innovative and opportunistic for all learners.
- We will implement grading philosophies that



- will be consistent K-12.
- 10. We will provide support for families to help their children become successful students, which aid in becoming successful parents, starting at birth.
- 11. We will provide the first school experience for children in a positive, caring, creative and well-staffed environment for parents and children.
- 12. We will implement standard-based systems of reporting to reflect student achievement K-12 over the next few years.

The district’s mission, vision, belief, and values are also included in the strategic plan:

## GSL MISSION STATEMENT

“Creating a culture where education is valued, excellence is expected and lifelong learning thrives”

## GSL VISION STATEMENT

“To Connect To Lead To Inspire”

## CORE BELIEFS AND VALUES

- All students can learn to reach their full potential
- All students can meet or exceed district academic standards
- All students are valued
- All students are unique which enriches our district and the world
- All students can be successful
- All students have gifts and talents
- All students have the right to a safe, healthy, supported, and positive learning environment
- All members of the district are valued stakeholders
- All students will be provided with many learning opportunities their entire educational career at GSL

After School Board review, the complete strategic plan will be available on the school district’s website, [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us), or at the District Office at Lincoln, 1621 E. 16th St., Glencoe.



“Together... We Can Accomplish Anything”  
RESPECT      HONESTY      RESPONSIBILITY      INTEGRITY



# FFA is a dynamic youth organization that changes lives

**T**HE GSL FFA CHAPTER HAS HAD A great summer of gardening, attending conferences, showing at fairs, and serving the community. Are you looking to add to your high school experience this fall? Stop by the ag room to see what blue can do for you! FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth, and career success through agricultural education. FFA develops members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success. Members are future chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers and premier professionals in many career fields ([www.ffa.org](http://www.ffa.org)).



REBEKAH HADDAD

- Be a part of the largest student organization in the world.
- Apply for more than \$2 million in scholarships.
- Meet new friends from across the country.
- Learn skills that will help you in your future career.
- Compete on leadership and judging teams.
- Do your part in helping to provide food and fiber to the world.

Join us this fall at some of these great events. For more info, check out the calendar at [www.gslffa.theaet.com](http://www.gslffa.theaet.com):

- 7-8 grade recruitment day
- Homecoming activities
- CDEs: Horse, Nursery/Landscape, Dairy Foods, Forestry, Fish and Wildlife, Soils, Farm Business Management
- Conferences: Habits 2 Own State Leadership Conference (November 21), Region V Leadership Day (September 23rd, New London)

Still not convinced that FFA is for you? Here are the Top 10 reasons to join, according to Ag News:

**1. Be part of the solution** – “Be part of the industry that sustains mankind,” says David Byrd, an Agricultural Resource Specialist for Polk County Schools and Future Farmers of America’s District Advisor, citing the need to provide food for the earth’s growing population.

**2. Learn new skills** – “We get to learn really fun skills,” says District President Shelby Oesterreicher. Welding, tractor driving, and how to take care of many different types of plants are just a few examples. Through Supervised Agricultural Experience Programs (SAEs), students can learn more about an agriculture area of their choosing outside of school, as well as learn responsibility, she summarizes.

**3. Serve others** – Community service projects let the students learn while helping those around them, Byrd points out.

**4. Develop leadership skills** – “FFA teaches leadership skills to our youth and creates the leaders of tomorrow,” Oesterreicher testifies.

**5. Travel opportunities** – FFA holds lots of conferences. “These conferences were created to build student leaders and the students who attend gain confidence in themselves,” she explains, adding the conferences help students develop and grow as people.

**6. Meet new people and make new friends** – “I have friends all over the nation,” says Freeman, who has met senators, congressman, and county commissioners. “As an FFA member you make so many new friends everywhere you go. We all share most of the same ideals and values,” Oesterreicher adds.



The 2016-2017 FFA officer team kicks off the year at their annual event. Students are sharing their “Me In A Box” as a “get to know you” activity. Left to right: Haley Kirchoff, Blake Ortloff, Kole Polzin, Adam Thalmann, Hattie Schultz, Winona Johnson, Eli Kuehn, Emily Thalmann, and Hayley Bolland.



Hattie Schultz, Emily Thalmann, Eli Kuehn, Blake Ortloff, Adam Thalmann, Kole Polzin, Haley Kirchoff participate in a team-building game.

**7. Personal growth** – Students demonstrate their knowledge and skills at FFA career development events. “These competitive events challenge students to highly develop their knowledge and skills in order to have a competitive edge,” Byrd notes.

**8. Career success** – FFA classes and programs open up new opportunities and help students fine-tune their career ambitions through direct practical experience in the agriculture field, according to Freeman, who has raised steer since the fourth grade. “I’m always doing ag stuff.”

**9. Scholarship opportunities** – “Local FFA chapters, alumni groups, and booster clubs provide scholarships to FFA members,” Byrd says. “In addition, the National FFA Foundation awards over \$2 million each year in scholarships to FFA members.”

**10. It’s fun** – Ag class is a whole lot more hands-on than other courses, Byrd says. “Life is too short to waste – enjoy it as you grow, mature, learn, and give back to society.”

To learn more about how you or your youth can join FFA, please contact me.



Rebekah Haddad,  
Ag Teacher/FFA Advisor  
320-864-2429  
[RHaddad@gsl.k12.mn.us](mailto:RHaddad@gsl.k12.mn.us)

## GSL School Board meets monthly to make policy, set goals, and improve student achievement

**S**CHOOL BOARD SERVICE IS ONE OF the most important responsibilities a citizen can undertake. The board’s standards and decisions will affect a generation of students, our community and society.

School board members are elected for four-year terms. Current board members are Clark Christianson (chairperson), Jamie Alsleben (vice chair), Anne Twiss (clerk), Kevin Kuester (treasurer), Jason Lindeman (director), and Donna VonBerge (director).

Association (MSBA) tells us school boards are most effective when members focus on the big picture: making policy, setting goals, are engaging stakeholders, all with the ultimate goal of improving student achievement.

Community members can do their part by staying informed about school issues and electing school board members who will represent them well. School board meeting agendas are available on the school website four days before a meeting. Meeting minutes are posted once they have been board-approved. Board member contact information is also on the website.





# Project Lead the Way Launch to be implemented at Glencoe Elementary starting with this school year

**WE WILL BE IMPLEMENTING**  
*Project Lead the Way Launch* at Helen Baker and Lakeside Elementary starting with the 2016-2017 school year! This program engages kindergarten through fifth grade students in a hands-on, STEM-based curriculum that will inspire them to build knowledge and skills to design solutions to open-ended challenges. Students will be using touch technology, robotics, and everyday materials to explore topics such as energy, light and sound, motion and stability, and gravity.

Through *PLTW Launch*, students will learn through a project-based approach where they will plan, develop, test, and troubleshoot their own creations. Our students will be engaged in critical and creative thinking, build teamwork skills, and learn to try and try again when faced with challenges. This program has four modules per grade level in kindergarten through fifth grade.

There will be a lead STEM teacher located at each



building. Heather Peirce will be at Helen Baker and Scott Picha at Lakeside. We will come into classrooms to teach the modules with classroom teachers and coach the teachers who are working to teach PLTW independently. Each module is about 10 hours in length and will be broken down into a two-to three-week instructional period. We will be rotating to all grade levels throughout the year to teach the four modules.

Project Lead the Way is an amazing program for our



students that will provide an engaging environment and empower our students to develop in-demand knowledge and skills necessary to thrive in an evolving world. We are excited to be a part of this new program and help our students at GSL foster their passion and confidence in the STEM subjects.

*Heather Peirce*  
 Lead STEM Teacher  
 Helen Baker Elementary  
 320-864-2474  
 HPeirce@gsl.k12.mn.us

*Scott Picha*  
 Lead STEM Teacher  
 Lakeside Elementary  
 320-864-2556  
 SPicha@gsl.k12.mn.us



## GSL Supermileage continues improving mileage!

**THE GSL SUPERMILEAGE TEAM HAD** a great finish at the MTEEA Supermileage Challenge held May 10-11, 2016 at Brainerd International Raceway. Vehicles from Minnesota, Wisconsin, North Dakota, and Iowa competed in five different classes to achieve the highest fuel mileage rating over six averaged runs. Classes include stock, modified, E-85, experimental and electric.

Our modified vehicle, "Orange Crush," achieved a highest mileage of 617 MPG finishing with 3rd place. The E-85 vehicle, "Pink Cadillac," achieved a highest mileage of 200 MPG and also finished in 3rd place. The new electric vehicle finished in 6th place with 1,773 MPG comparative to gasoline-fueled vehicles.

The team started the year by deciding on a project to undertake. Their previous years creating high-mileage cars had been a success as they reached a school record of 456 mpg with their "Orange Crush" in 2015. The team decided to focus this year's effort on an electric vehicle. Many new members of the team came from the GSL Robotics team. These recruits had an understanding of the electronics that would be required to construct an electric vehicle. With assistance from St. Cloud State University, Mankato State University, and Ridgewater College, the students developed a strategy and wrote the required project proposals.

The team began with a working prototype of the electric system. Utilizing a go-kart frame, several YES! team members built a functional PLC-based electric drive. The team then took this design and began implementing into a new vehicle. After several months' work and much effort, the team changed their focus from a new vehicle to retrofitting the former stock Supermileage vehicle.

To help fund the project the team reinstituted a recycling program that had been used the previous

year. Students collected waste metal from the community and brought it to local recycling centers to be used again in the manufacture of steel and aluminum goods. The students collected over seven tons of steel and one ton of aluminum.

Students on the 2015-2016 team included: Hayley Bolland, Bethany Ide, Jacob Jochum, Lizbeth Juarez, Martin Mallak, Isabell Mallak, Michaela Neyers, Luke Ness, Blake Ortloff, Kole Polzin, Roxanna Sanchez, Eric Villnow, Alex Weibel, and Ethan Wolff. These students worked after school and on weekends to see the project to completion. Coaches for this year were Shawn Fettig, Dan Svoboda, and Mike Sundblad.

Alden-Conger set new state records in both modified (over 2,400 MPG) and stock (over 2,100 MPG).

The Supermileage project is critical to our Engineering and Industrial Technology program at Glencoe-Silver Lake High School. We thank the sponsors for supporting this program: MITGI, Silver Lake Lions, Larry Anderson State Farm Insurance, Glencoe Lions, and the Central MN Manufacturing Association, with grants provided by Youth Energy Summit, and the McKnight Foundation.



Supermileage Team members, front row, left to right, were: Martin Mallak, Michaela Neyers, Hayley Bolland, and Jacob Jochum; back row: Bethany Ide, Lizbeth Juarez, Roxanna Sanchez, Alex Weibel, Blake Ortloff, Eric Villnow, Kole Polzin, and Ethan Wolff.

**www.gsl.k12.mn.us**



# The road to success starts here

**F**ALL WILL SOON BE HERE! LEAVES will soon be crumpling under our feet, the wind will begin to get cooler, and the students will be streaming through our building doors with the excitement and anticipation of the new school year. Let me be one of the first to officially welcome you all to the 2016-2017 school year!



JOY FREITAG

The elementary school theme for 2016-2017 is, "The Road to Success Starts Here." Academic success does start at school, but it's the partnership between home and school that make student success more effective and powerful!

Communication between home and school is key to helping our students stay on the road to success. Communication can come in many forms; face to face, email, phone, and notes in the student planners. Please do what you can to stay in communication with your child's teacher; working together will help their year be more successful! Our "Back to School Night" on August 24th is the perfect opportunity to start the open communication between home and school.



Goal setting is another key to helping our students stay on the road to success. Students and teachers set goals for themselves daily and measure their growth on these goals. Once school begins, take time to ask your son or daughter what goals they have for the upcoming year; ask them what you can do to help them reach their goals.

The partnership that we have between home and school is very powerful. Let's do what we can together to help our students continue on the road to success.

Joy Freitag  
Elementary Assistant Principal  
320-864-2500  
JFreitag@gsl.k12.mn.us

## What exactly is an elementary PTO?

**A** BRAND NEW ORGANIZATION WAS created last year...and the elementary schools will be all the richer for it! We recently finished submitting the paperwork for this organization and have received approval from the Minnesota Secretary of State's office. The acronym, PTO, seems relatively straightforward: Parent-Teacher Organization!

**Parent** – Parenting touches all aspects of our children's lives, especially their education during these formative years. It is not uncommon, then, for parents to reach out and be involved in the elementary schools, whether it is volunteering to chaperone a field trip, attending a parent-teacher conference, or sending a supportive e-mail to your child's teacher! The GSL Elementary PTO gives parents a way to encourage the faculty and students by providing community-building events on a large scale and morale boosters to teachers on a smaller scale. An

example of these were our movie night in March, and our conference snacks for staff in the spring.

**Teacher** – The PTO has both parents and teachers in our core group. The principals of both schools and teacher liaisons from each building provide input on how the PTO can best meet the needs of the staff. Parents can make such a difference by simply reaching out to their child's teacher! Even if you feel too busy to volunteer at the school, a friendly e-mail can serve to open the lines of communication and support with someone who has your child's best interest at heart. (Also, since we are a fledgling organization, the staff has done a vast amount of work to help our initial events succeed!)

**Organization** – As mentioned above, our group has filed the necessary paperwork to become an official organization. We have Articles of Incorporation, a tax ID number, and officers. We have our own bank account and treasurer, and are allowed to hold fundraisers and use the money as we see fit. Although we happily serve our schools, we are a separate entity from Helen Baker and Lakeside Elementary.

Your GSL Elementary PTO has been meeting over the summer to plan some wonderful events for the upcoming school year! Look for information on a Fall Festival which will coincide with October conferences! Stay abreast of our happenings by visiting our Facebook page or requesting periodic e-mail updates (gslelementarypto@gmail.com). As always, you may contact your child's teacher or school to find out more about the PTO, as well.

## 4th grader chooses to research Wally Pikal

**A**S PART OF THE 4TH GRADE CURRICULUM, the students chose a famous person who was born in Minnesota to research, write a report about, and give a presentation on. The entire grade level of students loved this project and worked hard while enjoying the writing and research process. Minnesota has a lot of famous people who started out in our great state! Mike Schrupp, a student in 4th grade last school year, chose to write about local entertainer and musician, Wally Pikal. Mike had seen him in the past and Wally left an impression on him. He decided to choose Wally for his research project.



MIKE SCHRUPP WITH WALLY PIKAL

Mike and Tammy Schermann, his 4th grade teacher, emailed KDUZ, the McLeod County Historical Museum, and the Hutchinson Leader to look for information that Mike was unable to find online. KDUZ put Mike in touch with Wally and they set up an interview. Mike met Wally in Hutchinson for the interview. Mike's experience was unique and memorable for him. He gave a presentation with Wally's music, stories, and pictures.

We appreciate Wally Pikal for taking time to meet with Mike and to share his story. Mike shared with Mrs. Schermann how he loved doing this project and thought the experience was good for him!

## Beginning band lessons offered in August

**S**TART OFF BAND WITH A KICK! IF YOU are joining the 5th grade beginning band this fall, or are a beginner in any other grade level, join us during the week of August 15th-19th to get a head start on your musical journey. In these instrument-specific classes you'll learn techniques unique to your instrument, and after these five 30-minute group lessons, you'll start the school year reading notes, playing rhythms and ready to make music! For \$49 you will receive lessons for five consecutive days.



Registration is through GSL Community Education and financial assistance is available for those who qualify. Visit the Community Education area of the GSL website for more information, or contact Tina Schauer at 320-864-2696 or at TSchauer@gsl.k12.mn.us.

Don't see a time here that works for you? We are very flexible! Contact one of us if you need assistance!

Peter Gepson	Lauren Greeley
7-12 Director of Bands	5-6 Director of Bands
320-864-2430	320-864-2529
PGepson@gsl.k12.mn.us	LGreeley@gsl.k12.mn.us



# A new school year presents us with an opportunity to help students transition smoothly into school routines

**O**NE OF MY PERSONAL JOYS OF SUMMER is communicating with parents as I monitor our summer programs, finalize classroom placements, hire new staff, and prepare for "Back to School." I've appreciated the slower pace of summer as you've come in or called to chat about kids, family, and road trips.



BILL BUTLER

There's something fresh and exciting about a new school year – a sense of boundless optimism and crisp new beginnings. Young students will walk through our doors showing a variety of "Back to School" emotions. Some will cling nervously to your hand and hide their faces. Others will roar into the building. For most, "Back to School" is both exciting and intimidating. A new school year presents us with an opportunity to help students transition smoothly into school routines and make connections with adults and classmates.

Kids will quickly know that Helen Baker is a safe place, that they're important members of our school, and that they can look forward to an engaging, challenging, and fun year of learning. Helen Baker staff will support the transition to "Back to School" by creating a warm and safe atmosphere, by teaching

routines and behavior expectations, and by setting expectations for academic work and learning.

Students need to know adults and each other and develop a sense of belonging. Adults will set boundaries for behavior and make sure all kids are included in order to create a warm and safe atmosphere.

Students need order and predictability, which help them to relax and focus their energy on learning. Our staff will teach routines and provide kids with plenty of opportunities to practice. "Safety, Respect, and Responsibility" will guide our work with kids.

Students need to be engaged in their learning. We will teach kids how to actively participate in learning and maintain focused effort as they converse, cooperate, and collaborate with teachers and classmates.

To begin our transition "Back to School," Helen Baker students and families will once again have an opportunity to "check-in" with teachers on Wednesday, Aug. 24 or Monday, Aug. 29. A check-in day appointment provides you and your child dedicated time to meet your teacher, ask questions, store school

## Welcome to school!



supplies, and make connections. Watch for details in a separate letter, which will be mailed to your home on Friday, Aug. 5. See you all soon!



*Bill Butler*  
Elementary Principal  
320-864-2666  
BButler@gsl.k12.mn.us

## Elementary literacy tutor from Minnesota Reading Corps acknowledged at Lakeside

**B**ECKY PETERSON SERVES AS AN ELEMENTARY LITERACY TUTOR AT LAKESIDE Elementary with Minnesota Reading Corps. Megan Peterson, Program Manager for Minnesota Reading Corps, presented Becky with a National Veteran Corps pin in the Lakeside Elementary Library on May 23.



Becky Peterson (left) serves as an Elementary Literacy Tutor at Lakeside Elementary with Minnesota Reading Corps. Megan Peterson, Program Manager for Minnesota Reading Corps (right), presented Becky with a National Veteran's Corps pin on May 23.

Congress designated May as National Military Appreciation Month in 1999 to ensure the nation was given the opportunity to publically demonstrate their appreciation for the sacrifices and successes made by our service members – past and present. Every year, more than 23,000 veterans across the country serve in AmeriCorps programs. They use the skills they gained in the military to solve some of their communities' most pressing needs. Their commitment to continue serving is further proof that veterans are among the greatest civic assets a community can leverage.

Becky's service to the students at Lakeside Elementary, the State of Minnesota, and the nation were acknowledged. The National Veteran Corps pin honors veterans who continue to serve in their communities after leaving the military. With the presentation of the pin, Becky became part of National Veteran's Corps as well as being part of AmeriCorps.



## Dates are listed for 2016-2017 preschool screening

**I**F YOUR CHILD WILL BE starting kindergarten, make sure he or she has had Early Childhood Screening (Preschool Screening) done prior to kindergarten entrance. Children who are between the ages of three and five are eligible, but the earlier your child is screened, the better.

Dates are set for this year:

- ❖ September 16, 2016
- ❖ October 7, 2016
- ❖ November 18, 2016
- ❖ January 13, 2017
- ❖ February 17, 2017
- ❖ March 24, 2017

For more information about Early Childhood Screening, please call Megan Nelson at 320-864-2681, Becky Dahl at 320-864-2494, or Theresa Rusten at 320-864-2666.





# GSL Early Childhood Family Education and GSL School Readiness Preschool

**EARLY CHILDHOOD FAMILY EDUCATION (ECFE)** is a program of Glencoe-Silver Lake Public Schools. ECFE is for all families with children age 0-5 years (kindergarten entry). We have a variety of ongoing classes and single session special events. ECFE programs supply resources and teach skills that support your child's growth and development from birth to kindergarten and beyond. We are here to support new parents, veteran parents, and everyone in between! GSL SR Preschool offers half-day classes for three-to five-year-old children. The goals of this program are to provide learning experiences that recognize each child's unique abilities and assist families in laying a foundation for school success. GSL ECFE/Preschool benefits families through support, information, friendship, and fun.



ALICIA BESTE

## NEW TO ECFE? TRY A CLASS FOR FREE!

We invite you to check out a class to see if it is right for you and your child. Join us and experience what an ECFE class offers!

## FALL OPEN HOUSE FOR ECFE/PRESCHOOL

Join us at the Early Childhood Learning Center (1621 16th St. E., Glencoe) on Wednesday, Aug. 24 from 3:00 to 6:00 pm as we kick off the 2016-2017 school year. This will also be the last chance before school starts to register for any available spots in our preschool program. Come to play, visit, meet others with young children, and register for fall classes. Check the website and Facebook for more details.

## FALL CLASSES START SOON

Preschool classes start on Wednesday, Sept. 7 (Pre-K Panthers) and Friday, Sept. 9 (Cubs). Fall ECFE classes start on Monday, Sept. 12. Please visit [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us) (choose COMM ED/ECFE tab) for our current course offerings, links to the online catalog, and registration information. Call 320-864-2681 for more information or help with class registration.

## UNITED WAY FUNDS NEW CLASSROOM TOYS AND PLAY EQUIPMENT FOR GSL ECFE & PRESCHOOL

The United Way of McLeod County has awarded the GSL ECFE/Preschool program funds to add new toys and equipment in all three classrooms (Preschool and ECFE) and to expand the large motor play equipment used by all of our students and families. In 2014-2015, GSL ECFE started an open gym/library time ("Run & Read") in our large motor room every Friday morning during the school year (except holidays). We have families with young children here nearly every week of the school year for Run & Read.



In 2016-2017, we will continue to provide a "Minnesota-weather"-friendly indoor play space with a variety of new play equipment for our preschool students, as well as all families with children age zero to five of the GSL School District. Kids will expend excess energy while parents spend quality time with them. Parents will also be able to form

connections and friendships with other families in the community. Check our website or Facebook page for dates/times. Thank you to the United Way for all of the new equipment! Please support the work of the United Way in McLeod County.

## GSL SCHOOL READINESS PRESCHOOL

Glencoe-Silver Lake Schools offer School Readiness Preschool for children who are three to five years old by September 1, 2016 and are toilet trained. Registration for the 2016-2017 school year is open and ongoing until classes are filled. **We have added a second morning section for our Cubs class (3-year-olds) and for both of our Pre-K classes AM and PM (4-year-olds)!** Please call for current class availability. Transportation is included with tuition. The Parent Component has changed to better fit the busy schedules of our families and work toward a smooth transition to kindergarten. Scholarships and sliding fee scale tuition are available for eligible families.

Preschool Class Schedule		
Class	Days	Time
<b>Cubs</b> (3 years old by Sept. 1)	T/F	8:30-11:00 a.m.
<b>Pre-K Panthers</b> (4 years old by Sept. 1)	M/W/Th	8:30-11:00 a.m.
<b>Pre-K Panthers</b> (4 years old by Sept. 1)	M/W/Th	12:00-2:30 p.m.

## WHY SHOULD YOU CHOOSE GSL SCHOOL READINESS PRESCHOOL?

As a parent, you want to be sure that your child is ready for kindergarten after attending preschool. GSL School Readiness Preschool is a program of Glencoe-Silver Lake School District. Our preschool teachers are licensed by the Minnesota Department of Education. All of our staff has received training in child development and kindergarten readiness skills.

GSL Preschool uses the **HighScope Preschool Curriculum**, which is rich in reading, math, art, and science. Our curriculum is also aligned with **GSL Schools' K-12 curriculum** to encourage a smooth transition to kindergarten. In addition, we use the **Desired Results Developmental Profile** to assess students at the beginning and end of the school year.

Our building (GSL Early Childhood Learning Center) was completed in 2014 and has classrooms designed especially for children ages zero to five years. We offer access to a preschool-friendly playground, indoor large motor room (little gym) and the Lincoln gym. In our classrooms we use SMART boards, iPads, and computers to enrich learning opportunities for your child.

We also offer:

- Transportation within the **GSL District**.
- Scholarships and sliding fee scale tuition for income-eligible families.
- Integrated classes with Early Childhood Special Education (ECSE).
- Free Parent-Child classes, Parent Seminars, and Family Events with Preschool enrollment

## PARENT AWARE FOUR STAR RATING



Parent Aware is a state rating system that helps families find the quality care and education their children need to succeed in school and life. A Parent Aware-rated program means a preschool program uses kindergarten readiness best practices to prepare your child for school.

**GSL School Readiness Preschool has received the highest possible rating of Four Stars.** Four Star programs go above and beyond health and safety requirements and have:

For more information about ECFE or GSL preschool, please visit our website at: [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us) > **COMM ED/ECFE > Early Childhood Family Education & Preschool.**



Parents who would like more information may also call 320-864-2681 or email [GSLECFE@gsl.k12.mn.us](mailto:GSLECFE@gsl.k12.mn.us) at any time to arrange a visit. You may also check us out on Facebook at [www.facebook.com/GSLECFESR](https://www.facebook.com/GSLECFESR) to see photos, upcoming events, and the latest happenings at the Early Childhood Learning Center.

- Devoted themselves to strong, caring relationships with each child
- Committed to daily activities and routines that help children learn
- Volunteered for extra, in-depth training
- Adopted the latest approaches to keep children's learning on track

See you in September.

Alicia Beste,  
GSL ECFE and SR Coordinator/  
Parent Educator  
320-864-2681  
[ABeste@gsl.k12.mn.us](mailto:ABeste@gsl.k12.mn.us)



GSL PRESCHOOL



GSL ECFE



# Invest in your child’s future through reading – it’s free!

**R**EAD... READ... READ... READ... READ!  
Have you read a great, artistically beautiful, humorous, rhyming, series or concept book to your child, foster child, or grandchild lately? One of the goals of GSL Schools, GSL ECFE, and our local libraries in Brownton and Glencoe is to have EVERY CHILD read at least 1,000 BOOKS BEFORE KINDERGARTEN! It may sound insurmountable, but reading just 20 to 30 minutes per day from infancy to kindergarten entry will add up to more than 1,000! Reading aloud to our children is one of the most important things parents can do to build their child’s attention span, vocabulary, and enjoyment of books before kindergarten. A bonus is the bond it builds between parents and children who spend

uninterrupted time together enjoying learning. Follow your child’s lead or explore a whole new interest together. Your investment of time reading will pay dividends throughout your child’s school career and life.

To get started, or for a fun date with your child, sign up to participate in the 1,000 Books Before Kindergarten program offered by GSL ECFE, GSL Schools and the Brownton and Glencoe Public Libraries. Visit the library and register there (or at ECFE when classes resume). Parents record their children’s reading progress in a journal made for that purpose. There is no charge and children receive small rewards as they make their way to

1,000 books during their early childhood years. In the spring of each year, there is a reading celebration with awards and children’s entertainment, a free book and refreshments. Honorees who have read 1,000 books are given a hardbound book of their choice by the Friends of the Glencoe Library group.

Invest in your child’s future now – best of all it’s free!





## Early Childhood Family Education

*Serving School District #2859 families with children from birth to kindergarten entry.*

### New to ECFE? Try a class for FREE!

We invite you to check out a class to see if it is right for you and your child. Join us and experience what an ECFE class offers! For more information about ECFE or GSL SR Preschool visit us online at: [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us) (choose COMM ED/ECFE tab) and [www.facebook.com/GSLECFESR](https://www.facebook.com/GSLECFESR). Call ECFE at 320-864-2681 or email at [gslecfec@gsl.k12.mn.us](mailto:gslecfec@gsl.k12.mn.us) to enroll in a class or schedule a visit!


### Fall Open House for ECFE/Preschool on August 24th

Join us at the Early Childhood Learning Center (1621 16th St. E., Glencoe) on **Wednesday, Aug. 24 from 3:00 to 6:00 p.m.** as we kick off the 2016-2017 school year. This will also be the last chance before school starts to register for any available spots in our preschool program. Come to play, visit, meet others with young children, and register for fall classes. Check the website and Facebook for more details.


### Fall classes start soon

**Preschool classes start on Wednesday, Sept. 7 (Pre-K Panthers) and Friday, Sept. 9 (Cubs). Fall ECFE classes start on Monday, Sept. 12.** Please visit [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us) (Choose COMM ED/ECFE tab) for our current course offerings, links to the online catalog, and registration information. Call 320-864-2681 for more information or help with class registration.





Census forms may also be completed on GSL’s website at [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us). Click on “CommEd/ECFE” and Early Childhood Family Education.



## Glencoe-Silver Lake Public Schools birth to age four census report

Please help us! Each year we conduct a district-wide census to count **zero- to four-year-olds** that live in the school district. We need this vital information for planning and providing education services as well as meeting state requirements.

The information will be used to notify you of pre-school screening, Kindergarten Roundup and other school programs and services. If you have moved or changed your name, it is also important to update our records so you receive information in a timely manner.

If you have a child or children ranging in age from birth to four, please complete the information below, cut out the page, and return to ECFE, Glencoe-Silver Lake School District #2859, 1621 16th St. E., Glencoe, MN 55336. (Please do not list any children enrolled in grades K to 12.)

You may also send it with your school-age child to return to the principal’s office. Please complete and return this form as soon as possible. Thank you for your help in creating a more accurate school census!

PLEASE PRINT CAREFULLY			
Child’s name	Sex (M or F)	Date of birth	Age as of Sept. 1

☐ This information is new.    ☐ There has been a change in name and/or address.  
☐ I/we are new to the GSL School District

Name of father

Street address

( )

Home telephone number and/or cell phone

Signature

Name of mother

City, state, zip code

E-mail address

Date

If you know a family in the GSL School District with a child ranging in age from birth to four that did not receive this newsletter, please call 320-864-2681.

# Filing is open for three school board seats

**FILING IS OPEN FOR THE OFFICE OF SCHOOL BOARD MEMBER** from August 2 through August 16, 2016. The terms of three Glencoe-Silver Lake school board members will end this year: Vice chair Jamie Alsleben, treasurer Kevin Kuester, and director Donna VonBerge. Terms are for four years and will begin on January 2, 2017.

In order to serve on the school board, a candidate must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district for 30 days before the general election, and must have no other affidavit on file for any other office at the same general election.

In order to file for school board, an affidavit of candidacy must be filed at the District Office at Lincoln Junior High School, 1621 E. 16th St., Glencoe, and the \$2 filing fee is to be paid before 5:00 p.m. on August 16. The general election will be on Tuesday, Nov. 8.

The Minnesota School Boards Association says outstanding school board members are: motivated by the best interests of all kids, willing to spend time and energy on board business, passionate about public education, committed to governance training, able to make decisions, able to function as part of a team, strong communicators, willing to listen, collaborative, and believers in the democratic process.

For more information about filing an affidavit of candidacy for the Glencoe-Silver Lake school board, contact Dawn Peterson, Administrative Assistant, at 320-864-2495, or at [DPeterson@gsl.k12.mn.us](mailto:DPeterson@gsl.k12.mn.us).

Contact Chris Sonju, Superintendent of Schools, at 320-864-2498 or at [CSonju@gsl.k12.mn.us](mailto:CSonju@gsl.k12.mn.us) for additional information about serving on the school board.



School Board members are pictured with Superintendent Chris Sonju. Front row, left to right: Anne Twiss, Superintendent Sonju, and Diane VonBerge; back row: Kevin Kuester, Clark Christianson, Jason Lindeman, and Jamie Alsleben.



## What are these organizations: GSL Booster Club, GSL Panther Association, and Stevens Seminary Foundation?

**YOU PROBABLY RECOGNIZE THE** names of these organizations, but do you know the difference in their missions and projects? They work in cooperation with the school district to assist financially when budgets cannot keep up with equipment and facility improvement needs. Together they have kept costs to our students and parents from increasing each year. In the following newsletters, each of these organizations will be highlighted.

**The GSL Booster Club** annually raises and donates funds to help current student activities purchase the extras they need each year. This group is also committed to assisting in the cost of the athletic trainer, one of the most important members of our teams. The club's primary sources of income are business and individual/family memberships and concessions. This is the organization providing for our students in activities so they do not need to fundraise door to door in our communities.

**The GSL Panther Association** began helping the district in 1999 to complete the north complex. Since 2003, the Panther Association has raised over

\$1.2 million dollars. With that money the north athletic complex has continued to improve with the addition of a large home stadium, lights and press box, restrooms, storage buildings, lighted walkway, new soccer fields and tennis court lighting. The Panther Association raises money annually through brick sales on the donor wall, pork chop sales at football games, the annual golf tournament, and musical performances.



**Stevens Seminary Foundation** is a private foundation financially assisting the school district primarily with curriculum needs, technology, and scholarships. This Foundation oversees the assets of Stevens Seminary Foundation which have accrued from the sale of land given to the Seminary (means higher education) by the State of Minnesota in 1868, investments, and

endowments from local community members. Although the foundation gives annually to many school projects, it is best known for the large amount of scholarship money it funds each year to selected GSL graduates, in particular to those going into the field of education.



## "Registration Day" on August 15 for new GSL students in grades 9-12

**NEW GSL STUDENTS IN GRADES 9-12** are invited to "Registration Day" on Monday, Aug. 15th in the GSL High School office, 1825 E. 16th St., Glencoe, from 9:00 a.m. to 2:00 p.m. This is for any new high school student new to the district. Please call Sue Magnuson at 320-864-2406 for an appointment.

**Students new to GSL in grades 9-12 are invited**

Please note the "Registration Day" is only for students who are new to the GSL School District, not for 8th graders who attended GSL during the 2015-2016 school year.

Parents of students who are new to the GSL School District in grades K-8 are encouraged to register their students before school begins.

<b>Grades K-2</b>	Helen Baker Elementary School 405 E. 16th St., Glencoe 320-864-2666
<b>Grades 3-6</b>	GSL Lakeside Elementary School 229 Lake Ave., Silver Lake 320-864-2500
<b>Grades 7-8</b>	Lincoln Junior High School 1621 E. 16th St., Glencoe 320-864-2456





# Back-to school-information for 2016-2017

## Open House schedule for grades K-12

### HELEN BAKER CHECK-IN DAY

Kindergarten through 2nd grade  
**Monday, Aug. 29**  
Times will be sent to each family. Some times may be scheduled for Wednesday, Aug. 24 also. **Students at Helen Baker will not have regular classes on August 29**

### LAKESIDE ELEMENTARY SCHOOL

3rd through 6th grade Open House  
**Wednesday, Aug. 24**  
3:00 to 6:00 p.m.

### LINCOLN JUNIOR HIGH SCHOOL

7th and 8th grade Open House  
**Wednesday, Aug. 24**  
3:00 to 6:00 p.m.

### GSL HIGH SCHOOL

9th Grade Orientation – 1:00 to 3:00 p.m.  
This is for students only.  
**Wednesday, Aug. 24**  
9th through 12th grade Open House  
**Wednesday, Aug. 24**  
3:00 to 6:00 p.m.

### FIRST DAY OF SCHOOL FOR STUDENTS IN GRADES 3 THROUGH 12

**Monday, Aug. 29**

### FIRST DAY OF SCHOOL FOR STUDENTS IN GRADES K-2

**Tuesday, Aug. 30**

ECFE Director ..... Alicia Beste  
ECLC, Lincoln ..... 320-864-2681  
Facilities Manager. .... Brady Flaherty  
Custodian Room, Lincoln ... 320-864-2692

**Bus Garage ..... 320-864-3032**  
Transportation Director ..... Terry Becker  
Bus Garage ..... 320-864-3032

**Field House/Community Ed Office 320-864-2690**  
Field House/Com. Ed Director .... Tina Schauer  
Field House ..... 320-864-2696  
Com Ed. Activities Line .... 320-864-2487

**High School Office ..... 320-864-2400**  
7-12 Principal ..... Paul Sparby  
GSL High School ..... 320-864-2401

Technology Director ..... Jeff Jenson  
High School ..... 320-864-2407

Activities Director ..... Dean Schwirtz  
High School ..... 320-864-2402

School Nurse ..... Beth Jerabek  
High School ..... 320-864-2446

High School Activities Line ..... 320-864-2444

**Lincoln Junior High Office ..... 320-864-2455**  
Junior High Activities Line .... 320-864-2555

Assistant 7-12 Principal ..... Dan Svoboda  
Lincoln Junior High School ... 320-864-2456

**Lakeside Office ..... 320-864-2500**  
Elementary Asst. Principal ..... Joy Freitag  
Lakeside Elementary ..... 320-864-2500

**Helen Baker Office ..... 320-864-2666**  
Elementary Principal/ ..... Bill Butler  
Child Study Coordinator ..... 320-864-2666



## Welcome back to school!

## School hours

School	Start	End
Helen Baker	8:00	2:55
Lakeside	8:05	2:55
Lincoln	7:55	3:10
High School	7:55	3:10

## Phone numbers

**District Office, Lincoln ..... 320-864-2491**  
Superintendent of Schools ..... Chris Sonju  
District Office, Lincoln ..... 320-864-2498  
Business Manager ..... Michelle Sander  
District Office, Lincoln ..... 320-864-2496  
Food Service Accounts ..... Becky Dahl  
District Office, Lincoln ..... 320-864-2494

# Emergency school closings notification information

**S**CHOOL CLOSINGS DUE TO WEATHER OR OTHER EMERGEN-  
cies will be announced using the **School Messenger telephone broadcast system**, over the website – [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us), the GSL information telephone line (864-2499 then press "1"), and the following radio and television stations:

### Radio Stations

WCCO (AM 830)  
KDUZ (AM 1260)  
KARP (FM 106.9)

### Television Stations

WCCO (Channel 4)  
KSTP (Channel 5)  
KARE (Channel 11)

Community Education and Early Childhood and Family Education classes, as well as elementary and secondary activities, will not be held when school is closed due to inclement weather. When school is two hours late, there will be no morning ECFE preschool or classes. For more specific information, including cancellation of extra-curricular activities, parents can call 864-2499 and then press "1," or call the individual building activities lines. Please don't call the schools to find out early closing information. This ties up the phone lines so that emergency calls can't get through.

12:00 noon), rather than listing it building by building. Buses cannot be at all four buildings at the same time, so dismissal times are staggered. Listed below are the scheduled times for a 12:00 noon early dismissal:

Building	Dismissal Time	Building	Dismissal Time
High School	12:00 noon	First Lutheran	11:50 a.m.
Lincoln	12:00 noon	St. Pius	11:50 a.m.
Lakeside	11:45 a.m.	Helen Baker	11:50 a.m.

Generally, school will be in session if it is felt that the buses can make their routes in relative safety. However, when weather conditions are questionable, the district's road conditions are checked and a determination is made as to whether or not to start late, dismiss school early, or close.

Even if school is in session, parents are asked to assess their particular situation to determine whether or not it is safe for their child(ren) to attend school on a particular day. During inclement weather, parents may take their child(ren) home at any time during the day by reporting to the principal's office in the building the child(ren) attend(s).



# Food service updates for the 2016-2017 school year

**WELCOME BACK TO SCHOOL!**  
Glencoe-Silver Lake Public Schools participate in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) at all of our school buildings. The NSLP and SBP are federally assisted meal programs providing low cost or free meals to school children. School lunches and breakfasts meet the recommendations of the Dietary Guidelines for Americans. The Food Service Department wishes you a healthy school year!

## FOOD SERVICE WEBSITE INFORMATION

The Food Service Department provides a variety of information on GSL's website, [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us).

- ◆ Family lunch account balance
- ◆ Make lunch account payments online
- ◆ Monthly breakfast and lunch menus
- ◆ Make milk payments online
- ◆ Make snack payments online
- ◆ Contact Becky Dahl at 320-864-2494 or email her at [BDahl@gsl.k12.mn.us](mailto:BDahl@gsl.k12.mn.us) with any food service questions.

## FAMILY LUNCH ACCOUNTS AND PAYMENT

**Lunch accounts are pre-paid accounts.** Payments must be received **before school begins**. Lunch money can be turned in at your child's scheduled open house, can be made online at the GSL website, or can be sent to ISD #2859, Attn: Food Service, 1621 East 16th Street, Glencoe, MN 55336.

During the school year, lunch money drop boxes are located in each principal's office for your child to deposit money. Once your payment is received, your family lunch account will be activated. Your child will have the same identification number as last year. If you are new to the district, your family lunch account number and student's identification number will be assigned to you after the first payment is received. Family account balances are updated daily. **Family lunch accounts should not reach a negative balance.**

There are several ways that the Food Service Department will notify each family when an account becomes negative.

- ◆ The student is told he/she is low or out of lunch money.
- ◆ At any time, families can look up family lunch account balances on-line.
- ◆ School Messenger pre-recorded telephone messages go out to family telephone numbers.
- ◆ Statements sent to families via e-mail. If you have not provided us with an e-mail address, please send your e-mail address to Becky Dahl at [BDahl@gsl.k12.mn.us](mailto:BDahl@gsl.k12.mn.us).

## MILK/JUICE AND/OR SNACK BREAKS

A milk/juice break is available for students in kindergarten through 6th grade and a snack break is available for students in 1st through 6th grade. The GSL School District participates in the Federal Kindergarten Milk Program, so milk for kindergarten students is offered at a reduced rate. Payment

for milk/juice and/or snack breaks may be made in half-year or whole-year increments. The cost for milk/juice and snack breaks will be:

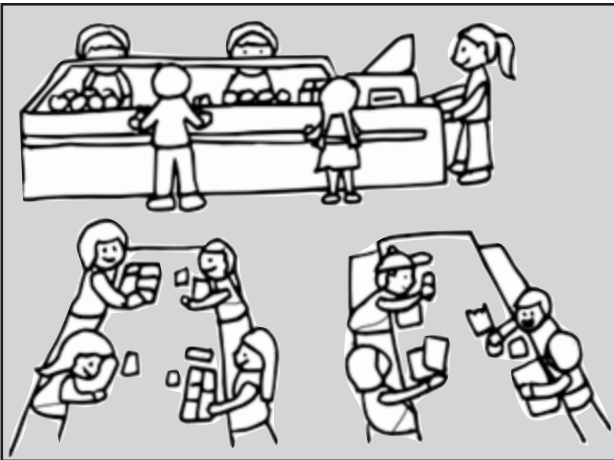
Grade	Cost of milk	Cost of juice
Kindergarten	\$11.00	\$50.00
1st - 6th Grade	\$50.00	\$50.00

Grade	Cost of Snack Break
1st - 6th grade	\$58.00 per year

Payment for milk/juice and snack breaks may be made with the lunch account payment. Milk/juice and snack payments can be made on line from the GSL website, then go to "on-line payments" on the right side of the page.

Milk/juice and snack breaks do not begin until the second week of school and the fee must be received before students receive milk/juice.



A written request from a parent for a child who has special dietary needs should be submitted. Contact Bernie Getzlaff, Food Service Director, at 320-864-2474, for more information.



### 2016-2017 School Year

Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast is free; lunch costs \$2.50 for students in grades K-6 and \$2.70 for students in grades 7-12.

Your children may qualify for free or reduced-price school meals. To apply, complete the Application for Educational Benefits following the instructions. A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students will receive breakfasts at no charge.

Applications for Educational Benefits are included in the "back to school" mailed packet, at the District Office at Lincoln Junior High School, or at the open houses on August 24th. Return your completed Application for Educational Benefits to: Becky Dahl, 1621 16th St. E., Glencoe, MN 55336

**Who can get free school meals?** Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Or children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

**I get WIC or Medical Assistance. Can my children get free school meals?** Children in households participating in WIC or Medical Assistance may be eligible for free school meals. Please fill out an application.

**Who should I include as household members?** Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

**May I apply if someone in my household is not a U.S. citizen?** Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

**What if my income is not always the same?** List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes.

**Will the information I give be checked?** Yes, and we may also ask you to send written proof.

**How will the information be kept?** Information you provide on the form, and your child's approval for school meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

**If I don't qualify now, may I apply later?** Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call 320-864-2494.

Sincerely,  
*Becky Dahl*



# 2016-2017 school year GSL Community Education Panther Adventure Club (PAC) program details

**T**HE PANTHER ADVENTURE CLUB (PAC) program is offered by GSL Community Education to provide child care for students attending kindergarten (fall 2016) through 6th grade who would normally be at home alone or without parental supervision.

PAC is designed to provide students a wide variety of opportunities ranging from computers, gym time, group games at the Panther Field House, art projects, and cooking opportunities.

Whether you need care every day or are looking for some options for your child, the Panther Adventure Club program is here for you. For more information about the PAC program, call Jane Goettl, PAC Coordinator, at 320-510-0116.

## LOCATION:

Helen Baker Elementary School  
405 E. 16th St, Glencoe, MN 55336  
Phone 320-510-0116 (local line) – PAC line  
Jane Goettl, Coordinator

## HOURS OF OPERATION:

- 6:30 to 8:00 a.m. Monday through Friday (before school)
- 2:55 to 6:00 p.m. Monday through Friday (after school)
- Participants will need to provide a schedule

## TRANSPORTATION:

- AM PAC program – Transportation to your child's school from the Helen Baker PAC site is provided.
- PM PAC program – Transportation from your child's school to the Helen Baker PAC site is provided.
- Transportation times will coincide with the regularly scheduled bus routes for your child's school. Before school, your child is dropped off at the Helen Baker PAC site. After school, your child will ride the bus back to the Helen Baker PAC site. At the end of the day, your child is picked up at the Helen Baker PAC site.



## MEALS:

- Breakfast will be offered in the morning and is optional.
- Snack will be offered in the afternoon and is optional.

## DATES:

- The **2016-2017 school year program** begins Monday, Aug. 29 and ends Tuesday, May 23.
- The **2017 summer program** will begin Wednesday, May 24 (all dates are subject to change).
- **Non-school days when PAC is open for full release days if care is needed:**  
September 2  
October 19, 20, and 21  
November 23  
December 27, 28, 29, and 30  
January 16  
February 20  
March 3  
April 13 and 17
- **Days when PAC is closed:**  
September 5      November 24 and 25  
December 26      January 2  
April 14

## FEES:

- Weekly fee for school year participation in both AM and PM is \$55.00 per child
- Daily AM fee is \$4.50 and daily PM fee is \$7.00 per child
- Non-school, full release days are \$25.00 per child
- Registration fee of \$10.00 per child needs to be paid prior to child attending the program.

**FEES ARE BASED ON THE SCHEDULE YOU PROVIDE. STUDENTS WHO MISS DUE TO ILLNESS OR OTHER REASONS ARE STILL RESPONSIBLE FOR THEIR FULL, WEEKLY TUITION.**

## FEES INCLUDE:

- Caring/professional staff
- Breakfast/afternoon snack
- Quality care
- Special events/programs
- Choice activities

## REGISTRATIONS:

- Registrations are accepted on a first-come, first-served basis with full-time registrations receiving priority over part-time registrations.
- Drop-ins will be accepted, but participants must be registered with the program in order to use drop-in services.
- Participants in drop-in services require a 48-hour notification.
- **Registration/activity fees are nonrefundable.** School year program participants waive summer 2017 registration fee.

**PLEASE REGISTER EARLY IF YOU HAVE MORNING NEEDS.**

Jane Goettl  
PAC Coordinator  
320-510-0116  
JGoettl@gsl.k12.mn.us



## Third Party Billing – Part B notice of procedural safeguards and parental rights for public school special education students

### WRITTEN ANNUAL NOTICE RELATING TO THIRD PARTY BILLING FOR IEP HEALTH-RELATED SERVICES

**B**EFORE BILLING MEDICAL ASSISTANCE OR MinnesotaCare for health-related services the first time, and each year, the district must inform you in writing that:

1. The district will share data related to your child and health-related services on your child's IEP with the Minnesota Department of Human Services to determine if your child is covered by Medical Assistance or MinnesotaCare and whether those services may be billed to Medical Assistance or MinnesotaCare.
2. Before billing Medical Assistance or MinnesotaCare for health-related services the first time, the district must obtain your consent, including specifying the personally identifiable information that may be disclosed (e.g., records or information about the services that may be provided), the purpose of the disclosure, the agency to which the disclosure may be made (i.e., the Department of Human Services) and which specifies that you understand and agree that the school district may access your (or your child's) public benefits or insurance to pay for health-related services.
3. The district will bill Medical Assistance or

MinnesotaCare for the health-related services on your child's IEP.

4. The district may not require you to sign up for or enroll in Medical Assistance or MinnesotaCare or other insurance programs in order for your child to receive special education services.
5. The district may not require you to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for health services provided, but may pay the cost that you otherwise would be required to pay.
6. The district may not use your child's benefits under Medical Assistance or MinnesotaCare if that use would: decrease available lifetime coverage or any other insured benefit; result in your family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the child outside of the time your child is in school; increase your premiums or lead to the discontinuation of benefits or insurance; or risk your loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures.
7. You have the right to receive a copy of education records

the district shares with any third party when seeking reimbursement for IEP health-related services.

You have the right to stop your consent for disclosure of your child's education records to a third party, including the Department of Human Services, at any time. If you stop consent, the district may no longer share your child's education records to bill a third party for IEP health-related services. You can withdraw your consent at any time, and your child's IEP services will not change or stop.

This is your **annual notification** that the Glencoe-Silver Lake School district will be billing Medical Assistance/MinnesotaCare directly if you have provided consent and have not revoked or denied in writing that consent.

If you would like your private medical provider notified of the personal care assistance (eating, toileting, dressing, grooming, mobility and/or behavior redirection) provided to your student at school, you must notify us in writing and provide the physician name and address of the clinic.



Crystal Dahlke, Assistant Business Manager  
320-864-2486, CDahlke@gsl.k12.mn.us

# 2016-2017 Glencoe-Silver Lake bus route information

**G**LENCOE AND SILVER LAKE BUS routes are found on the following pages. Due to data privacy issues, rural bus stops are not printed in this newsletter. **All times are approximate to start the year. Times may be off by five minutes either way and will be adjusted as needed throughout the year.**

## TRANSPORTATION INFORMATION TO BE MAILED TO ALL FAMILIES

Please check in your child’s “back-to school-pack-et” for the “Census Verification Report.” It contains your child’s bus number and pickup times (if your child is eligible for busing). Please call your child’s school building if you don’t receive the mailing.

## SILVER LAKE RURAL ROUTES

If any changes have been made, you will be notified directly by the bus driver. **New families on rural routes** should call Ron or Brenda Posusta at 320-327-3130, 320-583-6964 (Ron’s cell), 320-583-6963 (Brenda’s cell), or Gene Piehl at 320-327-2321 with any questions.

## MORNING TRANSFER INFORMATION

All buses will arrive at Lincoln Junior High/GSL High School at 7:35 a.m. Buses will leave at approximately 7:40 a.m. to transfer to Helen Baker, Lakeside, First Lutheran and St. Pius. Students will ride the following buses to each school:

**Lakeside Elementary School:**

Bus C, Bus D, Bus 2, Bus 3, and Bus 8, and Bus 9

**Helen Baker Elementary School:**

Bus 5, Bus 6, Bus 7 and Bus 11

**First Lutheran School:** Bus 4

**St. Pius X School:** Bus 1

## AFTERNOON TRANSFER INFORMATION

Students will be picked up at their school and taken to Lincoln Junior High/GSL High School. All buses will leave the transfer location at approximately 3:15 p.m. Most students will return home on the same numbered bus as in the morning. If another bus is to be taken home, it is noted below.

**Afternoon PAC Bus** is Bus #4.

**Haukos Trailer Court:**

Bus 6 in the afternoon

## GLENCOE BUS ROUTES

**All bus times are approximate and may be changed during the school year.**

### Bus #1

- 6:35 Rural stops
- 7:10 Biscay  
All students K-12th grade
- 7:15 Rural stops
- 7:20 Glen Knoll and Park St. - AM only  
K-6th grade, First Luth. and St. Pius students  
3rd-6th grade, public students  
PM - Bus 6
- 7:25 Fir Ave and Park Ave. - AM only  
K-6th grade, First Luth. and St. Pius students  
3rd-6th grade, public students  
PM - Bus 6

## GSL busing eligibility

**Glencoe-Silver Lake Public Schools will provide bus transportation for students who are in:**

- **Grades K-6 and live over 1 mile walking distance from the school they attend.**
- **Grades 7-12 and live over 2 miles walking distance from the school they attend.**



**Call the Bus Garage at 320-864-3032 with questions. All bus times are approximate and may be changed during the school year.**

### Bus #2

- 6:15 Rural stops
- 6:50 Essex Trailer Court  
All students K-12th grade
- 7:20 18th St. and Ives Ave.  
3rd-6th grade, public students
- 7:25 18th St. and Louden Ave.  
3rd-6th grade, public students

### Bus #3

- 6:35 Rural stops
- 7:05 New Auburn - 2nd St. and 7th Ave.  
All students K-12th grade
- 7:10 New Auburn - 6th St. and 7th Ave.  
All students K-12 grade
- 7:25 Glencoe - 7th St. and Baxter  
All students - K-6th grade

### Bus #4

- 6:30 Rural stops
- 7:20 9th St. and Elliott Ave.  
3rd-6th grade, public students
- 7:23 12th and Baxter Ave.
- 7:25 16th St. and Elliott (Helen Baker)  
3rd-6th grade, public students

### Bus #5

- 6:40 Rural stops
- 7:10 M and R Estates  
All students K-12th grade
- 7:13 Fairway Dr. and Fairway Cir.  
All students K-12th grade
- 7:15 Fairway Dr. and Pleasant Ave.  
All students K-12th grade
- 7:17 Edgewood Dr. and Mitchell Ln.
- 7:20 Wooddale Dr. and Reeds Ln.  
K-6th grade, public and First Luth. students
- 7:24 Churchill Ln. and Edgewood Dr.
- 7:25 Sumac Ln. and Glenmoor Ln.  
K-6th grade, public students

### Bus #6

- 6:41 Rural stops

- 7:20 17th St. and Cedar Ave.  
K-6th grade, First Luth. and St. Pius students  
3rd-6th grade, public students
- 7:28 14th and Louden Ave.

### Bus #7

- 6:32 Rural stops
- 7:10 Buffalo Highlands  
All Students K-12th grade
- 7:14 11th St. and Baldwin Ave.
- 7:15 11th St. and Abbott Ave.  
K-6th grade, all students
- 7:18 11th St. and Stevens Ave.  
3rd-6th grade, public students
- 7:20 9th St. and Stevens Ave.  
K-6th grade, public and First Luth. students
- 7:25 14th St. and Union Ave.  
K-6th grade, public students

### Bus #8

- 6:32 Rural stops
- 6:39 2nd and Hickory Street, Lester Prairie  
All students K-12th grade
- 6:42 2nd and Pine, Lester Prairie  
All students K-12th grade
- 6:45 Blake and Jacob St., Lester Prairie
- 6:46 Blake and Lilly St.
- 6:58 Rural stops
- 7:16 Co. Rd. 9 and 1st St. NE, Plato
- 7:17 2nd St. and 2nd Ave., Plato
- 7:18 1st St. and 3rd Ave., Plato

**Route change: Evening drop-offs will be in reverse so kids may be dropped off a little later in the day.**

### Bus #9

- 6:40 Rural stops
- 7:20 1st St. and Wacker Dr.  
K-6th grade, public and First Luth. and St. Pius students
- 7:23 Ford Ave. and Abby Ln.  
K-6th grade, public and First Luth. and St. Pius students
- 7:28 10th St. and Knight Ave.  
All students K-6th grade
- 7:29 11th St. and Owen Ave.

### Bus #10

- 6:45 Rural stops
- 7:15 335 3rd St. S., Brownton City Office Bldg.  
Grades 3-6 directly to Silver Lake

### Bus #11

- 7:00 Division and 11th Ave. N., Brownton
- 7:02 4th St. S. and 8th Ave. S., Brownton
- 7:03 6th St. S. and 6th Ave. S., Brownton
- 7:05 Division and 6th Ave. S., Brownton
- 7:06 Division and 4th Ave. S., Brownton
- 7:10 City Office, Brownton



# SILVER LAKE BUS ROUTES

Please check in your child’s “back-to school-packet” for the “Census Verification Report.” It contains your child’s bus number and pickup times (if your child is eligible for busing). Please call your child’s school building if you don’t receive the mailing.

New families on rural routes should call Ron or Brenda Posusta at 320-327-3130, 320-583-6964 (Ron’s cell), or 320-583-6963 (Brenda’s cell), or Gene Piehl at 320-327-2321 with any questions. Buses will arrive at Lakeside Elementary School at approximately 7:15 a.m. and leave at 7:20 a.m. All bus times are approximate and may be changed during the school year.

## BUS A - RON POSUSTA’S ROUTE

6:30	Rural stops
7:10	Center St. and Park Ave., Silver Lake
7:15	Lakeside School
7:20	Leaves Lakeside for Helen Baker for K-2 students

## BUS B - BRENDA POSUSTA’S ROUTE

6:30	Rural stops
7:18	Lakeside School

## BUS E - DORI’S-GERALD’S ROUTE

6:35	Rural stops
7:10	Century Lane
7:12	Century Lane and Main St.
7:15	Lakeside School

## BUS C - GENE PIEHL’S ROUTE

6:35	Rural stops
7:12	Frank and Grove Ave.
7:13	Frank and East
7:14	Center and East
7:20	Lakeside School

## BUS D - DERALD BIELKE’S ROUTE

6:35	Rural stops
7:10	Railroad St. and Grand Ave., Silver Lake
7:15	Lakeside School



# School bus expectations and policy

ALL STUDENTS MUST RIDE THEIR designated buses unless a written note from the parents/guardians is brought to school. If a student is going to ride a different route, a signed note must be presented to the classroom teacher or office. The teacher will sign the note and it is then handed to the driver of the bus. Without parental and school permission, no student is allowed on an alternate bus route. Buses will stop only at regularly scheduled stops.

Glencoe-Silver Lake school buses transport students in grades K-6 who live more than one mile from the schools they attend or students in grades 7-12 who live over two miles walking distance from the school they attend.

The bus driver will make every effort to abide by the schedule. Extremes in weather and poor roads do occasionally cause minor deviation from the schedule. The care and discipline of children on the bus lies solely with the bus driver.

Your assistance is requested to encourage good safety and citizenship. Children are asked to obey the following rules when riding the bus. The bus driver is in charge of enforcing the following rules:

- ✓ Walk on to the bus
- ✓ Listen to bus driver
- ✓ Use a quiet voice and respectful language
- ✓ Sit and face forward
- ✓ Keep hands, feet, and objects to yourself
- ✓ Walk off the bus

All misbehavior cases should be reported to Terry Becker at the transportation office (320-864-3032).

Parents or guardians will be notified of any suspension of bus privileges. Consequences for elementary students may include, but are not limited to:

- ✓ 1st offense – warning
- ✓ 2nd offense – three-school-day suspension from the bus.
- ✓ 3rd offense – five-school-day suspension from the bus.
- ✓ 4th offense – 10-school-day suspension from the bus/meeting with parent.
- ✓ Further offenses – individually considered.

Note: When any student goes 60 transportation days without a report, the student’s consequences may start over at the first offense.

The safety of our students is of primary concern to the bus drivers. Here are “bus stop expectations” to discuss with your child:

- ✓ Listen to the supervisor
- ✓ Play safely
- ✓ Be friendly
- ✓ Line up when buses arrive



# School bus safety

STUDENTS WILL BE GIVEN SCHOOL BUS safety information the first weeks of school. Training will take place in the classroom and on a school bus. Parents, students and bus drivers play an important role in school bus safety. Bus drivers attend training meetings on issues including first aid, safe driving, and transporting students safely to and from school. Students need to practice, follow the bus rules and respect the rights and privileges of others. Parents should:

- Make sure students understand the transferring to other buses in the morning and afternoon to get to school and home.
- Make sure elementary students know their name, address, telephone number and bus number.
- Be at the bus stop the first couple of times or until the student is comfortable about the bus stop.
- Send a note along with the student if there are any changes in pick-up or drop-off.
- Remind students to always look both ways before crossing any street or roadway.

You, as a parent/guardian, are responsible for your child’s comprehension of the school bus safety information. Transportation to and from school can be safe and efficient when riders cooperate with the bus driver, teachers and other passengers.



## Get together and form a walking bus

STUDIES SHOW THAT FEWER CHILDREN are walking and biking to school, and more children are at risk of becoming overweight. Changing behaviors of children and parents requires creative solutions that are safe and fun. Implementing a walking bus can be both. One of the primary reasons why parents are reluctant to allow their children to walk to school is because of safety issues. Many children are now driven to and from school every day. A walking bus gives more children the opportunity to walk to school safely every day. Items to consider include:

1. The school district is not responsible for students participating in a walking bus. Parents are responsible for their own children.
2. To begin, invite children from families who live nearby to walk.
3. Pick a route and take a test walk.
4. Take a look at the sidewalks or paths along the route.
5. Consider the traffic. How busy are the streets?
6. Look at the crosswalks along the route. Is it easy to cross the street?
7. Everyone meets at a pre-arranged time and walks to school together. More students will join the walking bus just because they see it.

There are benefits to a walking bus:

1. It’s sociable, healthy and enjoyable.
2. It reduces parking problems near the entrance of school buildings.
3. Children learn about safety and become more aware of their environment.

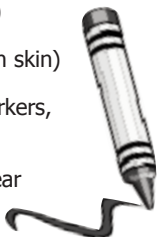




# 2016-2017 supply lists for Glencoe-Silver Lake students

## Kindergarten

- Teachers: Mrs. Borka, Mrs. Foss, Mrs. Kuester, Mrs. Otto-Fisher, and Mrs. Wendt
- 1 backpack or school bag without wheels please
  - 1 two-pack, one subject, wide-rule, 70-count spiral notebook
  - 1 two-pack, two-pocket folder (without clasp)
  - 1 large box Kleenex tissues
  - 2 pop-up canisters antibacterial wipes (use on skin)
  - 1 Fiskars five-inch pointed scissors
  - 2 packages eight-count Crayola washable markers, broad tip, classic colors
  - 2 packages 24-count Crayola crayons
  - 6 large Elmer's washable glue sticks, dries clear
  - 1 eight-count set Crayola watercolor paints with brush
  - 1 four-count set Expo low odor dry erase, chisel tip, assorted markers (black, blue, red and green)
  - 1-1/2 inch 3-ring binder with clear front sleeve/cover
  - 1 package 50-count 3x5 spiral bound index cards
- If your last name begins with the following letters, please bring the item listed below:
- A-E 1 package large paper plates
  - F- J 1 package small paper plates
  - K-O 1 package gallon zip lock baggies
  - P-T 1 package quart zip lock baggies
  - U-Z 1 package brown or white lunch bags



## 1st Grade

- Teachers: Mrs. Farrell, Mrs. Fleischacker, Mrs. Grams, Ms. Grimes, and Mrs. Skanse
- 1 backpack or school bag without wheels
  - 1 Fiskars five-inch pointed scissors
  - 1 eight-count Crayola washable markers, conical/broad tip, classic colors
  - 1 wide-ruled composition notebook
  - 1 set of headphones
  - 2 packages 24-count Crayola crayons
  - 9 large Elmer's Washable glue sticks, dries clear
  - 2 four-count sets Expo low odor dry erase, chisel tip, assorted markers (black, blue, red, and green)
  - 1 8.25 x 5.25 x 2.25 pencil box – no zippers – plastic
  - 1 yellow chisel tip highlighter
  - 4 PaperMate pink pearl erasers
  - 3 wide-rule 70 count spiral notebooks – red, blue, yellow
  - 3 2-pocket folders – no prongs, no vinyl – red, blue, yellow
  - 1 large box of tissues
  - 1 package napkins
  - 1 package baby wipes – fragrance/alcohol free
  - 1 package of disinfecting wipes for teachers use in the classroom



## 2nd Grade

- Teachers: Mrs. Casteel, Mrs. K. Korth, Mrs. Lemke, Ms. Miller, and Ms. Tschimperle
- 1 backpack or school bag (no wheels)
  - 1 Elmer's Glue bottle
  - 6 one-subject, wide rule, 70-count spiral notebooks (red, blue, yellow, green, purple, and black)
  - 5 two-pocket paper folders without clasps (red, blue, yellow, green, and purple)
  - 2 large boxes Kleenex tissues
  - 1 roll paper towels
  - 1 container baby wipes
  - 1 Fiskars pointed scissors
  - 1 eight-count washable markers
  - 1 12-count package colored pencils
  - 2 packages 24-count Crayola crayons
  - 3 large Elmer's washable glue sticks
  - 1 clipboard, 9x12
  - 2 large pink erasers
  - 1 yellow highlighter
  - 1 deck playing cards
  - 1 set of headphones



## K-6th Grade Students

**K-6 students don't need to furnish pencils:** Glencoe Elementary School will provide #2 pencils for all students in grades K-6 this year.

**K-2 students:** Please bring supplies to Check-in Day – please do not label supplies.

**All students** are required to wear tennis shoes for Phy Ed. These can be the tennis shoes they wear to school, or if a student wears other shoes to school, he/she needs to bring tennis shoes to change into for Phy Ed.

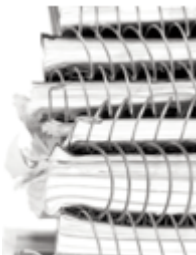
## 3rd Grade

- Teachers: Mrs. Johnson, Ms. C. Korth, Mrs. Lipke, Ms. McKibben, and Mrs. Zimmermann
- 1 package 24-count Crayola crayons
  - 5 two-pocket folders without clasp (any colors but one has to be red) (red – not plastic style)
  - 2 yellow chisel-tip highlighters
  - 1 12-count pencil top erasers
  - 2 large box tissues
  - 1 five-inch pointed scissors
  - 6 large washable glue sticks
  - 1 zippered pencil pouch
  - 1 12-count package colored pencils
  - 1 clipboard
  - 1 set of headphones
  - 4 wide-rule composition books
  - 1 four-count set low odor dry erase markers
  - 1 canister disinfecting wipes (use for surfaces)
  - 1 1-inch 3 ring binder (no Trappers)
  - 1 pack wide-rule lined paper
- Boys: 1 package eight-count broad tip washable markers, classic colors
- Girls: 1 package eight-count fine tip washable markers, classic colors



## 4th Grade

- Teachers: Ms. Bartol-Byers, Mrs. Chrast, Mrs. Coleman, Mrs. Hemmer, and Mrs. Schermann
- 4 one-subject, wide-rule, 70-count spiral notebooks (red, blue, and yellow)
  - 1 12-count package Crayola full-length, pre-sharpened colored pencils
  - 1 package 24-count Crayola crayons
  - 6 two-pocket paper folders (red, blue, yellow, orange, and green) (blue – not plastic style)
  - 2 red pens
  - 1 12-count package eraser caps
  - 1 five-inch pointed scissors
  - 2 large glue sticks
  - 1 zipper pencil pouch/bag
  - 2 yellow highlighters
  - 2 large boxes tissues
  - 1 four-count set Expo low odor dry erase assorted markers (black, blue, red and green)
  - 1 large package wide-rule filler paper
  - 1 set of midsize headphones (ear buds are not recommended)
  - 1 12-count fine tip Crayola washable markers, classic colors
  - 1 12-count Crayola washable markers, conical/broad tip, assorted colors
  - 1 1-inch 3-ring binder – clear view insert cover, please!
  - 1 pack big tab write-on divider tabs – 8 tabs
  - 1 canister disinfecting wipes (use for surfaces)
  - 1 covered individual pencil sharpener for desk
- Boys: 1 box reclosable sandwich-sized bags
- Girls: 1 package 50-count, 4x6 white ruled index cards



## 5th Grade

- Teachers: Mrs. Johnson, Ms. Johnston, Mrs. Mrkvicka, Mr. Otto-Fisher, and Mrs. Pieper
- 1 package of mechanical pencils and 4 lead refills
  - 1 12-count package of colored pencils
  - 2 large erasers
  - 2 large boxes tissues
  - 1 folder that is 3-whole-punched
  - 1 large zippered pencil pouch or box
  - 2 yellow highlighters
  - 4 four-count sets Expo low odor dry erase, chisel tip markers
  - 2 packages 100-count, 3x5 white ruled index cards
  - 1 1½-inch three-ring binder, clear view insert cover, please! (any color)
  - 1 single-subject college-rule notebook
  - 1 set of 8 tab dividers with pockets
  - Headphones
  - 2 sticks of deodorant for locker
  - 1 container of disinfecting wipes (larger size)
  - 1 yellow 2-pocket folder, not plastic-style (Health class)
  - 1 box quart-size zipped bags (Art class)
  - 1 package of 12 thin Crayola washable markers
  - Scissors
  - 2 large glue sticks
  - 1 8.5 x 11 plastic clipboard



## 6th Grade

- Teachers: Ms. Forberg, Ms. Meyer, Mrs. Moore, Mrs. Patterson, and Mr. Sandquist
- 8 college-rule spiral notebooks (5 red, 1 yellow, 1 blue)
  - 2 college-rule composition notebooks (with binding, not spiral-bound)
  - 1 package 12-count latex-free pink eraser caps
  - 2 yellow chisel-tip highlighters
  - 1 8.5 x 9.75-inch zippered pencil pouch to fit in Trapper
  - Scissors
  - 3 large boxes tissues
  - 1 four-count set Expo dry erase, chisel tip, assorted markers (black, blue, red and green) with a dry erase cleaner
  - 1 eight-count Crayola washable markers, conical broad tip, classic colors
  - 1 roll invisible tape (¾ in X 36 yd.) refill
  - 1 green two-pocket paper folder (for Health; not plastic style)
  - 1 set midsize headphones
  - 2 large washable glue sticks (1 for Art)
  - 1 stick of deodorant for locker
  - 1 Trapper with expanding file folders



## Junior High – Grades 7-8

- One notebook (either wide or college rule), one folder (with pockets) for each class (color coded) unless two are indicated. **(If you cannot find the specific color, any color will work)**
- Science.....Green (two 70-page spiral notebooks for Science 7 and 8)
  - Social .....Purple (2 purple notebooks for Geography 7 and History 8)
  - English .....Red (2 red notebooks for English 7 and 8)
  - FACS/Ind.Tech/ .....Yellow Music/Art
  - Health/Phy Ed.....Blue

**Please label each notebook and folder with class name and student name in black or blue ink.**

- Pens – 2 each black and blue, and 4 red
- 2 packages #2 pencils
- 1 hand-held pencil sharpener
- 1 set markers
- 2 highlighters
- 1 set of colored pencils
- 2 packs of loose-leaf paper
- 2 glue sticks 1 big eraser 1 scissor
- 1 pack of 100 – 3” x 5” note cards (lined on one side)
- Jumbo book cover for Science



### These supplies are for specific classes:

- Math 7/8.....Scientific calculator – 7th grade uses Texas TI-30XA and 8th grade uses Texas TI-84 Plus graphing calculator
- Math 7/8.....Headphones/ear buds – needed for Think Pads and computers (for other subjects as well)
- Math 7/8.....3-ring binder with 3 dividers, folder and graph paper, loose-leaf paper to be put in binder
- Math 7/8.....1 dozen #2 pencils to be given to teacher for an extra supply for students
- Math 7/8.....1 pack of broad Expo markers to be given to teacher for use in the classroom
- Math 7/8.....1 pencil pouch to keep calculator and supplies in for daily use
- Art .....Sketch book – 9” x 12” (spiral is preferable) 8th grade can continue in last year's sketch book if you still have empty pages.
- Phy Ed.....Tennis shoes, socks, t-shirt or sweatshirt, shorts or sweatpants, portfolio folder with prongs
- 7th Band.....Tradition of Excellence Band Method Book (which you used in 6th grade band)
- Social Studies 1 roll of Scotch tape
- Science 7/8.....3-ring binder, minimum 1 1/2 inch

### These supplies need to go to your RAP Advisor:

- 2 boxes of Kleenex – give to your RAP Advisor
- 1 roll of paper towels – give to your RAP Advisor

**Students will be required to cover their textbooks.** Most textbooks require a **JUMBO** book cover. A large brown paper bag from the grocery store makes a great book cover.

## High School

Other than basic supplies, if any specific item is needed, the teachers inform the students on the first day of class.



# 2016-2017 school calendar highlights

August 29 – First Day of Classes 3-12; K-2 Check-in Day  
August 30 – First Day of Classes K-2  
September 2 – No School  
September 5 – Labor Day – No School  
October 10 – Evening 7-12 Parent-Teacher Conferences  
October 17 and 18 – Evening K-6 Parent-Teacher Conferences  
October 19 – K-6 Daytime Conferences; 7-12 Teacher Inservice – No Students  
October 20-21 – Education Minnesota Conference – No School  
November 8 – Election Day  
November 11 – Veterans Day

## November 22 – End of First Trimester

November 23 – Teacher Workshop – No School  
November 24 and 25 – Thanksgiving Break – No School  
December 26-January 2 – Christmas/Winter/Hanukkah Break – No School  
December 26 – Christmas Day Observed  
January 2 – New Year's Day Observed  
January 3 – First Day of Classes – 2017

January 12 – Evening 7-12 Parent-Teacher Conferences  
January 16 – Martin Luther King Day – No School  
February 20 – Presidents' Day – No School

## February 28 – End of Second Trimester

March 3 – Teacher Workshop – No School  
March 7 and 9 – Evening K-6 Parent-Teacher Conferences  
April 13 – No School  
April 14 – Good Friday – No School  
April 17 – Easter Monday – No School  
Friday, May 19 – Graduation Day

## May 23 – End of Third Trimester

May 23 – Last Day of School for Students  
May 24 – Last Day of School for Staff

The first two Storm Days will be "Digital/Different Days." The third Storm Day to be made up in case of bad weather is on Martin Luther King Day, January 16; the 4th Storm Day is Presidents Day, February 20. Additional Storm Days will be added at the end of the school year.



## Minnesota school districts responsible for identification of students with disabilities

**I**N RESPONSE TO THE INDIVIDUALS with Disabilities Education Improvement Act (IDEIA), Minnesota Districts must demonstrate that "all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities and who are in need of special education and related services, are identified, located and evaluated." This responsibility extends to children with disabilities who receive their formal education in a private school. Home schooled children are considered private school children in Minnesota.



Upon request, the Glencoe-Silver Lake Public School District

will provide information to concerned parents on specific disabilities including information about the educational or behavioral manifestations of each disability. Parents who believe their child may indeed have a disability may request procedural information on how to arrange for an evaluation through the Glencoe-Silver Lake Public School special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team that will develop, implement, and monitor the effectiveness of an Individualized Education Plan to meet the identified needs of their children.

If you have any questions or would like to receive information about specific disabilities or evaluation, please contact the principal of the school building your child would attend in the Glencoe-Silver Lake Public School District if he/she were not being home schooled. The Glencoe-Silver Lake Public School is committed to promoting academic success for its students.



## If bus transportation is not needed, contact transportation officials

**I**F YOU HAVE A CHILD OR CHILDREN who are eligible for regular transportation to and from school, but who do not need busing, you may voluntarily waive their busing needs.

You may notify the following transportation officials:

- Terry Becker at the Bus Garage at 320-864-3032;
- Ron or Brenda Posusta at 320-327-3130, 320-583-6964 (Ron's cell), or 320-583-6963 (Brenda's cell); or
- Gene Piehl at 320-327-2321



## 2016-2017 GSL SCHOOL CALENDAR

Board Approved Feb. 9, 2015, rev. Oct. 12, 2015

MONTH	M	T	W	TH	F	Class Days	Tchr Days	
2016								
AUGUST	1	2	3	4	5			Equals Teacher Workshop - No Students
	8	9	10	11	12			Equals Days School Not in Session (No Students or Staff)
	15	16	17	18	19			Equals Parent/Teacher Conferences - late afternoon and evening
	22	23	24	25	26	0	3	
	29	30	31			3	3	August 23, 24, and 25 - Teacher Workshop
SEPTEMBER				1	2	1	1	August 29 - First Day of Classes 3-12; K-2 Check-in Day
	5	6	7	8	9	4	4	August 30 - First Day of Classes K-2
	12	13	14	15	16	5	5	September 2 - No School
	19	20	21	22	23	5	5	September 5 - Labor Day - No School
	26	27	28	29	30	5	5	
OCTOBER	3	4	5	6	7	5	5	October 10 - Evening 7-12 Parent-Teacher Conferences
	10	11	12	13	14	5	5.25	October 17 and 18 - Evening K-6 Parent-Teacher Conferences
	17	18	19	20	21	2	3.5	October 19 - K-6 Daytime Conferences; 7-12 Teacher Inservice - No Students
	24	25	26	27	28	5	5	October 20-21 - Education Minnesota Conference - No School
	31					1	1	
NOVEMBER		1	2	3	4	4	4	November 8 - Election Day
	7	8	9	10	11	5	5	November 11 - Veterans Day
	14	15	16	17	18	5	5	November 23 - Teacher Workshop - No School
	21	22	23	24	25	2	3	November 24 and 25 - Thanksgiving Break - No School
						57	62.75	END OF FIRST TRIMESTER
DECEMBER	28	29	30			3	3	
				1	2	2	2	
	5	6	7	8	9	5	5	
	12	13	14	15	16	5	5	
	19	20	21	22	23	5	5	December 26-January 2 - Christmas/Winter/Hanukkah Break - No School
	26	27	28	29	30	0	0	December 26 - Christmas Day Observed
2017								
JANUARY	2	3	4	5	6	4	4	January 2 - New Year's Day Observed
	9	10	11	12	13	5	5.25	January 3 - First Day of Classes - 2017
	16	17	18	19	20	4	4	January 12 - Evening 7-12 Parent-Teacher Conferences
	23	24	25	26	27	5	5	January 16 - Martin Luther King Day - No School
	30	31				2	2	
FEBRUARY			1	2	3	3	3	
	6	7	8	9	10	5	5	
	13	14	15	16	17	5	5	
	20	21	22	23	24	4	4	February 20 - Presidents' Day - No School
	27	28				2	2	
						59	59.25	END OF SECOND TRIMESTER
MARCH			1	2	3	2	3	March 3 - Teacher Workshop - No School
	6	7	8	9	10	5	5.5	March 7 and 9 - Evening K-6 Parent-Teacher Conferences
	13	14	15	16	17	5	5	
	20	21	22	23	24	5	5	
	27	28	29	30	31	5	5	
APRIL	3	4	5	6	7	5	5	
	10	11	12	13	14	3	3	April 13 - No School
	17	18	19	20	21	4	4	April 14 - Good Friday - No School
	24	25	26	27	28	5	5	April 17 - Easter Monday - No School
MAY	1	2	3	4	5	5	5	
	8	9	10	11	12	5	5	Friday, May 19 - Graduation Day
	15	16	17	18	19	5	5	May 23 - Last Day of School for Students
	22	23	24	25	26	2	3	May 24 - Last Day of School for Staff
	29	30	31			0	0	
JUNE				1	2	0	0	May 29 - Memorial Day
	5	6	7	8	9	0	1	1 Additional Flex Staff Day During the School Year
	12	13	14	15	16	0	0.5	Additional 9 hours for 7-12 "Targeted Conferences" (3 Hours Each Trimester)
						56	60	END OF THIRD TRIMESTER
						172	182	

### Storm Day Note:

1st 2 Storm Days: Digital Different Days; 3rd Storm Day: Martin Luther King Day - January 16; 4th Storm Day: Presidents Day - February 20;

Additional Storm Days: Added to End of Year

There will be a total of 182 teacher contract days. There will be 172 student school days.

# Data privacy policy

## (Release of student information)

**T**HE SCHOOL WILL OBSERVE THE FOLLOWING POLICY TO conform to the requirements of the Family Rights and Privacy Act of 1974:

Student pictures and identifying names will be printed in the school yearbook and all district publications and given to the local news media on occasions that warrant it. However, any student, or the student's parent, if the student is under the age of 18, may request that his/her picture not be published or information released in the news media or school publications. Requests are to be made in writing to the building principal. **Participation in any group picture implies consent for release of picture with name.**

This policy does not apply to pictures taken by the news media or information gathered and printed by the media. Due to yearbook publication deadlines, students must submit requests prior to December 15.

The school district recognizes its responsibility in regard to the collection, maintenance and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes.

Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to: the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational agency or institution attended. This information is public data on individuals. Directory information does not include personally identifiable data which references religion, race, color, social position or nationality.

The parent or adult student has the right to refuse to permit the designation of some or all of the categories as directory information with respect to that particular student. If the parent or student notifies the school district that they don't want this information designated as directory information, the classification remains private.



# Indoor air quality notice

**G**LENCOE-SILVER LAKE SCHOOL DISTRICT IS PROUD TO BE taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission – educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems as possible, and by quickly responding to any IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school because each of us daily makes decisions and performs activities that affect the quality of the air we breathe.

School staff, students and parents can obtain check-lists or self-help information so they can properly evaluate their child's home or other out-of-school situation by contacting the school. Staff and parents can also obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, and pesticide and herbicide applications to determine the extent to which school activities contribute to a child's symptoms by contacting the school.

The Glencoe-Silver Lake School District Indoor Air Quality contact person is Brady Flaherty, Dashir Management Company, 320-510-0825. If there are any questions regarding the school's IAQ Program, please feel free to contact the District Office at 320-864-2491.



# 2016-2017 school year asbestos notification

**F**EDERAL LEGISLATION (ASBESTOS HAZARD EMERGENCY Response Act – AHERA) requires each primary and secondary school in the nation to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Glencoe-Silver Lake Public Schools have a goal to be in full compliance with this law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

Brady Flaherty, Dashir Management Company, is the person designated as Asbestos Program Manager for our schools. He can be contacted at 320-510-0825. An operation and maintenance program is in place through which we respond to our ACBM on a continuing basis.

In keeping with this legislation, all buildings owned or leased by Glencoe-Silver Lake Public Schools were inspected by EPA-accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

During the last school year, Glencoe-Silver Lake Public Schools conducted the following with respects to its asbestos containing building materials:

Boiler rooms at Lincoln and Lakeside – pipes and glove bagging

Projects scheduled for the 2016-2017 school year:

Floor tile in the ag room at the High School and window glazing at Lakeside as part of the window replacement project.

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected three years after a management plan is in effect. Musser Environmental Consulting, Inc. will accomplish this under contract. Areas where management issues are noted during inspections and surveillances have been, and will continue to be, dealt with promptly.

Short-term workers (outside contractors, i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Brady Flaherty, Dashir Management Company, 320-510-0825, before beginning work in order to be given this information.

Glencoe-Silver Lake Public Schools has a list of the location(s) and type(s) of asbestos containing materials found in the school buildings and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 25 cents per page. Questions related to the plan should be directed to Steve Musser, Musser Environmental Consulting, Inc., 24594 Upsala Lane, Hutchinson, MN 55350, by calling 651-388-7139, or by contacting the Glencoe-Silver Lake School District at 320-864-2491.



# Employment and services criminal history background check notice to parents

**T**HE SCHOOL DISTRICT HAS ADOPTED A POLICY, THE PURPOSE of which is to promote the physical, social, and psychological well-being of its students. Pursuant to this policy, the school district shall seek criminal history background checks for all applicants who receive an offer of employment with the school district.

The school district also shall seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.





# Notice concerning use of pest control materials

**T**HE GSL SCHOOL DISTRICT UTILIZES a licensed, professional pest control service firm for the prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of:

1. inspection and monitoring to determine whether or not pests are present, and whether any treatment is needed;
2. recommendation for maintenance and sanitation to help eliminate pests without the need for pest control materials;
3. utilization of non-chemical measures such as traps, caulking and screening; and
4. utilization of EPA-registered pest control materials when needed.



Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control materials are chosen and applied according to label directions per Federal law.

Information about the scheduling of interior pest control inspections and possible treatments is available by contacting Brady Flaherty, Dashir Management Company, at 320-510-0825. Similar information about the scheduling for application of herbicides and other materials to school grounds is also available by contacting Mr. Flaherty.

Parents of students may request to receive prior notification of any application of a pest control material, should such an application be deemed necessary on a day different from the days specified in the schedule.

The Glencoe-Silver Lake School District pest control contact person is Brady Flaherty, Dashir Management Company. He can be contacted at 320-510-0825.

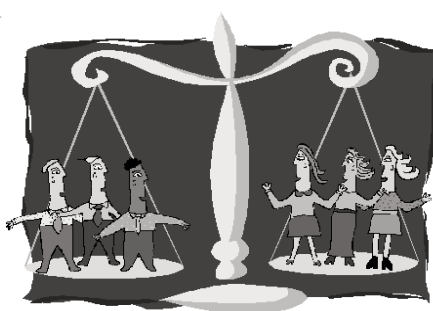


# Title IX policy

Title IX Coordinator: Superintendent of Schools  
Office: Lincoln Junior High  
School Address: 1621 East 16th Street  
Glencoe MN 55336  
320-864-2498  
Telephone:

**W**HEREAS, CHAPTER 173, MINNESOTA Laws of 1975, requires that districts comply with both state and federal law prohibiting discrimination and Title IX of the Education Amendments of 1972, and the regulations promulgated thereunder require the adoption of an anti-discrimination policy. The Glencoe-Silver Lake School Board resolved the following policy on July 12, 1996.

BE IT RESOLVED, that the Board of Education of Independent District No. 2859 agrees to comply with federal and state law prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end that no person shall, on the grounds of race, color, national origin, creed, religion, sex, marital status, status with regard to public assistance, age or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any educational program or in employment, or recruitment, consideration or selection; therefore, whether full-time or part-time under any education program or activity operated by the District for which it receives federal financial assistance.



## Bullying is expressly prohibited on school district property or at school-related functions

**A** SAFE AND CIVIL ENVIRONMENT IS needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all

times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented. The purpose of Policy 514, Bullying Prohibition Policy, is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.



An act of bullying, by either an individual student or a group of students, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

The misuse of technology including, but not limited to, teasing, intimidating, defaming, threatening, or terrorizing another student, teacher, administrator, volunteer, contractor, or other employee of the school district by sending or posting e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs, also may constitute an act of bullying regardless of whether such acts are committed on or off school district property and/or with or without the use of school district resources. (Refer to Policy 524, Internet Use Policy Development, for more information).

Any person who believes he or she has been the victim of bullying should report the alleged act(s) immediately to an appropriate school district official. The harassment report form is available from the principal of each building or in school offices, but oral reports will be considered complaints as well.

For the complete version of this policy and others, go to GSL's website, [www.gsl.k12.mn.us](http://www.gsl.k12.mn.us). Go to "District Info" and then to "Policies."

Page 23



## Contact information in the event of a school crisis

**I**N THE EVENT OF A CRISIS IN THE SCHOOL DISTRICT, GLENCOE-SILVER LAKE SCHOOL PERSONNEL WILL USE A telephone broadcast system to enable them to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation or late start. This service is provided by School Messenger, a company specializing in school-to-parent communications. Glencoe-Silver Lake Public Schools will continue to report school closings due to snow or weather on the radio and TV stations currently being notified and will use this system as an overlay to the public announcements. When used, the service will call all phone numbers in our selected parent contact lists and will deliver a recorded message from a school administrator.





# Welcome to new GSL teaching staff for 2016-2017

**A**DMINISTRATORS HAVE BEEN BUSY over the summer making sure qualified employees are hired for open positions before school begins. We welcome these new teachers to GSL!

■ **Matthew Alitz** – Matt is originally from Lake City, and after graduating high school, he went to Minnesota State University – Mankato. He graduated from MSU this past December with a degree in chemistry education. He will be teaching physical science and chemistry at GSL. Besides teaching, he also loves outdoor activities including hunting, fishing, and camping. He also loves sports! In the past he has played football and ran track. Matt's school email is [MAlitz@gsl.k12.mn.us](mailto:MAlitz@gsl.k12.mn.us).



MATTHEW ALITZ



CIERRA BARTOL-BYERS

■ **Cierra Bartol-Byers** – Cierra is the new fourth grade teacher at Lakeside Elementary. She grew up in a small town called Baraboo, WI near Wisconsin Dells. She attended the University of Wisconsin – Stevens Point for elementary education and graduated in December 2015. People say she is very enthusiastic. She

loves learning, and hopes her enthusiasm will help your students love learning too. In Cierra's free time, you can find her reading or outside enjoying nature.

This past summer she taught a multi-age third/fourth grade summer school class in Stevens Point, WI. Before graduating, she student taught in Baraboo and Lower Hutt, New Zealand. She also had the opportunity to teach in Namibia for a month at the School for the Visually Impaired. Traveling is a passion of hers, and so she was thrilled with the opportunity to teach in New Zealand and Namibia. She learned a lot from these cultures, especially the importance of honoring differences. Cierra is excited to bring her passion and enthusiasm into the Glencoe-Silver Lake Public Schools! You can contact Cierra at [CBartol-Byers@gsl.k12.mn.us](mailto:CBartol-Byers@gsl.k12.mn.us).

■ **Kyara "Ky" Koepsell** –

Ky is excited to be joining the GSL team as the new music specialist at Helen Baker and Lincoln Junior High! She grew up in New Ulm and graduated from Minnesota Valley Lutheran High School in 2011. She then went to Martin Luther College in New Ulm, where she earned her BS degree in elementary education and secondary vocal and classroom music in 2016. Ky currently lives in New Ulm with her husband, Sam. Ky's e-mail is [KKoepsell@gsl.k12.mn.us](mailto:KKoepsell@gsl.k12.mn.us).



KYARA "KY" KOEPSSELL

■ **Amanda (Peterson) Kottke** – Amanda is ecstatic to be in the GSL District as the 7th and 8th grade science teacher. She tells us her husband, Matt, and she grew up in the surrounding area and are happy to be back in their home roots! They have a one-year-old son, Waylon, and are expecting their second child at the end of August. In her free time, she loves to scrapbook, play with her son, be outside, and travel.

Amanda is a K-8 general education educator with a focus and Masters in science education. She went to college at

Bethany Lutheran and Minnesota State University, both located in Mankato. Her Masters was completed through Walden University. She will be starting her 8th year of teaching at GSL this fall (Amanda has been a teacher in Migrant Summer School), and could not be happier to become part of the community again. Amanda can be reached at [AKottke@gsl.k12.mn.us](mailto:AKottke@gsl.k12.mn.us).



AMANDA (PETERSON) KOTTKE



CHRISTINE MANTEUFEL

■ **Christine Manteufel** – Christine is very excited about joining the Lakeside team as the EBD special education teacher. She graduated from Minnesota State University – Mankato in 2009 with a Bachelor's of Science degree in elementary education and a minor in social studies. As a graduate student, she completed the course work to earn her teaching license in specific learning disability, emotional behavioral disorders, and autism spectrum disorder from Minnesota State University – Mankato in 2014. Christine's husband, Bruce, and she have three children, Troy, Keith, and Marissa. They live outside of Saint Peter and she has previously worked for JWP and TCU school districts. In her spare time, she enjoys reading, traveling, sports, and spending time with her family. Christine is looking forward to a great school year at Lakeside Elementary! Her school e-mail is [CManteufel@gsl.k12.mn.us](mailto:CManteufel@gsl.k12.mn.us).

■ **Amy Metcalf** – Amy is excited to be joining the GSL teaching staff this year. She graduated from the University of Wisconsin – Stevens Point, with a degree in family and consumer education with an emphasis in young children. She is a former preschool teacher and has operated a successful child care business here in Glencoe for the past 10 years.

Amy's husband and she are the proud parents of three amazing children. Outside of work, she enjoys spending time with her family, running, lifting weights, biking, paddle boarding, exploring nature, climbing an occasional tree, reading and writing poetry, attending sporting events, and collecting sea glass. She hopes one day to learn how to whittle.

Amy tells us she has always had a passion for teaching and young children. She is eager to step into her new role as an early childhood special education, birth-to-three teacher, and looks forward to making a difference in the lives of the children and families she intends to serve! You can contact Amy at [AMetcalf@gsl.k12.mn.us](mailto:AMetcalf@gsl.k12.mn.us).



AMY METCALF

■ **Nichol Roskamp** – Nichol is very excited to be joining the GSL High School family. This will be her 14th year of teaching, and all of her years have been in teaching high school special education EBD. Her most recent position was for the past five years at Hutchinson High School in the Cornerstone Program. Previously, she taught in the Dassel-Cokato District and in west central Minnesota.

Nichol graduated from Dordt College in Sioux Center, IA, a very long time ago with a degree in elementary education, and from St. Cloud State with a

fifth year program and license in special education. Her favorite part about teaching is spending time with students. She loves getting to know each of them. She also loves learning and passing on what she has learned to her students. Her favorite subject to teach is math, even though science was her favorite subject when she went to high school. She has taught just about every other subject in her years of experience and just likes teaching in general, and working with other teachers is fun for her as well.

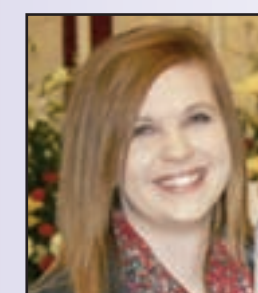
She and her husband and their four children moved to Glencoe 1 1/2 years ago from Hutchinson to join the Buffalo Creek Community Church and have loved making Glencoe their home. They have three girls, a boy, and a chocolate lab named Nimrod, a hunting dog who sometimes lives up to his name.

Her three older children have been attending GSL since they moved to Glencoe, and her youngest is in daycare. Some of their family hobbies include upland bird, water fowl and deer hunting, archery, and being in nature and learning about wildlife. They also love spending time with both of their extended families, especially in the summer time. This summer they spent time at the lake and attending the 4th of July celebration in her husband's home town. The girls enjoy sewing, quilting, and crafting. Nichol's children are big fans of the Glencoe Library, the Glencoe Aquatic Center, playing Minecraft, watching YouTube videos, and watching Netflix. One other hobby of Nichol's is working at Gert and Erma's coffee shop in Glencoe.

Nichol says she is very much looking forward to meeting students and staff this year and making new friends at GSL High School. She is looking forward to starting this new chapter in her career and life and knows it will be a positive move for everyone. Nichol's school e-mail is [NRoskamp@gsl.k12.mn.us](mailto:NRoskamp@gsl.k12.mn.us).



NICHOL ROSKAMP



INGRID WANGAARD-TJORNEHOF

■ **Ingrid Wangaard-Tjornehof** – Ingrid is excited to be teaching math interventions and technology at Lakeside Elementary! She graduated from St. Catherine University in May with a degree in elementary education and a certificate in STEM education. She grew up in St. Paul with her mom and dad. Ingrid spent her

first year of college in Staten Island, NY, at Wagner College and then moved to Decorah, IA, to attend Luther College. She was happy to finish up her bachelor's degree at St. Catherine University working in the Minneapolis and St. Paul public school districts where she grew up. She loves spending time outdoors, attending Twins games, and working with awesome kids. You can reach Ingrid at [IWangaard-Tjornehof@gsl.k12.mn.us](mailto:IWangaard-Tjornehof@gsl.k12.mn.us).

At the time the newsletter is being prepared, there are still teaching positions to be filled. There is an opening for a Spanish Teacher at the high school, and for a new Title I position at Helen Baker Elementary and/or Lincoln Junior High School.

There will be several new paraprofessionals to welcome to the district this fall, too, but the hiring process is incomplete. You also may find staff members working in different buildings or working in different positions, but staff will be ready for the start of the new school year!

