

Unit 5, Week 6 Choice Board



Read Aloud

Link: [Munching and Crunching the ABC's](#)

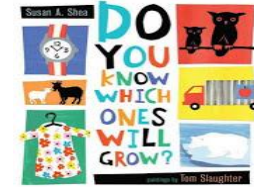
After listening to the read aloud, ask your child to name some of their favorite fruits and vegetables. As they name them, help them identify the beginning and ending sound for each word, as well as each letter for those sounds.

Shape Challenge

How many rectangles can you find in your house and/or neighborhood? Draw a picture of the things that you find.



Read Aloud



Link: [Do You Know Which Ones Will Grow?](#)

After listening to the read aloud, ask your child questions, such as, "Why can't a sweater become a coat?" Talk about which things in the book need food and water and explain that things that do not need food or water, or are made by people, are not things that grow.

Dance Pattern

This fun activity should start off as an adult-directed game. Clap or dance a pattern at least three times and see if your child can identify the pattern. For example, you can dance the pattern: hip shake, hip shake, turn; hip shake, hip shake, turn, and so on. When done, ask if they can dance or clap back the pattern. Who knows, maybe you will come up with the next dance trend!

Tracing Objects

Find traceable items along with crayons and paper. Encourage your child to trace objects that he/she is interested in. Discuss how the tracing does or does not look like the actual object. Teach your child techniques for tracing, such as rotating the paper or standing up. Show them how some objects will be easier to trace with two people. One person can hold the object while the other traces it. Help your child label or write about what they traced.

Nursery Rhyme

Links:

[Ring Around the Rosey](#)

[Where is Thumbkin?](#)

[Here is the Beehive](#)

--	--	--