Glencoe-Silver Lake School District #2859

Job Description

| Position Title | After School/Night Supervisor | | | | | |
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| Building | Lincoln/High School Campus and Field House | | | Department | Athletics/Activities/Field House | |
| Hours | 3:00 to 5:30 p.m.; Hours Vary | | | Supervisor | Activities Director/Principal/Field House Director | |
| Band and Grade | A-13 | Tools and Equipment | Phone, master keys, sports equipment, microphones, stage lights and sound system, and other equipment needed for set-up of the sport or activity scheduled | | | |

| Primary | Supervising students in the hallways after school and assisting with set-up of | |
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| Function | scheduled activities. | |

| Esse | ential Duties |
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| 1 | Supervises the after school snack program in the High School Cafeteria to make sure food stays in the cafeteria. |
| 2 | Monitors hallways of Lincoln, High School, and Field House to ensure students have a reason to remain in the building after school. (May travel to other buildings if needed.) |
| 3 | Maintains a safe environment in the building by monitoring the hallways. |
| 4 | Possesses facility master keys and an allen wrench in order to open areas of the building as needed for students who need something left in a locked area. |
| 5 | Helps set-up areas for after school activities as needed. Trouble shoots when there is a problem with set-up and follows through with contacting appropriate staff member. |
| 6 | Checks in with High School and Junior High Principal, Activities Director, and Field House Director daily to see what needs to be done. |
| 7 | Is available as needed for crowd control, to direct visitors, and to oversee students in the buildings after school. |
| 8 | Serves as greeter for visiting teams. |
| 9 | Performs other duties of a similar nature and/or level. |

| Minimum | Must possess leadership skills and have excellent communication skills in |
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| Qualifications | order to communicate with students and staff. |

| Knowledge Required | Knowledge of individual activity policies and procedures as applies to administration. Knowledge of the principles, practices, and techniques of supervision. Knowledge of safety procedures. Knowledge of building layouts. |
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| | Must be familiar with school staff and knowledgeable about who to call in |

the case of an emergency or problem.

Skills Required

- Skill in emergency decision making "crisis."
- Skill in communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc., sufficient to exchange or convey information and to provide and receive work direction.

Physical Activities/ Requirements

Climbing, balancing, stooping, kneeling, crouching, crawling, reaching, standing, walking, pushing, pulling, lifting, fingering, grasping, feeling, talking, hearing, seeing, repetitive motions.

Medium Work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.