

# MUSTANG JOURNAL

MEDINA CENTRAL SCHOOL DISTRICT NEWSLETTER



Exemplify Excellence in Education.

Spring 2023

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## Oak Orchard Primary Students Thinking Outside the “Cube”

Students at Oak Orchard Primary are in the midst of a technology program aimed at improving computer science and digital fluency in the classroom. The RoCoT (Robotic & Coding Technology) Case Study, is through the Orleans-Niagara Teacher Center and is being spearheaded by Mr. Jason Klein, Medina CSD Technology Integrator. The year-long pilot program involves students using cutting-edge STEAM (Science, Technology, Engineering, Arts, Mathematics) devices to enhance their learning experience. The goal of the program is to demonstrate how technology helps implement the new CS (Computer Science) & DF (Digital Fluency) Standards.



Mr. Klein spoke about the program, “I am thrilled to participate in the RoCoT pilot program and be able to integrate these amazing STEAM devices in our district, especially at the primary level. These devices provided new and exciting ways for students to engage with new technology and explore various topics in hands-on ways. Integrating STEAM education into the curriculum ignites a fire of curiosity within students, bringing smiles to their faces as they engage in problem-solving and collaboration. It equips them with the digital literacy skills necessary to flourish in a constantly evolving world, and prepares them to be the innovative problem-solvers of the future.”

Oak Orchard students, PreK-2, have shown a strong interest in working with Cubelets. Cubelets are individual robot blocks that when put together create unique robots. Their size and magnetic connections are suitable for students of all age and skill levels. Cubelets promote the development of important problem-solving skills like collaboration, engineering, design, and computational thinking. By combining the various types of Cubelets from the sense, think, and act categories, students can create an endless variety of robot designs, each representing a new creation. Students pick and choose from battery blocks to blocks that have wheels, lights, spinners, brightness sensors, distance sensors, and many more. Also, Cubelets are compatible with Legos, so students can customize their robot creations even further.



The RoCoT program, especially the Cubelets, have been a huge success at Oak Orchard Primary School. Mr. Klein stated, “Students are able to engage with technology in new and exciting ways. Cubelets help improve their understanding of key topics in computer science and digital fluency. Cubelets also help reinforce other important skills, such as problem-solving, teamwork, and engineering.” Klein aspires to further integrate these STEAM devices, along with additional ones, the rest of this year and in the future.

## Vision Statement

Exemplify excellence in education.

## Mission Statement

Educate to inspire all to reach beyond the expected and positively impact their communities.



## YA Author Talks Diversity with Seventh Graders

Medina Jr-Sr High School librarian Jennifer O’Toole recently welcomed bestselling Young Adult (YA) author Kalynn Bayron to speak to seventh graders. Julie Berry, from the Author’s Note Bookstore, was on hand to introduce the “Cinderella is Dead” and “This Poison Heart” writer. “Overall it was a great experience for students to meet Kalynn and learn more about her background and the inspiration for her work,” says O’Toole. “She told many stories that our students could relate to, and discussed the need for diversity in literature and how she strives to include diverse characters in her work. I am thrilled to be working with Julie Berry and the Author’s Note Bookstore to bring authors in-person to speak with Medina students. It really is a valuable and worthwhile experience for them.”





## Medina Hosts Winter Guard Competition

Medina Central School District hosted the “Colorburst 2023” Winter Guard competition on March 11th with 19 guard units performing in the Junior-Senior High School gym.

There was about 450 people in attendance for this moving and amazing event.

Here are the results:

- **Exhibition:** The Heritage Hurricanes is an all-abilities color guard comprised of members from the Heritage Christian Services and community members in the Rochester area. They were not scored.
- **Novice:** Ventures, which are not scored.
- **Cadets:** Victor in 1st with a score of 66.21; Medina in 2nd at 60.72; Jamestown in 3rd with 59.73; and Batavia in 4th with 58.13.
- **A1 class:** Gates Chili in 1st with 71.47; Ventures in 2nd with 68.18
- **RA class:** Corning Painted Post in 1st at 71.89; Gates Chili in 2nd with 71.47; Marcus Whitman in 3rd with 68.44; Corry in 4th at 66.46.
- **SA class:** Orchard Park in 1st with 77.88; Victor in 2nd with 77.10; Lancaster in 3rd at 75.81; Jamestown in 4th with 73.32; and Medina in 5th at 71.71.
- **IA class:** Gates Chili was the only competitor and came in 1st with 82.47.
- **Senior class:** Luminosa earned 1st place with 85.41.

Medina performed a program entitled, “Mission: Graduate.” In the program it says, “No matter where life takes you or what path you choose, you will always meet challenges. That is the way life is. There are no guarantees, no matter how many things you do right or how many rules you follow, there will always be that fork in the road that makes you choose this way or that. Wherever you meet this place: Go into the world and do well. But more importantly, go into the world and do good.”



Photo Courtesy of Tom Rivers – Orleans Hub





## Tech Students Represent Medina Well at GCC Tech Wars

High School Technology and Engineering teacher Mike Lepkyj was thrilled at how well his students performed at the Genesee Community College (GCC) Tech Wars. The goal of the event is to allow students to take what they learn in their technology classrooms and compete in a hands-on competition. Tech classes teach students skills that can be transferred to the world of home and work.

Medina Central School District is proud to announce this year's winners:

**2nd Place** in the Trebuchet Competition (Design and construct a device that will be used to launch a projectile at an 18"x18" target at an unknown distance specified on testing day) – Roosevelt Mitchell and Caiden Class.

**2nd Place** in the Regatta Competition (Team must design/build a regatta and compete in a relay race) – Julian Woodworth, Carter Woodworth, Josh Wilson and Brandon Christaanson.

**2nd Place** in Battlebot Soccer (Students design and build a remote control robot to compete in a soccer match) – Josh Hilobuk, Alex Benz, Riley Tompkins and Abigail Wright.

**3rd Place** in Battlebot Soccer – Connor Crandell, Will Prest and Tyler Allen.

**3rd Place** in Catapult (Design and construct a device that fits the description of a catapult.) – Felicity Simms and Sophie Kroening.

"We did very well," says Lepkyj. "There were 27 schools and a great turnout of students. We brought 70 kids which was a nice large group."



*Abigail Wright, Riley Tompkins, Alex Benz and Josh Hilobuk.*



*Caiden Class and Roosevelt Mitchell.*



*Felicity Simms and Sophie Kroening.*



*Conor Crandall, Will Prest and Tyler Allen.*



*Carter Woodworth, Julian Woodworth, Brandon Christaanson and Josh Wilson.*





# Medina Central School District

## Medina High School Performs Disney's *The Little Mermaid*

Our talented students performed Disney's *The Little Mermaid* this March. The musical was directed by Rachel Trillizio.

Based on the Hans Christian Andersen beloved classic, this fun and romantic story of a young mermaid who makes a bargain with an evil sea witch to trade her fins for legs enchanted the audience.



*Photo of the cast is compliments of Photos by Bruce and Associates.*

## Assemblyman Hawley Delights Oak Orchard with Reading of Dr. Seuss Book

Medina CSD's Oak Orchard Primary School wants to extend a heartfelt thank you to Assemblyman Stephen Hawley (Assembly District 139) for making National Read Across America Day a special one for their students.

Assemblyman Hawley read "I Can Read with My Eyes Shut" by Dr. Seuss to kindergartners in the school's library. March 2nd was Theodor Geissel's (Dr. Seuss) birthday and has since been designated a day to celebrate reading for children. On this special day, students, teachers, parents and community members around the nation come together to read books and celebrate the joys of reading. Assemblyman Hawley graciously donated the book to the school's library for everyone to enjoy!



*Assemblyman Stephen Hawley reads to Miss Kelsey Evoy's kindergarten class.*





## Medina Students Reach New Heights in Innovative RoCoT Study to Enhance Computer Science and Digital Fluency Skills

By Jason Klein, Medina CSD Technology Integrator

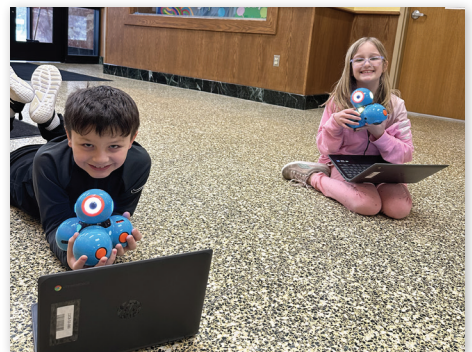
Our students are in the midst of a technology program aimed at improving computer science and digital fluency in the classroom. The RoCoT (Robotic & Coding Technology) Case Study, is through the Orleans/Niagara Teacher Center and is being spearheaded by Mr. Jason Klein, Medina CSD Technology Integrator, with the help of Ms. Leah Gates, and her 5th grade class. The year-long pilot program involves students using cutting-edge STEAM (Science, Technology, Engineering, Arts, Mathematics) devices to enhance their learning experience.

Throughout the year, Cheryl Herman of the Orleans/Niagara Teacher Center has provided a range of STEAM devices including a Virtual Reality kit, Dash Robots, Cubelets, and Snap Circuits. The goal of the program is to demonstrate how the technology has helped implement the new CS (Computer Science) & DF (Digital Fluency) Standards. Teachers sign up for these cutting-edge STEAM devices and work in tandem with Mr. Klein to seamlessly integrate them into their curriculum.

Mr. Klein spoke about the program, "I am thrilled to participate in the RoCoT pilot program and be able to integrate these amazing STEAM devices in our district. These devices provided new and exciting ways for students to engage with new technology and explore various topics in hands-on ways.

Integrating STEAM education into the curriculum ignites a fire of curiosity within students, bringing smiles to their faces as they engage in problem-solving and collaboration. It equips them with the digital literacy skills necessary to flourish in a constantly evolving world, and prepares them to be the innovative problem-solvers of the future."

The virtual reality (VR) goggles allow students to take virtual field trips to places they were learning about in class. With the help of high-definition 360 degree images and content from Encyclopedia Britannica, students could explore the world outside of Medina, NY. Some of the VR expeditions that students experienced were habitats and ecosystems, physical geography, animal adaptations, endangered species, rural versus urban life, the moon, outerspace, Mars, the Milky Way, US cities, world countries and cities, ancient civilizations, arts & culture, jobs and careers, national parks and monuments, and much more. Ms. Leah Gates, a 5th grade teacher at Clifford Wise Intermediate School, spoke about the virtual reality program, "The VR expeditions are incredible. It's like taking a field trip without ever leaving the classroom. It really helped bring the material to life and made it easier for the students to understand and connect with what they are learning. My class loved going to space and Mars after learning about the Solar System, and going to Machu Picchu because it tied in perfectly to our ancient civilizations unit. I'm really glad to have the opportunity to pilot some really cool tech with my students and Mr. Klein." Mrs. Julie Granchelli, science teacher at Oak Orchard Elementary, shared her thoughts about virtual reality, "VR technology provides an immersive, interactive, and stimulating learning experience that helps students better understand abstract scientific concepts and explore environments, such as outerspace or the deep ocean, easily in our science classroom."







## Respecting Diversity, Ensuring Equity, and Being Inclusive

The New York State Board of Regents launched an initiative to advance diversity, equity and inclusion in schools across New York State.

This idea is simple: **We will create and sustain safe, nurturing and engaging learning environments for ALL students.** This requires intentional planning and preparation to ensure it is taking place.

This year, the Medina CSD staff has started the conversation with staff and will be expanding the conversation to include a district wide DEI committee that will include representation from all stakeholder groups - teachers, staff, administrators, students, parents, BOE members, community representatives, and more. We look forward to continuing this conversation in the future!

NYS provides the following summaries for Diversity, Equity and Inclusion.

### WELCOMED AND SUPPORTED

- Diversity means a wide range of human qualities and attributes
- Diversity is an educational and social asset for ALL
- Respecting diversity helps us meet the physical, social and emotional needs of ALL

### OPPORTUNITIES TO SUCCEED

- Equity means fair treatment and opportunity for ALL
- Equity is fair access to programs, classes and needed supports
- Equity prepares ALL students to be actively engaged citizens

### CULTURES, LANGUAGES AND EXPERIENCES

- Inclusion means recognizing, understanding and accepting ALL
- Inclusion teaches and models respect for ALL
- Inclusion makes ALL feel safe, supported and valued

*"Diversity is being invited to the dance. Inclusion is being asked to dance. Equity is allowing you to choose the music."* -- Cynthia Olmedo

If you are interested in joining this conversation, please reach out to Julie Webber, Director of Curriculum and Instruction at [jwebber@medinacsd.org](mailto:jwebber@medinacsd.org).

## Medina Students Shine at NYS SkillsUSA Competition



*Cosmetology Quiz Bowl Team Winners: Kortney Schwartz (Royalton-Hartland), Taylor Frentz (Medina), Olivia Kroening (Medina), Sara Smith (Medina) and Madelyn Breeze (Lockport).*

Congratulations to Taylor Frentz, Sarah Smith, Olivia Kroening and Mia Albone! The four students attend the Orleans Career and Technical Education Center and recently competed in Syracuse at the New York State SkillsUSA competition where they medaled in their competitions.

Taylor, Sarah and Olivia won gold medals as part of the Cosmetology Quiz Bowl team and Mia took home a silver medal in the Early Childhood Education competition. We are so proud of these outstanding students!



*Mia Albone on the podium at Syracuse.*





## Medina CSD Offered Internet Safety Session to Public



*Medina Police Department Officer Dustin Meredith and Julie Webber at a planning meeting.*

In a lot of ways technology has brought great advantages to us all, but it has also opened the door for putting us at risk. Children especially are being exposed to harmful interactions like bullying and harassment as well as engaging with someone online who might not be who they appear to be.

Medina Central School District's (CSD) Mustang Parent Academy recently offered a workshop entitled "Staying Safe Online: Internet Safety for Everyone" on Tuesday, April 11th.

Julie Webber, Director of Curriculum and Instruction at Medina CSD, worked in tandem with Medina School Resource Officer Dustin Meredith. "In this day and age, we feel it is imperative to educate parents/guardians and the community of a variety of topics that impacts our youth, especially navigating the digital world," says Webber. "By making parents more aware of the dangers online, we are trying to assist them in helping their children out of potential or damaging situations before they escalate."

Officer Meredith says he spends time collaborating with staff at the district's schools about internet safety and the importance of being vigilant on where students are going on their electronic devices. "It's important for parents to know that those horrible stories you see on the news, happen right here in Medina. Social media and the internet are fraught with dangers that can be prevented if parents are monitoring and regulating their usage." Oak Orchard Primary School Principal Jennifer Stearns says she believes it is never too early to talk about digital safety. "Elementary school children are spending more time on devices than ever before and are vulnerable to risks online. I think it's important to give their parents the tools to help keep them safe."

## Students do Better when they Attend School Regularly

This message in the title seems obvious yet a recent review of Medina students' attendance rates and performance on reading and math assessments by District Data Use Specialist, Sara Kyle, shows exactly why being in school every day, or as much as possible, truly matters.

As part of the Every Student Succeeds Act (ESSA), school districts monitor student attendance rates. Chronic absence is defined as missing 10 percent of school days in one academic year for any reason. For example, the school year is approximately 180 days, therefore a student who misses 18 or more days falls into this category of being chronically absent, which is a powerful early indicator of student performance.

During the 2021-2022 school year, **43% of Medina students in grades K-12 missed 18 or more days of school**, that is 590 students of the 1,388 students in the district. Again, these are absences for any reason, whether excused or unexcused. When this group of students is reviewed for their performance on reading and math assessments, the data is alarming.

Of the students who were chronically absent, only 24.6% of them scored as 'proficient' on the grades 3-8 ELA assessment and even less, only 8.9%, scored as 'proficient' on the grades 3-8 math assessment. Proficiency is the goal. Additionally, 10% of those students were also absent on the ELA state assessment days and therefore did not have a score to report to demonstrate their knowledge, with a higher 13% not reporting to school on the day of the math assessments.

**The Medina Central School District is committed to educating our students and helping them grow. This cannot be accomplished if students are not in school to receive instruction.**

Further evidence of this is found in Oral Reading Fluency measures for students in grade 3-5, which are completed three times per year. Students who attend school regularly, more than 90% of the time, are seeing greater improvement, with more than 48% of them scoring above the 30th percentile nationally. Conversely, 59% of students who are missing 10% or more of school days are scoring in the lowest 1st-19th percentile nationally.

This data is specific to Medina students from last school year and it shows that those who are in school perform better on these assessments. When students are in school, they can build healthy relationships with peers and adults, receive nourishment with daily breakfast and lunch, and gain knowledge to last them a lifetime.

**Our teachers, administrators and all staff are ready to welcome your child everyday! We are a team in educating your child. Please help in making sure that they get to school everyday to receive all of these benefits.**





## Clifford Wise Third Graders Bridging the Digital Divide at AT&T Digital Enrichment Field Trip

By: Jason Klein, Medina CSD Technology Integrator

Third-grade students from Clifford Wise Intermediate School in Medina had the opportunity to visit Explore & More - The Ralph C. Wilson, Jr. Children's Museum in Buffalo, NY. The field trip was part of the AT&T Digital Enrichment Field Trip, a program designed to address equality issues in technology education and help local students in the WNY region impacted by the digital divide, the gap between those who have and do not have access to technology, gain digital literacy knowledge and skills.

The field trip aimed to narrow the digital divide by improving student readiness and helping them build skills and confidence using technology and the internet in safe and educational ways. The program offered age-appropriate technology-focused digital enrichment stations, covering computer programming, robotics, and digital safety. During their visit, students participated in unique hands-on digital literacy enrichment-focused stations, designed to integrate STEM (Science, Technology, Engineering, & Math) education. "Wise students are familiar with this type of learning because they have been immersed in it this year with our Full STEAM Ahead Day and STEAM Centers (Virtual Reality expeditions, Dash Robots, Cubelets, and Snap Circuits)," says Jason Klein, Medina CSD Technology Integrator. "We believe in including the Arts in STEM education, therefore we refer to it as STEAM, which is Science, Technology, Engineering, Art, and Math. The inclusion of arts in STEM education encourages students to think creatively, come up with innovative solutions to problems, enhance communication skills, improve visualization skills, and promote interdisciplinary learning."



*Robert Lewis and Evan Nellist checking the fluids under the hood.*

The four digital literacy enrichment stations allowed students to learn about digital literacy, digital safety, computer programming, and robotics. In addition to these exciting activities, each student received a digital superhero-themed passport to take home, which highlighted the activities and four principles that Digital Enrichment Superheroes live by.

At one station, students became coders, programming robots to knock down cups in the Cooking Gallery. Another station had students take a closer look at the electrical circuit of a scribble bot that powers a motor. Once students completed the electric circuit, they put VanGogh Bot 2.0 to work to create works of art right before their eyes. The third station involved students planning, designing, constructing, testing, and adjusting a device to clean up a chemical spill in the Tinkering Tank. Finally, students looked at the insides of how robots work by exploring Snap Circuits. Students used the Snap Circuits to build electrical circuits.

"In today's world, digital literacy has become the new way of life," says Klein. "The ubiquity of technology demands our ability to assess it, navigate it, and integrate it; all of which digital literacy encompasses. Many work forces struggle to find skilled workers, especially in ground-breaking fields. It is essential to teach the youth the necessary skills and tools to compete in this innovation economy, especially with the high demand for STEAM and digital jobs in the United States. To address the diversity shortage in the tech industry and bridge the digital divide, programs like the AT&T Digital Enrichment Field Trip are necessary. These programs will equip students with the digital literacy knowledge and skills needed to succeed in the digital age."

The third-graders had an unforgettable experience, immersing themselves in hands-on exhibits that made meaningful connections to their lives. Through digital literacy and STEAM education, they were able to design and create, discovering the joy of meaningful play that they may not have had the opportunity to experience outside of school. With a strong connection to digital literacy, these students

*Continued on page 9*





can be well on their way to becoming the next generation of innovators and creators. In addition to the four stations, students were able to explore other exhibits at the museum, including an automotive shop, carwash, doctor's office, grocery store, farmhouse play kitchen, construction site, and more.

"This museum visit was an enriching experience for students, as they not only had the chance to learn about digital literacy, but also explore various real-life job exhibits, from doctors and scientists to auto mechanics and construction workers," says Klein. "The purposeful play and life-like experiences helped to instill valuable skills for the future and fostered a love for lifelong learning. These opportunities also emphasized the importance of community connections and opened up new possibilities for students to explore their interests and passions."

The experience ended with a fun live virtual Zoom call with Mrs. Annie Savinon, Explore & More - The Ralph C. Wilson, Jr. Children's Museum's STEM Educator. The students shared their favorite experiences about the museum, reviewed what they had learned, and had the opportunity to ask Mrs. Savinon questions about her background, job and educational philosophies. Students learned that prior to working at the museum, Mrs. Savinon was a teacher for five years at Salamanca's Middle School, where her passion for teaching all things Science and STEM bloomed.

Mrs. Savinon stated, "Now I am happy to share my passion for STEM and educating students in a new light, at a museum that offers enriching



*Construction worker Eliana Baity-Medina working hard framing the house.*



*(LtoR) Aubrionna Holloway, Kaylani McGill, Rhanika Williams and Destiny Cherry use special tools to construct their race cars.*

resources and opportunities for elementary level children to learn through play and grow an interest in STEM at an early age! This field trip has been a fun experience for myself, and the students have really taken to the content taught; it has been a lot of fun for all involved! With the amount of technology in the hands of younger students these days, a field trip like this is so important to introduce students at an early age to the importance of safety while on the internet. We are very thankful for our amazing sponsor, AT&T, to make this all happen!"

Klein had this to say about the trip, "Overall, the students had a great time and learned valuable lessons from this one-of-a-kind field trip sponsored by AT&T. The museum's Digital Enrichment Program is an excellent way for students to learn about digital literacy while having fun and exploring new technology. The integration of STEAM education made the activities even more meaningful and relevant, providing a well-rounded and engaging learning experience for all the students involved. The third grade students and teachers from Clifford Wise Intermediate School are grateful for the opportunity and extend their thanks to AT&T and Explore & More - The Ralph C. Wilson, Jr. Children's Museum for helping bridge the digital divide and making it a memorable experience."





## Medina MasterMinds Takes Home Scholastic Bowl Win



*WLVL-AM host Derick Evans, Alex Balaban, Dan Owen DeVera, Cole Hughes and MasterMinds advisor Jeff Dole.*

Congratulations to our MasterMinds team who won the Scholastic Bowl at WLVL-AM! Our competitive trivia team defeated Starpoint and brought home their second consecutive championship! They are coached by Jeff Dole. Schools, other than Medina, who participated were Royalton-Hartland CSD, Starpoint CSD, Wilson CSD, Akron CSD, Lockport CSD and North Tonawanda CSD.

Our team consisted of eighth grader Cole Hughes, junior Alex Balaban and senior Dan Owen DeVera. Their win earned them a trophy and \$1,000. Mr. Dole says the money will be used to purchase material for future competitions and food for their meets.

The team practices once a week as they hone their trivia knowledge. Hughes and Balaban love history and Balaban also has a passion for politics. DeVera says his expertise runs more into Shakespeare and literature. Questions in the competition range from subjects like geography, customs, dance, disease, algebra, art, physics, politics, ancient history and pop culture.

Dole has been advising the team since 2013 and says he encourages everyone who is interested to participate.



## Medina School Students of the Month

The Medina Teachers Association, the Medina CSD and the Medina Area Partnership are proud to announce the selections for Students of the Month. This award is a joint effort between the organizations to recognize students who go above and beyond to help teachers and fellow students succeed and enjoy school.

### The February winners are:

- Oak Orchard: Second grader Myra Earle, nominated by Jamie Brooks.
- Wise Middle School: Fifth grader Keegan Farnham, nominated by Allison Duhow.
- High School: Ninth grader Deven Byrne, nominated by Stacey Ali, Alissa Dunham, and Chad Kowalik.

The month of February's business sponsor was Bank of Castile.



(LtoR) Joe Byrne MTA President, Keegan Farnham, Myra Earle, Deven Bryne, Patrick Weissend from Bank of Castile, and Chris Hughes Principal of Clifford H. Wise Intermediate School.

### The March winners are:

- Oak Orchard: First grader Rayne Potter, nominated by Allison Woodburn.
- Wise Middle School: Third grader Kevin Skidmore, nominated by Demerise Eadie.
- High School: Eighth grader Wyatt Bailey, nominated by Jessica Catalano McCloskey.

The month of March's business sponsor was LynOaken Farms.



(LtoR) MTA President Joe Byrne, Wyatt Bailey, Rayne Potter, Kevin Skidmore, Katie Oakes from LynOaken Farms, and MCSD Superintendent Dr. Mark Kruzynski.

### The April winners are:

- Oak Orchard: Second grader Eliana Rutledge, nominated by Jamie Brooks.
- Wise Middle School: Fourth grader Gavonni Holloway, nominated by Karen Pane.
- High School: Eleventh grader Angel Mulcahy, nominated by Michele Crandall.

The month of April's business sponsor was Berkshire Hathaway Home Services Zambito Realtors.



(LtoR) Mark Zambito from Berkshire Hathaway Zambito Realtors, Angel Mulcahy, Eliana Rutledge, Gavonni Holloway, MCSD Superintendent Mark Kruzynski, and MTA President Joe Byrne.







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*Principal*

# Arbor Day Celebration

Medina students recently took part in the Arbor Day celebration on April 28th on Frank Street.

Second and third grade students joined the Village of Medina Municipal Tree Board and Mayor Mike Sidari in the annual celebration. The class helped out with planting 46 trees. This year marks the 16th year Medina's urban forestry program has been a participant in the Tree City USA program of the National Arbor Day Foundation.

